23-2553

IN THE

United States Court of Appeals

FOR THE THIRD CIRCUIT

UNITED STATES OF AMERICA EX REL., STEPHEN A. KRAHLING; JOAN A. WLOCHOWSKI,

against

MERCK & CO, INC.,

STEPHEN A. KRAHLING; JOAN A. WLOCHOWSKI,

Appellants.

On Appeal from the United States District Court for the Eastern of District of Pennsylvania The Honorable Chad F. Kenney, Case No. 2:10-04374-CFK

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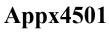
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	HIGHLY CONFIDENTIAL -	AΤ	TORNEYS' EYES ONLY	
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1	A. I'm being represented by	1	in the room, weren't you? Yes. Yes, you	
2	Mr. Chris Hall from Saul Ewing and Lisa	2	were. Sorry if I don't remember entirely.	
3	Dykstra from Morgan Lewis.	3	Q. You being?	
4	Q. Have you ever been deposed	4	A. I'm sorry.	
5	before?	5	Q. Lindsey?	
6	A. Yes, I have.	6	A. Lindsey. Lindsey Mills. I'm	
7	Q. In what kind of case?	7	sorry.	
8	A. One was a many, many years	8	Q. Okay.	
9	ago, a Securities and Exchange Commission case	9	MR. HALL: Lindsey Mills.	
10	that typical Securities and Exchange	10	5	
11	Commission case. It was, in general, in terms	11	5	
12	of who said what to whom in various	12	couldn't remember previously. I'm	
13	circumstances. And then there was a	12	sorry.	
13	subsequent case that was very similar to that	13	BY MR. BEGLEITER:	
15	basically.	15	Q. Have you ever testified at a	
16	Q. Also involving securities?	16	trial?	
10	A. Generally involving securities.	17	A. No, I have not.	
18	Q. Were you ever deposed in a case	18	Q. Did you review documents prior	
19	involving any medical or pharmaceutical	19 20	to this deposition? A. Yes.	
20	issues?			
21	A. No, not at all. The ones	21	Q. And did any of these documents	
22	involving securities was simply because I was	22	refresh your recollection?	
23	aware of transactions that were ongoing.	23	A. The documents generally refreshed	
24	Q. Was Merck a party to those	24	my recollection of things that were happening.	
25	cases?	25	They did not necessarily reflect my refresh	
	Page 11		Page 13	
1	A. The first one, yes.	1	my recollection of actual events that	
2	Q. About what year was that case?	2	occurred.	
3	A. That was 1980s, early 1990s.	3	Q. I'm trying to understand	
4	Q. Have you met with your with	4	A. I saw well, the refreshing of	
5	your counsel prior to	5	the recollection that's a fair question.	
6	A. Just to correct, Merck was not a	6	The refreshing of the recollection was that	
7	party to it, the parties that were involved	7	when I saw the documents, I certainly	
8	was the Security and Exchange Commission and a	8	recollected the events that occurred. But if	
9	private citizen, but it related to a	9	the question was do I actually remember the	
10	transaction that Merck was a party to just	10 occurrence of the events? With the exception		
11	while I was there.	11	of a couple of occasions, the answer is no,	
12	Q. And have you met with your	12	because it was, after all, close to 20 years	
13	attorneys prior to the deposition?	13	ago.	
14	A. At this deposition, yes. Yes, I	14	Q. Can you tell me which documents	
15	have.	15	refreshed your recollection?	
16	Q. When?	16	A. I told you	
17	A. We've had several meetings, the	17	MS. DYKSTRA: Objection. The	
18	most recent one being yesterday; and then two	18	documents we prepared for Mr	
19	prior to that, which were several months ago,	19	Dr. Emini are protected by privilege.	
20	I believe.	20	I don't know if there is a specific one	
21	Q. Which lawyers did you meet with?	21	that he recalls, but if there is a	
22	A. Lisa Dykstra was there and Chris	22	specific document that he recalls that	
23	Hall were present.	23	refreshes his recollection, I'll let	
24	Q. Anyone else?	24	him identify it for you.	
25	A. There were I believe you were	25	MR. BEGLEITER: Okay. Great.	
1.2		-	· - ····	

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1	BY MR. BEGLEITER:	1	Q. Did your departure have anything
2	Q. Is there any specific document	2	to do with, we haven't defined yet, but I
3	that you recall?	3	think you'll know, Protocol 007?
4	A. It was the entire ream of	4	A. No, not at all.
5	documents we were looking at.	5	Q. Did it have anything to do with
6	Q. What's your position with the	6	the MMR II vaccine?
7	Bill & Melinda Gates Foundation?	7	A. Not at all.
8	A. I am the Director of the Global	8	Q. I want you to take a look at
9	HIV Program with the foundation.	9	Emini-1.
10	MS. DYKSTRA: Dr. Emini, I think	10	
11	the court reporter is going to ask you	11	(Exhibit Emini-1, Curriculum
12	to slow down just a little bit.	12	vitae, was marked for identification.)
13	THE WITNESS: Oh, I shall. I	13	
14	shall.	14	BY MR. BEGLEITER:
15	BY MR. BEGLEITER:	15	Q. I'd like to show you I'd like
16	Q. How long have you been at the	16	to hand the court reporter and you and your
17	Bill & Melinda Gates Foundation?	17	counsel a document. I don't know how it was
18	A. This July will be two years.	18	marked, but it's marked 00001 EMINI. We'll
19	Q. And would it be correct to say	19	call this Emini-1 for this deposition. Just
20	that you're focusing on AIDS research?	20	what is this, sir?
21	A. Yes, it is.	21	A. This is my curriculum vitae as
22	Q. Anything more than just research?	22	of January 2016.
23	A. Well, it is research, the Bill &	23	Q. Did you prepare this curriculum
24	Melinda Gates Foundation funds research	24	vitae?
05	efforts. It also funds what we call delivery	25	A X7 T 1' 1
25	enorits. It also fullus what we call derivery	25	A. Yes, I did.
25		25	
	Page 15		Page 17
1	Page 15 efforts which is how to get the fruits of	23 1 2	
	Page 15 efforts which is how to get the fruits of those research to individuals at risk of HIV	1	Page 17 Q. As far as you know, is it accurate?
1 2 3	Page 15 efforts which is how to get the fruits of those research to individuals at risk of HIV or suffering from HIV infection in specific	1 2	Page 17 Q. As far as you know, is it accurate? A. As far as I'm aware, yes.
1 2	Page 15 efforts which is how to get the fruits of those research to individuals at risk of HIV or suffering from HIV infection in specific parts of the world that are of focus for the	1 2 3	Page 17 Q. As far as you know, is it accurate? A. As far as I'm aware, yes. Q. Up to January 2016?
1 2 3 4 5	Page 15 efforts which is how to get the fruits of those research to individuals at risk of HIV or suffering from HIV infection in specific parts of the world that are of focus for the foundation. In the case of HIV, that would be	1 2 3 4	Page 17 Q. As far as you know, is it accurate? A. As far as I'm aware, yes. Q. Up to January 2016? A. Yeah, it is.
1 2 3 4	Page 15 efforts which is how to get the fruits of those research to individuals at risk of HIV or suffering from HIV infection in specific parts of the world that are of focus for the foundation. In the case of HIV, that would be Southern and Eastern Africa.	1 2 3 4 5	Page 17 Q. As far as you know, is it accurate? A. As far as I'm aware, yes. Q. Up to January 2016? A. Yeah, it is. Q. Is it?
1 2 3 4 5 6 7	Page 15 efforts which is how to get the fruits of those research to individuals at risk of HIV or suffering from HIV infection in specific parts of the world that are of focus for the foundation. In the case of HIV, that would be	1 2 3 4 5 6 7	Page 17 Q. As far as you know, is it accurate? A. As far as I'm aware, yes. Q. Up to January 2016? A. Yeah, it is. Q. Is it? A. Yes. It does appear to be the
1 2 3 4 5 6	Page 15 efforts which is how to get the fruits of those research to individuals at risk of HIV or suffering from HIV infection in specific parts of the world that are of focus for the foundation. In the case of HIV, that would be Southern and Eastern Africa. Q. Can you tell me you did work for Merck?	1 2 3 4 5 6	Page 17 Q. As far as you know, is it accurate? A. As far as I'm aware, yes. Q. Up to January 2016? A. Yeah, it is. Q. Is it? A. Yes. It does appear to be the one that I prepared up until that time, yes.
1 2 3 4 5 6 7 8	Page 15 efforts which is how to get the fruits of those research to individuals at risk of HIV or suffering from HIV infection in specific parts of the world that are of focus for the foundation. In the case of HIV, that would be Southern and Eastern Africa. Q. Can you tell me you did work for Merck? A. Yes, I did.	1 2 3 4 5 6 7 8	Page 17 Q. As far as you know, is it accurate? A. As far as I'm aware, yes. Q. Up to January 2016? A. Yeah, it is. Q. Is it? A. Yes. It does appear to be the one that I prepared up until that time, yes. Q. And tell me, sir, have there
1 2 3 4 5 6 7 8 9 10	Page 15 efforts which is how to get the fruits of those research to individuals at risk of HIV or suffering from HIV infection in specific parts of the world that are of focus for the foundation. In the case of HIV, that would be Southern and Eastern Africa. Q. Can you tell me you did work for Merck? A. Yes, I did. Q. Can you tell me approximately	1 2 3 4 5 6 7 8 9 10	Page 17 Q. As far as you know, is it accurate? A. As far as I'm aware, yes. Q. Up to January 2016? A. Yeah, it is. Q. Is it? A. Yes. It does appear to be the one that I prepared up until that time, yes. Q. And tell me, sir, have there been any changes since January 2016 that you
1 2 3 4 5 6 7 8 9	Page 15 efforts which is how to get the fruits of those research to individuals at risk of HIV or suffering from HIV infection in specific parts of the world that are of focus for the foundation. In the case of HIV, that would be Southern and Eastern Africa. Q. Can you tell me you did work for Merck? A. Yes, I did. Q. Can you tell me approximately when you started and when you ended?	1 2 3 4 5 6 7 8 9	Page 17 Q. As far as you know, is it accurate? A. As far as I'm aware, yes. Q. Up to January 2016? A. Yeah, it is. Q. Is it? A. Yes. It does appear to be the one that I prepared up until that time, yes. Q. And tell me, sir, have there been any changes since January 2016 that you would ordinarily put in your curriculum vitae?
1 2 3 4 5 6 7 8 9 10 11 12	Page 15 efforts which is how to get the fruits of those research to individuals at risk of HIV or suffering from HIV infection in specific parts of the world that are of focus for the foundation. In the case of HIV, that would be Southern and Eastern Africa. Q. Can you tell me you did work for Merck? A. Yes, I did. Q. Can you tell me approximately when you started and when you ended? A. I started in August of 1983 and	1 2 3 4 5 6 7 8 9 10 11	Page 17 Q. As far as you know, is it accurate? A. As far as I'm aware, yes. Q. Up to January 2016? A. Yeah, it is. Q. Is it? A. Yes. It does appear to be the one that I prepared up until that time, yes. Q. And tell me, sir, have there been any changes since January 2016 that you would ordinarily put in your curriculum vitae? A. There may very well have been.
1 2 3 4 5 6 7 8 9 10 11 12 13	Page 15 efforts which is how to get the fruits of those research to individuals at risk of HIV or suffering from HIV infection in specific parts of the world that are of focus for the foundation. In the case of HIV, that would be Southern and Eastern Africa. Q. Can you tell me you did work for Merck? A. Yes, I did. Q. Can you tell me approximately when you started and when you ended? A. I started in August of 1983 and left at the end of January 2004.	1 2 3 4 5 6 7 8 9 10 11 12 13	Page 17 Q. As far as you know, is it accurate? A. As far as I'm aware, yes. Q. Up to January 2016? A. Yeah, it is. Q. Is it? A. Yes. It does appear to be the one that I prepared up until that time, yes. Q. And tell me, sir, have there been any changes since January 2016 that you would ordinarily put in your curriculum vitae? A. There may very well have been. There are probably one or two additional
1 2 3 4 5 6 7 8 9 10 11 12 13 14	Page 15 efforts which is how to get the fruits of those research to individuals at risk of HIV or suffering from HIV infection in specific parts of the world that are of focus for the foundation. In the case of HIV, that would be Southern and Eastern Africa. Q. Can you tell me you did work for Merck? A. Yes, I did. Q. Can you tell me approximately when you started and when you ended? A. I started in August of 1983 and left at the end of January 2004. Q. And what were the circumstances	1 2 3 4 5 6 7 8 9 10 11 12	Page 17 Q. As far as you know, is it accurate? A. As far as I'm aware, yes. Q. Up to January 2016? A. Yeah, it is. Q. Is it? A. Yes. It does appear to be the one that I prepared up until that time, yes. Q. And tell me, sir, have there been any changes since January 2016 that you would ordinarily put in your curriculum vitae? A. There may very well have been. There are probably one or two additional publications that were published since then
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$ \begin{array}{c} 1\\2\\3\\4\\5\\6\\7\\8\\9\\10\\11\\12\\13\\14\\15\\16\\17\\18\\19\\20\\21\\22\end{array} $	Page 15 efforts which is how to get the fruits of those research to individuals at risk of HIV or suffering from HIV infection in specific parts of the world that are of focus for the foundation. In the case of HIV, that would be Southern and Eastern Africa. Q. Can you tell me you did work for Merck? A. Yes, I did. Q. Can you tell me approximately when you started and when you ended? A. I started in August of 1983 and left at the end of January 2004. Q. And what were the circumstances of your leaving? A. It had been 22 years that I was at the company, and I decided that 22 years was long enough. At the time the company had a program in place to permit early retirement with full benefits associated with early retirement, and I raised my hand. And since	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Page 17 Q. As far as you know, is it accurate? A. As far as I'm aware, yes. Q. Up to January 2016? A. Yeah, it is. Q. Is it? A. Yes. It does appear to be the one that I prepared up until that time, yes. Q. And tell me, sir, have there been any changes since January 2016 that you would ordinarily put in your curriculum vitae? A. There may very well have been. There are probably one or two additional publications that were published since then that would have wound up on the publication list. And I was recently elected a Fellow of the College of Physicians of Philadelphia, and that would have been included. Q. Congratulations on that. If we can go back, if you can go to the "PROFESSIONAL HISTORY" section, which

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Page 18 Page 20 1 Q. And just a few questions about 1 research group? 2 2 your professional history. A. No. It was an independent group. 3 3 A. Yes, please. О. You were -- let's go to number 4 Looking at Item 10, Director of 4 8. Executive Director of Department of О. 5 HIV Biology and Immunology at Merck Research Antiviral Research. What were your duties as 5 Laboratories, do you see that? the Executive Director of Department of 6 6 7 7 Yes, sir. Antiviral Research? A. 8 8 Q. Did you have any responsibility A. The same thing. I was 9 for clinical trials as a Director of HIV 9 responsible for the research efforts that led 10 **Biology and Immunology?** 10 to the development of antiviral drugs. Did that include mumps research? 11 A. My direct responsibility was in 11 Q. 12 supportive research. 12 A. No, these were antiviral drugs. 13 Q. I see. 13 These are chemotherapeutics. These are not 14 14 A. In supportive research. But the vaccines. 15 clinical, the medical group did not report to 15 0. Did the Department of Antiviral me at Merck. It was the research group. Research exist before you became the executive 16 16 When did -- and the research 17 Q. 17 director? 18 group would not have included clinical 18 A. No, I was actually the founding 19 executive director of the Department of research? 19 20 The research group would not 20 Antiviral Research. Α. 21 normally have included clinical research, no. 21 Q. Let's go to number -- you were 22 Q. Can you tell me which one of 22 the executive director -- number 7 is you're these numbers was the first time that you Vice President of Vaccine and Biologics 23 23 24 began to have any involvement with clinical 24 Research? 25 research? 25 A. Yes, that's right. Page 19 Page 21 1 Involvement with clinical 1 0. Was 8 to 7 a promotion? A. From 7 to 8. So when I --2 research was, I guess the word I would use is 2 A. 3 ancillary in the sense that the nature of how 3 Q. 7 to 8. 8 would be -- just to we operated within the organization was an 4 be clear, 8 is further back in time, 7 is more 4 5 5 open operational collaboration between recent. regulatory and medical research and the 6 6 A. Yes, I'm sorry, reading 7 research laboratories, where I was in research 7 backwards. Yes. So, yes, it was. I mean, group which -- that I was responsible for. So vice president is a higher level than an 8 8 9 9 there would be occasions where in the executive director. 10 preparation of regulatory documents or in the 10 So after I completed what was conduct of research, they would be in approximately five years as the head of the 11 11 12 support -- in the conduct of activities that 12 Department of Antiviral Research, the efforts would be in support of clinical activities 13 13 we were originally formed to do had, in fact, 14 that would have occurred. 14 largely been completed and then the position 15 became available at the head of vaccines О. Did you -- was there a time in 15 16 which you had a supervisory role with regard 16 research. I was offered the position. And I 17 to clinical research? 17 took it. 18 18 A. Not in the context of a О. And as number 8 did you have any 19 clinical -- not in the context of the 19 responsibility, supervisory responsibility for execution of the clinical research, per se. 20 any clinical research? 20 21 In other words, the execution of the clinical 21 A. It was the same setup. The 22 22 protocol. That would have been the medical research group, there's always a 23 responsibility of the medical research group. 23 separate operation, a separate reporting 24 And did you have any supervisory 24 О. relationship than the research group. responsibility with regard to the medical 25 25 I just need a clarification. Q.

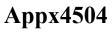
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6 (Pages 18 - 21)



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	Page 22		Page 24
1	You know a Dr. David Krah?	1	did you have any responsibility in staffing
2	A. Yes.	2	decisions in Mr in Dr. Krah's laboratory?
3	Q. Were you his was there a time	3	MS. DYKSTRA: Objection to form.
4	in which you were a supervisor of Dr. Krah?	4	I'm not sure what time frame you're
5	A. I was he was in my	5	talking about.
6	department, so I was the supervisor of his	6	MR. BEGLEITER: I'm talking
7	supervisor.	7	about the time frame of number 8. I
8	Q. And as a and what did you	8	should have said that.
9	supervise him doing?	9	THE WITNESS: I did not
10	MS. DYKSTRA: Objection.	10	MS. DYKSTRA: I'm sorry, number
11	BY MR. BEGLEITER:	11	8 is antiviral research.
12	Q. What was he doing that you	12	BY MR. BEGLEITER:
13	supervised him for?	13	Q. Number 9 number 7, excuse me.
14	MS. DYKSTRA: Objection.	14	Number 7.
15	BY MR. BEGLEITER:	15	MS. DYKSTRA: Thank you.
15		15	THE WITNESS: I delegated
			•
17	MS. DYKSTRA: Form. BY MR. BEGLEITER:	17	staffing responsibilities to the senior
18		18	staff in the department.
19	Q. Okay. What was his job when you	19	BY MR. BEGLEITER:
20	were supervising him? Ask it that way.	20	Q. Who is that? Was there a
21	A. His job was to run a research	21	particular person who had that responsibility
22	laboratory. That was his that was his	22	for Dr. Krah?
23	predominant job, just like everybody else in	23	A. That would have been his direct
24	the group.	24	supervisor which would have been Dr. Alan
25	Q. And was this was he he was	25	Shaw, who would have worked in collaboration
	Page 23		Page 25
1	doing research into the blood of children who	1	with Dr. Krah at the laboratory.
2	either had mumps or had received mumps MMR II?	2	Q. All right. Was this
3	A. You're referring to a different	3	relationship the same from April '97 to
4	set of circumstances. So as I said earlier,	4	January '02 as number 7 indicates you held
5	even though the medical research group was	5	that position?
6	separate from us, we were a large	6	A. That would have generally been
7	collaborative operation. So there would be	7	true, yes. Though I can't attest to the exact
8	occasions, and this was true for regulatory	8	timing, but Dr. Shaw did report to me up until
9	and medical and research, where there would be	9	such time as I left the company.
		10	- · ·
10	activities that would be conducted by one		Q. Now, Dr. Krah's group was doing clinical trial. Is that right?
11	group, okay, but would essentially be in	11	e
12	support of another group.	12	A. No, he was not performing a
13	Q. What group was Dr. Krah in?	13	clinical trial.
14	A NO LIP K rob was tormally in this	14	Q. Was he working in support of a
1	A. So Dr. Krah was formally in this	1 -	
15	group, which is my group, which is the	15	clinical trial?
16	group, which is my group, which is the research group.	16	A. He did work in support of a
16 17	group, which is my group, which is the research group. Q. And what was his job?	16 17	A. He did work in support of a specific clinical trial, yes.
16 17 18	group, which is my group, which is the research group.Q. And what was his job?A. His job, his job was to conduct	16 17 18	A. He did work in support of a specific clinical trial, yes.Q. Tell me what specific clinical
16 17	group, which is my group, which is the research group.Q. And what was his job?A. His job, his job was to conduct whatever research needed to be conducted plus	16 17 18 19	A. He did work in support of a specific clinical trial, yes.Q. Tell me what specific clinical trial.
16 17 18	group, which is my group, which is the research group.Q. And what was his job?A. His job, his job was to conduct	16 17 18	A. He did work in support of a specific clinical trial, yes.Q. Tell me what specific clinical
16 17 18 19	group, which is my group, which is the research group.Q. And what was his job?A. His job, his job was to conduct whatever research needed to be conducted plus	16 17 18 19	A. He did work in support of a specific clinical trial, yes.Q. Tell me what specific clinical trial.
16 17 18 19 20	group, which is my group, which is the research group.Q. And what was his job?A. His job, his job was to conductwhatever research needed to be conducted plus whatever other activities needed to be done in	16 17 18 19 20	 A. He did work in support of a specific clinical trial, yes. Q. Tell me what specific clinical trial. A. The one trial that we just
16 17 18 19 20 21	group, which is my group, which is the research group.Q. And what was his job?A. His job, his job was to conductwhatever research needed to be conducted pluswhatever other activities needed to be done in support of the goals of the research group and	16 17 18 19 20 21	 A. He did work in support of a specific clinical trial, yes. Q. Tell me what specific clinical trial. A. The one trial that we just mentioned which was the 007 mumps trial.
16 17 18 19 20 21 22 23	 group, which is my group, which is the research group. Q. And what was his job? A. His job, his job was to conduct whatever research needed to be conducted plus whatever other activities needed to be done in support of the goals of the research group and in support of collaborative work that we did with the other groups such as medical and 	16 17 18 19 20 21 22	 A. He did work in support of a specific clinical trial, yes. Q. Tell me what specific clinical trial. A. The one trial that we just mentioned which was the 007 mumps trial. Q. What's the purpose of clinical trials?
16 17 18 19 20 21 22	 group, which is my group, which is the research group. Q. And what was his job? A. His job, his job was to conduct whatever research needed to be conducted plus whatever other activities needed to be done in support of the goals of the research group and in support of collaborative work that we did 	 16 17 18 19 20 21 22 23 	 A. He did work in support of a specific clinical trial, yes. Q. Tell me what specific clinical trial. A. The one trial that we just mentioned which was the 007 mumps trial. Q. What's the purpose of clinical trials?

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1	therefore, in humans to answer a specific	1	second, but that question certainly
2	question.	2	involved 007.
3	Q. Is the purpose to determine	3	THE WITNESS: 007, yes.
4	is the purpose to develop a vaccine? Is the	4	BY MR. BEGLEITER:
5	purpose when it comes to the kind of thing	5	Q. It was important that the MMR II
6	that Dr. Krah was doing to test the vaccine?	6	be safe and effective. Right?
7	What was the purpose specifically?	7	MS. DYKSTRA: Objection.
8	A. It could have been, it could	8	THE WITNESS: Well, it was
9	have been, it could have been anything. The	9	important that the MMR II, as is true
10	specific purpose of the clinical study is	10	for any vaccine, be safe and effective,
11	defined in the specific goals of the clinical	11	yes, of course. Or for that matter,
12	trial as defined by the protocol of the study.	12	any pharmaceutical product.
13	Q. Was one of the purposes of the	13	BY MR. BEGLEITER:
14	clinical trial that Dr. Krah was involved with	14	Q. Now, before a clinical trial
15	to assess efficacy of the MMR II vaccine?	15	began at withdrawn.
16	A. I do not recall the exact	16	Was Protocol 007, had it begun
17	wording of the specific trial goals as defined	17	by the time you arrived you became number
18	in the protocols, but it was not to it was	18	7?
19	not to assess efficacy because the vaccine's	19	A. I do not recollect.
20	effectiveness and efficacy had been defined	20	Q. Have you heard of Protocol 006?
21	many years previously in a former trial for	21	A. I have no recollection of 006.
22	efficacy.	22	Q. Do you recall that there was a
23	Q. Was it to study the immunogenicity	23	head-to-head trial of Priorix and MMR II?
24	of the vaccine?	24	A. I do recall that there was such
25	A. It was designed to, best of my	25	a trial, yes.
	D 07		
	Page 27		Page 29
1	recollection, to study the immunogenicity of	1	Q. Was that trial, to your
2	recollection, to study the immunogenicity of the vaccine using a specific set of assays as	2	Q. Was that trial, to your recollection, in progress when you became
2 3	recollection, to study the immunogenicity of the vaccine using a specific set of assays as a measure of that immunogenicity, yes.	2 3	Q. Was that trial, to your recollection, in progress when you became number 7, Vice President of Vaccine and
2 3 4	recollection, to study the immunogenicity of the vaccine using a specific set of assays as a measure of that immunogenicity, yes. Q. And the assays, if you recall,	2 3 4	Q. Was that trial, to your recollection, in progress when you became number 7, Vice President of Vaccine and Biologics Research?
2 3 4 5	recollection, to study the immunogenicity of the vaccine using a specific set of assays as a measure of that immunogenicity, yes. Q. And the assays, if you recall, were what?	2 3 4 5	Q. Was that trial, to yourrecollection, in progress when you becamenumber 7, Vice President of Vaccine andBiologics Research?A. I do not know. I don't recollect.
2 3 4 5 6	recollection, to study the immunogenicity of the vaccine using a specific set of assays as a measure of that immunogenicity, yes. Q. And the assays, if you recall, were what? A. There were two specific assays.	2 3 4 5 6	 Q. Was that trial, to your recollection, in progress when you became number 7, Vice President of Vaccine and Biologics Research? A. I do not know. I don't recollect. Q. Now, in 006, did you make any
2 3 4 5 6 7	recollection, to study the immunogenicity of the vaccine using a specific set of assays as a measure of that immunogenicity, yes. Q. And the assays, if you recall, were what? A. There were two specific assays. One was an assay referred to as a plaque	2 3 4 5 6 7	 Q. Was that trial, to your recollection, in progress when you became number 7, Vice President of Vaccine and Biologics Research? A. I do not know. I don't recollect. Q. Now, in 006, did you make any scientific excuse me, withdrawn. You don't
2 3 4 5 6 7 8	recollection, to study the immunogenicity of the vaccine using a specific set of assays as a measure of that immunogenicity, yes. Q. And the assays, if you recall, were what? A. There were two specific assays. One was an assay referred to as a plaque reduction neutralization assay. And the other	2 3 4 5 6 7 8	 Q. Was that trial, to your recollection, in progress when you became number 7, Vice President of Vaccine and Biologics Research? A. I do not know. I don't recollect. Q. Now, in 006, did you make any scientific excuse me, withdrawn. You don't know what 006 is.
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$\begin{array}{c} 2 \\ 3 \\ 4 \\ 5 \\ 6 \\ 7 \\ 8 \\ 9 \\ 10 \\ 11 \\ 12 \\ 13 \\ 14 \\ 15 \\ 16 \\ 17 \\ 18 \\ 19 \\ 20 \\ 21 \\ 22 \end{array}$	recollection, to study the immunogenicity of the vaccine using a specific set of assays as a measure of that immunogenicity, yes. Q. And the assays, if you recall, were what? A. There were two specific assays. One was an assay referred to as a plaque reduction neutralization assay. And the other one was an assay that was referred to as an ELISA assay, both developed to measure antibody responses elicited by the vaccine. Q. Was it designed to study safety? MS. DYKSTRA: Objection. BY MR. BEGLEITER: Q. Was it designed to study safety? You can answer. A. It was again, it depends on what was written and I don't I did not review the protocol so I don't know what was written as a specific objective of the study. MS. DYKSTRA: Just to be clear, when we're saying it and the study,	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 Q. Was that trial, to your recollection, in progress when you became number 7, Vice President of Vaccine and Biologics Research? A. I do not know. I don't recollect. Q. Now, in 006, did you make any scientific excuse me, withdrawn. You don't know what 006 is. In the study that's done the head-to-head comparison of Priorix and MMR II, did you make any scientific decisions? A. Not to my recollection. Q. Did you make any clinical decisions with regard to that? A. Not to my recollection. Q. How about research decisions? A. Not to my recollection. Q. Were you on any committees while you were at Merck? A. I was on several committees, yes. Q. Can you tell me what committees

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1	they were called, to be honest with you,	1	Were you involved did you	
2	because this is well over 20 years ago. Well,	2	make scientific decisions regarding the	
3	close to 20 years ago. So but I do recall	3	conduct of Protocol 007?	
4	certainly being on a research management	4	A. I don't recollect directly, but	
5	committee, I believe it's still referred to	5	I don't believe I did.	
6	that way, which was a literally what it	6	Q. How about any clinical decisions	
7	entails is a research management committee.	7	regarding the conduct of 007?	
8	I may have served as not	8	A. No, I did not because I would	
9	necessarily a committee member but as an	9	not have been permitted to do that.	
10	observer to other committees such as	10	Q. Can you explain why you weren't	
11	committees related to clinical study design	11	permitted?	
12	and things of that nature. Chances are I	12	A. Again, clinical decisions were	
13	would have been an observer and an expert, if	13	the responsibility of the medical clinical	
14	you will, present, but not making any	14	group. That was not my group and I was not	
15	decisions. As a matter of fact, now that I	15	responsible for that group.	
16	recall back, I was not a formal member of that	16	Q. Do you recall the years '97 to	
17	committee. I remember making presentations to	17	2002 which is number 7 on your list, who was	
18	the committee, but I was never a formal member	18	in charge of that group?	
19	of the committee.	19	A. I do not recall.	
20	Q. Were you involved in any	20	Q. Did you make any research	
21	committees committee, I'll give you the	21	decisions regarding Protocol 007?	
22	name and tell me if you it jogs your	22	A. I made I don't recall any	
23	recollection, the Critical Assay Subcommittee,	23	specific decisions related to the protocol.	
24	CAS?	24	There were activities that went on related to	
25	A. I remember the committee, but I	25	the protocol in which I was involved and	
	Page 31		Page 33	
1	do not believe I was a member.	1	participated.	
2	Q. Were you involved in something	2	Q. Did you were you consulted by	
3	called the Vaccine Assay Committee?	3	others in the conduct of 007?	
4	A. I do not recollect, but I don't	4	MS. DYKSTRA: Objection. Form.	
5	believe I was a member.	5	THE WITNESS: I was consulted	
6	Q. Did you were you a member of	6	with regards to the assays that were	
7	the Vaccine Marketing Committee?	7	developed and run in support of the	
8	A. I don't even recall that	8	study.	
9	committee, but I doubt I would have been a	9	BY MR. BEGLEITER:	
10	member because normally someone from research	10	Q. What assets of the assays were	
11			you consulted on?	
12	committee.	12	A. Well, the assays were being	
13			conducted in the laboratory of Dr. David Krah,	
14	Q. How about the Vaccine Product	13		
15	Approval Committee, were you a member of that?	14	and there were some questions that arose with	
1.0	Approval Committee, were you a member of that? A. Again, that is probably a	14 15	and there were some questions that arose with regard to the assays. And because it was in	
16	Approval Committee, were you a member of that?A. Again, that is probably a marketing and regulatory committee. I don't	14 15 16	and there were some questions that arose with regard to the assays. And because it was in my employment relationship, I was obviously	
17	Approval Committee, were you a member of that? A. Again, that is probably a marketing and regulatory committee. I don't recall the committee directly, but, again, I	14 15 16 17	and there were some questions that arose with regard to the assays. And because it was in my employment relationship, I was obviously consulted.	
17 18	 Approval Committee, were you a member of that? A. Again, that is probably a marketing and regulatory committee. I don't recall the committee directly, but, again, I doubt I would have been a formal part of it. 	14 15 16 17 18	and there were some questions that arose with regard to the assays. And because it was in my employment relationship, I was obviously consulted. Q. Do you recall any of what those	
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1	of a formal report from the agency and from	1	Ford-Hutchinson's title, if you recollect?
2	the inspector known as a Form 483. I recall	2	A. I honestly don't recollect. I
3	that correctly because that Form 483 was	3	mean, it was obviously a more senior title
4	because of my level, handed directly to me by	4	than mine, but I can't tell you.
5	the inspector.	5	Q. How did his responsibilities
6	Q. Was it appropriate for the	6	differ from yours?
7	inspector to hand it to you considering your	7	A. He had broader responsibilities
8	responsibilities or should it have been handed	8	over an entire range of departments within the
9	to somebody else?	9	research laboratories, all research
10	A. No, because the inspection was	10	departments. Again, clinical was a separate
11	related specifically to Dr. David Krah's	11	sphere of activities. So was regulatory.
12	laboratory and what was going on in there; and		Q. And the vaccine and biologics
13	because I was, as noted, the most senior level	13	research in '97 to 2002 was just involved with
14	person in that reporting relationship, I was	14	clinical research, is that right, clinical
15	the person.	15	studies?
16	Q. So when you said no you began	16	A. No. Again, that was my
17	your answer with no, and people do that all	17	department. That was the one that was
18	the time, so does that really mean yes, you	18	involved with research.
19	were the right person?	19	Q. I see. But that was your
20	A. Yes, I was the right person.	20	responsibility?
21	The answer to your question, no, I was not the	21	A. Research.
22	wrong person.	22	Q. Research. Okay.
23	Q. So tell me, so there was this	23	A. Just as it says. Vaccine and
24	reporting relationship between you and	24	Biologics Research.
25	Dr. Krah?	25	Q. Clinical research?
	D 25		
	Page 35		Page 37
1	Page 35 A. Well, Dr. Krah, again, was in my	1	Page 37 MS. DYKSTRA: Objection.
	A. Well, Dr. Krah, again, was in my	1 2	
1 2 3	A. Well, Dr. Krah, again, was in my department, his direct reporting relationship		MS. DYKSTRA: Objection.
2	A. Well, Dr. Krah, again, was in my	2	MS. DYKSTRA: Objection. THE WITNESS: No, clinical research was a function of the clinical
2 3	A. Well, Dr. Krah, again, was in my department, his direct reporting relationship was with Dr. Shaw who was my direct report.Q. And who did you report to in	2 3	MS. DYKSTRA: Objection. THE WITNESS: No, clinical
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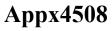
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HIGHLY CONFIDENTIAL - ATTORNEYS' EYES ONLY

Page 38Page 402BY MR. BEGLETTER:23Q. Well, did was the regulatory3Q. When you began in '07 excuse4group involved with - at Merck involved with5into the head of research.5compliance in those years from '97 to '02?6A. By definition the regulatory6A. By definition the regulatory687group is involved with compliance, right.7A. MMR II had been licensed,8Q. And specifically with regard to9907?9007?9Q. Did you ever -10A. Yes.10A. Yes, Ihad the pleasure of11Q. Did you ever did they ever11knowing Dr. Hilleman.'' As a matter of fact,12come to you and ask you any questions, for any12the research laboratories13guidance, thigs like that?13in 1983 is because Dr. Hilleman was the head,14MS. DYKSTRA: Object to the14had done all the work that he did. My15form.16Q. Doy ou know if in '97 to '02,16regulatory guidance, No because they21While yoou were with the vaccine and biologics17regulatory guidance, no, because they21MS. DYKSTRA: Objection. Form.21regulatory guidance, no, because they21MS. DYKSTRA: Objection. Form.22word they come to me for guidance.23Q. Eliminate that question.23would they come to me for guidance.24BY MR. BEGLEITER:24BY				
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24 medical and medical research; and then the 24 THE WITNESS: Priorix was the	19 20 21	within the overall responsibilities of the research laboratories, included the regulatory group which reported independently into head	20 21	in the '97 to '02 time period as to what
	19 20 21 22	within the overall responsibilities of the research laboratories, included the regulatory group which reported independently into head of regulatory; the clinical research group	20 21 22	in the '97 to '02 time period as to what Priorix was?
25 research group, the fundamental research group 25 GSK version of the vaccine, of Merck's	19 20 21 22 23	within the overall responsibilities of the research laboratories, included the regulatory group which reported independently into head of regulatory; the clinical research group which reported independently into the head of	20 21 22	in the '97 to '02 time period as to what Priorix was? MS. DYKSTRA: Object to the
	19 20 21 22 23 24	within the overall responsibilities of the research laboratories, included the regulatory group which reported independently into head of regulatory; the clinical research group which reported independently into the head of	20 21 22 23	in the '97 to '02 time period as to what Priorix was? MS. DYKSTRA: Object to the form.

11 (Pages 38 - 41)



Page 42 Page 44 met Dr. Krah. MMR vaccine. 1 BY MR. BEGLEITER: 2 Q. Do you recollect that he was --You understood that Priorix was 3 you supervised him during the period of time 0. April '97 --GSK, GlaxoSmithKline's version, that there 4 was -- did you understand that there was 5 Yes, I do. A. potential competition between the two 6 Q. -- to January 2002? vaccines? 7 Yes, I do. Α. MS. DYKSTRA: Objection. 8 For that entire period? Q. THE WITNESS: Well, there's 9 As to the best of my recollection. A. certainly competition worldwide between Everything is to the best of 10 Q. the two vaccines, but in the United your recollection. 11 States I did not perceive that as being 12 That's true. A. a competitive issue. 13 All right. Now, with regard to Q. BY MR. BEGLEITER: 14 Dr. Shaw, going back to Dr. Shaw for a second, did you see him outside of work? Did you 0. Were you involved with any kind 15 of research outside the United States? socialize? 16 Not that I recollect. 17 Α. A. Not routinely in those days, no. О. Let's talk about Dr. Shaw. When 18 Subsequent to that, after I had left the did you first meet Dr. Shaw? Approximately, I 19 company. don't need the exact date. 20 Q. And how about with Dr. Krah, did you socialize with him? I don't recall. Dr. Shaw had 21 A. 22 been at the company when I joined, when I 22 A. Never did. joined the company. Met him probably very 23 Q. When was the last time you saw 24 Dr. Krah? early. I have not seen Dr. Krah since I Q. And when you became --25 Α. Page 43 Page 45 A. Or a little bit thereafter. I left the company, so I can't tell you exactly 1 when, but certainly not since I left the don't recall exactly. 2 company. When you became the VP of 3 Q. vaccines and biologics research in '97, was he Q. Did you ever work on any papers 4 with that division? 5 with Dr. Krah? With the vaccine, yes. With the There were, I believe, some A. 6 A. vaccine research division, yes, he was with 7 publications, but I can't -- they would be 8 listed in my CV. I don't remember exactly. that division. 9 Q. Okay. He was with the division It was quite a while. when you left that division in January of 10 Q. If a paper -- in these years of April '97 to January of '02, were there papers 2002? 11 A. You know, Dr. Shaw also left the 12 written regarding any clinical trials that you company and honestly, I don't recall who went were involved with? 13 first. I really don't. 14 A. Within that exact period, again, Would you say, though, that for I don't recollect. We would have to look Q. 15 a good period between April '97 and 16 through my CV, and you will see it. January 2002 you were supervising Dr. Shaw? 17 Q. Was there any paper written During that period I was, yes. 18 regarding the trial where the head-to-head A. It may not be to the actual end 19 competition between Priorix and MMR II? Q. but for a good period? 20I don't recollect. A. A. As I said, I don't recall when 21 Q. Was there any paper written we got to 2004 who had left first. 22 between -- written regarding Protocol 007's

HIGHLY CONFIDENTIAL - ATTORNEYS' EYES ONLY

12 (Pages 42 - 45)

There may very well have been,

but I don't recall -- but I really don't

Q.

Α.

Let's go to Dr. Krah. Was

Dr. Krah -- when did vou first meet Dr. Krah?

I don't recollect when I first

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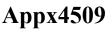
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results?

A.

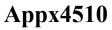


	Page 46		Page 48
1	recall.	1	directly to me, but he had he did have an
2	Q. Now, when you and Dr. Shaw were	2	independent operation. He may have, I don't
3	working together sometime during the period of	3	know.
4	April to '97 to January of '02, how would	4	Q. I'll ask the questions about
5	you characterize your working relationship	5	Dr. Krah now, the same kind of questions. Was
6	with him?	6	his office and your office in the same
7	A. With Dr. Krah, it was a very	7	building?
8	formal	8	A. Yes, we were all in the same
9	Q. Dr. Shaw.	9	building.
10	A. Dr. Shaw, yeah, the same way.	10	Q. How far was his office from your office?
11	Very formal working relationship. He was one	11 12	
12	of my direct reports, and all my direct		A. I would have been on a different
13	reports were very formal relationships.	13	floor, because I was on the floor that had the
14	Q. Did you and Dr. Shaw have	14	office areas. So he was laboratory 1, so he
15	offices in the same building? A. Yes, next door to each other.	15	would have been on one of the lab floors.
16 17		16	Q. Your open door policy pertained
	At least during this period, if I remember.	17	to him also. Is that correct?
18	Q. And if he wanted to see you withdrawn.	18	A. Pertained to anybody.
19 20		19 20	Q. So if he wanted to speak to you, did he have to go through a secretary or any
20 21	Did you have an open door policy	20	· · ·
21 22	with regard to him? Could he just come to see you when he wished?	$\frac{21}{22}$	intermediary, any assistant? A. No. Only insofar if he could
22	A. I had a general open door	22	find me or he needed to find me if I wasn't
23 24	policy.	23	immediately available.
24 25	Q. In fact, did Dr. Shaw see you	24	Q. Would you say that with Dr. Shaw
25	Q. In fact, did DI. Shaw see you	25	
	Page 47	1	Page 49
1	frequently during the time that he worked	$\begin{vmatrix} 1\\2 \end{vmatrix}$	you had a close working relationship?
2	there close to the four years?		A. I had the standard working
3	A. It depends how you define the		relationship that one would have with one's
	mand "for manufly " Desides Locale I doubt	3	relationship that one would have with one's
4	word "frequently." Besides I can't I don't	4	direct reports.
5	know. I mean, obviously there were multiple	4 5	direct reports. Q. Did you trust Dr. Shaw?
5 6	know. I mean, obviously there were multiple interactions between me and Dr. Shaw and all	4 5 6	direct reports. Q. Did you trust Dr. Shaw? A. Did I trust Dr. Shaw?
5 6 7	know. I mean, obviously there were multiple interactions between me and Dr. Shaw and all my direct reports and even other people. You	4 5 6 7	direct reports.Q. Did you trust Dr. Shaw?A. Did I trust Dr. Shaw?Q. Yes, if he told you something,
5 6 7 8	know. I mean, obviously there were multiple interactions between me and Dr. Shaw and all my direct reports and even other people. You know, I was there all the time. Most of the	4 5 6 7 8	direct reports.Q. Did you trust Dr. Shaw?A. Did I trust Dr. Shaw?Q. Yes, if he told you something,did you take it as gospel?
5 6 7 8 9	know. I mean, obviously there were multiple interactions between me and Dr. Shaw and all my direct reports and even other people. You know, I was there all the time. Most of the time.	4 5 6 7 8 9	 direct reports. Q. Did you trust Dr. Shaw? A. Did I trust Dr. Shaw? Q. Yes, if he told you something, did you take it as gospel? A. It depends. We're scientists,
5 6 7 8 9 10	know. I mean, obviously there were multiple interactions between me and Dr. Shaw and all my direct reports and even other people. You know, I was there all the time. Most of the time.Q. So when you say multiple	4 5 6 7 8 9 10	 direct reports. Q. Did you trust Dr. Shaw? A. Did I trust Dr. Shaw? Q. Yes, if he told you something, did you take it as gospel? A. It depends. We're scientists, right, so if he told me a conclusion to
5 6 7 8 9 10 11	know. I mean, obviously there were multiple interactions between me and Dr. Shaw and all my direct reports and even other people. You know, I was there all the time. Most of the time.Q. So when you say multiple interactions, you mean it wasn't a rare event	4 5 6 7 8 9 10 11	 direct reports. Q. Did you trust Dr. Shaw? A. Did I trust Dr. Shaw? Q. Yes, if he told you something, did you take it as gospel? A. It depends. We're scientists, right, so if he told me a conclusion to something or statement about something, I
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	Page 50		Page 52
1	will go find the supporting data.	1	expiry potency in healthy children 12 to
2	Q. And did you ever find do you	2	18 months of age? Do you recognize those
3	recall anything he ever told you that turned	3	words?
4	out to be unreliable?	4	A. Yes, I do.
5	MS. DYKSTRA: Objection.	5	Q. What do you recognize them as?
6	THE WITNESS: No. I don't	6	A. I recognize them as what would
7	recollect anything like that.	7	likely have been the title of Protocol 007.
8	BY MR. BEGLEITER:	8	Q. Sitting here today, do you
9	Q. Let's go to Dr. Krah now for a	9	understand what the purpose of Protocol 007
10	second. I take it I'll ask the question.	10	was?
11	Did you respect Dr. Shaw?	11	A. Sitting here today and
12	A. Yes, I respected Dr. Shaw. I	12	subsequent to the review of the documents over
13	respected everyone.	13	the last period of time, yes.
14	Q. Let's go to Dr. Krah. Did he	14	Q. And what was that purpose or
15	ever tell you anything that you found to be	15	purposes?
16	unreliable?	16	A. The original purpose, to my
17		17	recollection, of the study was to determine
17		17	whether or not the vaccine, if administered to
19	A. As I said, I respected everyone	19	children at various what were, used to be
20	who worked for me.	20	so-called potencies of the vaccine which would
21	Q. Is there anybody that ever	21	have reflected the amount of actual vaccine
22	worked for you that did something that you	22	virus that is in the vaccine, raised
23	lost respect for them?	23	potencies, were capable of eliciting immune
24	A. No, because that would have	24	responses that were reflective of the immune
25	probably losing respect for me means	25	response, that were reflective of the immune
	Page 51		Page 53
1		1	Page 53 response that would be elicited by the
1 2	Page 51 essentially doing something which is overtly wrong. And that I did not, to my	1 2	-
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 essentially doing something which is overfly wrong. And that I did not, to my recollection, see anything like that in those years, or for that matter any subsequent years or any previous years. Q. Did you trust Dr. Krah's ability to keep you informed of essential goings on in the lab? A. He would have kept Dr. Shaw informed who, in turn, would have kept me informed. Q. So if Dr. Krah told Dr. Shaw something important, you would expect at least Dr. Shaw to tell you? MS. DYKSTRA: Objection. THE WITNESS: If Dr. Shaw perceived it to be at the same level of importance and supportable. BY MR. BEGLEITER: Q. Let me ask you a question. Do you recall the official title of Protocol 007? A. No, I don't. I did not review the protocol. 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	response that would be elicited by the vaccine, and to determine whether or not those immune responses were equivalent at I believe there were several levels of potencies that were tested in the study. Q. And it was the expiry potencies that were being looked at. Is that correct? A. Well, the study was designed to evaluate three different potencies. Now, would they how they related to the potential of their being declared as expiry potencies was part of the entire larger question that was being addressed. Q. Was one of the potencies that was being looked at the current potency at the time of MMR II? A. The current expiry potency? Q. Well, the current potency, let's say release potency? A. Well, no. To my recollection, the three potency levels that were being assessed were being assessed as potential at expiry potency levels. So one of them
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 essentially doing something which is overfly wrong. And that I did not, to my recollection, see anything like that in those years, or for that matter any subsequent years or any previous years. Q. Did you trust Dr. Krah's ability to keep you informed of essential goings on in the lab? A. He would have kept Dr. Shaw informed who, in turn, would have kept me informed. Q. So if Dr. Krah told Dr. Shaw something important, you would expect at least Dr. Shaw to tell you? MS. DYKSTRA: Objection. THE WITNESS: If Dr. Shaw perceived it to be at the same level of importance and supportable. BY MR. BEGLEITER: Q. Let me ask you a question. Do you recall the official title of Protocol 007? A. No, I don't. I did not review the protocol. 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	response that would be elicited by the vaccine, and to determine whether or not those immune responses were equivalent at I believe there were several levels of potencies that were tested in the study. Q. And it was the expiry potencies that were being looked at. Is that correct? A. Well, the study was designed to evaluate three different potencies. Now, would they how they related to the potential of their being declared as expiry potencies was part of the entire larger question that was being addressed. Q. Was one of the potencies that was being looked at the current potency at the time of MMR II? A. The current expiry potency? Q. Well, the current potency, let's say release potency? A. Well, no. To my recollection, the three potency levels that were being assessed were being assessed as potential at expiry potency levels. So one of them

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	Page 54		Page 56
1	the time.	1	A. Not to change the question, The
2	Q. And that do you recall what	2	question is too broad. So it's difficult for
3	the potency level was of that, of the vaccine	3	me to answer which is why I'm hesitating here.
4	as	4	The label potency, so are you referring to
5	A. I don't know.	5	expiry potency or the release potency? It
6	Q. You mentioned now a few times	6	depends. They're two different things.
7	there are three potencies.	7	Q. Did the label, when you were at
8	A. There were three potencies, 4.3,	8	Merck, have an expiry potency on it?
9	4.1 and 3.7.	9	A. The label had a potency on it.
10	Q. 4	10	What had potency. The question as to
11	A. 4.3, 4.1 and 3.7. Again, that	11	whether or not it should be the expiry
12	was from my review of the documents.	12	formally established as the expiry potency,
13	Q. Knowing what you know, was one	13	that number was a question that had been
14	of those potencies the potency on the label?	14	raised by the FDA in previous discussions.
15	A. The label at the time indicated,	15	Q. So did Merck, as far as you
16	and what raised the question to begin with,	16	know, take the position that that 4.3 was good
17	the label that had been present since the	17	enough, was a good number for the potency of
18	virus since the vaccine, rather, had been	18	the vaccine at expiry?
19	originally licensed was a potency level of, I	19	A. Its position was that that
20	believe it was 4 it was the 4.3 potency	20	number was good enough at expiry and probably
21	level. But what the label said again, upon	21	also good enough at original release. Because
22	my review of that original label, it said that	22	the way the original label was written
23	the vaccine contains, you know, 4.3 logs of	23	suggested, this goes back decades, suggested
24	mumps virus.	24	that that number was reflective of the amount
25	Q. When you became involved with	25	of vaccine virus that was used to actually
	Page 55		Page 57
1	Page 55 Protocol 007, was did anyone communicate to	1	Page 57 produce the vaccine.
1 2		1 2	-
	Protocol 007, was did anyone communicate to		produce the vaccine.
2	Protocol 007, was did anyone communicate to you from Merck that there was a desire to	2 3 4	produce the vaccine. Q. Do you know how much virus was
2 3	Protocol 007, was did anyone communicate to you from Merck that there was a desire to lower the labeled potency?	2 3	produce the vaccine. Q. Do you know how much virus was used to produce the vaccine?
2 3 4	Protocol 007, was did anyone communicate to you from Merck that there was a desire to lower the labeled potency? A. Not that there was a direct	2 3 4	produce the vaccine. Q. Do you know how much virus was used to produce the vaccine? MS. DYKSTRA: Objection to form.
2 3 4 5	Protocol 007, was did anyone communicate to you from Merck that there was a desire to lower the labeled potency? A. Not that there was a direct desire to lower the label potency but rather to determine if the what were likely to be the end of shelf life potencies, which would	2 3 4 5 6 7	produce the vaccine. Q. Do you know how much virus was used to produce the vaccine? MS. DYKSTRA: Objection to form. THE WITNESS: No, I don't other than what it says. So if I were to read the label at face value, what goes
2 3 4 5 6 7 8	Protocol 007, was did anyone communicate to you from Merck that there was a desire to lower the labeled potency? A. Not that there was a direct desire to lower the label potency but rather to determine if the what were likely to be the end of shelf life potencies, which would be, of course, the expiry potency, were	2 3 4 5 6 7 8	produce the vaccine. Q. Do you know how much virus was used to produce the vaccine? MS. DYKSTRA: Objection to form. THE WITNESS: No, I don't other than what it says. So if I were to read the label at face value, what goes in is when it was originally
2 3 4 5 6 7	Protocol 007, was did anyone communicate to you from Merck that there was a desire to lower the labeled potency? A. Not that there was a direct desire to lower the label potency but rather to determine if the what were likely to be the end of shelf life potencies, which would be, of course, the expiry potency, were potencies that were capable of eliciting	2 3 4 5 6 7 8 9	produce the vaccine. Q. Do you know how much virus was used to produce the vaccine? MS. DYKSTRA: Objection to form. THE WITNESS: No, I don't other than what it says. So if I were to read the label at face value, what goes in is when it was originally developed was approximately 4.3 logs of
2 3 4 5 6 7 8	Protocol 007, was did anyone communicate to you from Merck that there was a desire to lower the labeled potency? A. Not that there was a direct desire to lower the label potency but rather to determine if the what were likely to be the end of shelf life potencies, which would be, of course, the expiry potency, were potencies that were capable of eliciting immune responses that would be again,	2 3 4 5 6 7 8	produce the vaccine. Q. Do you know how much virus was used to produce the vaccine? MS. DYKSTRA: Objection to form. THE WITNESS: No, I don't other than what it says. So if I were to read the label at face value, what goes in is when it was originally developed was approximately 4.3 logs of mumps virus.
2 3 4 5 6 7 8 9 10 11	Protocol 007, was did anyone communicate to you from Merck that there was a desire to lower the labeled potency? A. Not that there was a direct desire to lower the label potency but rather to determine if the what were likely to be the end of shelf life potencies, which would be, of course, the expiry potency, were potencies that were capable of eliciting immune responses that would be again, remember the assays that one uses are indirect	2 3 4 5 6 7 8 9 10 11	 produce the vaccine. Q. Do you know how much virus was used to produce the vaccine? MS. DYKSTRA: Objection to form. THE WITNESS: No, I don't other than what it says. So if I were to read the label at face value, what goes in is when it was originally developed was approximately 4.3 logs of mumps virus. BY MR. BEGLEITER:
2 3 4 5 6 7 8 9 10 11 12	Protocol 007, was did anyone communicate to you from Merck that there was a desire to lower the labeled potency? A. Not that there was a direct desire to lower the label potency but rather to determine if the what were likely to be the end of shelf life potencies, which would be, of course, the expiry potency, were potencies that were capable of eliciting immune responses that would be again, remember the assays that one uses are indirect measures of immune responses rather	2 3 4 5 6 7 8 9 10 11 12	 produce the vaccine. Q. Do you know how much virus was used to produce the vaccine? MS. DYKSTRA: Objection to form. THE WITNESS: No, I don't other than what it says. So if I were to read the label at face value, what goes in is when it was originally developed was approximately 4.3 logs of mumps virus. BY MR. BEGLEITER: Q. What is well, let me ask, do
2 3 4 5 6 7 8 9 10 11 12 13	Protocol 007, was did anyone communicate to you from Merck that there was a desire to lower the labeled potency? A. Not that there was a direct desire to lower the label potency but rather to determine if the what were likely to be the end of shelf life potencies, which would be, of course, the expiry potency, were potencies that were capable of eliciting immune responses that would be again, remember the assays that one uses are indirect measures of immune responses rather indirect measure of what the effect of an	2 3 4 5 6 7 8 9 10 11 12 13	 produce the vaccine. Q. Do you know how much virus was used to produce the vaccine? MS. DYKSTRA: Objection to form. THE WITNESS: No, I don't other than what it says. So if I were to read the label at face value, what goes in is when it was originally developed was approximately 4.3 logs of mumps virus. BY MR. BEGLEITER: Q. What is well, let me ask, do you know what 4.3 logs comes to in terms of
2 3 4 5 6 7 8 9 10 11 12 13 14	Protocol 007, was did anyone communicate to you from Merck that there was a desire to lower the labeled potency? A. Not that there was a direct desire to lower the label potency but rather to determine if the what were likely to be the end of shelf life potencies, which would be, of course, the expiry potency, were potencies that were capable of eliciting immune responses that would be again, remember the assays that one uses are indirect measures of immune responses rather indirect measure of what the effect of an immune response might be, it's not the direct	2 3 4 5 6 7 8 9 10 11 12 13 14	 produce the vaccine. Q. Do you know how much virus was used to produce the vaccine? MS. DYKSTRA: Objection to form. THE WITNESS: No, I don't other than what it says. So if I were to read the label at face value, what goes in is when it was originally developed was approximately 4.3 logs of mumps virus. BY MR. BEGLEITER: Q. What is well, let me ask, do you know what 4.3 logs comes to in terms of units?
2 3 4 5 6 7 8 9 10 11 12 13 14 15	Protocol 007, was did anyone communicate to you from Merck that there was a desire to lower the labeled potency? A. Not that there was a direct desire to lower the label potency but rather to determine if the what were likely to be the end of shelf life potencies, which would be, of course, the expiry potency, were potencies that were capable of eliciting immune responses that would be again, remember the assays that one uses are indirect measures of immune responses rather indirect measure of what the effect of an immune response might be, it's not the direct measure. But to determine whether or not	2 3 4 5 6 7 8 9 10 11 12 13 14 15	 produce the vaccine. Q. Do you know how much virus was used to produce the vaccine? MS. DYKSTRA: Objection to form. THE WITNESS: No, I don't other than what it says. So if I were to read the label at face value, what goes in is when it was originally developed was approximately 4.3 logs of mumps virus. BY MR. BEGLEITER: Q. What is well, let me ask, do you know what 4.3 logs comes to in terms of units? A. 4.3 logs, four logs would be
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Protocol 007, was did anyone communicate to you from Merck that there was a desire to lower the labeled potency? A. Not that there was a direct desire to lower the label potency but rather to determine if the what were likely to be the end of shelf life potencies, which would be, of course, the expiry potency, were potencies that were capable of eliciting immune responses that would be again, remember the assays that one uses are indirect measures of immune responses rather indirect measure of what the effect of an immune response might be, it's not the direct measure. But to determine whether or not there were equivalent abilities to elicit	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	 produce the vaccine. Q. Do you know how much virus was used to produce the vaccine? MS. DYKSTRA: Objection to form. THE WITNESS: No, I don't other than what it says. So if I were to read the label at face value, what goes in is when it was originally developed was approximately 4.3 logs of mumps virus. BY MR. BEGLEITER: Q. What is well, let me ask, do you know what 4.3 logs comes to in terms of units? A. 4.3 logs, four logs would be 10,000, so that would be roughly 20,000.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Protocol 007, was did anyone communicate to you from Merck that there was a desire to lower the labeled potency? A. Not that there was a direct desire to lower the label potency but rather to determine if the what were likely to be the end of shelf life potencies, which would be, of course, the expiry potency, were potencies that were capable of eliciting immune responses that would be again, remember the assays that one uses are indirect measures of immune responses rather indirect measure of what the effect of an immune response might be, it's not the direct measure. But to determine whether or not there were equivalent abilities to elicit immune responses to the vaccine.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	 produce the vaccine. Q. Do you know how much virus was used to produce the vaccine? MS. DYKSTRA: Objection to form. THE WITNESS: No, I don't other than what it says. So if I were to read the label at face value, what goes in is when it was originally developed was approximately 4.3 logs of mumps virus. BY MR. BEGLEITER: Q. What is well, let me ask, do you know what 4.3 logs comes to in terms of units? A. 4.3 logs, four logs would be 10,000, so that would be roughly 20,000. Q. One less document to look at.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	Protocol 007, was did anyone communicate to you from Merck that there was a desire to lower the labeled potency? A. Not that there was a direct desire to lower the label potency but rather to determine if the what were likely to be the end of shelf life potencies, which would be, of course, the expiry potency, were potencies that were capable of eliciting immune responses that would be again, remember the assays that one uses are indirect measures of immune responses rather indirect measure of what the effect of an immune response might be, it's not the direct measure. But to determine whether or not there were equivalent abilities to elicit immune responses to the vaccine. Q. Okay. But was I understand	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	 produce the vaccine. Q. Do you know how much virus was used to produce the vaccine? MS. DYKSTRA: Objection to form. THE WITNESS: No, I don't other than what it says. So if I were to read the label at face value, what goes in is when it was originally developed was approximately 4.3 logs of mumps virus. BY MR. BEGLEITER: Q. What is well, let me ask, do you know what 4.3 logs comes to in terms of units? A. 4.3 logs, four logs would be 10,000, so that would be roughly 20,000. Q. One less document to look at. So approximately 20. Is the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	Protocol 007, was did anyone communicate to you from Merck that there was a desire to lower the labeled potency? A. Not that there was a direct desire to lower the label potency but rather to determine if the what were likely to be the end of shelf life potencies, which would be, of course, the expiry potency, were potencies that were capable of eliciting immune responses that would be again, remember the assays that one uses are indirect measures of immune responses rather indirect measure of what the effect of an immune response might be, it's not the direct measure. But to determine whether or not there were equivalent abilities to elicit immune responses to the vaccine. Q. Okay. But was I understand that, but I'm asking whether or not anybody	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	 produce the vaccine. Q. Do you know how much virus was used to produce the vaccine? MS. DYKSTRA: Objection to form. THE WITNESS: No, I don't other than what it says. So if I were to read the label at face value, what goes in is when it was originally developed was approximately 4.3 logs of mumps virus. BY MR. BEGLEITER: Q. What is well, let me ask, do you know what 4.3 logs comes to in terms of units? A. 4.3 logs, four logs would be 10,000, so that would be roughly 20,000. Q. One less document to look at. So approximately 20. Is the scientific way of referring to it, would that
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Protocol 007, was did anyone communicate to you from Merck that there was a desire to lower the labeled potency? A. Not that there was a direct desire to lower the label potency but rather to determine if the what were likely to be the end of shelf life potencies, which would be, of course, the expiry potency, were potencies that were capable of eliciting immune responses that would be again, remember the assays that one uses are indirect measures of immune responses rather indirect measure of what the effect of an immune response might be, it's not the direct measure. But to determine whether or not there were equivalent abilities to elicit immune responses to the vaccine. Q. Okay. But was I understand that, but I'm asking whether or not anybody told you that they wanted to change the label	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	 produce the vaccine. Q. Do you know how much virus was used to produce the vaccine? MS. DYKSTRA: Objection to form. THE WITNESS: No, I don't other than what it says. So if I were to read the label at face value, what goes in is when it was originally developed was approximately 4.3 logs of mumps virus. BY MR. BEGLEITER: Q. What is well, let me ask, do you know what 4.3 logs comes to in terms of units? A. 4.3 logs, four logs would be 10,000, so that would be roughly 20,000. Q. One less document to look at. So approximately 20. Is the scientific way of referring to it, would that be of the 4.3, would that be 4.3 log10
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Protocol 007, was did anyone communicate to you from Merck that there was a desire to lower the labeled potency? A. Not that there was a direct desire to lower the label potency but rather to determine if the what were likely to be the end of shelf life potencies, which would be, of course, the expiry potency, were potencies that were capable of eliciting immune responses that would be again, remember the assays that one uses are indirect measures of immune responses rather indirect measure of what the effect of an immune response might be, it's not the direct measure. But to determine whether or not there were equivalent abilities to elicit immune responses to the vaccine. Q. Okay. But was I understand that, but I'm asking whether or not anybody told you that they wanted to change the label potency?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	 produce the vaccine. Q. Do you know how much virus was used to produce the vaccine? MS. DYKSTRA: Objection to form. THE WITNESS: No, I don't other than what it says. So if I were to read the label at face value, what goes in is when it was originally developed was approximately 4.3 logs of mumps virus. BY MR. BEGLEITER: Q. What is well, let me ask, do you know what 4.3 logs comes to in terms of units? A. 4.3 logs, four logs would be 10,000, so that would be roughly 20,000. Q. One less document to look at. So approximately 20. Is the scientific way of referring to it, would that be of the 4.3, would that be 4.3 log10 TCID50?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Protocol 007, was did anyone communicate to you from Merck that there was a desire to lower the labeled potency? A. Not that there was a direct desire to lower the label potency but rather to determine if the what were likely to be the end of shelf life potencies, which would be, of course, the expiry potency, were potencies that were capable of eliciting immune responses that would be again, remember the assays that one uses are indirect measures of immune responses rather indirect measure of what the effect of an immune response might be, it's not the direct measure. But to determine whether or not there were equivalent abilities to elicit immune responses to the vaccine. Q. Okay. But was I understand that, but I'm asking whether or not anybody told you that they wanted to change the label potency? MS. DYKSTRA: Objection to form.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 produce the vaccine. Q. Do you know how much virus was used to produce the vaccine? MS. DYKSTRA: Objection to form. THE WITNESS: No, I don't other than what it says. So if I were to read the label at face value, what goes in is when it was originally developed was approximately 4.3 logs of mumps virus. BY MR. BEGLEITER: Q. What is well, let me ask, do you know what 4.3 logs comes to in terms of units? A. 4.3 logs, four logs would be 10,000, so that would be roughly 20,000. Q. One less document to look at. So approximately 20. Is the scientific way of referring to it, would that be of the 4.3, would that be 4.3 log to the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Protocol 007, was did anyone communicate to you from Merck that there was a desire to lower the labeled potency? A. Not that there was a direct desire to lower the label potency but rather to determine if the what were likely to be the end of shelf life potencies, which would be, of course, the expiry potency, were potencies that were capable of eliciting immune responses that would be again, remember the assays that one uses are indirect measures of immune responses rather indirect measure of what the effect of an immune response might be, it's not the direct measure. But to determine whether or not there were equivalent abilities to elicit immune responses to the vaccine. Q. Okay. But was I understand that, but I'm asking whether or not anybody told you that they wanted to change the label potency? MS. DYKSTRA: Objection to form. BY MR. BEGLEITER:	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 produce the vaccine. Q. Do you know how much virus was used to produce the vaccine? MS. DYKSTRA: Objection to form. THE WITNESS: No, I don't other than what it says. So if I were to read the label at face value, what goes in is when it was originally developed was approximately 4.3 logs of mumps virus. BY MR. BEGLEITER: Q. What is well, let me ask, do you know what 4.3 logs comes to in terms of units? A. 4.3 logs, four logs would be 10,000, so that would be roughly 20,000. Q. One less document to look at. So approximately 20. Is the scientific way of referring to it, would that be of the 4.3, would that be 4.3 log10 TCID50? A. So that would be 4.3 log to the base ten, because there are multiple logs that
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Protocol 007, was did anyone communicate to you from Merck that there was a desire to lower the labeled potency? A. Not that there was a direct desire to lower the label potency but rather to determine if the what were likely to be the end of shelf life potencies, which would be, of course, the expiry potency, were potencies that were capable of eliciting immune responses that would be again, remember the assays that one uses are indirect measures of immune responses rather indirect measure of what the effect of an immune response might be, it's not the direct measure. But to determine whether or not there were equivalent abilities to elicit immune responses to the vaccine. Q. Okay. But was I understand that, but I'm asking whether or not anybody told you that they wanted to change the label potency? MS. DYKSTRA: Objection to form.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 produce the vaccine. Q. Do you know how much virus was used to produce the vaccine? MS. DYKSTRA: Objection to form. THE WITNESS: No, I don't other than what it says. So if I were to read the label at face value, what goes in is when it was originally developed was approximately 4.3 logs of mumps virus. BY MR. BEGLEITER: Q. What is well, let me ask, do you know what 4.3 logs comes to in terms of units? A. 4.3 logs, four logs would be 10,000, so that would be roughly 20,000. Q. One less document to look at. So approximately 20. Is the scientific way of referring to it, would that be of the 4.3, would that be 4.3 log to the

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Page 58	1	Page 60
		in collaboration of this, yes. O. Were there contracts with these
		Q. Were there contracts with these outside laboratories?
	-	A. It depended on the nature of the
		study. It could have been research
		collaborations, it could have been contracts
		to do specific work.
· ·		Q. Do you know whether there was a
		contract, whether an outside lab did work on
•		that head-to-head study of Priorix and MMR II?
		A. I don't recollect.
		O. When Merck retains an outside
		lab withdrawn.
· ·		Were you involved ever with
		determining whether an outside lab should be
THE WITNESS: I don't recollect	16	used in a Merck study?
the results.	17	A. I don't recollect in the context
BY MR. BEGLEITER:	18	of MMR II or within this time, but other
Q. I'm not asking specific results,	19	points of my responsibility there I was
I'm asking just a general question. Did	20	involved, yes.
either one of them turn out to be a better one	21	Q. What criteria, if you know, were
than the other?	22	used by Merck to determine whether or not
A. I don't recollect. I really	23	let me finish whether or not an outside
don't.	24	laboratory was competent?
Q. Were you involved with budgets	25	A. It depended on the work that
Page 59		Page 61
	1	needed to be done.
		Q. How would Merck go about doing
		the analysis?
		A. It would depend on the work that
	-	needed to be done and an assessment would
A. I hat would not have been in my responsibility. My responsibility were the	6	
responsibility NIV responsibility were the		probably be performed of the laboratory and
	7	to make sure that it would maintain the
budgets of the overall department. I would	8	to make sure that it would maintain the appropriate standards, generated reproducible
budgets of the overall department. I would not have been responsible for the budgets of a	8 9	to make sure that it would maintain the appropriate standards, generated reproducible data. Typical.
budgets of the overall department. I would not have been responsible for the budgets of a specific study.	8 9 10	to make sure that it would maintain the appropriate standards, generated reproducible data. Typical. Q. Merck wouldn't contract with an
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	effective doses. Q. Let's return to the 006 excuse me, to the head to head, the Priorix versus MMR II. Do you know why that study was conducted? A. I don't recollect. Q. Do you know what the results were? A. I do not recollect directly. Q. Do you know if they were published? A. I don't recollect. Q. Do you recall who won in that head to head? MS. DYKSTRA: Objection. THE WITNESS: I don't recollect the results. BY MR. BEGLEITER: Q. I'm not asking specific results, I'm asking just a general question. Did either one of them turn out to be a better one than the other? A. I don't recollect. I really don't. Q. Were you involved with budgets Page 59 at all? A. Only with regard to the budgets in my own department. Q. Did you was there a budget for Protocol 007? A. That would not have been in my	effective doses.1Q. Let's return to the 0062excuse me, to the head to head, the Priorix3versus MMR II. Do you know why that study was4conducted?5A. I don't recollect.6Q. Do you know what the results7were?8A. I do not recollect directly.9Q. Do you know if they were10published?11A. I don't recollect.12Q. Do you ccall who won in that13head to head?14MS. DYKSTRA: Objection.15THE WITNESS: I don't recollect16the results.17BY MR. BEGLEITER:18Q. I'm not asking specific results,19I'm asking just a general question. Did20either one of them turn out to be a better one21than the other?22A. I don't recollect. I really23don't.24Q. Were you involved with budgets25Page 59at all?1A. Only with regard to the budgets2in my own department.3Q. Did you was there a budget4for Protocol 007?5

16 (Pages 58 - 61)



	Page 62		Page 64
1	recollection, it was not a difference	1	Merck challenged that mandate, that conclusion
2	of opinion. What it was was that the	2	of the FDA?
3	label indicated that the potency of the	3	MS. DYKSTRA: Objection. Form.
4	vaccine was 4.3 logs of mumps. The	4	THE WITNESS: I don't think
5	vaccine like every pharmaceutical	5	anyone necessarily challenged it. I
6	product has a shelf life. The agency's	6	think that what it was was a question
7	position in the late 1990s was, and	7	that came up which said simply that if
8	this was at a time that they were	8	now this number of 4.3 is to be
9	reviewing their internal rules and	9	considered the end expiry potency and,
10	regulations, took the position that	10	of course, given that, just like any
11	what was listed on the label as the	11	pharmaceutical product, the product
12	potency needed to reflect the potency	12	does decay over time, it's second law
13	at the end of shelf life, hence the	13	of thermodynamics, does decay over time
14	expiry potency.	14	on storage, then the question is, you
15	BY MR. BEGLEITER:	15	know, is the end expiry potentially
16	Q. Do you know what the shelf life	16	somewhat less than 4.3. We don't know.
17	of MMR II was?	17	And, therefore, should the number be,
18	A. I believe it was approximately	18	in fact, lower to really represent end
19	24 months at the time. I believe. I don't	19	expiry potency.
20	recall directly, to be honest.	20	BY MR. BEGLEITER:
21	Q. When you say "approximately,"	21	Q. First of all, when you were
22	you mean because you're not 100 percent sure	22	dealing with the FDA, was there a specific
23	or because	23	division of the FDA that you would deal with?
24	A. No, it's because I'm not 100	24	A. The division at the FDA was the
25	percent certain. Normally the shelf life	25	old division that was referred to as the
25	percent certainin rearrandy the shell hit	25	old division that was referred to as the
	Page 63	23	Page 65
1	Page 63 would be it wouldn't be 23 months, it would	1	Page 65 Bureau of Biologics, then became known as the
1 2	Page 63	1 2	Page 65 Bureau of Biologics, then became known as the Center for Biologics, Evaluation and Research.
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$\begin{array}{c} 1\\ 2\\ 3\\ 4\\ 5\\ 6\\ 7\\ 8\\ 9\\ 10\\ 11\\ 12\\ 13\\ 14\\ 15\\ 16\\ 17\\ 18\\ 19\\ 20\\ 21\\ 22\\ 23\\ \end{array}$	Page 63 would be it wouldn't be 23 months, it would be 24 months or 36 months, something of that nature. Q. The people at the FDA that you that would be withdrawn. There was a question, if I used the word before, there was a question about whether the 4.3 met the FDA's requirement of end expiry potency? MS. DYKSTRA: Objection to the form. THE WITNESS: Whether it met FDA's new perception of what that number should mean. Because prior to that time, there was no question at all with regard to what 4.3 logs refer to. It was only when we got to the point of there being an indication that the agency said, you know, this number should really reflect end expiry potency. That was the change that happened. BY MR. BEGLEITER:	$ \begin{array}{c} 1\\2\\3\\4\\5\\6\\7\\7\\8\\9\\10\\11\\12\\13\\14\\15\\16\\17\\18\\19\\20\\21\\22\\23\end{array} $	Page 65 Bureau of Biologics, then became known as the Center for Biologics, Evaluation and Research. It's the same division that is responsible today for vaccines. Q. And that Center for Biologics was known colloquially as CBER? A. Center For Biologics, Evaluations and Research, CBER. That's right. Q. Okay. So just to be clear, I think you've touched it, but let's make it clear, the question was, at end expiry, whether or not the vaccine had 20,000 base ten TCID50? Isn't that really the question? A. No. Just to take a step back, the label of the vaccine from the day it was first licensed many decades ago indicated that the amount of virus in the vaccine was 20 for mumps was 20,000 TCID50. There was no indication in the label as to whether that was the end expiry number or the release number. So, in fact, one could argue it either way, that the vaccine had to have at least 20,000 on the day it left the factory or had to have
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Page 63 would be it wouldn't be 23 months, it would be 24 months or 36 months, something of that nature. Q. The people at the FDA that you that would be withdrawn. There was a question, if I used the word before, there was a question about whether the 4.3 met the FDA's requirement of end expiry potency? MS. DYKSTRA: Objection to the form. THE WITNESS: Whether it met FDA's new perception of what that number should mean. Because prior to that time, there was no question at all with regard to what 4.3 logs refer to. It was only when we got to the point of there being an indication that the agency said, you know, this number should really reflect end expiry potency. That was the change that happened.	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Page 65 Bureau of Biologics, then became known as the Center for Biologics, Evaluation and Research. It's the same division that is responsible today for vaccines. Q. And that Center for Biologics was known colloquially as CBER? A. Center For Biologics, Evaluations and Research, CBER. That's right. Q. Okay. So just to be clear, I think you've touched it, but let's make it clear, the question was, at end expiry, whether or not the vaccine had 20,000 base ten TCID50? Isn't that really the question? A. No. Just to take a step back, the label of the vaccine from the day it was first licensed many decades ago indicated that the amount of virus in the vaccine was 20 for mumps was 20,000 TCID50. There was no indication in the label as to whether that was the end expiry number or the release number. So, in fact, one could argue it either way, that the vaccine had to have at least 20,000

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	D ((D ₁ (0)
1	Q. And then	1	Page 68 my recollection, but no, not to my
2	MS. DYKSTRA: Can he finish?	2	recollection. But it depends, again, what you
3	BY MR. BEGLEITER:	3	defined as end expiry trials. In the
4	Q. I'm sorry, I thought you were	4	development of any pharmaceutical substance,
5	finished.	5	there are studies that are conducted, you
6	A. No. So the agency, taking a	6	know, certainly in current last period of
7	conservative position at that time in the late	7	time. Let's go back to, let's call it the
8	1990s, said that number should reflect the end	8	last 20 years. There are studies that are
9	expiry potency. It was a declaration by the	9	typically conducted to determine what should
10	agency. There was no data at that time to	10	be the end expiry potency, however you define
11	support whether or not vaccine that contained,	11	potency, in the label. But that was not the
12	actually contained less than 20,000 at end	12	standard going back certainly to the 1960s and
13	expiry would not be effective. There was no	13	early 1970s.
14	data to support that. It was simply a	14	Q. Well, are you aware there's
15	declaration.	15	no doubt that Protocol 007 was an end expiry
16	Q. Now, the declaration of 20,000	16	study. Right?
17	TCID50	17	A. That was to answer a very
18	A. At end expiry.	18	specific question, which was, what would the
19	Q at end expiry, CBER wanted to	19	potency of the what would the immunological
20	know if that was true. Isn't that right?	20	potency of the vaccine be. That's what that
21	MS. DYKSTRA: Objection.	21	study was designed to measure. What was the
22	THE WITNESS: What do you mean	22	immunological potency of the vaccine at levels
23	by "true"?	23	that were below 4.3.
24	BY MR. BEGLEITER:	24	The vaccine was there was
25	Q. In other words, that was what	25	never a question by the agency or by Merck as
	Page 67		Page 69
1	if one tested the vaccine, one would find	1	to whether or not the vaccine that was being
2	20,000 TCID50?	2	used was effective or not. It was effective.
3	MS. DYKSTRA: Objection.	3	The question was, okay, what level is still
4	THE WITNESS: No, that's not to	4	what level should be present, what level, what
5	my recollection as to whether or not	5	potency level, use that terminology, should
6	that question came up. The question	6	still be present in the vaccine at the end of
7	that came up was whether or not the	7	shelf life that reflects the effectiveness of
8	vaccine would retain potency at what	8	the vaccine. Because remember, 4.3 was simply
9	that the potency that was present at	9	a declaration, not based on data.
10	20,000 was also retained at levels	10	It was known that the vaccine at
11	below 20,000, on the assumption that if	11	4.3 was effective because it was originally
12	20,000 was considered to be the release	12	designed to have 4.3 in it at release and,
13	potency, that there was a likelihood	13	therefore, that was what probably was present
14	that at the end of the shelf life, this	14	at the time that the efficacy studies were
15	effective vaccine would contain less	15	ongoing, but there was no evidence of any loss
16	than 20,000 so, therefore, what is that	16	of efficacy over time.
17	number, so that one could actually put	17	Q. Let's maybe have some
18		10	definitions. What is immunological potency?
	an end expiry number in the label that	18	
19	was reflective of the actual potency of	19	A. Immunological potency is so
19 20	was reflective of the actual potency of an effective vaccine.	19 20	when immunological potency, the question so
19 20 21	was reflective of the actual potency of an effective vaccine. BY MR. BEGLEITER:	19 20 21	when immunological potency, the question so let's do it it's a broad question. So
19 20 21 22	was reflective of the actual potency of an effective vaccine.BY MR. BEGLEITER:Q. During your time at Merck in the	19 20 21 22	when immunological potency, the question so let's do it it's a broad question. So we'll do it in the context of the 007 trial.
19 20 21 22 23	was reflective of the actual potency of an effective vaccine.BY MR. BEGLEITER:Q. During your time at Merck in the biologic and vaccine biologics research,	19 20 21 22 23	when immunological potency, the question so let's do it it's a broad question. So we'll do it in the context of the 007 trial. The 007 trial was designed to
19 20 21 22	was reflective of the actual potency of an effective vaccine.BY MR. BEGLEITER:Q. During your time at Merck in the	19 20 21 22	when immunological potency, the question so let's do it it's a broad question. So we'll do it in the context of the 007 trial.

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1	contained different levels of the mumps virus,	1	was something this was a general
2	right, 4.3, 4.1, 3.7 logs, were capable, were	2	concern that had arisen within the
3	each capable of equivalently eliciting immune	3	agency around this time, not just
4	responses as measured, that's a key point, as	4	related to mumps but to every other
5	measured, that were reflective of the immune	5	product that they were responsible for
6	response that would be elicited by the	6	regulating over the issue of control.
7	vaccine.	7	How do you know that the product that
8	Q. Can you give me a definition of	8	you make is the same all the time and
9	what you mean by "efficacy"?	9	how do you know that the product that
10	A. Efficacy has a very specific	10	you use, that includes the product all
11	definition. It is whether or not well,	11	the way up to the end of expiry, is the
12	again, it depends the context of the product.	12	same all the time with regards
13	But in the context of a vaccine is whether or	13	primarily to its efficacy.
14	not the vaccine, okay, is effective in a	14	BY MR. BEGLEITER:
15	clinical setting to prevent disease caused by	15	Q. How do you know the how do
16	the pathogen against which the vaccine is	16	you know that the FDA was requiring this in
17	designed to be effective.	17	more than MMR II?
18	Q. Now, let me just see if I	18	A. This was across the industry.
19	understand what you said about the direction	19	These questions came up across the industry
20	from the FDA, from CBER. Are you saying that	20	with regards to how does one tighten the
21	CBER had no scientific basis, at the time that	21	language in the label, how does one tighten
22	007 was begun, to direct that Merck have	22	manufacturing control processes, you know,
23	this have 4.3 TCID whatever at expiry?	23	because there were many issues, and which
24	TCID50, I'm sorry. Because you said a couple	24	were, again, across the industry in general,
25	of times	25	roughly around this time, late 1990s, early
	Page 71		Pr 72
1	-	1	Page 73 2000s. And as a result, language needed to be
1 2	A. Please be more specific in your	1 2	2000s. And as a result, language needed to be
2	A. Please be more specific in your question.	2	2000s. And as a result, language needed to be tightened in the labels. This is an example
2 3	A. Please be more specific in your question.Q. Well, I believe you said that	2 3	2000s. And as a result, language needed to be tightened in the labels. This is an example of that. Additional control processes needed
2 3 4	A. Please be more specific in your question.Q. Well, I believe you said that the FDA was acting conservatively	2 3 4	2000s. And as a result, language needed to be tightened in the labels. This is an example of that. Additional control processes needed to be put into place during manufacturing for
2 3 4 5	 A. Please be more specific in your question. Q. Well, I believe you said that the FDA was acting conservatively A. Right. 	2 3 4 5	2000s. And as a result, language needed to be tightened in the labels. This is an example of that. Additional control processes needed to be put into place during manufacturing for a whole number of other vaccines. This was,
2 3 4 5 6	 A. Please be more specific in your question. Q. Well, I believe you said that the FDA was acting conservatively A. Right. Q when they required this end 	2 3 4 5 6	2000s. And as a result, language needed to be tightened in the labels. This is an example of that. Additional control processes needed to be put into place during manufacturing for a whole number of other vaccines. This was, again, and it wasn't I just want to make
2 3 4 5 6 7	 A. Please be more specific in your question. Q. Well, I believe you said that the FDA was acting conservatively A. Right. Q when they required this end expiry study. And I'm asking you whether or 	2 3 4 5 6 7	2000s. And as a result, language needed to be tightened in the labels. This is an example of that. Additional control processes needed to be put into place during manufacturing for a whole number of other vaccines. This was, again, and it wasn't I just want to make the point, it wasn't Merck specific, it was
2 3 4 5 6 7 8	 A. Please be more specific in your question. Q. Well, I believe you said that the FDA was acting conservatively A. Right. Q when they required this end expiry study. And I'm asking you whether or not there was any scientific reason, health 	2 3 4 5 6 7 8	2000s. And as a result, language needed to be tightened in the labels. This is an example of that. Additional control processes needed to be put into place during manufacturing for a whole number of other vaccines. This was, again, and it wasn't I just want to make the point, it wasn't Merck specific, it was industry specific.
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	 A. Please be more specific in your question. Q. Well, I believe you said that the FDA was acting conservatively A. Right. Q when they required this end expiry study. And I'm asking you whether or not there was any scientific reason, health reason, medical reason to do it? MS. DYKSTRA: Objection to form. THE WITNESS: To my knowledge, to my knowledge, and based upon the way in which the questions were asked, the study was conducted and subsequent discussions, you know, between the agency and the company, the agency did 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	 2000s. And as a result, language needed to be tightened in the labels. This is an example of that. Additional control processes needed to be put into place during manufacturing for a whole number of other vaccines. This was, again, and it wasn't I just want to make the point, it wasn't Merck specific, it was industry specific. Q. Can you name other vaccines that were required to tighten up their labels? A. Well, not just tighten up their labels? A. Well, not just tighten up their labels but tighten up general controls in general. I will tell you that there was a major, a major turnover of the vaccine industry in those days as a result of the agency insisting on tighter perspectives.
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$ \begin{array}{c} 2 \\ 3 \\ 4 \\ 5 \\ 6 \\ 7 \\ 8 \\ 9 \\ 10 \\ 11 \\ 12 \\ 13 \\ 14 \\ 15 \\ 16 \\ 17 \\ 18 \\ \end{array} $	 A. Please be more specific in your question. Q. Well, I believe you said that the FDA was acting conservatively A. Right. Q when they required this end expiry study. And I'm asking you whether or not there was any scientific reason, health reason, medical reason to do it? MS. DYKSTRA: Objection to form. THE WITNESS: To my knowledge, to my knowledge, and based upon the way in which the questions were asked, the study was conducted and subsequent discussions, you know, between the agency and the company, the agency did not have a reason to declare 4.3 as a requirement because of fear that there 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	2000s. And as a result, language needed to be tightened in the labels. This is an example of that. Additional control processes needed to be put into place during manufacturing for a whole number of other vaccines. This was, again, and it wasn't I just want to make the point, it wasn't Merck specific, it was industry specific. Q. Can you name other vaccines that were required to tighten up their labels? A. Well, not just tighten up their labels but tighten up general controls in general. I will tell you that there was a major, a major turnover of the vaccine industry in those days as a result of the agency insisting on tighter perspectives. There were vaccines that were marketed that were taken off the market. None of them being
$ \begin{array}{c} 2 \\ 3 \\ 4 \\ 5 \\ 6 \\ 7 \\ 8 \\ 9 \\ 10 \\ 11 \\ 12 \\ 13 \\ 14 \\ 15 \\ 16 \\ 17 \\ 18 \\ 19 \\ \end{array} $	 A. Please be more specific in your question. Q. Well, I believe you said that the FDA was acting conservatively A. Right. Q when they required this end expiry study. And I'm asking you whether or not there was any scientific reason, health reason, medical reason to do it? MS. DYKSTRA: Objection to form. THE WITNESS: To my knowledge, to my knowledge, and based upon the way in which the questions were asked, the study was conducted and subsequent discussions, you know, between the agency and the company, the agency did not have a reason to declare 4.3 as a requirement because of fear that there would be loss of efficacy or that the 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	2000s. And as a result, language needed to be tightened in the labels. This is an example of that. Additional control processes needed to be put into place during manufacturing for a whole number of other vaccines. This was, again, and it wasn't I just want to make the point, it wasn't Merck specific, it was industry specific. Q. Can you name other vaccines that were required to tighten up their labels? A. Well, not just tighten up their labels but tighten up general controls in general. I will tell you that there was a major, a major turnover of the vaccine industry in those days as a result of the agency insisting on tighter perspectives. There were vaccines that were marketed that were taken off the market. None of them being Merck. Other companies, and we won't go into
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$ \begin{array}{c} 2 \\ 3 \\ 4 \\ 5 \\ 6 \\ 7 \\ 8 \\ 9 \\ 10 \\ 11 \\ 12 \\ 13 \\ 14 \\ 15 \\ 16 \\ 17 \\ 18 \\ 19 \\ 20 \\ 21 \\ \end{array} $	 A. Please be more specific in your question. Q. Well, I believe you said that the FDA was acting conservatively A. Right. Q when they required this end expiry study. And I'm asking you whether or not there was any scientific reason, health reason, medical reason to do it? MS. DYKSTRA: Objection to form. THE WITNESS: To my knowledge, to my knowledge, and based upon the way in which the questions were asked, the study was conducted and subsequent discussions, you know, between the agency and the company, the agency did not have a reason to declare 4.3 as a requirement because of fear that there would be loss of efficacy or that the vaccine was not efficacious at levels less than 4.3. There's no evidence for 	$\begin{array}{c} 2 \\ 3 \\ 4 \\ 5 \\ 6 \\ 7 \\ 8 \\ 9 \\ 10 \\ 11 \\ 12 \\ 13 \\ 14 \\ 15 \\ 16 \\ 17 \\ 18 \\ 19 \\ 20 \\ 21 \end{array}$	 2000s. And as a result, language needed to be tightened in the labels. This is an example of that. Additional control processes needed to be put into place during manufacturing for a whole number of other vaccines. This was, again, and it wasn't I just want to make the point, it wasn't Merck specific, it was industry specific. Q. Can you name other vaccines that were required to tighten up their labels? A. Well, not just tighten up their labels but tighten up general controls in general. I will tell you that there was a major, a major turnover of the vaccine industry in those days as a result of the agency insisting on tighter perspectives. There were vaccines that were marketed that were taken off the market. None of them being Merck. Other companies, and we won't go into those details. Q. Can you name a vaccine that
$ \begin{array}{c} 2 \\ 3 \\ 4 \\ 5 \\ 6 \\ 7 \\ 8 \\ 9 \\ 10 \\ 11 \\ 12 \\ 13 \\ 14 \\ 15 \\ 16 \\ 17 \\ 18 \\ 19 \\ 20 \\ 21 \\ 22 \end{array} $	 A. Please be more specific in your question. Q. Well, I believe you said that the FDA was acting conservatively A. Right. Q when they required this end expiry study. And I'm asking you whether or not there was any scientific reason, health reason, medical reason to do it? MS. DYKSTRA: Objection to form. THE WITNESS: To my knowledge, to my knowledge, and based upon the way in which the questions were asked, the study was conducted and subsequent discussions, you know, between the agency and the company, the agency did not have a reason to declare 4.3 as a requirement because of fear that there would be loss of efficacy or that the vaccine was not efficacious at levels less than 4.3. There's no evidence for that. 	$\begin{array}{c} 2 \\ 3 \\ 4 \\ 5 \\ 6 \\ 7 \\ 8 \\ 9 \\ 10 \\ 11 \\ 12 \\ 13 \\ 14 \\ 15 \\ 16 \\ 17 \\ 18 \\ 19 \\ 20 \\ 21 \\ 22 \end{array}$	 2000s. And as a result, language needed to be tightened in the labels. This is an example of that. Additional control processes needed to be put into place during manufacturing for a whole number of other vaccines. This was, again, and it wasn't I just want to make the point, it wasn't Merck specific, it was industry specific. Q. Can you name other vaccines that were required to tighten up their labels? A. Well, not just tighten up their labels but tighten up general controls in general. I will tell you that there was a major, a major turnover of the vaccine industry in those days as a result of the agency insisting on tighter perspectives. There were vaccines that were marketed that were taken off the market. None of them being Merck. Other companies, and we won't go into those details. Q. Can you name a vaccine that was where label was tightened and controls
$\begin{array}{c} 2\\ 3\\ 4\\ 5\\ 6\\ 7\\ 8\\ 9\\ 10\\ 11\\ 12\\ 13\\ 14\\ 15\\ 16\\ 17\\ 18\\ 19\\ 20\\ 21\\ 22\\ 23\\ \end{array}$	 A. Please be more specific in your question. Q. Well, I believe you said that the FDA was acting conservatively A. Right. Q when they required this end expiry study. And I'm asking you whether or not there was any scientific reason, health reason, medical reason to do it? MS. DYKSTRA: Objection to form. THE WITNESS: To my knowledge, to my knowledge, and based upon the way in which the questions were asked, the study was conducted and subsequent discussions, you know, between the agency and the company, the agency did not have a reason to declare 4.3 as a requirement because of fear that there would be loss of efficacy or that the vaccine was not efficacious at levels less than 4.3. There's no evidence for that. 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 2000s. And as a result, language needed to be tightened in the labels. This is an example of that. Additional control processes needed to be put into place during manufacturing for a whole number of other vaccines. This was, again, and it wasn't I just want to make the point, it wasn't Merck specific, it was industry specific. Q. Can you name other vaccines that were required to tighten up their labels? A. Well, not just tighten up their labels but tighten up general controls in general. I will tell you that there was a major, a major turnover of the vaccine industry in those days as a result of the agency insisting on tighter perspectives. There were vaccines that were taken off the market. None of them being Merck. Other companies, and we won't go into those details. Q. Can you name a vaccine that was where label was tightened and controls were tightened in this period because of this
$\begin{array}{c} 2 \\ 3 \\ 4 \\ 5 \\ 6 \\ 7 \\ 8 \\ 9 \\ 10 \\ 11 \\ 12 \\ 13 \\ 14 \\ 15 \\ 16 \\ 17 \\ 18 \\ 19 \\ 20 \\ 21 \\ 22 \end{array}$	 A. Please be more specific in your question. Q. Well, I believe you said that the FDA was acting conservatively A. Right. Q when they required this end expiry study. And I'm asking you whether or not there was any scientific reason, health reason, medical reason to do it? MS. DYKSTRA: Objection to form. THE WITNESS: To my knowledge, to my knowledge, and based upon the way in which the questions were asked, the study was conducted and subsequent discussions, you know, between the agency and the company, the agency did not have a reason to declare 4.3 as a requirement because of fear that there would be loss of efficacy or that the vaccine was not efficacious at levels less than 4.3. There's no evidence for that. 	$\begin{array}{c} 2 \\ 3 \\ 4 \\ 5 \\ 6 \\ 7 \\ 8 \\ 9 \\ 10 \\ 11 \\ 12 \\ 13 \\ 14 \\ 15 \\ 16 \\ 17 \\ 18 \\ 19 \\ 20 \\ 21 \\ 22 \end{array}$	 2000s. And as a result, language needed to be tightened in the labels. This is an example of that. Additional control processes needed to be put into place during manufacturing for a whole number of other vaccines. This was, again, and it wasn't I just want to make the point, it wasn't Merck specific, it was industry specific. Q. Can you name other vaccines that were required to tighten up their labels? A. Well, not just tighten up their labels but tighten up general controls in general. I will tell you that there was a major, a major turnover of the vaccine industry in those days as a result of the agency insisting on tighter perspectives. There were vaccines that were marketed that were taken off the market. None of them being Merck. Other companies, and we won't go into those details. Q. Can you name a vaccine that was where label was tightened and controls

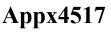
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Page 74 Page 76 1 the top of my head, but it was general 1 occurred.) 2 2 activity that was ongoing. - -Q. Do you know what level of 3 3 BY MR. BEGLEITER: immunogenicity that was required of the MMR II Q. I've shown you Merck KRA01449029 4 4 5 through 9040, and ask you what this document 5 vaccine? is, if you know? MS. DYKSTRA: Objection. 6 6 7 7 A. THE WITNESS: So, again, not This appears to be the label or 8 what is also referred to as the package insert 8 that I recall at the time itself but in 9 reviewing the documents over the last 9 for MMR II. What I cannot tell by just looking at it is which year this package 10 several periods of time, what the 10 insert came from. agency was looking for was looking for 11 11 an immunological assay that was capable 12 Q. Let me -- if you go right to the 12 13 very end, the very end, page 12. of showing that the vaccine, when used 13 14 at what they were now calling the end 14 A. Issued date is April 1999. 15 expiry value of 4.3, would be able to 15 Thank you. demonstrate at least a 90 percent 0. All I'm going to ask you about 16 16 17 this document is the -- is what the label said 17 seroconversion. 18 BY MR. BEGLEITER: 18 about the seroconversion rate for the mumps component of MMR II. And if you go to the 19 19 Q. Was that 90 percent including a 20 5 -- including some --20carryover paragraph from page 1 to page 2, I 21 think that might have the answer. 21 A. Variance. 22 22 Some -- I'm trying to think of MS. DYKSTRA: I'm sorry, do you 0. the word. Some confidence interval? 23 want him to identify anywhere the label 23 24 talks about seroconversion rate? 24 A. Confidence interval. It's in 25 the report here. Confidence interval which is 25 MR. BEGLEITER: No, I'm asking Page 75 Page 77 the variance. 1 him just basically to refresh his 1 2 2 recollection. All biological assays and all 3 3 assays in general by definition have THE WITNESS: Okay. confidence intervals. 4 BY MR. BEGLEITER: 4 5 5 So the 90 percent was with the Q. Just ask you, having read the O. confidence? carryover sentence --6 6 7 7 A. 90 percent would have been the A. Yes, I have. point estimate. You would then -- point 8 -- is your recollection refreshed 8 0. estimate being the midpoint of the confidence 9 as to the SCR required of the vaccine? 9 10 interval. 10 MS. DYKSTRA: Objection. THE WITNESS: This is not the 0. Do you recall what the label 11 11 12 said about the --12 SCR that is required. What it says here is that, very clearly, that 13 I do not recall what the label 13 A. "Clinical studies of 279 triple 14 said. 14 15 MS. DYKSTRA: When -- Bob, when 15 seronegative children...," and I'm 16 you get a chance to take a break either 16 reading the paragraph, "...11 months to 17 before or after you finish --17 7 years of age, demonstrated that MMR 18 MR. BEGLEITER: This is a one 18 II is highly immunogenic and generally 19 minute. 19 well tolerated. In these studies, a 2020single injection of the vaccine induced - - measles...," and then it tells you the 21 (Exhibit Emini-2, MMR II package 21 22 insert, 01449029 - 01449040, was marked 22 measles, but I'll refer to the mumps, 23 for identification.) 23 "...mumps neutralizing antibodies in 24 24 96 percent...of susceptible persons." - - -(A discussion off the record 25 25 That is simply a report of what was

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1	Page 78		Page 80
1	observed in the clinical study that is	1	what 007 was, of the ability of the vaccine at
2	being referenced. It is not a	2	three different dosage levels, its ability to
3	requirement.	3	elicit a seroconversion response in young
4	BY MR. BEGLEITER:	4	children, one wants as sensitive a vaccine as
5	Q. But this document, is this an	5	possible excuse me, as sensitive an assay
6	insert for the vaccine?	6	as possible. If the vaccine were not capable
7	A. Yes, it is.	7	of eliciting a seroconversion of at least 90
8	Q. And this, as far as you know, is	8	percent given the assay that you developed,
9	given to every medical center, physician who	9	you wouldn't be able to tell the difference
10	A. Whoever purchases the vaccine	10	between 90 percent or a few percentage points
11	gets an insert because it's in the box.	11	later, because typically the lower the
12	Q. And when you answered 90 percent	12	midpoint of what you measure, the wider the
13	before, what were you reserving to there?	13	confidence intervals and it becomes difficult
14	A. I was referring specifically to	14	to discern what's happening.
15	the context of the 007 clinical trial and what	15	Q. Just to be straightened out, the
16	the agency, the FDA was looking for in terms	16	90 percent you're talking about is pre the
17	of the quality of the assay that was being	17	confidence interval or post the confidence
18	used to assess the immunological response to	18	interval?
19	the vaccine. That's a different situation	19	A. No, I view it as I interpret
20	than what's in the label here. This label is	20	it as the midpoint of the confidence interval.
21	reporting data from its original efficacy	21	Q. So in other words, it could be
22	study. We need to recall that what you	22	from 95 to 85?
23	measure is a function of how you measure it.	23	A. If the confidence interval
24	That the assay that was used back when this	24	Q. If it were 5 percent.
25	clinical study was originally conducted, and,	25	A were 5 percent, it would be
	Page 79		Page 81
1	again, I need I don't know if it's	1	referred to as 90 percent plus or minus 5
2	appropriately referenced here so we can go	2	percent.
3	back to see when the study was originally	3	MR. BEGLEITER: We can have our
4	conducted, we'll have to read and take a look	4	break.
5	at it, but I'm certain it was many decades	5	VIDEOGRAPHER: The time is
6	before the late 1990s because that was when	6	10:54. Going off the video record.
7	the vaccine was first licensed. That assay	7	
8	was no longer in existence by the time of the	8	(A recess was taken.)
9	007 study. So a new assay had to be developed	9	
10	and the agency wanted the assay to be	10	VIDEOGRAPHER: The time is
11	sensitive. What I mean by sensitivity, it	11	11:09. We're back on the video record.
10	needed to be able to discern a difference in	12	MS. DYKSTRA: Dr. Emini, you
12		10	
12 13	the seroconversion rate that could be elicited	13	asked him about the different arms in
13 14	by 4.3, 4.1 and 3.7. Those were the three	13 14	the 007 study and what the potencies
13			the 007 study and what the potencies were in the different arms. I think
13 14 15 16	by 4.3, 4.1 and 3.7. Those were the three comparators, right, that were being done. It had nothing to do with what was originally	14 15 16	the 007 study and what the potencies were in the different arms. I think you may want to clarify what they were.
13 14 15 16 17	by 4.3, 4.1 and 3.7. Those were the three comparators, right, that were being done. It had nothing to do with what was originally done many decades ago.	14 15 16 17	the 007 study and what the potencies were in the different arms. I think
13 14 15 16 17 18	by 4.3, 4.1 and 3.7. Those were the three comparators, right, that were being done. It had nothing to do with what was originally done many decades ago. Q. So the 90 percent you're talking	14 15 16 17 18	the 007 study and what the potencies were in the different arms. I think you may want to clarify what they were. He didn't have anything in front of him at the time, but he can clarify.
13 14 15 16 17 18 19	by 4.3, 4.1 and 3.7. Those were the three comparators, right, that were being done. It had nothing to do with what was originally done many decades ago. Q. So the 90 percent you're talking about which is post the confidence interval	14 15 16 17 18 19	the 007 study and what the potencies were in the different arms. I think you may want to clarify what they were. He didn't have anything in front of him at the time, but he can clarify. THE WITNESS: I mentioned they
13 14 15 16 17 18 19 20	by 4.3, 4.1 and 3.7. Those were the three comparators, right, that were being done. It had nothing to do with what was originally done many decades ago. Q. So the 90 percent you're talking about which is post the confidence interval A. No, the 90 percent is, I	14 15 16 17 18 19 20	the 007 study and what the potencies were in the different arms. I think you may want to clarify what they were. He didn't have anything in front of him at the time, but he can clarify. THE WITNESS: I mentioned they were 4.3, 4.1, 3.7. My apologies. The
13 14 15 16 17 18 19 20 21	by 4.3, 4.1 and 3.7. Those were the three comparators, right, that were being done. It had nothing to do with what was originally done many decades ago. Q. So the 90 percent you're talking about which is post the confidence interval A. No, the 90 percent is, I presume, but the 90 percent, because in the	14 15 16 17 18 19 20 21	the 007 study and what the potencies were in the different arms. I think you may want to clarify what they were. He didn't have anything in front of him at the time, but he can clarify. THE WITNESS: I mentioned they were 4.3, 4.1, 3.7. My apologies. The levels that were being tested were 4.9,
13 14 15 16 17 18 19 20 21 22	by 4.3, 4.1 and 3.7. Those were the three comparators, right, that were being done. It had nothing to do with what was originally done many decades ago. Q. So the 90 percent you're talking about which is post the confidence interval A. No, the 90 percent is, I presume, but the 90 percent, because in the documents I saw the number that I recollect	14 15 16 17 18 19 20 21 22	the 007 study and what the potencies were in the different arms. I think you may want to clarify what they were. He didn't have anything in front of him at the time, but he can clarify. THE WITNESS: I mentioned they were 4.3, 4.1, 3.7. My apologies. The levels that were being tested were 4.9, 4.0 and 3.7.
13 14 15 16 17 18 19 20 21 22 23	by 4.3, 4.1 and 3.7. Those were the three comparators, right, that were being done. It had nothing to do with what was originally done many decades ago. Q. So the 90 percent you're talking about which is post the confidence interval A. No, the 90 percent is, I presume, but the 90 percent, because in the documents I saw the number that I recollect was 90 percent, 90 percent is a measure of the	14 15 16 17 18 19 20 21 22 23	 the 007 study and what the potencies were in the different arms. I think you may want to clarify what they were. He didn't have anything in front of him at the time, but he can clarify. THE WITNESS: I mentioned they were 4.3, 4.1, 3.7. My apologies. The levels that were being tested were 4.9, 4.0 and 3.7. BY MR. BEGLEITER:
13 14 15 16 17 18 19 20 21 22	 by 4.3, 4.1 and 3.7. Those were the three comparators, right, that were being done. It had nothing to do with what was originally done many decades ago. Q. So the 90 percent you're talking about which is post the confidence interval A. No, the 90 percent is, I presume, but the 90 percent, because in the documents I saw the number that I recollect 	14 15 16 17 18 19 20 21 22	the 007 study and what the potencies were in the different arms. I think you may want to clarify what they were. He didn't have anything in front of him at the time, but he can clarify. THE WITNESS: I mentioned they were 4.3, 4.1, 3.7. My apologies. The levels that were being tested were 4.9, 4.0 and 3.7.

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1	CBER ever communicate to you that they were		assay was capable of measuring a seroconversion
2	looking for a 95 percent seroconversion rate?	2	rate that would be then statistically capable
3	A. To me?	3	of determining a difference in seroconversion
4	Q. Yes.	4	among the three levels of vaccine potency that
5	A. No, there was no communication.	5	were being tested in the protocol.
6	Q. Were you ever told by anyone at	6	Q. But they weren't interested in
7	Merck that they were looking that CBER was	5	the end result, they were interested only in
8	looking for 95 percent seroconversion rate?	8	the differences?
9	A. Not at all to my recollection.	9	A. They were interested in the
10	Q. Now, when Protocol 007 was in	10	differences because that was the critical
11	development, did a decision have to be made	11	aspect. The three levels of potency that were
12	about which strain of mumps vaccine which	12	being tested give rise to three if they
13	strain of mumps virus was going to be used for	13	would, would they give rise to three different
14	the assays?	14	seroconversion levels.
15	A. Yes.	15	Q. Can you name any of the wild
16	Q. And do you recall sitting here	16	type vaccines excuse me, any of the wild
17	today what the candidates were for let me	17	type strains of mumps that were available?
18	finish the question for the strain for the	18	A. No, I don't recollect them off
19	protocol?	19	the top of my head. The only one I can name
20	A. For the assays?	20	is the one that was in actual use for the
21	Q. For the assays.	21	assay itself.
22	A. For the assays and protocol.	22	Q. And what was the name of that?
23	There were two assays, one was a plaque	23	A. That was referred to as a low
24	reduction neutralization assay, the other was	24	passage Jeryl Lynn strain.
25	an ELISA assay as I said previously. Just so	25	Q. And that was the strain that was
	Page 83		Page 85
1	we're clear, we're always talking two assays	1	used by Dr. Hilleman to come up with the mumps
2	here.	2	vaccine?
3	No, I don't recall what the	3	MS. DYKSTRA: Objection.
4	candidates were other than the fact, and	4	THE WITNESS: So that was the
5	again, this came from my review over the last	5	it was no, it wasn't the exact one.
6	period of time of documents, other than the	6	This was a low passage Jeryl Lynn
7	fact that the candidate had to be a so-called	7	strain. So this was the way in
8	wild type virus. It could not be the vaccine	8	which this was done is that the virus
9	virus itself.	9	was originally isolated from Jeryl
10	Q. And were assays taken	10	Lynn, who happened to be Dr. Hilleman's
11	preliminarily of some of the wild type	11	daughter actually, from was isolated
12	viruses?	12	from Jeryl Lynn and became known as the
13	MS. DYKSTRA: Object to the	13	Jeryl Lynn virus. Then the virus was
14	form.	14	then passaged in cell cultures many,
15	THE WITNESS: I don't recollect	15	many, many times to attenuate it, in
16	the details of any work that was done	16	other words, to make it less capable of
17	along those lines.	17	causing disease but yet still eliciting
		18	an immune response. I do not recall
118	BY MR. BEGLEITER:	10	
18	BY MR. BEGLEITER: O And just again if you don't		-
19	Q. And just, again, if you don't	19	the exact passage of the Jeryl Lynn
19 20	Q. And just, again, if you don't with regard to these wild type viruses, was	19 20	the exact passage of the Jeryl Lynn virus that then became the exact strain
19 20 21	Q. And just, again, if you don't with regard to these wild type viruses, was there an expectation from CBER as to what the	19 20 21	the exact passage of the Jeryl Lynn virus that then became the exact strain that is used in the vaccine. The low
19 20 21 22	Q. And just, again, if you don't with regard to these wild type viruses, was there an expectation from CBER as to what the seroconversion rate would be for those wild	19 20 21 22	the exact passage of the Jeryl Lynn virus that then became the exact strain that is used in the vaccine. The low passage version was considered to be,
19 20 21 22 23	Q. And just, again, if you don't with regard to these wild type viruses, was there an expectation from CBER as to what the seroconversion rate would be for those wild type viruses?	19 20 21 22 23	the exact passage of the Jeryl Lynn virus that then became the exact strain that is used in the vaccine. The low passage version was considered to be, appropriately so, a wild type virus,
19 20 21 22	Q. And just, again, if you don't with regard to these wild type viruses, was there an expectation from CBER as to what the seroconversion rate would be for those wild	19 20 21 22	the exact passage of the Jeryl Lynn virus that then became the exact strain that is used in the vaccine. The low passage version was considered to be,

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1			
	Page 86		Page 88
	it was a virus that if one, in fact,	1	was I don't recollect the exact
2	put it into a child would more likely	2	details of the discussions. What I can
3	than not actually cause disease.	3	say is that both assays were used, the
4	BY MR. BEGLEITER:	4	plaque reduction neutralization assay
5	Q. To be clear, the Jeryl Lynn	5	and the ELISA assay. To be clear, the
6	strain was the strain from which the mumps	6	selection of the assays were not
7	vaccine was developed. Isn't that right?	7	conducted by Merck alone but was always
8	A. The Jeryl Lynn isolate, not the	8	in collaboration with the FDA, because
9	strain, isolate, was the isolate from which	9	the purpose was to answer a very
10	the vaccine was eventually developed. The	10	specific question that the FDA asked us
11	exact strain that was used is a reflection of	11	to answer and, therefore, it was a
12	both the isolate, where it came from, hence	12	decision made by both organizations.
13	Jeryl Lynn, and how many passages it had	13	BY MR. BEGLEITER:
14	undergone in cell culture to attenuate it to	14	Q. Who ran the PRN test for
15	make it the vaccine strain. So a low passage	15	Protocol 007?
16	Jeryl Lynn strain is very different than the	16	A. So the PRN test was being run in
17	Jeryl Lynn vaccine strain.	17	David Krah's was developed and run in David
18	Q. And was there a consideration of	18	Krah's laboratory.
19	something called a cytopathic effect	19	Q. Who ran the ELISA test for
20	neutralization test being used as an assay?	20	Protocol 007?
21	A. Well, the way in which the	21	A. I actually don't recollect if
22	neutralization assay was performed is that one	22	that was in David Krah's laboratory or a
23	takes the indicator virus, which in this case	23	separate laboratory. That, I don't recollect
24	was the low passage Jeryl Lynn strain, one	24	clearly.
25	places it on a sheet of cells. The virus	25	Q. Did you have an understanding
	Page 87		Page 89
1	Q. It's all right if you want to	1	withdrawn.
2	give the answer, but my question was, was that	2	Do you have an understanding
			Do you have an understanding
3	considered?	3	that CBER wanted a PRN assay to be conducted
3 4	A. The reason I'm answering it that	3 4	that CBER wanted a PRN assay to be conducted for this end expiry study?
3 4 5	A. The reason I'm answering it that way, that if you didn't do that, you couldn't	3	that CBER wanted a PRN assay to be conductedfor this end expiry study?A. Well, CBER agreed to the running
3 4 5 6	A. The reason I'm answering it that way, that if you didn't do that, you couldn't do the assay.	3 4 5 6	that CBER wanted a PRN assay to be conducted for this end expiry study?A. Well, CBER agreed to the running of the PRN assay. So, therefore, I assume that
3 4 5 6 7	A. The reason I'm answering it that way, that if you didn't do that, you couldn't do the assay.Q. Was there a question about	3 4 5 6 7	that CBER wanted a PRN assay to be conducted for this end expiry study?A. Well, CBER agreed to the running of the PRN assay. So, therefore, I assume that they were comfortable with that decision which
3 4 5 6 7 8	A. The reason I'm answering it that way, that if you didn't do that, you couldn't do the assay.Q. Was there a question about whether to use a CPE or a PRN as part of the	3 4 5 6 7 8	that CBER wanted a PRN assay to be conducted for this end expiry study?A. Well, CBER agreed to the running of the PRN assay. So, therefore, I assume that they were comfortable with that decision which was made in collaboration with CBER.
3 4 5 6 7 8 9	A. The reason I'm answering it that way, that if you didn't do that, you couldn't do the assay.Q. Was there a question about whether to use a CPE or a PRN as part of the neutralization?	3 4 5 6 7 8 9	 that CBER wanted a PRN assay to be conducted for this end expiry study? A. Well, CBER agreed to the running of the PRN assay. So, therefore, I assume that they were comfortable with that decision which was made in collaboration with CBER. Q. Well, did Merck agree with CBER
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3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 A. The reason I'm answering it that way, that if you didn't do that, you couldn't do the assay. Q. Was there a question about whether to use a CPE or a PRN as part of the neutralization? A. I'm sorry. The reason I didn't answer the question was you weren't clear in that question. So it's but now I understand what you're asking. Not that I recollect. Q. Now, what assay did CBER want, if you recollect? MS. DYKSTRA: Objection to form. THE WITNESS: I do not recollect those direct discussions with CBER. BY MR. BEGLEITER: Q. Did they want was it Merck's and your preference to use the ELISA assay? 	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 that CBER wanted a PRN assay to be conducted for this end expiry study? A. Well, CBER agreed to the running of the PRN assay. So, therefore, I assume that they were comfortable with that decision which was made in collaboration with CBER. Q. Well, did Merck agree with CBER when it first suggested a PRN assay? A. No, I don't recollect the details of those initial conversations. Q. Now, were you aware well, now, did CBER want a 95 percent I'm sorry if this is similar to the question I asked before, but did CBER want a 95 percent seroprotection rate against the wild type isolates? A. I don't recall if CBER specifically wanted that number. Q. And you don't recall whether or not CPE was

23 (Pages 86 - 89)



	Page 90		Page 92
1	MR. BEGLEITER: I'm showing the	1	95 percent, per CBER's expectation." [As
2	witness	2	read]
3		3	Does this refresh your
4	(Exhibit Emini-3, 9/9/99 Memo,	4	recollection that CBER had an expectation that
5	00015686 - 00015689, was marked for	5	there would be a 95 percent seroprotection
6	identification.)	6	rate against wild type virus?
7		7	A. Well, I will take it in terms of
8	THE WITNESS: CPE refers to	8	what it says here, that CBER did have an
9	cytopathic effect. It's not an assay.	9	expectation that it would be able to
10	MR. BEGLEITER: I'm showing	10	demonstrate a 95 percent seroconversion. This
11	Dr. Emini Merck 00015686 to 89.	11	is an inappropriate use of the word
12	THE WITNESS: So what this	12	"seroprotection." It's not the terminology
13	refers to, it refers to an assay that	13	that should be used.
14	is based upon virus elicited cytopathic	14	Q. In looking at this document,
15	effect, or CPE. But what I cannot tell	15	does this refresh your recollection that you
16	from reading this document was they are	16	were a member of the CAS, the Clinical
17	the exact parameters nor the design of	17	A. No, according to this document,
18	the assay itself.	18	I brought a recommendation to the CAS. I
19	BY MR. BEGLEITER:	19	don't recall, as I said earlier, that I was a
20	Q. On page 2, I think you	20	member of the CAS.
21	anticipated me, there's a committee that's	21	Q. Do you know what the do you
21	established to "bring recommendation of which	$\frac{21}{22}$	have any recollection of what the independent
23	mumps neutralization assay (CPE or PR) should	23	assays were that confirmed that the
23 24	be used for future studies to the CAS in	23	seroprotection rates against wild type
24	September '99." [As read] Right?	25	isolates were not about 95 percent?
23		25	isolates were not about 95 percent:
1	Page 91	1	Page 93 A. I don't recall other than what
1	A. Yeah.	1	
2 3	Q. This was a committee in which		
		$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	it says on this document.
	you were the senior member?	3	Q. You can put that away.
4	A. Well, it's I don't recall	3 4	Q. You can put that away. MS. DYKSTRA: Are you through
4 5	A. Well, it's I don't recall I don't recall my exact membership on the	3 4 5	Q. You can put that away. MS. DYKSTRA: Are you through with Exhibit 3?
4 5 6	A. Well, it's I don't recall I don't recall my exact membership on the committee back in '99.	3 4 5 6	Q. You can put that away. MS. DYKSTRA: Are you through with Exhibit 3? MR. BEGLEITER: Yes, we're done
4 5 6 7	 A. Well, it's I don't recall I don't recall my exact membership on the committee back in '99. Q. Are you saying that this is a 	3 4 5 6 7	Q. You can put that away. MS. DYKSTRA: Are you through with Exhibit 3? MR. BEGLEITER: Yes, we're done with it.
4 5 6 7 8	 A. Well, it's I don't recall I don't recall my exact membership on the committee back in '99. Q. Are you saying that this is a mistake? 	3 4 5 6 7 8	Q. You can put that away. MS. DYKSTRA: Are you through with Exhibit 3? MR. BEGLEITER: Yes, we're done with it. BY MR. BEGLEITER:
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24 (Pages 90 - 93)



Page 94 Page 96 And had he developed any other 1 Q. 1 Q. And what -- what would that 2 PRN assays, to your recollection? 2 equal in terms of the TCID50? 3 A. It was certainly within his 3 A. That would be 100.000. level of expertise to have done that. I don't 4 4 О. So that would increase from --5 recall which specific assays he may have 5 A. 20,000 to 100,000. developed prior to this time. 6 Q. Tell me, sir, were you involved 6 7 7 Q. Do you know if he developed the with that decision at all? assay for the head-to-head Priorix versus MMR 8 8 A. I was not involved with that 9 II assay? 9 decision. 10 A. I do not recall. 10 О. Do you know who made the --11 Now, sir, do you know when Merck Q. 11 Α. Not that I recollect, of course. 12 started to develop the end expiry trial, about 12 О. Do you know who was involved? what year? 13 13 I do not know who was involved, A. 14 A. I don't recall directly. Again, 14 no. 15 on the basis of documents that I reviewed 15 Did the filling to five log О. recently, the question came up with regards to raise any safety concerns in you? 16 16 whether or not 4.3 should reflect the end 17 They did not at the time. I 17 A. 18 expiry value, so that would be roughly around 18 don't remember what my thoughts were obviously 19 the time that the consideration for it 19 you know, 20 years ago, but I would not have 20 properly came up, so that would be in 1999, 20 raised any safety concerns then and don't 21 2000, something along on those lines. 21 raise any safety concerns now. Again, the 22 О. In 1999, was there a --22 decision was most likely than not taken with 23 withdrawn. 23 the concurrence of the agency. 24 Do you know what the word 24 Q. The amount of vaccine here goes 25 "overfill" means as related to the mumps 25 from 20,000 to 50,000, it quintuples. Right? Page 95 Page 97 vaccine? 1 20,000 to 100,000. 1 A. 2 2 A. It's a standard terminology Q. 20,000, I'm sorry, to 100,000, 3 within the industry. So what overfill means 3 quintuples. Do you know whether it raised any is to add more into the unit, whether it be a 4 concerns or not of you that to you whether or 4 5 5 vial, a syringe, whatever the case happens to not any safety tests were taken, field or be, tied more into the unit than what would 6 clinical? 6 7 normally be required. 7 A. No. I presume that there --8 And was an overfill performed in 8 well, it -- there were -- one would need to go Q. 9 1999? 9 back and take a look at the original studies 10 MS. DYKSTRA: Objection to the 10 that were done when the vaccine was first 11 licensed. And somewhere in those studies 11 form. 12 THE WITNESS: I don't recall the 12 there's an indication of the levels of virus 13 13 that were -- of vaccine virus that were tested details. 14 BY MR. BEGLEITER: 14 in children at the time for safety purposes. 15 Q. I'd like to hand you -- well, do 15 But I don't know what those were. 16 you recall that an overfill occurred with 16 Q. During your tenure at biologics, regard to the mumps vaccine while you were in 17 at the division, was there any consideration 17 18 charge of biologics? to increasing the fill again, that you recall? 18 19 A. I don't recall the actual 19 MS. DYKSTRA: Objection. details, but I do recall, again, on the basis 20 THE WITNESS: I was only aware 20 21 of documents that I reviewed, was that the 21 of this one. 22 decision was made to fill, not necessarily to 22 BY MR. BEGLEITER: 23 overfill, so I'm being careful with the 23 Q. I didn't say it happened, was 24 terminology here, to fill at a level of five 24 there a consideration of doing it, of filling 25 logs. 25 in more?

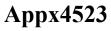
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25 (Pages 94 - 97)



	D 00		B 100
1	Page 98 A. I don't understand your question.	1	Page 100 Q. And you would have received it
2	Q. Was there consideration of	2	in the usual course of your employment with
3	increasing the amount of virus by more than	3	Merck?
4	five log?	4	A. I would have received it in the
5	A. Not to my knowledge.	5	usual course of my employment, of course.
6	MS. DYKSTRA: I think the court	6	Q. You can put it aside. I'm not
7	reporter got something incorrect on the	7	going to ask you any substantive questions
8	transcript. Do you mind if I just read	8	about it.
9	it to make sure?	9	So what's a warning letter from
10	MR. BEGLEITER: Sure, go ahead.	10	CBER?
11	MS. DYKSTRA: You asked him if	11	A. It's exactly what it says. It's
12	the fill to five log raised any safety	12	a warning letter from CBER in which the agency
13	concerns and you said they did not at	13	indicates specific deficiencies that it wishes
14	the time. I don't remember what my	14	to see corrected immediately. And it gives
15	thoughts were obviously, you know,	15	the recipient a relatively short period of
16	20 years ago. Again, the decision was	16	time to put together a correction plan that
17	most likely not taken with the	17	the agency would then need to certify.
18	concurrence of the agency or taken	18	Q. And what could happen if CBER is
19	with?	19	not satisfied with the correction plan?
20	THE WITNESS: No, taken with the	20	A. Again, it depends on what's the
21	concurrence of the agency.	21	nature of the warning letter. If the warning
22	MR. BEGLEITER: Okay. That's	22	letter reflects a manufacturing facility, they
23	fine. That's fair. That's how I heard	23	will close down a manufacturing facility. If
24	it.	24	it refers to a specific product, they can
25	MS. DYKSTRA: Thank you. Just	25	request withdraw of the product. It depends
	Page 99		Page 101
1	Page 99 wanted to make sure it was clear.	1	Page 101 on the details.
1 2	wanted to make sure it was clear. Thanks.	1 2	-
	wanted to make sure it was clear.		-
2 3 4	wanted to make sure it was clear. Thanks. BY MR. BEGLEITER: Q. Sir, I'd like to show you a	2 3 4	on the details.
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	wanted to make sure it was clear. Thanks. BY MR. BEGLEITER: Q. Sir, I'd like to show you a document with Bates number 00615147 through 174. I'm going to show it to you, but I'm telling you, I'm not going to ask you any questions about the substance of it. This is what's called the authentication process. I'm going to ask you whether or not you received it. Okay? There will be several documents like this. (Exhibit Emini-4, 10/2/02 E-mail with attachment, 00615147 - 00615174, was marked for identification.) BY MR. BEGLEITER: Q. All I'm going to ask you is whether or not you received this document in the course of your A. I have no direct recollection of	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	on the details. (Exhibit Emini-5, 2/9/01 Warning letter, was marked for identification.) BY MR. BEGLEITER: Q. Sir, again, I'm going to ask you a question, have you ever seen this document before? A. Allow me a few minutes, please. Q. Sure. A. Again, I don't recall specifically having received this document, and there is no indication here that this was in any way addressed to me, so I don't know. Q. But considering your position, would this have been something that would have been sent? A. No, not necessarily. This was a note that was sent to Dr. Roberta McKee, vice president of vaccine and sterile quality operations. This would have been the Merck

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1	Page 102		Page 104
1	Q. Put it aside, sir.	1	Q. Did you sign off on any
2	Sir, do you know what a	2	validations
3	validation protocol is?	3	A. Not that I recall.
4	A. Yes, sir.	4	Q. Would you recognize what a
5	Q. What's a validation protocol?	5	validation looks like for 007?
6	A. A validation protocol is, again,	6	A. Probably so.
7	it depends what the context is in which one is	7	Q. I'm going to show you a fairly
8	using the terminology, but for an assay, let's	8	thick document but one that I'm only going to
9	put it that way, for an assay validation	9	ask you to look at a few pages. It bears
10	protocol is a protocol that one conducts to	10	Merck number MRK-KRA0017036 to 114. Give it
11	validate the operational parameters of the	11	to the court reporter and give it to you.
12	assay, the variability of the assay, the	12	MS. DYKSTRA: Exhibit 6.
13	variance of the assay, the reproducibility of	13	
14	the assay, a statistical determination of how	14	(Exhibit Emini-6, FDA Response
15	one actually interprets the quantitative	15	to MMR II, 00017036 - 00017115, was
16	values that the assay generates. It's a	16	marked for identification.)
17	statistically run and statistically predefined	17	
18	protocol that once those parameters are	18	BY MR. BEGLEITER:
19	established for the assay, then essentially	19	Q. Go to the third page which has
20	validates the assay. It's an old terminology.	20	contained 17038. Have you seen this letter
21	Terminology has changed since then. It's now	21	before?
22	referred to as assay qualification.	22	A. Not to my recollection.
23	Q. Were there validation assays for	23	Q. Do you know what AIGENT stands
24	Protocol 007?	24	for, A-I-G-E-N-T?
25	MS. DYKSTRA: Objection. Form.	25	A. I cannot again, I can't tell
	Page 103		Page 105
1	THE WITNESS: So, again, based	1	you what the exact terminology stands for,
2	upon my review, as would have been the	2	but, again, on the basis of documents that I
3	case for any assay in support of a	3	recently reviewed, it was in reference to the
4	clinical study, the assay would have	4	actual plaque reduction neutralization assay
5	been validated, yes.	5	
			that was being used in clinical evaluation of
6	BY MR. BEGLEITER:	6	that was being used in clinical evaluation of 007.
6 7	•	6 7	007.
	BY MR. BEGLEITER:		007. Q. We've already discussed the
7	BY MR. BEGLEITER: Q. Would it have been at least one for ELISA and one for the PRN assay?	7	007.
7 8	BY MR. BEGLEITER: Q. Would it have been at least one for ELISA and one for the PRN assay?	7 8	007. Q. We've already discussed the study entitled I guess, rather the study
7 8 9	BY MR. BEGLEITER: Q. Would it have been at least one for ELISA and one for the PRN assay? A. Yes, we would do separate	7 8 9	007. Q. We've already discussed the study entitled I guess, rather the study titled, "A Study of MMR II at Mumps Expiry
7 8 9 10	BY MR. BEGLEITER:Q. Would it have been at least onefor ELISA and one for the PRN assay?A. Yes, we would do separatevalidations for each assay.	7 8 9 10	007. Q. We've already discussed the study entitled I guess, rather the study titled, "A Study of MMR II at Mumps Expiry Potency in Healthy Children 12 to 18 Months of
7 8 9 10 11	BY MR. BEGLEITER:Q. Would it have been at least onefor ELISA and one for the PRN assay?A. Yes, we would do separatevalidations for each assay.Q. What is vaccine biometrics	7 8 9 10 11	007. Q. We've already discussed the study entitled I guess, rather the study titled, "A Study of MMR II at Mumps Expiry Potency in Healthy Children 12 to 18 Months of Age"?
7 8 9 10 11 12	 BY MR. BEGLEITER: Q. Would it have been at least one for ELISA and one for the PRN assay? A. Yes, we would do separate validations for each assay. Q. What is vaccine biometrics research, what division of that is that? 	7 8 9 10 11 12	007. Q. We've already discussed the study entitled I guess, rather the study titled, "A Study of MMR II at Mumps Expiry Potency in Healthy Children 12 to 18 Months of Age"? A. Then it would be 007.
7 8 9 10 11 12 13	 BY MR. BEGLEITER: Q. Would it have been at least one for ELISA and one for the PRN assay? A. Yes, we would do separate validations for each assay. Q. What is vaccine biometrics research, what division of that is that? A. That was a statistical group in 	7 8 9 10 11 12 13	 007. Q. We've already discussed the study entitled I guess, rather the study titled, "A Study of MMR II at Mumps Expiry Potency in Healthy Children 12 to 18 Months of Age"? A. Then it would be 007. Q. Fine. This letter says that
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7 8 9 10 11 12 13 14 15	 BY MR. BEGLEITER: Q. Would it have been at least one for ELISA and one for the PRN assay? A. Yes, we would do separate validations for each assay. Q. What is vaccine biometrics research, what division of that is that? A. That was a statistical group in support of vaccine research, vaccine clinical studies. 	7 8 9 10 11 12 13 14 15	007. Q. We've already discussed the study entitled I guess, rather the study titled, "A Study of MMR II at Mumps Expiry Potency in Healthy Children 12 to 18 Months of Age"? A. Then it would be 007. Q. Fine. This letter says that there's a summary of validation, and among other things, but all I'm going to ask you,
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7 8 9 10 11 12 13 14 15 16 17 18 19	 BY MR. BEGLEITER: Q. Would it have been at least one for ELISA and one for the PRN assay? A. Yes, we would do separate validations for each assay. Q. What is vaccine biometrics research, what division of that is that? A. That was a statistical group in support of vaccine research, vaccine clinical studies. Q. Would you have reviewed or did you review any of the validation protocols for Protocol 007? A. I have no direct recollection, 	7 8 9 10 11 12 13 14 15 16 17 18 19	 007. Q. We've already discussed the study entitled I guess, rather the study titled, "A Study of MMR II at Mumps Expiry Potency in Healthy Children 12 to 18 Months of Age"? A. Then it would be 007. Q. Fine. This letter says that there's a summary of validation, and among other things, but all I'm going to ask you, sir, is to turn to page 17080. Actually turn first to 17076. You can look at it in combination if you wish with the next document beginning at 080 going to the end.
7 8 9 10 11 12 13 14 15 16 17 18 19 20	 BY MR. BEGLEITER: Q. Would it have been at least one for ELISA and one for the PRN assay? A. Yes, we would do separate validations for each assay. Q. What is vaccine biometrics research, what division of that is that? A. That was a statistical group in support of vaccine research, vaccine clinical studies. Q. Would you have reviewed or did you review any of the validation protocols for Protocol 007? A. I have no direct recollection, but it is unlikely I would have reviewed the 	7 8 9 10 11 12 13 14 15 16 17 18 19 20	007. Q. We've already discussed the study entitled I guess, rather the study titled, "A Study of MMR II at Mumps Expiry Potency in Healthy Children 12 to 18 Months of Age"? A. Then it would be 007. Q. Fine. This letter says that there's a summary of validation, and among other things, but all I'm going to ask you, sir, is to turn to page 17080. Actually turn first to 17076. You can look at it in combination if you wish with the next document beginning at 080 going to the end. All I'm going to ask you, sir
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7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 BY MR. BEGLEITER: Q. Would it have been at least one for ELISA and one for the PRN assay? A. Yes, we would do separate validations for each assay. Q. What is vaccine biometrics research, what division of that is that? A. That was a statistical group in support of vaccine research, vaccine clinical studies. Q. Would you have reviewed or did you review any of the validation protocols for Protocol 007? A. I have no direct recollection, but it is unlikely I would have reviewed the validation protocols. I would have relied on the, in fact, statistical group to determine 	7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	007. Q. We've already discussed the study entitled I guess, rather the study titled, "A Study of MMR II at Mumps Expiry Potency in Healthy Children 12 to 18 Months of Age"? A. Then it would be 007. Q. Fine. This letter says that there's a summary of validation, and among other things, but all I'm going to ask you, sir, is to turn to page 17080. Actually turn first to 17076. You can look at it in combination if you wish with the next document beginning at 080 going to the end. All I'm going to ask you, sir I'm not going to ask you for any questions about the substance of this document. I'm

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	HIGHLY CONFIDENTIAL -		
	Page 106	1	Page 108
1	reduction neutralization?	1	me, yes.
$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	A. Well, give me a second.	2	Q. Do you recall seeing this
3	Q. Take a second.	3	document?
4	MS. DYKSTRA: Take time if you	4	A. Again, subsequent to reviews of
5	need to look at the cover letter as	5	documents over the last period of time, I do
6	well. I'm not directing you to look at	6 7	recall receiving this document, the first page which is the actual 483 document itself.
78	anything, but take time to look at whatever time you need to make sure	8	
9	you're comfortable.	9	Q. You saved me a question. A 483, to be clear, is the sort of notice of
10	THE WITNESS: Yes, this does	10	deficiency that
11	appear to be the validation protocol	11	A. 483 is a notice of inspection
12	and the validation results for the	12	observations that the inspector wishes to
13	assay.	13	bring to your attention.
14	BY MR. BEGLEITER:	14	Q. And there was according to
15	Q. Going to the first page, this	15	the second page which you said you recall, the
16	appears to have been sent to CBER on March 12,	16	inspection occurred on what day?
17	2001.	17	A. The inspection occurred on
18	A. On the cover page it is	18	8/6/01, August 6, 2001.
19	March 12, 2001, yes.	19	Q. This e-mail was sent to you by
20	Q. Again, you don't recollect	20	Karen McKenney on August 7th, the next day?
21	whether you actually reviewed this before	21	A. Well, the memorandum is dated
22	you before it went to CBER?	22	August 6th. The e-mail is dated August 7th,
23	A. Not my recollection, no.	23	yes.
24	Q. You don't recall whether you	24	Q. And sir, I just want to you to
25	signed off on it?	25	take a look at number 1.
	Page 107		Page 109
1	A. I don't recall. It's timed. I	1	MS. DYKSTRA: On the 483?
2	don't recall.	2	THE WITNESS: On the 483?
3	Q. Okay. Fine.	3	BY MR. BEGLEITER:
4	MR. BEGLEITER: I'm going to	4	Q. I'll read it to you. Number 1
5	hand the court reporter Merck 00052249	5	says, "Raw data is being changed with no
6	through 53, ask her to mark it. What's	6	justification, for example," and then it
7	the number on this?	7	gives a series of numbers which I'm not going
8	COURT REPORTER: 7.	8	to read to you. Do you have an understanding
9	THE WITNESS: 7.	9	sitting here today of what that meant, what
10	MR. BEGLEITER: Okay. Emini-7.	10	that referred to?
11		11	A. What that referred to was,
12	(Exhibit Emini-7, 8/7/01 E-mail	12	again, remember 483 is a notice of
13	with attachment, 00052249 - 00052253,	13	observations that the agency or that the
14	was marked for identification.)	14	inspector specifically actually in the end
15		15	wishes to have some explanation for. So if
16	BY MR. BEGLEITER:	16	the inspector was not able to find at the time
17	Q. You are permitted to look at the	17	that she conducted this inspection was that
	whole thing, but I'm only going to be asking	18	there were changes being made to the data
18	vou quastions about the sever a mail and	19	related to whatever assay she was looking at,
19	you questions about the cover e-mail and	20	
19 20	what's behind the cover e-mail, 483.	20	that did not have clear justification noted
19 20 21	what's behind the cover e-mail, 483. A. Okay.	21	when the changes were made.
19 20 21 22	what's behind the cover e-mail, 483.A. Okay.Q. Now, the first question is, sir,	21 22	when the changes were made. Q. And do you know Mr. Krahling who
19 20 21 22 23	what's behind the cover e-mail, 483.A. Okay.Q. Now, the first question is, sir,did you receive this document in the usual	21 22 23	when the changes were made. Q. And do you know Mr. Krahling who was sitting here
19 20 21 22	what's behind the cover e-mail, 483.A. Okay.Q. Now, the first question is, sir,	21 22	when the changes were made. Q. And do you know Mr. Krahling who

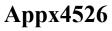
HIGHLY CONFIDENTIAL - ATTORNEYS' EYES ONLY

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	Page 110		Page 112
1	he warn you of this before August 7, 2001?	1	A. I signed that letter.
2	MS. DYKSTRA: Objection. Form.	2	Q. Your signature?
3	THE WITNESS: I have no	3	A. That is my signature.
4	recollection of any discussions with	4	Q. And, again, you can put this
5	Mr. Krahling related to this issue save	5	away, I have some questions to ask. I'm not
6	one. Again, this was as a result of	6	going to ask any questions about that
7	review of documents, and the document	7	document, at least right now.
8	that I saw that indicated that at some	8	Well, the purpose of this
9	point, and I don't remember what the	9	document was the purpose of this document,
10	date is, Mr. Krahling came to me to	10	was it to respond the 483 of August 6, 2001?
11	show me to express his concerns and	11	A. Right. The 483 was August 6th,
12	presumably show me some data on which	12	the response went back on August 20th.
12	he had his concerns.	12	Q. And tell me, sir, what did you
13 14	BY MR. BEGLEITER:	13 14	do between August 6th and August 20th that
14	Q. And was that concern that data	14	compiled information for you to respond to the
		15 16	483?
16	was being changed with no justification?A. I don't recall the nature of		
17		17	A. Well, again, I have no direct
18	that concern.	18	recollection because of the period of time.
19	Q. You can put this away.	19 20	MS. DYKSTRA: I just caution you
20	Well, I'll ask you, did you work	20	not to disclose any communications with
21	on a response to 483? Did you review a	21	counsel related to the response or
22	response to the 483?	22	anything you did to generate the
23	A. Yes, I reviewed. Again, no	23	response, but otherwise, you can
24	direct recollection, but, again, based on	24	respond.
25	review of documents, I was involved in	25	THE WITNESS: Yes. No, that's
_	Page 111		Page 113
1	responding to the 483 and reviewing the	1	fine. So the thank you very much.
2	responding to the 483 and reviewing the responses to the 483, yes.	2	fine. So the thank you very much. No, so the what I did is reflected
2 3	responding to the 483 and reviewing the responses to the 483, yes. MR. BEGLEITER: I'll have the	2 3	fine. So the thank you very much. No, so the what I did is reflected right here in the responses. Worked
2 3 4	responding to the 483 and reviewing the responses to the 483, yes. MR. BEGLEITER: I'll have the court reporter, please, mark this. I	2 3 4	fine. So the thank you very much. No, so the what I did is reflected right here in the responses. Worked with the team to pull together the
2 3 4 5	responding to the 483 and reviewing the responses to the 483, yes. MR. BEGLEITER: I'll have the court reporter, please, mark this. I guess we're now up to 8, Emini-8. It's	2 3 4 5	fine. So the thank you very much. No, so the what I did is reflected right here in the responses. Worked with the team to pull together the responses that needed to be done.
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	Page 114		Page 116
1	reviewed, I consulted with counsel immediately		A. That, I actually do not recollect.
2	prior actually to the receipt of the 483. And	2	Q. And do you recollect if counsel
3	consultation with counsel was in the context	3	was involved in drafting the response which
4	of	4	is I think it's Emini-9, the letter?
5	MS. DYKSTRA: Just to caution	5	A. Emini-8.
6	you not to disclose the content of	6	Q. Emini-8.
7	MR. BEGLEITER: Let him answer	7	A. Emini-8, yes. Normally counsel
8	the question.	8	would not have been involved in these
9	MS. DYKSTRA: You can say the	9	discussions. These are regulatory discussions.
10	time and the date, if you recall.	10	But, again, I have no direct recollection.
11	MR. BEGLEITER: Let him answer	11	Q. As far as you know, everything
12	the question.	12	in this document is correct, in Emini-8?
13	THE WITNESS: What I do recall	13	A. I signed it, yes, I believe it
14	was	14	is.
15	MS. DYKSTRA: Appropriately	15	Q. Now, sir, looking at Emini-8,
16	MR. BEGLEITER: I'm not asking	16	was that the final response regarding the 483
17	for any attorney-client communication.	17	or was there an additional response?
18	MS. DYKSTRA: He cannot disclose	18	A. I don't regarding the
19	any communications.	19	observations on the 483, this is the response.
20	BY MR. BEGLEITER:	20	I do not recall if there were subsequent
21	Q. I'm not asking for any communication		communications. Oftentimes there are. And,
22	between you. I asked you whether or not	22	in fact, I believe there probably are.
23	you consulted with	23	Q. Do you recall any teleconferences
24	A. Yes, I consulted with counsel.	24	with CBER regarding your response?
25	COURT REPORTER: Who am I	25	A. Not an exact recollection of the
1	Page 115	1	Page 117
1	supposed to take?	1	teleconferences, per se, but, again, on the
2	supposed to take? BY MR. BEGLEITER:	2	teleconferences, per se, but, again, on the basis of review of documents, there were
2 3	supposed to take? BY MR. BEGLEITER: Q. I'm sorry. I'll ask the	2 3	teleconferences, per se, but, again, on the basis of review of documents, there were teleconferences with CBER subsequent to this.
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1	Page 118 A. I know who she is. I don't	1	Page 120 necessarily in terms of direct reporting
$\begin{vmatrix} 1\\2 \end{vmatrix}$	recall if I spoke with her.	2	relationship, but she had overall coordinating
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	Q. Just eliminated a document.	3	responsibilities. We'll go with that.
4	Sir, going back a little bit in	4	Q. And while you were in biologics,
5	time, sorry to be out of chronological order,	5	did you work with her?
6	do you recall, again, about when, what year	6	A. Yes, I did.
7	and when, what season the overfilling took	7	Q. Did you work with Dr. Scolnick?
8	•	8	A. Well, Dr. Scolnick was the
9	place for the mumps vaccine? A. No, I don't.	0 9	president of the research laboratories.
			1
10	Q. Do you recall Merck being	10	Q. Well, I'm saying you actually
11	requested by CBER to give the seroconversion	11 12	did things with him, discussed things with
12 13	rates that it was getting on Protocol 007 to CBER sometime in 1999?	12 13	him?
			A. Mostly in formal settings, yes.
14	MS. DYKSTRA: Objection. Form.	14	Q. I'm sorry, informal or formal?
15	THE WITNESS: I don't understand	15	A. Mostly in formal settings.
16	the question. Sorry. Please, one more	16	MR. BEGLEITER: I'd like to show
17	time?	17	you Merck 1898768 through 72.
18	BY MR. BEGLEITER:	18	
19	Q. CBER would from time to time ask	19	(Exhibit Emini-9, 10/31/99
20	you some results of some clinical trials,	20	E-mail with attachment, 01898768 -
21	testing, whatever. Right?	21	01898772, was marked for identification.)
22	MS. DYKSTRA: Objection to the	22	
23	form.	23	BY MR. BEGLEITER:
24	BY MR. BEGLEITER:	24	Q. We're calling it Emini-9.
25	Q. Isn't that true, in your	25	A. Okay.
	-		5
	Page 119		· · · · · · · · · · · · · · · · · · ·
1	Page 119 Page 219	1	Page 121 Q. Turning to page 69, 769, the
1 2	experience?	1 2	Page 121
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	 experience? A. It depends on the nature of what's being discussed and what it is. I mean, typically CBER would wait until the end of a study before asking for any data from a study. Q. Do you recall with regard to Protocol 007, did they ask before the study? A. I don't recall. Q. Now, what relationship, what position did Mr Dr. Scolnick have in the time that you were at the biologics? A. He was the president of the research laboratories. Q. He was at least in terms of a pecking order, he was above you? A. We went through this already with Ford-Hutchinson. Yes. Q. Fine. Who is Dr. Dorothy 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Page 121 Q. Turning to page 69, 769, the bottom bullet point, "Mumps neutralizing antibody assay." Second sentence, "Prior to discussing the unanticipated low SCR for mumps with CBER, the results from sera from the head-to-head trial from MMR II and Priorix will be reviewed to confirm that this low SCR is observed in both products." Do you see that? A. Yes. Q. Questions on this. First of all, do you have a recollection about whether there was an unanticipated low seroconversion rate for mumps on the MMR II product? MS. DYKSTRA: Objection. Form. THE WITNESS: So the discussion around this revolved around whether or not the assay now, remember, the assay was being redeveloped because the original assay that was used when the
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 experience? A. It depends on the nature of what's being discussed and what it is. I mean, typically CBER would wait until the end of a study before asking for any data from a study. Q. Do you recall with regard to Protocol 007, did they ask before the study? A. I don't recall. Q. Now, what relationship, what position did Mr Dr. Scolnick have in the time that you were at the biologics? A. He was the president of the research laboratories. Q. He was at least in terms of a pecking order, he was above you? A. We went through this already with Ford-Hutchinson. Yes. Q. Fine. Who is Dr. Dorothy Margolskee? A. So Dr. Margolskee was in the research laboratories. She had a general 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Page 121 Q. Turning to page 69, 769, the bottom bullet point, "Mumps neutralizing antibody assay." Second sentence, "Prior to discussing the unanticipated low SCR for mumps with CBER, the results from sera from the head-to-head trial from MMR II and Priorix will be reviewed to confirm that this low SCR is observed in both products." Do you see that? A. Yes. Q. Questions on this. First of all, do you have a recollection about whether there was an unanticipated low seroconversion rate for mumps on the MMR II product? MS. DYKSTRA: Objection. Form. THE WITNESS: So the discussion around this revolved around whether or not the assay now, remember, the assay was being redeveloped because the original assay that was used when the vaccine was first licensed no longer existed. The indicator strains didn't
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 experience? A. It depends on the nature of what's being discussed and what it is. I mean, typically CBER would wait until the end of a study before asking for any data from a study. Q. Do you recall with regard to Protocol 007, did they ask before the study? A. I don't recall. Q. Now, what relationship, what position did Mr Dr. Scolnick have in the time that you were at the biologics? A. He was the president of the research laboratories. Q. He was at least in terms of a pecking order, he was above you? A. We went through this already with Ford-Hutchinson. Yes. Q. Fine. Who is Dr. Dorothy Margolskee? A. So Dr. Margolskee was in the research laboratories. She had a general 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Page 121 Q. Turning to page 69, 769, the bottom bullet point, "Mumps neutralizing antibody assay." Second sentence, "Prior to discussing the unanticipated low SCR for mumps with CBER, the results from sera from the head-to-head trial from MMR II and Priorix will be reviewed to confirm that this low SCR is observed in both products." Do you see that? A. Yes. Q. Questions on this. First of all, do you have a recollection about whether there was an unanticipated low seroconversion rate for mumps on the MMR II product? MS. DYKSTRA: Objection. Form. THE WITNESS: So the discussion around this revolved around whether or not the assay now, remember, the assay was being redeveloped because the original assay that was used when the vaccine was first licensed no longer existed. The indicator strains didn't

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1	Page 122	1	Page 124 A. That is correct.
	discussion, the note was, from CBER,		
$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	that this was presumably from CBER,	$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	Q. Again, the sentence I read to
3	certainly in agreement with CBER, that	3	you, why wait for the results of the
4	the seroconversion rate needed to be	4	head-to-head MMR II and Priorix before telling
5	assessed in a plaque reduction	5	CBER what the results the SCR results were?
6	neutralization assay or a CPE-based	6	MS. DYKSTRA: Objection. Form.
7	assay, either way, with a wild type	7	THE WITNESS: The only reason
8	strain yielding, all right, yielding a	8	for doing that was to be able to
9	level of seroconversion that was	9	essentially have an independent
10	approximately 90 percent as noted in	10	verification that the primary driver
11	the first sentence because of the need	11	for the lower seroconversion that was
12	for sensitivity in the assay and	12	being observed, okay, was a function of
13	reflecting the known field efficacy of	13	the assay itself. In other words, if
14	the vaccine. What was occurring	14	you got two independent vaccines, both
15	apparently was that not apparently	15	of which elicit lower seroconversion
16	but for a fact, again, based upon	16	rates as measured using the Lo1 virus,
17	what's here, and I do recall this, what	17	one can and knowing that the field
18	was known, what was observed was that	18	efficacy data pretty much supports,
19	with different wild type strains or	19	does for a fact support that both
$\frac{19}{20}$	wild type isolates, rather, of the	$\frac{19}{20}$	vaccines are effective, then because
$\frac{20}{21}$	virus, seroconversion rates were	20	both are licensed vaccines in various
$\begin{vmatrix} 21 \\ 22 \end{vmatrix}$		$\frac{21}{22}$	
	notably lower than 90 percent and,		parts of the world, then one can
23	therefore, the assay was not giving a	23	conclude that the assay that was being
24	set of results that was reflective of	24	developed using the Lo1 virus, was not
25	the vaccine's known efficacy, and,	25	fit for purpose for the intended reason
	Page 123		Page 125
1	therefore, could not be used for the	1	for the vaccine the assay was being
2	kind of comparison we were discussing	2	developed for the 007 study.
3	needed for the 007 study.	3	BY MR. BEGLEITER:
4	BY MR. BEGLEITER:	4	Q. So what you're saying here is
5	Q. Known efficacy referring to what	5	that because of the unanticipated low SCR for
6	was happening in the field?	6	
		0	MMR II, you wanted to have or Merck wanted to
7	A. Recurrent efficacy can only be	7	MMR II, you wanted to have or Merck wanted to have the results for the head-to-head to
78	A. Recurrent efficacy can only be determined in the field.	-	
	determined in the field.	7	have the results for the head-to-head to
8	determined in the field.	7 8	have the results for the head-to-head to buttress what it was doing?
8 9 10	determined in the field. Q. Just straightening that out. In the first sentence where it	7 8 9	have the results for the head-to-head to buttress what it was doing? MS. DYKSTRA: Objection.
8 9 10 11	determined in the field. Q. Just straightening that out. In the first sentence where it says, "with JL as the test isolate," is	7 8 9 10 11	have the results for the head-to-head to buttress what it was doing? MS. DYKSTRA: Objection. BY MR. BEGLEITER: Q. To buttress the results?
8 9 10 11 12	determined in the field. Q. Just straightening that out. In the first sentence where it says, "with JL as the test isolate," is that Jeryl Lynn?	7 8 9 10 11 12	have the results for the head-to-head to buttress what it was doing? MS. DYKSTRA: Objection. BY MR. BEGLEITER: Q. To buttress the results? A. That's not what I said. What I
8 9 10 11 12 13	 determined in the field. Q. Just straightening that out. In the first sentence where it says, "with JL as the test isolate," is that Jeryl Lynn? A. I presume it is Jeryl Lynn, yes. 	7 8 9 10 11 12 13	have the results for the head-to-head to buttress what it was doing? MS. DYKSTRA: Objection. BY MR. BEGLEITER: Q. To buttress the results? A. That's not what I said. What I said was by having the data from sera from
8 9 10 11 12 13 14	 determined in the field. Q. Just straightening that out. In the first sentence where it says, "with JL as the test isolate," is that Jeryl Lynn? A. I presume it is Jeryl Lynn, yes. Q. And using the clinical in the 	7 8 9 10 11 12 13 14	have the results for the head-to-head to buttress what it was doing? MS. DYKSTRA: Objection. BY MR. BEGLEITER: Q. To buttress the results? A. That's not what I said. What I said was by having the data from sera from children that had received an independent
8 9 10 11 12 13 14 15	 determined in the field. Q. Just straightening that out. In the first sentence where it says, "with JL as the test isolate," is that Jeryl Lynn? A. I presume it is Jeryl Lynn, yes. Q. And using the clinical in the clinical testing, there was the seroconversion 	7 8 9 10 11 12 13 14 15	 have the results for the head-to-head to buttress what it was doing? MS. DYKSTRA: Objection. BY MR. BEGLEITER: Q. To buttress the results? A. That's not what I said. What I said was by having the data from sera from children that had received an independent licensed and, therefore, efficacious vaccine,
8 9 10 11 12 13 14 15 16	 determined in the field. Q. Just straightening that out. In the first sentence where it says, "with JL as the test isolate," is that Jeryl Lynn? A. I presume it is Jeryl Lynn, yes. Q. And using the clinical in the clinical testing, there was the seroconversion rates 	7 8 9 10 11 12 13 14 15 16	 have the results for the head-to-head to buttress what it was doing? MS. DYKSTRA: Objection. BY MR. BEGLEITER: Q. To buttress the results? A. That's not what I said. What I said was by having the data from sera from children that had received an independent licensed and, therefore, efficacious vaccine, because remember I'm going to take a step
8 9 10 11 12 13 14 15 16 17	 determined in the field. Q. Just straightening that out. In the first sentence where it says, "with JL as the test isolate," is that Jeryl Lynn? A. I presume it is Jeryl Lynn, yes. Q. And using the clinical in the clinical testing, there was the seroconversion rates A. Was approximately 90 percent. 	7 8 9 10 11 12 13 14 15 16 17	have the results for the head-to-head to buttress what it was doing? MS. DYKSTRA: Objection. BY MR. BEGLEITER: Q. To buttress the results? A. That's not what I said. What I said was by having the data from sera from children that had received an independent licensed and, therefore, efficacious vaccine, because remember I'm going to take a step back. The purpose for developing the assay
8 9 10 11 12 13 14 15 16 17 18	 determined in the field. Q. Just straightening that out. In the first sentence where it says, "with JL as the test isolate," is that Jeryl Lynn? A. I presume it is Jeryl Lynn, yes. Q. And using the clinical in the clinical testing, there was the seroconversion rates A. Was approximately 90 percent. Q. And also but for Lo1, do you 	7 8 9 10 11 12 13 14 15 16 17 18	have the results for the head-to-head to buttress what it was doing? MS. DYKSTRA: Objection. BY MR. BEGLEITER: Q. To buttress the results? A. That's not what I said. What I said was by having the data from sera from children that had received an independent licensed and, therefore, efficacious vaccine, because remember I'm going to take a step back. The purpose for developing the assay was to develop an assay that would measure an
8 9 10 11 12 13 14 15 16 17 18 19	 determined in the field. Q. Just straightening that out. In the first sentence where it says, "with JL as the test isolate," is that Jeryl Lynn? A. I presume it is Jeryl Lynn, yes. Q. And using the clinical in the clinical testing, there was the seroconversion rates A. Was approximately 90 percent. Q. And also but for Lo1, do you know what Lo1 stands for? 	7 8 9 10 11 12 13 14 15 16 17 18 19	have the results for the head-to-head to buttress what it was doing? MS. DYKSTRA: Objection. BY MR. BEGLEITER: Q. To buttress the results? A. That's not what I said. What I said was by having the data from sera from children that had received an independent licensed and, therefore, efficacious vaccine, because remember I'm going to take a step back. The purpose for developing the assay was to develop an assay that would measure an immunological response elicited by the vaccine
8 9 10 11 12 13 14 15 16 17 18 19 20	 determined in the field. Q. Just straightening that out. In the first sentence where it says, "with JL as the test isolate," is that Jeryl Lynn? A. I presume it is Jeryl Lynn, yes. Q. And using the clinical in the clinical testing, there was the seroconversion rates A. Was approximately 90 percent. Q. And also but for Lo1, do you know what Lo1 stands for? A. Lo1 probably is the designation 	7 8 9 10 11 12 13 14 15 16 17 18 19 20	have the results for the head-to-head to buttress what it was doing? MS. DYKSTRA: Objection. BY MR. BEGLEITER: Q. To buttress the results? A. That's not what I said. What I said was by having the data from sera from children that had received an independent licensed and, therefore, efficacious vaccine, because remember I'm going to take a step back. The purpose for developing the assay was to develop an assay that would measure an immunological response elicited by the vaccine that would correlate with the known, the known
8 9 10 11 12 13 14 15 16 17 18 19 20 21	 determined in the field. Q. Just straightening that out. In the first sentence where it says, "with JL as the test isolate," is that Jeryl Lynn? A. I presume it is Jeryl Lynn, yes. Q. And using the clinical in the clinical testing, there was the seroconversion rates A. Was approximately 90 percent. Q. And also but for Lo1, do you know what Lo1 stands for? A. Lo1 probably is the designation for another wild type virus test isolate. 	7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	have the results for the head-to-head to buttress what it was doing? MS. DYKSTRA: Objection. BY MR. BEGLEITER: Q. To buttress the results? A. That's not what I said. What I said was by having the data from sera from children that had received an independent licensed and, therefore, efficacious vaccine, because remember I'm going to take a step back. The purpose for developing the assay was to develop an assay that would measure an immunological response elicited by the vaccine that would correlate with the known, the known established efficacy of the vaccine.
8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 determined in the field. Q. Just straightening that out. In the first sentence where it says, "with JL as the test isolate," is that Jeryl Lynn? A. I presume it is Jeryl Lynn, yes. Q. And using the clinical in the clinical testing, there was the seroconversion rates A. Was approximately 90 percent. Q. And also but for Lo1, do you know what Lo1 stands for? A. Lo1 probably is the designation for another wild type virus test isolate. Q. You don't remember what that is? 	7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	have the results for the head-to-head to buttress what it was doing? MS. DYKSTRA: Objection. BY MR. BEGLEITER: Q. To buttress the results? A. That's not what I said. What I said was by having the data from sera from children that had received an independent licensed and, therefore, efficacious vaccine, because remember I'm going to take a step back. The purpose for developing the assay was to develop an assay that would measure an immunological response elicited by the vaccine that would correlate with the known, the known established efficacy of the vaccine. So here we have an assay using
8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 determined in the field. Q. Just straightening that out. In the first sentence where it says, "with JL as the test isolate," is that Jeryl Lynn? A. I presume it is Jeryl Lynn, yes. Q. And using the clinical in the clinical testing, there was the seroconversion rates A. Was approximately 90 percent. Q. And also but for Lo1, do you know what Lo1 stands for? A. Lo1 probably is the designation for another wild type virus test isolate. Q. You don't remember what that is? A. I don't remember exactly what it 	7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	have the results for the head-to-head to buttress what it was doing? MS. DYKSTRA: Objection. BY MR. BEGLEITER: Q. To buttress the results? A. That's not what I said. What I said was by having the data from sera from children that had received an independent licensed and, therefore, efficacious vaccine, because remember I'm going to take a step back. The purpose for developing the assay was to develop an assay that would measure an immunological response elicited by the vaccine that would correlate with the known, the known established efficacy of the vaccine. So here we have an assay using the Lo1 virus that was given a seroconversion
8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	 determined in the field. Q. Just straightening that out. In the first sentence where it says, "with JL as the test isolate," is that Jeryl Lynn? A. I presume it is Jeryl Lynn, yes. Q. And using the clinical in the clinical testing, there was the seroconversion rates A. Was approximately 90 percent. Q. And also but for Lo1, do you know what Lo1 stands for? A. Lo1 probably is the designation for another wild type virus test isolate. Q. You don't remember what that is? A. I don't remember exactly what it is, but I'm sure that's what it is. 	7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	have the results for the head-to-head to buttress what it was doing? MS. DYKSTRA: Objection. BY MR. BEGLEITER: Q. To buttress the results? A. That's not what I said. What I said was by having the data from sera from children that had received an independent licensed and, therefore, efficacious vaccine, because remember I'm going to take a step back. The purpose for developing the assay was to develop an assay that would measure an immunological response elicited by the vaccine that would correlate with the known, the known established efficacy of the vaccine. So here we have an assay using the Lo1 virus that was given a seroconversion rate of 70 percent, yet we know the vaccine is
8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 determined in the field. Q. Just straightening that out. In the first sentence where it says, "with JL as the test isolate," is that Jeryl Lynn? A. I presume it is Jeryl Lynn, yes. Q. And using the clinical in the clinical testing, there was the seroconversion rates A. Was approximately 90 percent. Q. And also but for Lo1, do you know what Lo1 stands for? A. Lo1 probably is the designation for another wild type virus test isolate. Q. You don't remember what that is? A. I don't remember exactly what it 	7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	have the results for the head-to-head to buttress what it was doing? MS. DYKSTRA: Objection. BY MR. BEGLEITER: Q. To buttress the results? A. That's not what I said. What I said was by having the data from sera from children that had received an independent licensed and, therefore, efficacious vaccine, because remember I'm going to take a step back. The purpose for developing the assay was to develop an assay that would measure an immunological response elicited by the vaccine that would correlate with the known, the known established efficacy of the vaccine. So here we have an assay using the Lo1 virus that was given a seroconversion

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	Page 126		Page 128
1	reflected by that level. That would tend to	1	
2	suggest that there is something not,	2	1
3	quote/unquote, correct about the assay in	3	
4	terms of what it was reflecting that the	4	e
5	vaccine was actually doing. By having data	5	1 5 1 5
6	from two from sera from children who	6	e
7	received independently two known efficacious	7	5
8	vaccines, the fact that both vaccines elicited	8	8
9	immune responses that gave rise to a result	9	conducted, which test, the study or the
10	that was roughly around 70 percent using the	10	clinical study?
11	Lo1 virus, allows you to firmly conclude that	11	BY MR. BEGLEITER:
12	and assay developed using the Lo1 virus is not	12	Q. 007.
13	fit for purpose and that it is incapable of	13	A. The clinical study was being
14	giving you the kind of sensitivity that is	14	
15	required to answer the question that was being	15	
16	posed by the 007 trial.	16	1 2 1
17	Q. If I believe you're saying	17	
18	that the efficacy in the field answers the	18	1 2
19	question as to the efficacy of the	19	
20	A. It is the only way to address	20	
21	efficacy.	21	
22	MS. DYKSTRA: Object to the	22	1 1
23	form.	23	5 5 6
23	BY MR. BEGLEITER:	24	5
25	Q. And why have	25	
	Q. And why have	23	that the vacence that was being used
	Page 127		Page 129
1	Page 127 MS. DYKSTRA: I objected to the	1	Page 129 from the time the vaccine was licensed
1 2	Page 127 MS. DYKSTRA: I objected to the form of the question.	1 2	Page 129 from the time the vaccine was licensed up until the time that this entire
1 2 3	Page 127 MS. DYKSTRA: I objected to the form of the question. BY MR. BEGLEITER:	1 2 3	Page 129 from the time the vaccine was licensed up until the time that this entire discussion occurred, which was late
1 2 3 4	Page 127 MS. DYKSTRA: I objected to the form of the question. BY MR. BEGLEITER: Q. Then if your conclusion is	1 2 3 4	Page 129 from the time the vaccine was licensed up until the time that this entire discussion occurred, which was late '90s, early 2000s, that the vaccine
1 2 3 4 5	Page 127 MS. DYKSTRA: I objected to the form of the question. BY MR. BEGLEITER: Q. Then if your conclusion is because of what's happening in the field that	1 2 3 4 5	Page 129 from the time the vaccine was licensed up until the time that this entire discussion occurred, which was late '90s, early 2000s, that the vaccine that was being used in the field was
1 2 3 4 5 6	Page 127 MS. DYKSTRA: I objected to the form of the question. BY MR. BEGLEITER: Q. Then if your conclusion is because of what's happening in the field that the mumps virus is fit for purpose	1 2 3 4 5 6	Page 129 from the time the vaccine was licensed up until the time that this entire discussion occurred, which was late '90s, early 2000s, that the vaccine that was being used in the field was indeed efficacious.
1 2 3 4 5 6 7	Page 127 MS. DYKSTRA: I objected to the form of the question. BY MR. BEGLEITER: Q. Then if your conclusion is because of what's happening in the field that the mumps virus is fit for purpose A. The vaccine.	1 2 3 4 5 6 7	Page 129 from the time the vaccine was licensed up until the time that this entire discussion occurred, which was late '90s, early 2000s, that the vaccine that was being used in the field was indeed efficacious. BY MR. BEGLEITER:
1 2 3 4 5 6 7 8	Page 127 MS. DYKSTRA: I objected to the form of the question. BY MR. BEGLEITER: Q. Then if your conclusion is because of what's happening in the field that the mumps virus is fit for purpose A. The vaccine. Q. Excuse me, the mumps vaccine is	1 2 3 4 5 6 7 8	Page 129 from the time the vaccine was licensed up until the time that this entire discussion occurred, which was late '90s, early 2000s, that the vaccine that was being used in the field was indeed efficacious. BY MR. BEGLEITER: Q. And this study was designed to
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1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Page 127 MS. DYKSTRA: I objected to the form of the question. BY MR. BEGLEITER: Q. Then if your conclusion is because of what's happening in the field that the mumps virus is fit for purpose A. The vaccine. Q. Excuse me, the mumps vaccine is fit for purpose as it stood, then why have Protocol 007 at all? A. The purpose for Protocol 007 was to provide the data that would allow both the company and the agency to define an end expiry number that it could then place in the label. Q. And if that clinical study were to show a A. End expiry potency number. Q. If that clinical study was to show that the potency had fallen below 90 percent, wouldn't that be something of interest to the CBER?	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Page 129 from the time the vaccine was licensed up until the time that this entire discussion occurred, which was late '90s, early 2000s, that the vaccine that was being used in the field was indeed efficacious. BY MR. BEGLEITER: Q. And this study was designed to show that the vaccine was fit for purpose? A. No. The study was designed to develop a number, to provide data that would support a number, a value for potency that could be placed in the label for determination of end expiry potency at the end of shelf life. Q. And why was end expiry potency important to CBER? A. It was important for control purposes. And what I mean by control purposes is so that there is a consistency and you can determine a consistency at which point in terms of shelf life. So if over time, if a particular batch of vaccine were to lose

33 (Pages 126 - 129)



1	Page 130 your end expiry potency, you could declare	1	Page 132 testing?
2	that, you know, there was loss of control	2	A. Well, according to this, the
3	potentially in the production of the vaccine	3	assays had been developed, that there was a
4	or in the storage of the vaccine. Doesn't	4	PRN assay and the CPE assay, apparently both
5	mean that the vaccine is no longer effective.	5	assays were being I'm reading what's in the
6	That there was simply loss of control.	6	rest of the document, that were being done.
7	Q. So the premise for this Protocol	7	And they were being developed, you know,
8	007 was that MMR/V, the mumps part of it at	8	probably with the concurrence, not probably
9	least, was effective?	9	but for a fact, with the concurrence of the
10	A. Yes.	10	agency using a wild type virus. And with a
11	MS. DYKSTRA: Objection to the	11	wild type virus, and, again, reading through
12	form.	12	the rest of the document, one of the ones that
13	BY MR. BEGLEITER:	13	was used, probably the initial one that was
14	Q. Premise going in?	14	used was this Lo1 wild type virus. It was
15	MS. DYKSTRA: MMR/V wasn't in	15	giving seroconversion rates that were much
16	the study.	16	lower than 90 percent, approximately 70 percent.
17	BY MR. BEGLEITER:	17	And that was not going to meet the agency's
18	Q. Excuse me, MMR II.	18	requirement for a sensitive enough test that
19	A. MMR II.	19	would allow you to answer the questions posed
20	Q. MMR II. Yes.	20	by 007.
21	A. That the mumps component	21	Q. Do you know if the agency was
22	we'll stick with the mumps component. That	22	told, if CBER was told about the low SCR for
23	the mumps component in MMR II	23	Lo1?
24	Q. Yes.	24	A. Based on documents that I
25	A was absolutely effective.	25	reviewed, these were discussions that were
	Page 131		Page 133
1	Q. And that's the premise going in?	1	going on in collaboration with the agency
2	A. That is the observed fact. It's	2	because the agency very much wanted an assay
3	effective.	3	that would answer the question that would
4	Q. And let's just while we're on	4	allow them to establish a value for end expiry
5			
	the subject, let's go to the first paragraph,	5	1 1
	the subject, let's go to the first paragraph, MMR II end expiry. It says that first	5 6	in the label. An SCR of 70 percent, all
6	MMR II end expiry. It says that first	6	1 1
6 7	MMR II end expiry. It says that first sentence tells you how many people, how many	6	in the label. An SCR of 70 percent, all right. So what we know is the following: We know that the vaccine is effective
6	MMR II end expiry. It says that first sentence tells you how many people, how many subjects are enrolled. Skip that. Then it	6 7 7	in the label. An SCR of 70 percent, all right. So what we know is the following: We
6 7 8	MMR II end expiry. It says that first sentence tells you how many people, how many	6 7 8	in the label. An SCR of 70 percent, all right. So what we know is the following: We know that the vaccine is effective Q. My question
6 7 8 9	MMR II end expiry. It says that first sentence tells you how many people, how many subjects are enrolled. Skip that. Then it says, "The primary study hypothesis of a" A. Seroconversion rate.	6 7 8 9	in the label. An SCR of 70 percent, all right. So what we know is the following: We know that the vaccine is effective Q. My question MS. DYKSTRA: Let him answer. MR. BEGLEITER: He's not
6 7 8 9 10	MMR II end expiry. It says that first sentence tells you how many people, how many subjects are enrolled. Skip that. Then it says, "The primary study hypothesis of a" A. Seroconversion rate. Q. "seroconversion rate equal to	6 7 8 9 10	in the label. An SCR of 70 percent, all right. So what we know is the following: We know that the vaccine is effective Q. My question MS. DYKSTRA: Let him answer. MR. BEGLEITER: He's not answering my question.
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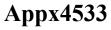
1	Page 134	1	Page 136
1	allow you, it would not prospectively	1	BY MR. BEGLEITER:
2	allow you to determine whether or not	2	Q. By the way, I don't know if I
3	there would be a difference in the	3	asked it. Did you receive this document in
4	seroconversion rate that would be	4	the usual course of your employment?
5	statistically acceptable among the	5	A. The document was let's see,
6	different, the three different potency	6	am I here? Yes, the document was sent to me
7	levels that were being tested in 007.	7	on October 31, 1999, and, therefore, I assume
8	So, therefore, the discussion with the	8	I did receive it.
9	agency was how can we modify the assay	9	MS. DYKSTRA: When is a good
10	that would give us an assay or assays	10	time to take a break? I don't know if
11	of sufficient sensitivity.	11	you want to go another time, we can
12	MR. BEGLEITER: Can you read the	12	break for lunch.
13	question back, please.	13	MR. BEGLEITER: Let me just see
14		14	what the latest one is. We can do it
15	(The court reporter read the	15	now.
16	pertinent part of the record.)	16	MS. DYKSTRA: Okay.
17		17	MR. BEGLEITER: Have it now.
18	BY MR. BEGLEITER:	18	MS. DYKSTRA: We'll come back.
19	Q. Do you know if they were told	19	MR. BEGLEITER: Come back and
20		20	
	specifically about what the low SCR was?	20	then we'll go to lunch. MS. DYKSTRA: That's sounds
21	A. I do not recall what the	$\frac{21}{22}$	
22	specific conversation was. What I do recall		fine.
23	was that there were ongoing conversations with		MR. BEGLEITER: Okay. Fine.
24	the agency to generate an assay with	24	VIDEOGRAPHER: The time is now
25	sufficient sensitivity.	25	12:16. Going off the video record.
	Page 135		Page 137
1	Q. But you don't recall whether or	1	Page 137
2	Q. But you don't recall whether or not somebody said, you know, we've done an	2	Page 137 (A recess was taken.)
	Q. But you don't recall whether or		(A recess was taken.)
2	Q. But you don't recall whether or not somebody said, you know, we've done an	2	
2 3	Q. But you don't recall whether or not somebody said, you know, we've done an assay on Lo1 and the SCR is 70 to 75 percent?	2 3	(A recess was taken.)
2 3 4	Q. But you don't recall whether or not somebody said, you know, we've done an assay on Lo1 and the SCR is 70 to 75 percent?A. What I do recall no, I don't	2 3 4	(A recess was taken.) VIDEOGRAPHER: The time is now
2 3 4 5	 Q. But you don't recall whether or not somebody said, you know, we've done an assay on Lo1 and the SCR is 70 to 75 percent? A. What I do recall no, I don't recall that specific question. Q. That's my question. Okay. 	2 3 4 5	(A recess was taken.) VIDEOGRAPHER: The time is now 12:31. We're back on the video record.
2 3 4 5 6	 Q. But you don't recall whether or not somebody said, you know, we've done an assay on Lo1 and the SCR is 70 to 75 percent? A. What I do recall no, I don't recall that specific question. Q. That's my question. Okay. A. That specific discussion. 	2 3 4 5 6	(A recess was taken.) VIDEOGRAPHER: The time is now 12:31. We're back on the video record. BY MR. BEGLEITER: Q. What would have what, if
2 3 4 5 6 7	 Q. But you don't recall whether or not somebody said, you know, we've done an assay on Lo1 and the SCR is 70 to 75 percent? A. What I do recall no, I don't recall that specific question. Q. That's my question. Okay. A. That specific discussion. Q. Now, in terms of whether CBER 	2 3 4 5 6 7 8	(A recess was taken.) VIDEOGRAPHER: The time is now 12:31. We're back on the video record. BY MR. BEGLEITER: Q. What would have what, if anything, in the years '99, 2000, 2001 when
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	Page 138		Page 140
1	that the vaccine was effective?	1	BY MR. BEGLEITER:
2	A. Well, the original basis for the	2	Q. In that first paragraph again,
3	determination of the vaccine's efficacy or	3	"The primary study hypothesis of a SCR greate
4	efficaciousness is a controlled clinical	4	than or equal to 90 percent against wild type
5	study. So that was the controlled clinical	5	mumps virus is unlikely to be met and
6	study that was performed that supported the	6	therefore this should be revised either in
7	original licensure of the vaccine back in	7	terms of addressing the hypothesis or
8	whenever it was, the '60s, the '70s. So that	8	addressing the technical limitations of the
9	was the placebo-controlled study.	9	assays used to date." [As read]
10	Subsequent to that, your	10	Your name is in this document,
11	establishment of the one's determination of	11	isn't it?
12	the continued effectiveness of the vaccine is	12	A. Yes.
13	that, you know, when the vaccine became widely	13	Q. What do you understand
14	used as a pediatric vaccine in this country,	14	"addressing the hypothesis" to mean?
15	the mumps epidemics which tended to occur with	15	A. The hypothesis of the study, so
16	certain regularity completely disappeared and	16	that would be the 007 study, and addressing
17	those epidemics have not recurred since. The	17	the hypothesis of what the 007 study was
18	only way in which that would have happened is	18	designed to do which was to provide data to
19	if the vaccine had, in fact, retained its	19	establish a number, potency number that could
20	effectiveness.	20	be used for end expiry. And if the assay is
21	O. Would a sustained outbreak short	21	insufficiently sensitive to show statistical
22	of an epidemic lead you to a different	22	differences in terms of seroconversion rates,
23	conclusion?	23	not effectiveness, seroconversion rates among
24	A. No, sustained outbreaks, the	24	the three levels that were being tested within
25	problem is there are a lot of variables	25	the study, one could not appropriately address
	F		···· ····· ··· ··· ···· ····· ····· ····
1	D 120		D 141
1	Page 139 associated with those. You don't know how	1	Page 141 the hypothesis.
1	associated with those. You don't know how	1	the hypothesis.
2	associated with those. You don't know how many individuals were immunized, how, many	2	the hypothesis. Q. And one way of addressing the
2 3	associated with those. You don't know how many individuals were immunized, how, many individuals have not been immunized. Immunity	2 3	the hypothesis. Q. And one way of addressing the hypothesis was in the choice of the viral
2 3 4	associated with those. You don't know how many individuals were immunized, how, many individuals have not been immunized. Immunity wains, goes away with time. It depends on how	2 3 4	the hypothesis. Q. And one way of addressing the hypothesis was in the choice of the viral strain to be of the isolate to be assayed?
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	associated with those. You don't know how many individuals were immunized, how, many individuals have not been immunized. Immunity wains, goes away with time. It depends on how long I'm slowing down, my apologies. It depends on how long those individuals have been immunized. It depends on a number of factors which it's the only the only thing that I personally would have taken as a clear indication of the loss of effectiveness of the vaccine, particularly given the fact that the vaccine is used in practically every child, there are unfortunately children who are not immunized as we know, would be an actual sustained epidemic. Q. Did you let's go back to this document for a moment. A. Which document? Q. This document, the one you had before, I think it was 9. A. Number 9? Q. It's 8.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 the hypothesis. Q. And one way of addressing the hypothesis was in the choice of the viral strain to be of the isolate to be assayed? A. Not to address the hypothesis but the choice of the viral strain was necessary to look at how one could devise an assay that would give sufficient sensitivity as a measure of seroconversion. Q. And did that mean, going to the bottom paragraph, that Jeryl Lynn was a better choice for the assay than Lo1? MS. DYKSTRA: Objection to the form. THE WITNESS: The low passage Jeryl Lynn which was, as we discussed earlier, a representation of wild type virus, was selected because this particular strain, defined by both passage and isolate, the Jeryl Lynn isolate, was apparently capable of giving a much more sensitive

36 (Pages 138 - 141)



1	Page 142	1	Page 144
$\begin{vmatrix} 1\\2 \end{vmatrix}$	use anybody at CBER ever tell you that using the low passage Jeryl Lynn was for	1	group. So he was in not in my reporting
		$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	relationship. He's a member of the vaccine
3	this assay was stacking the deck?	3	regulatory group who worked with Henrietta
4	MS. DYKSTRA: Objection. Form.	4	Ukwu who was the head of vaccine regulatory.
5	THE WITNESS: I do not recall	5	Q. Did you work with Dr. Chirgwin?
6	that. But what I do recall is that	6	A. Since he was a member of the
7	these discussions of selection of	7	regulatory group, as part of overall broad
8	that all of the discussions involving	8	collaboration of the vaccine research and
9	the actual design of the assays, both	9	development, yes, I did.
10	the plaque reduction neutralization	10	Q. Did you respect his opinion?
11	assay, the AIGENT assay and the	11	A. Yes, I did.
12	subsequent ELISA assay, were all	12	Q. I'm going to show you a
13	discussions that were held in	13	document, 626382 through 626384. As you look
14	collaboration with the agency and with	14	at it, the first page does not have any
15	the agency's concurrence.	15	e-mails to you. I'll save some time. So I'm
16	BY MR. BEGLEITER:	16	only going to be focusing on the e-mail on the
17	Q. Do you know if London-1 was	17	second page which I believe
18	tested using all three of the potencies?	18	
19	A. I do not recall.	19	(Exhibit Emini-10, E-mail
20	Q. So leaving aside the agency,	20	exchange, 00626382 - 00626384, was
21	there's a question I didn't ask you, but	21	marked for identification.)
22	you've said it, you're sure it happened and	22	
23	A. That I recall.	23	THE WITNESS: Sorry, please ask
24	Q. Can you tell me what day it	23	your question.
25	happened?	25	BY MR. BEGLEITER:
25	huppened.	25	DT MR. DEOLETTER.
	Page 143		B 145
	-	1	Page 145
1	A. I cannot tell you.	1	Q. I'm just letting you know I'm
2	A. I cannot tell you.Q. Who was there?	2	Q. I'm just letting you know I'm not going to you're not on the e-mails
2 3	A. I cannot tell you.Q. Who was there?A. No, I can't tell you because	2 3	Q. I'm just letting you know I'm not going to you're not on the e-mails beginning on the top third of the second page,
2 3 4	A. I cannot tell you.Q. Who was there?A. No, I can't tell you becausethese were ongoing discussions with the agency.	2 3 4	Q. I'm just letting you know I'm not going to you're not on the e-mails beginning on the top third of the second page, so I'm not going to ask you any questions
2 3 4 5	 A. I cannot tell you. Q. Who was there? A. No, I can't tell you because these were ongoing discussions with the agency. Q. So you can't identify the people 	2 3 4 5	Q. I'm just letting you know I'm not going to you're not on the e-mails beginning on the top third of the second page, so I'm not going to ask you any questions about those e-mails. Okay?
2 3 4 5 6	 A. I cannot tell you. Q. Who was there? A. No, I can't tell you because these were ongoing discussions with the agency. Q. So you can't identify the people at the agency. Maybe you can. Can you 	2 3 4 5 6	Q. I'm just letting you know I'm not going to you're not on the e-mails beginning on the top third of the second page, so I'm not going to ask you any questions about those e-mails. Okay? A. Okay.
2 3 4 5 6 7	 A. I cannot tell you. Q. Who was there? A. No, I can't tell you because these were ongoing discussions with the agency. Q. So you can't identify the people at the agency. Maybe you can. Can you identify the people at the agency? 	2 3 4 5 6 7	 Q. I'm just letting you know I'm not going to you're not on the e-mails beginning on the top third of the second page, so I'm not going to ask you any questions about those e-mails. Okay? A. Okay. Q. But I will ask you about the
2 3 4 5 6	 A. I cannot tell you. Q. Who was there? A. No, I can't tell you because these were ongoing discussions with the agency. Q. So you can't identify the people at the agency. Maybe you can. Can you identify the people at the agency? A. Not at this stage. 	2 3 4 5 6	 Q. I'm just letting you know I'm not going to you're not on the e-mails beginning on the top third of the second page, so I'm not going to ask you any questions about those e-mails. Okay? A. Okay. Q. But I will ask you about the e-mail in which your name is in the cc. Do
2 3 4 5 6 7	 A. I cannot tell you. Q. Who was there? A. No, I can't tell you because these were ongoing discussions with the agency. Q. So you can't identify the people at the agency. Maybe you can. Can you identify the people at the agency? A. Not at this stage. Q. Let me finish. Can you identify 	2 3 4 5 6 7	 Q. I'm just letting you know I'm not going to you're not on the e-mails beginning on the top third of the second page, so I'm not going to ask you any questions about those e-mails. Okay? A. Okay. Q. But I will ask you about the
2 3 4 5 6 7 8	 A. I cannot tell you. Q. Who was there? A. No, I can't tell you because these were ongoing discussions with the agency. Q. So you can't identify the people at the agency. Maybe you can. Can you identify the people at the agency? A. Not at this stage. 	2 3 4 5 6 7 8	 Q. I'm just letting you know I'm not going to you're not on the e-mails beginning on the top third of the second page, so I'm not going to ask you any questions about those e-mails. Okay? A. Okay. Q. But I will ask you about the e-mail in which your name is in the cc. Do
2 3 4 5 6 7 8 9	 A. I cannot tell you. Q. Who was there? A. No, I can't tell you because these were ongoing discussions with the agency. Q. So you can't identify the people at the agency. Maybe you can. Can you identify the people at the agency? A. Not at this stage. Q. Let me finish. Can you identify 	2 3 4 5 6 7 8 9	 Q. I'm just letting you know I'm not going to you're not on the e-mails beginning on the top third of the second page, so I'm not going to ask you any questions about those e-mails. Okay? A. Okay. Q. But I will ask you about the e-mail in which your name is in the cc. Do you see that?
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HIGHLY CONFIDENTIAL - ATTORNEYS' EYES ONLY

	HIGHLI CONFIDENTIAL -		
	Page 146		Page 148
1	type strains of the virus. The argument he is	1	What he's referring to what I refer to as
2	making is that when one uses different wild	2	an epidemic is a widespread sustained outbreak
3	type strains, not just the Lo1, there are	3	that would typically occur across all children
4	large differences that are seen in	4	of a given age who have received vaccine at
5	seroconversion rates. And since the sera that	5	the time that they were or received lots of
6	are being tested are all the same sera, it	6	vaccine that were presumably no longer
7	would tend to suggest, not suggest, but	7	effective at the time that they hit that age
8	clearly shows that the differences are due to	8	when they would normally receive the vaccine.
9	the actual strains that are being used as the	9	So these children would all grow up at the
10	indicator strains in the assay.	10	same time and then you would see an epidemic
11	So, therefore, he makes the	11	within that age band. That is a sustained
12	conclusion that given that the vaccine	12	outbreak. We've not seen that with mumps.
13	effectiveness is what it is observed to be,	13	Q. You're not trained in epidemiology,
14	very good vaccine effectiveness, since there	14	are you?
15	are no sustained outbreaks, that the assay	15	A. I am well, my training is
16	being developed with the different wild type	16	very broad and, in fact, in my current role,
17	strains giving not just low seroconversion	17	okay, I do field effectiveness studies, yes.
18	rates but a wide variation of seroconversion	18	Q. You know what Dr. Chirgwin of
19	rates is an artifact, if you will, of the wild	19	sustained outbreaks is?
20	type strains being used, and, therefore, not	20	A. Well, without having spoken to
21	reflective of the vaccine's effectiveness.	21	him, I interpret it the way I just mentioned.
22	Q. A couple of questions. First of	22	Q. He doesn't in this you
23	all, he has a different point of view, would	23	haven't seen anywhere where he says a
23	that be fair to say, on the relevance of the	24	sustained outbreak is blumpity-blump?
25	sustained of sustained outbreaks?	25	MS. DYKSTRA: Objection to the
	sustained of sustained outbreaks.		
1	Page 147	1	Page 149
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2	MS. DYKSTRA: Objection. THE WITNESS: No, I would say	2	form. THE WITNESS: Of course not.
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Page 152180 percent, then the conclusion would be that2what you are measuring in the assay at a level3of 70 to 80 percent using the Lol strain is a4reflection of the vaccine's known and observed5field effectiveness.6Q. And coming back to the premise7of A. CEBR was requiring in terms of -9A. CEBR was requiring in iterms of -10Q in terms of seroconversion11rate 712A. CBER was requiring an assay of13sufficient sensitivity. And based on the4documents that I reviewed recently, they were14documents that I reviewed recently, they were15requiring a level of sensitivity.16seroconversion rate of at least 90 percent as17that would allow you a sufficient sensitivity18to address the hypothesis that was being19addresse the hypothesis that was being11itris12A. No, the documents that 1 showed you21this morning?21there were multiple documents.22A. There were multiple documents.31ican't recall off the top of my head, but4there were multiple documents.4that emonstrated at least 90 percent.3g. Not dhe point of the end expiry3it condor				
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25designed to give rise to seroconversion25BY MR. BEGLEITER:	6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 sensitivity there were multiple documents that referred to the need to have an assay that demonstrated at least 90 percent seroconversion. Q. So the I think we'll get off the subject. Did Merck test the Protocol 007 serum samples against London-1? A. I don't recall if the tests against London-1 were done with the Protocol 007 serum samples or with samples from other studies. Q. So is it fair to say that in designing Protocol 007, that the assay that was chosen was an assay which gave Merck a likelihood of getting the seroconversion rate that CBER wanted? MS. DYKSTRA: Objection. Form. THE WITNESS: Both assays, the 	6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Right. Q. And we now know, you've told us, that there was a fill to 5.0 log? A. Right. Q. And the point of the end expiry test was to see whether or not that would be that it would meet, that the vaccine would meet CBER's requirements at the end of expiry. Right? MS. DYKSTRA: Objection. Form. THE WITNESS: No. What it would mean no. So CBER established a requirement that the 4.3 potency value in the label, the vaccine's label should appropriately be considered to be, should be considered to be, this was CBER's declaration, should be considered to be the potency value at the end of the vaccine's shelf life.
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1			
1	Page 154		Page 156
$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$	Q. Who is Philip Bennett?	1	Q. And if the shelf life instead
$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	A. I don't recall his exact	2	was, as you speculate is possible, you didn't
3	position within the company. He's not within the company. Actually, I don't recall exactly	3	testify definite but it could be as much as
4	the company. Actually I don't recall exactly. O. Did	4	two years, you said?
5		5	A. It could be as much as two
6	A. I really don't.Q. Was there statisticians who	6 7	years.
7	Q. Was there statisticians who would review at Merck the results of clinical		Q. That would be beyond the shelf life of the
8 9	trials?	8	
		9	A. No, that would be beyondO. Let me finish the sentence.
10 11	A. Any clinical trial is a	10	Q
11	statistically driven study, yes. Yes.	11	beyond the shelf life intended? A. None of this declares shelf
12	Q. I'd like to show you this particular document which bears numbers	12	
	MRK-0562218 and 19. Let me distribute it	13	life. What this only says is that based on
14		14	statistical modeling, if I start at 5 and want to end at 4.3 and I want to do that with a 95
15 16	right now.	15	
	(Errhibit Errini 11 2/14/01	16	percent probability, I probably should go no
17 18	(Exhibit Emini-11, 3/14/01 E-mail with attachment, 0562218 &	17 18	longer than 12 months.
18 19			Q. Now, if the expiry that CBER wanted could only be maintained for 12 months,
19 20	0562219, was marked for identification.)	19 20	wouldn't that mean that a shelf life
20 21	THE WITNESS, Olion		
21 22	THE WITNESS: Okay. BY MR. BEGLEITER:	21	afterward, after 12 months well, what would
		22	that mean to a shelf life that excuse me,
23 24	Q. You see on page 2, the second	23	withdraw the question.
24 25	page has a chart, a table. Do you see that?	24	If a determination was made by
23	A. Uh-huh.	25	Merck that 4.3 log 50 dose would only support
1	Page 155	1	Page 157
1	Q. And this doctor makes the	1	12-month expiry using what would that mean
2	following statement with regard to that table.	2	to shelf life, if anything?
3	A. Right.	3	MS. DYKSTRA: Objection. Form.
4	Q. He says, "Following are the loss	4	THE WITNESS: Are you referring
5	and variability estimates for mumps at various	5	specifically to this note as a
6	time points."	6	determination?
7	A. Right.	7	BY MR. BEGLEITER:
8	Q. "Our expiry dating needs to be	8	Q. No, I'm asking you as a general
9	12 months in order to provide 95 percent	9	question.
10	confidence that a lot released at 5.0 will be	10	A. If a determination were made,
11	above 4.3 at expiry."	11	well, so if the agreement, if there is an
12	above 4.3 at expiry." Do you see that?	12	well, so if the agreement, if there is an agreement with the agency that the end expiry
12 13	above 4.3 at expiry." Do you see that? A. Yes.	12 13	well, so if the agreement, if there is an agreement with the agency that the end expiry potency should be X, whatever the number is,
12 13 14	above 4.3 at expiry." Do you see that? A. Yes. Q. What does that mean to you?	12 13 14	well, so if the agreement, if there is an agreement with the agency that the end expiry potency should be X, whatever the number is, and if a formal determination and a formal
12 13 14 15	above 4.3 at expiry." Do you see that?A. Yes.Q. What does that mean to you?A. That means by looking at the	12 13 14 15	well, so if the agreement, if there is an agreement with the agency that the end expiry potency should be X, whatever the number is, and if a formal determination and a formal stability study shows that at a given time
12 13 14 15 16	 above 4.3 at expiry." Do you see that? A. Yes. Q. What does that mean to you? A. That means by looking at the available stability data that was available to 	12 13 14 15 16	well, so if the agreement, if there is an agreement with the agency that the end expiry potency should be X, whatever the number is, and if a formal determination and a formal stability study shows that at a given time point you are highly likely to be below X,
12 13 14 15 16 17	 above 4.3 at expiry." Do you see that? A. Yes. Q. What does that mean to you? A. That means by looking at the available stability data that was available to Phil Bennett at the time and then modeling 	12 13 14 15 16 17	well, so if the agreement, if there is an agreement with the agency that the end expiry potency should be X, whatever the number is, and if a formal determination and a formal stability study shows that at a given time point you are highly likely to be below X, that does define your shelf life in general
12 13 14 15 16 17 18	 above 4.3 at expiry." Do you see that? A. Yes. Q. What does that mean to you? A. That means by looking at the available stability data that was available to Phil Bennett at the time and then modeling that data on a statistical model, he comes to 	12 13 14 15 16 17 18	well, so if the agreement, if there is an agreement with the agency that the end expiry potency should be X, whatever the number is, and if a formal determination and a formal stability study shows that at a given time point you are highly likely to be below X, that does define your shelf life in general sense.
12 13 14 15 16 17 18 19	 above 4.3 at expiry." Do you see that? A. Yes. Q. What does that mean to you? A. That means by looking at the available stability data that was available to Phil Bennett at the time and then modeling that data on a statistical model, he comes to the conclusion that if we establish 4.3 as an 	12 13 14 15 16 17 18 19	well, so if the agreement, if there is an agreement with the agency that the end expiry potency should be X, whatever the number is, and if a formal determination and a formal stability study shows that at a given time point you are highly likely to be below X, that does define your shelf life in general sense.Q. Let me ask you some questions
12 13 14 15 16 17 18 19 20	 above 4.3 at expiry." Do you see that? A. Yes. Q. What does that mean to you? A. That means by looking at the available stability data that was available to Phil Bennett at the time and then modeling that data on a statistical model, he comes to the conclusion that if we establish 4.3 as an expiry dating and you fill with a potency of 	12 13 14 15 16 17 18 19 20	well, so if the agreement, if there is an agreement with the agency that the end expiry potency should be X, whatever the number is, and if a formal determination and a formal stability study shows that at a given time point you are highly likely to be below X, that does define your shelf life in general sense.Q. Let me ask you some questions and then maybe we'll go to lunch.
12 13 14 15 16 17 18 19 20 21	 above 4.3 at expiry." Do you see that? A. Yes. Q. What does that mean to you? A. That means by looking at the available stability data that was available to Phil Bennett at the time and then modeling that data on a statistical model, he comes to the conclusion that if we establish 4.3 as an expiry dating and you fill with a potency of 5, that there is that if you want to be 	12 13 14 15 16 17 18 19 20 21	 well, so if the agreement, if there is an agreement with the agency that the end expiry potency should be X, whatever the number is, and if a formal determination and a formal stability study shows that at a given time point you are highly likely to be below X, that does define your shelf life in general sense. Q. Let me ask you some questions and then maybe we'll go to lunch. Were you involved with hiring
12 13 14 15 16 17 18 19 20 21 22	above 4.3 at expiry." Do you see that? A. Yes. Q. What does that mean to you? A. That means by looking at the available stability data that was available to Phil Bennett at the time and then modeling that data on a statistical model, he comes to the conclusion that if we establish 4.3 as an expiry dating and you fill with a potency of 5, that there is that if you want to be guaranteed with a 95 percent probability, that	12 13 14 15 16 17 18 19 20 21 22	 well, so if the agreement, if there is an agreement with the agency that the end expiry potency should be X, whatever the number is, and if a formal determination and a formal stability study shows that at a given time point you are highly likely to be below X, that does define your shelf life in general sense. Q. Let me ask you some questions and then maybe we'll go to lunch. Were you involved with hiring and firing people in your division?
12 13 14 15 16 17 18 19 20 21 22 23	above 4.3 at expiry." Do you see that? A. Yes. Q. What does that mean to you? A. That means by looking at the available stability data that was available to Phil Bennett at the time and then modeling that data on a statistical model, he comes to the conclusion that if we establish 4.3 as an expiry dating and you fill with a potency of 5, that there is that if you want to be guaranteed with a 95 percent probability, that you will be at the end of shelf life at 4.3	12 13 14 15 16 17 18 19 20 21 22 23	 well, so if the agreement, if there is an agreement with the agency that the end expiry potency should be X, whatever the number is, and if a formal determination and a formal stability study shows that at a given time point you are highly likely to be below X, that does define your shelf life in general sense. Q. Let me ask you some questions and then maybe we'll go to lunch. Were you involved with hiring and firing people in your division? A. I did not hire and fire
12 13 14 15 16 17 18 19 20 21 22	above 4.3 at expiry." Do you see that? A. Yes. Q. What does that mean to you? A. That means by looking at the available stability data that was available to Phil Bennett at the time and then modeling that data on a statistical model, he comes to the conclusion that if we establish 4.3 as an expiry dating and you fill with a potency of 5, that there is that if you want to be guaranteed with a 95 percent probability, that	12 13 14 15 16 17 18 19 20 21 22	 well, so if the agreement, if there is an agreement with the agency that the end expiry potency should be X, whatever the number is, and if a formal determination and a formal stability study shows that at a given time point you are highly likely to be below X, that does define your shelf life in general sense. Q. Let me ask you some questions and then maybe we'll go to lunch. Were you involved with hiring and firing people in your division?

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Page 158 Page 160 Was your signature necessary to involved with the hiring one way or another of 1 Q. 1 hire someone? 2 Stephen Krahling? 2 3 MS. DYKSTRA: Objection. 3 A. It doesn't refresh my recollection 4 THE WITNESS: It depends on the of the day that this was received, but I will 4 5 level of the individual that came in. 5 agree that this was sent to me, likely received by me and that I likely may have read BY MR. BEGLEITER: 6 6 7 7 Let's say Mr. Krahling here. it. Q. 8 I don't recall what level he 8 A. Q. In the last paragraph on the 9 came in. 9 second page, "I therefore recommend offering 10 How about terminating someone, 10 one of our remaining technical positions to 0. did you have a responsibility to sign off on a Steve." 11 11 12 termination? 12 Do you see that? 13 13 MS. DYKSTRA: Objection. A. Yes. 14 THE WITNESS: It depended on the 14 Q. And did you act on that nature of the termination. But, again, 15 15 recommendation? 16 most terminations were handled directly I don't recollect if I acted on 16 A. through HR and legal. 17 that recommendation directly or discussed it 17 18 BY MR. BEGLEITER: 18 with Dr. Shaw and allowed him to make the 19 How about when Mr. Krahling left final determination. Q. 19 20 Merck, did you sign off on a document? 20 Q. Did you receive this document in 21 A. I have no recollection. 21 the usual course of your employment? 22 A. I will assume that I did because MS. DYKSTRA: Let him finish the 22 23 23 it was addressed to me. question. THE WITNESS: I'm sorry. 24 24 Do you have any reason why you Q. BY MR. BEGLEITER: 25 25 wouldn't have received it, you know of no Page 159 Page 161 Q. I'd like to show you -- withdrawn. 1 1 reason? 2 2 When Dr. Krah wanted to hire A. I know of no reason why I would 3 somebody, a virologist such as Stephen Krahling 3 not have received it. 4 MR. BEGLEITER: Let's have it as 4 or someone else, was your approval necessary? 5 5 A. I have no direct recollection, Number 13. but it would be highly unlikely that my 6 - - -6 7 (Exhibit Emini-13, Resignation 7 approval would be necessary. Q. Would he be consulting with you 8 Authorization Form, 00582392, was 8 9 9 as to whether or not to hire someone? marked for identification.) MS. DYKSTRA: Objection. 10 10 THE WITNESS: The consultation BY MR. BEGLEITER: 11 11 would probably have been -- probably 12 Q. Okay. Doctor, is your signature 12 on this page? have been most likely with Dr. Shaw. 13 13 14 BY MR. BEGLEITER: 14 A. Yes, it is. 15 And you signed in the usual 15 Q. Let's take a look at this. Q. Merck 331424 to 33. This is Emini-12. 16 course of your employment? 16 17 Yes, I did. A. 17 And it's signed 12/20/01. Do 18 (Exhibit Emini-12, 10/10/00 18 Q. 19 you see that? 19 Memo, 00331424 - 00331433, was marked 20 for identification.) 20A. Yes. 21 - - -21 Q. You indicated, I believe, a few 22 THE WITNESS: Okay. 22 minutes ago, again, if I got it wrong, please 23 23 tell me, that you didn't sign off on every BY MR. BEGLEITER: 24 resignation or termination? 24 Q. My question to you is, does this I said I didn't recollect if I 25 refresh your recollection that you were 25 A.

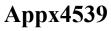
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1	Page 162	1	Page 164
1	signed off on everyone's resignation. So I	$\begin{vmatrix} 1\\2 \end{vmatrix}$	Q. How about Frank Kennedy?
$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	don't know I mean, this was obviously a		A. Frank Kennedy, I did see the
3	could have been a process that was in place	3	name when reviewing documents, but actually
4	which I have no recollection of at Merck at	4	have that's a recollection that hasn't even
5	the time that all resignations were signed off	5	come back. I don't recognize it at all.
6	by the appropriate HR person that was the	6	Q. How about Joan Wlochowski?
7	other signature on this and the head of the	7	A. First name, please?
8	department would have been me.	8	Q. Joan?
9	Q. That person is Robert Suter?	9	A. Joan. Joan Wlochowski.
10	A. From HR, yes.	10	Q. W-L-O-C-H-O-W
11	Q. And he wasn't a doctor?	11	A. Yes. Yes, I do recall. Yes, I
12	A. No.	12	do recall.
13	Q. Do you know what position	13	Q. We're talking together, it's
14	Mr. Suter held at HR?	14	going to drive her crazy.
15	A. The exact level of his position,	15	A. My apologies.
16	I don't know. But he was assigned as the	16	Q. Joan W-L-O-C-H-O-W-S-K-I?
17	senior HR person to the to my department.	17	A. Yes.
18	Q. How many was Steve Krahling's	18	Q. What do you recall about her?
19	title virologist, to your recollection?	19	A. Same thing. You know, same
20	A. I don't recollect the exact	20	level with Mr. Krahling and then with Mary
21	title.	21	Yagodich, you know, in the laboratory. The
22	Q. What were the titles of the	22	laboratory operational staff under Dr. Krah.
23	people who worked in who worked on Protocol	23	Q. How many people worked in how
24	007 with Dr	24	many professionals worked in the laboratory?
25	A. I don't recollect the exact	25	MS. DYKSTRA: Objection.
	Page 163		Page 165
1	Page 163 titles. Too many companies in between and too	1	Page 165 THE WITNESS: I believe there
1 2		1 2	
	titles. Too many companies in between and too		THE WITNESS: I believe there
2	titles. Too many companies in between and too many different titles.	2	THE WITNESS: I believe there were four or five.
2 3	titles. Too many companies in between and too many different titles. Q. Do you have any recollection as	2 3	THE WITNESS: I believe there were four or five. BY MR. BEGLEITER:
2 3 4	titles. Too many companies in between and too many different titles.Q. Do you have any recollection as to who worked in that lab other than Dr. Krah and Steve Krahling?	2 3 4	THE WITNESS: I believe there were four or five. BY MR. BEGLEITER: Q. Tell me, sir, do you know during
2 3 4 5	titles. Too many companies in between and too many different titles.Q. Do you have any recollection as to who worked in that lab other than Dr. Krah and Steve Krahling?A. Recollections only came back	2 3 4 5	THE WITNESS: I believe there were four or five. BY MR. BEGLEITER: Q. Tell me, sir, do you know during the time of Protocol 007 if any of the women
2 3 4 5 6	titles. Too many companies in between and too many different titles.Q. Do you have any recollection as to who worked in that lab other than Dr. Krah and Steve Krahling?A. Recollections only came back when reviewing documents over the past several	2 3 4 5 6	THE WITNESS: I believe there were four or five. BY MR. BEGLEITER: Q. Tell me, sir, do you know during the time of Protocol 007 if any of the women working in the lab were pregnant?
2 3 4 5 6 7	 titles. Too many companies in between and too many different titles. Q. Do you have any recollection as to who worked in that lab other than Dr. Krah and Steve Krahling? A. Recollections only came back when reviewing documents over the past several months and seeing various names being present. 	2 3 4 5 6 7	THE WITNESS: I believe there were four or five. BY MR. BEGLEITER: Q. Tell me, sir, do you know during the time of Protocol 007 if any of the women working in the lab were pregnant? A. I don't recall. Q. Was there a rule in the lab that
2 3 4 5 6 7 8	 titles. Too many companies in between and too many different titles. Q. Do you have any recollection as to who worked in that lab other than Dr. Krah and Steve Krahling? A. Recollections only came back when reviewing documents over the past several months and seeing various names being present. Q. Okay. Let me just throw some 	2 3 4 5 6 7 8	THE WITNESS: I believe there were four or five. BY MR. BEGLEITER: Q. Tell me, sir, do you know during the time of Protocol 007 if any of the women working in the lab were pregnant? A. I don't recall. Q. Was there a rule in the lab that pregnant women couldn't work near live viruses?
2 3 4 5 6 7 8 9 10	 titles. Too many companies in between and too many different titles. Q. Do you have any recollection as to who worked in that lab other than Dr. Krah and Steve Krahling? A. Recollections only came back when reviewing documents over the past several months and seeing various names being present. Q. Okay. Let me just throw some names out and see if you recollect them. Mary 	2 3 4 5 6 7 8 9 10	THE WITNESS: I believe there were four or five. BY MR. BEGLEITER: Q. Tell me, sir, do you know during the time of Protocol 007 if any of the women working in the lab were pregnant? A. I don't recall. Q. Was there a rule in the lab that pregnant women couldn't work near live viruses? A. That was a general rule,
2 3 4 5 6 7 8 9 10 11	 titles. Too many companies in between and too many different titles. Q. Do you have any recollection as to who worked in that lab other than Dr. Krah and Steve Krahling? A. Recollections only came back when reviewing documents over the past several months and seeing various names being present. Q. Okay. Let me just throw some names out and see if you recollect them. Mary Yagodich? 	2 3 4 5 6 7 8 9 10 11	THE WITNESS: I believe there were four or five. BY MR. BEGLEITER: Q. Tell me, sir, do you know during the time of Protocol 007 if any of the women working in the lab were pregnant? A. I don't recall. Q. Was there a rule in the lab that pregnant women couldn't work near live viruses? A. That was a general rule, absolutely. Still is.
2 3 4 5 6 7 8 9 10 11 12	 titles. Too many companies in between and too many different titles. Q. Do you have any recollection as to who worked in that lab other than Dr. Krah and Steve Krahling? A. Recollections only came back when reviewing documents over the past several months and seeing various names being present. Q. Okay. Let me just throw some names out and see if you recollect them. Mary Yagodich? A. Yagodich I do recall, yes. 	2 3 4 5 6 7 8 9 10 11 12	THE WITNESS: I believe there were four or five. BY MR. BEGLEITER: Q. Tell me, sir, do you know during the time of Protocol 007 if any of the women working in the lab were pregnant? A. I don't recall. Q. Was there a rule in the lab that pregnant women couldn't work near live viruses? A. That was a general rule, absolutely. Still is. Q. Let me see if I can refresh your
2 3 4 5 6 7 8 9 10 11 12 13	 titles. Too many companies in between and too many different titles. Q. Do you have any recollection as to who worked in that lab other than Dr. Krah and Steve Krahling? A. Recollections only came back when reviewing documents over the past several months and seeing various names being present. Q. Okay. Let me just throw some names out and see if you recollect them. Mary Yagodich? A. Yagodich I do recall, yes. Q. What was her what do you 	2 3 4 5 6 7 8 9 10 11 12 13	THE WITNESS: I believe there were four or five. BY MR. BEGLEITER: Q. Tell me, sir, do you know during the time of Protocol 007 if any of the women working in the lab were pregnant? A. I don't recall. Q. Was there a rule in the lab that pregnant women couldn't work near live viruses? A. That was a general rule, absolutely. Still is. Q. Let me see if I can refresh your memory. I'm going to show you Merck 14744
2 3 4 5 6 7 8 9 10 11 12 13 14	 titles. Too many companies in between and too many different titles. Q. Do you have any recollection as to who worked in that lab other than Dr. Krah and Steve Krahling? A. Recollections only came back when reviewing documents over the past several months and seeing various names being present. Q. Okay. Let me just throw some names out and see if you recollect them. Mary Yagodich? A. Yagodich I do recall, yes. Q. What was her what do you recall about her? 	2 3 4 5 6 7 8 9 10 11 12 13 14	THE WITNESS: I believe there were four or five. BY MR. BEGLEITER: Q. Tell me, sir, do you know during the time of Protocol 007 if any of the women working in the lab were pregnant? A. I don't recall. Q. Was there a rule in the lab that pregnant women couldn't work near live viruses? A. That was a general rule, absolutely. Still is. Q. Let me see if I can refresh your memory. I'm going to show you Merck 14744 through 747. We'll mark this now as 13.
2 3 4 5 6 7 8 9 10 11 12 13 14 15	 titles. Too many companies in between and too many different titles. Q. Do you have any recollection as to who worked in that lab other than Dr. Krah and Steve Krahling? A. Recollections only came back when reviewing documents over the past several months and seeing various names being present. Q. Okay. Let me just throw some names out and see if you recollect them. Mary Yagodich? A. Yagodich I do recall, yes. Q. What was her what do you recall about her? A. I mean, to my recollection, 	2 3 4 5 6 7 8 9 10 11 12 13 14 15	THE WITNESS: I believe there were four or five. BY MR. BEGLEITER: Q. Tell me, sir, do you know during the time of Protocol 007 if any of the women working in the lab were pregnant? A. I don't recall. Q. Was there a rule in the lab that pregnant women couldn't work near live viruses? A. That was a general rule, absolutely. Still is. Q. Let me see if I can refresh your memory. I'm going to show you Merck 14744 through 747. We'll mark this now as 13. MS. DYKSTRA: 14.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	 titles. Too many companies in between and too many different titles. Q. Do you have any recollection as to who worked in that lab other than Dr. Krah and Steve Krahling? A. Recollections only came back when reviewing documents over the past several months and seeing various names being present. Q. Okay. Let me just throw some names out and see if you recollect them. Mary Yagodich? A. Yagodich I do recall, yes. Q. What was her what do you recall about her? A. I mean, to my recollection, under David Krah, so she was a member of David 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	THE WITNESS: I believe there were four or five. BY MR. BEGLEITER: Q. Tell me, sir, do you know during the time of Protocol 007 if any of the women working in the lab were pregnant? A. I don't recall. Q. Was there a rule in the lab that pregnant women couldn't work near live viruses? A. That was a general rule, absolutely. Still is. Q. Let me see if I can refresh your memory. I'm going to show you Merck 14744 through 747. We'll mark this now as 13.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	 titles. Too many companies in between and too many different titles. Q. Do you have any recollection as to who worked in that lab other than Dr. Krah and Steve Krahling? A. Recollections only came back when reviewing documents over the past several months and seeing various names being present. Q. Okay. Let me just throw some names out and see if you recollect them. Mary Yagodich? A. Yagodich I do recall, yes. Q. What was her what do you recall about her? A. I mean, to my recollection, under David Krah, so she was a member of David Krah's laboratory. My recollection is that 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	THE WITNESS: I believe there were four or five. BY MR. BEGLEITER: Q. Tell me, sir, do you know during the time of Protocol 007 if any of the women working in the lab were pregnant? A. I don't recall. Q. Was there a rule in the lab that pregnant women couldn't work near live viruses? A. That was a general rule, absolutely. Still is. Q. Let me see if I can refresh your memory. I'm going to show you Merck 14744 through 747. We'll mark this now as 13. MS. DYKSTRA: 14. MR. BEGLEITER: 14.
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	 titles. Too many companies in between and too many different titles. Q. Do you have any recollection as to who worked in that lab other than Dr. Krah and Steve Krahling? A. Recollections only came back when reviewing documents over the past several months and seeing various names being present. Q. Okay. Let me just throw some names out and see if you recollect them. Mary Yagodich? A. Yagodich I do recall, yes. Q. What was her what do you recall about her? A. I mean, to my recollection, under David Krah, so she was a member of David Krah's laboratory. My recollection is that practically everyone in the laboratory under David Krah had worked at the same level, but I 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	THE WITNESS: I believe there were four or five. BY MR. BEGLEITER: Q. Tell me, sir, do you know during the time of Protocol 007 if any of the women working in the lab were pregnant? A. I don't recall. Q. Was there a rule in the lab that pregnant women couldn't work near live viruses? A. That was a general rule, absolutely. Still is. Q. Let me see if I can refresh your memory. I'm going to show you Merck 14744 through 747. We'll mark this now as 13. MS. DYKSTRA: 14. MR. BEGLEITER: 14.
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	 titles. Too many companies in between and too many different titles. Q. Do you have any recollection as to who worked in that lab other than Dr. Krah and Steve Krahling? A. Recollections only came back when reviewing documents over the past several months and seeing various names being present. Q. Okay. Let me just throw some names out and see if you recollect them. Mary Yagodich? A. Yagodich I do recall, yes. Q. What was her what do you recall about her? A. I mean, to my recollection, under David Krah, so she was a member of David Krah's laboratory. My recollection is that practically everyone in the laboratory under David Krah had worked at the same level, but I can't attest to that being the fact. It could be, one could have been slightly higher, one 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	THE WITNESS: I believe there were four or five. BY MR. BEGLEITER: Q. Tell me, sir, do you know during the time of Protocol 007 if any of the women working in the lab were pregnant? A. I don't recall. Q. Was there a rule in the lab that pregnant women couldn't work near live viruses? A. That was a general rule, absolutely. Still is. Q. Let me see if I can refresh your memory. I'm going to show you Merck 14744 through 747. We'll mark this now as 13. MS. DYKSTRA: 14. MR. BEGLEITER: 14. (Exhibit Emini-14, 3/29/01 Memo, 00014744 - 00014747, was marked for identification.)
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 titles. Too many companies in between and too many different titles. Q. Do you have any recollection as to who worked in that lab other than Dr. Krah and Steve Krahling? A. Recollections only came back when reviewing documents over the past several months and seeing various names being present. Q. Okay. Let me just throw some names out and see if you recollect them. Mary Yagodich? A. Yagodich I do recall, yes. Q. What was her what do you recall about her? A. I mean, to my recollection, under David Krah, so she was a member of David Krah's laboratory. My recollection is that practically everyone in the laboratory under David Krah had worked at the same level, but I can't attest to that being the fact. It could be, one could have been slightly higher, one below, I don't know. 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	THE WITNESS: I believe there were four or five. BY MR. BEGLEITER: Q. Tell me, sir, do you know during the time of Protocol 007 if any of the women working in the lab were pregnant? A. I don't recall. Q. Was there a rule in the lab that pregnant women couldn't work near live viruses? A. That was a general rule, absolutely. Still is. Q. Let me see if I can refresh your memory. I'm going to show you Merck 14744 through 747. We'll mark this now as 13. MS. DYKSTRA: 14. MR. BEGLEITER: 14. (Exhibit Emini-14, 3/29/01 Memo, 00014744 - 00014747, was marked for identification.) THE WITNESS: Yes, I do recall
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 titles. Too many companies in between and too many different titles. Q. Do you have any recollection as to who worked in that lab other than Dr. Krah and Steve Krahling? A. Recollections only came back when reviewing documents over the past several months and seeing various names being present. Q. Okay. Let me just throw some names out and see if you recollect them. Mary Yagodich? A. Yagodich I do recall, yes. Q. What was her what do you recall about her? A. I mean, to my recollection, under David Krah, so she was a member of David Krah's laboratory. My recollection is that practically everyone in the laboratory under David Krah had worked at the same level, but I can't attest to that being the fact. It could be, one could have been slightly higher, one below, I don't know. Q. Do you know if she was his 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	THE WITNESS: I believe there were four or five. BY MR. BEGLEITER: Q. Tell me, sir, do you know during the time of Protocol 007 if any of the women working in the lab were pregnant? A. I don't recall. Q. Was there a rule in the lab that pregnant women couldn't work near live viruses? A. That was a general rule, absolutely. Still is. Q. Let me see if I can refresh your memory. I'm going to show you Merck 14744 through 747. We'll mark this now as 13. MS. DYKSTRA: 14. MR. BEGLEITER: 14. (Exhibit Emini-14, 3/29/01 Memo, 00014744 - 00014747, was marked for identification.)
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 titles. Too many companies in between and too many different titles. Q. Do you have any recollection as to who worked in that lab other than Dr. Krah and Steve Krahling? A. Recollections only came back when reviewing documents over the past several months and seeing various names being present. Q. Okay. Let me just throw some names out and see if you recollect them. Mary Yagodich? A. Yagodich I do recall, yes. Q. What was her what do you recall about her? A. I mean, to my recollection, under David Krah, so she was a member of David Krah's laboratory. My recollection is that practically everyone in the laboratory under David Krah had worked at the same level, but I can't attest to that being the fact. It could be, one could have been slightly higher, one below, I don't know. 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	THE WITNESS: I believe there were four or five. BY MR. BEGLEITER: Q. Tell me, sir, do you know during the time of Protocol 007 if any of the women working in the lab were pregnant? A. I don't recall. Q. Was there a rule in the lab that pregnant women couldn't work near live viruses? A. That was a general rule, absolutely. Still is. Q. Let me see if I can refresh your memory. I'm going to show you Merck 14744 through 747. We'll mark this now as 13. MS. DYKSTRA: 14. MR. BEGLEITER: 14. (Exhibit Emini-14, 3/29/01 Memo, 00014744 - 00014747, was marked for identification.) THE WITNESS: Yes, I do recall

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_	HIGHLY CONFIDENTIAL -	AI	IORNEIS EIES ONLI
	Page 166		Page 168
1	BY MR. BEGLEITER:	1	
2	Q. And did you receive this memo in	2	BY MR. BEGLEITER:
3	the usual course of your employment?	3	Q. We used them. Sorry. I
4	A. Yes, I did.	4	apologize. That should be stricken I believe.
5	Q. And does that indicate in the	5	Well, we'll leave it marked, we'll use it
6	second page that Mary is the	6	anyway, but not right now. I wanted to show
7	A. Mary Yagodich in seventh month	7	you something else.
8	of pregnancy.	8	A. Okay.
9	Q. That's as of March 29, 2001?	9	Q. This document would not indicate
10	A. Yes.	10	that Mr. Krahling was pregnant.
11	MS. DYKSTRA: Just for the	11	A. No, it would not.
12	record, I have two memos. Did you mean	12	Q. Jennifer Kriss, okay.
13	to give two memos?	13	MR. BEGLEITER: I'd like to have
14	MR. BEGLEITER: Are they both	14	marked 15719 to 15720.
15	Mary Yagodich?	15	
16	MS. DYKSTRA: They are both Mary	16	(Exhibit Emini-16, 3/29/01 Memo,
17	Yagodich.	17	00015719 & 00015720, was marked for
18	MR. BEGLEITER: I didn't mean to	18	identification.)
19	give you two but	19	
20	MS. DYKSTRA: They're different	20	BY MR. BEGLEITER:
21	memos, though.	21	Q. So this memo involves Jennifer
22	THE WITNESS: Yeah, they are	22	Kriss. Is that right?
23	different.	23	A. Yes, it does.
24	BY MR. BEGLEITER:	24	Q. And who was Jennifer Kriss, do
25	Q. The 746, I'll use that later.	25	you know?
	Page 167		Page 169
1	If you can hand that back to me, I appreciate	1	A. Jennifer Kriss I recall as being
2	it.	2	a member of the laboratory.
3	MS. DYKSTRA: Bob, can I have	3	Q. Dr. Krah's lab?
4	that copy back then, the one you're	4	A. Dr. Krah's laboratory.
5	using?	5	Q. This was sent to you in the
6	MR. BEGLEITER: Yes. It should	6	usual course of your employment?
7	be during the course of the year 2000.	7	A. Yes, it was.
8	That's how it should begin.	8	Q. Was she also pregnant?
9	MS. DYKSTRA: Ending in 14744 as	9	A. According to the memo, she was
10	the Bates number?	10	in the fifth month of her pregnancy, and it's
11	MR. BEGLEITER: Yes.	11	dated 29 March 2001.
12	MS. DYKSTRA: Thank you.	12	Q. Going to the previous one, which
13	BY MR. BEGLEITER:	13	was the one that was inadvertently marked
14	Q. You did receive this and	14	involving Stephen Krahling but dated the same
15	acknowledge that she was pregnant March 29,	15	day.
16	2001?	16	A. Yes.
17	A. That's what it says.	17	Q. Did you receive that in the
18	Q. And does this also refresh your	18	usual course of your employment?
19	recollection about forget it.	19	A. Yes, I did.
20	MR. BEGLEITER: Can you mark	20	Q. Now, all of these are dated
21	15702 to 03 as number 15, Emini-15?	21	March 29th?
22		22	A. Yes.
23	(Exhibit Emini-15, 3/29/01 Memo,	23	Q. Talk about Protocol 005. Is
	(Exhibit Emini-15, 3/29/01 Memo, 00015702 & 00015703, was marked for	24	Q. Talk about Protocol 005. Is that what is were any of these people
23			-

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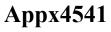


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	Page 170		Page 172
1	A. Well, it refers to Protocol 005.	1	by the agency with respect to end expiry, but
2	What I do not recall and don't know at the	2	I don't recollect the details of those
3	moment was whether or not Protocol 005 was the	3	assessments.
4	laboratory number for the assays that were	4	Q. Ms. Yagodich is in 14744. It
5	being done in support of the clinical study in	5	says, "In the middle of this activity we
6	Protocol 007. That, I don't recall. So we	6	received an FDA mandate to define an
7	would need to look at what Protocol 005	7	end-expiry dose of mumps virus in MMR II."
8	actually refers to.	8	A. Where are you?
9	Q. The point being is that if you	9	Q. The middle of 14744.
10	look at any of those, can you tell whether or	10	A. Right.
11	not these people were working on Protocol 007?	11	Q. Sir, doesn't that refer to the
12	A. Well, all of these refer to the	12	mandate which resulted in the Protocol 007?
13	neuts of the mumps neut assay, and in one case	13	A. It may, but I cannot, again,
14	it refers to 570 serum pairs were tested in	14	based on this language, make a direct
15	emergency response to CBER's citation during	15	determination.
16	the MMD. But it doesn't say, I can't tell you	16	On the second sentence it refers
17	if it was 007 or something different. I	17	to "an interim set of data in time for a
18	cannot tell from this.	18	projected meeting with the FDA." There was an
19	Q. You can't tell whether or not in	19	interim analysis that was performed in 007, so
20	that first paragraph, I believe they're all	20	this may refer to it.
21	take a look at the one regarding Mary	21	Q. I'll put it to you this way:
22	Yagodich, she was working on	22	This is Yagodich, going to the Krahling one,
23	A. This refers to two sets of	23	can you think of any other protocol other than
24	assessments, one was the development of an	24	007 in which this document would indicate he
25	assay that was then used to assess the sera in	25	was working on?
	Page 171		Page 173
1	the head-to-head clinical study of MMR II and	1	Page 173 MS. DYKSTRA: Objection. Form.
2	the head-to-head clinical study of MMR II and Priorix, as we discussed before. It does not	1 2	
2 3	the head-to-head clinical study of MMR II and Priorix, as we discussed before. It does not indicate whether or not that assay was		MS. DYKSTRA: Objection. Form.
2 3 4	the head-to-head clinical study of MMR II and Priorix, as we discussed before. It does not indicate whether or not that assay was actually run in the laboratory here or just	2 3 4	MS. DYKSTRA: Objection. Form. THE WITNESS: I cannot, no. BY MR. BEGLEITER: Q. Same thing with Ms. Kriss, take
2 3 4 5	the head-to-head clinical study of MMR II and Priorix, as we discussed before. It does not indicate whether or not that assay was actually run in the laboratory here or just solely developed, which normally would have	2 3	MS. DYKSTRA: Objection. Form. THE WITNESS: I cannot, no. BY MR. BEGLEITER: Q. Same thing with Ms. Kriss, take a look at
2 3 4 5 6	the head-to-head clinical study of MMR II and Priorix, as we discussed before. It does not indicate whether or not that assay was actually run in the laboratory here or just solely developed, which normally would have been the case. The assay would have been run	2 3 4 5 6	MS. DYKSTRA: Objection. Form. THE WITNESS: I cannot, no. BY MR. BEGLEITER: Q. Same thing with Ms. Kriss, take a look at A. You mean other than the 007?
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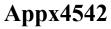


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Page 1741Q. Now, in the years that you were1the assay, how is it accomplished? When the assay, how is it accomplished?4MS. DYKSTRA: Objection. Form, the assay, how is it accomplished? When the assay, how is it accomplished?5THE WITNESS: Outsource, sorry, the assay is a complished?6details were, but there were bu	Page 176
2at biologics and vaccines, how often did Merck2the virologist do to see if what the3outsource clinical trials approximately?3reaction was?4MS. DYKSTRA: Objection. Form.4A. I can't tell you what the exact5THE WITNESS: Outsource, sorry,5details were, but there were but there	h
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5 THE WITNESS: Outsource, sorry, 5 details were, but there were but there	
6 you need more specificity. What do you 6 clearly a standard operating procedure	
7 mean by "outsource clinical trial"? 7 because, remember, the assay required	
8 BY MR. BEGLEITER: 8 validated, so what was validated was d	
9 Q. Well, let me ask you this, go 9 by the standard operating procedure. S	
10 right to the subject. Do you know who Dick 10 whether a validated assay, by definition	
11 Ward is? 11 doesn't matter where you run it and wh	
12A.Yes, I know Dick Ward.12it, it will generate the same set of data.	
13Q.Who is Dick Ward?13Q.Well, are you saying in all	
14 A. Dick Ward was a professor of 14 circumstances it would represent the	· it
15 virology. I don't know where he was at the 15 would result in the same set of data?	
16 time. When I knew him he was at University of 16 A. Only if one could validate that	at
17 Cincinnati, if I remember correctly. 17 the laboratory that was run because i	in
18 Q. Do you know what hospital he was 18 addition to validating the assay, the	
19 associated with? 19 laboratory needs to be validated as wel	11.
20 A. I don't remember the exact title 20 Q. If you were to have if you	
21 of the hospital. 21 were to hire, retain, I don't know what	the
22 Q. Have you ever heard of the 22 right word is	
23 Children's Hospital Medical Center in 23 A. Yes, I would validate the	
25 Children's Hospital Medical Center III 25 A. Tes, I would validate the	
24 Cincinnati? 24 laboratory.	ish the
24 Cincinnati?24 laboratory.25 A. Yes, I have certainly heard of25 MS. DYKSTRA: Let him finite	
24 Cincinnati? 24 laboratory. 25 A. Yes, I have certainly heard of 25 MS. DYKSTRA: Let him finite Page 175	ish the Page 177
24 Cincinnati? 24 laboratory. 25 A. Yes, I have certainly heard of 25 MS. DYKSTRA: Let him finit 1 it. Page 175 1 question.	Page 177
24 Cincinnati? 24 laboratory. 25 A. Yes, I have certainly heard of 25 MS. DYKSTRA: Let him finite 1 it. Page 175 1 question. 2 Q. Is it a reputable hospital, 2 THE WITNESS: My apole	Page 177
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45 (Pages 174 - 177)

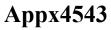


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HIGHLY CONFIDENTIAL - ATTORNEYS' EYES ONLY

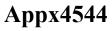
	Page 178		Page 180
1	THE WITNESS: No. I don't	1	by many years.
2	recall if samples had been sent to	2	
3	Dr. Ward's laboratory, but, again, it	3	(Exhibit Emini-17, 2/26/09 Press
4	is not whether or not the samples were	4	release, was marked for identification.)
5	there, it's whether or not they would	5	
6	be running the assay.	6	BY MR. BEGLEITER:
7	BY MR. BEGLEITER:	7	Q. If you take a look at that, is
8	Q. So go back to something I asked	8	there any doubt in your mind that the Bill &
9	you before. Were you contemplating using	9	Melinda Gates Foundation would have given a
10	Dr. Ward's lab for any purpose regarding 007?	10	grant to the Children's Hospital of
11	A. Not that I recollect, other than	11	Cincinnati?
12	the review of the document showed that we were	12	MS. DYKSTRA: Objection.
13	clearly apparently contemplating the use of	13	THE WITNESS: Well, they did
14	Dr. Ward's laboratory as an additional	14	give a grant.
15	laboratory or as the laboratory that would run	15	BY MR. BEGLEITER:
16	the 007 samples.	16	Q. Okay. The place you're now
17	Q. What documents were those?	17	working, that's a reputable institution?
18	A. Those were various documents and	18	A. An exceptionally reputable
19	memo that I reviewed. I cannot tell you the	19	institution.
20	specifics ones.	20	Q. And they wouldn't be giving
21	Q. You cannot because you don't	21	grants to people that weren't reputable?
22	remember or because you're	22	A. It depends on the nature of the
23	A. No, I don't remember. I just	23	work that needs to be done. Certainly
24	saw them and gave them back. I did not retain	24	reputable in the context for which the grant
25	anything.	25	was given, the answer is yes.
	Page 179		Page 181
1	Q. Now, did Dr. Ward himself have a	1	Q. Now, did you ever have a
2	Q. Now, did Dr. Ward himself have a good reputation?	2	Q. Now, did you ever have a discussion with Dr. Krah and Dr. Shaw as to
2 3	Q. Now, did Dr. Ward himself have a good reputation?A. Dr. Ward definitely had a good	2 3	Q. Now, did you ever have a discussion with Dr. Krah and Dr. Shaw as to whether or not they would have well, do one
2 3 4	Q. Now, did Dr. Ward himself have a good reputation?A. Dr. Ward definitely had a good reputation.	2 3 4	Q. Now, did you ever have a discussion with Dr. Krah and Dr. Shaw as to whether or not they would have well, do one at a time with Dr. Krah as to whether or
2 3 4 5	Q. Now, did Dr. Ward himself have a good reputation?A. Dr. Ward definitely had a good reputation.Q. And did the hospital have a good	2 3 4 5	Q. Now, did you ever have a discussion with Dr. Krah and Dr. Shaw as to whether or not they would have well, do one at a time with Dr. Krah as to whether or not he would have preferred to do the PRN or
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2 3 4 5 6 7	 Q. Now, did Dr. Ward himself have a good reputation? A. Dr. Ward definitely had a good reputation. Q. And did the hospital have a good reputation? A. The hospital has a good reputation. 	2 3 4 5 6 7	Q. Now, did you ever have a discussion with Dr. Krah and Dr. Shaw as to whether or not they would have well, do one at a time with Dr. Krah as to whether or not he would have preferred to do the PRN or have it outsourced? MS. DYKSTRA: Objection.
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Page 181Page 182Page 1821MS. DYKSTRA: Objection. Form. THE WITNESS: It doesn't matter.1A. That would indicate that was a3What matters is whether or not the validated laboratory. It doesn't outside laboratory to expand the capacity, validated laboratory. It doesn't3have becen, if appropriate, to send it to an outside laboratory to expand the capacity, vestidated laboratory. It doesn't6matter if it's internal or external. mutually a capacity decision. Assuming usually a capacity in what sense?6Q. We've already discussed. I hope were pregnant and couldn't be near the live vaccine.10BY MR. BEGLETTER: 1110New core pregnant and couldn't be near the live vaccine.12A. Capacity in what sense? the only so marge and there are a certain number to discusse you need to the erricical aspect of it is that demonstrate that it can run the assay. 21Q. Right.13so many people in a day and the facility is to aspect and there care a certain number to aspect of it is that demonstrate that it can run the assay. 23Q. Right. So that you assured to. 1814have additional capacity to do it. But, a gain, the critical aspect of it is that demonstrate that it can run the assay. 23Q. Caphy could alded and can 2421assay is appropriately validated and can demonstrate that it can run the assay. 233So weren't those reasons to outsource it, those reasons to so we can make sure the record 324Q. Let's go back to 14.1BY MR. BEGLETTER:25A. 14?25MS. DYKSTRA: Chipeciton. 7 <tr< th=""><th></th><th></th><th></th><th></th></tr<>				
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	Page 186		Page 188
1	Q. Where does it say capable?	1	what he was referring to is the fact that the
2	A. Well, it just says	2	data generated using the samples that had been
3	Q. It says not be able to	3	tested to date yielded values that were very
4	reproduce.	4	tight with each other and, therefore, with a
5	A. Well, I read it as capable. You	5	very narrow confidence interval. When you see
6	may read it as not being able to reproduce the	6	that, it is imperative that you be certain,
7	precision. So there was a concern obviously	7	particularly if you're going to a different
8	that they could not reproduce the precision.	8	laboratory, that the validation of that
9	Q. Didn't we discuss like a half an	9	laboratory be very good because the precision
10	hour ago that if the lab was validated, two	10	of the assay, which is the most difficult
11	labs validated the same way doing the same	11	characteristic of an assay to control, is well
12	protocols would come up with the same results?	12	controlled, particularly for a biological
13	A. If the assay is validated, yeah.	13	assay.
14	If the assay and the laboratory are validated.	14	Q. Are you speculating here this
15	So there was obvious concern over the	15	afternoon that Dr. Ward's lab would not have
16	validation of the laboratory.	16	had the proper validation?
17	Q. Where does it say that?	17	A. What I am saying is that at the
18	MS. DYKSTRA: Objection.	18	time that this decision was made and given the
19	THE WITNESS: Where does it not	19	time constraints that were involved, that
20	say that?	20	either there was a concern, that there was a
20	BY MR. BEGLEITER:	20	concern either based on observation or simply
$\frac{21}{22}$		21	1,0
	Q. Okay. But where does it say it,	22	based on principle, that Dr. Ward's lab might
23	sir?		not be able to run the assay in a way that
24	A. Well, it doesn't say.	24	would ensure the same level of required
25	MS. DYKSTRA: Objection.	25	precision.
1	Page 187		Page 189
1	BY MR. BEGLEITER:	1	Q. Was the concern here also that
2	BY MR. BEGLEITER: Q. Go ahead, I'm sorry.	2	Q. Was the concern here also that could not that Dr. Ward's lab would not
2 3	BY MR. BEGLEITER:Q. Go ahead, I'm sorry.A. Just slow down for a second.	2 3	Q. Was the concern here also that could not that Dr. Ward's lab would not replicate what Dr. Krah's lab was
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2 3 4 5	BY MR. BEGLEITER:Q. Go ahead, I'm sorry.A. Just slow down for a second.Q. Okay.A. Tell me when you're ready. Ready.	2 3 4 5	 Q. Was the concern here also that could not that Dr. Ward's lab would not replicate what Dr. Krah's lab was A. No. Q coming up with?
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Page 19Page 191constraints could very much have led someone1A. I don't recall if we actually2to make the decision not to transfer the assay2had a contract or not.3and to keep it internally.3Q. If there were such a contract,4Q. Which lab was able to achieve4would that indicate that there was some5the tight precision at Merck?5though that Dr. Ward's lab was capable of6A. Well, again, it was from, again,7about?7reading that memo and Dr. Shaw's notation that7about?8the assay was run with the tight set9of variant, and it was a validated assay, that910we had what appeared to be reasonably good10that, you know, we'll actually execute the11precision around the assay.11contract and actually pay for the work and do12Q. By keeping it with Dr. Krah's12the work, you know, if we decide to use the13lab, you could ensure that what the result13individual. I've done contracts all the time14was going to be, couldn' you?16MR. BEGLEITER: Let me show you15MS. DYKSTRA: Misstates his1919consistently, could run with good21exchange, 00448867& 00448868, was22curacy and prescription, and would22exchange, 00448867& 00448868, was23allow you to generate data that you2324could then cross compare across the24
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 allow you to generate data that you could then cross compare across the three different arms of the study to Page 191 address the hypothesis of the study. It is not to ensure that you would get a specific set of data coming out. BY MR. BEGLEITER: It sout to ensure that you would get a specific set of data coming out. BY MR. BEGLEITER: Charlen at the bottom. Q. It says, I had a long the one Alan Shaw to David Krah, I'm going to ask you whether or not this has any recollection to you. Do you recollect this? A. No, I don't.
24could then cross compare across the 2524BY MR. BEGLEITER: 252526272728262729202027130303028130303029130303033330304303030305230303061ab, as far as you can tell from reading this30307404040407404040740404074040
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Page 191 Page 191 Page 191 1 address the hypothesis of the study. 1 A. No. Not in the top ones, no. 2 It is not to ensure that you would get 2 The one at the bottom. 3 a specific set of data coming out. 3 Q. It says, I had a long the one 4 BY MR. BEGLEITER: 4 Alan Shaw to David Krah, I'm going to ask you 5 Q. You're saying that Dr. Ward's 5 whether or not this has any recollection to 6 lab, as far as you can tell from reading this 6 you. Do you recollect this? 7 A. No, I don't. 7
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 2 It is not to ensure that you would get 3 a specific set of data coming out. 4 BY MR. BEGLEITER: 5 Q. You're saying that Dr. Ward's 6 lab, as far as you can tell from reading this 7 document, was incapable of doing that? 2 The one at the bottom. 3 Q. It says, I had a long the one 4 Alan Shaw to David Krah, I'm going to ask you 5 whether or not this has any recollection to 6 you. Do you recollect this? 7 A. No, I don't.
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 4 BY MR. BEGLEITER: 5 Q. You're saying that Dr. Ward's 6 lab, as far as you can tell from reading this 7 document, was incapable of doing that? 4 Alan Shaw to David Krah, I'm going to ask you 5 whether or not this has any recollection to 6 you. Do you recollect this? 7 A. No, I don't.
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6lab, as far as you can tell from reading this6you. Do you recollect this?7document, was incapable of doing that?7A. No, I don't.
7 document, was incapable of doing that? 7 A. No, I don't.
8 MS. DYKSTRA: Objection. Again, 8 MS. DYKSTRA: Object. Let him
9 misstates testimony. 9 read through this.
10 THE WITNESS: No. I did not say 10 MR. BEGLEITER: Sure. Go ahead.
11 that he was incapable of doing it. I 11 I'm telling him what I'm going to ask
12 said there was uncertainty that it 12 him, that's all.
13 could be done. But by definition, that 13 MS. DYKSTRA: Understood.
14 uncertainty exists not just for 14 BY MR. BEGLEITER:
15 Dr. Ward but for every other high 15 Q. So the date on this e-mail, the
16 level, highly trained virologist on the 16 second one is November September 25, 2000.
1/1 Draher infless you generate active data $1/1/1$ if you'll recall the dates on the ones that
17planet unless you generate active data17If you'll recall the dates on the ones that18to show that you can maintain the same18was sent to you on the personal memos that you
18 to show that you can maintain the same 18 was sent to you on the personal memos that you
18to show that you can maintain the same18was sent to you on the personal memos that you19accuracy and precision, which it is19saw were March 29, 2001. Do you see that?
18to show that you can maintain the same18was sent to you on the personal memos that you19accuracy and precision, which it is19saw were March 29, 2001. Do you see that?20very difficult across laboratories20A. Yes.
18to show that you can maintain the same18was sent to you on the personal memos that you19accuracy and precision, which it is19saw were March 29, 2001. Do you see that?20very difficult across laboratories20A.Yes.21running biological assays. So it's not21Q.So they're six months?
18to show that you can maintain the same18was sent to you on the personal memos that you19accuracy and precision, which it is19saw were March 29, 2001. Do you see that?20very difficult across laboratories20A. Yes.21running biological assays. So it's not21Q. So they're six months?22specific for Dr. Ward.22A. Six months roughly.
18to show that you can maintain the same18was sent to you on the personal memos that you19accuracy and precision, which it is19saw were March 29, 2001. Do you see that?20very difficult across laboratories20A. Yes.21running biological assays. So it's not21Q. So they're six months?

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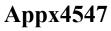


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HIGHLY CONFIDENTIAL - ATTORNEYS' EYES ONLY

	Page 194		Page 196
1	MS. DYKSTRA: Objection.	1	BY MR. BEGLEITER:
2	THE WITNESS: Well, what I read	2	Q. What do you think he meant by
3	in this memo, again, no direct	3	that?
4	recollection other than what I'm	4	A. What he was concerned about was
5	reading here, is that there was all	5	that he was getting frustrated over all the
6	of this relates to the fact that we	6	time and effort that was being spent in the
7	were talking about the potential for	7	laboratory around the mumps assay in support
8	hiring additional people power for the	8	of the 007 study. Because recall the
9	laboratory, additional personnel for	9	laboratory was originally set up to be a
10	the laboratory. There was some concern	10	research laboratory. They were working on
11	that a hiring freeze was going to be	11	varicella. There was a strong desire to pick
12	put into place by the company which	12	up work on an influenza vaccine program as you
13	happened on occasion all the time. And	13	can see is indicated here. And that the mumps
14	there was a discussion going back and	14	assay between the work that was required for
15	forth on this and I apparently had a	15	the development of the assay, to come up with
16	discussion with Alan Shaw noting that	16	an assay that would be suitable to address the
17	one of the things that we probably	17	hypothesis in 007 and then obviously was being
18	needed to have a careful look at in	18	contemplated at the time transferring the
19	David Krah's laboratory was the issue	19	assay to Dick Ward's laboratory so as to
20	of turnover within the laboratory.	20	alleviate his laboratory and actually having
21	BY MR. BEGLEITER:	21	to run the assays was part of the heavy
22	Q. In the third the fourth	22	workload that was ongoing in the lab.
23	paragraph beginning, "We had a discussion of	23	Q. So there was a capacity problem
24	what the coming workload would be for our	24	that was
25	group," do you see that sentence?	25	A. The same as we were saying
	Page 195		Page 197
1	Page 195 A. Yes.	1	Page 197 before.
2	A. Yes.Q. And the "we" is you and Dr. Shaw?	2	Q. There was a capacity problem at
2 3	A. Yes.Q. And the "we" is you and Dr. Shaw?A. Yes.	2 3	before.Q.There was a capacity problem atthe lab.Go ahead, answer.
2 3 4	A. Yes.Q. And the "we" is you and Dr. Shaw?A. Yes.Q. And "As I see it, the current	2 3 4	before.Q. There was a capacity problem at the lab. Go ahead, answer.A. Yes, there was a capacity
2 3 4 5	 A. Yes. Q. And the "we" is you and Dr. Shaw? A. Yes. Q. And "As I see it, the current major things are varicella support for Pharm 	2 3 4 5	before.Q. There was a capacity problem at the lab. Go ahead, answer.A. Yes, there was a capacity problem at the lab. My apologies.
2 3 4 5 6	 A. Yes. Q. And the "we" is you and Dr. Shaw? A. Yes. Q. And "As I see it, the current major things are varicella support for Pharm R&D" What's that? Do you know what that 	2 3 4 5 6	 before. Q. There was a capacity problem at the lab. Go ahead, answer. A. Yes, there was a capacity problem at the lab. My apologies. MR. BEGLEITER: Let's go to
2 3 4 5 6 7	 A. Yes. Q. And the "we" is you and Dr. Shaw? A. Yes. Q. And "As I see it, the current major things are varicella support for Pharm R&D" What's that? Do you know what that is? 	2 3 4 5 6 7	 before. Q. There was a capacity problem at the lab. Go ahead, answer. A. Yes, there was a capacity problem at the lab. My apologies. MR. BEGLEITER: Let's go to lunch.
2 3 4 5 6 7 8	 A. Yes. Q. And the "we" is you and Dr. Shaw? A. Yes. Q. And "As I see it, the current major things are varicella support for Pharm R&D" What's that? Do you know what that is? A. That was support of the 	2 3 4 5 6 7 8	 before. Q. There was a capacity problem at the lab. Go ahead, answer. A. Yes, there was a capacity problem at the lab. My apologies. MR. BEGLEITER: Let's go to lunch. VIDEOGRAPHER: The time is now
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2 3 4 5 6 7 8 9 10	 A. Yes. Q. And the "we" is you and Dr. Shaw? A. Yes. Q. And "As I see it, the current major things are varicella support for Pharm R&D" What's that? Do you know what that is? A. That was support of the Q. Chicken pox. A pharmaceutical research and 	2 3 4 5 6 7 8 9 10	 before. Q. There was a capacity problem at the lab. Go ahead, answer. A. Yes, there was a capacity problem at the lab. My apologies. MR. BEGLEITER: Let's go to lunch. VIDEOGRAPHER: The time is now 1:39.
2 3 4 5 6 7 8 9 10 11	 A. Yes. Q. And the "we" is you and Dr. Shaw? A. Yes. Q. And "As I see it, the current major things are varicella support for Pharm R&D" What's that? Do you know what that is? A. That was support of the Q. Chicken pox. A pharmaceutical research and developing, this was at the time that the 	2 3 4 5 6 7 8 9 10 11	 before. Q. There was a capacity problem at the lab. Go ahead, answer. A. Yes, there was a capacity problem at the lab. My apologies. MR. BEGLEITER: Let's go to lunch. VIDEOGRAPHER: The time is now
2 3 4 5 6 7 8 9 10 11 12	 A. Yes. Q. And the "we" is you and Dr. Shaw? A. Yes. Q. And "As I see it, the current major things are varicella support for Pharm R&D" What's that? Do you know what that is? A. That was support of the Q. Chicken pox. A pharmaceutical research and developing, this was at the time that the varicella vaccine was being developed so the 	2 3 4 5 6 7 8 9 10 11 12	 before. Q. There was a capacity problem at the lab. Go ahead, answer. A. Yes, there was a capacity problem at the lab. My apologies. MR. BEGLEITER: Let's go to lunch. VIDEOGRAPHER: The time is now 1:39.
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2 3 4 5 6 7 8 9 10 11 12 13 14 15	 A. Yes. Q. And the "we" is you and Dr. Shaw? A. Yes. Q. And "As I see it, the current major things are varicella support for Pharm R&D" What's that? Do you know what that is? A. That was support of the Q. Chicken pox. A pharmaceutical research and developing, this was at the time that the varicella vaccine was being developed so the laboratory was providing the biological support for that work. So that needed to be done. 	2 3 4 5 6 7 8 9 10 11 12 13 14 15	before. Q. There was a capacity problem at the lab. Go ahead, answer. A. Yes, there was a capacity problem at the lab. My apologies. MR. BEGLEITER: Let's go to lunch. VIDEOGRAPHER: The time is now 1:39. VIDEOGRAPHER: The time is now 2:36. This begins disc four. BY MR. BEGLEITER:
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	 A. Yes. Q. And the "we" is you and Dr. Shaw? A. Yes. Q. And "As I see it, the current major things are varicella support for Pharm R&D" What's that? Do you know what that is? A. That was support of the Q. Chicken pox. A pharmaceutical research and developing, this was at the time that the varicella vaccine was being developed so the laboratory was providing the biological support for that work. So that needed to be done. Q. "which should tail off over the next six to eight months" Do you see that? A. Yes. Eight months would include 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	before. Q. There was a capacity problem at the lab. Go ahead, answer. A. Yes, there was a capacity problem at the lab. My apologies. MR. BEGLEITER: Let's go to lunch. VIDEOGRAPHER: The time is now 1:39. VIDEOGRAPHER: The time is now 2:36. This begins disc four. BY MR. BEGLEITER: Q. Good afternoon, Doctor. A. Hello. Q. What is an SOP, standard operating procedure?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	 A. Yes. Q. And the "we" is you and Dr. Shaw? A. Yes. Q. And "As I see it, the current major things are varicella support for Pharm R&D" What's that? Do you know what that is? A. That was support of the Q. Chicken pox. A pharmaceutical research and developing, this was at the time that the varicella vaccine was being developed so the laboratory was providing the biological support for that work. So that needed to be done. Q. "which should tail off over the next six to eight months" Do you see that? A. Yes. Eight months would include 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	before. Q. There was a capacity problem at the lab. Go ahead, answer. A. Yes, there was a capacity problem at the lab. My apologies. MR. BEGLEITER: Let's go to lunch. VIDEOGRAPHER: The time is now 1:39. (A recess was taken.) VIDEOGRAPHER: The time is now 2:36. This begins disc four. BY MR. BEGLEITER: Q. Good afternoon, Doctor. A. Hello. Q. What is an SOP, standard operating procedure? A. Standard operating procedure.
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 A. Yes. Q. And the "we" is you and Dr. Shaw? A. Yes. Q. And "As I see it, the current major things are varicella support for Pharm R&D" What's that? Do you know what that is? A. That was support of the Q. Chicken pox. A pharmaceutical research and developing, this was at the time that the varicella vaccine was being developed so the laboratory was providing the biological support for that work. So that needed to be done. Q. "which should tail off over the next six to eight months" Do you see that? A. Yes. Eight months would include March 29th. Q. Transferring this I will say freaking, does that sound right to you? MS. DYKSTRA: Objection. 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	before. Q. There was a capacity problem at the lab. Go ahead, answer. A. Yes, there was a capacity problem at the lab. My apologies. MR. BEGLEITER: Let's go to lunch. VIDEOGRAPHER: The time is now 1:39. (A recess was taken.) VIDEOGRAPHER: The time is now 2:36. This begins disc four. BY MR. BEGLEITER: Q. Good afternoon, Doctor. A. Hello. Q. What is an SOP, standard operating procedure? A. Standard operating procedure. Q. What is it in relation to what's in Protocol 007 or one of the other clinical
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1	Page 198 things, but in the context of our ongoing	1	Page 200 Q. Do you have any recollection of
2	discussion here, it would be a standard	2	the preliminary subset?
3	operating procedure that describes the	3	A. I had no recollection from the
4	procedure for the conduct of a specific assay	4	time, no, only when reviewing documents.
5	and how to interpret the data from the assay,	5	Q. This paragraph indicates that
6	how to actually run the assay, how to do it,	6	there were approximately 1,980 subjects
7	what you needed to control.	7	enrolled. Right?
8	Q. Among other things, did it sort	8	A. Yes.
9	of set the rules for the assay?	9	Q. From the subset, this was a
10	A. It depends what you define by	10	randomly selected subset of approximately 600
11	rules. What do you mean by rules?	10	subjects, about 200 per group. Do you see
12	Q. How the assay is to be conducted.	12	that?
12	A. How the assay is to be conducted.	12	A. Right.
13	conducted. Yes, it is the procedure for	14	Q. That doesn't ring a bell?
15	operating the assay.	14	A. Other than what it says, no.
16	operating the assay.	16	Q. It says, "Merck is still blinded
17	(Exhibit Emini-19, 11/13/00	17	to the treatment assignments." Is that
18	E-mail with attachment, 00009013 -	18	A. Well, that's what normally would
19	00009034, was marked for identification.)	19	we do when you do a subset analysis so you
$\frac{1}{20}$		20	don't suffer a statistical penalty.
20	BY MR. BEGLEITER:	20	Q. So in other words, when subset
$\frac{21}{22}$	Q. Could we hand Emini-19 to the	$\frac{21}{22}$	or the whole thing, blinding is required?
23	witness. It's docket number Bates-numbered		A. So when you do a subset
24	MRK 9013 through 9034.	24	analysis, prior to having prior to having
25	This is a rather long document.	25	analyzed the data to address the primary
1	Page 199	1	Page 201 endpoints of the study, right, so typically
$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$	I'll just tell you you can read as much as you want, I'm not stopping you, but I'll be		endpoints of the study, fight, so typically
		2	
$\begin{vmatrix} 2 \\ 3 \end{vmatrix}$		2	you would do this because this is a specific
3	talking about the first page, 9013. I'll be	3	you would do this because this is a specific immediate question that needs to be addressed,
3 4	talking about the first page, 9013. I'll be asking you questions about that, and 9022.	3 4	you would do this because this is a specific immediate question that needs to be addressed, as was the case here apparently, then you
3 4 5	talking about the first page, 9013. I'll be asking you questions about that, and 9022. Aside from that, I'm not going to ask any	3 4 5	you would do this because this is a specific immediate question that needs to be addressed, as was the case here apparently, then you could do such a subset analysis. But what was
3 4 5 6	talking about the first page, 9013. I'll be asking you questions about that, and 9022. Aside from that, I'm not going to ask any questions. Well, that's not true. And also	3 4 5 6	you would do this because this is a specific immediate question that needs to be addressed, as was the case here apparently, then you could do such a subset analysis. But what was very critically important was to maintain the
3 4 5 6 7	talking about the first page, 9013. I'll be asking you questions about that, and 9022. Aside from that, I'm not going to ask any questions. Well, that's not true. And also page 9017. Those are the only three pages I'm	3 4 5 6 7	you would do this because this is a specific immediate question that needs to be addressed, as was the case here apparently, then you could do such a subset analysis. But what was very critically important was to maintain the blind of the study so that the statistician
3 4 5 6 7 8	talking about the first page, 9013. I'll be asking you questions about that, and 9022. Aside from that, I'm not going to ask any questions. Well, that's not true. And also page 9017. Those are the only three pages I'm going to be making reference to.	3 4 5 6 7 8	you would do this because this is a specific immediate question that needs to be addressed, as was the case here apparently, then you could do such a subset analysis. But what was very critically important was to maintain the blind of the study so that the statistician and the other personnel involved in generating
3 4 5 6 7 8 9	talking about the first page, 9013. I'll be asking you questions about that, and 9022. Aside from that, I'm not going to ask any questions. Well, that's not true. And also page 9017. Those are the only three pages I'm going to be making reference to. A. Okay.	3 4 5 6 7 8 9	you would do this because this is a specific immediate question that needs to be addressed, as was the case here apparently, then you could do such a subset analysis. But what was very critically important was to maintain the blind of the study so that the statistician and the other personnel involved in generating the data, not involved in actually analyzing
3 4 5 6 7 8 9 10	 talking about the first page, 9013. I'll be asking you questions about that, and 9022. Aside from that, I'm not going to ask any questions. Well, that's not true. And also page 9017. Those are the only three pages I'm going to be making reference to. A. Okay. Q. So looking at the first page, 	3 4 5 6 7 8 9 10	you would do this because this is a specific immediate question that needs to be addressed, as was the case here apparently, then you could do such a subset analysis. But what was very critically important was to maintain the blind of the study so that the statistician and the other personnel involved in generating the data, not involved in actually analyzing the data for the final endpoints of the study,
3 4 5 6 7 8 9 10 11	 talking about the first page, 9013. I'll be asking you questions about that, and 9022. Aside from that, I'm not going to ask any questions. Well, that's not true. And also page 9017. Those are the only three pages I'm going to be making reference to. A. Okay. Q. So looking at the first page, 9013, did you receive this document, including 	3 4 5 6 7 8 9 10 11	you would do this because this is a specific immediate question that needs to be addressed, as was the case here apparently, then you could do such a subset analysis. But what was very critically important was to maintain the blind of the study so that the statistician and the other personnel involved in generating the data, not involved in actually analyzing the data for the final endpoints of the study, are blinded to the treatment assignments.
3 4 5 6 7 8 9 10 11 12	 talking about the first page, 9013. I'll be asking you questions about that, and 9022. Aside from that, I'm not going to ask any questions. Well, that's not true. And also page 9017. Those are the only three pages I'm going to be making reference to. A. Okay. Q. So looking at the first page, 9013, did you receive this document, including the attachments, during the regular course of 	3 4 5 6 7 8 9 10 11 12	you would do this because this is a specific immediate question that needs to be addressed, as was the case here apparently, then you could do such a subset analysis. But what was very critically important was to maintain the blind of the study so that the statistician and the other personnel involved in generating the data, not involved in actually analyzing the data for the final endpoints of the study, are blinded to the treatment assignments. Standard procedure.
3 4 5 6 7 8 9 10 11 12 13	 talking about the first page, 9013. I'll be asking you questions about that, and 9022. Aside from that, I'm not going to ask any questions. Well, that's not true. And also page 9017. Those are the only three pages I'm going to be making reference to. A. Okay. Q. So looking at the first page, 9013, did you receive this document, including the attachments, during the regular course of your employment? 	3 4 5 6 7 8 9 10 11 12 13	you would do this because this is a specific immediate question that needs to be addressed, as was the case here apparently, then you could do such a subset analysis. But what was very critically important was to maintain the blind of the study so that the statistician and the other personnel involved in generating the data, not involved in actually analyzing the data for the final endpoints of the study, are blinded to the treatment assignments. Standard procedure. Q. A statistician in this case was
3 4 5 6 7 8 9 10 11 12 13 14	 talking about the first page, 9013. I'll be asking you questions about that, and 9022. Aside from that, I'm not going to ask any questions. Well, that's not true. And also page 9017. Those are the only three pages I'm going to be making reference to. A. Okay. Q. So looking at the first page, 9013, did you receive this document, including the attachments, during the regular course of your employment? A. It was addressed to me as one of 	3 4 5 6 7 8 9 10 11 12 13 14	you would do this because this is a specific immediate question that needs to be addressed, as was the case here apparently, then you could do such a subset analysis. But what was very critically important was to maintain the blind of the study so that the statistician and the other personnel involved in generating the data, not involved in actually analyzing the data for the final endpoints of the study, are blinded to the treatment assignments. Standard procedure. Q. A statistician in this case was not blinded was unblinded. You can't blind
3 4 5 6 7 8 9 10 11 12 13 14 15	 talking about the first page, 9013. I'll be asking you questions about that, and 9022. Aside from that, I'm not going to ask any questions. Well, that's not true. And also page 9017. Those are the only three pages I'm going to be making reference to. A. Okay. Q. So looking at the first page, 9013, did you receive this document, including the attachments, during the regular course of your employment? A. It was addressed to me as one of the recipients of the e-mail. So yes, I did. 	3 4 5 6 7 8 9 10 11 12 13 14 15	you would do this because this is a specific immediate question that needs to be addressed, as was the case here apparently, then you could do such a subset analysis. But what was very critically important was to maintain the blind of the study so that the statistician and the other personnel involved in generating the data, not involved in actually analyzing the data for the final endpoints of the study, are blinded to the treatment assignments. Standard procedure. Q. A statistician in this case was not blinded was unblinded. You can't blind a statistician. Right?
3 4 5 6 7 8 9 10 11 12 13 14 15 16	 talking about the first page, 9013. I'll be asking you questions about that, and 9022. Aside from that, I'm not going to ask any questions. Well, that's not true. And also page 9017. Those are the only three pages I'm going to be making reference to. A. Okay. Q. So looking at the first page, 9013, did you receive this document, including the attachments, during the regular course of your employment? A. It was addressed to me as one of the recipients of the e-mail. So yes, I did. Q. It was received on November 13, 	3 4 5 6 7 8 9 10 11 12 13 14 15 16	you would do this because this is a specific immediate question that needs to be addressed, as was the case here apparently, then you could do such a subset analysis. But what was very critically important was to maintain the blind of the study so that the statistician and the other personnel involved in generating the data, not involved in actually analyzing the data for the final endpoints of the study, are blinded to the treatment assignments. Standard procedure. Q. A statistician in this case was not blinded was unblinded. You can't blind a statistician. Right? A. No, you unblinded the statistician
3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	 talking about the first page, 9013. I'll be asking you questions about that, and 9022. Aside from that, I'm not going to ask any questions. Well, that's not true. And also page 9017. Those are the only three pages I'm going to be making reference to. A. Okay. Q. So looking at the first page, 9013, did you receive this document, including the attachments, during the regular course of your employment? A. It was addressed to me as one of the recipients of the e-mail. So yes, I did. Q. It was received on November 13, 2000? 	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	you would do this because this is a specific immediate question that needs to be addressed, as was the case here apparently, then you could do such a subset analysis. But what was very critically important was to maintain the blind of the study so that the statistician and the other personnel involved in generating the data, not involved in actually analyzing the data for the final endpoints of the study, are blinded to the treatment assignments. Standard procedure. Q. A statistician in this case was not blinded was unblinded. You can't blind a statistician. Right? A. No, you unblinded the statistician to do the subset analysis, but that would not
3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	 talking about the first page, 9013. I'll be asking you questions about that, and 9022. Aside from that, I'm not going to ask any questions. Well, that's not true. And also page 9017. Those are the only three pages I'm going to be making reference to. A. Okay. Q. So looking at the first page, 9013, did you receive this document, including the attachments, during the regular course of your employment? A. It was addressed to me as one of the recipients of the e-mail. So yes, I did. Q. It was received on November 13, 2000? A. November 13, 2000. 	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	you would do this because this is a specific immediate question that needs to be addressed, as was the case here apparently, then you could do such a subset analysis. But what was very critically important was to maintain the blind of the study so that the statistician and the other personnel involved in generating the data, not involved in actually analyzing the data for the final endpoints of the study, are blinded to the treatment assignments. Standard procedure. Q. A statistician in this case was not blinded was unblinded. You can't blind a statistician. Right? A. No, you unblinded the statistician to do the subset analysis, but that would not the same statistician that did do the final
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3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	 talking about the first page, 9013. I'll be asking you questions about that, and 9022. Aside from that, I'm not going to ask any questions. Well, that's not true. And also page 9017. Those are the only three pages I'm going to be making reference to. A. Okay. Q. So looking at the first page, 9013, did you receive this document, including the attachments, during the regular course of your employment? A. It was addressed to me as one of the recipients of the e-mail. So yes, I did. Q. It was received on November 13, 2000? A. November 13, 2000. Q. Great. Now, if you can turn to page 9022. I'll ask you to read, you can read 	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	you would do this because this is a specific immediate question that needs to be addressed, as was the case here apparently, then you could do such a subset analysis. But what was very critically important was to maintain the blind of the study so that the statistician and the other personnel involved in generating the data, not involved in actually analyzing the data for the final endpoints of the study, are blinded to the treatment assignments. Standard procedure. Q. A statistician in this case was not blinded was unblinded. You can't blind a statistician. Right? A. No, you unblinded the statistician to do the subset analysis, but that would not the same statistician that did do the final analysis. The final analysis statistician would remain blinded.
3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	 talking about the first page, 9013. I'll be asking you questions about that, and 9022. Aside from that, I'm not going to ask any questions. Well, that's not true. And also page 9017. Those are the only three pages I'm going to be making reference to. A. Okay. Q. So looking at the first page, 9013, did you receive this document, including the attachments, during the regular course of your employment? A. It was addressed to me as one of the recipients of the e-mail. So yes, I did. Q. It was received on November 13, 2000? A. November 13, 2000. Q. Great. Now, if you can turn to page 9022. I'll ask you to read, you can read it to yourself if you wish, a "Preliminary 	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	you would do this because this is a specific immediate question that needs to be addressed, as was the case here apparently, then you could do such a subset analysis. But what was very critically important was to maintain the blind of the study so that the statistician and the other personnel involved in generating the data, not involved in actually analyzing the data for the final endpoints of the study, are blinded to the treatment assignments. Standard procedure. Q. A statistician in this case was not blinded was unblinded. You can't blind a statistician. Right? A. No, you unblinded the statistician to do the subset analysis, but that would not the same statistician that did do the final analysis. The final analysis statistician would remain blinded. Q. The sentence at the end of
3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 talking about the first page, 9013. I'll be asking you questions about that, and 9022. Aside from that, I'm not going to ask any questions. Well, that's not true. And also page 9017. Those are the only three pages I'm going to be making reference to. A. Okay. Q. So looking at the first page, 9013, did you receive this document, including the attachments, during the regular course of your employment? A. It was addressed to me as one of the recipients of the e-mail. So yes, I did. Q. It was received on November 13, 2000? A. November 13, 2000. Q. Great. Now, if you can turn to page 9022. I'll ask you to read, you can read it to yourself if you wish, a "Preliminary Subset Analysis." The first paragraph and 	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	you would do this because this is a specific immediate question that needs to be addressed, as was the case here apparently, then you could do such a subset analysis. But what was very critically important was to maintain the blind of the study so that the statistician and the other personnel involved in generating the data, not involved in actually analyzing the data for the final endpoints of the study, are blinded to the treatment assignments. Standard procedure. Q. A statistician in this case was not blinded was unblinded. You can't blind a statistician. Right? A. No, you unblinded the statistician to do the subset analysis, but that would not the same statistician that did do the final analysis. The final analysis statistician would remain blinded. Q. The sentence at the end of what is a treatment assignment?
3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 talking about the first page, 9013. I'll be asking you questions about that, and 9022. Aside from that, I'm not going to ask any questions. Well, that's not true. And also page 9017. Those are the only three pages I'm going to be making reference to. A. Okay. Q. So looking at the first page, 9013, did you receive this document, including the attachments, during the regular course of your employment? A. It was addressed to me as one of the recipients of the e-mail. So yes, I did. Q. It was received on November 13, 2000? A. November 13, 2000. Q. Great. Now, if you can turn to page 9022. I'll ask you to read, you can read it to yourself if you wish, a "Preliminary Subset Analysis." The first paragraph and then I'm going to ask you some questions about 	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 you would do this because this is a specific immediate question that needs to be addressed, as was the case here apparently, then you could do such a subset analysis. But what was very critically important was to maintain the blind of the study so that the statistician and the other personnel involved in generating the data, not involved in actually analyzing the data for the final endpoints of the study, are blinded to the treatment assignments. Standard procedure. Q. A statistician in this case was not blinded was unblinded. You can't blind a statistician. Right? A. No, you unblinded the statistician to do the subset analysis, but that would not the same statistician that did do the final analysis. The final analysis statistician would remain blinded. Q. The sentence at the end of what is a treatment assignment? A. The treatment assignment is
3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 talking about the first page, 9013. I'll be asking you questions about that, and 9022. Aside from that, I'm not going to ask any questions. Well, that's not true. And also page 9017. Those are the only three pages I'm going to be making reference to. A. Okay. Q. So looking at the first page, 9013, did you receive this document, including the attachments, during the regular course of your employment? A. It was addressed to me as one of the recipients of the e-mail. So yes, I did. Q. It was received on November 13, 2000? A. November 13, 2000. Q. Great. Now, if you can turn to page 9022. I'll ask you to read, you can read it to yourself if you wish, a "Preliminary Subset Analysis." The first paragraph and 	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	you would do this because this is a specific immediate question that needs to be addressed, as was the case here apparently, then you could do such a subset analysis. But what was very critically important was to maintain the blind of the study so that the statistician and the other personnel involved in generating the data, not involved in actually analyzing the data for the final endpoints of the study, are blinded to the treatment assignments. Standard procedure. Q. A statistician in this case was not blinded was unblinded. You can't blind a statistician. Right? A. No, you unblinded the statistician to do the subset analysis, but that would not the same statistician that did do the final analysis. The final analysis statistician would remain blinded. Q. The sentence at the end of what is a treatment assignment?

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HIGHLY CONFIDENTIAL - ATTORNEYS' EYES ONLY

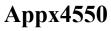
	Page 202		Page 204
1	excuse me, three potency levels?	1	Q. Yes.
2	Q. 4.9, 4.0, 3.7, is that what you	2	A. No. The inspector came in the
3	said?	3	morning as being the senior person related to
4	A. Yes.	4	the area that she wanted to assess. I was
5	Q. And then at the end it says	5	handed what is known as a Form 482, which is
6	regardless of the end of the paragraph that	6	the announcement of the inspection. And then
7	begins the statistician not associated with	7	we made sure that we pulled together the
8	the conduct of the trial. In that paragraph	8	people who needed to be pulled together and
9	it says, regardless of the outcome of the	9	informed regulatory. Regulatory is
10	preliminary analysis, the sera from the remain	10	responsible for interacting with the inspector
11	set will be tested in a blinded fashion and	11	during the inspection. I retired and was not
12	all subject will be included in the final	12	called back until the inspection had been
13	analysis.	13	completed and the 483 had been prepared. To
14	A. That's correct.	14	my recollection, of course.
15	Q. That's looking forward beyond	15	MR. BEGLEITER: Have this
16	the preliminary subset into the final into	16	marked, please, as Number 20, I guess.
17	the completion of the assay?	17	Let me just announce it. This is a
18	A. Yes.	18	document Merck 8835 through 8839. It's
19	Q. Now, do you recall, looking at	19	a four-page document, if you could mark
20	the document, what the day of the unannounced		it.
21	inspection we talked about before? I could	21	
22	remind you but maybe you remember. Do you		(Exhibit Emini-20, E-mail
23 24	remember the inspection that resulted in the	23	string, 00008835 - 00008839, was marked
24	483?	24 25	for identification.)
23	A. Resulted in 483, yes.	25	
1	Page 203 Q. You want to look at that just	1	Page 205 BY MR. BEGLEITER:
2	you can fix the date, that's important.	2	Q. My focus will be on your e-mail
$\begin{vmatrix} 2\\3 \end{vmatrix}$	A. I have to dig through here. Do	3	of August 7th, but you can read the whole
4	you remember which one it was?	4	thing. The first e-mail in the string.
5	MS. DYKSTRA: Look at Exhibit 8.	5	A. Okay.
6	THE WITNESS: Exhibit 8. There	6	Q. And going to that did you
7	was one that actually had the 483 in	7	Q. This going to that and you
8	······································		are you the author of some of these e-mails?
	it.		are you the author of some of these e-mails? A. Yes, I am.
	it. BY MR. BEGLEITER:	8 9	A. Yes, I am.
9	BY MR. BEGLEITER:	8	A. Yes, I am.Q. Did you receive all of them as
9 10	BY MR. BEGLEITER: Q. On the second page?	8 9 10	A. Yes, I am.Q. Did you receive all of them as part of your usual
9 10 11	BY MR. BEGLEITER:Q. On the second page?A. That's the one you're referring	8 9	A. Yes, I am.Q. Did you receive all of them as
9 10	BY MR. BEGLEITER:Q. On the second page?A. That's the one you're referringto. That's the second page.	8 9 10 11	 A. Yes, I am. Q. Did you receive all of them as part of your usual A. Let me see. Let me just check it to see.
9 10 11 12	BY MR. BEGLEITER:Q. On the second page?A. That's the one you're referringto. That's the second page.	8 9 10 11 12	 A. Yes, I am. Q. Did you receive all of them as part of your usual A. Let me see. Let me just check
9 10 11 12 13	 BY MR. BEGLEITER: Q. On the second page? A. That's the one you're referring to. That's the second page. Q. The handwritten 483. A. That would be 7. 7, yes. 	8 9 10 11 12 13	 A. Yes, I am. Q. Did you receive all of them as part of your usual A. Let me see. Let me just check it to see. Q. Take your time.
9 10 11 12 13 14	 BY MR. BEGLEITER: Q. On the second page? A. That's the one you're referring to. That's the second page. Q. The handwritten 483. 	8 9 10 11 12 13 14	 A. Yes, I am. Q. Did you receive all of them as part of your usual A. Let me see. Let me just check it to see. Q. Take your time. A. Yes, I either wrote or received.
9 10 11 12 13 14 15	 BY MR. BEGLEITER: Q. On the second page? A. That's the one you're referring to. That's the second page. Q. The handwritten 483. A. That would be 7. 7, yes. Q. I'm asking you to look at it to 	8 9 10 11 12 13 14 15	 A. Yes, I am. Q. Did you receive all of them as part of your usual A. Let me see. Let me just check it to see. Q. Take your time. A. Yes, I either wrote or received. Q. Going to the first e-mail, I see
9 10 11 12 13 14 15 16	 BY MR. BEGLEITER: Q. On the second page? A. That's the one you're referring to. That's the second page. Q. The handwritten 483. A. That would be 7. 7, yes. Q. I'm asking you to look at it to confirm the date. 	8 9 10 11 12 13 14 15 16	 A. Yes, I am. Q. Did you receive all of them as part of your usual A. Let me see. Let me just check it to see. Q. Take your time. A. Yes, I either wrote or received. Q. Going to the first e-mail, I see this is to Anthony Ford-Hutchinson and Peter
9 10 11 12 13 14 15 16 17 18 19	 BY MR. BEGLEITER: Q. On the second page? A. That's the one you're referring to. That's the second page. Q. The handwritten 483. A. That would be 7. 7, yes. Q. I'm asking you to look at it to confirm the date. A. Confirm the date? 	8 9 10 11 12 13 14 15 16 17	 A. Yes, I am. Q. Did you receive all of them as part of your usual A. Let me see. Let me just check it to see. Q. Take your time. A. Yes, I either wrote or received. Q. Going to the first e-mail, I see this is to Anthony Ford-Hutchinson and Peter Kim.
9 10 11 12 13 14 15 16 17 18	 BY MR. BEGLEITER: Q. On the second page? A. That's the one you're referring to. That's the second page. Q. The handwritten 483. A. That would be 7. 7, yes. Q. I'm asking you to look at it to confirm the date. A. Confirm the date? Q. Of the inspection. 	8 9 10 11 12 13 14 15 16 17 18	 A. Yes, I am. Q. Did you receive all of them as part of your usual A. Let me see. Let me just check it to see. Q. Take your time. A. Yes, I either wrote or received. Q. Going to the first e-mail, I see this is to Anthony Ford-Hutchinson and Peter Kim. A. Yes.
9 10 11 12 13 14 15 16 17 18 19	 BY MR. BEGLEITER: Q. On the second page? A. That's the one you're referring to. That's the second page. Q. The handwritten 483. A. That would be 7. 7, yes. Q. I'm asking you to look at it to confirm the date. A. Confirm the date? Q. Of the inspection. A. That would have been August 6, 	8 9 10 11 12 13 14 15 16 17 18 19	 A. Yes, I am. Q. Did you receive all of them as part of your usual A. Let me see. Let me just check it to see. Q. Take your time. A. Yes, I either wrote or received. Q. Going to the first e-mail, I see this is to Anthony Ford-Hutchinson and Peter Kim. A. Yes. Q. With cc's to various people.
9 10 11 12 13 14 15 16 17 18 19 20 21 22	 BY MR. BEGLEITER: Q. On the second page? A. That's the one you're referring to. That's the second page. Q. The handwritten 483. A. That would be 7. 7, yes. Q. I'm asking you to look at it to confirm the date. A. Confirm the date? Q. Of the inspection. A. That would have been August 6, 2001. 	8 9 10 11 12 13 14 15 16 17 18 19 20 21	 A. Yes, I am. Q. Did you receive all of them as part of your usual A. Let me see. Let me just check it to see. Q. Take your time. A. Yes, I either wrote or received. Q. Going to the first e-mail, I see this is to Anthony Ford-Hutchinson and Peter Kim. A. Yes. Q. With cc's to various people. These people, Hutchinson and Kim, I think you
9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 BY MR. BEGLEITER: Q. On the second page? A. That's the one you're referring to. That's the second page. Q. The handwritten 483. A. That would be 7. 7, yes. Q. I'm asking you to look at it to confirm the date. A. Confirm the date? Q. Of the inspection. A. That would have been August 6, 2001. Q. At the time of the inspection going on, was anybody giving you any updates as to what was going on, anybody reporting to 	8 9 10 11 12 13 14 15 16 17 18 19 20 21	 A. Yes, I am. Q. Did you receive all of them as part of your usual A. Let me see. Let me just check it to see. Q. Take your time. A. Yes, I either wrote or received. Q. Going to the first e-mail, I see this is to Anthony Ford-Hutchinson and Peter Kim. A. Yes. Q. With cc's to various people. These people, Hutchinson and Kim, I think you answered this morning you weren't sure who was
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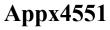
	Page 206		Page 208
1	Kim was obviously there in the company since	1	note well, there was
2	they sent him the message as well. So I would	2	BY MR. BEGLEITER:
3	have been reporting to Tony Ford-Hutchinson	3	Q. Your counsel is right, that
4	who was, in turn, reporting to Peter Kim.	4	wasn't a good question.
5	Q. Peter Kim was above him?	5	A. I know. Try it again.
6	A. Was above him. And then, in	6	Q. Is it your understanding that
7	turn, Peter Kim at that point since Ed	7	the correlation was important to the FDA?
8	Scolnick was still there, he had not yet	8	MS. DYKSTRA: Objection. Form.
9	retired, was reporting to Ed Scolnick.	9	THE WITNESS: Correlation was
10	Q. Who was the president?	10	important only insofar as these were
11	A. Who was the president of the	11	two independent measures of an immune
12	research laboratory, and Peter Kim eventually	12	response to the vaccine. If we were to
13	became president of the research laboratory	13	use both sets of data in order to
14	when Ed Scolnick retired.	14	compare the three different dose levels
15	Q. What was your purpose in writing	15	of the vaccine in 007, then a general
16	this e-mail, if you can recall?	16	correlation, didn't have to be perfect,
17	A. The purpose in writing the	17	but a general correlation would fall
18	e-mail is as noted in the e-mail, we had	18	into the category of nice to have.
19	received a Form 483 with inspection	19	BY MR. BEGLEITER:
20	observations from the FDA, and I felt it	20	Q. It wasn't a correlation between
20	appropriate to write a note to my supervisors	20	the neutralization in assay
22	indicating the four observations as were noted	22	A. And the ELISA.
23	in the e-mail that the inspector had made on	23	Q and the ELISA was not
23 24	the Form 483. And to note to my opinion of	23 24	required?
2 4 25	the nature of those observations and what we	2 4 25	A. It depends on what you mean by
ΔJ	the nature of those observations and what we	23	A. It depends on what you mean by
1	Page 207	1	Page 209
1	were at least at that time contemplating to do	1	"correlation." It is an exact correlation?
2	were at least at that time contemplating to do subsequently. This was the day after the	2	"correlation." It is an exact correlation? Q. Well, you wrote the e-mail.
2 3	were at least at that time contemplating to do subsequently. This was the day after the inspection.	2 3	"correlation." It is an exact correlation? Q. Well, you wrote the e-mail. What did you mean?
2 3 4	were at least at that time contemplating to do subsequently. This was the day after the inspection.Q. And just some abbreviations	2 3 4	"correlation." It is an exact correlation?Q. Well, you wrote the e-mail.What did you mean?A. So what I meant by "correlation"
2 3 4 5	were at least at that time contemplating to do subsequently. This was the day after the inspection.Q. And just some abbreviations here. GMP is?	2 3 4 5	"correlation." It is an exact correlation?Q. Well, you wrote the e-mail.What did you mean?A. So what I meant by "correlation"would be that in general if you're looking at
2 3 4 5 6	were at least at that time contemplating to do subsequently. This was the day after the inspection.Q. And just some abbreviations here. GMP is?A. So GMP stands for good	2 3 4 5 6	 "correlation." It is an exact correlation? Q. Well, you wrote the e-mail. What did you mean? A. So what I meant by "correlation" would be that in general if you're looking at a population of samples, right, not individual
2 3 4 5 6 7	 were at least at that time contemplating to do subsequently. This was the day after the inspection. Q. And just some abbreviations here. GMP is? A. So GMP stands for good manufacturing formerly stands for good 	2 3 4 5 6 7	 "correlation." It is an exact correlation? Q. Well, you wrote the e-mail. What did you mean? A. So what I meant by "correlation" would be that in general if you're looking at a population of samples, right, not individual one-to-one samples, but you're looking at a
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	 were at least at that time contemplating to do subsequently. This was the day after the inspection. Q. And just some abbreviations here. GMP is? A. So GMP stands for good manufacturing formerly stands for good manufacturing practices. The terminology is also used generally to refer, at least at the time, to refer to appropriate defined procedures for conducts of for anything related to a potential product. So the term was used very generally, GMP. These days the term is much better defined. Q. In the last paragraph you talk about the correlation being excellent between something and ELISA. Is the something the PRN? A. The neut assay results and I presume that this was referring to the PRN, 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	 "correlation." It is an exact correlation? Q. Well, you wrote the e-mail. What did you mean? A. So what I meant by "correlation" would be that in general if you're looking at a population of samples, right, not individual one-to-one samples, but you're looking at a population of samples, if the neutralization assay showed, let's say, 89 percent seroconversion, plus or minus a certain variance, that the ELISA looking at the same population of samples would also show within that variance an 89 percent seroconversion within the variance established by the assay. Q. Why did you inform the supervisors that you're writing this e-mail to of that fact? A. Well, because the question that this one was referring to was observation or what I was referring to as violation number
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	 were at least at that time contemplating to do subsequently. This was the day after the inspection. Q. And just some abbreviations here. GMP is? A. So GMP stands for good manufacturing formerly stands for good manufacturing practices. The terminology is also used generally to refer, at least at the time, to refer to appropriate defined procedures for conducts of for anything related to a potential product. So the term was used very generally, GMP. These days the term is much better defined. Q. In the last paragraph you talk about the correlation being excellent between something and ELISA. Is the something the PRN? A. The neut assay results and I presume that this was referring to the PRN, right, which was being run at the time. 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	 "correlation." It is an exact correlation? Q. Well, you wrote the e-mail. What did you mean? A. So what I meant by "correlation" would be that in general if you're looking at a population of samples, right, not individual one-to-one samples, but you're looking at a population of samples, if the neutralization assay showed, let's say, 89 percent seroconversion, plus or minus a certain variance, that the ELISA looking at the same population of samples would also show within that variance an 89 percent seroconversion within the variance established by the assay. Q. Why did you inform the supervisors that you're writing this e-mail to of that fact? A. Well, because the question that this one was referring to was observation or what I was referring to as violation number one. Or which related to, and we can read it
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	 were at least at that time contemplating to do subsequently. This was the day after the inspection. Q. And just some abbreviations here. GMP is? A. So GMP stands for good manufacturing formerly stands for good manufacturing practices. The terminology is also used generally to refer, at least at the time, to refer to appropriate defined procedures for conducts of for anything related to a potential product. So the term was used very generally, GMP. These days the term is much better defined. Q. In the last paragraph you talk about the correlation being excellent between something and ELISA. Is the something the PRN? A. The neut assay results and I presume that this was referring to the PRN, 	$\begin{array}{c} 2 \\ 3 \\ 4 \\ 5 \\ 6 \\ 7 \\ 8 \\ 9 \\ 10 \\ 11 \\ 12 \\ 13 \\ 14 \\ 15 \\ 16 \\ 17 \\ 18 \\ 19 \\ 20 \\ 21 \\ 22 \end{array}$	 "correlation." It is an exact correlation? Q. Well, you wrote the e-mail. What did you mean? A. So what I meant by "correlation" would be that in general if you're looking at a population of samples, right, not individual one-to-one samples, but you're looking at a population of samples, if the neutralization assay showed, let's say, 89 percent seroconversion, plus or minus a certain variance, that the ELISA looking at the same population of samples would also show within that variance an 89 percent seroconversion within the variance established by the assay. Q. Why did you inform the supervisors that you're writing this e-mail to of that fact? A. Well, because the question that this one was referring to was observation or what I was referring to as violation number
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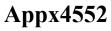
1	Page 210	1	Page 212
$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$	were made to the spreadsheet that contained	$\begin{vmatrix} 1\\2 \end{vmatrix}$	far as you're concerned? A. The blinding is essential in
$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	the data but without noting the reason why the		8
3	change was made. That was the basis of the	3	order to be able to do that, right, because it
4	observation. So, therefore, that	5	is intended to avoid bias on the part of the
5	automatically raises the issue to say are we		operator.
6	certain that the data as they currently exist,	6	Q. If you go to the next e-mail,
7	or the data as they were originally derived,	7	the one above it, also signed by you, you
8	are they, in fact, reflecting the same conclusion. That's the observation.	8	say and what you say at the end is "The
9		9	points in this note will be captured by Alan
10	So, therefore, the resulting	10 11	Shaw in the draft of the responses of each of the individual notices of violation."
11	data, what we did is that we took the data, we	11	
12	submitted it to the clinical statistical		A. Yes.
13	I'm reading directly from the memo.	13	Q. Do you see that?
14	Correlated the neut assay results with that of	14	A. Yes.
15	an independently performed ELISA. The ELISA	15	Q. That's, again, you're referring
16	was being performed independently. And as a	16	to 483 there?
17	result, I noted that the correlation was	17	A. Yes, the four individual points
18	excellent suggesting that there were no global	18	made in 483.
19	problems. In other words, if changes were	19	Q. You can read it if you want, but
20	being made to the original data set that	20	the point is that Alan Shaw was going to
21	radically changed the conclusion of that data	21	respond?
22	set, it might have a certain likelihood of	22	A. Alan Shaw was going to work on
23	showing a miscorrelation with the	23	making a draft of the responses. Who
24	independently performed ELISA. So this was	24	ultimately responded formally? Probably it
25	simply an initial indication of comfort taken	25	either came in this case it either came
	Page 211	1	Page 213
1	that there wasn't a global issue with the	1	from me or it came from someone in regulatory
2	data. It was not to say that what was done	2	in terms of the formal response. But the
3	was correct. It just that it was not a global	3	draft was being put together by Dr. Shaw.
4	issue with the data.	4	Q. I notice something in the
5	Q. The ELISA test, the ELISA test	5	original message.
6	and the neutralization assay, the ELISA assay	6	A. Which one?
7	and neutralization assay, they're different	7	Q. The one at the bottom of 838 was
8	assays. Right?	8	not sent to Dr. Shaw.
9	A. Completely different assays.	9	A. No, this was a message that was
10	Q. It also says it should be	10	sent directly by me to my management.
11	noted this in the last paragraph on page	11	Q. The e-mail we were just talking
12	839, "It should be noted that all samples were	12	about where he says he's going to capture the
13	tested, per protocol, with the lab personnel	13	points was also not sent to Dr. Shaw.
14	blinded to sample identification."	14	A. Okay.
15	A. That is correct.	15	Q. As a matter of fact, none of
16	Q. What does that mean?	16	these e-mails were sent, except for one.
17	A. That means that the lab	17	A. Except the reply that came back
18	personnel did not know whether or not the	18	from regulatory.
19	sample came from our number one or number two	19	Q. Except for Dr. Ukwu?
20	or number three. In other words, it did not	20	A. Ukwu, right.
21	know where the serum sample was taken and	21	Q. Let's get to that. Okay. So
22	whether it was and which of the three dose	22	weren't you talking to Dr. Shaw on the day of
0.0	levels of the vaccine that the individual from	23	the inspection and the day after the
23			
23 24 25	whom the sample was taken was inoculated with. Q. Is that blinding important as	24 25	inspection, the days you were A. Certainly the day after

54 (Pages 210 - 213)



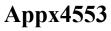
	Page 214		Page 216
1	MS. DYKSTRA: Let him finish.	1	Q. No, no. You can recall that you
2	BY MR. BEGLEITER:	2	spoke to somebody but not remember what you
3	Q. Were you talking to Dr. Shaw on	3	said.
4	the date of the inspection and the day after	4	A. I know, but what I said, my
5	and then after that?	5	answer my apologies. My answer to your
6	A. I do not recollect directly, but	6	question is, I have no recollection of a
7	I am certain based upon what we see here that	7	discussion, per se.
8	I was obviously in conversation with Dr. Shaw	8	Q. Why not?
9	certainly the day after. And depending upon	9	MS. DYKSTRA: Objection.
10	when the inspector left, I don't know if we	10	THE WITNESS: Because I don't
11	conferred that afternoon of the inspection.	11	have one.
12	Q. Everything you wrote in these	12	BY MR. BEGLEITER:
13	two e-mails you believed to be true?	13	Q. No, no, no. Why don't you
14	A. Yes.	14	have well, you're saying you could have had
15	Q. Do you still believe them to be	15	a discussion with Dr. Krah but you just don't
16	true?	16	remember?
17	A. Based on what I see here, yes.	17	A. Well, yes, I could have had a
18	Q. Well, based on anything. Do you	18	discussion with Dr. Krah, but I just don't
19	still believe them to be true?	19	remember. Yes. I literally don't remember.
20	A. Certainly I believe yes, I	20	Q. Okay. Now, take a look at Alan
21	believe them to be true. I have no evidence	21	Shaw's e-mail of August 8, 2001, at 9:36 p.m.
22	to the contrary that they're not true.	22	A. Which one is this?
23	Q. Okay. You also didn't send any	23	Q. That's the cover page.
24	of these e-mails to Dr. Krah. Isn't that	24	A. The cover page?
25	right?	25	Q. The first page, 8835. The
	Page 215		Page 217
1	Page 215 MS. DYKSTRA: Objection.	1	Page 217 bottom one on that page.
1 2	-	1 2	Page 217 bottom one on that page. A. Yeah.
	MS. DYKSTRA: Objection.		bottom one on that page.
2	MS. DYKSTRA: Objection. THE WITNESS: These are e-mails	2	bottom one on that page. A. Yeah. Q. He suggests, "I would suggest
2 3	MS. DYKSTRA: Objection. THE WITNESS: These are e-mails that were intended for my immediate	2 3	bottom one on that page. A. Yeah.
2 3 4	MS. DYKSTRA: Objection. THE WITNESS: These are e-mails that were intended for my immediate management.	2 3 4	bottom one on that page.A. Yeah.Q. He suggests, "I would suggest that people from your group," meaning
2 3 4 5	MS. DYKSTRA: Objection. THE WITNESS: These are e-mails that were intended for my immediate management. BY MR. BEGLEITER:	2 3 4 5	bottom one on that page. A. Yeah. Q. He suggests, "I would suggest that people from your group," meaning Henrietta Ukwu's group. Right? "plus Kati
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2 3 4 5 6 7	MS. DYKSTRA: Objection. THE WITNESS: These are e-mails that were intended for my immediate management. BY MR. BEGLEITER: Q. I understand that. But it was Dr. Krah's lab was the one that was inspected.	2 3 4 5 6 7	 bottom one on that page. A. Yeah. Q. He suggests, "I would suggest that people from your group," meaning Henrietta Ukwu's group. Right? "plus Kati Abraham fix a time with Dave Krah and Mary Yagodich to make your audit."
2 3 4 5 6 7 8	MS. DYKSTRA: Objection. THE WITNESS: These are e-mails that were intended for my immediate management. BY MR. BEGLEITER: Q. I understand that. But it was Dr. Krah's lab was the one that was inspected. I'm not saying you should have, I'm just	2 3 4 5 6 7 8	 bottom one on that page. A. Yeah. Q. He suggests, "I would suggest that people from your group," meaning Henrietta Ukwu's group. Right? "plus Kati Abraham fix a time with Dave Krah and Mary Yagodich to make your audit." A. Right.
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	MS. DYKSTRA: Objection. THE WITNESS: These are e-mails that were intended for my immediate management. BY MR. BEGLEITER: Q. I understand that. But it was Dr. Krah's lab was the one that was inspected. I'm not saying you should have, I'm just saying the fact is you didn't send A. I didn't send them, no. Q. Okay. Fine. A. No. Q. Okay. Fine. A. No. Q. Okay. And did you discuss with Dr. Krah in the days after, the day of and the days two or three days after the inspection what happened in the inspection? A. I have no recollection of the actual discussions themselves. Q. But did you recall actually speaking with him?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	bottom one on that page. A. Yeah. Q. He suggests, "I would suggest that people from your group," meaning Henrietta Ukwu's group. Right? "plus Kati Abraham fix a time with Dave Krah and Mary Yagodich to make your audit." A. Right. Q. What audit are you talking about? A. So, again, in reviewing the multiple back and forth communications that occurred with the agency after this initial inspection in the subsequent months, what clearly we conducted and then asked for was a general audit. First of all, there were audits related to ensuring that what had been observed by the inspector in the case of Dr. Krah's laboratory would result in first of all, would not result in any change to the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	MS. DYKSTRA: Objection. THE WITNESS: These are e-mails that were intended for my immediate management. BY MR. BEGLEITER: Q. I understand that. But it was Dr. Krah's lab was the one that was inspected. I'm not saying you should have, I'm just saying the fact is you didn't send A. I didn't send them, no. Q. Okay. Fine. A. No. Q. Okay. Fine. A. No. Q. Okay. And did you discuss with Dr. Krah in the days after, the day of and the days two or three days after the inspection what happened in the inspection? A. I have no recollection of the actual discussions themselves. Q. But did you recall actually speaking with him? A. I have no recollection of the actual discussions themselves. So by definition, I don't have a recollection of	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	bottom one on that page. A. Yeah. Q. He suggests, "I would suggest that people from your group," meaning Henrietta Ukwu's group. Right? "plus Kati Abraham fix a time with Dave Krah and Mary Yagodich to make your audit." A. Right. Q. What audit are you talking about? A. So, again, in reviewing the multiple back and forth communications that occurred with the agency after this initial inspection in the subsequent months, what clearly we conducted and then asked for was a general audit. First of all, there were audits related to ensuring that what had been observed by the inspector in the case of Dr. Krah's laboratory would result in first of all, would not result in any change to the interpretation of the data. That was
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	MS. DYKSTRA: Objection. THE WITNESS: These are e-mails that were intended for my immediate management. BY MR. BEGLEITER: Q. I understand that. But it was Dr. Krah's lab was the one that was inspected. I'm not saying you should have, I'm just saying the fact is you didn't send A. I didn't send them, no. Q. Okay. Fine. A. No. Q. Okay. Fine. A. No. Q. Okay. And did you discuss with Dr. Krah in the days after, the day of and the days two or three days after the inspection what happened in the inspection? A. I have no recollection of the actual discussions themselves. Q. But did you recall actually speaking with him? A. I have no recollection of the actual discussions themselves. So by	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	bottom one on that page. A. Yeah. Q. He suggests, "I would suggest that people from your group," meaning Henrietta Ukwu's group. Right? "plus Kati Abraham fix a time with Dave Krah and Mary Yagodich to make your audit." A. Right. Q. What audit are you talking about? A. So, again, in reviewing the multiple back and forth communications that occurred with the agency after this initial inspection in the subsequent months, what clearly we conducted and then asked for was a general audit. First of all, there were audits related to ensuring that what had been observed by the inspector in the case of Dr. Krah's laboratory would result in first of all, would not result in any change to the interpretation of the data. That was fundamentally critical, so we conducted that

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	Page 218		Page 220
1	were operating in the laboratory. So we	1	recollection. Let's have a look.
2	conducted an audit to make certain that if	2	MR. BEGLEITER: I'd like to have
3	those operations were, in fact, not being	3	marked for identification Merck 52243.
4	conducted the way in which the inspector noted	4	It's a one page e-mail.
5	to us, that we would take appropriate	5	
6	corrective action to make sure that that was	6	(Exhibit Emini-21, 8/9/01
7	the case. And on top of all of that, we also	7	E-mail, 00052243, was marked for
8	went on in addition to looking specifically at	8	identification.)
9	Dr. Krah's laboratory, we also took the	9	
10	opportunity to conduct a broader audit across	10	BY MR. BEGLEITER:
11	all activities that were associated within the	11	Q. If you can read I'm only
12	organization that ran under standard operating	12	going to ask you about paragraph 1. You can
13	procedures to make sure the standard operating		read anything you want to read.
14	procedures were in place and that activities	14	A. This does not refer to sample
15	would be followed according to the appropriate		blinding. This refers to the blinding of the
16	standard operating procedures. Not an unusual		counting of the plaques on the plate. It's a
17	set of activities.	17	different situation than the one you were
18	Q. That resulted in the August 20th	18	talking about.
19	letter which number I don't have.	19	Q. Well, was it appropriate for
20	A. Which one is this now?	20	someone to be unblinded, for the head of the
20	MS. DYKSTRA: Exhibit 8.	20	lab to be unblinded?
21	BY MR. BEGLEITER:	21 22	
22		22	A. For counter-qualification, yes,
23 24	Q. Exhibit 8.A. Take a look to be certain. This	23 24	that's perfectly acceptable.
			Q. Is that anywhere in the SOP?
25	was the initial response, if I remember	25	A. I don't recall if it was
	Page 219		Page 221
1	correctly. Yes, it was. This was the initial	1	specifically in the SOP, but typically someone
2	correctly. Yes, it was. This was the initial response to the agency that I responded to	2	specifically in the SOP, but typically someone needs to be unblinded for a qualification to
2 3	correctly. Yes, it was. This was the initial response to the agency that I responded to that addressed what we had done to reply to		specifically in the SOP, but typically someone needs to be unblinded for a qualification to be appropriately conducted. The individuals
2 3 4	correctly. Yes, it was. This was the initial response to the agency that I responded to that addressed what we had done to reply to the observations that were made by the	2	specifically in the SOP, but typically someone needs to be unblinded for a qualification to be appropriately conducted. The individuals who were blinded were the individuals who were
2 3	correctly. Yes, it was. This was the initial response to the agency that I responded to that addressed what we had done to reply to	2 3	specifically in the SOP, but typically someone needs to be unblinded for a qualification to be appropriately conducted. The individuals
2 3 4	correctly. Yes, it was. This was the initial response to the agency that I responded to that addressed what we had done to reply to the observations that were made by the inspector. Q. So were you under the impression	2 3 4	specifically in the SOP, but typically someone needs to be unblinded for a qualification to be appropriately conducted. The individuals who were blinded were the individuals who were
2 3 4 5	correctly. Yes, it was. This was the initial response to the agency that I responded to that addressed what we had done to reply to the observations that were made by the inspector.	2 3 4 5	specifically in the SOP, but typically someone needs to be unblinded for a qualification to be appropriately conducted. The individuals who were blinded were the individuals who were looking that were actually running the
2 3 4 5 6	correctly. Yes, it was. This was the initial response to the agency that I responded to that addressed what we had done to reply to the observations that were made by the inspector. Q. So were you under the impression	2 3 4 5 6	specifically in the SOP, but typically someone needs to be unblinded for a qualification to be appropriately conducted. The individuals who were blinded were the individuals who were looking that were actually running the counters with the individual samples.
2 3 4 5 6 7	correctly. Yes, it was. This was the initial response to the agency that I responded to that addressed what we had done to reply to the observations that were made by the inspector. Q. So were you under the impression when you wrote that letter	2 3 4 5 6 7	specifically in the SOP, but typically someone needs to be unblinded for a qualification to be appropriately conducted. The individuals who were blinded were the individuals who were looking that were actually running the counters with the individual samples. Remember what the counters are doing, that
2 3 4 5 6 7 8	correctly. Yes, it was. This was the initial response to the agency that I responded to that addressed what we had done to reply to the observations that were made by the inspector. Q. So were you under the impression when you wrote that letter A. Sorry, which letter, Number 8?	2 3 4 5 6 7 8	specifically in the SOP, but typically someone needs to be unblinded for a qualification to be appropriately conducted. The individuals who were blinded were the individuals who were looking that were actually running the counters with the individual samples. Remember what the counters are doing, that this is individual counting of the plaques on
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2 3 4 5 6 7 8 9 10	 correctly. Yes, it was. This was the initial response to the agency that I responded to that addressed what we had done to reply to the observations that were made by the inspector. Q. So were you under the impression when you wrote that letter A. Sorry, which letter, Number 8? Q. Number 8. A. Yes. 	2 3 4 5 6 7 8 9 10	specifically in the SOP, but typically someone needs to be unblinded for a qualification to be appropriately conducted. The individuals who were blinded were the individuals who were looking that were actually running the counters with the individual samples. Remember what the counters are doing, that this is individual counting of the plaques on the assay. So they were blinded to each other's results. He knew which ones were the
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2 3 4 5 6 7 8 9 10 11 12	 correctly. Yes, it was. This was the initial response to the agency that I responded to that addressed what we had done to reply to the observations that were made by the inspector. Q. So were you under the impression when you wrote that letter A. Sorry, which letter, Number 8? Q. Number 8. A. Yes. Q that the Protocol 007 had been a blinded protocol except for the 	2 3 4 5 6 7 8 9 10 11 12	specifically in the SOP, but typically someone needs to be unblinded for a qualification to be appropriately conducted. The individuals who were blinded were the individuals who were looking that were actually running the counters with the individual samples. Remember what the counters are doing, that this is individual counting of the plaques on the assay. So they were blinded to each other's results. He knew which ones were the actual value numbers because he was using, as he notes here very clearly, "the workbook printout as a guide to check for
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	Page 222		Page 224
1	A. This would be the plates in	1	Q. I didn't I asked a question
2	which the assay was conducted, yes.	2	about blinding. I'm saying there was a
3	Q. And his knowing what those	3	workbook printout.
4	plates showed in terms of plaques, that	4	A. Yes.
5	wouldn't bias him?	5	Q. As a guide to check extra
6	A. No.	6	variables/single dilution positive samples?
7	MS. DYKSTRA: Objection.	7	A. Right.
8	THE WITNESS: It depends on what	8	Q. So in other words, Dr. Krah knew
9	he was doing. In this particular case	9	what the single where the single which
10	he was doing counter-qualification. So	10	ones were in single dilution positive samples.
11	there is no bias associated with that.	11	Is that right?
12	This was so that he could conduct an	12	A. Right.
13	independent assessment of the	13	Q. And that could tell him whether
14	variability that was occurring among	14	or not they were pre-positives or not. Isn't
15	three different potential readers.	15	that right?
16	Probably as a result of, you know,	16	A. No. I don't see how that would
17	having taken a careful look again to	17	be possible.
18	determine what the variability of the	18	Q. You mean having a printout that
19	counting procedure was.	19	tells you what each plate, what the plates
20	BY MR. BEGLEITER:	20	A. It does not identify the sample.
21	Q. Did you inform supervisors who	21	It's simply says these are the numbers that
22	you sent your e-mails to on the 7th and 8th	22	were counted. It does not identify from whom
23	that, in fact, that Dr. Krah had been	23	or from which individual the sample came from.
24	unblinded on the counter-qualifications?	24	That was information that would only be
25	A. No, because it was not relevant	25	available to the blinded statistician. The
1		20	available to the billided statisticiali. The
	Page 223	20	Page 225
1	Page 223 to the overall inspection issue.	1	Page 225 samples are blinded by code.
1 2	Page 223 to the overall inspection issue. Q. Well, did you you had	1 2	Page 225 samples are blinded by code. Q. Then explain this to me. For
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1	Page 226	1	Page 228
$\begin{vmatrix} 1\\2 \end{vmatrix}$	recounting. I don't recall who		communications, so there were discussions that
	specifically asked. I can tell you	$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	were ongoing as normally would be the case
3	BY MR. BEGLEITER:	3	between regulatory and CBER as a result of the
4	Q. I take it from that that you	4	inspection. And part of the effort probably
5	have no recollection of asking him?	5	involved, based upon what I read here, a
6	A. I have no recollection of asking	6	rechecking of the data and the actual counts
7	him personally to do the recount.	7	that were done to determine if there was a
8 9	Q. You have no recollection of	8	complete if there was an issue in terms of
1	discussing with Dr. Shaw either?	9	following the SOP and if the numbers which had
10	A. I have no direct recollection of	10	been changed without explanation in that
11	discussing it with Dr. Shaw. But this would	11	original spreadsheet, if one does it again,
12	have been part of the procedure to assess the	12	does one come up with the same set of
13	quality of the data.	13	conclusions.
14	Q. Shouldn't the fact that there	14	Q. In Exhibit 7, which is the 483,
15	was a recheck going on be something that	15	contains the 483, number 1 we already read,
16	Dr. Shaw should have known?	16	raw data is being changed with no justification.
17	MS. DYKSTRA: Objection.	17	A. Right.
18	THE WITNESS: He may very well	18	Q. For example. Okay.
19	have known and probably did know it. I	19	A. No justification may mean that
20	just don't recall ever having	20	no justification was noted on the document,
21	20 years later having the conversation	21	not that there was no justification. Big
22	with him.	22	difference.
23	BY MR. BEGLEITER:	23	Q. And then two days later, three
24	Q. But it wasn't important enough	24	days later, August 9th, Dr. Krah says that he
25	to write an e-mail to you to tell you that it	25	was unblinded as to counter-qualifications.
1	Page 227	1	Page 229
$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$	was going on. Is that what you're saying?		Do you think that something withdrawn.
$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	MS. DYKSTRA: Objection.	$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	Did you believe this was
3	Mischaracterizes his testimony.	3	something that should have been told to the
4	THE WITNESS: No. He just	4	FDA?
5	first of all, I don't recall if he did	5	A. No. Because they're not
6	write me an e-mail because we haven't	6	correlated with each other. He was doing a
7	reviewed every single e-mail that went	7	counter-qualification which was to ascertain,
8	back and forth between myself and	8	since they were going to recount the plates
9	Dr. Shaw. But this activity was going	9	and the plates were apparently being recounted
10	on. It was undoubtedly part of the	10	by multiple individuals, so you go through
11	operational audit and reassessment of	11	this qualification process to see because
110	1	10	
12	the data since it was questioned in	12	remember, these are manual counts. They rely
13	the data since it was questioned in terms of how the original data were	13	on human judgment. So, therefore, if analyst
13 14	the data since it was questioned in terms of how the original data were generated or at least how they were	13 14	on human judgment. So, therefore, if analyst number one did it and analyst number two and
13 14 15	the data since it was questioned in terms of how the original data were generated or at least how they were recorded, not necessarily generated but	13 14 15	on human judgment. So, therefore, if analyst number one did it and analyst number two and analyst number three, and they, according to
13 14 15 16	the data since it was questioned in terms of how the original data were generated or at least how they were recorded, not necessarily generated but how they were recorded. That's	13 14 15 16	on human judgment. So, therefore, if analyst number one did it and analyst number two and analyst number three, and they, according to the memo, were all blinded to each other in
13 14 15 16 17	the data since it was questioned in terms of how the original data were generated or at least how they were recorded, not necessarily generated but how they were recorded. That's perfectly standard.	13 14 15 16 17	on human judgment. So, therefore, if analyst number one did it and analyst number two and analyst number three, and they, according to the memo, were all blinded to each other in terms of what they were actually counting, in
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	Page 230		Page 232
1	down, look across the counts and determine,	1	unintended bias.
2	okay, so what are the actual counts and how	2	BY MR. BEGLEITER:
3	close are they in their actual counts. Now,	3	Q. What is done to avoid unintended
4	when one does that, there is sometimes and	4	bias?
5	this is a qualification effort that was	5	A. The blinding. The blinding is
6	ongoing, so these are qualifications.	6	done to avoid unintended bias.
7	Remember, this is like a validation. It's to	7	Q. And do you know sitting here
8	determine whether or not your eyes count X	8	today whether or not Dr. Krah had access to
9	number of plaques to my eyes also count X	9	the pre-positive samples?
10	number of plaques, if there is a big	10	MS. DYKSTRA: Objection.
11	difference between what you count and I count,	11	BY MR. BEGLEITER:
12	then we have an issue here. Whose numbers do	12	Q. Access to know which samples
13	we believe? Do we believe your numbers. Do	13	were pre-positive, I should say.
14	we believe my numbers. So, therefore, it	14	A. One pre-positive.
15	requires at that point to sit down, do some	15	Q. Yes.
16	training, do some assessments so as to	16	A. Please define pre-positive.
17	coordinate, if you will, how you interpret	17	Q. You don't know what it means?
18	what you see and how I interpret what I see.	18	A. No, I think I know what you're
19	You can only do that if then there's another	19	asking, but I'm not certain, so I'm asking you
20	party that really looks to see are there large	20	to be more precise, please.
21	variabilities. And that apparently is what	21	Q. I'll ask it a different way
22	Dr. Krah was doing. So what he's referring to	22	rather than get into an argument.
23	is the blinding of the blinded to the	23	What Dr. Krah was doing would
24	actual plate counting that was going on. This	24	allow him to know what the count was, what the
25	is not blinded blinding related to the	25	plaque count was per child. Isn't that right?
	Page 231		Page 233
1	Page 231 designation of the actual samples being	1	Page 233 MS. DYKSTRA: Objection.
1 2		1 2	-
	designation of the actual samples being		MS. DYKSTRA: Objection.
2	designation of the actual samples being tested.	2	MS. DYKSTRA: Objection. THE WITNESS: That would not
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2 3 4	designation of the actual samples being tested. Q. Could you tell from the counting sheets which pre or post samples were associated with the specific trial? MS. DYKSTRA: Objection.	2 3 4	MS. DYKSTRA: Objection. THE WITNESS: That would not allow this would not allow him to know that, no.
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1			Page 236
$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$	inspection, yes.	1	might have been some inappropriate changing of
2	Q. Somewhat fairly close to the	2	data in Dr. Krah's lab?
3	unannounced inspection. Right?	3	A. The possibility always exists
4	A. Yes.	4	and when someone comes to me, and this has
5	Q. Didn't he tell you that there	5	been consistently true of anything I've always
6	were what did he tell you about the way the	6	done, comes to me with a we'll call it an
7	counts were being done in the lab?	7	allegation that there might be something which
8	MS. DYKSTRA: Objection.	8	is improper, then one typically refers this to
9	THE WITNESS: So the only	9	an independent third party to do the
10	recollection I have of that, right, was	10	assessment. What I can tell you and will tell
11	a notation in a document that I saw	11	you is that I did refer this to legal counsel
12	over the last few days, right, that	12	in the company.
13	indicated that Mr. Krahling had shown	13	Q. Did you consider removing
14	me had shown me data suggesting that	14	Dr. Krah even temporarily from the laboratory?
15	there were changes being made to the	15	A. There was a I don't recall my
16	data, pretty much essentially what the	16	thoughts at the time but there would have been
17	inspector noted in the 483 report.	17	no reason to do so until the third-party
18	That is the best of my recollection.	18	investigation would have been completed. Also
19	BY MR. BEGLEITER:	19	what I didn't recall, I really don't recall at
20	Q. What document was that?	20	the time is whether or not there were actually
21	A. So this was a document, if I	21	activities still going on at the time. In
22	recall correctly, that was a document, it was	22	other words, additional assays going on at the
23	an e-mail largely redacted but with a	23	time. If there had been none going on, then
24	handwritten notation.	24	we would have stayed at status quo, stopped
25	Q. What did the handwritten	25	everything and just waited for the independent
	Page 235		
1	notation say if you recollect?	1	Page 237
1	notation say, if you recollect?	1	assessment to be completed.
2	A. This was somebody who had	2	assessment to be completed. Q. Would that have been an
2 3	A. This was somebody who had written to me or made a note of the fact that	2 3	assessment to be completed. Q. Would that have been an appropriate thing to do?
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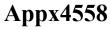
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Page 208 Page 208 1 normally once this is referred to a third 1 2 party for assessment, you allow the third 1 3 party to conduct their assessment 3 4 independently of any interaction with the 4 5 third party because it would not have been 5 6 appropriate. 6 a bias. But as he noted, firm sets of 7 Q. Was Dr. Krah ever asked by 7 perspective, at least by eye, there were as 9 about here? Would that have been legal 9 decreases in numbers. So then one does a 10 counsel? 10 Q. And Dr. Krah to this very day 13 merver 10d you about this rechecking? 14 14 counsel. 14 MS. DYKSTRA: Stop at that for 16 counsel. Well leave it at that. 16 Q. Is that your testimony? 17 MS. DYKSTRA: Stop at that for 17 A. No, my testimony is I don't 18 recollect having a discussion with Dr. Krah. 19 21 paragraph, let me read - there's tow 20 <td< th=""><th></th><th></th><th></th><th></th></td<>				
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HIGHLY CONFIDENTIAL - ATTORNEYS' EYES ONLY

	D 242		D 044
1	Page 242 for the assay and one for the lab itself?	1	Page 244 analyzing the assays?
$\begin{vmatrix} 1\\2 \end{vmatrix}$	A. Laboratory, yes.	2	A. Yes, but that was my requirement.
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	Q. Are there any other kinds that	3	That was the requirement, but it is not a
4	you're aware of?	4	formal requirement so let me explain. It
5	A. Well, validation both the	5	is not a formal requirement that validation or
6	terms validation and qualification are general	6	qualification be completed, be completed prior
7	terms. So they relate to any set of	7	to the actual conduct of the assay. It is a
8	activities in which there is a requirement for	8	requirement that it be completed prior to the
9	accuracy, precision and ability to interpret	9	analysis of the data from the assay. So if
10	the quantitative results, whether it be a	10	you develop an assay and you do not complete
11	laboratory, whether it be an individual,	11	the validation prior to actually running the
12	whether it be an assay. As an individual you	12	samples and you run the samples at risk
13	can be qualified and validated as well.	13	because you're doing the validation either
14	Q. Who did the validation for	14	afterwards or in parallel, it's your risk.
15	Protocol 007, the PRN part of the test?	15	Because once you run the samples, and if the
16	A. Well, the data for the	16	assay turns out not to be appropriately
17	validation would have been generated by the	17	validated following the validation protocol,
18	laboratory that developed the assay.	18	then you put the entire test and entire data
19	Q. Dr. Krah's laboratory?	19	set at risk.
20	A. That would have been Dr. Krah's	20	Q. Excuse me for one second.
21	laboratory, yes.	21	In the case of 007, was the
22	Q. Okay. And did CBER request the	22	validation experiments done by the same group,
23	validation results for the neutralization	23	same lab that was doing the assay, the PRN?
24	assays you were going to use?	24	MS. DYKSTRA: Objection.
25	A. I don't recall offhand, but I	25	THE WITNESS: I cannot recall
	Page 243		D 045
			Page 245
1	-	1	Page 245 directly, but that would normally be
1 2	would be very surprised if they had not	1 2	Page 245 directly, but that would normally be the case.
2	would be very surprised if they had not requested. It's a standard request from the		directly, but that would normally be
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62 (Pages 242 - 245)



1	Page 246	1	Page 248
$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$	Typically what you would do is that you would		both the lab running the assay and CBER would
2	if laboratory A, in this case, the research	2	be the same.
3	laboratory were to develop the assay, then	3	Q. Let me show you 682341 to
4	they would perform a validation. Terminology	4	682345.
5	used today is qualification. Means the same	5	
6	thing.	6	(Exhibit Emini-22, List,
7	So they would normally perform	7	00682341 - 00682345, was marked for
8	it to determine the assays, as we said,	8	identification.)
9	precision, accuracy, reproducibility. When an	9	
10	assay that is a validated assay is then	10	MS. DYKSTRA: Do you have
11	transferred from one laboratory to another	11	copies?
12	laboratory, the assay is revalidated to make	12	MS. MAHENDRANATHAN: Yes.
13	sure that it behaves the way in which it	13	BY MR. BEGLEITER:
14	behaved when it was first developed. So you	14	Q. The only question I'm going to
15	would wind up basically revalidating the	15	have is what is this? Do you recognize this
16	laboratories. So what normally would have	16	type of document?
17	been done in this case is the research	17	A. Yes. What this document is, is
18	laboratory would have developed the assay,	18	a document in which the operator of the assay
19	would have qualified the assay, would have	19	will report their observations.
20	sent it to a testing laboratory, either	20	Q. And this is part and parcel of
20		-	
$21 \\ 22$	internally or externally, and then the assay	21 22	actually doing the assay?
	would have been requalified in the context of		A. This is part and parcel of
23	that testing laboratory probably at the same	23	performing the assay, yes.
24	time that you would validate the laboratory	24	Q. Does it have a date on when this
25	itself.	25	was performed?
	Page 247		Page 249
1	Q. Wasn't didn't CBER want it	1	A. 9th of February, 2001.
2	want to review and concur with the validation	2	Q. And do you know when the
	musto call bafana tha tastin al	3	validation protocol was given to
3	protocol before the testing?		
4	MS. DYKSTRA: Objection.	4	A. I don't recall.
		4 5	
4	MS. DYKSTRA: Objection.		A. I don't recall.
4 5	MS. DYKSTRA: Objection. THE WITNESS: Again, it is	5	A. I don't recall.Q. Let me finish the question.
4 5 6	MS. DYKSTRA: Objection. THE WITNESS: Again, it is the reason why I'm hesitating in answering your question is that that is	5 6	A. I don't recall.Q. Let me finish the question. When the validation protocol was
4 5 6 7	MS. DYKSTRA: Objection. THE WITNESS: Again, it is the reason why I'm hesitating in	5 6 7	A. I don't recall.Q. Let me finish the question. When the validation protocol was given to CBER?
4 5 6 7 8	MS. DYKSTRA: Objection. THE WITNESS: Again, it is the reason why I'm hesitating in answering your question is that that is not a formal requirement. CBER may ask to view a validation protocol, a	5 6 7 8	 A. I don't recall. Q. Let me finish the question. When the validation protocol was given to CBER? A. I apologize. I do not recall.
4 5 6 7 8 9 10	MS. DYKSTRA: Objection. THE WITNESS: Again, it is the reason why I'm hesitating in answering your question is that that is not a formal requirement. CBER may ask to view a validation protocol, a validation data prior to the actual	5 6 7 8 9 10	 A. I don't recall. Q. Let me finish the question. When the validation protocol was given to CBER? A. I apologize. I do not recall. Q. I should point out on that
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4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	MS. DYKSTRA: Objection. THE WITNESS: Again, it is the reason why I'm hesitating in answering your question is that that is not a formal requirement. CBER may ask to view a validation protocol, a validation data prior to the actual running of an assay. However, and this has happened to me on multiple occasions, CBER will also say go right ahead, if you want to run the assay prior to the time that we looked at the validation, but you run it at your own risk. BY MR. BEGLEITER: Q. Does CBER usually approve or concur with the validation?	5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	 A. I don't recall. Q. Let me finish the question. When the validation protocol was given to CBER? A. I apologize. I do not recall. Q. I should point out on that document, 2341, at the bottom it says, "Mary Yagodich, December 12, 2000," at the bottom. Do you see that? A. It says, "December 12, 2000," at the bottom. Q. Right. Let me show you again Exhibit 6. You have that in front of you? A. 6? Q. Yeah. A. Yes.
4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	MS. DYKSTRA: Objection. THE WITNESS: Again, it is the reason why I'm hesitating in answering your question is that that is not a formal requirement. CBER may ask to view a validation protocol, a validation data prior to the actual running of an assay. However, and this has happened to me on multiple occasions, CBER will also say go right ahead, if you want to run the assay prior to the time that we looked at the validation, but you run it at your own risk. BY MR. BEGLEITER: Q. Does CBER usually approve or concur with the validation? A. CBER would have to approve	5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	 A. I don't recall. Q. Let me finish the question. When the validation protocol was given to CBER? A. I apologize. I do not recall. Q. I should point out on that document, 2341, at the bottom it says, "Mary Yagodich, December 12, 2000," at the bottom. Do you see that? A. It says, "December 12, 2000," at the bottom. Q. Right. Let me show you again Exhibit 6. You have that in front of you? A. 6? Q. Yeah. A. Yes. Q. And go to page 17080.
4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	MS. DYKSTRA: Objection. THE WITNESS: Again, it is the reason why I'm hesitating in answering your question is that that is not a formal requirement. CBER may ask to view a validation protocol, a validation data prior to the actual running of an assay. However, and this has happened to me on multiple occasions, CBER will also say go right ahead, if you want to run the assay prior to the time that we looked at the validation, but you run it at your own risk. BY MR. BEGLEITER: Q. Does CBER usually approve or concur with the validation? A. CBER would have to approve would have to concur that the validation was	5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 A. I don't recall. Q. Let me finish the question. When the validation protocol was given to CBER? A. I apologize. I do not recall. Q. I should point out on that document, 2341, at the bottom it says, "Mary Yagodich, December 12, 2000," at the bottom. Do you see that? A. It says, "December 12, 2000," at the bottom. Q. Right. Let me show you again Exhibit 6. You have that in front of you? A. 6? Q. Yeah. A. Yes. Q. And go to page 17080. A. Yes.
4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	MS. DYKSTRA: Objection. THE WITNESS: Again, it is the reason why I'm hesitating in answering your question is that that is not a formal requirement. CBER may ask to view a validation protocol, a validation data prior to the actual running of an assay. However, and this has happened to me on multiple occasions, CBER will also say go right ahead, if you want to run the assay prior to the time that we looked at the validation, but you run it at your own risk. BY MR. BEGLEITER: Q. Does CBER usually approve or concur with the validation? A. CBER would have to approve would have to concur that the validation was done correctly and that the numbers that were	5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 A. I don't recall. Q. Let me finish the question. When the validation protocol was given to CBER? A. I apologize. I do not recall. Q. I should point out on that document, 2341, at the bottom it says, "Mary Yagodich, December 12, 2000," at the bottom. Do you see that? A. It says, "December 12, 2000," at the bottom. Q. Right. Let me show you again Exhibit 6. You have that in front of you? A. 6? Q. Yeah. A. Yes. Q. And go to page 17080. A. Yes. Q. And that shows what is this
4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	MS. DYKSTRA: Objection. THE WITNESS: Again, it is the reason why I'm hesitating in answering your question is that that is not a formal requirement. CBER may ask to view a validation protocol, a validation data prior to the actual running of an assay. However, and this has happened to me on multiple occasions, CBER will also say go right ahead, if you want to run the assay prior to the time that we looked at the validation, but you run it at your own risk. BY MR. BEGLEITER: Q. Does CBER usually approve or concur with the validation? A. CBER would have to approve would have to concur that the validation was	5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 A. I don't recall. Q. Let me finish the question. When the validation protocol was given to CBER? A. I apologize. I do not recall. Q. I should point out on that document, 2341, at the bottom it says, "Mary Yagodich, December 12, 2000," at the bottom. Do you see that? A. It says, "December 12, 2000," at the bottom. Q. Right. Let me show you again Exhibit 6. You have that in front of you? A. 6? Q. Yeah. A. Yes. Q. And go to page 17080. A. Yes.

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		-	
1	Page 250	1	Page 252
$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$	from the statistical analysis group that is	$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$	which the FDA, CBER were told that assays were
$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	refers to the validation of the plaque	$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	completed before the excuse me, the assays
3	reduction neutralization assay. And it refers	3	were conducted
4	to the validation results. Just bear with me	4	A. The assays
5	a second, let me go look. Yes, this refers to	5	Q. Let me start again.
6	the validation results, yes.	6	Do you recall from anyplace,
7	Q. Of the PRN?	7	whether it's a document, a conversation in
8	A. Of the PRN, plaque reduction	8	memory, that CBER was told that assays were
9	neutralization.	9	conducted prior to CBER receiving the
10	Q. If you go to the second page of	10	validation protocol for concurrence?
11	the exhibit, there's a letter.	11	A. I do not recall a direct
12	A. Of the overall exhibit, yes.	12	communication with CBER noting exactly what
13	Q. Yes, the whole entire exhibit.	13	you said, but it's self evident.
14	And that letter is dated March 12, 2001?	14	Q. Do you recall CBER being told
15	A. That is dated March 12, 2001.	15	when the individual assays were conducted?
16	Q. So it's some two months plus	16	MS. DYKSTRA: Objection.
17	after Exhibit 23 was prepared. Is that right?	17	THE WITNESS: I do not recall,
18	A. Exhibit 22.	18	but it's in the workbook, the dates.
19	Q. Exhibit 22 was prepared.	19	BY MR. BEGLEITER:
20	A. Yes.	20	Q. The workbook, you're referring
21	Q. And it's your statement that	21	to Exhibit 23?
22	that was perfectly okay?	22	A. Exhibit 22.
23	A. Yes.	23	Q. 22. Was the workbook given to
24	Q. But at the risk of Merck?	24	the FDA?
25	A. But it is at the risk of it	25	MS. DYKSTRA: Objection.
	Page 251		Page 253
1	Page 251 is at the risk of the company. As, again,	1	Page 253 THE WITNESS: I don't recall if
$\begin{vmatrix} 1\\2 \end{vmatrix}$	6	1 2	THE WITNESS: I don't recall if
	is at the risk of the company. As, again, validation is required and accepted by the		THE WITNESS: I don't recall if the workbook was given to the FDA, but
2	is at the risk of the company. As, again,	2	THE WITNESS: I don't recall if the workbook was given to the FDA, but I do know that this was part of the
2 3	is at the risk of the company. As, again, validation is required and accepted by the agency prior to the time that the data that you see here in Exhibit Number 22 can be	2 3	THE WITNESS: I don't recall if the workbook was given to the FDA, but I do know that this was part of the data, I presume, I don't know if it was
2 3 4	is at the risk of the company. As, again, validation is required and accepted by the agency prior to the time that the data that you see here in Exhibit Number 22 can be analyzed by the statistician in the end. But	2 3 4	THE WITNESS: I don't recall if the workbook was given to the FDA, but I do know that this was part of the data, I presume, I don't know if it was exactly this data, but part of the data
2 3 4 5	is at the risk of the company. As, again, validation is required and accepted by the agency prior to the time that the data that you see here in Exhibit Number 22 can be analyzed by the statistician in the end. But the actual generation of the data, that occurs	2 3 4 5	THE WITNESS: I don't recall if the workbook was given to the FDA, but I do know that this was part of the data, I presume, I don't know if it was exactly this data, but part of the data that the FDA inspector came to observe
2 3 4 5 6 7	is at the risk of the company. As, again, validation is required and accepted by the agency prior to the time that the data that you see here in Exhibit Number 22 can be analyzed by the statistician in the end. But the actual generation of the data, that occurs at your risk. So if you're not willing to	2 3 4 5 6	THE WITNESS: I don't recall if the workbook was given to the FDA, but I do know that this was part of the data, I presume, I don't know if it was exactly this data, but part of the data that the FDA inspector came to observe and upon which she noted the concern
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64 (Pages 250 - 253)

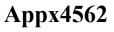


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		-	
	Page 254		Page 256
1	A. I do not have a direct	1	Q. What page are you looking at,
2	recollection of such a communication.	2	the number at the bottom?
3	Q. I believe I asked you this	3	A. My apologies. I'm looking at
4	morning whether you signed any of the	4	page 17080.
5	validation protocols for PRN 007. Let's take	5	Q. Going back so when you signed
6	a look at 33 337307.	6	it, when you signed this document
7	I'm asking the reporter to mark	7	withdrawn.
8	for identification 337307 through 337313.	8	What does your signature on this
9		9	document mean?
10	(Exhibit Emini-23, Plaque	10	MS. DYKSTRA: Exhibit 33. 23.
11	Reduction Neutralization Assay for	11	THE WITNESS: 23, that is
12	Mumps, 00337307 - 00337318, was marked	12	correct. It means that I am in
13	for identification.)	13	concurrence with the plan to conduct
14		14	the validation as indicated in the
15	BY MR. BEGLEITER:	15	documents, number 23.
16	Q. So what is this document?	16	BY MR. BEGLEITER:
17	A. This is allow me a moment,	17	Q. The plan to conduct the validation?
18	please. These are signature pages on the	18	A. The plan to yes. This is the
19	front end of the document related to Plaque	19	validation protocol. So Number 23 is the
20	Reduction Neutralization Assay, Analytical	20	protocol that describes how the validation
20	Validation Protocol Version 2. I don't know	20	will be conducted.
$ ^{21}_{22}$	exactly which plaque reduction neutralization	22	Q. That's why if you turn to page
22	assay was being referred to here. This is the	22	315
23	AIGENT assay according to this document which	23	A. 15?
24	is the anti-IgG neutralization assay.	24	Q. Yeah. Let's say purpose. Let
25		23	Q. Tean. Let's say purpose. Let
	Page 255		Page 257
1	Q. This is the assay that we have	1	me read to you the sentence in the the
2	been discussing, yes, the PRN?	2	second sentence. The data rising from this
3	A. Yes.	3	validation study will be used to 1, 2, 3, 4,
4	Q. And do you see your signature on		
		4	5, do you see that?
5	it? Well, do you see your signature on any of	5	A. Yes.
6	it? Well, do you see your signature on any of these sheets?	5 6	A. Yes.Q. So that means it hadn't been
6 7	it? Well, do you see your signature on any of these sheets?A. Yes, I do.	5 6 7	A. Yes.Q. So that means it hadn't been done yet?
6 7 8	it? Well, do you see your signature on any of these sheets?A. Yes, I do.Q. And you signed it what day?	5 6 7 8	A. Yes.Q. So that means it hadn't been done yet?A. That is correct. This is the
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6 7 8	 it? Well, do you see your signature on any of these sheets? A. Yes, I do. Q. And you signed it what day? A. The 22nd of February 2001. Q. And you had no comments? 	5 6 7 8	 A. Yes. Q. So that means it hadn't been done yet? A. That is correct. This is the protocol for conducting Q. On page the next page, 316,
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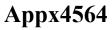
	Page 258		Page 260
1	my only answer to that comes from	1	only thing that the signature page indicates
2	looking at the document in your Exhibit	2	is that there is approval, as long as no
3	Number 6 which was a response to the	3	comments are made by the individuals who sign.
4	agency and going to page 80 which was	4	That the validation protocol as written is
5	the data that was the completion of the	5	acceptable and can, in fact, be used to
6	validation assay dated approximately	6	validate the assay as described. Again, there
7	dated exactly seven days later, on	7	is also a risk factor associated with this
8	February 27, 2001.	8	because if it is approval after the validation
9	BY MR. BEGLEITER:	9	is actually if an issue is raised by any of
10	Q. On the document that you signed,	10	the individuals that were being asked to
11	is that a template or is that something that	11	review. If an issue was raised after the
12	was drafted just for this assay?	12	actual validation protocol is run, then one
13	MS. DYKSTRA: Objection. Form.	13	has to go back and one has to do it all over
14	THE WITNESS: I well, clear	14	again.
15	what's your question, sir, you were	15	Q. The document Number 23 has a box
16	referring to what? Are you referring	16	on the top, it says, "Initial Review," it's
17	to	17	bolded and there's a box.
18	BY MR. BEGLEITER:	18	A. Yes, I see it.
19	Q. The signature page.	19	Q. And then to the right of that
20	A. You're referring to the	20	there's "Final Review" in grayish letters.
21	signature page?	21	A. Yes.
22	Q. Yes.	22	Q. What is the initial review?
23	A. So we reference the signature	23	A. I don't recollect offhand what
24	page, well, it is specific for this assay	24	the difference between the initial review and
25	insofar as the names on the signature page are	25	final view. This is a four-page document, so
	Page 259		Page 261
1	present.	1	the initial review and final review would most
$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	Q. Going back	2	likely be exactly the same.
I ≺	A. Because they were specific	3	Q. You're speculating now?
3			
4	obviously to the laboratory and the reporting	4	A. I am totally speculating. It's
4 5	relationships.	5	a four-page document, pretty straightforward
4 5 6	relationships. Q. Going to 23 it says Jerry Sadoff	5 6	a four-page document, pretty straightforward to review.
4 5 6 7	relationships. Q. Going to 23 it says Jerry Sadoff N/A. Do you know what that mean?	5 6 7	a four-page document, pretty straightforward to review. Q. Do you know if you ever signed
4 5 6 7 8	relationships. Q. Going to 23 it says Jerry Sadoff N/A. Do you know what that mean? A. Jerry Sadoff was had	5 6 7 8	a four-page document, pretty straightforward to review.Q. Do you know if you ever signed off on a, quote/unquote, final review?
4 5 6 7 8 9	relationships. Q. Going to 23 it says Jerry Sadoff N/A. Do you know what that mean? A. Jerry Sadoff was had responded. He was in the clinical research	5 6 7 8 9	 a four-page document, pretty straightforward to review. Q. Do you know if you ever signed off on a, quote/unquote, final review? A. I don't have any recollection.
4 5 6 7 8 9 10	relationships. Q. Going to 23 it says Jerry Sadoff N/A. Do you know what that mean? A. Jerry Sadoff was had responded. He was in the clinical research group. N/A means he was not available.	5 6 7 8 9 10	 a four-page document, pretty straightforward to review. Q. Do you know if you ever signed off on a, quote/unquote, final review? A. I don't have any recollection. Q. If you take a look at page 7314,
4 5 7 8 9 10 11	relationships. Q. Going to 23 it says Jerry Sadoff N/A. Do you know what that mean? A. Jerry Sadoff was had responded. He was in the clinical research group. N/A means he was not available. Q. If he was listed on this	5 6 7 8 9 10 11	 a four-page document, pretty straightforward to review. Q. Do you know if you ever signed off on a, quote/unquote, final review? A. I don't have any recollection. Q. If you take a look at page 7314, the very bottom there's Karen Hencken's
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4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	relationships. Q. Going to 23 it says Jerry Sadoff N/A. Do you know what that mean? A. Jerry Sadoff was had responded. He was in the clinical research group. N/A means he was not available. Q. If he was listed on this document for a signature, shouldn't his name shouldn't he have he eventually signed off? MS. DYKSTRA: Objection. THE WITNESS: Not necessarily so. It all depends upon what the company was using as an acceptable representation of review and signature. BY MR. BEGLEITER: Q. Even though there was at least seven days between the time you signed it and the time that the experiments were completed?	5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 a four-page document, pretty straightforward to review. Q. Do you know if you ever signed off on a, quote/unquote, final review? A. I don't have any recollection. Q. If you take a look at page 7314, the very bottom there's Karen Hencken's signature. I believe above the word "Comments" there's something that looks like a check mark? A. Yes. Q. Do you know if she had any comments? A. I don't know. I can only go by what she has here which was there was nothing there. Q. This was a validation protocol for a clinical trial using clinical samples for children. Is that correct?
4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	relationships. Q. Going to 23 it says Jerry Sadoff N/A. Do you know what that mean? A. Jerry Sadoff was had responded. He was in the clinical research group. N/A means he was not available. Q. If he was listed on this document for a signature, shouldn't his name shouldn't he have he eventually signed off? MS. DYKSTRA: Objection. THE WITNESS: Not necessarily so. It all depends upon what the company was using as an acceptable representation of review and signature. BY MR. BEGLEITER: Q. Even though there was at least seven days between the time you signed it and	5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 a four-page document, pretty straightforward to review. Q. Do you know if you ever signed off on a, quote/unquote, final review? A. I don't have any recollection. Q. If you take a look at page 7314, the very bottom there's Karen Hencken's signature. I believe above the word "Comments" there's something that looks like a check mark? A. Yes. Q. Do you know if she had any comments? A. I don't know. I can only go by what she has here which was there was nothing there. Q. This was a validation protocol for a clinical trial using clinical samples

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	Page 262		Page 264
1	data from a clinical study.	1	yes.
2	Q. Did you understand that the	2	Q. And did you ever sign any
3	validation protocol authorized the experiments	3	validation of Dr. Krah's lab and personnel to
4	to be conducted in a GLP compliant lab?	4	run a to run the clinical samples pursuant
5	MS. DYKSTRA: Objection.	5	to GCP?
6	THE WITNESS: All validation	6	A. Again, GCP does not refer to the
7	studies and all clinical assay studies	7	laboratory or to the laboratory operations.
8	are to be conducted in laboratories	8	What is being used in some of these documents
9	that follow good GLP refers to good	9	in a very loose fashion is the term GLP which
10	laboratory practice, it means a	10	refers to good laboratory practices. In
11	different thing today than it did then,	11	general what this refers, and this is typical
12	but	12	of all laboratories that run clinical assays,
13	BY MR. BEGLEITER:	13	is that they run a validated assay and that
14	Q. Yes. And, in fact, was Dr. Krah's	14	the laboratory's operations are run under
15	lab a GLP compliant lab?	15	specified standard operating procedures.
16	A. The laboratory the GLP	16	Q. Do you know if the personnel in
17	compliance required the presence of SOPs and	17	Dr. Krah's lab had been trained to perform
18	the requirement to follow SOPs, so my answer	18	assays under GMP or GCP?
19	to that question would be yes.	19	A. If the individuals followed the
20	Q. Is there a certification for	20	standard operating procedures and ran the
21	GLP?	21	validated assay in the way in which the assay
22	A. There is no formal certification	22	was defined by the SOP in a validated fashion,
23	as far as I'm aware for GLP.	23	that would have been acceptable.
24	Q. And a clinical trial involving	24	Q. But you don't know if, in fact,
25	clinical samples in children must be conducted	25	that occurred?
	Page 263		Page 265
1	according to a to good clinical practices.	1	A. If there was what, formal
2	according to a to good clinical practices. Isn't that correct?	2	A. If there was what, formal training?
2 3	according to a to good clinical practices. Isn't that correct? MS. DYKSTRA: Objection.	2 3	A. If there was what, formal training?Q. Yes.
2 3 4	according to a to good clinical practices. Isn't that correct? MS. DYKSTRA: Objection. THE WITNESS: The conduct of the	2 3 4	A. If there was what, formal training?Q. Yes.A. I do not recollect if there was
2 3 4 5	according to a to good clinical practices. Isn't that correct? MS. DYKSTRA: Objection. THE WITNESS: The conduct of the clinical trial has to be by good	2 3 4 5	A. If there was what, formal training?Q. Yes.A. I do not recollect if there was formal training involved, but it is not a
2 3 4 5 6	according to a to good clinical practices. Isn't that correct? MS. DYKSTRA: Objection. THE WITNESS: The conduct of the clinical trial has to be by good clinical practices, yes, which are	2 3 4 5 6	 A. If there was what, formal training? Q. Yes. A. I do not recollect if there was formal training involved, but it is not a requirement.
2 3 4 5 6 7	according to a to good clinical practices. Isn't that correct? MS. DYKSTRA: Objection. THE WITNESS: The conduct of the clinical trial has to be by good clinical practices, yes, which are again, you know, clear specifications	2 3 4 5 6 7	 A. If there was what, formal training? Q. Yes. A. I do not recollect if there was formal training involved, but it is not a requirement. Q. Well, I thought you said that it
2 3 4 5 6 7 8	according to a to good clinical practices. Isn't that correct? MS. DYKSTRA: Objection. THE WITNESS: The conduct of the clinical trial has to be by good clinical practices, yes, which are again, you know, clear specifications in terms of what that means.	2 3 4 5 6 7 8	 A. If there was what, formal training? Q. Yes. A. I do not recollect if there was formal training involved, but it is not a requirement. Q. Well, I thought you said that it was a requirement for a GLP?
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$ \begin{array}{c} 15\\16\\17\\18\\19\\20\\21\\22\\23\\24\\25\\\end{array} $ $ \begin{array}{c} 1\\2\\3\\4\\5\\6\\7\\\end{array} $	 A. Of the assay runs. Q. Assay, I'm sorry. A. Asset refers to something else. MS. DYKSTRA: I'm sorry, Bob, is there a question pending? MR. BEGLEITER: I'm sorry, I 	15 16 17 18	run refers to. I really don't. The only thing that I can ascertain from this were the validation runs that were run from the
$ \begin{array}{c} 16\\17\\18\\19\\20\\21\\22\\23\\24\\25\\\end{array} $ $ \begin{array}{c} 1\\2\\3\\4\\5\\6\\7\\\end{array} $	 Q. Assay, I'm sorry. A. Asset refers to something else. MS. DYKSTRA: I'm sorry, Bob, is there a question pending? MR. BEGLEITER: I'm sorry, I 	16 17 18	thing that I can ascertain from this were the validation runs that were run from the
17 18 19 20 21 22 23 24 25 1 2 3 4 5 6 7	 A. Asset refers to something else. MS. DYKSTRA: I'm sorry, Bob, is there a question pending? MR. BEGLEITER: I'm sorry, I 	17 18	validation runs that were run from the
18 19 20 21 22 23 24 25 1 2 3 4 5 6 7	MS. DYKSTRA: I'm sorry, Bob, is there a question pending? MR. BEGLEITER: I'm sorry, I	18	
19 20 21 22 23 24 25 1 2 2 5 6 7	there a question pending? MR. BEGLEITER: I'm sorry, I		
20 21 22 23 24 25 1 2 3 4 5 6 7	MR. BEGLEITER: I'm sorry, I	10	so-called adult runs at the top that were run
21 22 23 24 25 1 2 3 4 5 6 7		19	from the 18th of January to the 26th of
22 23 24 25 1 2 3 4 5 6 7		20	February 2001. So that would have those
23 24 25 1 2 3 4 5 6 7	thought he was still looking at it. I	21	would have been runs that were run studies
23 24 25 1 2 3 4 5 6 7	think he is still looking at it.	22	that were run, you know, roughly at but
25 1 2 3 4 5 6 7	MS. DYKSTRA: I'm sorry, your	23	these are adult runs. So this refers to assay
25 1 2 3 4 5 6 7	question was?	24	runs. Whether or not they're directly related
1 2 3 4 5 6 7	MR. BEGLEITER: I'm showing him	25	to the validation or not, I cannot tell from
2 3 4 5 6 7			
2 3 4 5 6 7	Page 267 the document. Before I ask any	1	Page 269 this.
3 4 5 6 7	question, I'm going to give him a	2	Q. There's no question, though,
4 5 6 7	chance to look at it, the document.	3	that the validation could have been done prior
5 6 7	MS. DYKSTRA: Okay. I was	4	to when it was done?
6 7	asking whether there was a question	5	MS. DYKSTRA: Objection. Form.
7	pending. I wasn't sure.	6	THE WITNESS: Well, anything can
	MR. BEGLEITER: There's no	7	be done at any time.
	question pending.	8	BY MR. BEGLEITER:
8 9		9	
	THE WITNESS: Okay. Thank you.		•
	MR. BEGLEITER:	10	mean, the fact that we I showed you an
	Q. And does this show in Protocol	11	assay that was run in December. I'm trying to
	the dates, at least, of some of the assay	12	understand why maybe you you tell me that
13 runs		13	it wasn't necessary
	A. This shows the dates, if I read	14	A. It was not necessary.
	s correctly, it's pretty sparse, relates to	15	Q but I want to understand why
	assay runs that were performed in the	16	it was that assays were done and then the
	text of the assay validation.	17	validation went in?
	Q. And the earliest for the	18	A. Well, when so I will give you
-		19	a hypothetical circumstance under which one
20 righ	liatrics were August 21, 2000. Is that	20	would normally do that. Hypothetical
21	-	21	circumstances could be one in which an assay
22 for v	-	22	is developed. One is confident about the
23 don'	nt?		parameters of the assay. There is a time
24	nt? A. According to this, it would be	23	r
25 have	A. According to this, it would be what it says here, August 21, 2000. But I	23 24	pressure of some sort to generate the data
23 don' 24	nt? A. According to this, it would be	22	

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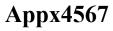
	Page 270		Page 272
1	performing a formal validation and then	1	constraint?
2	sending the data and then obtain concurrence	2	A. Specifically why there was any
3	to the agency prior to actually doing the run	3	kind of time constraint, in specific
4	takes time. Now, from a risk perspective,	4	discussions that I had recollect today, the
5	that's the least risky approach, because if	5	answer is no.
6	there is a disagreement with the agency, then	6	Q. Now, you mentioned that there
7	one has the opportunity to go back and modify	7	were I promised you we could break, so
8	the assay, redo the validation, whatever the	8	let's break.
9	case happens to be. But once the assay	9	VIDEOGRAPHER: The time is now
10	samples are run, the actual study samples are	10	4:02. We're going off the video
10	run, you can't go back and do it over again.	10	record.
11		11	lecolu.
	So, therefore, you take a risk.	12 13	
13	So if there's a time constraint		(A recess was taken.)
14	and I need to update it by a certain time,	14	
15	what one would do is to validate the assay in	15	VIDEOGRAPHER: The time is 4:17.
16	parallel, more or less in parallel with	16	We're back on the video record.
17	running the actual clinical samples, it could	17	BY MR. BEGLEITER:
18	be more or less, because it would be a little	18	Q. Doctor, was it generally
19	bit before, it could be a little bit after.	19	understood at Merck withdrawn.
20	The only point is you would not complete the	20	Your view that Merck could do
21	validation prior to actually generating data	21	the assay, test the assays and then do the
22	on the actual clinical samples.	22	validation, was that written somewhere? Is
23	Q. Do you recall if there was a	23	there any kind of rule for that that we can
24	time constraint with 007?	24	look at?
25	A. Well, there were time constraints	25	A. Is there any written rule that
	Page 271		Page 273
1	Page 271 related, but I don't know if they were related	1	Page 273 I'm aware of? No.
1 2	5	1 2	
	related, but I don't know if they were related		I'm aware of? No.
2	related, but I don't know if they were related to this. There were time constraints	2	I'm aware of? No. Q. So where do you get the idea
2 3	related, but I don't know if they were related to this. There were time constraints associated with generating data from that	2 3	I'm aware of? No. Q. So where do you get the idea that it's appropriate for it's permissible?
2 3 4	related, but I don't know if they were related to this. There were time constraints associated with generating data from that so-called interim analysis to have a look at	2 3 4	I'm aware of? No. Q. So where do you get the idea that it's appropriate for it's permissible? A. It's permissible. I mean, it's
2 3 4 5	related, but I don't know if they were related to this. There were time constraints associated with generating data from that so-called interim analysis to have a look at the seroconversions that were present that that the seroconversions that were elicited in	2 3 4 5	I'm aware of? No. Q. So where do you get the idea that it's appropriate for it's permissible? A. It's permissible. I mean, it's standard, it's standard practice. I've had
2 3 4 5 6	related, but I don't know if they were related to this. There were time constraints associated with generating data from that so-called interim analysis to have a look at the seroconversions that were present that	2 3 4 5 6	I'm aware of? No. Q. So where do you get the idea that it's appropriate for it's permissible? A. It's permissible. I mean, it's standard, it's standard practice. I've had other examples, not necessarily when I was at
2 3 4 5 6 7	related, but I don't know if they were related to this. There were time constraints associated with generating data from that so-called interim analysis to have a look at the seroconversions that were present that that the seroconversions that were elicited in subjects who received vaccine of certainly the	2 3 4 5 6 7	I'm aware of? No. Q. So where do you get the idea that it's appropriate for it's permissible? A. It's permissible. I mean, it's standard, it's standard practice. I've had other examples, not necessarily when I was at Merck, but in my subsequent employment, I'll
2 3 4 5 6 7 8	related, but I don't know if they were related to this. There were time constraints associated with generating data from that so-called interim analysis to have a look at the seroconversions that were present that that the seroconversions that were elicited in subjects who received vaccine of certainly the two lower potency values that were being	2 3 4 5 6 7 8	I'm aware of? No. Q. So where do you get the idea that it's appropriate for it's permissible? A. It's permissible. I mean, it's standard, it's standard practice. I've had other examples, not necessarily when I was at Merck, but in my subsequent employment, I'll leave it at that, where we've done the same
2 3 4 5 6 7 8 9 10	related, but I don't know if they were related to this. There were time constraints associated with generating data from that so-called interim analysis to have a look at the seroconversions that were present that that the seroconversions that were elicited in subjects who received vaccine of certainly the two lower potency values that were being assessed in the study.	2 3 4 5 6 7 8 9 10	I'm aware of? No. Q. So where do you get the idea that it's appropriate for it's permissible? A. It's permissible. I mean, it's standard, it's standard practice. I've had other examples, not necessarily when I was at Merck, but in my subsequent employment, I'll leave it at that, where we've done the same thing, run assays at risk before there is agreement with the agency on the validation.
2 3 4 5 6 7 8 9 10	related, but I don't know if they were related to this. There were time constraints associated with generating data from that so-called interim analysis to have a look at the seroconversions that were present that that the seroconversions that were elicited in subjects who received vaccine of certainly the two lower potency values that were being assessed in the study. Q. Because children had received	2 3 4 5 6 7 8 9 10	I'm aware of? No. Q. So where do you get the idea that it's appropriate for it's permissible? A. It's permissible. I mean, it's standard, it's standard practice. I've had other examples, not necessarily when I was at Merck, but in my subsequent employment, I'll leave it at that, where we've done the same thing, run assays at risk before there is agreement with the agency on the validation.
2 3 4 5 6 7 8 9 10 11 12	related, but I don't know if they were related to this. There were time constraints associated with generating data from that so-called interim analysis to have a look at the seroconversions that were present that that the seroconversions that were elicited in subjects who received vaccine of certainly the two lower potency values that were being assessed in the study. Q. Because children had received vaccines below the 4.3 spec, is that what you're saying?	2 3 4 5 6 7 8 9 10 11	I'm aware of? No. Q. So where do you get the idea that it's appropriate for it's permissible? A. It's permissible. I mean, it's standard, it's standard practice. I've had other examples, not necessarily when I was at Merck, but in my subsequent employment, I'll leave it at that, where we've done the same thing, run assays at risk before there is agreement with the agency on the validation. Q. Shouldn't you have approved this at risk running?
2 3 4 5 6 7 8 9 10 11 12 13	related, but I don't know if they were related to this. There were time constraints associated with generating data from that so-called interim analysis to have a look at the seroconversions that were present that that the seroconversions that were elicited in subjects who received vaccine of certainly the two lower potency values that were being assessed in the study. Q. Because children had received vaccines below the 4.3 spec, is that what	2 3 4 5 6 7 8 9 10 11 12	I'm aware of? No. Q. So where do you get the idea that it's appropriate for it's permissible? A. It's permissible. I mean, it's standard, it's standard practice. I've had other examples, not necessarily when I was at Merck, but in my subsequent employment, I'll leave it at that, where we've done the same thing, run assays at risk before there is agreement with the agency on the validation. Q. Shouldn't you have approved this at risk running? MS. DYKSTRA: Objection.
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Page 274 Page 276 579518 through 521. You'll find it an easy derived from the clinical trial sera. 1 1 2 2 read. It's been mostly redacted. BY MR. BEGLEITER: 3 If that were, in fact, done, 3 A. Okay. О. 4 that would be a pretty serious scientific 4 Q. First of all, did you receive 5 this document in the usual course of your 5 violation? MS. DYKSTRA: Objection. employment with Merck? 6 6 7 THE WITNESS: That would be 7 A. If it was sent to me, I'm 8 8 looking for that right now. probably something you consider to be 9 9 Look at five lines from the top. inappropriate, yes. О. 10 BY MR. BEGLEITER: 10 A. There's many names there. Yes, there I am. So, therefore, the answer to your More than inappropriate. That 11 11 Q. 12 would be a violation of the ethics of 12 question is yes. scientists? Q. And it says, "Attached are the 13 13 minutes of the December 12 meeting of the 14 MS. DYKSTRA: Objection. 14 THE WITNESS: Well, ethics is a 15 Critical Assay Subcommittee. Thanks Joan." 15 [As read] Who is Joan Staub? 16 strong term. I would call it, I would 16 17 call it inappropriate and not something 17 A. Joan Staub was -- she had 18 multiple positions within the organization. 18 that one would normally do or should 19 normally do. 19 So -- and she was in the, if I remember correctly, in the project management group, or 20 BY MR. BEGLEITER: 20 21 And did that happen? 21 the program management group, whatever it was Q. 22 22 called. A. Not to my recollection. In 23 fact, that did not happen. 23 Now, behind that is an e-mail О. 24 You believe it didn't happen? 24 dated January 4, 2001. I won't ask you any Q. 25 questions regarding this. 25 A. I believe that it didn't happen Page 275 Page 277 for the reasons noted here. 1 A. Please don't. 1 2 "We can document, using D. 2 Q. Turn to the second page. О. 3 "Update: CBER Audit of Mumps Neutralization 3 Krah's...," that's Dr. Krah, right, "...notebook, that we developed the assay with 4 Data." 4 5 5 laboratory sera and we can build an argument Do you see that? 6 that the assay was validated before we started 6 A. Right. 7 Q. Now, I'm going to read to you running." 7 the first sentence. As a result of the data 8 That was Joan Staub's opinion on 8 A. 9 9 audit, CBER believes that we used technical -the matter. 10 Well, the opinion here is that 10 clinical trial sera to develop the assay and 0. that we changed the assay after we looked at it was -- withdrawn. 11 11 the data. Do you see that? 12 This indicates that it would be 12 a useful thing to build an argument that the Yes. 13 13 A. 14 Q. This is a very -- would you 14 assay was validated before the assay started running. Isn't that right? 15 agree this is a pretty strong accusation? 15 16 MS. DYKSTRA: Objection. 16 MS. DYKSTRA: Objection. THE WITNESS: No, it's not an 17 THE WITNESS: That was Joan 17 18 Staub's opinion because this is a note 18 accusation. It says that CBER believes 19 written by her. 19 that we used clinical trial sera. BY MR. BEGLEITER: 20 Remember, it depends on the context in 20 21 which the individual wrote the 21 Q. So she has an opinion and you 22 22 statement. The way I would interpret have an opinion? 23 23 A. And other people may have had this is to say that CBER has a concern 24 24 that the assay could have been changed other opinions. 25 25 after we looked at the data Joan Right. Okay. Q.

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HIGHLY CONFIDENTIAL - ATTORNEYS' EYES ONLY

	Page 278		Page 280
1	A. So this would certainly not be	1	MS. DYKSTRA: Objection.
2	my perspective.	2	THE WITNESS: Okay. Yes.
3	Q. Now, do you know what a summary	3	BY MR. BEGLEITER:
4	report is of a validation protocol?	4	Q. You know about that?
5	A. Exactly what it says. It is a	5	A. Well, it would be a standard
6	report of the validation study that was done.	6	operation to be conducted but that refers to
7	Q. Was one done for Protocol 007?	7	the clinical investigator. The way he
8	A. I don't recall if well, there	8	described it specifically to the clinical
9	was a report there was a report that we	9	investigator and the testing referred to there
10	noted in my reply to the CBER 483 from the	10	would be testing performed by the clinical
11	statistical group, I believe that's what	11	investigator.
12	you're referring to.	12	MR. BEGLEITER: Let's get this
13	Q. Did you write that summary	13	one. 126340. Let's have it marked.
14	report or did somebody else?	14	It's 24. I'm asking the court reporter
15	A. No. That would have been	15	to mark as an exhibit Merck 126340
16	written by the statistical group.	16	through Merck 126351.
17	Q. Is that Mr. Antonello's group?	17	
18	A. That would have been	18	(Exhibit Emini-26, 2/5/02 Letter
19	Mr. Antonello's group.	19	with attachments, 00126340 - 00126351,
20	Q. Going back to 23, a document	20	was marked for identification.)
21	that you signed at least on the second page of	21	
22	it, I just want to make sure I understand	22	BY MR. BEGLEITER:
23	this. The third sentence at the top, "It is	23	Q. Your name is not in this
24	understood that these experiments will be	24	document. Are you familiar with the forms
25	performed in a GLP compliant laboratory to	25	that are attached here?
	Page 279		Page 281
1	Page 279 ensure the validity of the data." Okay. And	1	Page 281 A. Allow me a moment.
1 2	ensure the validity of the data." Okay. And		A. Allow me a moment.
2	ensure the validity of the data." Okay. And was it your testimony that in order to be a	2	A. Allow me a moment.Q. Investigational New Drug
2 3	ensure the validity of the data." Okay. And was it your testimony that in order to be a GLP compliant laboratory you needed an SOP?	2	A. Allow me a moment.Q. Investigational New DrugApplication.
2 3 4	ensure the validity of the data." Okay. And was it your testimony that in order to be a GLP compliant laboratory you needed an SOP? A. You needed to operate in the	2 3 4	A. Allow me a moment.Q. Investigational New DrugApplication.A. That is your standard IND form
2 3 4 5	ensure the validity of the data." Okay. And was it your testimony that in order to be a GLP compliant laboratory you needed an SOP? A. You needed to operate in the context of existing, approved and filed	2 3 4 5	A. Allow me a moment.Q. Investigational New DrugApplication.A. That is your standard IND formthat goes with all correspondence associated
2 3 4 5 6	ensure the validity of the data." Okay. And was it your testimony that in order to be a GLP compliant laboratory you needed an SOP? A. You needed to operate in the context of existing, approved and filed standard operating procedures, yes. And they	2 3 4	A. Allow me a moment.Q. Investigational New DrugApplication.A. That is your standard IND formthat goes with all correspondence associatedwith an open IND, as was the case here. And
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	Page 282		Page 284
1	out by all the other investigators involved in	1	Q. Was this a regular occurrence
2	the study as well.	2	where you would bring in entire labs, people
3	Q. And does this form contain a	3	and have discussions with them?
4	commitment that the study sponsors required	4	MS. DYKSTRA: Objection.
5	is committed to conduct the study under	5	THE WITNESS: It would not be an
6	accepted norms including good clinical	6	unusual occurrence.
7	practice compliance?	7	BY MR. BEGLEITER:
8	A. Would you, please, point that	8	Q. And was the lab in a different
9	out to me?	9	building from your office?
10	Q. Under "COMMITMENTS"?	10	A. I recollect that the laboratory
11	A. Yes.	11	was in the same building as my office. It
12	Q. "I agree to conduct the	12	would have been building 16.
13	study(ies) in accordance with the relevant,	13	Q. Did there come a time when you
14	current protocol(s) and will only make changes	14	met with them, with Dr. Krah's excuse me,
15	in a protocol after notifying the sponsor,	15	with the lab personnel in Dr. Krah's
16	except when necessary to protect the safety,	16	laboratory and advised them to follow
17	rights, or welfare of subjects."	17	Dr. Krah's orders?
18	Do you see that?	18	MS. DYKSTRA: Objection.
19	A. Yes, I do.	19	THE WITNESS: As I mentioned, I
20	Q. Are you familiar with 21 CFR	20	have no recollection of direct of
21	part 50?	21	any such meeting of any meeting,
22	A. I am not specifically familiar	22	period.
23	with the details of that particular part of	23	BY MR. BEGLEITER:
24	the CFR.	24	Q. Do you have any recollection of
25	Q. Move on.	25	discussing bonuses with any members of
	Page 283		Page 285
1	Page 283 A. Again, these are commitments	1	Page 285 Dr. Krah's lab?
1 2	A. Again, these are commitments	1 2	Dr. Krah's lab?
	-	-	-
2	A. Again, these are commitments that relate specifically by Dr. Palmer to	2	Dr. Krah's lab? MS. DYKSTRA: Objection. Asked
2 3	A. Again, these are commitments that relate specifically by Dr. Palmer to Dr. Palmer.	2 3	Dr. Krah's lab? MS. DYKSTRA: Objection. Asked and answered.
2 3 4	A. Again, these are commitmentsthat relate specifically by Dr. Palmer toDr. Palmer.Q. You mentioned a couple of times	2 3 4	Dr. Krah's lab? MS. DYKSTRA: Objection. Asked and answered. THE WITNESS: I have no
2 3 4 5	A. Again, these are commitments that relate specifically by Dr. Palmer to Dr. Palmer.Q. You mentioned a couple of times you had a conversation with Steve Krahling	2 3 4 5	Dr. Krah's lab? MS. DYKSTRA: Objection. Asked and answered. THE WITNESS: I have no recollection.
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HIGHLY CONFIDENTIAL - ATTORNEYS' EYES ONLY

	Page 286		Page 288
1	BY MR. BEGLEITER:	1	MS. DYKSTRA: Objection. Asked
2	Q. Whether you told them or not,	2	and answered. Go ahead, you can
3	was there any kind of deadline, whether	3	answer.
4	imposed by CBER or self imposed by Merck?	4	THE WITNESS: Thank you. Upon,
5	A. Well, again, based upon review	5	again, review of documents, I was shown
6	of the documents and overall what was	6	a memo that Mr. Krahling had written to
7	happening at the time, did it, in fact, appear	7	me concerning HR and personnel-related
8	to be a deadline, yes.	8	issues in the laboratory, or
9	Q. My question was, was it a	9	observations that he had that concerned
10	self-imposed deadline or was something that	10	him.
10	CBER wanted?	10	BY MR. BEGLEITER:
12	A. That I cannot answer because	12	Q. Who did you get the memo from?
		12	
13	that I really don't know the answer to. I		A. If I remember correctly, it was
14	don't know if it came out as a result of a	14	directly from Mr. Krahling.
15	discussion with CBER or if the company decided	15	Q. Who brought you the memo?
16	that it needed to be self imposed for some	16	A. Oh, I can't I don't recall.
17	reason.	17	It may have been sent by e-mail. It could
18	Q. What kind of stresses did that	18	have been an e-mail actually. I don't even
19	cause to get this thing, to get it done by a	19	remember.
20	certain date?	20	Q. You mentioned Bob Suter. Did
21	MS. DYKSTRA: Objection.	21	you discuss Mr. Krahling with Bob Suter at any
22	THE WITNESS: You have to be	22	point?
23	more specific than that. Stress is	23	MS. DYKSTRA: Objection.
24	BY MR. BEGLEITER:	24	THE WITNESS: I may have.
25	Q. Do you recall what the deadline	25	Again, I cannot recollect the specific
	Page 287		Page 289
1	Page 287 was to get Protocol 007 completed?	1	Page 289 event where I sat down with Mr. Suter
1 2		1 2	
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	Baga 200		Bage 202
1	Page 290 Q. Did he make a recommendation to	1	Q. I mean, did he come to your
$\begin{vmatrix} 1\\2 \end{vmatrix}$	you that there be a meeting between you and	$\begin{vmatrix} 1\\2 \end{vmatrix}$	office unannounced?
$\begin{vmatrix} 2\\3 \end{vmatrix}$	Mr. Krahling?	$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	A. I don't have specific
4	MS. DYKSTRA: Objection.	4	recollection.
5	THE WITNESS: Again, I do not	5	
	0		Q. What did Mr. Krahling bring with
6	recall. BY MR. BEGLEITER:	67	him to the meeting?
7			MS. DYKSTRA: Objection. Asked
8	Q. But you do recall there was a	8	and answered.
9	meeting	9	MR. BEGLEITER: No, he
10	MS. DYKSTRA: Objection.	10	BY MR. BEGLEITER:
11	BY MR. BEGLEITER:	11	Q. Go ahead.
12	Q with you and Mr. Krahling?	12	A. Only what was noted on the note
13	A. Upon review of the documents	13	that I reviewed, right, that he showed me some
14	there was a suggestion that there was a	14	information, some data. I don't remember the
15	meeting, yes.	15	exact terminology. So, again, I have no
16	Q. Which documents did you review	16	specific recollection of the nature of what I
17	that suggested that?	17	was shown.
18	A. There was if I remember	18	Q. How long did this meeting take?
19	correctly there was a document that was sent	19	A. I have no recollection of the
20	by to me by Mr. Suter actually. There was	20	meeting here, per se, so I can't tell you how
21	a notation on the document relating to the	21	long it took.
22	fact that Mr. Krahling had shown me, though I	22	Q. You don't recall the meeting but
23	don't know who made the notation, it was a	23 24	you're convinced that there was a meeting?
24 25	handwritten notation, Mr. Krahling had shown me data that caused him some concern.	24	A. Only because it is documented,
125	me data mat caused mm some concern.	25	the documents suggest that there was a meeting
1	Page 291	1	Page 293
1	Q. Caused Mr. Suter some concern?	1	and it led to an event afterwards, a follow
2	Q. Caused Mr. Suter some concern?A. Caused Mr. Krahling some concern.	2	and it led to an event afterwards, a follow up.
2 3	Q. Caused Mr. Suter some concern?A. Caused Mr. Krahling some concern.Q. Mr. Krahling. Okay.	2 3	and it led to an event afterwards, a follow up. Q. Did the document contain your
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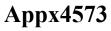


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	Page 294		Page 296
1	Q. What was the subject of the	1	Mr. Krahling?
2	memo?	2	A. No.
3	MS. DYKSTRA: Objection. Form.	3	Q. In terms of temporal terms
4	THE WITNESS: I don't recall the	4	between the time of when you went to seek
5	exact subject of the memo. I do recall	5	legal advice, we can fix can we fix the
6	that it was also a heavily-redacted	6	date on that? When did you seek legal advice?
7	memo. So obviously there were other	7	Again, I'm not asking for the legal advice. I
8	things in that there had nothing to do	8	want to know when you sought it.
9	with mumps.	9	A. It was obviously immediately
10	BY MR. BEGLEITER:	10	thereafter because the FDA inspection
11	Q. So you can't recall if there's a	11	occurred, if I remember correctly, it was only
12	meeting but there's a memo which talks	12	roughly a week, maybe two weeks thereafter. I
13	about	13	don't recall, so it was immediately
14	A. There having been one.	14	thereafter. So my seeking of legal advice
15	Q there having been one. Okay.	15	occurred between the time I spoke with
16	And did Mr. Krahling bring with him any	16	Mr. Krahling and the time that the FDA
17	counting sheets? I'm asking you	17	inspection occurred. I suspect very strongly
18	A. I don't recall.	18	it occurred almost immediately after
19	Q. Trying to refresh your memory.	19	Mr. Krahling came to me.
20	Did he bring with him any counting sheets?	20	Q. Did you suspect that Mr. Krahling
20	A. I don't recall.	20	was the cause of the inspection?
$21 \\ 22$	Q. Did he bring with you a mock	$\frac{21}{22}$	A. No. No. I mean, it did I
23	control plate?	22	make the connection at the time? No, I
$23 \\ 24$	A. I don't recall.	23	actually I remember very clearly in my own
25	Q. Did he bring with you any kind	25	mind, this I remember clearly, not making that
25	Q. Did ne offing with you any kind	23	mind, this i temember clearly, not making that
1	Page 295	1	Page 297
1	of cell plate?	1	connection, interestingly enough.
2	A. I don't recall.	2	Q. You thought to yourself that
3	Q. Did Mr. Krahling ask you to	3	this is not because of Stephen Krahling?
4	examine the monolayer on the plate and tell	4	MS. DYKSTRA: Objection. Say
5	him how many plaques he saw?	5	that again.
6	A. I don't recall. This is	6	BY MR. BEGLEITER:
7	17 years ago.	7	Q. I'm trying to accurately
8	Q. Do you recall what Mr. Krahling	8	paraphrase what he said.
9	asserted that was do you recall what	9	A. I remember clearly. The thought
10	Mr. Krahling asserted that was going on in the		may have occurred to me, although, you know,
11	lab which he thought was improper?	11	subsequent to that, but on that day that the
12	MS. DYKSTRA: Objection. Asked	12	agency inspector showed up, that did not cross
13	and answered.	13	my mind at that time. That was likely because
14	THE WITNESS: I don't recall the	14	I was very focused on the fact that an agency
		15	inspector had shown up, and we needed to get
15	details. But obviously whatever was	15	F
16	details. But obviously whatever was asserted led me to bring it to the	15 16	everybody together to do what needed to be
16 17			
16	asserted led me to bring it to the	16	everybody together to do what needed to be
16 17	asserted led me to bring it to the attention of counsel immediately	16 17	everybody together to do what needed to be done.
16 17 18	asserted led me to bring it to the attention of counsel immediately thereafter.	16 17 18	everybody together to do what needed to be done. Q. Before that date, how often in
16 17 18 19	asserted led me to bring it to the attention of counsel immediately thereafter. BY MR. BEGLEITER:	16 17 18 19 20	everybody together to do what needed to be done. Q. Before that date, how often in your career had there been an unannounced visit from the FDA?
16 17 18 19 20	asserted led me to bring it to the attention of counsel immediately thereafter. BY MR. BEGLEITER: Q. Was Mr. Suter in the did the	16 17 18 19 20	everybody together to do what needed to be done. Q. Before that date, how often in your career had there been an unannounced visit from the FDA?
16 17 18 19 20 21	asserted led me to bring it to the attention of counsel immediately thereafter. BY MR. BEGLEITER: Q. Was Mr. Suter in the did the memo that you saw indicate that Mr. Suter was	16 17 18 19 20 21	everybody together to do what needed to be done. Q. Before that date, how often in your career had there been an unannounced visit from the FDA? A. Well, it would not have happened
16 17 18 19 20 21 22	asserted led me to bring it to the attention of counsel immediately thereafter. BY MR. BEGLEITER: Q. Was Mr. Suter in the did the memo that you saw indicate that Mr. Suter was in the room and overheard anything, any	16 17 18 19 20 21 22	 everybody together to do what needed to be done. Q. Before that date, how often in your career had there been an unannounced visit from the FDA? A. Well, it would not have happened to me because very rarely would a research laboratory have been put into a position of
16 17 18 19 20 21 22 23	asserted led me to bring it to the attention of counsel immediately thereafter. BY MR. BEGLEITER: Q. Was Mr. Suter in the did the memo that you saw indicate that Mr. Suter was in the room and overheard anything, any conversations between you and	16 17 18 19 20 21 22 23	everybody together to do what needed to be done.Q. Before that date, how often in your career had there been an unannounced visit from the FDA?A. Well, it would not have happened to me because very rarely would a research

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			TORNEYS' EYES ONLY
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1	Q. I'm only asking about you.	1	studies that they supported. What was
2	Prior to the unannounced visit on August 6,	2	unusual, if you want to use that terminology,
3	2001, how often had there been an unannounced	3	was the fact that we were running these
4	visit to one of the labs under your	4	clinical assays in a laboratory, Dr. Krah's
5	supervision?	5	laboratory, that was originally designed to
6	A. Under my supervision?	6	support assay development, to support
7	Q. Yes.	7	research. But unannounced going back to
8	A. Never before. This was the	8	your previous question, unannounced agency
9	first time.	9	inspections related to any product, product
10	Q. Was this a startling event for	10	under development, product that was licensed
11	you?	11	and produced, happens all the time.
12	MS. DYKSTRA: Objection.	12	Q. Let's go back a second. So it
13	THE WITNESS: Well, it was an	13	was unusual, to use a word I think you were
14	event that one remembers. That event I	14	using, for the lab that developed the assay to
15	remember clearly associated with that	15	actually do the assay testing, conduct the
16	one. Whether it would be startling,	16	assay?
17	probably not because unannounced FDA	17	A. Normally that would not be the
18	inspections of ongoing clinical studies	18	case, and as noted in one of the documents
19	and/or of ongoing production facilities	19	that you showed me earlier today, it was noted
20	are not unusual. It happens all the	20	in there that normally we would have
21	time because we had a laboratory under	21	transferred the assay onto a testing
$ ^{21}_{22}$	my supervision that was involved in the	22	laboratory.
23	conduct of a clinical assay in support	23	Q. Typically?
24	of a clinical study and having an	24	A. Typically. Typically, usually.
25	unannounced inspection from the agency	25	Q. We've already gone over why that
25	· · ·	25	
1	Page 299	1	Page 301
$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$	was startling only because the agency	1	wasn't done.
$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	showed up unannounced, but it was not	2	A. We've gone over why that wasn't,
3	an unusual event, if that was your	3	because there was time pressures.
4	question.	4	Q. Did you see a lawyer after a
5	BY MR. BEGLEITER:	5	Merck attorney, again I don't want to know
6	Q. Had you ever been had any	6	what he told you or you told him, but with
7	laboratory under your supervision ever before	7	regard to the unannounced visit, unannounced
8	been accused by the FDA of changing data?	8	inspection, did you seek advice?
9	MS. DYKSTRA: Objection.	9	A. I do not recollect.
10	THE WITNESS: No. But it	10	Q. Let me be clear. Going back a
11	never the opportunity for such an	11	second. You went to see a lawyer after you
12	accusation if it were ever to be made	12	after something happened with Steve Krahling,
13	never existed, but it existed with	13	whether it was a meeting or something else,
14	regard to a Protocol 007 only because	14	you're not sure. It was a meeting that is
15	there was the laboratory actually	15	recorded?
16	running the assay.	16	A. It's a meeting that's recorded.
17	BY MR. BEGLEITER:	17	I don't recollect the specifics of the
18	Q. Which was a rare event. Who	18	meeting.
19	else would run the assay if not for the	19	Q. Did you at that point again,
20	laboratory?	20	before the announced visit, did you at that
21	A. It would be either an external	21	point consider terminating Mr. Krahling?
22	testing laboratory or another testing	22	A. Oh, I don't recollect at all
23	laboratory within the facility or a testing	23	having ever thought that at that point. The
24	laboratory responsible for clinical assays	24	reason why I went to counsel was because in
25	over in the manufacturing division for the	25	response to what Mr. Krahling presented to me

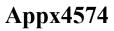
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Page 302 Page 304 and I felt that I should bring it to counsel. 1 1 A. That was reporting the second 2 2 I'm going to leave it at that. meeting. 3 MS. DYKSTRA: Just caution you 3 Q. Right. What do that --4 4 Or the second interaction. not to get into privilege. A. 5 MR. BEGLEITER: I'm not going to 5 0. What do you recall that memo said about what Mr. Krahling had told you? ask him. 6 6 7 7 Just what I said. There was a MS. DYKSTRA: I wasn't cautioning Α. 8 8 you. I was cautioning the Doctor. handwritten notation on the memo. It was a 9 THE WITNESS: She was yelling at 9 wholly redacted memo. It was a handwritten 10 10 notation, and I don't know who wrote the me 11 BY MR. BEGLEITER: 11 notation. Again, just for clarity, I don't 12 Were you accompanied to counsel 12 know whether it was Mr. Suter or anybody else 0. 13 by Dr. Krah or Dr. Shaw or did you go who wrote the notation noting that 13 14 vourself? 14 Mr. Krahling had showed me, if I remember --15 A. I don't recall the specifics. 15 if I remember correctly, had showed me some 16 Q. Did you discuss Mr. Krahling's information that caused concern, or that was 16 interaction with you with Dr. Krah? 17 concerning to Mr. Krahling. 17 18 A. Did I discuss -- with Dr. Krah. 18 О. Was there, after the unannounced 19 19 inspection, did you commence any kind of I don't recall. internal -- withdrawn. 20Q. How about with Dr. Shaw? 20 21 I do not recall the specifics. 21 A. After that unannounced inspection, I don't recall. I don't recall if I had the 22 22 was there any internal investigation that was 23 meeting. I don't have the specifics of the 23 conducted? 24 meeting. Again, it was 17 years ago. 24 A. Well, we conducted a full audit 25 Q. And do you recall -- I'd like to 25 as noted in the response that went back to Page 303 Page 305 1 CBER approximately 20 days later. These are 1 just make sure I know exactly what words, as 2 all standard procedures that one follows to 2 best you can remember, what you have -- what 3 Mr. Krahling orally, in writing, whatever, 3 address the observations of the inspector. And also oftentimes what one does is one goes 4 communicated to you about what was going on in 4 5 5 beyond that to say, okay, so this is what the the lab. inspector saw, therefore, we will address what 6 MS. DYKSTRA: Objection. Asked 6 7 7 the inspector specifically saw. What we will and answered. 8 also do is conduct a broader assessment to 8 THE WITNESS: Only by what was 9 in the memos that were shown me. There 9 make sure that even though the inspector 10 10 didn't shine a light on something else, that was the original communication which, everything else is also operating the way it's as best as I can tell, was solely by 11 11 memo, whether it was by memo or by 12 supposed to operate. So it's not unusual to 12 13 do that. 13 e-mail, whatever the case happens to 14 be, in which Mr. Krahling referred 14 О. Was there a witness' interview? 15 MS. DYKSTRA: Objection. Form. 15 specifically to HR-related issues. It 16 was solely HR-related issues at that 16 THE WITNESS: I was not involved 17 in the overall audit so I can't tell 17 point. And then sometime subsequent to 18 18 that, there was a subsequent meeting in you. 19 BY MR. BEGLEITER: 19 which whatever Mr. Krahling showed me, 20 I didn't ask you whether you 20 and, again, I don't remember the Q. 21 specifics of it, led me to approach 21 were involved. I asked you whether to your 22 22 counsel. knowledge --23 BY MR. BEGLEITER: 23 A. To my knowledge. To your knowledge were witnesses 24 O. Does that memorandum that 24 0. 25 Mr. Suter apparently put together --25 interviewed?

HIGHLY CONFIDENTIAL - ATTORNEYS' EYES ONLY

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Case: 23-2553

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HIGHLY CONFIDENTIAL - ATTORNEYS' EYES ONLY

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1	A. I don't recollect.	1	not looking at individual lots. Sorry,
2	Q. Were you interviewed by anyone?	2	I don't understand your question.
3	A. I actually don't recollect.	3	BY MR. BEGLEITER:
4	Q. Again, I'm not asking what was	4	Q. There was a preliminary subset.
5	said to counsel. Wasn't what you said to	5	Is that correct?
6	counsel	6	A. There was an earlier subset
7	A. No. You're talking about the	7	looking at a subset of sera, yes.
8	post 483.	8	Q. And during the course of this
9	Q. No. I'm talking well, what	9	test, was MMD, did MMD do its own testing to
10	I'm asking I'm not going to ask what was	10	determine if there were lots that were below
11	said, but did your counsel interview you?	11	4.0?
12	A. I do	12	MS. DYKSTRA: Objection.
13	MS. DYKSTRA: Objection.	13	THE WITNESS: My apologies, but
14	THE WITNESS: But I don't recall.	14	you're talking about two different
15	BY MR. BEGLEITER:	15	things here which is confusing the
16	Q. Did you ever advise Mr. Krahling	16	question.
17	not to call the FDA about any problems he had	17	BY MR. BEGLEITER:
18	in the lab?	18	Q. Make it simple. With regard to
19	A. Not to my recollection.	19	in the 2000-2001 period, did MMD, Merck
20	MR. BEGLEITER: Take a break	20	Manufacturing Division, do any testing to see
21	now, and then I think we can I'm	21	if any of the lots that had been sent down
22	trying to see if I can wind it up. I'm	22	to for use had below 4.0, had a below 4.0
23	not promising.	23	spec?
24	VIDEOGRAPHER: Time is now 4:53.	24	MS. DYKSTRA: Objection.
25	We're going off the video record.	25	THE WITNESS: I do not know of
	Page 307		Page 309
1		1	specific data from MMD. I would not
2	Page 307 (A recess was taken.)	2	specific data from MMD. I would not have seen it and I don't know.
2 3	(A recess was taken.)	2 3	specific data from MMD. I would not have seen it and I don't know. BY MR. BEGLEITER:
2 3 4	(A recess was taken.)	2 3 4	specific data from MMD. I would not have seen it and I don't know.
2 3 4 5	(A recess was taken.) VIDEOGRAPHER: The time is now 5:16. We're back on the video record.	2 3 4 5	specific data from MMD. I would not have seen it and I don't know. BY MR. BEGLEITER: Q. Let's show it to you.
2 3 4 5 6	(A recess was taken.) VIDEOGRAPHER: The time is now 5:16. We're back on the video record. BY MR. BEGLEITER:	2 3 4 5 6	specific data from MMD. I would not have seen it and I don't know. BY MR. BEGLEITER: Q. Let's show it to you. (Exhibit Emini-27, 2/26/01
2 3 4 5 6 7	(A recess was taken.) VIDEOGRAPHER: The time is now 5:16. We're back on the video record. BY MR. BEGLEITER: Q. Doctor, during the assay, the	2 3 4 5 6 7	specific data from MMD. I would not have seen it and I don't know. BY MR. BEGLEITER: Q. Let's show it to you. (Exhibit Emini-27, 2/26/01 E-mail, 00549510 - 00549535, was marked
2 3 4 5 6 7 8	(A recess was taken.) VIDEOGRAPHER: The time is now 5:16. We're back on the video record. BY MR. BEGLEITER: Q. Doctor, during the assay, the PRN assay in Protocol 007, did Dr. Krah's lab	2 3 4 5 6 7 8	specific data from MMD. I would not have seen it and I don't know. BY MR. BEGLEITER: Q. Let's show it to you. (Exhibit Emini-27, 2/26/01
2 3 4 5 6 7 8 9	(A recess was taken.) VIDEOGRAPHER: The time is now 5:16. We're back on the video record. BY MR. BEGLEITER: Q. Doctor, during the assay, the PRN assay in Protocol 007, did Dr. Krah's lab find that there were lots of vaccine that were	2 3 4 5 6 7 8 9	specific data from MMD. I would not have seen it and I don't know. BY MR. BEGLEITER: Q. Let's show it to you. (Exhibit Emini-27, 2/26/01 E-mail, 00549510 - 00549535, was marked
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2 3 4 5 6 7 8 9 10 11	(A recess was taken.) VIDEOGRAPHER: The time is now 5:16. We're back on the video record. BY MR. BEGLEITER: Q. Doctor, during the assay, the PRN assay in Protocol 007, did Dr. Krah's lab find that there were lots of vaccine that were out of compliance with the label, if you remember?	2 3 4 5 6 7 8 9 10 11	specific data from MMD. I would not have seen it and I don't know. BY MR. BEGLEITER: Q. Let's show it to you. (Exhibit Emini-27, 2/26/01 E-mail, 00549510 - 00549535, was marked for identification.) BY MR. BEGLEITER: Q. I'd like to show you what's been
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2 3 4 5 6 7 8 9 10 11 12 13	(A recess was taken.) VIDEOGRAPHER: The time is now 5:16. We're back on the video record. BY MR. BEGLEITER: Q. Doctor, during the assay, the PRN assay in Protocol 007, did Dr. Krah's lab find that there were lots of vaccine that were out of compliance with the label, if you remember? A. Not that I well, you have to define the word "compliance" for me.	2 3 4 5 6 7 8 9 10 11 12 13	specific data from MMD. I would not have seen it and I don't know. BY MR. BEGLEITER: Q. Let's show it to you. (Exhibit Emini-27, 2/26/01 E-mail, 00549510 - 00549535, was marked for identification.) BY MR. BEGLEITER: Q. I'd like to show you what's been marked as Merck 549510 through 549535. I'm actually going to ask you to
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	(A recess was taken.) VIDEOGRAPHER: The time is now 5:16. We're back on the video record. BY MR. BEGLEITER: Q. Doctor, during the assay, the PRN assay in Protocol 007, did Dr. Krah's lab find that there were lots of vaccine that were out of compliance with the label, if you remember? A. Not that I well, you have to define the word "compliance" for me. Q. Well, where the end expiry was below 4.3? A. I don't recall. Q. You said there were three arms of the test, right, 4.9, 4.0 and 3.7.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	specific data from MMD. I would not have seen it and I don't know. BY MR. BEGLEITER: Q. Let's show it to you. (Exhibit Emini-27, 2/26/01 E-mail, 00549510 - 00549535, was marked for identification.) BY MR. BEGLEITER: Q. I'd like to show you what's been marked as Merck 549510 through 549535. I'm actually going to ask you to focus on the very first paragraph under "Ed" on the first page. A. Okay.
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	(A recess was taken.) VIDEOGRAPHER: The time is now 5:16. We're back on the video record. BY MR. BEGLEITER: Q. Doctor, during the assay, the PRN assay in Protocol 007, did Dr. Krah's lab find that there were lots of vaccine that were out of compliance with the label, if you remember? A. Not that I well, you have to define the word "compliance" for me. Q. Well, where the end expiry was below 4.3? A. I don't recall. Q. You said there were three arms of the test, right, 4.9, 4.0 and 3.7. A. That were being tested in the 007 clinical trial, three potencies of the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	specific data from MMD. I would not have seen it and I don't know. BY MR. BEGLEITER: Q. Let's show it to you. (Exhibit Emini-27, 2/26/01 E-mail, 00549510 - 00549535, was marked for identification.) BY MR. BEGLEITER: Q. I'd like to show you what's been marked as Merck 549510 through 549535. I'm actually going to ask you to focus on the very first paragraph under "Ed" on the first page. A. Okay. Q. And first of all, is this a document that you received in the usual course
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	(A recess was taken.) VIDEOGRAPHER: The time is now 5:16. We're back on the video record. BY MR. BEGLEITER: Q. Doctor, during the assay, the PRN assay in Protocol 007, did Dr. Krah's lab find that there were lots of vaccine that were out of compliance with the label, if you remember? A. Not that I well, you have to define the word "compliance" for me. Q. Well, where the end expiry was below 4.3? A. I don't recall. Q. You said there were three arms of the test, right, 4.9, 4.0 and 3.7. A. That were being tested in the 007 clinical trial, three potencies of the vaccine. Q. Did the lab find that any other lots were below 4.0?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	<pre>specific data from MMD. I would not have seen it and I don't know. BY MR. BEGLEITER: Q. Let's show it to you. (Exhibit Emini-27, 2/26/01 E-mail, 00549510 - 00549535, was marked for identification.) BY MR. BEGLEITER: Q. I'd like to show you what's been marked as Merck 549510 through 549535. I'm actually going to ask you to focus on the very first paragraph under "Ed" on the first page. A. Okay. Q. And first of all, is this a document that you received in the usual course of your is this a document that you received in the usual course of your employment at Merck? Let me ask the question, is the document that you received in the usual course of your employment at Merck?</pre>

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Page 310 Page 312 paragraph, the first sentence, "We have been BY MR. BEGLEITER: 1 1 2 2 assisting MMD in responding to CBER questions Q. It then says -re mumps end-expiry by performing an interim 3 It then says, Jerry, that would 3 A. analysis on 600 children participating in the 4 be Gerald Sadoff, and I feel 3.7 is medically 4 5 mumps end-expiry study (200 per group, studied 5 okay and would be defensible to the office of at mumps potencies of 4.9, 4.0 and 3.7)." compliance. And based on the data, I would 6 6 7 agree. 7 Do you see that? 8 8 Α. Yes. Q. The last sentence of that paragraph under "Ed" it says, the last two 9 О. That study, was that study part 9 of the Protocol 007? 10 sentences, "The less than 3.7 lots are of 10 particular concern; the 3.7 to 4.0 lots are Yes. 11 11 A. 12 likely defensible with some additional work." 12 Q. Now, did that study in the And then it says, "All 106 lots are a preliminary subset indicate that lots below 13 13 3.7 were not -- did not meet the requirements 14 compliance issue." 14 15 15 of immunogenicity? Do you see that? MS. DYKSTRA: Objection. 16 A. Right. So I don't know what 16 17 the -- I believe the 106 lots are referring to 17 THE WITNESS: No, that is not 18 the result. The result is indicated 18 the lots that they believe at end expiry may 19 be below. It's unclear from what's written 19 right here in the memo. It says in the 20 last paragraph on that first page, all 20 here. Maybe below that declared level which 21 21 the agency had declared at 4.3. The data, I'm the way down at this bottom, it 22 22 describes the neut assays. It says, reading the penultimate sentence in the first 23 "By the neutralization assays, ...and 23 paragraph, the 3.7 to 4.0 lots are likely end-expiry of 4.0...," remember this 24 defensible. And given the data at the end of 24 this page, I would agree, they are defensible 25 was one of the three levels that were 25 Page 311 Page 313 because the data are not ostensibly different tested in 007, "...meets CBER's 1 1 2 demand ...," as was noted here, CBER's 2 between 4.0 and 3.7. 3 3 perspective criteria for 90 percent The reason why the 3.7 lots are 4 seroconversion rate. So 4.0 is fine. 4 of particular concern, less than 3.7 lots are 5 5 While the 3.7 log titer misses, right, of particular concern is that there are no with 88.2 percent seroconversion rate data on the level of seroconversion that would 6 6 7 but a 95 percent confidence interval of 7 be -- that would occur because the study only 8 82.3 to 92.6. 8 went down to 3.7 lots, so what would happen at 9 9 3.5, 3.4, any lower number, there are no data. Now, going back to our earlier 10 conversation from today, this is not an 10 So it's classic unknown lines. assessment of efficacy. Rather what 0. But there was data at 3.7 and 11 11 12 this is, is a measure of the ability of 12 4.0. Is that correct? 13 13 the vaccine at these three different A. Right there, yes. 14 tested potency levels to elicit a 14 О. So I'm asking about the -- I'm 15 measurable immune response as measured talking about the lots which were between 4.0 15 16 by the assay. CBER obviously placed a 16 and 3.7. Those are the -- aren't those the 17 criterion around what they would accept 17 lots, 106 lots which are a compliance issue? 18 as given the assay of an acceptable 18 MS. DYKSTRA: Objection. 19 seroconversion rate, criterion that was 19 THE WITNESS: The wording is 20established on the basis of, I'm not 20 unclear, but it may refer that -- those 106 lots may refer to those lots 21 exactly certain what, but they 21 22 22 between 3.7 and 4.0. established it at 90 percent, that 23 that's what they wanted to do, and they 23 BY MR. BEGLEITER: 24 did it. You will note that the 24 0. You got this e-mail on

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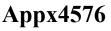
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confidence interval crosses 90 percent.

25

25

February 23, 2001?



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1	Page 314	1	Page 316
$\begin{vmatrix} 1\\2 \end{vmatrix}$	A. Okay. Yes.	1 2	the end expiry number, and remember the
	Q. And did you do anything about		number had been established by the
3	that after learning that 106 lots may be a	3	agency at 4.3 initially simply because
4	compliant are a compliance issue?	4	it was simply the number that was in
5	A. That is a matter of regulatory	5	the original label that you showed me
6	discussion between the company and CBER.	6	this morning and therefore the agency
7	There was nothing for me to do.	7	said this should probably be the end
8	Q. Do you know how many doses there	8	expiry number, without there being any
9	are in 106 lots?	9	data supporting whether it should be
10	A. I don't know how many doses are	10	that number or a lower number or for
11	in a lot.	11	that matter a higher number, which is
12	Q. You weren't consulted on what to	12	why the 007 was being conducted, in
13	do with those 106 lots?	13	that sense a formal compliance
14	MS. DYKSTRA: Objection.	14	accepting 4.3 as representative of the
15	THE WITNESS: No, because I	15	end expiry number which is the way the
16	would not have been consulted. The	16	agency interpreted it in the initial
17	data are very clear and I would not	17	communications, then by definition,
18	disagree with the conclusions here.	18	they are these lots that are below 4.0,
19	The 106 lots, what we know from the 007	19	certainly below 4.3, are a potential
20	data from the initial analyses that	20	compliance issue, but not a medical
21	were done, is that at 3.7 the	21	issue.
22	seroconversion rate has a confidence	22	BY MR. BEGLEITER:
23	interval that crosses 90 percent. So	23	Q. If it was how do you know
24	statistically there is no difference in	24	that? How do you know it's not a medical
25	the seroconversion rate on a potency of	25	issue? How do you know what the consequences
	Page 315		Page 317
1	4 or a potency of 3.7, which is why	1	are withdrawn.
2	which is why there was the statement	2	How do you know what the
3	here saying that Jerry, who was in	3	conferences are of selling of using vaccine
4	medical at the time and Dorothy	4	below 4.1?
5	Margolskee together agreed that 3.7 is	5	A. Look at the data right here. So
6	medically acceptable and defensible,	6	what do we know. We know that the vaccine has
7	and she says it twice.	7	retained field effectiveness. So we know the
8	BY MR. BEGLEITER:	8	vaccine is effective even though there
9	Q. But I'm talking about the lots	9	clearly, as is noted here, 106 lots that are
10	between 3.7 and 4.0.	10	between 3.7 and 4.0, with that number of lots
11	A. That's the one I'm talking	11	with the number of doses probably involved in
112			_ ·
12	about.	12	that number of lots, if this was ineffective
13	about. Q. So there is no	12 13	that number of lots, if this was ineffective vaccine, you would have had a large outbreak
13 14	about. Q. So there is no A. There are only I'm sorry.	12 13 14	that number of lots, if this was ineffective vaccine, you would have had a large outbreak of mumps. It was never seen.
13 14 15	about. Q. So there is no A. There are only I'm sorry. Q. Do you know what the FDA was	12 13	that number of lots, if this was ineffective vaccine, you would have had a large outbreak of mumps. It was never seen. So you have 106 lots that fall
13 14 15 16	about. Q. So there is no A. There are only I'm sorry. Q. Do you know what the FDA was informed of this?	12 13 14 15 16	that number of lots, if this was ineffective vaccine, you would have had a large outbreak of mumps. It was never seen. So you have 106 lots that fall between 3.7 and 4.0 field effectiveness. The
13 14 15 16 17	about. Q. So there is no A. There are only I'm sorry. Q. Do you know what the FDA was informed of this? MS. DYKSTRA: Objection.	12 13 14 15 16 17	that number of lots, if this was ineffective vaccine, you would have had a large outbreak of mumps. It was never seen. So you have 106 lots that fall between 3.7 and 4.0 field effectiveness. The agency was clearly comfortable with that
13 14 15 16 17 18	about. Q. So there is no A. There are only I'm sorry. Q. Do you know what the FDA was informed of this? MS. DYKSTRA: Objection. THE WITNESS: In continuous	12 13 14 15 16 17 18	that number of lots, if this was ineffective vaccine, you would have had a large outbreak of mumps. It was never seen. So you have 106 lots that fall between 3.7 and 4.0 field effectiveness. The agency was clearly comfortable with that conclusion because 007 is based on the basis
13 14 15 16 17 18 19	about. Q. So there is no A. There are only I'm sorry. Q. Do you know what the FDA was informed of this? MS. DYKSTRA: Objection. THE WITNESS: In continuous communications I don't know personally	12 13 14 15 16 17 18 19	that number of lots, if this was ineffective vaccine, you would have had a large outbreak of mumps. It was never seen. So you have 106 lots that fall between 3.7 and 4.0 field effectiveness. The agency was clearly comfortable with that conclusion because 007 is based on the basis that the vaccine's effectiveness still exists.
13 14 15 16 17 18 19 20	about. Q. So there is no A. There are only I'm sorry. Q. Do you know what the FDA was informed of this? MS. DYKSTRA: Objection. THE WITNESS: In continuous communications I don't know personally whether or not the agency was informed	12 13 14 15 16 17 18 19 20	that number of lots, if this was ineffective vaccine, you would have had a large outbreak of mumps. It was never seen. So you have 106 lots that fall between 3.7 and 4.0 field effectiveness. The agency was clearly comfortable with that conclusion because 007 is based on the basis that the vaccine's effectiveness still exists. So now the question is where for control
13 14 15 16 17 18 19 20 21	about. Q. So there is no A. There are only I'm sorry. Q. Do you know what the FDA was informed of this? MS. DYKSTRA: Objection. THE WITNESS: In continuous communications I don't know personally whether or not the agency was informed but these were the kinds of things we	12 13 14 15 16 17 18 19 20 21	that number of lots, if this was ineffective vaccine, you would have had a large outbreak of mumps. It was never seen. So you have 106 lots that fall between 3.7 and 4.0 field effectiveness. The agency was clearly comfortable with that conclusion because 007 is based on the basis that the vaccine's effectiveness still exists. So now the question is where for control purposes do we put the end expiry number in
13 14 15 16 17 18 19 20 21 22	about. Q. So there is no A. There are only I'm sorry. Q. Do you know what the FDA was informed of this? MS. DYKSTRA: Objection. THE WITNESS: In continuous communications I don't know personally whether or not the agency was informed but these were the kinds of things we shared continuous communications	12 13 14 15 16 17 18 19 20 21 22	that number of lots, if this was ineffective vaccine, you would have had a large outbreak of mumps. It was never seen. So you have 106 lots that fall between 3.7 and 4.0 field effectiveness. The agency was clearly comfortable with that conclusion because 007 is based on the basis that the vaccine's effectiveness still exists. So now the question is where for control purposes do we put the end expiry number in the label.
13 14 15 16 17 18 19 20 21 22 23	about. Q. So there is no A. There are only I'm sorry. Q. Do you know what the FDA was informed of this? MS. DYKSTRA: Objection. THE WITNESS: In continuous communications I don't know personally whether or not the agency was informed but these were the kinds of things we shared continuous communications between the agency and the company.	12 13 14 15 16 17 18 19 20 21 22 23	that number of lots, if this was ineffective vaccine, you would have had a large outbreak of mumps. It was never seen. So you have 106 lots that fall between 3.7 and 4.0 field effectiveness. The agency was clearly comfortable with that conclusion because 007 is based on the basis that the vaccine's effectiveness still exists. So now the question is where for control purposes do we put the end expiry number in the label. So they're using seroconversion
13 14 15 16 17 18 19 20 21 22	about. Q. So there is no A. There are only I'm sorry. Q. Do you know what the FDA was informed of this? MS. DYKSTRA: Objection. THE WITNESS: In continuous communications I don't know personally whether or not the agency was informed but these were the kinds of things we shared continuous communications	12 13 14 15 16 17 18 19 20 21 22	that number of lots, if this was ineffective vaccine, you would have had a large outbreak of mumps. It was never seen. So you have 106 lots that fall between 3.7 and 4.0 field effectiveness. The agency was clearly comfortable with that conclusion because 007 is based on the basis that the vaccine's effectiveness still exists. So now the question is where for control purposes do we put the end expiry number in the label.

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Page 318 1 3.7, so that would encompass these lots 2 obviously between 3.7 and 4.0. All the way 2 BY MR. BEGLEITER:	
2 obviously between 3.7 and 4.0. All the way 2 BY MR. BEGLEITER:	Page 320
3 down to 3.7, the seroconversion, 95 percent 3 Q. Do you know that there	a hava haan
4 confidence interval gave a rate that is 4 down to 5.7, the selection version, 95 percent 4 outbreaks over the last several ye	
5 statistically not different than the number 5 A. There have been, yes.	
6observed at four logs.6have been outbreaks of other vac	
000010117Q.If the label says 4.3, which it7to diseases as well. So there's no	
8did, we talked about that this morning.7to discuss as well. So there s no8so conclude.	uning to
9 A. Right. 9 Q. You were in favor of u	sina
9A. Right.9Q. Fourwere in ravior of u10Q. And at 4.0 to 3.7, there's an10antihuman IgG in Protocol 007 A	
10 Q. And at 4.0 to 5.7, there's an 10 antihuman 1g0 in Protocol 007 P 11 understanding at Merck that these are 11 Right?	MOLINI FRIN.
12 there's a compliance issue with regard to 12 A. That was a conclusion	that was
12Interest a compliance issue with regard to12A.That was a conclusion13those 106 lots. Right?13drawn between the company and	
J C J	
15THE WITNESS: Relative to the15the question. You were in favor16label.16MS. DYKSTRA: Object	
17 BY MR. BEGLEITER: 17 THE WITNESS: I was	
17BY MR. BEGLEITER:17THE WITNESS: Twas18Q.Yes, relative to the label.18it because of the nature of while	
18Q.1 es, feative to the label.18it because of the lattice of whete19A.Just be clear, compliance can19assay was being designed to	
19A.Just be clear, compliance can19assay was being designed to20mean many things.20recollect that even prior to the	
20 mean many unings. 21 Q. So whether or not it's medically 21 of the documents, that the or	
21 Q. So whener of not it's medicarly 21 of the documents, that the of 22 or not medically a problem, let's assume it's 22 recommendation to use the a	
22 of not medically a problem, let's assuments 22 recommendation to use the a actually came from the agend	
25not medicany25actuary came nom the agent24A.You24BY MR. BEGLEITER:	cy.
	umont that
25 Q. It's probably medically, but 25 Q. Do you know what doc	
Page 319	Page 321
1 A. You can't say it's probably 1 is?	
2medically, you don't know either.2A.No, I just have a recollection3Q.The lots were being sold as3of the event, that the recommendation	
S S S S S S S S S S S S S S S S S S S	
4being compliant with the label, weren't they?4from the agency and within review of5MS. DYKSTRA: Objection.5I saw it as well, but I have an independent	
	endent
6 THE WITNESS: The lots were 6 recollection.	
7 being sold, I cannot answer that 7 Q. Were you present when the	e agency
7being sold, I cannot answer that7Q.Were you present when the8question whether or not the supposition8said it was okay to use AIGENT?	
7being sold, I cannot answer that7Q.Were you present when the8question whether or not the supposition8said it was okay to use AIGENT?9was that they were compliant with the9A.I cannot tell you under what	ich
7being sold, I cannot answer that7Q. Were you present when the8question whether or not the supposition8said it was okay to use AIGENT?9was that they were compliant with the9A. I cannot tell you under whi10label or whether the vaccine was10circumstance I was informed of that,	ich , but I do
7being sold, I cannot answer that7Q. Were you present when the8question whether or not the supposition8said it was okay to use AIGENT?9was that they were compliant with the9A. I cannot tell you under whi10label or whether the vaccine was10circumstance I was informed of that,11considered to be effective. That is an11recollect discussions that's where tell	ich , but I do that
7being sold, I cannot answer that7Q. Were you present when the8question whether or not the supposition8said it was okay to use AIGENT?9was that they were compliant with the9A. I cannot tell you under whi10label or whether the vaccine was10circumstance I was informed of that,11considered to be effective. That is an11recollect discussions that's where t12assessment that is made not just by the12this was an agency-related recomme	ich , but I do that ndation.
7being sold, I cannot answer that question whether or not the supposition 97Q. Were you present when the 88question whether or not the supposition 98said it was okay to use AIGENT?9was that they were compliant with the 109A. I cannot tell you under whi 1010label or whether the vaccine was 1110circumstance I was informed of that, 1112assessment that is made not just by the 1312this was an agency-related recomme 1313Q. Sorry, that was a bad quest	ich , but I do that ndation. tion.
7being sold, I cannot answer that question whether or not the supposition 97Q. Were you present when the 88question whether or not the supposition 98said it was okay to use AIGENT?9was that they were compliant with the 109A. I cannot tell you under whi 1010label or whether the vaccine was 1110circumstance I was informed of that, 1112assessment that is made not just by the 1311recollect discussions that's where t 1214FDA formally releases lots of the13Q. Sorry, that was a bad quest 14	ich , but I do that ndation. tion.
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7being sold, I cannot answer that7Q. Were you present when the8question whether or not the supposition8said it was okay to use AIGENT?9was that they were compliant with the9A. I cannot tell you under whi10label or whether the vaccine was10circumstance I was informed of that,11considered to be effective. That is an11recollect discussions that's where t12assessment that is made not just by the12this was an agency-related recomme13company but by also by the FDA. The13Q. Sorry, that was a bad quest14FDA formally releases lots of the14I mean, were you present when the a15vaccine.15suggested that AIGENT be used?16BY MR. BEGLEITER:16MS. DYKSTRA: Objection	ich , but I do that ndation. tion. agency first n.
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Page 3241increase the sensitivity of a virus2neutralization assay is designed to3specifically measure virus neutralizing4specifically measure virus neutralizing6Q. So it makes the testing more7sensitive.8A. It makes the testing more9sensitive.9sensitive.10Q. And is that a by adding the11antihuman IgG, is that an artificial way of12making the neutralization assay sensitive?13A. I will only answer that question14in the context of the definition of the word15artificial. The entire assay and all of its16components by definition are artificial or the assay.18Q. How about very artificial?19MS. DYKSTRA: Objection.20THE WITNESS: That's a21non-answerable question.22MR. BEGLEITER: 1/ like to show23you a document marked Bates numbers24549462 through 470. Have it marked25Chibit Emini-28, 2/26/0126Exhibit Emini-28, 2/26/0127N. BEGLEITER:28Page 3231cerical wan effective potency level for the24A. Kay.35ordical baccurse of your36paragraph on page 471, the bolded paragraph4paragraph on page 471, the bolded paragraph5Q. Let me read the first sentence.6BY MR. BEGLEITER:7Q. Let me read
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18Q. How about very artificial?18A. So this assay was designed to19MS. DYKSTRA: Objection.19measure virus neutralizing antibody. The20THE WITNESS: That's a20effort was made to conduct the assay in such a21non-answerable question.21way that would give rise to a high level of22you a document marked Bates numbers24549462 through 470. Have it marked2224549462 through 470. Have it marked25bigs, so this is well above even the 4.3 that25Exhibit 28.25logs, so this is well above even the 4.3 that26(Exhibit Emini-28, 2/26/01)3sensitivit. So if you look at the three2(Exhibit Emini-28, 2/26/01)3was listed in the original label of the3E-mail with attachment, 00549462 -4logs was that the argument is made that we4woostpatopin to focus on a8paragraph on page 471, the bolded paragraph7Q. I'm going to focus on a8control studies done way back in 1960s with9towards the top.10A. Okay.10A. Okay.11because that's what came in the label. So 4.912received in the usual course of your1313G. Let me read the first sentence.1414A. Yes, it is.515Q. Let me read the first sentence.1416more than a half log above.17assay is very artificial because of the IgG18added; to avoid too many seropositives, ve
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20THE WITNESS: That's a non-answerable question.20effort was made to conduct the assay in such a 2122MR. BEGLEITER: I'd like to show 23you a document marked Bates numbers 2421way that would give rise to a high level of 2223you a document marked Bates numbers 24549462 through 470. Have it marked 2523different dose levels that were studied in the 2425Exhibit 28.20sensitivity. So if you look at the three 2323124007 study, the highest dose level was 4.9 25252(Exhibit Emini-28, 2/26/01 31was listed in the original label of the 2yaccine. The reason why it was done at 4.93E-mail with attachment, 00549462 - 400549470, was marked for identification.)1logs was that the argument is made that we 4400549470, was marked for identification.)-4know probably it's highly likely that this is 553logs was that the argument is made that we 47Q. I'm going to focus on a 8paragraph on page 471, the bolded paragraph 9towards the top.10A. Okay.10level, presumably at approximately 20,000,11Q. Is this a document that you 12received in the usual course of your 1212employment at Merck?1313more than a half log above.14A. Yes, it is.1515Q. Let me read the first sentence.16more than a half log above.17
21non-answerable question.21way that would give rise to a high level of22MR. BEGLEITER: I'd like to showsensitivity. So if you look at the three23you a document marked Bates numbersdifferent dose levels that were studied in the24549462 through 470. Have it marked2325Exhibit 28.007 study, the highest dose level was 4.926Exhibit 28.logs, so this is well above even the 4.3 thatPage 323Page 32312(Exhibit Emini-28, 2/26/01vaccine. The reason why it was done at 4.93E-mail with attachment, 00549462 -logs was that the argument is made that we400549470, was marked for identification.)45logs was that the argument is made that we400549471, the bolded paragraph7Q. I'm going to focus on a8paragraph on page 471, the bolded paragraph9towards the top.10A. Okay.11Q. Is this a document that you12received in the usual course of your13employment at Merck?14A. Yes, it is.15Q. Let me read the first sentence.16Thatking with Emilio, the neutralization17assay is very artificial because of the IgG18added; to avoid too many seropositives, very19high initial dilutions were required." Do you20think you're the Emilio referred to in this
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 5 6 BY MR. BEGLEITER: 7 Q. I'm going to focus on a 8 paragraph on page 471, the bolded paragraph 9 towards the top. 10 A. Okay. 11 Q. Is this a document that you 12 received in the usual course of your 13 employment at Merck? 14 A. Yes, it is. 15 Q. Let me read the first sentence. 16 "In talking with Emilio, the neutralization 17 assay is very artificial because of the IgG 18 added; to avoid too many seropositives, very 19 high initial dilutions were required." Do you 20 think you're the Emilio referred to in this 5 clearly an effective potency level for the 6 vaccine. Simply because going back to the 7 original studies that were done, the original 8 control studies done way back in 1960s with 9 the mumps vaccine, it was done at a potency 10 I evel, presumably at approximately 20,000, 11 because that's what came in the label. So 4.9 12 is above the 4.3, more than a half log above, 13 more than a half log above. 14 So, therefore, the argument is 15 we would like to have an assay that measures 16 seroconversion at the 90 percent level for at 17 least that 4.9 log level that's being tested, 18 right, because then we can benchmark what we 19 see at 4 and what we see at 3.7 using a very 20 sensitive assay. So the assay needed to be
 6 BY MR. BEGLEITER: 7 Q. I'm going to focus on a 8 paragraph on page 471, the bolded paragraph 9 towards the top. 10 A. Okay. 11 Q. Is this a document that you 12 received in the usual course of your 13 employment at Merck? 14 A. Yes, it is. 15 Q. Let me read the first sentence. 16 "In talking with Emilio, the neutralization 17 assay is very artificial because of the IgG 18 added; to avoid too many seropositives, very 19 high initial dilutions were required." Do you 20 think you're the Emilio referred to in this 6 BY MR. BEGLEITER: 6 Vaccine. Simply because going back to the 7 original studies that were done, the original 8 control studies done way back in 1960s with 9 the mumps vaccine, it was done at a potency 10 level, presumably at approximately 20,000, 11 because that's what came in the label. So 4.9 12 is above the 4.3, more than a half log above. 14 So, therefore, the argument is 15 we would like to have an assay that measures 16 seroconversion at the 90 percent level for at 17 least that 4.9 log level that's being tested, 18 right, because then we can benchmark what we 19 see at 4 and what we see at 3.7 using a very 20 think you're the Emilio referred to in this
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20 think you're the Emilio referred to in this 20 sensitive assay. So the assay needed to be
21 sentence? 21 designed to have a sensitivity of 90 percent.
22 A. Since I was the only one with 22 Now, is what is being measured,
23 that name at the company at the time, I 23 that immunological response that is being
24 believe so, yes. 24 measured, is that the actual immunological
25 Q. So this is a document written by 25 basis for the vaccine's efficacy? That is not

82 (Pages 322 - 325)

Appx4579

	Page 326		Page 328
1	known. Even to this day it is not known. But	1	Q. Okay. And the way of making it
2	it is considered to be a surrogate measure of	2	sensitive and the way of getting the results
3	the immunological response to the vaccine and,	3	that CBER was looking for was to add the
4	therefore, a surrogate of effectiveness. But	4	anti-IgG and use the wild type Jeryl Lynn?
5	remember it's a surrogate. True effectiveness	5	MS. DYKSTRA: Objection. Form.
6	can only be established out in the field. So,	6	THE WITNESS: With their
7	therefore, what was done under these	7	concurrence because they wanted an
8	circumstances, the assays by definition is	8	assay that was sufficiently sensitive
9	artificial.	9	to distinguish among the three
10	So what was the first thing that	10	different potency levels being tested
11	was done? The first thing that was done was	11	in 007.
12	to find a wild type strain that gave the	12	BY MR. BEGLEITER:
13	original assay a level that began to approach	13	Q. I'm going to show you three
14	90 percent. Hence the moving from the	14	documents, and the only purpose is for
15	London-1 strain to the low passage Jeryl Lynn	15	authentication. Identify whether you received
16	strain. So that was a change. It's designed	16	these documents in the usual course of your
17	to change the assay to reflect a certain	17	employment. I'm not going to ask you
18	biological response that you want to measure	18	substantive questions.
19	at a given level. The addition of the	19	A. Yes.
20	anti-IgG falls along the similar lines which	20	
21	is an additional step that one put in to	21	(Exhibit Emini-29, E-mail
22	enhance the likelihood that you would see that	22	exchange, 00549497 & 00549498, was
23	virus neutralizing antibody responses.	23	marked for identification.)
24	So in the same sense that	24	[′]
25	switching to the low passage Jeryl Lynn strain	25	MS. DYKSTRA: Do you want to
			-
	Page 327		Page 329
1	Page 327 is artificial because it is a function of the	1	Page 329 give me all three, maybe I can
1 2	is artificial because it is a function of the	1 2	give me all three, maybe I can
2	is artificial because it is a function of the assay, the same thing is true for the addition	2	give me all three, maybe I can stipulate to the authenticity?
2 3	is artificial because it is a function of the assay, the same thing is true for the addition of the anti-IgG.	2 3	give me all three, maybe I can stipulate to the authenticity? MR. BEGLEITER: Well, if you
2 3 4	is artificial because it is a function of the assay, the same thing is true for the addition of the anti-IgG.Q. So it's a way of so it's	2 3 4	give me all three, maybe I can stipulate to the authenticity? MR. BEGLEITER: Well, if you give them back to me, I'm not going to
2 3 4 5	is artificial because it is a function of the assay, the same thing is true for the addition of the anti-IgG.Q. So it's a way of so it's another way of getting results that agree with	2 3 4 5	give me all three, maybe I can stipulate to the authenticity? MR. BEGLEITER: Well, if you give them back to me, I'm not going to use it. I thought this was a document
2 3 4 5 6	 is artificial because it is a function of the assay, the same thing is true for the addition of the anti-IgG. Q. So it's a way of so it's another way of getting results that agree with what's going on in the field. Is that what 	2 3 4	give me all three, maybe I can stipulate to the authenticity? MR. BEGLEITER: Well, if you give them back to me, I'm not going to use it. I thought this was a document that had your name on it. I apologize.
2 3 4 5 6 7	 is artificial because it is a function of the assay, the same thing is true for the addition of the anti-IgG. Q. So it's a way of so it's another way of getting results that agree with what's going on in the field. Is that what you're saying? 	2 3 4 5 6 7	give me all three, maybe I can stipulate to the authenticity? MR. BEGLEITER: Well, if you give them back to me, I'm not going to use it. I thought this was a document that had your name on it. I apologize. If you could give it back to me, I'd
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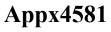
Veritext Legal Solutions www.veritext.com 83 (Pages 326 - 329)

Case: 23-2553 Document: 42 Page: 180 Date Filed: 11/01/2023

		AI.	TORNEYS' EYES ONLY
	Page 330		Page 332
1 BY M	R. BEGLEITER:	1	submissions?
2 Q	"I believe he will try to	2	A. To the best of my recollection,
3 re-test	them with both ELISA (wild-type mumps)	3	the auditing responsibility is either with
4 and th	e wild-type neutral." [As read].	4	regulatory or a quality assurance group within
5	Are you the Emilio referred to	5	regulatory.
6 here?	2	6	Q. And what does auditing require?
7 A	I believe I am, yes.	7	A. Auditing typically requires
8 Q	-	8	any auditing typically requires that if you're
9	I'm going to give the court	9	reporting on numbers or statements of fact,
	er Merck 68264 through 68271, ask her to	10	that there are data, that there are actual
-	t, please. 30 .	11	original data sources that you can trace to.
11 mark 1 12	, please. 50.	12	Q. Who is actually did you audit
	(E	12	submissions that Merck made to CBER about
13	(Exhibit Emini-30, 11/10/00		
	mail with attachment, 00068264 -	14	Protocol 007?
	0068271, was marked for identification.)	15	A. Did I audit?
16		16	Q. Yes.
	R. BEGLEITER:	17	A. No, I would not audit it. No,
	Sir, I'm just going to ask you	18	auditing is a very formal function.
	document whether you received this in	19	Q. Did you ensure that quality
20 the us	al course of your employment?	20	assurance audited Merck's submissions
21 A	Yes, I did.	21	regarding
22 Q	Put it away.	22	A. I don't recollect sorry. I
23	MR. BEGLEITER: If you guys give	23	don't recollect if I specifically requested
24 m	e five minutes, one last look and see	24	auditing for on quality assurance for CBER
25 if	there's any more questions. Take a	25	submission, but that normally would have been
	Page 331		Page 333
1 s	hort break.	1	done by the regulatory group.
2	VIDEOGRAPHER: The time is 5:46.	2	Q. Okay. So it was their prime
	ioing off the record.		
	boing off the record.	3	responsibility, the regulatory group, not
4		3 4	responsibility, the regulatory group, not yours?
4 5	(A recess was taken.)	3 4 5	responsibility, the regulatory group, not yours? A. CBER submission is a regulatory
4 5 6	(A recess was taken.)	3 4 5 6	responsibility, the regulatory group, not yours? A. CBER submission is a regulatory document and, therefore, it is the
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4 5 6 7 8 5	(A recess was taken.) VIDEOGRAPHER: The time is now :50. We're back on the video record.	3 4 5 6 7 8	responsibility, the regulatory group, not yours? A. CBER submission is a regulatory document and, therefore, it is the responsibility of the regulatory group. Q. Do you know if CBER was ever
4 5 6 7 8 5 9 BY M	(A recess was taken.) VIDEOGRAPHER: The time is now :50. We're back on the video record. IR. BEGLEITER:	3 4 5 6 7 8 9	responsibility, the regulatory group, not yours? A. CBER submission is a regulatory document and, therefore, it is the responsibility of the regulatory group. Q. Do you know if CBER was ever sent audit results?
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4 5 6 7 8 5 9 8 7 8 5 9 8 7 8 9 9 8 7 10 0 0 11 subm 12 audit 13 14 8 7 15 0 16 4 7 7 8 7 8 9 8 7 10 9 12 10 10 10 10 10 10 10 10 10 10 10 10 10	(A recess was taken.) VIDEOGRAPHER: The time is now :50. We're back on the video record. IR. BEGLEITER: 2. Sir, isn't it true that every ission that Merck sends to CBER must be ed MS. DYKSTRA: Objection. IR. BEGLEITER: 2 as far as you know? A. As far as I know. That's ard practice, yes, of course.	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	responsibility, the regulatory group, not yours? A. CBER submission is a regulatory document and, therefore, it is the responsibility of the regulatory group. Q. Do you know if CBER was ever sent audit results? MS. DYKSTRA: Objection. THE WITNESS: I would not know that. BY MR. BEGLEITER: Q. Talking about with regard to Protocol 007. A. I am not aware. Q. What state do you reside in?
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4 5 6 7 8 9 BY M 10 (11 subm 12 audite 13 14 BY M 15 16 4 17 stand 18 (19 subm 20 21 22 r	(A recess was taken.) VIDEOGRAPHER: The time is now :50. We're back on the video record. IR. BEGLEITER: 2. Sir, isn't it true that every ission that Merck sends to CBER must be ed MS. DYKSTRA: Objection. IR. BEGLEITER: 2 as far as you know? 3. As far as I know. That's ard practice, yes, of course. 3. Who is supposed to audit CBER issions? MS. DYKSTRA: One second. I on't think the Doctor has his nicrophone on.	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	responsibility, the regulatory group, not yours? A. CBER submission is a regulatory document and, therefore, it is the responsibility of the regulatory group. Q. Do you know if CBER was ever sent audit results? MS. DYKSTRA: Objection. THE WITNESS: I would not know that. BY MR. BEGLEITER: Q. Talking about with regard to Protocol 007. A. I am not aware. Q. What state do you reside in? A. The State of Pennsylvania. Q. Do you plan on moving? A. Not by tomorrow I'm not, no. I mean, it's an open question. Do I ultimately plan on moving? I don't know.
4 5 6 7 8 9 BY M 10 C 11 subm 12 audit 13 14 BY M 15 C 16 A 17 stand 18 C 19 subm 20 21 C 22 r 23 BY M	(A recess was taken.) VIDEOGRAPHER: The time is now :50. We're back on the video record. IR. BEGLEITER: 2. Sir, isn't it true that every ission that Merck sends to CBER must be ed MS. DYKSTRA: Objection. IR. BEGLEITER: 2 as far as you know? 3. As far as I know. That's ard practice, yes, of course. 3. Who is supposed to audit CBER issions? MS. DYKSTRA: One second. I on't think the Doctor has his nicrophone on. IR. BEGLEITER:	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	responsibility, the regulatory group, not yours? A. CBER submission is a regulatory document and, therefore, it is the responsibility of the regulatory group. Q. Do you know if CBER was ever sent audit results? MS. DYKSTRA: Objection. THE WITNESS: I would not know that. BY MR. BEGLEITER: Q. Talking about with regard to Protocol 007. A. I am not aware. Q. What state do you reside in? A. The State of Pennsylvania. Q. Do you plan on moving? A. Not by tomorrow I'm not, no. I mean, it's an open question. Do I ultimately plan on moving? I don't know. Q. I'm someone who doesn't like to
4 5 6 7 8 9 BY M 10 (11 subm 12 audit 13 14 BY M 15 (16 4 17 stand 18 (0 19 subm 20 (17) 19 10 10 10 10 11 12 14 14 15 16 16 17 17 16 17 17 18 19 10 10 10 10 10 10 10 10 10 10	(A recess was taken.) VIDEOGRAPHER: The time is now :50. We're back on the video record. IR. BEGLEITER: 2. Sir, isn't it true that every ission that Merck sends to CBER must be ed MS. DYKSTRA: Objection. IR. BEGLEITER: 2 as far as you know? 3. As far as I know. That's ard practice, yes, of course. 3. Who is supposed to audit CBER issions? MS. DYKSTRA: One second. I on't think the Doctor has his nicrophone on.	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	responsibility, the regulatory group, not yours? A. CBER submission is a regulatory document and, therefore, it is the responsibility of the regulatory group. Q. Do you know if CBER was ever sent audit results? MS. DYKSTRA: Objection. THE WITNESS: I would not know that. BY MR. BEGLEITER: Q. Talking about with regard to Protocol 007. A. I am not aware. Q. What state do you reside in? A. The State of Pennsylvania. Q. Do you plan on moving? A. Not by tomorrow I'm not, no. I mean, it's an open question. Do I ultimately plan on moving? I don't know.

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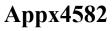


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1	that to you if you need it.	1	different series that were tested. And for
2	MR. BEGLEITER: You'll agree to	2	the London-1 strain was approximately
3	provide it to me if I need it?	3	69 percent when averaged across the two serum
4	MS. DYKSTRA: If you need it.	4	series that were tested.
5	MR. BEGLEITER: Thank you. I	5	Q. What did Merck's practice, in
6	have no further questions.	6	your experience, in connection with the
7	Your witness.	7	development of 007 for Merck to be candid and
8	MS. DYKSTRA: Thank you.	8	transparent as it is here with the agency?
9		9	A. It was in my experience that
10	EXAMINATION	10	they were candid and transparent consistently
11		11	with the agency throughout all of the
12	BY MS. DYKSTRA:	12	discussions that we've been referencing today.
12	Q. Dr. Emini, I just have a couple	12	Q. You can put that document aside.
13	of clarifying questions based on your	13 14	I'm going to ask you to pull
15	testimony today.	15	back Exhibit 6. It was already marked
16	I'm going to mark as Emini-31, I	16	Exhibit 6. Focus your attention on page 1,
17	believe.	17	which is Bates label on the bottom is
18	A. 31.	18	17043. Again, this is a March 12, 2001,
19		19	letter from Merck to CBER. Correct?
20	(Exhibit Emini-31, 12/1/99	20	A. This is correct, yes.
21	Letter with attachment, 01201 - 01209,	21	Q. I just want to confirm, you had
22	was marked for identification.)	22	received questions during your questioning
23		23	around the company's use of passage 8 of the
24	BY MS. DYKSTRA:	24	Jeryl Lynn strain. Do you recall that?
25	Q. Dr. Emini, do you recall this	25	A. I don't have a specific
	Page 335		Page 337
1	is a December 1, 1999, letter that Merck	1	recollection of the discussion.
2	submitted to CBER. Correct?	2	Q. Do you recall the discussions
3	A. Yes. Yes, it is.	3	with Mr. Begleiter?
4	Q. Do you recall Mr. Begleiter	4	A. Yes, I do, certainly.
5	asked you whether or not Merck disclosed to	5	Q. Do you recall he asked you about
6	CBER the various seroconversion rates that	6	the use of the anti-IgG?
7	Merck had obtained using different strains	7	A. Yes, I do.
8	including the Lo1 strain of the virus?	8	Q. I just want to focus your
9	A. Yes, I do.	9	attention on the first paragraph of the CBER
10	Q. And if you look at page 2 of		submission. Let me know if this either you
11	this document, can you explain to me what is	11	can read this to us or tell us whether this
12	referenced in the first paragraph that says,	12	refreshes your recollection that Merck
12	"Merck's experience" and Table 2, the chart?	12	confirmed with CBER, number one, that CBER
13	A. So the first paragraph refers to	13 14	suggested the use of the anti-IgG, and that
14	11. So the mat paragraph foreis to	14	
11		15	C'REP agreed to use passage V of the loggil I room
16	a pilot study that was sera from children who	15 16	CBER agreed to use passage 8 of the Jeryl Lynn strain in 007
16	a pilot study that was sera from children who had been vaccinated with MMR II and assay,	16	strain in 007.
17	a pilot study that was sera from children who had been vaccinated with MMR II and assay, with assays that were either using the Jeryl	16 17	strain in 007. A. The first paragraph states
17 18	a pilot study that was sera from children who had been vaccinated with MMR II and assay, with assays that were either using the Jeryl Lynn strain, the low passage Jeryl Lynn strain	16 17 18	strain in 007. A. The first paragraph states clearly that "The newly developed
17 18 19	a pilot study that was sera from children who had been vaccinated with MMR II and assay, with assays that were either using the Jeryl Lynn strain, the low passage Jeryl Lynn strain presumably and the London-1 strain as the	16 17 18 19	strain in 007. A. The first paragraph states clearly that "The newly developed plaque-reduction neutralization assay,"
17 18 19 20	a pilot study that was sera from children who had been vaccinated with MMR II and assay, with assays that were either using the Jeryl Lynn strain, the low passage Jeryl Lynn strain presumably and the London-1 strain as the target strains in the assay. And initial	16 17 18 19 20	strain in 007. A. The first paragraph states clearly that "The newly developed plaque-reduction neutralization assay," although you've been referring to it as the
17 18 19 20 21	a pilot study that was sera from children who had been vaccinated with MMR II and assay, with assays that were either using the Jeryl Lynn strain, the low passage Jeryl Lynn strain presumably and the London-1 strain as the target strains in the assay. And initial results of the experiments as stated and as	16 17 18 19 20 21	strain in 007. A. The first paragraph states clearly that "The newly developed plaque-reduction neutralization assay," although you've been referring to it as the PRN assay, "using a wild-type mumps strains
17 18 19 20 21 22	a pilot study that was sera from children who had been vaccinated with MMR II and assay, with assays that were either using the Jeryl Lynn strain, the low passage Jeryl Lynn strain presumably and the London-1 strain as the target strains in the assay. And initial results of the experiments as stated and as shown on Table 2 suggested that the measured	16 17 18 19 20 21 22	strain in 007. A. The first paragraph states clearly that "The newly developed plaque-reduction neutralization assay," although you've been referring to it as the PRN assay, "using a wild-type mumps strains has been optimized for use in the evaluation
17 18 19 20 21 22 23	a pilot study that was sera from children who had been vaccinated with MMR II and assay, with assays that were either using the Jeryl Lynn strain, the low passage Jeryl Lynn strain presumably and the London-1 strain as the target strains in the assay. And initial results of the experiments as stated and as shown on Table 2 suggested that the measured seroconversion rate using the Jeryl Lynn	 16 17 18 19 20 21 22 23 	strain in 007. A. The first paragraph states clearly that "The newly developed plaque-reduction neutralization assay," although you've been referring to it as the PRN assay, "using a wild-type mumps strains has been optimized for use in the evaluation of sera from the Mumps Expiry Trial," this
17 18 19 20 21 22	a pilot study that was sera from children who had been vaccinated with MMR II and assay, with assays that were either using the Jeryl Lynn strain, the low passage Jeryl Lynn strain presumably and the London-1 strain as the target strains in the assay. And initial results of the experiments as stated and as shown on Table 2 suggested that the measured	 16 17 18 19 20 21 22 23 	strain in 007. A. The first paragraph states clearly that "The newly developed plaque-reduction neutralization assay," although you've been referring to it as the PRN assay, "using a wild-type mumps strains has been optimized for use in the evaluation

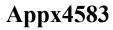
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	D 220		D 240
1	Page 338 we discussed previously.	1	Page 340 Bennett and the second e-mail on the page is
2	Assay description and the	2	from Keith Chirgwin. Do you have that in
3	standard operating protocol procedure was	3	front of you?
4	submitted to CBER as background for the	4	A. This one?
5	November 29, 2000, conference. And as	5	Q. Emini-11.
6	suggested by CBER during the meeting held on	6	A. 11.
7	March 13th, the assay sensitivity for	7	Q. Might be
8	measurement of virus neutralizing antibody has	8	A. No, no. It's just getting a
9	been optimized by addition of the antihuman	9	little confused here. My apologies. Yes, 11.
10	IgG. It notes that the assay relies upon	10	Q. So you do you recall
11	immunostaining to reveal plaques since the	11	separate and apart from looking at the words
12	virus used in the assay is not ostensibly	12	on this document, do you recall discussions
13	cytopathic. And, therefore, also it's agreed	13	with Phil Bennett around his stability or any
14	with CBER during the March 13, 2000, meeting	14	stability modeling he may have done?
15	we have chosen the lowest available passage,	15	A. I do not have a specific
16	that would be passage 8.	16	recollection of discussions with Phil Bennett.
17	MR. BEGLEITER: You're reading	17	Q. In the context of determining
18	very quickly.	18	whether shelf life of the vaccine should be,
19	THE WITNESS: It's verbatim	19	how does the company determine that and what
20	my apologies. I can read it again more	20	would they rely on at this point in time
21	slowly.	21	let me strike that.
22	So as I said, "As agreed with	22	You recall you had discussions
23	CBER," again, "during the	23	with Mr. Begleiter around CBER's
24	March 13, 2000, meeting, we have chosen	24	recommendation and approval to raise the
25	the lowest available passage	25	minimum release potency of the vaccine to 5.0
	Page 339		Page 341
1	(passage 8) of the Jeryl Lynn strain of	1	log10 TCID50. Correct?
2	(passage 8) of the Jeryl Lynn strain of mumps as being appropriately	2	log10 TCID50. Correct? A. Yes, I do.
2 3	(passage 8) of the Jeryl Lynn strain of mumps as being appropriately representative of a wild-type mumps	2 3	log10 TCID50. Correct? A. Yes, I do. Q. In connection with that increase
2 3 4	(passage 8) of the Jeryl Lynn strain of mumps as being appropriately representative of a wild-type mumps virus strain."	2 3 4	log10 TCID50. Correct?A. Yes, I do.Q. In connection with that increasein potency, what would the company do to
2 3 4 5	(passage 8) of the Jeryl Lynn strain of mumps as being appropriately representative of a wild-type mumps virus strain."BY MS. DYKSTRA:	2 3 4 5	log10 TCID50. Correct? A. Yes, I do. Q. In connection with that increase in potency, what would the company do to determine the appropriate shelf life of the
2 3 4 5 6	(passage 8) of the Jeryl Lynn strain of mumps as being appropriately representative of a wild-type mumps virus strain."BY MS. DYKSTRA:Q. This paragraph in the submission	2 3 4 5 6	log10 TCID50. Correct? A. Yes, I do. Q. In connection with that increase in potency, what would the company do to determine the appropriate shelf life of the product?
2 3 4 5 6 7	 (passage 8) of the Jeryl Lynn strain of mumps as being appropriately representative of a wild-type mumps virus strain." BY MS. DYKSTRA: Q. This paragraph in the submission to CBER is consistent with your recollection 	2 3 4 5 6 7	log10 TCID50. Correct? A. Yes, I do. Q. In connection with that increase in potency, what would the company do to determine the appropriate shelf life of the product? A. Well, what would normally be
2 3 4 5 6 7 8	 (passage 8) of the Jeryl Lynn strain of mumps as being appropriately representative of a wild-type mumps virus strain." BY MS. DYKSTRA: Q. This paragraph in the submission to CBER is consistent with your recollection that CBER first suggested the use of antihuman 	2 3 4 5 6 7 8	 log10 TCID50. Correct? A. Yes, I do. Q. In connection with that increase in potency, what would the company do to determine the appropriate shelf life of the product? A. Well, what would normally be done in the context of an appropriate shelf
2 3 4 5 6 7 8 9	 (passage 8) of the Jeryl Lynn strain of mumps as being appropriately representative of a wild-type mumps virus strain." BY MS. DYKSTRA: Q. This paragraph in the submission to CBER is consistent with your recollection that CBER first suggested the use of antihuman IgG and that they agreed that passage 8 of the 	2 3 4 5 6 7 8 9	 log10 TCID50. Correct? A. Yes, I do. Q. In connection with that increase in potency, what would the company do to determine the appropriate shelf life of the product? A. Well, what would normally be done in the context of an appropriate shelf life is that one would conduct formal
2 3 4 5 6 7 8 9 10	 (passage 8) of the Jeryl Lynn strain of mumps as being appropriately representative of a wild-type mumps virus strain." BY MS. DYKSTRA: Q. This paragraph in the submission to CBER is consistent with your recollection that CBER first suggested the use of antihuman IgG and that they agreed that passage 8 of the Jeryl Lynn strain was appropriate for this 	2 3 4 5 6 7 8 9 10	 log10 TCID50. Correct? A. Yes, I do. Q. In connection with that increase in potency, what would the company do to determine the appropriate shelf life of the product? A. Well, what would normally be done in the context of an appropriate shelf life is that one would conduct formal stability studies which is, I believe, what I
2 3 4 5 6 7 8 9 10 11	 (passage 8) of the Jeryl Lynn strain of mumps as being appropriately representative of a wild-type mumps virus strain." BY MS. DYKSTRA: Q. This paragraph in the submission to CBER is consistent with your recollection that CBER first suggested the use of antihuman IgG and that they agreed that passage 8 of the Jeryl Lynn strain was appropriate for this assay? 	2 3 4 5 6 7 8 9 10 11	 log10 TCID50. Correct? A. Yes, I do. Q. In connection with that increase in potency, what would the company do to determine the appropriate shelf life of the product? A. Well, what would normally be done in the context of an appropriate shelf life is that one would conduct formal stability studies which is, I believe, what I answered before, formal stability studies that
2 3 4 5 6 7 8 9 10 11 12	 (passage 8) of the Jeryl Lynn strain of mumps as being appropriately representative of a wild-type mumps virus strain." BY MS. DYKSTRA: Q. This paragraph in the submission to CBER is consistent with your recollection that CBER first suggested the use of antihuman IgG and that they agreed that passage 8 of the Jeryl Lynn strain was appropriate for this assay? A. It agrees with my recollection 	2 3 4 5 6 7 8 9 10 11 12	 log10 TCID50. Correct? A. Yes, I do. Q. In connection with that increase in potency, what would the company do to determine the appropriate shelf life of the product? A. Well, what would normally be done in the context of an appropriate shelf life is that one would conduct formal stability studies which is, I believe, what I answered before, formal stability studies that would entail actual measurement of virus
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2 3 4 5 6 7 8 9 10 11 12 13 14	 (passage 8) of the Jeryl Lynn strain of mumps as being appropriately representative of a wild-type mumps virus strain." BY MS. DYKSTRA: Q. This paragraph in the submission to CBER is consistent with your recollection that CBER first suggested the use of antihuman IgG and that they agreed that passage 8 of the Jeryl Lynn strain was appropriate for this assay? A. It agrees with my recollection of CBER's recommendation to use the antihuman IgG to increase the sensitivity of the assay, 	2 3 4 5 6 7 8 9 10 11 12 13 14	log10 TCID50. Correct? A. Yes, I do. Q. In connection with that increase in potency, what would the company do to determine the appropriate shelf life of the product? A. Well, what would normally be done in the context of an appropriate shelf life is that one would conduct formal stability studies which is, I believe, what I answered before, formal stability studies that would entail actual measurement of virus potency at different time points in realtime with in this case vaccine that had been stored
2 3 4 5 6 7 8 9 10 11 12 13 14 15	 (passage 8) of the Jeryl Lynn strain of mumps as being appropriately representative of a wild-type mumps virus strain." BY MS. DYKSTRA: Q. This paragraph in the submission to CBER is consistent with your recollection that CBER first suggested the use of antihuman IgG and that they agreed that passage 8 of the Jeryl Lynn strain was appropriate for this assay? A. It agrees with my recollection of CBER's recommendation to use the antihuman IgG to increase the sensitivity of the assay, again, for the reasons we discussed 	2 3 4 5 6 7 8 9 10 11 12 13 14 15	 log10 TCID50. Correct? A. Yes, I do. Q. In connection with that increase in potency, what would the company do to determine the appropriate shelf life of the product? A. Well, what would normally be done in the context of an appropriate shelf life is that one would conduct formal stability studies which is, I believe, what I answered before, formal stability studies that would entail actual measurement of virus potency at different time points in realtime with in this case vaccine that had been stored at the accepted storage temperature of the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	 (passage 8) of the Jeryl Lynn strain of mumps as being appropriately representative of a wild-type mumps virus strain." BY MS. DYKSTRA: Q. This paragraph in the submission to CBER is consistent with your recollection that CBER first suggested the use of antihuman IgG and that they agreed that passage 8 of the Jeryl Lynn strain was appropriate for this assay? A. It agrees with my recollection of CBER's recommendation to use the antihuman IgG to increase the sensitivity of the assay, again, for the reasons we discussed previously. And with regarding I did not 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	 log10 TCID50. Correct? A. Yes, I do. Q. In connection with that increase in potency, what would the company do to determine the appropriate shelf life of the product? A. Well, what would normally be done in the context of an appropriate shelf life is that one would conduct formal stability studies which is, I believe, what I answered before, formal stability studies that would entail actual measurement of virus potency at different time points in realtime with in this case vaccine that had been stored at the accepted storage temperature of the vaccine, which is 28 degrees Celsius.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	 (passage 8) of the Jeryl Lynn strain of mumps as being appropriately representative of a wild-type mumps virus strain." BY MS. DYKSTRA: Q. This paragraph in the submission to CBER is consistent with your recollection that CBER first suggested the use of antihuman IgG and that they agreed that passage 8 of the Jeryl Lynn strain was appropriate for this assay? A. It agrees with my recollection of CBER's recommendation to use the antihuman IgG to increase the sensitivity of the assay, again, for the reasons we discussed previously. And with regarding I did not have a specific recollection of why the Jeryl 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	 log10 TCID50. Correct? A. Yes, I do. Q. In connection with that increase in potency, what would the company do to determine the appropriate shelf life of the product? A. Well, what would normally be done in the context of an appropriate shelf life is that one would conduct formal stability studies which is, I believe, what I answered before, formal stability studies that would entail actual measurement of virus potency at different time points in realtime with in this case vaccine that had been stored at the accepted storage temperature of the vaccine, which is 28 degrees Celsius. Q. So is that similar to saying
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	 (passage 8) of the Jeryl Lynn strain of mumps as being appropriately representative of a wild-type mumps virus strain." BY MS. DYKSTRA: Q. This paragraph in the submission to CBER is consistent with your recollection that CBER first suggested the use of antihuman IgG and that they agreed that passage 8 of the Jeryl Lynn strain was appropriate for this assay? A. It agrees with my recollection of CBER's recommendation to use the antihuman IgG to increase the sensitivity of the assay, again, for the reasons we discussed previously. And with regarding I did not have a specific recollection of why the Jeryl Lynn strain was chosen, but that was, 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	 log10 TCID50. Correct? A. Yes, I do. Q. In connection with that increase in potency, what would the company do to determine the appropriate shelf life of the product? A. Well, what would normally be done in the context of an appropriate shelf life is that one would conduct formal stability studies which is, I believe, what I answered before, formal stability studies that would entail actual measurement of virus potency at different time points in realtime with in this case vaccine that had been stored at the accepted storage temperature of the vaccine, which is 28 degrees Celsius. Q. So is that similar to saying that the company would it would be
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 (passage 8) of the Jeryl Lynn strain of mumps as being appropriately representative of a wild-type mumps virus strain." BY MS. DYKSTRA: Q. This paragraph in the submission to CBER is consistent with your recollection that CBER first suggested the use of antihuman IgG and that they agreed that passage 8 of the Jeryl Lynn strain was appropriate for this assay? A. It agrees with my recollection of CBER's recommendation to use the antihuman IgG to increase the sensitivity of the assay, again, for the reasons we discussed previously. And with regarding I did not have a specific recollection of why the Jeryl Lynn strain was chosen, but that was, recollection occurred, if you will, as a result of looking at documents over the past several days. Q. Thank you. I'm going to also go 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	log10 TCID50. Correct? A. Yes, I do. Q. In connection with that increase in potency, what would the company do to determine the appropriate shelf life of the product? A. Well, what would normally be done in the context of an appropriate shelf life is that one would conduct formal stability studies which is, I believe, what I answered before, formal stability studies that would entail actual measurement of virus potency at different time points in realtime with in this case vaccine that had been stored at the accepted storage temperature of the vaccine, which is 28 degrees Celsius. Q. So is that similar to saying that the company would it would be preferable or more reliable for the company to rely on actual stability potency assay results over time versus a stability model in determining appropriate shelf life?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 (passage 8) of the Jeryl Lynn strain of mumps as being appropriately representative of a wild-type mumps virus strain." BY MS. DYKSTRA: Q. This paragraph in the submission to CBER is consistent with your recollection that CBER first suggested the use of antihuman IgG and that they agreed that passage 8 of the Jeryl Lynn strain was appropriate for this assay? A. It agrees with my recollection of CBER's recommendation to use the antihuman IgG to increase the sensitivity of the assay, again, for the reasons we discussed previously. And with regarding I did not have a specific recollection of why the Jeryl Lynn strain was chosen, but that was, recollection occurred, if you will, as a result of looking at documents over the past several days. Q. Thank you. I'm going to also go back and ask you to look at what was marked 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	log10 TCID50. Correct? A. Yes, I do. Q. In connection with that increase in potency, what would the company do to determine the appropriate shelf life of the product? A. Well, what would normally be done in the context of an appropriate shelf life is that one would conduct formal stability studies which is, I believe, what I answered before, formal stability studies that would entail actual measurement of virus potency at different time points in realtime with in this case vaccine that had been stored at the accepted storage temperature of the vaccine, which is 28 degrees Celsius. Q. So is that similar to saying that the company would it would be preferable or more reliable for the company to rely on actual stability potency assay results over time versus a stability model in determining appropriate shelf life? MR. BEGLEITER: Object to the
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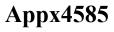


	Page 342		Page 344
1	and the agency, yes.	1	departing just for this, it's the AEO
2	BY MS. DYKSTRA:	2	document? Thank you.
3	Q. Thank you. I wanted to just	3	BY MS. DYKSTRA:
4	clarify something that you had a question	4	Q. You said you thought they were
5	during your examination around whether or not	5	in quality assurance. Is that correct?
6	you recall where the ELISA assay was	6	A. I believe. I don't have an
7	conducted. Dr. Krah ran the PRN assay in your	• 7	exact recollection.
8	building. Correct?	8	Q. Can you just describe to me the
9	A. Yes, in his laboratory in my	9	type of memos these are and whether or not
10	building, in the building in which I had my	10	these are routine memos and the purpose of
11	office, yes.	11	this type of documentation of an FDA
12	Q. Do you recall that Merck also	12	inspection?
13	had a Wayne facility?	13	MR. BEGLEITER: Objection to the
14	A. Yes, I do.	14	form.
15	Q. Does that refresh your	15	THE WITNESS: So these are
16	recollection where the ELISA assay may have	16	routine memos that are that refer,
17	been conducted?	17	that provide information and also to
18	A. Again, based on documents that I	18	the file of what transpired in
19	was shown, yes, the Wayne facility by this	19	discussions that occurred during an FDA
20	time had been put into place and ELISA assay	20	inspection.
21	was performed there. The Wayne facility had	21	BY MS. DYKSTRA:
22	been put into place specifically to be a	22	Q. And are they what is the
23	physically separate facility for the conduct	23	purpose of them, of these memos?
24	of clinical assays, or assays in support of	24	A. The purpose of these memos is to
25	clinical studies.	25	provide a record of the nature of the
	Page 343		Page 345
1	Page 343 Q. If you could also pull back	1	Page 345 discussions, to provide a record of specific
1 2	Q. If you could also pull back		discussions, to provide a record of specific
	-	1 2 3	discussions, to provide a record of specific documents that were provided to the agency or
2	Q. If you could also pull backEmini Exhibit 7.A. Exhibit 7.	2	discussions, to provide a record of specific documents that were provided to the agency or to the inspector at the inspector's request,
2 3	 Q. If you could also pull back Emini Exhibit 7. A. Exhibit 7. Q. It's an August 7, 2001, e-mail 	2 3	discussions, to provide a record of specific documents that were provided to the agency or to the inspector at the inspector's request, and to inform management of the relevant
2 3 4	 Q. If you could also pull back Emini Exhibit 7. A. Exhibit 7. Q. It's an August 7, 2001, e-mail from Karen McKenney which attaches the 483 and 	2 3 4	discussions, to provide a record of specific documents that were provided to the agency or to the inspector at the inspector's request, and to inform management of the relevant personnel of the nature of what transpired.
2 3 4 5	 Q. If you could also pull back Emini Exhibit 7. A. Exhibit 7. Q. It's an August 7, 2001, e-mail from Karen McKenney which attaches the 483 and a memo dated August 6, 2001, from Karen 	2 3 4 5	discussions, to provide a record of specific documents that were provided to the agency or to the inspector at the inspector's request, and to inform management of the relevant personnel of the nature of what transpired. Q. On the last page of the memo, it
2 3 4 5 6	 Q. If you could also pull back Emini Exhibit 7. A. Exhibit 7. Q. It's an August 7, 2001, e-mail from Karen McKenney which attaches the 483 and 	2 3 4 5 6	discussions, to provide a record of specific documents that were provided to the agency or to the inspector at the inspector's request, and to inform management of the relevant personnel of the nature of what transpired.
2 3 4 5 6 7	 Q. If you could also pull back Emini Exhibit 7. A. Exhibit 7. Q. It's an August 7, 2001, e-mail from Karen McKenney which attaches the 483 and a memo dated August 6, 2001, from Karen McKenney, Kelly Pardue and Cathy Wadsworth. 	2 3 4 5 6 7	discussions, to provide a record of specific documents that were provided to the agency or to the inspector at the inspector's request, and to inform management of the relevant personnel of the nature of what transpired. Q. On the last page of the memo, it says, "COPIES PROVIDED," and a list of
2 3 4 5 6 7 8	 Q. If you could also pull back Emini Exhibit 7. A. Exhibit 7. Q. It's an August 7, 2001, e-mail from Karen McKenney which attaches the 483 and a memo dated August 6, 2001, from Karen McKenney, Kelly Pardue and Cathy Wadsworth. A. Yes. 	2 3 4 5 6 7 8	discussions, to provide a record of specific documents that were provided to the agency or to the inspector at the inspector's request, and to inform management of the relevant personnel of the nature of what transpired. Q. On the last page of the memo, it says, "COPIES PROVIDED," and a list of documents. Is that correct?
2 3 4 5 6 7 8 9	 Q. If you could also pull back Emini Exhibit 7. A. Exhibit 7. Q. It's an August 7, 2001, e-mail from Karen McKenney which attaches the 483 and a memo dated August 6, 2001, from Karen McKenney, Kelly Pardue and Cathy Wadsworth. A. Yes. Q. I want to focus your attention on the second two pages which are the memo 	2 3 4 5 6 7 8 9 10	discussions, to provide a record of specific documents that were provided to the agency or to the inspector at the inspector's request, and to inform management of the relevant personnel of the nature of what transpired. Q. On the last page of the memo, it says, "COPIES PROVIDED," and a list of documents. Is that correct? A. Yes. Q. Would it be the responsibility
2 3 4 5 6 7 8 9 10	 Q. If you could also pull back Emini Exhibit 7. A. Exhibit 7. Q. It's an August 7, 2001, e-mail from Karen McKenney which attaches the 483 and a memo dated August 6, 2001, from Karen McKenney, Kelly Pardue and Cathy Wadsworth. A. Yes. Q. I want to focus your attention 	2 3 4 5 6 7 8 9 10	discussions, to provide a record of specific documents that were provided to the agency or to the inspector at the inspector's request, and to inform management of the relevant personnel of the nature of what transpired. Q. On the last page of the memo, it says, "COPIES PROVIDED," and a list of documents. Is that correct? A. Yes.
2 3 4 5 6 7 8 9 10 11	 Q. If you could also pull back Emini Exhibit 7. A. Exhibit 7. Q. It's an August 7, 2001, e-mail from Karen McKenney which attaches the 483 and a memo dated August 6, 2001, from Karen McKenney, Kelly Pardue and Cathy Wadsworth. A. Yes. Q. I want to focus your attention on the second two pages which are the memo dated August 6, 2000, with the relined "FDA 	2 3 4 5 6 7 8 9 10 11	 discussions, to provide a record of specific documents that were provided to the agency or to the inspector at the inspector's request, and to inform management of the relevant personnel of the nature of what transpired. Q. On the last page of the memo, it says, "COPIES PROVIDED," and a list of documents. Is that correct? A. Yes. Q. Would it be the responsibility of the people in QA who prepare this memo to
2 3 4 5 6 7 8 9 10 11 12	 Q. If you could also pull back Emini Exhibit 7. A. Exhibit 7. Q. It's an August 7, 2001, e-mail from Karen McKenney which attaches the 483 and a memo dated August 6, 2001, from Karen McKenney, Kelly Pardue and Cathy Wadsworth. A. Yes. Q. I want to focus your attention on the second two pages which are the memo dated August 6, 2000, with the relined "FDA Inspection of Virus and Cell Biology for Mumps 	2 3 4 5 6 7 8 9 10 11 12	 discussions, to provide a record of specific documents that were provided to the agency or to the inspector at the inspector's request, and to inform management of the relevant personnel of the nature of what transpired. Q. On the last page of the memo, it says, "COPIES PROVIDED," and a list of documents. Is that correct? A. Yes. Q. Would it be the responsibility of the people in QA who prepare this memo to include everything that was provided to the
2 3 4 5 6 7 8 9 10 11 12 13	 Q. If you could also pull back Emini Exhibit 7. A. Exhibit 7. Q. It's an August 7, 2001, e-mail from Karen McKenney which attaches the 483 and a memo dated August 6, 2001, from Karen McKenney, Kelly Pardue and Cathy Wadsworth. A. Yes. Q. I want to focus your attention on the second two pages which are the memo dated August 6, 2000, with the relined "FDA Inspection of Virus and Cell Biology for Mumps End Expiry Plaque Neutralization Assay." 	2 3 4 5 6 7 8 9 10 11 12 13	discussions, to provide a record of specific documents that were provided to the agency or to the inspector at the inspector's request, and to inform management of the relevant personnel of the nature of what transpired. Q. On the last page of the memo, it says, "COPIES PROVIDED," and a list of documents. Is that correct? A. Yes. Q. Would it be the responsibility of the people in QA who prepare this memo to include everything that was provided to the FDA?
2 3 4 5 6 7 8 9 10 11 12 13 14	 Q. If you could also pull back Emini Exhibit 7. A. Exhibit 7. Q. It's an August 7, 2001, e-mail from Karen McKenney which attaches the 483 and a memo dated August 6, 2001, from Karen McKenney, Kelly Pardue and Cathy Wadsworth. A. Yes. Q. I want to focus your attention on the second two pages which are the memo dated August 6, 2000, with the relined "FDA Inspection of Virus and Cell Biology for Mumps End Expiry Plaque Neutralization Assay." A. Yes. Q. Can you tell me, do you know who 	2 3 4 5 6 7 8 9 10 11 12 13 14	discussions, to provide a record of specific documents that were provided to the agency or to the inspector at the inspector's request, and to inform management of the relevant personnel of the nature of what transpired. Q. On the last page of the memo, it says, "COPIES PROVIDED," and a list of documents. Is that correct? A. Yes. Q. Would it be the responsibility of the people in QA who prepare this memo to include everything that was provided to the FDA? MR. BEGLEITER: Objection to
2 3 4 5 6 7 8 9 10 11 12 13 14 15	 Q. If you could also pull back Emini Exhibit 7. A. Exhibit 7. Q. It's an August 7, 2001, e-mail from Karen McKenney which attaches the 483 and a memo dated August 6, 2001, from Karen McKenney, Kelly Pardue and Cathy Wadsworth. A. Yes. Q. I want to focus your attention on the second two pages which are the memo dated August 6, 2000, with the relined "FDA Inspection of Virus and Cell Biology for Mumps End Expiry Plaque Neutralization Assay." A. Yes. 	2 3 4 5 6 7 8 9 10 11 12 13 14 15	discussions, to provide a record of specific documents that were provided to the agency or to the inspector at the inspector's request, and to inform management of the relevant personnel of the nature of what transpired. Q. On the last page of the memo, it says, "COPIES PROVIDED," and a list of documents. Is that correct? A. Yes. Q. Would it be the responsibility of the people in QA who prepare this memo to include everything that was provided to the FDA? MR. BEGLEITER: Objection to form.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	 Q. If you could also pull back Emini Exhibit 7. A. Exhibit 7. Q. It's an August 7, 2001, e-mail from Karen McKenney which attaches the 483 and a memo dated August 6, 2001, from Karen McKenney, Kelly Pardue and Cathy Wadsworth. A. Yes. Q. I want to focus your attention on the second two pages which are the memo dated August 6, 2000, with the relined "FDA Inspection of Virus and Cell Biology for Mumps End Expiry Plaque Neutralization Assay." A. Yes. Q. Can you tell me, do you know who the people on the "from" line are, McKenney, 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	discussions, to provide a record of specific documents that were provided to the agency or to the inspector at the inspector's request, and to inform management of the relevant personnel of the nature of what transpired. Q. On the last page of the memo, it says, "COPIES PROVIDED," and a list of documents. Is that correct? A. Yes. Q. Would it be the responsibility of the people in QA who prepare this memo to include everything that was provided to the FDA? MR. BEGLEITER: Objection to form. THE WITNESS: It would be the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	 Q. If you could also pull back Emini Exhibit 7. A. Exhibit 7. Q. It's an August 7, 2001, e-mail from Karen McKenney which attaches the 483 and a memo dated August 6, 2001, from Karen McKenney, Kelly Pardue and Cathy Wadsworth. A. Yes. Q. I want to focus your attention on the second two pages which are the memo dated August 6, 2000, with the relined "FDA Inspection of Virus and Cell Biology for Mumps End Expiry Plaque Neutralization Assay." A. Yes. Q. Can you tell me, do you know who the people on the "from" line are, McKenney, Pardue and Wadsworth, what department they're 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	discussions, to provide a record of specific documents that were provided to the agency or to the inspector at the inspector's request, and to inform management of the relevant personnel of the nature of what transpired. Q. On the last page of the memo, it says, "COPIES PROVIDED," and a list of documents. Is that correct? A. Yes. Q. Would it be the responsibility of the people in QA who prepare this memo to include everything that was provided to the FDA? MR. BEGLEITER: Objection to form. THE WITNESS: It would be the responsibility of whomever was asked.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	 Q. If you could also pull back Emini Exhibit 7. A. Exhibit 7. Q. It's an August 7, 2001, e-mail from Karen McKenney which attaches the 483 and a memo dated August 6, 2001, from Karen McKenney, Kelly Pardue and Cathy Wadsworth. A. Yes. Q. I want to focus your attention on the second two pages which are the memo dated August 6, 2000, with the relined "FDA Inspection of Virus and Cell Biology for Mumps End Expiry Plaque Neutralization Assay." A. Yes. Q. Can you tell me, do you know who the people on the "from" line are, McKenney, Pardue and Wadsworth, what department they're in? 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	 discussions, to provide a record of specific documents that were provided to the agency or to the inspector at the inspector's request, and to inform management of the relevant personnel of the nature of what transpired. Q. On the last page of the memo, it says, "COPIES PROVIDED," and a list of documents. Is that correct? A. Yes. Q. Would it be the responsibility of the people in QA who prepare this memo to include everything that was provided to the FDA? MR. BEGLEITER: Objection to form. THE WITNESS: It would be the responsibility of whomever was asked. What this memo indicates is that these
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	 Q. If you could also pull back Emini Exhibit 7. A. Exhibit 7. Q. It's an August 7, 2001, e-mail from Karen McKenney which attaches the 483 and a memo dated August 6, 2001, from Karen McKenney, Kelly Pardue and Cathy Wadsworth. A. Yes. Q. I want to focus your attention on the second two pages which are the memo dated August 6, 2000, with the relined "FDA Inspection of Virus and Cell Biology for Mumps End Expiry Plaque Neutralization Assay." A. Yes. Q. Can you tell me, do you know who the people on the "from" line are, McKenney, Pardue and Wadsworth, what department they're in? A. I recall Cathy Wadsworth, I 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	discussions, to provide a record of specific documents that were provided to the agency or to the inspector at the inspector's request, and to inform management of the relevant personnel of the nature of what transpired. Q. On the last page of the memo, it says, "COPIES PROVIDED," and a list of documents. Is that correct? A. Yes. Q. Would it be the responsibility of the people in QA who prepare this memo to include everything that was provided to the FDA? MR. BEGLEITER: Objection to form. THE WITNESS: It would be the responsibility of whomever was asked. What this memo indicates is that these copies were provided, whether they came
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	 Q. If you could also pull back Emini Exhibit 7. A. Exhibit 7. Q. It's an August 7, 2001, e-mail from Karen McKenney which attaches the 483 and a memo dated August 6, 2001, from Karen McKenney, Kelly Pardue and Cathy Wadsworth. A. Yes. Q. I want to focus your attention on the second two pages which are the memo dated August 6, 2000, with the relined "FDA Inspection of Virus and Cell Biology for Mumps End Expiry Plaque Neutralization Assay." A. Yes. Q. Can you tell me, do you know who the people on the "from" line are, McKenney, Pardue and Wadsworth, what department they're in? A. I recall Cathy Wadsworth, I believe that they were either in quality 	$ \begin{array}{c} 2 \\ 3 \\ 4 \\ 5 \\ 6 \\ 7 \\ 8 \\ 9 \\ 10 \\ 11 \\ 12 \\ 13 \\ 14 \\ 15 \\ 16 \\ 17 \\ 18 \\ 19 \\ 20 \\ \end{array} $	discussions, to provide a record of specific documents that were provided to the agency or to the inspector at the inspector's request, and to inform management of the relevant personnel of the nature of what transpired. Q. On the last page of the memo, it says, "COPIES PROVIDED," and a list of documents. Is that correct? A. Yes. Q. Would it be the responsibility of the people in QA who prepare this memo to include everything that was provided to the FDA? MR. BEGLEITER: Objection to form. THE WITNESS: It would be the responsibility of whomever was asked. What this memo indicates is that these copies were provided, whether they came directly from QA or they came from
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	 Q. If you could also pull back Emini Exhibit 7. A. Exhibit 7. Q. It's an August 7, 2001, e-mail from Karen McKenney which attaches the 483 and a memo dated August 6, 2001, from Karen McKenney, Kelly Pardue and Cathy Wadsworth. A. Yes. Q. I want to focus your attention on the second two pages which are the memo dated August 6, 2000, with the relined "FDA Inspection of Virus and Cell Biology for Mumps End Expiry Plaque Neutralization Assay." A. Yes. Q. Can you tell me, do you know who the people on the "from" line are, McKenney, Pardue and Wadsworth, what department they're in? A. I recall Cathy Wadsworth, I believe that they were either in quality assurance or somehow involved with regulatory, 	$\begin{array}{c} 2 \\ 3 \\ 4 \\ 5 \\ 6 \\ 7 \\ 8 \\ 9 \\ 10 \\ 11 \\ 12 \\ 13 \\ 14 \\ 15 \\ 16 \\ 17 \\ 18 \\ 19 \\ 20 \\ 21 \end{array}$	discussions, to provide a record of specific documents that were provided to the agency or to the inspector at the inspector's request, and to inform management of the relevant personnel of the nature of what transpired. Q. On the last page of the memo, it says, "COPIES PROVIDED," and a list of documents. Is that correct? A. Yes. Q. Would it be the responsibility of the people in QA who prepare this memo to include everything that was provided to the FDA? MR. BEGLEITER: Objection to form. THE WITNESS: It would be the responsibility of whomever was asked. What this memo indicates is that these copies were provided, whether they came directly from QA or they came from someone else. But what the memo notes
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1			
	Page 346	1	Page 348
$\begin{vmatrix} 1\\2 \end{vmatrix}$	Q. Just a couple of more documents	1 2	concern is that there may be an issue of data
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	we'll look at briefly. If you can look at Emini what was marked Emini Exhibit 8,	2 3	integrity or not, so we conducted the set of audits to show that that was not the case.
4	please.	4	But on top of that, and this is routinely done
5	A. Yes.	4 5	as well, which is to say let us make the
6		5 6	
7	Q. That is an August 20, 2001, letter from you to CBER in response or	7	assumption that the corrections, that refers to those corrections that were made without
8	following the August 6th inspection. Correct?	8	justification, should not have been made. And
9	A. Correct.	0 9	
10	Q. In this letter you have provided	9 10	what if one analyzes the data using the
11		10	original uncorrected data. And what does one
11	answers, and I want to focus your attention on page 1 of 3 under Observation number 1 which		get. Does one actually see a substantial
12	is document Bates-labeled 482.	12 13	difference either one way or the other. And
13		13 14	what one is looking for, in fact, is a
14	A. I'm sorry, the page notation,	14 15	difference that might in some way favor the
15	yes. Thank you.		outcome of the study obviously. So that's
	Q. And I want to focus your	16	what one looks for. But as we're seeing here,
17	MR. BEGLEITER: What page are 1000 m^2	17 18	is that the overall seroconversion rates, in
18 19	you on?		fact, ostensibly didn't change. Overall
20	MS. DYKSTRA: I'm sorry. The	19 20	seroconversion rate on the analysis turned out
20	document labeled 482 at the bottom. THE WITNESS: 482 at the bottom.	20 21	to be the original analysis with the uncorrected data excuse me, with the
$\frac{21}{22}$	BY MS. DYKSTRA:	21 22	
22		22 23	corrected data, the original analysis resulted in the 92 percent seroconversion rate with a
25	Q. I want to focus your attention	23 24	1
24	on one, two, the third paragraph which begins,	24 25	95 percent confidence interval as noted
25	"We take seriously the issue of data integrity."	25	between 89.6 percent and 94.3 percent. By
	Page 347		Page 349
1	A. Yes.	1	reanalysis where one goes back to the original
	Q. You recall Mr. Begleiter asked		
2	-	2	numbers, the overall seroconversion rate was
3	you about Dr. Krah's and/or anyone else's	3	92.6 percent with a confidence interval of
3 4	you about Dr. Krah's and/or anyone else's counting or recounting of the assay plates in	3 4	92.6 percent with a confidence interval of 90.2 percent to 95.1 percent. So what that
3 4 5	you about Dr. Krah's and/or anyone else's counting or recounting of the assay plates in the PRN assay. Do you recall those questions?	3 4 5	92.6 percent with a confidence interval of 90.2 percent to 95.1 percent. So what that indicates, given the significant overlap
3 4 5 6	you about Dr. Krah's and/or anyone else's counting or recounting of the assay plates in the PRN assay. Do you recall those questions?A. Yes, I do.	3 4 5 6	92.6 percent with a confidence interval of 90.2 percent to 95.1 percent. So what that indicates, given the significant overlap between among the two confidence intervals
3 4 5 6 7	you about Dr. Krah's and/or anyone else's counting or recounting of the assay plates in the PRN assay. Do you recall those questions?A. Yes, I do.Q. In this statement to the agency	3 4 5 6 7	92.6 percent with a confidence interval of 90.2 percent to 95.1 percent. So what that indicates, given the significant overlap between among the two confidence intervals is that whatever changes were made and
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88 (Pages 346 - 349)



1	Page 350 what's been marked as Emini-32, which is an	1	Page 352 study?
1 2	October 10, 2001, letter from Manal Morsy to	1	-
3	Cathy Carbone at CBER, Bates-labeled 1631027.	3	2 1
	I want to ask you whether or not, number one,	4	positive samples, yes. Q. And known negative and known
4	this refreshes your recollection with respect		
5	•	5	positive mean what?
6	to your questioning today around Dr. Ward at	6	A. These are samples where you know
7	all and/or just ask that.	7	that the known negatives do not contain the
8	Does this refresh your	8	antibody that you're measuring. They're known
9	recollection, this document with respect to	9	to that because you've assayed them many times
10	what Dr. Ward's lab what role Dr. Ward's	10	in different tests. The known positive
11	lab had in connection with 007?	11	samples are samples from individuals who have
12	A. According to this memo, the only	12	a range of antibody responses to what you're
13	immediate connection was that, as Dr. Shaw	13	measuring, which in this case is the mumps
14	explained in the reading now, the one, two,	14	virus.
15	three, four, fifth paragraph down, Dr. Shaw	15	Q. And known meaning based on other
16	explained that the only positive and negative	16	assays, not Protocol 007?
17	controls sera samples were provided to	17	A. Based on other assays. It is
18	Dr. Ward. So these would typically be the	18	known that they should register as positive.
19	samples that would be provided to do an	19	The objective of the doing the study is to see
20	initial assessment of the quality of the data	20	what number came out and to correlate that
21	from the laboratory to determine whether or	21	number with the numbers obtained between the
22	not the results that Dr. Ward would obtain	22	two laboratories of Dr. Ward's and the
23	would be similar to the results that were	23	company.
24	obtained in the Merck laboratory. And as he	24	Q. I'm going to show you one last
25	notes, the results for the control samples,	25	document which I've marked as Emini-33.
	Page 351		Page 353
1	which is what those were, are consistent with	1	
2	the Merck results. Dr. Shaw explained that	2	(Exhibit Emini-33, 4/8/01
3	all the raw data from Mr. Ward's laboratory	3	Letter, 0000328 - 0000331, was marked
4	had been provided to Ms. Debra Bennett from	4	for identification.)
5	the agency during her last visit to the	5	
6	research laboratories, and the specific data	6	BY MS. DYKSTRA:
7	were given the geometric mean titers for the	7	Q. It's a little bit lengthy,
8	two sera representing high and low value are	8	April 8, 2001, it looks like a letter to you
9	contained in the validation report which was	9	signed by on page 4 Stephen Krahling,
10	also previously supplied to CBER.	10	Bates-labeled RELATOR_000033 looks like 8
11	We believe this was probably, I	11	328, 329, 330, 331. Can you take a look at
12	believe, I believe that this was probably in	12	this and let me know what you recall, if
13	response to a question from the agency as to	13	anything about this document or generally
14	whether or not there were potential or	14	about Mr. Krahling's complaints to you
15	significant differences between the values	15	regarding HR issues in Dr. Krah's lab?
16			A. So this is the document that I
10	that would have been generated in Dr. Ward's	16	The bound is the document that I
17	laboratory as opposed to the Merck laboratory,	17	reviewed prior to today and that I believe
17 18	laboratory as opposed to the Merck laboratory, Dr. Krah's laboratory and the results of the	17 18	reviewed prior to today and that I believe referred to in my previous testimony that had
17 18 19	laboratory as opposed to the Merck laboratory, Dr. Krah's laboratory and the results of the data that were presented or submitted to the	17 18 19	reviewed prior to today and that I believe referred to in my previous testimony that had been shown to me and by which I recall that I
17 18 19 20	laboratory as opposed to the Merck laboratory, Dr. Krah's laboratory and the results of the data that were presented or submitted to the agency is that that was not the case.	17 18 19 20	reviewed prior to today and that I believe referred to in my previous testimony that had been shown to me and by which I recall that I did, in fact, receive this document from
17 18 19 20 21	laboratory as opposed to the Merck laboratory, Dr. Krah's laboratory and the results of the data that were presented or submitted to the agency is that that was not the case. Q. The serum samples the sera	17 18 19 20 21	reviewed prior to today and that I believe referred to in my previous testimony that had been shown to me and by which I recall that I did, in fact, receive this document from Mr. Krahling in which Mr. Krahling documented
17 18 19 20 21 22	laboratory as opposed to the Merck laboratory, Dr. Krah's laboratory and the results of the data that were presented or submitted to the agency is that that was not the case. Q. The serum samples the sera samples that were provided to Dr. Ward's lab	17 18 19 20 21 22	reviewed prior to today and that I believe referred to in my previous testimony that had been shown to me and by which I recall that I did, in fact, receive this document from Mr. Krahling in which Mr. Krahling documented rather extensively his perspective that the,
17 18 19 20 21 22 23	laboratory as opposed to the Merck laboratory, Dr. Krah's laboratory and the results of the data that were presented or submitted to the agency is that that was not the case. Q. The serum samples the sera samples that were provided to Dr. Ward's lab were not the 007 clinical sera samples, but	17 18 19 20 21 22 23	reviewed prior to today and that I believe referred to in my previous testimony that had been shown to me and by which I recall that I did, in fact, receive this document from Mr. Krahling in which Mr. Krahling documented rather extensively his perspective that the, call it, the HR environment within Dr. Krah's
17 18 19 20 21 22 23 24	laboratory as opposed to the Merck laboratory, Dr. Krah's laboratory and the results of the data that were presented or submitted to the agency is that that was not the case. Q. The serum samples the sera samples that were provided to Dr. Ward's lab were not the 007 clinical sera samples, but control samples used to, I guess, validate the	17 18 19 20 21 22 23 24	reviewed prior to today and that I believe referred to in my previous testimony that had been shown to me and by which I recall that I did, in fact, receive this document from Mr. Krahling in which Mr. Krahling documented rather extensively his perspective that the, call it, the HR environment within Dr. Krah's laboratory was, in fact, in his opinion
17 18 19 20 21 22 23	laboratory as opposed to the Merck laboratory, Dr. Krah's laboratory and the results of the data that were presented or submitted to the agency is that that was not the case. Q. The serum samples the sera samples that were provided to Dr. Ward's lab were not the 007 clinical sera samples, but	17 18 19 20 21 22 23	reviewed prior to today and that I believe referred to in my previous testimony that had been shown to me and by which I recall that I did, in fact, receive this document from Mr. Krahling in which Mr. Krahling documented rather extensively his perspective that the, call it, the HR environment within Dr. Krah's

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1			
1	Page 354		Page 356
1	Q. And I see in the second	1	complaint at the end of July, that you would
2	paragraph he comments around highly personal	2	have contacted counsel?
3	relationships with female employees and	3	MR. BEGLEITER: Objection to the
4	personal gifts. Do you see that?	4	form.
5	A. Yes, I do.	5	THE WITNESS: As evidenced by my
6	Q. And in the third paragraph he	6	action that I took in contacting
7	raises issues around work schedules. Do you	7	counsel after the meeting that I had
8	see that?	8	with Mr. Krahling in which he showed me
9	A. Yes.	9	his concerns over the data, the answer
10	Q. And in the last paragraph,	10	to your question would be yes.
11	again, no vacation mandates and schedules?	11	BY MS. DYKSTRA:
12	A. Yes.	12	Q. But other than that meeting, you
13	Q. And we can go forward in the	13	don't have any recollection of Mr. Krahling
14	other paragraphs, just confirm that they also	14	raising to you anything other than HR
15	raise other HR-type concerns?	15	concerns?
16	A. All are HR environmental issues	16	A. I do not.
17	yes.	17	MS. DYKSTRA: I have no further
18	Q. Do you recall strike that.	18	questions.
19	You noted that you had seen a	19	MR. BEGLEITER: Can you give me
20	document that reflected that you met at some	20	a few minutes?
21	point in time just prior to the agency's FDA	21	MS. DYKSTRA: Sure.
22	483 inspection in August 2001, that you had	22	VIDEOGRAPHER: The time is 6:16.
23	met with Mr. Krahling where he raised an	23	Going off the video record.
24	allegation of something different than HR,	24	
25	something of concern to him?	25	(A recess was taken.)
			· · · · · ·
1	Page 355 A. Yes.		Page 357
	0 You don't remember specifically	$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$	 VIDEOGRAPHER: The time is now
2	Q. You don't remember specifically that meeting, but you remember seeing a	2	VIDEOGRAPHER: The time is now
2 3	that meeting, but you remember seeing a	2 3	VIDEOGRAPHER: The time is now 6:37. This begins tape six.
2 3 4	that meeting, but you remember seeing a document that referenced that meeting?	2 3 4	6:37. This begins tape six.
2 3 4 5	that meeting, but you remember seeing a document that referenced that meeting?A. That was a note from Mr. Suter	2 3 4 5	
2 3 4 5 6	that meeting, but you remember seeing a document that referenced that meeting?A. That was a note from Mr. Suter to me from HR.	2 3 4 5 6	6:37. This begins tape six. FURTHER EXAMINATION
2 3 4 5 6 7	that meeting, but you remember seeing a document that referenced that meeting?A. That was a note from Mr. Suter to me from HR.Q. When you had that meeting	2 3 4 5 6 7	6:37. This begins tape six. FURTHER EXAMINATION BY MR. BEGLEITER:
2 3 4 5 6 7 8	that meeting, but you remember seeing a document that referenced that meeting?A. That was a note from Mr. Suter to me from HR.Q. When you had that meeting referenced in that document with Mr. Krahling,	2 3 4 5 6 7 8	6:37. This begins tape six. FURTHER EXAMINATION BY MR. BEGLEITER: Q. Doctor, I'd like you to turn
2 3 4 5 6 7 8 9	 that meeting, but you remember seeing a document that referenced that meeting? A. That was a note from Mr. Suter to me from HR. Q. When you had that meeting referenced in that document with Mr. Krahling, you stated that you immediately contacted 	2 3 4 5 6 7 8 9	6:37. This begins tape six. FURTHER EXAMINATION BY MR. BEGLEITER: Q. Doctor, I'd like you to turn back to Exhibit 6, page 17043.
2 3 4 5 6 7 8 9 10	 that meeting, but you remember seeing a document that referenced that meeting? A. That was a note from Mr. Suter to me from HR. Q. When you had that meeting referenced in that document with Mr. Krahling, you stated that you immediately contacted counsel. 	2 3 4 5 6 7 8 9 10	6:37. This begins tape six. FURTHER EXAMINATION BY MR. BEGLEITER: Q. Doctor, I'd like you to turn back to Exhibit 6, page 17043. A. 43.
2 3 4 5 6 7 8 9 10 11	 that meeting, but you remember seeing a document that referenced that meeting? A. That was a note from Mr. Suter to me from HR. Q. When you had that meeting referenced in that document with Mr. Krahling, you stated that you immediately contacted counsel. A. Yes. 	2 3 4 5 6 7 8 9 10 11	6:37. This begins tape six. FURTHER EXAMINATION BY MR. BEGLEITER: Q. Doctor, I'd like you to turn back to Exhibit 6, page 17043. A. 43. Q. Yes. Actually if you go
2 3 4 5 6 7 8 9 10 11 12	 that meeting, but you remember seeing a document that referenced that meeting? A. That was a note from Mr. Suter to me from HR. Q. When you had that meeting referenced in that document with Mr. Krahling, you stated that you immediately contacted counsel. A. Yes. Q. Correct? 	2 3 4 5 6 7 8 9 10 11 12	 6:37. This begins tape six. FURTHER EXAMINATION BY MR. BEGLEITER: Q. Doctor, I'd like you to turn back to Exhibit 6, page 17043. A. 43. Q. Yes. Actually if you go 17043. Do you know who wrote paragraph A that
2 3 4 5 6 7 8 9 10 11 12 13	 that meeting, but you remember seeing a document that referenced that meeting? A. That was a note from Mr. Suter to me from HR. Q. When you had that meeting referenced in that document with Mr. Krahling, you stated that you immediately contacted counsel. A. Yes. Q. Correct? A. Yes. 	2 3 4 5 6 7 8 9 10 11 12 13	6:37. This begins tape six. FURTHER EXAMINATION BY MR. BEGLEITER: Q. Doctor, I'd like you to turn back to Exhibit 6, page 17043. A. 43. Q. Yes. Actually if you go 17043. Do you know who wrote paragraph A that you read from?
2 3 4 5 6 7 8 9 10 11 12 13 14	 that meeting, but you remember seeing a document that referenced that meeting? A. That was a note from Mr. Suter to me from HR. Q. When you had that meeting referenced in that document with Mr. Krahling, you stated that you immediately contacted counsel. A. Yes. Q. Correct? A. Yes. Q. Other than that meeting that was 	2 3 4 5 6 7 8 9 10 11 12 13 14	 6:37. This begins tape six. FURTHER EXAMINATION BY MR. BEGLEITER: Q. Doctor, I'd like you to turn back to Exhibit 6, page 17043. A. 43. Q. Yes. Actually if you go 17043. Do you know who wrote paragraph A that you read from? A. Who physically wrote it? No, I
2 3 4 5 6 7 8 9 10 11 12 13 14 15	 that meeting, but you remember seeing a document that referenced that meeting? A. That was a note from Mr. Suter to me from HR. Q. When you had that meeting referenced in that document with Mr. Krahling, you stated that you immediately contacted counsel. A. Yes. Q. Correct? A. Yes. Q. Other than that meeting that was referenced in the document where you contacted 	2 3 4 5 6 7 8 9 10 11 12 13 14 15	6:37. This begins tape six. FURTHER EXAMINATION BY MR. BEGLEITER: Q. Doctor, I'd like you to turn back to Exhibit 6, page 17043. A. 43. Q. Yes. Actually if you go 17043. Do you know who wrote paragraph A that you read from? A. Who physically wrote it? No, I do not.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	 that meeting, but you remember seeing a document that referenced that meeting? A. That was a note from Mr. Suter to me from HR. Q. When you had that meeting referenced in that document with Mr. Krahling, you stated that you immediately contacted counsel. A. Yes. Q. Correct? A. Yes. Q. Other than that meeting that was referenced in the document where you contacted counsel, did Mr. Krahling ever raise to you 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	6:37. This begins tape six. FURTHER EXAMINATION FURTHER EXAMINATION BY MR. BEGLEITER: Q. Doctor, I'd like you to turn back to Exhibit 6, page 17043. A. 43. Q. Yes. Actually if you go 17043. Do you know who wrote paragraph A that you read from? A. Who physically wrote it? No, I do not. Q. It says here, "As suggested by
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	 that meeting, but you remember seeing a document that referenced that meeting? A. That was a note from Mr. Suter to me from HR. Q. When you had that meeting referenced in that document with Mr. Krahling, you stated that you immediately contacted counsel. A. Yes. Q. Correct? A. Yes. Q. Other than that meeting that was referenced in the document where you contacted counsel, did Mr. Krahling ever raise to you any concerns regarding any fraud or 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	 6:37. This begins tape six. FURTHER EXAMINATION FURTHER EXAMINATION BY MR. BEGLEITER: Q. Doctor, I'd like you to turn back to Exhibit 6, page 17043. A. 43. Q. Yes. Actually if you go 17043. Do you know who wrote paragraph A that you read from? A. Who physically wrote it? No, I do not. Q. It says here, "As suggested by CBER during the meeting held on March 13,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	 that meeting, but you remember seeing a document that referenced that meeting? A. That was a note from Mr. Suter to me from HR. Q. When you had that meeting referenced in that document with Mr. Krahling, you stated that you immediately contacted counsel. A. Yes. Q. Correct? A. Yes. Q. Other than that meeting that was referenced in the document where you contacted counsel, did Mr. Krahling ever raise to you any concerns regarding any fraud or misconduct, I'm distinguishing that from HR 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	 6:37. This begins tape six. FURTHER EXAMINATION BY MR. BEGLEITER: Q. Doctor, I'd like you to turn back to Exhibit 6, page 17043. A. 43. Q. Yes. Actually if you go 17043. Do you know who wrote paragraph A that you read from? A. Who physically wrote it? No, I do not. Q. It says here, "As suggested by CBER during the meeting held on March 13, 2000, the assay's sensitivity for measurement
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	 that meeting, but you remember seeing a document that referenced that meeting? A. That was a note from Mr. Suter to me from HR. Q. When you had that meeting referenced in that document with Mr. Krahling, you stated that you immediately contacted counsel. A. Yes. Q. Correct? A. Yes. Q. Other than that meeting that was referenced in the document where you contacted counsel, did Mr. Krahling ever raise to you any concerns regarding any fraud or misconduct, I'm distinguishing that from HR complaints, about the running of protocol in 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	 6:37. This begins tape six. FURTHER EXAMINATION FURTHER EXAMINATION BY MR. BEGLEITER: Q. Doctor, I'd like you to turn back to Exhibit 6, page 17043. A. 43. Q. Yes. Actually if you go 17043. Do you know who wrote paragraph A that you read from? A. Who physically wrote it? No, I do not. Q. It says here, "As suggested by CBER during the meeting held on March 13, 2000, the assay's sensitivity for measurement of virus-neutralizing antibody has been
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	 that meeting, but you remember seeing a document that referenced that meeting? A. That was a note from Mr. Suter to me from HR. Q. When you had that meeting referenced in that document with Mr. Krahling, you stated that you immediately contacted counsel. A. Yes. Q. Correct? A. Yes. Q. Other than that meeting that was referenced in the document where you contacted counsel, did Mr. Krahling ever raise to you any concerns regarding any fraud or misconduct, I'm distinguishing that from HR complaints, about the running of protocol in any way? 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	 6:37. This begins tape six. FURTHER EXAMINATION BY MR. BEGLEITER: Q. Doctor, I'd like you to turn back to Exhibit 6, page 17043. A. 43. Q. Yes. Actually if you go 17043. Do you know who wrote paragraph A that you read from? A. Who physically wrote it? No, I do not. Q. It says here, "As suggested by CBER during the meeting held on March 13, 2000, the assay's sensitivity for measurement of virus-neutralizing antibody has been optimized by addition of anti-human IgG."
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	 that meeting, but you remember seeing a document that referenced that meeting? A. That was a note from Mr. Suter to me from HR. Q. When you had that meeting referenced in that document with Mr. Krahling, you stated that you immediately contacted counsel. A. Yes. Q. Other than that meeting that was referenced in the document where you contacted counsel, did Mr. Krahling ever raise to you any concerns regarding any fraud or misconduct, I'm distinguishing that from HR complaints, about the running of protocol in any way? A. Not to my recollection. 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	 6:37. This begins tape six. FURTHER EXAMINATION BY MR. BEGLEITER: Q. Doctor, I'd like you to turn back to Exhibit 6, page 17043. A. 43. Q. Yes. Actually if you go 17043. Do you know who wrote paragraph A that you read from? A. Who physically wrote it? No, I do not. Q. It says here, "As suggested by CBER during the meeting held on March 13, 2000, the assay's sensitivity for measurement of virus-neutralizing antibody has been optimized by addition of anti-human IgG." A. Yes.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 that meeting, but you remember seeing a document that referenced that meeting? A. That was a note from Mr. Suter to me from HR. Q. When you had that meeting referenced in that document with Mr. Krahling, you stated that you immediately contacted counsel. A. Yes. Q. Correct? A. Yes. Q. Other than that meeting that was referenced in the document where you contacted counsel, did Mr. Krahling ever raise to you any concerns regarding any fraud or misconduct, I'm distinguishing that from HR complaints, about the running of protocol in any way? A. Not to my recollection. Q. Had he raised the complaint 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 6:37. This begins tape six. FURTHER EXAMINATION BY MR. BEGLEITER: Q. Doctor, I'd like you to turn back to Exhibit 6, page 17043. A. 43. Q. Yes. Actually if you go 17043. Do you know who wrote paragraph A that you read from? A. Who physically wrote it? No, I do not. Q. It says here, "As suggested by CBER during the meeting held on March 13, 2000, the assay's sensitivity for measurement of virus-neutralizing antibody has been optimized by addition of anti-human IgG." A. Yes. Q. So my question is, do you know
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 that meeting, but you remember seeing a document that referenced that meeting? A. That was a note from Mr. Suter to me from HR. Q. When you had that meeting referenced in that document with Mr. Krahling, you stated that you immediately contacted counsel. A. Yes. Q. Correct? A. Yes. Q. Other than that meeting that was referenced in the document where you contacted counsel, did Mr. Krahling ever raise to you any concerns regarding any fraud or misconduct, I'm distinguishing that from HR complaints, about the running of protocol in any way? A. Not to my recollection. Q. Had he raised the complaint around misconduct in the lab at any point in 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 6:37. This begins tape six. FURTHER EXAMINATION BY MR. BEGLEITER: Q. Doctor, I'd like you to turn back to Exhibit 6, page 17043. A. 43. Q. Yes. Actually if you go 17043. Do you know who wrote paragraph A that you read from? A. Who physically wrote it? No, I do not. Q. It says here, "As suggested by CBER during the meeting held on March 13, 2000, the assay's sensitivity for measurement of virus-neutralizing antibody has been optimized by addition of anti-human IgG." A. Yes. Q. So my question is, do you know
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 that meeting, but you remember seeing a document that referenced that meeting? A. That was a note from Mr. Suter to me from HR. Q. When you had that meeting referenced in that document with Mr. Krahling, you stated that you immediately contacted counsel. A. Yes. Q. Correct? A. Yes. Q. Other than that meeting that was referenced in the document where you contacted counsel, did Mr. Krahling ever raise to you any concerns regarding any fraud or misconduct, I'm distinguishing that from HR complaints, about the running of protocol in any way? A. Not to my recollection. Q. Had he raised the complaint 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 6:37. This begins tape six. FURTHER EXAMINATION BY MR. BEGLEITER: Q. Doctor, I'd like you to turn back to Exhibit 6, page 17043. A. 43. Q. Yes. Actually if you go 17043. Do you know who wrote paragraph A that you read from? A. Who physically wrote it? No, I do not. Q. It says here, "As suggested by CBER during the meeting held on March 13, 2000, the assay's sensitivity for measurement of virus-neutralizing antibody has been optimized by addition of anti-human IgG." A. Yes. Q. So my question is, do you know

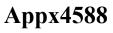
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	HIGHLI CONFIDENTIAL -		IORNETS ETES ONET
	Page 358		Page 360
1	Q. Do you know whether CBER agrees	1	withdrawn. Let me just go on to the next one.
2	with the sentence?	2	Let's go to Exhibit 32. Do you
3	MS. DYKSTRA: Objection.	3	have that in front of you?
4	THE WITNESS: Well, it was	4	A. Yes, I do. Yes.
5	CBER's suggestion and recommendation,	5	Q. Is there anything in this letter
6	and then discussions were held	6	which explains to you why Dr. Ward's lab was
7	continuously with CBER. So CBER was	7	not used for Protocol 007?
8	certainly aware that this was	8	A. No, that was not the intent of
9	happening, and if they had a	9	this letter.
10	suggestion, they would have entered it.	10	Q. How do you know what the intent
11	BY MR. BEGLEITER:	11	was?
12	Q. Doctor, my question is, did you	12	A. Well, because I am inferring
13	know if the person who wrote this got it	13	the intent of this letter because what is
14	right?	14	being reported here is that using the control
15	MS. DYKSTRA: Objection.	15	sera, the data from Dr. Ward's laboratory were
16	THE WITNESS: By definition I	16	identical and were comparable, I'm looking for
17	cannot know that.	17	the exact word that was used here, to the data
18	BY MR. BEGLEITER:	18	from the Merck laboratory are consistent with
19	Q. Thank you.	19	the Merck results was the terminology that was
20	A. By definition.	20	used. So the intent here presumably was to
20	Q. Let's go to Exhibit 31. That's	20	show that the two assays, you know, could be
$\frac{21}{22}$	the document you used to discuss the London-1		consistent. This was not a validation study,
23	isolate?	23	this was just simply a determination looking
$\frac{23}{24}$	A. Yes.	23	for consistency.
25	Q. Do you know at what potencies	24	Q. So this would be a reason to
25	Q. Do you know at what potencies	25	Q. So this would be a reason to
1	Page 359	1	Page 361
1	the London-1 isolate was tested at?	1	corroborate the use of Dr. Ward's lab,
2	MS. DYKSTRA: Objection.	2	wouldn't it?
3	THE WITNESS: Please define	3	MS. DYKSTRA: Objection.
4	"potency."	4	THE WITNESS: It would be a
5	BY MR. BEGLEITER:	5	reason for stating that if one wanted
6	Q. If you don't understand the word	6	to well, no, again, this was not a
7	potency, I'm just going to go on to the next	7	formal validation. That would depend
8	question. You don't know what the word	8	on the validation of the assay in
9	"potency" means?	9	Dr. Ward's laboratory, and it would
10	A. I don't know what the potency	10	depend on the actual validation of the
11	means in context of your question. You said	11	laboratory itself.
12	at what potencies was it tested, are you	12	BY MR. BEGLEITER:
13	referring to the potency	13	Q. There are reasons why it
14	Q. In other words I understand.	14	would why you could or you couldn't, but
15	The 007 data was testing at three potencies,	15	I'm saying this letter isn't a negative to
16	were they not?	16	using Dr. Ward's lab?
17	A. At three potency levels, yes.	17	A. No, it is not directly a
18	In the context of 007 study, yes. No, I do	18	negative.
19	not so to answer your question	19	Q. Directly a negative?
20	Q. You do not know?	20	A. Directly a negative.
21	A. I do not know because I do not	21	Q. What do you mean "directly a
22	know what the serum series specifically refer	22	negative"?
	serves specifically refer		•
		23	A. I'm sorry, directly meaning if
23	to.	23 24	A. I'm sorry, directly meaning it does not directly state don't use it or the
		23 24 25	A. I'm sorry, directly meaning it does not directly state don't use it or the data don't directly state you cannot use it.

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Date Filed: 11/01/2023

	HIGHLY CONFIDENTIAL -		
	Page 362		Page 364
1	Q. Let's go to Exhibit 8. With	1	pre-positive. Isn't that right?
2	regard to 007, sir, do you know do you have	2	MS. DYKSTRA: Objection. Form.
3	a definition of pre-positive?	3	THE WITNESS: So the use of the
4	A. Sorry, are you reading in a	4	terminology pre-positive in that
5	specific place?	5	regard, that is referring to an
6	Q. I'm not reading anything.	6	individual who you believe not to have
7	A. Just a question, sorry. You	7	been vaccinated, no record of
8	said Exhibit 8, my apologies. A definition of	8	vaccination or no record of natural
9	a pre-positive?	9	exposure to the virus and yet when the
10	Q. Yes.	10	assay is run, there was an indication
11	A. So my definition of a	11	of antibody, plaque reduction
12	pre-positive would be a serum sample from	12	neutralizing antibody present.
13	someone who had not received the vaccine or	13	BY MR. BEGLEITER:
14	had not been exposed to the virus in the	14	Q. Okay. And the pre-positives are
15	course of natural infection.	15	usually excluded from the testing. Isn't that
16	Q. Does pre-positive imply that	16	right?
17	there is some, for example, some plaques in a	17	MS. DYKSTRA: Objection.
18	cell plate that just a small number of plaques	18	THE WITNESS: It would depend on
19	before withdrawn.	19	the level of the pre-positivity. If
20	Does it imply that there are	20	you had such a pre-positive, you would
21	some plaques in a cell plate before the	21	not be able, using the assay, to
22	subject has before mumps has been	22	discern whether or not the individual
23	introduced into the plate?	23	seroconverted subsequent to
24	A. The plaques in a cell plate are	24	immunization because there was already
25	a function of the indicator virus that one	25	antibody apparently present prior to
	Page 363		Page 365
1	places in the cell plate. It does not refer	1	immunization.
2	places in the cell plate. It does not refer to the pre-positive sample, per se.	2	immunization. BY MR. BEGLEITER:
2 3	places in the cell plate. It does not refer to the pre-positive sample, per se. Q. So pre-positive would be a	2 3	immunization. BY MR. BEGLEITER: Q. Let's go back to Exhibit 8.
2 3 4	places in the cell plate. It does not referto the pre-positive sample, per se.Q. So pre-positive would be asample in which the child in this case would	2 3 4	immunization. BY MR. BEGLEITER: Q. Let's go back to Exhibit 8. I'll ask you whether or not there was any
2 3 4 5	places in the cell plate. It does not referto the pre-positive sample, per se.Q. So pre-positive would be asample in which the child in this case wouldnot have did not have mumps?	2 3 4 5	immunization. BY MR. BEGLEITER: Q. Let's go back to Exhibit 8. I'll ask you whether or not there was any indication here that pre-positives were
2 3 4 5 6	places in the cell plate. It does not refer to the pre-positive sample, per se. Q. So pre-positive would be a sample in which the child in this case would not have did not have mumps? MS. DYKSTRA: I'm going to	2 3 4 5 6	immunization. BY MR. BEGLEITER: Q. Let's go back to Exhibit 8. I'll ask you whether or not there was any indication here that pre-positives were considered in coming to the conclusions that
2 3 4 5 6 7	places in the cell plate. It does not refer to the pre-positive sample, per se. Q. So pre-positive would be a sample in which the child in this case would not have did not have mumps? MS. DYKSTRA: I'm going to object because this is beyond the	2 3 4 5 6 7	immunization. BY MR. BEGLEITER: Q. Let's go back to Exhibit 8. I'll ask you whether or not there was any indication here that pre-positives were considered in coming to the conclusions that were come to?
2 3 4 5 6 7 8	places in the cell plate. It does not refer to the pre-positive sample, per se. Q. So pre-positive would be a sample in which the child in this case would not have did not have mumps? MS. DYKSTRA: I'm going to object because this is beyond the direct examination.	2 3 4 5 6 7 8	immunization. BY MR. BEGLEITER: Q. Let's go back to Exhibit 8. I'll ask you whether or not there was any indication here that pre-positives were considered in coming to the conclusions that were come to? MS. DYKSTRA: Are you referring
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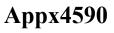
92 (Pages 362 - 365)



Page 366 Page 368 That would be the manufacturing 1 corrected and what the nature of that 1 Α. division and the marketing division, not us. 2 correction was and what that entailed. 2 3 3 MR. BEGLEITER: Thank you. so I can't answer the question. I 4 4 don't know. Thank you, Doctor. 5 5 BY MR. BEGLEITER: MS. DYKSTRA: Thank you. VIDEOGRAPHER: The time is 6:48. 6 Did you tell CBER of the impact 6 Q. 7 7 on pre-positives? This concludes the deposition of Emilio MS. DYKSTRA: Objection. Form. 8 8 Emini. 9 THE WITNESS: I was not directly 9 10 involved with any discussions with CBER 10 (Witness excused.) 11 around that question. 11 - - -BY MR. BEGLEITER: 12 12 (Deposition concluded at 13 13 Who did this reanalysis that's 6:48 p.m.) Q. 14 mentioned in this paragraph? 14 15 A. This reanalysis was performed by 15 the statistical group, as it would have been 16 16 17 17 performed. 18 Q. So they didn't have the cell 18 plates in front of them? 19 19 20 MS. DYKSTRA: Objection. 20 21 THE WITNESS: What they had in 21 22 front them were the two sets of data, 22 23 the original so-called uncorrected data 23 and then the subsequent corrected data. 24 24 BY MR. BEGLEITER: 25 25 Page 367 Page 369 CERTIFICATE 1 What this paragraph relies on is 1 О. 2 2 the integrity of that data? 3 What this relies on are -- well, 3 A. I do hereby certify that I am a Notary 4 Public in good standing, that the aforesaid 4 all analyses rely on the integrity of data by testimony was taken before me, pursuant to 5 definition, yes. 5 notice, at the time and place indicated: that said deponent was by me duly sworn to tell the On Exhibit 8, again, did -- was 6 0. 6 truth, the whole truth, and nothing but the 7 there ever a point at which undiluted IgG was truth; that the testimony of said deponent was added to the PRN test for Protocol 007? 8 correctly recorded in machine shorthand by me and thereafter transcribed under my 9 MS. DYKSTRA: Objection. 8 supervision with computer-aided transcription: 10 THE WITNESS: I have no way of that the deposition is a true and correct 9 record of the testimony given by the witness; 11 knowing that. and that I am neither of counsel nor kin to BY MR. BEGLEITER: 12 10 any party in said action, nor interested in 13 Q. You don't know? the outcome thereof. 11 14 A. I don't know. WITNESS my hand and official seal this 15 I do have a question, it's a 0. 12 19th day of June, 2017. follow up for today. Just one question. It's 13 16 14 17 a yes or a no. 15 Linua Kossi-Kios, RPR, CSR Is there a way for Merck to 18 16 Notary Public determine who purchased 106 out of compliance 19 17 20 lots? 18 19 21 MS. DYKSTRA: Objection. Form. 20 22 THE WITNESS: I would not know 21 23 22 if there is a direct way of doing that. 23 24 BY MR. BEGLEITER: 24 25 That would be --О. 25

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93 (Pages 366 - 369)



	Page 370				Page 372
1	INSTRUCTIONS TO WITNESS	1		ERR	ATA SHEET
2	Please read your deposition over	2	IN RE:	USA ex	x rel. vs. MERCK
3	carefully and make any necessary corrections.	3	DATE:	6/6/20	17
4	You should state the reason in the appropriate	4	PAGE	LINE	CORRECTION AND REASON
5	space on the errata sheet for any corrections	5			
6	that are made.	6			
7	After doing so, please sign the errata	7			
8	sheet and date it.	8			
9	You are signing same subject to the	9			
10	changes you have noted on the errata sheet,	10			
11	which will be attached to your deposition.	11			
12	It is imperative that you return the	12			
13	original errata sheet to the deposing attorney	13			
14	within thirty (30) days of receipt of the	14			
15	deposition transcript by you. If you fail to	15			
16	do so, the deposition transcript may be deemed	16			
17	to be accurate and may be used in court.	17			
18		18			
19		19			
20		20			
21		21			
22		22			
23		23			
24		24			
25		25	(DATE	.)	DR. EMILIO EMINI
	Page 371				
1	ACKNOWLEDGMENT OF DEPONENT				
2	ACKNOWLEDGMENT OF DEFONENT				
3	I have read the foregoing transcript of				
4	my deposition and except for any corrections or				
5	changes noted on the errata sheet, I hereby				
6	subscribe to the transcript as an accurate record				
7	of the statements made by me.				
8					
9					
10	DR. EMILIO EMINI				
11					
12	SUBSCRIBED AND SWORN before and to me				
13	this day of, 20				
14	,,				
15					
16					
17	NOTARY PUBLIC				
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19					
20	My Commission expires:				
21	2 The Free Providence				
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212-490-3430



10/25/2019 Declaration of G. Reilly EXHIBIT 116

Page 1 1 IN THE UNITED STATES DISTRICT COURT FOR THE EASTERN DISTRICT OF PENNSYLVANIA 2 UNITED STATES OF AMERICA : CIVIL ACTION 3 : NO. 2:10-04374 (CDJ) ex rel., STEPHEN A. 4 KRAHLING and JOAN A. : WLOCHOWSKI, : 5 Plaintiffs, : : 6 vs. : : 7 MERCK & CO., INC., : Defendant. • 8 : Master File No. IN RE: MERCK MUMPS : 2:12-cv-03555 (CDJ) 9 VACCINE ANTITRUST : LITIGATION : 10 : THIS DOCUMENT RELATES TO: : 11 ALL ACTIONS : 12 13 ** CONFIDENTIAL ** 14 15 December 22, 2016 16 17 Videotaped deposition of FLORIAN 18 SCHODEL, MD, taken at the offices of Spector 19 Roseman Kodroff & Willis, 1818 Market Street, Suite 2500, Philadelphia, Pennsylvania 19103, 20 21 beginning at 9:05 a.m., before LINDA 22 ROSSI-RIOS, a Federally Approved RPR, CCR and 23 Notary Public. 24 25

212-490-3430



	Page 2 Page Page
1 A P P E A R A N C E S : 2	2
3 On behalf of the Plaintiffs:	WITNESS PAGE
4 SPECTOR ROSEMAN KODROFF & WILLIS, P.C.	FLORIAN SCHODEL, MD
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8 jmacoretta@srkw-law.com dzinser@srkw-law.com	9 Schodel-1 Curriculum Vitae 24
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10	Schodel-2 LinkedIn profile 26
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14	15
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19 20	21 MRK-KRA00549218 & 549219 22 Schodel-8 PowerPoint presentation, 224
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22	23
23	Schodel-9 9/28/01 E-mail 230 24 with attachment,
24	MRK-KRA00561416 - 561421
25	25
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1 APPEARANCES (cont'd.):	1 E X H I B I T S (Cont'd.) 2 Schodel-10 E-mail chain, 261
2 3 On behalf of the Defendant:	MRK-KRA00561361 - 561365-00017
4 VENABLE LLP	3
BY: DINO S. SANGIAMO, ESQUIRE	Schodel-11 10/19/01 Letter, 292 4 MRK-KRA01469018 - 1469020
5 and	5 Schodel-12 4/25/02 E-mail with 304
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9 10	10 attachments,
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1700 Market Street	12 MRK-KRA00791315 - 791319
12 Philadelphia, PA 19103	13 Schodel-16 Excerpted document of 357 Clinical Study Report,
215.963.5146 13 thomas.sullivan@morganlewis.com	14 MRK-KRA00001270 - 1466
14	15 Schodel-17 10/21/03 Memo, 359
15	MRK-KRA01638866 - 1639147 16
ALSO PRESENT:	Schodel-18 Supplemental Biologics 366
16	17 License Application, MRK-KRA00000032 - 139
STEPHEN KRAHLING 17	18
17 18 TIMOTHY K. HOWARD, ESQUIRE	Schodel-19 Article draft, 371
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Merck in-house counsel	attachment,
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19 20 21	21 MRK-KRA00046402 - 46441 22 Schodel-21 E-mail chain, 378
19 20 21 22	21 MRK-KRA00046402 - 46441 22 Schodel-21 E-mail chain, 378 MRK-KRA01481843 - 1481846 23 & 566614 - 566623
19 20 21	21 MRK-KRA00046402 - 46441 22 Schodel-21 E-mail chain, 378 MRK-KRA01481843 - 1481846

2 (Pages 2 - 5)

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Appx4594

1	Page 6 DEPOSITION SUPPORT INDEX	1	Page 8
2	DIRECTION TO WITNESS NOT TO ANSWER	$\begin{vmatrix} 1\\2 \end{vmatrix}$	MR. MACORETTA: John Macoretta
3	Page Line	3	
4	21 24	4	from Spector Roseman for private
	22 24		plaintiffs as well.
5		5	MR. KRAHLING: Steve Krahling,
6		6	Relator for the United States of
7	REQUEST FOR PRODUCTION OF DOCUMENTS	7	America.
9	Page Line	8	MR. HOWARD: Tim Howard for
10	(None)	9	Merck.
11		10	MR. SULLIVAN: Tom Sullivan from
12		11	Morgan Lewis for Merck.
13		12	MR. LOVELAND: Daniel Loveland
14		13	from Venable for Merck and Dr. Schodel.
15	STIPULATIONS	14	MR. SANGIAMO: Dino Sangiamo
13	Page Line	15	from Venable for Merck and Dr. Schodel.
16	ruge Line	16	VIDEOGRAPHER: Counsel on the
	(None)	17	phone.
17		18	MR. BEGLEITER: Bob Begleiter,
18		19	plaintiffs.
19		20	VIDEOGRAPHER: The court
20	QUESTIONS MARKED Page Line	21	reporter is Linda Rossi of Veritext.
21	(None)	22	Will the court reporter, please, swear
23	(None)	23	in the witness?
24		24	
25		25	
	Page 7		Page 9
1		1	FLORIAN SCHODEL, MD, after
2		2	having been duly sworn, was examined
3	VIDEOGRAPHER: We're now on the	3	and testified as follows:
4	record. My name is Russ Strain	4	VIDEOGRAPHER: Testimony can now
5	representing Veritext Legal Solutions.	5	proceed.
6	The date today is December 22,	6	
7	2016. The time is approximately	7	EXAMINATION
8	9:05 a.m. This deposition is being	8	
9	held at Spector Roseman, 1818 Market	9	BY MR. KELLER:
10	Street, Philadelphia, PA. The caption	10	Q. Dr. Schodel, can you state your
11	of this case is In Re: Merck Mumps	11	name for the record?
12	Vaccine Antitrust Litigation, filed in	12	A. My name is Florian Schodel.
13	the US District Court for the Eastern	13	Q. Have you ever been known by any
14	District of Pennsylvania, Case Number	14	other name?
15	2:12-cv-03555. The name of the	15	A. No.
16	witness is Dr. Florian Schodel, MD.	16	Q. Can you tell me your business
17	If counsel at this time will,	17	address?
18	please, introduce themselves for the	18	A. 1623 Pine Street in Philadelphia.
19	record?	19	Q. Have you ever had your deposition
20	MR. KELLER: Sure. Jeffrey	20	taken before?
21	Keller from Keller Grover on behalf of	21	A. Not in a US court.
22	Relators.	22	Q. When you had your deposition
23	MS. ZINSER: Diana Zinser,	23	taken outside the US, when was that?
23	Spector Roseman Kodroff & Willis for	24	A. I don't remember. A long time
25	plaintiffs.	25	ago.
120	rummin.	25	" 5".

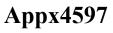
3 (Pages 6 - 9)

	Page 10		Page 12
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	Q. I asked that. We'll go over	2	things so if you don't have a good
3	some of the	3	understanding or if you can't answer the
4	A. More than 20 years.	4	question except by guessing or estimating,
5	Q. Okay. We'll go over some of	5	please let us know. Is that fair?
6	the was that for one of your employers or	6	A. That's fair.
7	was that a personal matter?	7	Q. As you can tell, the court
8	A. No, personal matters.	8	reporter, again, takes down everything that we
9	Q. Let me go over some of the	9	say and it's helpful, though I don't think
10	ground rules to remind you. I'm sure your	10	we'll have a problem, is to not talk over each
11	counsel has sort of walked you through this,	11	other. Allow me to finish asking the
12	but it always helps to kind of go over it	12	question, though you're already probably going
13	before the deposition so it's fresh in your	13	to know what the rest of my question is when I
14	mind.	14	start it, I may pause in the middle as I try
15	You've your testimony today	15	to formulate a question, just give me the
16	is under oath under the penalty of perjury.	16	opportunity to finish the question before you
17	At the end of this deposition the court	17	answer. And I'll try to do the same thing
18	reporter is going to do a great job of writing	18	instead of asking you the next question before
19	down everything that you say, that I say and	19	you answer, fully answer, just so we get a
20	anybody else in the room says. You'll have a	20	nice clean record at the end of the day.
21	chance to review that and make any corrections	21	Because when the record comes out, it's going
22	that you think are appropriate, but I will	22	to have a question and an answer, and if we
23	remind you any changes you make to the	23	talk over each other, the question gets broken
24	transcript we'll be able to comment at trial.	24	up, because she just writes down whatever
25	Okay?	25	people are saying when they're saying it.
	Page 11		Page 13
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	A. Okay.	2	Dr. Schodel, do you have a
3	Q. Since the court reporter, though	3	personal lawyer?
4	she's amazing, can really only really	4	A. For this particular case?
5	capture words, though, she can't say if you	5	Q. Generally, overall.
6	get up and ran out of the room, she'll write	6	A. Not in the United States.
7	down witness ran out of the room. Try to	7	Q. Do you have an attorney for your
8	answer the questions with words, you know,	8	consulting firm?
9	instead of saying uh-huhs and uh-uhs, yes or	9	A. For my firm?
10	no would be we'll have a much cleaner	10	Q. Yes.
11	record if you could do that. Is that fair?	11	A. No.
12	A. No problem.	12	Q. Who is representing you today?
13	Q. Great. I'm going to be asking	13	A. They already stated it. The
14	you questions and you're going to be answering	14	firm Venable.
15	the questions. If you don't understand my	15	Q. Is Morgan Lewis representing you
16	question, please let me know; otherwise, we're	16	today?
17	all going to assume that you understood the	17	MR. SANGIAMO: That's
18	question. Is that fair?	18	Mr. Sullivan's firm as well.
19	A. I will not answer a question I	19	THE WITNESS: Are they?
20	can't understand so obviously I will ask you.	20	MR. SANGIAMO: Yes.
21	Q. Perfect. As long as we have the	21	THE WITNESS: They are.
22	same understanding.	22	BY MR. KELLER:
23	We don't want you to guess or	23	Q. Did you sign a retainer
24	estimate unless specifically requested. We	24	agreement with them?
25	want to know what your best understanding of	25	A. No, I did not.



	D 14		D 16
1	Page 14 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 16 FLORIAN SCHODEL, MD - CONFIDENTIAL
2	Q. Are you paying them any fees?	2	me and then I got in touch with Merck
3	A. No, I do not.	3	which was maybe half a year ago, but I
4	Q. Have they ever represented you	4	don't really remember.
5	in the past?	5	BY MR. KELLER:
6	A. No, they have not.	6	Q. And when you somebody from
7	Q. So they only represent you for	7	the plaintiff's side of this lawsuit contacted
8	the purposes of this lawsuit and your deposition	8	you. Correct?
9	today?	9	A. Contacted me. And they
10	A. That's correct.	10	contacted me in a way that met that I
11	Q. Yes?	11	thought it was a Merck lawyer because he did
12	A. Yes.	12	not state in the beginning of the phone call
13	Q. When did you first speak to your	13	who he was representing and started asking me
14	counsel for the purposes of this deposition?	14	questions. And started asking whether I
15	A. For the purposes of this	15	would be willing to appear as a witness in
16	deposition we spoke in the beginning of this	16	this case that I didn't know anything about.
17	week.	17	And it sounded very strange to me. So
18	Q. Were they retained at the	18	finally, I asked whether he was representing
19	beginning of this week?	19	Merck. He told me that he was not. And by
20	A. No. A little earlier.	20	that time I told him that I would talk to
21	Q. Do you know when earlier?	21	Merck and not continue this conversation.
22	A. No.	22	Q. Do you recall so you called
23	Q. Was it within the past month?	23	somebody at Merck. Did you call who did
24	A. Yes, probably.	24	you call at Merck?
25	Q. How many times have you spoken	25	A. To tell you the truth, I don't
	Page 15		Page 17
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	to your counsel for the purposes of this	2	remember anymore. I don't I could
3	deposition?	3	probably try to I don't remember anymore.
4	A. Well, directly for the deposition,	4	But I tried to find somebody at Merck who was
5	we've only spoken this week. We have a	5	responsible for, and then I eventually got to
6	general discussion earlier.	6	the people who were dealing with this.
7	MR. SANGIAMO: Doctor, it's	7	Q. Did you speak to the legal
8	important that you not disclose the	8	department at Merck?
9	content of those prior discussions.	9	A. They eventually contacted me
10	So your answer is okay but wait for	10	back, but they were not my first contact
11	Mr. Keller's next question.	11	because I wouldn't have known whom to call
12	BY MR. KELLER:	12	there.
13	Q. And you said you had a general	13	Q. The person who you spoke to at
14	· · · ·	14	Merck who wasn't one of Merck's lawyers, do
	discussion. I'm not going to ask you what you		
15	discussion. I'm not going to ask you what you discussed, I just want to know when you	15	you recall what you discussed with them?
			you recall what you discussed with them?
15	discussed, I just want to know when you discussed this general discussion you had	15	you recall what you discussed with them? A. No, I didn't actually discuss
15 16	discussed, I just want to know when you	15 16	you recall what you discussed with them? A. No, I didn't actually discuss anything other than I was contacted by a law
15 16 17	discussed, I just want to know when you discussed this general discussion you had prior to this week, do you recall when that was?	15 16 17	you recall what you discussed with them? A. No, I didn't actually discuss
15 16 17 18	discussed, I just want to know when you discussed this general discussion you had prior to this week, do you recall when that was? A. I don't recall exactly. I	15 16 17 18	you recall what you discussed with them? A. No, I didn't actually discuss anything other than I was contacted by a law firm in regards to a court case that Merck seemed to be involved in and that I wanted
15 16 17 18 19	discussed, I just want to know when you discussed this general discussion you had prior to this week, do you recall when that was? A. I don't recall exactly. I could look it up in my calendar, I had a lot	15 16 17 18 19	you recall what you discussed with them? A. No, I didn't actually discuss anything other than I was contacted by a law firm in regards to a court case that Merck
15 16 17 18 19 20	discussed, I just want to know when youdiscussed this general discussion you hadprior to this week, do you recall when thatwas?A. I don't recall exactly. Icould look it up in my calendar, I had a lotof discussions. I think my first knowledge	15 16 17 18 19 20	 you recall what you discussed with them? A. No, I didn't actually discuss anything other than I was contacted by a law firm in regards to a court case that Merck seemed to be involved in and that I wanted Merck to get in touch with me and figure out what needed to be done.
15 16 17 18 19 20 21	discussed, I just want to know when you discussed this general discussion you had prior to this week, do you recall when that was? A. I don't recall exactly. I could look it up in my calendar, I had a lot of discussions. I think my first knowledge of the case was triggered by	15 16 17 18 19 20 21	 you recall what you discussed with them? A. No, I didn't actually discuss anything other than I was contacted by a law firm in regards to a court case that Merck seemed to be involved in and that I wanted Merck to get in touch with me and figure out what needed to be done. Q. Did somebody from the legal
15 16 17 18 19 20 21 22	discussed, I just want to know when youdiscussed this general discussion you hadprior to this week, do you recall when thatwas?A. I don't recall exactly. Icould look it up in my calendar, I had a lotof discussions. I think my first knowledge	15 16 17 18 19 20 21 22	 you recall what you discussed with them? A. No, I didn't actually discuss anything other than I was contacted by a law firm in regards to a court case that Merck seemed to be involved in and that I wanted Merck to get in touch with me and figure out what needed to be done.

5 (Pages 14 - 17)



	D 10		D 00
1	Page 18 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 20 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$	was?	2	A. Bloody detail. No, of course
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	A. Tia Clarke.	3	not.
4	Q. Can you spell the last name?	4	Q. Fair enough. And then you said
5	A. No. But I can try.	5	this week you spoke to your lawyers about
6	C-L-A-R-K-E maybe. Could be K without an E.	6	preparation for this deposition. Correct?
7	Q. Fair enough. If you identify	7	A. Yes.
8	people's names, just for the court reporter's	8	Q. And when this week did you speak
9	sake, if you especially if they have a	9	to them?
10	spelling that is difficult, it may be helpful	10	A. Monday.
11	just to spell it as you go. You're going to	11	Q. Monday.
12	have to do it eventually. She's going to ask	12	A. Was it Monday? Yeah.
13	you anyway.	13	Q. Did you meet them in person or
14	A. In that case I simply don't	14	on the phone?
15	know. It's probably C-L-A-R-K-E.	15	A. Yes. Or was it Tuesday? I
16	Q. Close enough. Just so that we	16	don't know. I think I mean, I have a
17	have even if it's phonetic, it's helpful to	17	lot had a lot of stuff on my plate this
18	have the names.	18	week. It may have been another day of the
19	And then you said that you do	19	week. Tuesday.
20	you recall how long you spoke to Ms. Clarke?	20	Q. Your best recollection. I'm not
21	A. No, I think that was just an	21	going to hold you to Monday or Tuesday. So
22	exchange of e-mails.	22	either Monday or Tuesday you met with them in
23	MR. SANGIAMO: Dr. Schodel, just	23	person. Do you recall how long you met with
24	make sure you just answer his	24	them?
25	question. His question was do you	25	A. Most of the day.
	Page 19		Page 21
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	know how long you spoke to	2	Q. Most of the day. Did they show
3	THE WITNESS: I'm not even sure	3	you documents?
4	I spoke to her at all.	4	A. Yes.
5	BY MR. KELLER:	5	Q. Do you recall how many documents?
6	Q. Do you recall how long did	6	A. No. Many.
7	you speak to anybody in the legal department	7	Q. Many. Is many more than 10?
8	at Merck?	8	A. Yes.
9	A. No.	9	Q. Is it many more than 100?
10	Q. Did Merck refer you to one of	10	A. No.
11	your lawyers that your that are	11	Q. More than 20?
12	representing you here today? A. Yes, eventually.	12	A. Probably.Q. Less than 50?
		13	-
13	•	14	A I don't know
14	Q. Then you said that you spoke to	14	A. I don't know.
14 15	Q. Then you said that you spoke to somebody other than this week, have you	15	Q. And you reviewed those documents?
14 15 16	Q. Then you said that you spoke to somebody other than this week, have you spoken to anybody else at Merck regarding this	15 16	Q. And you reviewed those documents?A. Yes.
14 15 16 17	Q. Then you said that you spoke to somebody other than this week, have you spoken to anybody else at Merck regarding this lawsuit?	15 16 17	Q. And you reviewed those documents?A. Yes.Q. And did any of those documents
14 15 16 17 18	 Q. Then you said that you spoke to somebody other than this week, have you spoken to anybody else at Merck regarding this lawsuit? A. No. 	15 16 17 18	Q. And you reviewed those documents?A. Yes.Q. And did any of those documentshelp refresh your memory about what was in
14 15 16 17 18 19	 Q. Then you said that you spoke to somebody other than this week, have you spoken to anybody else at Merck regarding this lawsuit? A. No. Q. Have you spoken to anybody else 	15 16 17 18 19	Q. And you reviewed those documents?A. Yes.Q. And did any of those documentshelp refresh your memory about what was in those documents?
14 15 16 17 18 19 20	 Q. Then you said that you spoke to somebody other than this week, have you spoken to anybody else at Merck regarding this lawsuit? A. No. Q. Have you spoken to anybody else other than your lawyers regarding this lawsuit? 	15 16 17 18 19 20	 Q. And you reviewed those documents? A. Yes. Q. And did any of those documents help refresh your memory about what was in those documents? A. Yes.
14 15 16 17 18 19 20 21	 Q. Then you said that you spoke to somebody other than this week, have you spoken to anybody else at Merck regarding this lawsuit? A. No. Q. Have you spoken to anybody else other than your lawyers regarding this lawsuit? A. Yeah, my wife. I told her that 	15 16 17 18 19 20 21	 Q. And you reviewed those documents? A. Yes. Q. And did any of those documents help refresh your memory about what was in those documents? A. Yes. Q. Do you recall which of those
14 15 16 17 18 19 20 21 22	 Q. Then you said that you spoke to somebody other than this week, have you spoken to anybody else at Merck regarding this lawsuit? A. No. Q. Have you spoken to anybody else other than your lawyers regarding this lawsuit? A. Yeah, my wife. I told her that I had to spend the last days before Christmas 	15 16 17 18 19 20 21 22	 Q. And you reviewed those documents? A. Yes. Q. And did any of those documents help refresh your memory about what was in those documents? A. Yes. Q. Do you recall which of those documents refreshed your memory as to what was
14 15 16 17 18 19 20 21 22 23	 Q. Then you said that you spoke to somebody other than this week, have you spoken to anybody else at Merck regarding this lawsuit? A. No. Q. Have you spoken to anybody else other than your lawyers regarding this lawsuit? A. Yeah, my wife. I told her that I had to spend the last days before Christmas giving a deposition. 	15 16 17 18 19 20 21 22 23	 Q. And you reviewed those documents? A. Yes. Q. And did any of those documents help refresh your memory about what was in those documents? A. Yes. Q. Do you recall which of those documents refreshed your memory as to what was in those documents?
14 15 16 17 18 19 20 21 22	 Q. Then you said that you spoke to somebody other than this week, have you spoken to anybody else at Merck regarding this lawsuit? A. No. Q. Have you spoken to anybody else other than your lawyers regarding this lawsuit? A. Yeah, my wife. I told her that I had to spend the last days before Christmas 	15 16 17 18 19 20 21 22	 Q. And you reviewed those documents? A. Yes. Q. And did any of those documents help refresh your memory about what was in those documents? A. Yes. Q. Do you recall which of those documents refreshed your memory as to what was

6 (Pages 18 - 21)



1	Page 22 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 24 FLORIAN SCHODEL, MD - CONFIDENTIAL
2	instruct Dr. Schodel not to answer	2	(Exhibit Schodel-1, Curriculum
3	that question.	3	Vitae, was marked for identification.)
4	BY MR. KELLER:	4	
5	Q. Are you going to follow your	5	BY MR. KELLER:
6	counsel's advice?	6	Q. Exhibit 1 is a document entitled
7	A. When you find out as you ask me	7	"CURRICULUM VITAE" which was produced this
8	about specific documents, which I do remember	8	morning by your counsel, Dr. Schodel. Is this
9	and which I don't remember, I couldn't give	9	your CV?
10	you a list off my head which ones I remember	10	A. Yes, it is.
11	or don't remember. But there were some	11	Q. Is it current?
12	some of them were e-mails that I had written	12	A. Yes, it is.
13	and I had not remembered them if I hadn't	13	Q. Any reason to believe that the
14	seen them.	14	information here is not accurate?
15	Q. Fair enough. Other than that	15	A. No.
16	full day that you met with your counsel in	16	Q. I just want to go over a couple
17	preparation for this deposition, have you done	17	of things about your educational background.
18	anything else in preparation for this	18	Can you just give me a quick summary of what
19	deposition?	19	the degrees you have?
20	A. No. No.	20	A. Yeah, I have a degree in
20	Q. Did any of the documents that	20	medicine which is an earned doctorate. So I
22	you looked at, did they surprise you in any	22	wrote a thesis in immunology. I have also an
23	way?	23	earned doctorate in microbiology which is a
23 24	MR. SANGIAMO: Dr. Schodel, I'm	24	second doctorate in metical microbiology for
25	going to instruct you not to answer	25	which I wrote another thesis and I have
1	Page 23 ELODIAN SCHODEL MD. CONFIDENTIAL	1	Page 25 ELODIAN SCHODEL MD. CONEIDENTIAL
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	FLORIAN SCHODEL, MD - CONFIDENTIAL that question. That's invading the	2	FLORIAN SCHODEL, MD - CONFIDENTIAL the it doesn't exist here, it's a
2 3	FLORIAN SCHODEL, MD - CONFIDENTIAL that question. That's invading the attorney/client privilege and work	2 3	FLORIAN SCHODEL, MD - CONFIDENTIAL the it doesn't exist here, it's a habilitation which is a right to become a
2 3 4	FLORIAN SCHODEL, MD - CONFIDENTIAL that question. That's invading the attorney/client privilege and work product doctrine, legal doctrine. So	2 3 4	FLORIAN SCHODEL, MD - CONFIDENTIAL the it doesn't exist here, it's a habilitation which is a right to become a professor and teach.
2 3 4 5	FLORIAN SCHODEL, MD - CONFIDENTIAL that question. That's invading the attorney/client privilege and work product doctrine, legal doctrine. So I'm instructing you not to answer Mr.	2 3 4 5	FLORIAN SCHODEL, MD - CONFIDENTIAL the it doesn't exist here, it's a habilitation which is a right to become a professor and teach. Q. Can you describe for me what
2 3 4 5 6	FLORIAN SCHODEL, MD - CONFIDENTIAL that question. That's invading the attorney/client privilege and work product doctrine, legal doctrine. So I'm instructing you not to answer Mr. Keller's question.	2 3 4 5 6	FLORIAN SCHODEL, MD - CONFIDENTIAL the it doesn't exist here, it's a habilitation which is a right to become a professor and teach. Q. Can you describe for me what your understanding of an immunologist is?
2 3 4 5 6 7	FLORIAN SCHODEL, MD - CONFIDENTIAL that question. That's invading the attorney/client privilege and work product doctrine, legal doctrine. So I'm instructing you not to answer Mr. Keller's question. BY MR. KELLER:	2 3 4 5 6 7	FLORIAN SCHODEL, MD - CONFIDENTIAL the it doesn't exist here, it's a habilitation which is a right to become a professor and teach. Q. Can you describe for me what your understanding of an immunologist is? A. An immunologist is somebody who
2 3 4 5 6 7 8	 FLORIAN SCHODEL, MD - CONFIDENTIAL that question. That's invading the attorney/client privilege and work product doctrine, legal doctrine. So I'm instructing you not to answer Mr. Keller's question. BY MR. KELLER: Q. Are you going to follow your 	2 3 4 5 6 7 8	FLORIAN SCHODEL, MD - CONFIDENTIAL the it doesn't exist here, it's a habilitation which is a right to become a professor and teach. Q. Can you describe for me what your understanding of an immunologist is? A. An immunologist is somebody who analyzes immune responses in living organisms.
2 3 4 5 6 7 8 9	 FLORIAN SCHODEL, MD - CONFIDENTIAL that question. That's invading the attorney/client privilege and work product doctrine, legal doctrine. So I'm instructing you not to answer Mr. Keller's question. BY MR. KELLER: Q. Are you going to follow your counsel's advice? 	2 3 4 5 6 7 8 9	FLORIAN SCHODEL, MD - CONFIDENTIAL the it doesn't exist here, it's a habilitation which is a right to become a professor and teach. Q. Can you describe for me what your understanding of an immunologist is? A. An immunologist is somebody who analyzes immune responses in living organisms. Q. That's what you're trained in?
2 3 4 5 6 7 8 9 10	 FLORIAN SCHODEL, MD - CONFIDENTIAL that question. That's invading the attorney/client privilege and work product doctrine, legal doctrine. So I'm instructing you not to answer Mr. Keller's question. BY MR. KELLER: Q. Are you going to follow your counsel's advice? A. Yes, I do. 	2 3 4 5 6 7 8 9 10	FLORIAN SCHODEL, MD - CONFIDENTIAL the it doesn't exist here, it's a habilitation which is a right to become a professor and teach. Q. Can you describe for me what your understanding of an immunologist is? A. An immunologist is somebody who analyzes immune responses in living organisms. Q. That's what you're trained in? A. That's one of the things I'm
2 3 4 5 6 7 8 9 10 11	 FLORIAN SCHODEL, MD - CONFIDENTIAL that question. That's invading the attorney/client privilege and work product doctrine, legal doctrine. So I'm instructing you not to answer Mr. Keller's question. BY MR. KELLER: Q. Are you going to follow your counsel's advice? A. Yes, I do. Q. Was there anybody else present 	2 3 4 5 6 7 8 9 10 11	FLORIAN SCHODEL, MD - CONFIDENTIAL the it doesn't exist here, it's a habilitation which is a right to become a professor and teach. Q. Can you describe for me what your understanding of an immunologist is? A. An immunologist is somebody who analyzes immune responses in living organisms. Q. That's what you're trained in? A. That's one of the things I'm trained in, yes.
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7 (Pages 22 - 25)

1	Page 26 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 28 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$		2	yourself to have a good understanding of the
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$		3	regulatory environment in the United States
4		4	for getting a vaccine license?
5		5	A. Yes.
6	-	6	O. And that's one of the services
7	BY MR. KELLER:	7	you provide to your clients?
8		8	A. Yes.
9	pulled down off of LinkedIn I'm sorry, that	9	Q. And that's part of your 30 years
10		10	of experience?
11	summary of some of your educational and work	11	A. Yeah.
12		12	Q. When you say "clinical trials,"
13	-	13	can you give me your understanding of what
13		14	clinical trials you're referring to?
15		15	A. Well, any clinical trial which
16		16	means any trial that puts a compound into
17	the other stuff, yeah.	17	humans and tests what happens, whether that's
18	-	18	safety in Phase I, whether it's safety and
19	here as we if we go through this that you	19	immunogenicity or whether it is other
20		20	endpoints for the purpose of licensure.
21	free to let me know that.	21	Q. When you say "endpoints," what
22	In the first sentence it says	22	do you mean by "endpoints"?
23	that you have 20 years of large pharmaceutical	23	A. Endpoints are in the end what
24		24	you measure to determine whether something is
25	leading teams in the development of vaccines	25	safe or efficacious.
-	Page 27		Page 29
1		1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	and biologies. Is that correct?	2	Q. When you say "efficacious," what
3	A. Yes, only that by now it's	3	do you mean by "efficacious"?
4	probably longer.	4	A. Efficacious means that it
5	Q. How much longer is that?	5	prevents a disease.
6		6	Q. I apologize to have you define a
7	Q. 30 years, okay.	7	lot of these terms, they seem very rudimentary,
8	Your company that you founded,	8	I do that to make sure that we're all on the
9	what's the name of that company?	9	same page.
10	A. Philimmune.	10	A. Perfectly fine.
11	Q. What kind of consulting do you	11	Q. Have you ever done any work with
12		12	your consulting company for Merck?
13	A. I provide advice on developing	13	A. A single time I have, yes. A
14		14	single time I have.
15	clinical side, what kind of clinical trials	15	Q. So they're a client?
16	should be run to meet criteria for licensure	16	A. They're not a current client.
17	and how something works. I provide some	17	Q. Do you hope to do more work for
18	advice as to strategy on what compounds based	18	them in the future?
19	on data may be worth developing and what the	19	A. I can't speculate.
20	likely regulatory pathway would be for getting	20	Q. Would you like to do more work
21	them licensed in different jurisdictions.	21	for them in the future?
1	Q. Is one of those jurisdictions	22	A. I would like to do work for
22	Q. Is one of mose jurisdictions		
22 23	the United States?	23	anybody who needs me.
	the United States?	23 24	anybody who needs me. Q. Including Merck. Correct?

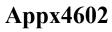


1	Page 30	1	Page 32 ELODIAN SCHODEL MD. CONFIDENTIAL
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	Q. Let me go back to your Exhibit 2	23	something at a lower dose. But by
3	which is the your LinkedIn page. In the	-	that time the labeling philosophy had
4	second paragraph to the bottom it says,	4	changed or was about to change, hadn't
5	"Florian joined MRL in 1996" Do you see	5	quite changed yet, both from an FDA
6	that? A. Yes.	6	perspective and from a company
7		7	perspective. The old labels
8	Q. And MRL, what does that refer	8	originally just stated a number which
9	to?	9	was found to be efficacious in a clinical trial, whatever that number
10	A. Merck Research Laboratories.	10	
11	Qas Director of Clinical	11	was. Some of these numbers became
12	Vaccine Research leading EU vaccine clinical	12	compendial, by the way. Then over
13	trials in the clinical development of	13	time the understanding started to be
14	rotavirus, measles, mumps and rubella	14	that a vaccine needed to maintain that
15	vaccines. Do you see that? A. Yes.	15	number that was stated in the label
16		16	throughout the shelf life. So that
17	Q. What does EU stand for?	17	was a change. And because that was
18	A. The European Union.	18	not the case when mumps was originally
19	Q. Do you recall what clinical	19	licensed 40 years ago, Merck had to
20	trials you worked on during this time frame	20	make sure that whatever was in the
21	that you were working for Merck in Europe with	21	vaccine throughout shelf life
22	respect to the mumps vaccine?	22	maintained its efficacy. So that the
23	A. Those are several questions in	23	label statements would be as of the
24	one. With respect to the mumps vaccine, I	24	current understanding which had
25	don't remember any trial in the EU, although	25	changed.
1	Page 31	1	Page 33
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	there might have been an EU arm so I don't	$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	So Merck wasn't trying to sell
3	really remember details of the trials. I	3	anything different. It was always
4	know that there was a that the end expiry	4	selling the same thing. It was just
5	trial was being performed, but whether it was	5	providing additional actually being
6	performed in the EU, I don't remember.	6	quite diligent in providing additional
7	Q. And "the end expiry trial," can	7	information about the clinical
8	you describe what you mean by that?	8	behavior of the vaccine it was
9	A. That was a trial to determine	9	selling.
10	-	10	BY MR. KELLER:
11	its shelf life would still yield the same	11	Q. When you say "compendial," can
12	immune response as a higher titer obviously.	12	you describe what that means?
13	Q. So is the purpose to see whether	13	A. Yes. There are some compendia
14	or not if Merck sold the vaccine at a lower	14	that define concentrations or potencies of
15	dose, whether or not that would protect kids	15	certain things like the pharmacopeia. And in
16	in the same way that a higher dose would?	16	some cases they provide numbers for vaccines.
17	A. No, that's a	17	So, for example, in the European Union there
18	MR. SANGIAMO: Object to the	18	is a compendium that states essentially, I
19	form. You can answer.	19	don't know the exact text, but that states
20	THE WITNESS: I think that so	20	essentially that a mumps vaccine will have
21	you're sort of leading into something	21	3.7 logs of mumps virus.
22	which is not the premise is wrong.	22	Q. In that 3
23	It's not a matter of whether was Merck	23	A. So that becomes a rather
24	selling something that at a lower	24	than something that a company has tested,
25	dose. Merck wasn't planning to sell	25	that becomes a leading requirement for a

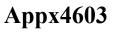
9 (Pages 30 - 33)

1	Page 34 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 36 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$	vaccine to have that number in it.	2	plaque it's a plaque assay, so many units
3	Q. So in the US, do you recall it	3	in there that when you put them in cell
4	being a higher number?	4	culture, they produce holes in the cell
5	A. I don't recall the US having a	5	culture which are counted as plaques.
6	compendial statement at all.	6	Q. So when you say, "a plaque
7	Q. Do you recall that in the US	7	assay," are there different plaque assays?
8	that the label required that the mumps vaccine	8	A. Yeah. There are all kinds of
9	have a certain potency?	9	different assays to measure potency. They
10	A. Yes, but with the caveat what I	10	could be fluorescent assays. They could
11	just said, understanding of what that meant	11	be it's just they're just measures to
12	had changed over time.	12	quantitate the amount of a live product.
13	Q. Gotcha. But it did have a	13	Q. So the plaque assay, is that a
14	certain potency?	14	plaque reduction neutralization assay?
15	A. Yes, but originally	15	A. No, that's the antibody assay.
16	MR. SANGIAMO: Dr. Schodel, make	16	MR. SANGIAMO: Object to form.
17	sure you let Mr. Keller finish his	17	You can answer.
18	question.	18	BY MR. KELLER:
19	I'm sorry. Could you restate	19	Q. So the plaque assay there is
20	your question, please, Jeff?	20	used for potency, is that it's just
21	MR. KELLER: Sure. Can you read	21	identifying how many viruses are in each dose.
22	it back?	22	Correct?
23		23	A. How many live viruses are in
24	(The court reporter read the	24	each dose. And it's not the assay is not
25	pertinent part of the record.)	25	as important as the I mean any assay could
	Page 35		Page 37
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2		2	be validated to show that it does the same
3	BY MR. KELLER:	3	thing as long and as long as it's shown to
4	Q. But you understood that the	4	do the same thing, it would meet those
5	label in the United States did have a certain	5	criteria. But it's, of course, defined in
6	required potency for the vaccine?	6	defining documents. I don't remember exactly
7	MR. SANGIAMO: Object to the	7	what Merck did there.
8	form.	8	Q. So there's protocols that set
9	THE WITNESS: Yes.	9	for how these assays are run. Correct?
10	BY MR. KELLER:	10	A. Yes.
11	Q. And the question was whether or	11	Q. And those assays are validated
12	not that potency had to be not just at release	12	some
13	but also at the end expiry of the vaccine.	13	A. Yes.
14	Correct?	14	Q to a certain extent.
15	A. That is correct.	15	Correct?
16	Q. When you say "potency," can you	16	MR. SANGIAMO: Object to the
17	define for me what you mean by "potency"?	17	form.
18	A. Potency is I mean, it's	18	BY MR. KELLER:
19	defined in the CFR, but potency in this	19	Q. Let me strike the question.
20	particular case means a certain quantity of	20	These assays, these potency
21	virus that leads to a biologic effect in an	21	assays are validated. Correct?
22	in vitro assay. In that case it's a plaque	22	A. Yes.
23	neutralizing reduction assay. So it a	23	Q. Who does the validation?
24	plaque it's a plaque assay, neutralizing	24	A. That is not my responsibility
25	reduction is the antibody assay. It's a	25	but I think it's the manufacturing department
25	reduction is the antibody assay. It's a	25	but I think it's the manufacturing department

10 (Pages 34 - 37)

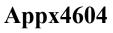


	Page 38 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 40 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$	that validates the release assay.	2	you describe what you mean by that?
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	Q. You said that the label	3	A. Well, because as that became
4	philosophy had changed at a certain point	4	the requirement for new products, every new
5	during your tenure at Merck regarding the end	5	product that would be licensed had to meet
6	expiry versus whether or not, if I understand	6	these kinds of expectations and, therefore,
7	you correctly, the release potency would be	7	there was always a discussion as to what the
8	the same or different from the end expiry	8	data were to support these numbers.
9	potency. Correct?	9	Q. So this change that occurred, do
10	MR. SANGIAMO: Object to the	10	you recall when that change was?
11	form.	11	A. Not specifically. But I think
12	BY MR. KELLER:	12	it evolved in the time period between 1990
13	Q. Do you understand my question?	13	and 2000 roughly, and then the years thereafter.
14	A. The first part yes. The second	14	Q. And so this change in the
15	part no. So the first part has a change.	15	requirement, do you recall Merck having any
16	Yes, it has changed. It has nothing to do	16	discussions that you became aware of with
17	with Merck. It has changed overall for the	17	respect to this requirement of having an end
18	whole industry. The second part wasn't clear	18	expiry potency?
19	to me.	19	A. Yes.
20	Q. Sure. When you say it's changed	20	Q. Were you involved in those
21	for the whole industry, can you describe what	21	discussions directly with the FDA?
22	you mean by that?	22	A. No, not certainly not
23	A. Well, that in general the idea	23	initially. As specific protocols or filings
24	of how what the guarantee in the label had	24	were discussed, I may have been part of some
25	evolved and the science had evolved. I think	25	of those discussions.
	Page 39		Page 41
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	most labels were written 40, 50 years ago	2	Q. Were you involved in the end
3	with a dependent on of the new depet that did		
	with a description of the product that did	3	expiry study that we talked about earlier?
4	not include either maximum release or minimum	3 4	A. Yes, on and off.
4 5	not include either maximum release or minimum release potencies but just simply a number.	-	A. Yes, on and off.Q. Did you help develop original
4 5 6	not include either maximum release or minimum release potencies but just simply a number. Q. And then that changed from a	4 5 6	A. Yes, on and off.Q. Did you help develop original protocols?
4 5 6 7	not include either maximum release or minimum release potencies but just simply a number. Q. And then that changed from a regulatory standpoint?	4 5 6 7	 A. Yes, on and off. Q. Did you help develop original protocols? A. No.
4 5 6 7 8	not include either maximum release or minimum release potencies but just simply a number. Q. And then that changed from a regulatory standpoint? A. It changed both from a	4 5 6 7 8	 A. Yes, on and off. Q. Did you help develop original protocols? A. No. Q. Do you know who developed
4 5 6 7 8 9	not include either maximum release or minimum release potencies but just simply a number. Q. And then that changed from a regulatory standpoint? A. It changed both from a regulatory and from a company standpoint in	4 5 6 7 8 9	 A. Yes, on and off. Q. Did you help develop original protocols? A. No. Q. Do you know who developed original protocols?
4 5 6 7 8 9 10	not include either maximum release or minimum release potencies but just simply a number. Q. And then that changed from a regulatory standpoint? A. It changed both from a regulatory and from a company standpoint in the sense that it was clarified what these	4 5 6 7 8 9 10	 A. Yes, on and off. Q. Did you help develop original protocols? A. No. Q. Do you know who developed original protocols? A. I know it on the biometric side
4 5 6 7 8 9 10 11	not include either maximum release or minimum release potencies but just simply a number. Q. And then that changed from a regulatory standpoint? A. It changed both from a regulatory and from a company standpoint in the sense that it was clarified what these things mean.	4 5 6 7 8 9 10 11	 A. Yes, on and off. Q. Did you help develop original protocols? A. No. Q. Do you know who developed original protocols? A. I know it on the biometric side but not the clinical side.
4 5 6 7 8 9 10 11 12	 not include either maximum release or minimum release potencies but just simply a number. Q. And then that changed from a regulatory standpoint? A. It changed both from a regulatory and from a company standpoint in the sense that it was clarified what these things mean. Q. So there is a clarification 	4 5 6 7 8 9 10 11 12	 A. Yes, on and off. Q. Did you help develop original protocols? A. No. Q. Do you know who developed original protocols? A. I know it on the biometric side but not the clinical side. Q. Who about on the biometric side?
4 5 6 7 8 9 10 11 12 13	 not include either maximum release or minimum release potencies but just simply a number. Q. And then that changed from a regulatory standpoint? A. It changed both from a regulatory and from a company standpoint in the sense that it was clarified what these things mean. Q. So there is a clarification between you say clarified, clarified by 	4 5 6 7 8 9 10 11 12 13	 A. Yes, on and off. Q. Did you help develop original protocols? A. No. Q. Do you know who developed original protocols? A. I know it on the biometric side but not the clinical side. Q. Who about on the biometric side? A. Tim Schofield. At least that
4 5 6 7 8 9 10 11 12 13 14	 not include either maximum release or minimum release potencies but just simply a number. Q. And then that changed from a regulatory standpoint? A. It changed both from a regulatory and from a company standpoint in the sense that it was clarified what these things mean. Q. So there is a clarification between you say clarified, clarified by who? 	4 5 6 7 8 9 10 11 12 13 14	 A. Yes, on and off. Q. Did you help develop original protocols? A. No. Q. Do you know who developed original protocols? A. I know it on the biometric side but not the clinical side. Q. Who about on the biometric side? A. Tim Schofield. At least that was my recollection.
4 5 6 7 8 9 10 11 12 13 14 15	 not include either maximum release or minimum release potencies but just simply a number. Q. And then that changed from a regulatory standpoint? A. It changed both from a regulatory and from a company standpoint in the sense that it was clarified what these things mean. Q. So there is a clarification between you say clarified, clarified by who? A. Ultimately by the agencies. 	4 5 6 7 8 9 10 11 12 13 14 15	 A. Yes, on and off. Q. Did you help develop original protocols? A. No. Q. Do you know who developed original protocols? A. I know it on the biometric side but not the clinical side. Q. Who about on the biometric side? A. Tim Schofield. At least that was my recollection. Q. Do you recall what role did
4 5 6 7 8 9 10 11 12 13 14 15 16	not include either maximum release or minimum release potencies but just simply a number. Q. And then that changed from a regulatory standpoint? A. It changed both from a regulatory and from a company standpoint in the sense that it was clarified what these things mean. Q. So there is a clarification between you say clarified, clarified by who? A. Ultimately by the agencies. Q. So in the case of the US, the	4 5 6 7 8 9 10 11 12 13 14 15 16	 A. Yes, on and off. Q. Did you help develop original protocols? A. No. Q. Do you know who developed original protocols? A. I know it on the biometric side but not the clinical side. Q. Who about on the biometric side? A. Tim Schofield. At least that was my recollection. Q. Do you recall what role did you play at all in this end expiry study?
4 5 6 7 8 9 10 11 12 13 14 15 16 17	 not include either maximum release or minimum release potencies but just simply a number. Q. And then that changed from a regulatory standpoint? A. It changed both from a regulatory and from a company standpoint in the sense that it was clarified what these things mean. Q. So there is a clarification between you say clarified, clarified by who? A. Ultimately by the agencies. Q. So in the case of the US, the FDA? 	4 5 6 7 8 9 10 11 12 13 14 15 16 17	 A. Yes, on and off. Q. Did you help develop original protocols? A. No. Q. Do you know who developed original protocols? A. I know it on the biometric side but not the clinical side. Q. Who about on the biometric side? A. Tim Schofield. At least that was my recollection. Q. Do you recall what role did you play at all in this end expiry study? A. Well, I was supervisor of the
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4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	 not include either maximum release or minimum release potencies but just simply a number. Q. And then that changed from a regulatory standpoint? A. It changed both from a regulatory and from a company standpoint in the sense that it was clarified what these things mean. Q. So there is a clarification between you say clarified, clarified by who? A. Ultimately by the agencies. Q. So in the case of the US, the FDA? A. Yes. Q. Were you involved at all in any of the discussions with the FDA regarding this 	4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	 A. Yes, on and off. Q. Did you help develop original protocols? A. No. Q. Do you know who developed original protocols? A. I know it on the biometric side but not the clinical side. Q. Who about on the biometric side? A. Tim Schofield. At least that was my recollection. Q. Do you recall what role did you play at all in this end expiry study? A. Well, I was supervisor of the physicians who were responsible for mumps where I was directly responsible for a short time for anything that had to do with MMR or
4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	 not include either maximum release or minimum release potencies but just simply a number. Q. And then that changed from a regulatory standpoint? A. It changed both from a regulatory and from a company standpoint in the sense that it was clarified what these things mean. Q. So there is a clarification between you say clarified, clarified by who? A. Ultimately by the agencies. Q. So in the case of the US, the FDA? A. Yes. Q. Were you involved at all in any of the discussions with the FDA regarding this change in requiring a maximum and minimum 	4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	 A. Yes, on and off. Q. Did you help develop original protocols? A. No. Q. Do you know who developed original protocols? A. I know it on the biometric side but not the clinical side. Q. Who about on the biometric side? A. Tim Schofield. At least that was my recollection. Q. Do you recall what role did you play at all in this end expiry study? A. Well, I was supervisor of the physicians who were responsible for mumps where I was directly responsible for a short time for anything that had to do with MMR or MMR/V. But that changed various times. So
4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 not include either maximum release or minimum release potencies but just simply a number. Q. And then that changed from a regulatory standpoint? A. It changed both from a regulatory and from a company standpoint in the sense that it was clarified what these things mean. Q. So there is a clarification between you say clarified, clarified by who? A. Ultimately by the agencies. Q. So in the case of the US, the FDA? A. Yes. Q. Were you involved at all in any of the discussions with the FDA regarding this change in requiring a maximum and minimum potencies? 	4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 A. Yes, on and off. Q. Did you help develop original protocols? A. No. Q. Do you know who developed original protocols? A. I know it on the biometric side but not the clinical side. Q. Who about on the biometric side? A. Tim Schofield. At least that was my recollection. Q. Do you recall what role did you play at all in this end expiry study? A. Well, I was supervisor of the physicians who were responsible for mumps where I was directly responsible for a short time for anything that had to do with MMR or MMR/V. But that changed various times. So at times I had physicians report to me who
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4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 not include either maximum release or minimum release potencies but just simply a number. Q. And then that changed from a regulatory standpoint? A. It changed both from a regulatory and from a company standpoint in the sense that it was clarified what these things mean. Q. So there is a clarification between you say clarified, clarified by who? A. Ultimately by the agencies. Q. So in the case of the US, the FDA? A. Yes. Q. Were you involved at all in any of the discussions with the FDA regarding this change in requiring a maximum and minimum potencies? 	4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 A. Yes, on and off. Q. Did you help develop original protocols? A. No. Q. Do you know who developed original protocols? A. I know it on the biometric side but not the clinical side. Q. Who about on the biometric side? A. Tim Schofield. At least that was my recollection. Q. Do you recall what role did you play at all in this end expiry study? A. Well, I was supervisor of the physicians who were responsible for mumps where I was directly responsible for a short time for anything that had to do with MMR or MMR/V. But that changed various times. So at times I had physicians report to me who



1	Page 42 ELODIAN SCHODEL MD CONEIDENTIAL	1	Page 44 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$	FLORIAN SCHODEL, MD - CONFIDENTIAL A. ProOuad, yes.	$\begin{vmatrix} 1\\2 \end{vmatrix}$	then came back in November 2002 2000,
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	A. ProQuad, yes.Q. Let me just sort of frame the	$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	sorry, and where you held executive director
4	time frame on this. You said at some point	4	
	your duties changed. You were a supervisor of	5	of vaccine integration through March of 2002. Do you see that?
5	folks, doctors that were responsible for	6	A. Yes.
67	MMR II. Correct?	7	Q. What is vaccine integration?
8	MR. SANGIAMO: Mr. Keller, are	8	A. Vaccine integration was a
9	you okay with Dr. Schodel looking at	9	department at the time which was created in
10	his CV	10	anticipation of a number of vaccine filings,
10	BY MR. KELLER:	10	
11	Q. Absolutely. Whatever helps	11	quite a few, which made sure that the different departments of Merck collaborated
12	refresh your memory, that's fine.	12	-
13	A. That wouldn't give you the	13	in putting together the right data for the filings.
	information and I have to say that I don't	14	-
15	remember the exact timing anymore because		Q. Is that more focused on new vaccines versus existing vaccines?
16 17	that was in the time frame between the end	16 17	A. No, it was responsible for
	of '96 when I started and roughly '98, I was	17	-
18 19	on and off. I was assuming more	18	certain aspects of both. For example, we developed a way how to write the CTD in
20	responsibilities. MMR was certainly not the	20	electronic form. So it had various it had
20	focus of my work. It was much more rotavirus	20	a direct clinical team which was very small.
$21 \\ 22$	and a number of things and clinical trials in	21 22	And that was more focused on new things, but
22	Europe. But over time I got more of that	22	-
23	responsibility as well.	23	then it had a larger role across different departments.
24	When the formal reporting lines	24	Q. Let me just sort of back up so I
25		23	· · ·
1	Page 43 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 45 FLORIAN SCHODEL, MD - CONFIDENTIAL
2	changed, I really don't remember. And then I	2	can understand what your actual duties were at
3	wasn't at Merck for about two years. And	3	Merck and then we can sort of walk through.
4	when I came back I still worked for Merck	4	When you started in 1996 through
5	as a contractor or consultant but only on one	5	that 1998 time frame as a director of clinical
6	approach, it had nothing to do with MMR. In	6	vaccine research, what were your duties? We
7	that time period between '98 and 2000 I	7	can limit it really let me ask that
8	didn't work for Merck on the MMR.	8	generally. What were your duties generally?
9	Then when I came back, MMR was	9	A. In general, I had a small group
10	initially not under me. I think it was still	10	that was responsible for the operational
		1	
11	under Jerry Sadoll. And it may have been	11	aspects of clinical trials in Europe. So
11	under Jerry Sadoff. And it may have been Scott Tyler or Mike Severino who were the	11	aspects of clinical trials in Europe. So working with the CROs, working with the
	Scott Tyler or Mike Severino who were the		working with the CROs, working with the
12	Scott Tyler or Mike Severino who were the responsible physicians not reporting to me.	12	working with the CROs, working with the investigators, making sure that we had the
12 13	Scott Tyler or Mike Severino who were the responsible physicians not reporting to me. And then at some point after 2000, maybe 2002	12 13	working with the CROs, working with the
12 13 14	Scott Tyler or Mike Severino who were the responsible physicians not reporting to me. And then at some point after 2000, maybe 2002 or so, 2001, 2002, I became formally	12 13 14	working with the CROs, working with the investigators, making sure that we had the sites ready and so on. So more operational
12 13 14 15	Scott Tyler or Mike Severino who were the responsible physicians not reporting to me. And then at some point after 2000, maybe 2002 or so, 2001, 2002, I became formally responsible for these vaccines.	12 13 14 15	working with the CROs, working with the investigators, making sure that we had the sites ready and so on. So more operational work. I was also the liaison to the
12 13 14 15 16	Scott Tyler or Mike Severino who were the responsible physicians not reporting to me. And then at some point after 2000, maybe 2002 or so, 2001, 2002, I became formally responsible for these vaccines. Q. So according to I'm looking	12 13 14 15 16	working with the CROs, working with the investigators, making sure that we had the sites ready and so on. So more operational work. I was also the liaison to the joint venture with Sanofi Pasteur in Europe
12 13 14 15 16 17	Scott Tyler or Mike Severino who were the responsible physicians not reporting to me. And then at some point after 2000, maybe 2002 or so, 2001, 2002, I became formally responsible for these vaccines. Q. So according to I'm looking at your LinkedIn summary of your work	12 13 14 15 16 17	working with the CROs, working with the investigators, making sure that we had the sites ready and so on. So more operational work. I was also the liaison to the
12 13 14 15 16 17 18	Scott Tyler or Mike Severino who were the responsible physicians not reporting to me. And then at some point after 2000, maybe 2002 or so, 2001, 2002, I became formally responsible for these vaccines. Q. So according to I'm looking at your LinkedIn summary of your work experience. It has you starting at Merck	12 13 14 15 16 17 18	working with the CROs, working with the investigators, making sure that we had the sites ready and so on. So more operational work. I was also the liaison to the joint venture with Sanofi Pasteur in Europe and sat on the clinical development team for Hexavac which was a vaccine that we
12 13 14 15 16 17 18 19	Scott Tyler or Mike Severino who were the responsible physicians not reporting to me. And then at some point after 2000, maybe 2002 or so, 2001, 2002, I became formally responsible for these vaccines. Q. So according to I'm looking at your LinkedIn summary of your work experience. It has you starting at Merck Europe in 1996 through November of 1998. Were	12 13 14 15 16 17 18 19	working with the CROs, working with the investigators, making sure that we had the sites ready and so on. So more operational work. I was also the liaison to the joint venture with Sanofi Pasteur in Europe and sat on the clinical development team for Hexavac which was a vaccine that we co-developed with Sanofi at the time. That
12 13 14 15 16 17 18 19 20	Scott Tyler or Mike Severino who were the responsible physicians not reporting to me. And then at some point after 2000, maybe 2002 or so, 2001, 2002, I became formally responsible for these vaccines. Q. So according to I'm looking at your LinkedIn summary of your work experience. It has you starting at Merck	12 13 14 15 16 17 18 19 20	working with the CROs, working with the investigators, making sure that we had the sites ready and so on. So more operational work. I was also the liaison to the joint venture with Sanofi Pasteur in Europe and sat on the clinical development team for Hexavac which was a vaccine that we co-developed with Sanofi at the time. That was a major part of my responsibilities, and
12 13 14 15 16 17 18 19 20 21	Scott Tyler or Mike Severino who were the responsible physicians not reporting to me. And then at some point after 2000, maybe 2002 or so, 2001, 2002, I became formally responsible for these vaccines. Q. So according to I'm looking at your LinkedIn summary of your work experience. It has you starting at Merck Europe in 1996 through November of 1998. Were you working in Europe or were you working in	12 13 14 15 16 17 18 19 20 21	working with the CROs, working with the investigators, making sure that we had the sites ready and so on. So more operational work. I was also the liaison to the joint venture with Sanofi Pasteur in Europe and sat on the clinical development team for Hexavac which was a vaccine that we co-developed with Sanofi at the time. That
12 13 14 15 16 17 18 19 20 21 22	Scott Tyler or Mike Severino who were the responsible physicians not reporting to me. And then at some point after 2000, maybe 2002 or so, 2001, 2002, I became formally responsible for these vaccines. Q. So according to I'm looking at your LinkedIn summary of your work experience. It has you starting at Merck Europe in 1996 through November of 1998. Were you working in Europe or were you working in the United States?	12 13 14 15 16 17 18 19 20 21 22	working with the CROs, working with the investigators, making sure that we had the sites ready and so on. So more operational work. I was also the liaison to the joint venture with Sanofi Pasteur in Europe and sat on the clinical development team for Hexavac which was a vaccine that we co-developed with Sanofi at the time. That was a major part of my responsibilities, and I represented Merck on that team for clinical
12 13 14 15 16 17 18 19 20 21 22 23	Scott Tyler or Mike Severino who were the responsible physicians not reporting to me. And then at some point after 2000, maybe 2002 or so, 2001, 2002, I became formally responsible for these vaccines. Q. So according to I'm looking at your LinkedIn summary of your work experience. It has you starting at Merck Europe in 1996 through November of 1998. Were you working in Europe or were you working in the United States? A. Half and half.	12 13 14 15 16 17 18 19 20 21 22 23	working with the CROs, working with the investigators, making sure that we had the sites ready and so on. So more operational work. I was also the liaison to the joint venture with Sanofi Pasteur in Europe and sat on the clinical development team for Hexavac which was a vaccine that we co-developed with Sanofi at the time. That was a major part of my responsibilities, and I represented Merck on that team for clinical issues.

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Date Filed: 11/01/2023

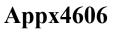
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1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	monitor for the new rotavirus vaccine, so I	2	think they were microneuts, but I don't
3	developed a clinical development plan for	3	Q. Okay. Fair enough. What is the
4	RotaTeq. And those were really the main	4	difference is the ELISA a functional assay?
5	responsibilities. That's what I spent most	5	A. No. It's a binding assay.
6	of my time on, between	6	Q. Binding assay. What do you mean
7	Q. So your role with respect to the	7	by "a binding assay"?
8	MMR vaccine was very limited during this time	8	A. Measures whether an antibody is
9	frame?	9	bound to a substrate which could be a cell,
10	A. At that time, my role was	10	could be an antigen that is fixed in the
11	limited, yes.	11	plate.
12	Q. The rotavirus vaccine, did you	12	Q. And so what is the an ELISA
13	conduct clinical studies with that vaccine?	13	assay, how is that reported in terms of
14	A. Yes. Yes.	14	reporting?
15	Q. What were the studies what	15	A. The ELISA assay reports, it has
16	were the assays that were run in that, with	16	a substance added to the test tube which by
17	that particular vaccine?	17	virtue of an enzyme is converted from one
18	A. Well, I mean, there were a	18	form to the other and then changes color.
19	number of ELISAs run to measure antibody	19	And that color change is measured. So if a
20	titers and functional assays to measure	20	lot of antibody is in there, the antibody is
21	neutralization of viruses as well.	21	tagged with an enzyme. A lot of enzyme in
22	Q. When you say a functional assay,	22	the tube and that enzyme causes a color
23	could you describe what you mean by a	23	change and the color change is measured.
24	functional assay?	24	Q. So your it's an optical test
25	A. A functional assay would be an	25	to identify a number of optical units. Is
	Page 47		Page 49
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	assay that is a neutralization assay that	2	that a fair way to say it?
3	basically mixes the virus with the antibodies	3	A. Yes, although most tests are
4	in a test tube and see whether the virus	4	optic because you have to look at them. So
5	activity on a cell log gets reduced.	5	when you count them, that's an optical test,
6	Q. So it either kills it or stops	6	too, in a way.
7	it from growing. Is that fair?	7	Q. Gotcha.
8	A. Yes. It could. Yes. Or stops	8	A. But this is one where you
9	it from entering a cell.	9	measure color change specifically. So the
10	Q. Gotcha. So in this, the	10	change of light absorption.
11	neutralizing assays that you did for the	11	Q. How is that reported?
12	rotavirus, was that a plaque reduction	12	A. Many different
13	neutralization assay?	13	MR. SANGIAMO: Jeff excuse
14	neutralization assay? MR. SANGIAMO: Object to the	14	me. Jeff, you're saying how is that
14 15	neutralization assay? MR. SANGIAMO: Object to the form.	14 15	me. Jeff, you're saying how is that reported?
14 15 16	neutralization assay? MR. SANGIAMO: Object to the form. THE WITNESS: First of all, I	14 15 16	me. Jeff, you're saying how is that reported? MR. KELLER: Yes.
14 15 16 17	neutralization assay? MR. SANGIAMO: Object to the form. THE WITNESS: First of all, I didn't do these assays.	14 15 16 17	me. Jeff, you're saying how is that reported? MR. KELLER: Yes. MR. SANGIAMO: Okay.
14 15 16 17 18	neutralization assay? MR. SANGIAMO: Object to the form. THE WITNESS: First of all, I didn't do these assays. BY MR. KELLER:	14 15 16 17 18	 me. Jeff, you're saying how is that reported? MR. KELLER: Yes. MR. SANGIAMO: Okay. THE WITNESS: It can be reported
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14 15 16 17 18 19 20	neutralization assay? MR. SANGIAMO: Object to the form. THE WITNESS: First of all, I didn't do these assays. BY MR. KELLER: Q. Fair enough. A. So I was responsible for the	14 15 16 17 18 19 20	 me. Jeff, you're saying how is that reported? MR. KELLER: Yes. MR. SANGIAMO: Okay. THE WITNESS: It can be reported just as an optic density change at a given dilution. That would be the
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14 15 16 17 18 19 20 21 22 23	neutralization assay? MR. SANGIAMO: Object to the form. THE WITNESS: First of all, I didn't do these assays. BY MR. KELLER: Q. Fair enough. A. So I was responsible for the clinical part. And secondly Q. Let me back up. A. Secondly, there were different	 14 15 16 17 18 19 20 21 22 23 	 me. Jeff, you're saying how is that reported? MR. KELLER: Yes. MR. SANGIAMO: Okay. THE WITNESS: It can be reported just as an optic density change at a given dilution. That would be the simplest form. It can be reported as a titer, a titer being defined by certain criteria.
14 15 16 17 18 19 20 21 22	neutralization assay? MR. SANGIAMO: Object to the form. THE WITNESS: First of all, I didn't do these assays. BY MR. KELLER: Q. Fair enough. A. So I was responsible for the clinical part. And secondly Q. Let me back up.	14 15 16 17 18 19 20 21 22	 me. Jeff, you're saying how is that reported? MR. KELLER: Yes. MR. SANGIAMO: Okay. THE WITNESS: It can be reported just as an optic density change at a given dilution. That would be the simplest form. It can be reported as a titer, a titer being defined by

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1	Page 50 ELOPIAN SCHODEL MD CONFIDENTIAL	1	Page 52 ELOPIAN SCHODEL MD CONEIDENTIAL
$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$	FLORIAN SCHODEL, MD - CONFIDENTIAL	2	FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	they usually typically report that as a seroconversion?	3	MR. SANGIAMO: Object to the form. You can answer.
	A. Those are two different	4	THE WITNESS: Yeah. You find a
4		4 5	
5	concepts. Seroconversion means that a serum		collection of sera that by a
6	that previously was negative or lower by	6 7	comparator assay have been or by
7	defined measure becomes now higher in content		history have been known not to have
8	of antibody as measured by an ELISA or any	8 9	been exposed by whatever you're
9 10	other assay for that matter. So that's not	10	measuring. And you run your new assay
	Q. That's a way to use ELISA utilize a test is to report		and you see how it classifies. It's a
11	A. The ELISA test would be what	11	classification comparison if you want.
12		12	That's at least one way of doing it.
13	you measure. The seroconversion would be	13	There are other ways that you can use. BY MR. KELLER:
14	what you calculate out of that.	14	
15	Q. How would you determine when	15	Q. So that is that called a
16	you're calculating what you're measuring,	16	control?
17	whether or not it's a seroconversion or not?	17	A. No. No, it's not. A control
18	A. Well, you compare pre and post.	18	would be something that you run within the
19	So a seroconversion means that a serum that	19	assay to determine whether the particular
20	previously contained no or little antibody	20	assay run has actually worked the way you
21	contains now some antibody above a certain	21	predict it to work.
22	threshold. Or a serum that contained a	22	Q. And so the way to determine it
23	quantity of antibody in the first test now	23	by a factor, how does that work?
24	contains ten times more antibody. So it	24	MR. SANGIAMO: Object to the
25	contains more by some defined measure as any	25	form.
	Page 51		Page 53
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	which way you define that.	2	THE WITNESS: Well, the factor
3	Q. So either you can do it by a	3	is it depends on how you define it.
4	fold factor or a cutoff. Is that correct?	4	There's many ways of defining a
5	A. That is correct, yes.	5	factor. If you we're still talking
6	Q. And when you do it by a	6	about a serostatus cutoff factor.
7	cutoff did you ever hear the term	7	Right? Just to clarify the question.
8	"serostatus cutoff"?	8	What factor are you talking about?
9	A. Yes.	9	BY MR. KELLER:
10	Q. What does that mean?	10	Q. Let me just clarify that. I
11	A. It means that a number in that	11	believe you testified that there's two ways,
12	particular assay under standardized	12	at least two ways to identify a
13	conditions determines whether you have a	13	seroconversion, one is by doing it by a cutoff
14	higher likelihood to be negative or positive.	14	and the other way was doing it by a
15	In other words, it divides a cohort of people	15	factoring
16	into those that have likely have and	16	A. Oh, you mean that kind of a
17	likely do not have antibodies.	17	factor?
18	Q. How do you determine whether	18	Q. Yes.
19	what that serostatus cutoff is?	19	A. Well, the factor again can be
20	A. By using negative and positive	20	determine in different ways. The most
21	sera.	21	commonly used ones are the very classic one
22	MR. SANGIAMO: Object to the	22	which comes out of sero dilutions which
23	form. You can answer.	23	basically uses two dilutions as a factor, so
24	BY MR. KELLER:	24	that's the famous fourfold rise. That's has
25	Q. Can you describe that process?	25	been introduced because in dilution

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1	Page 54	1	Page 56
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	experiments twofold is something that can	$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	Q. Is one way to identify if the
3	generally reliably be pulled apart. A single	3	cutoff that's used to determine seroconversion
4	dilution is hard to tell apart and you make	4	in an ELISA assay to check it against a
5	an error, so it's too variable. Twofold is	5	fourfold analysis to see whether or not that
6	generally something that you can easily hold	6	cutoff is correct?
7	apart. In an era long gone in which most	7	MR. SANGIAMO: Object to the
8	assays were done by sero dilutions, the	8	form.
9	fourfold has become more and more a standard.	9	THE WITNESS: No. The two are
10	Even it's not a perfect standard but it is an	10	different concepts.
11	average standard that works reasonably well	11	BY MR. KELLER:
12	for that particular purpose. It's really an	12	Q. But they're both the two
13	old concept coming out of sero dilutions.	13	concepts are different ways of showing the
14	The other I think	14	same thing. Correct?
15	MR. SANGIAMO: I'm sorry,	15	A. Not exactly.
16	Doctor. Mr. Keller, what was your	16	MR. SANGIAMO: Object to the
17	last question?	17	form.
18	MR. KELLER: He wasn't done.	18	BY MR. KELLER:
19	Let him finish answering, then you can	19	Q. How is that how are they
20	go back and	20	different?
21	THE WITNESS: It was about the	21	A. One is an absolute number that
22	different ways of determining a factor	22	with a high likelihood differentiates a group
23	or the different factors. So one was	23	into two different states, positive or
24	the fourfold. The other one would be	24	negative or having antibodies or not having
25	one in which you determined the	25	antibodies. The other one is simply a
	Page 55		Page 57
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	variability of the assay and	2	measure derived from the presumed variability
3	determined a factor that clearly	3	of an assay saying you can likely
4	surpasses the variability of the assay	4	differentiate the two but they can be both
5	at a given quantity. And, therefore,	5	positive, for example. I mean, a fourfold
6	it's actually a better way of	6	rise could be something that's already
7	determining a factor in a way because	7	positive and becomes so they're really
8	it tells you, say, for example, your	8	different concepts.
9	assay is very has a very low	9	Q. When you talk about the absolute
10	standard deviation and you can easily	10	number, that's having a set serostatus cutoff
11	determine the twofold difference.	11	as a number. Correct?
12	Then a better cutoff would be whether	12	A. That's right.
13	something is changed by twofold from	13	Q. When you say a highly "a high
14	the start. You can easily imagine	14	likelihood," is there a percentage at which
15	that it depends on the units and it	15	you would expect that you'd have that
16	depends on the accuracy of the assay.	16	probability of it being the number that would
17	BY MR. KELLER:	17	most closely resemble let me strike that.
18	Q. So doing a fourfold analysis is	18	What do you mean by "a high
19	another way to determine if your cutoff is	19	likelihood"? Is there a percentage
20	correct or not?	20	A. It depends on the circumstances.
21	MR. KELLER: Why don't you just	21	MR. SANGIAMO: Object to the
22	read the question back.	22	form.
23	Let me strike the question.	23	THE WITNESS: It depends on the
24	I'll say it over.	24	circumstances. It could be anything
27	BY MR. KELLER:	25	you predefine. I mean, you can

15 (Pages 54 - 57)



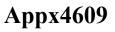
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1	Page 58 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 60 FLORIAN SCHODEL, MD - CONFIDENTIAL
2	define you can, for example,	2	industry standard for doing, you know,
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	predefine that you want to have a 95	3	immunogenicity testing with ELISA as to what
4	percent likelihood that a serum you	4	percentage you would want to see as a
5	stated within that example is	5	likelihood of the cutoff being correct?
6	seropositive rather than seronegative.	6	A. No.
7	You could define and have a 80 percent	7	Q. Is there a rule of thumb?
8	likelihood or a 50 percent likelihood.	8	MR. SANGIAMO: Object to the
9	Whatever you want to define. And the	9	form.
10	definitions then translate into what	10	THE WITNESS: I don't know.
11	your cutoff would be.	11	BY MR. KELLER:
11	BY MR. KELLER:	12	
13	Q. Gotcha.	13	that relies upon a serostatus cutoff that's
14	MR. SANGIAMO: Doctor, it would	14	being used for purposes of determining whether
15	be helpful if you just pause before	15	or not what you're testing will ultimately
16	you start to answer Mr. Keller's	16	protect somebody from getting sick in the
17	question. Give me a chance to	17	future based on that antigen, is there a
18	evaluate whether I need to object or	18	standard that comes to your mind or a
19	not.	19	percentage that comes to your mind that you'd
20	THE WITNESS: Okay.	20	like to see in terms of the accuracy of that
21	BY MR. KELLER:	21	serostatus cutoff?
22	Q. When you say that in those	22	MR. SANGIAMO: Object to the
23	numbers, the 95, 85 or 50 percent, are those	23	form.
24	are those typically written in a protocol	24	THE WITNESS: There are too many
25	or how are those determined? Are they	25	assumptions in your question. And let
	Page 59		Page 61
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	determined before you run the before you	2	me just deconstruct them one by one.
3	run the assay or is it something that you	3	BY MR. KELLER:
4	learn from running the assay?	4	Q. Sure.
5	MR. SANGIAMO: Object to the	5	A. So the first assumption is that
6	form.	6	the assay is directly correlated to
7	THE WITNESS: They could be	7	protection. I'm just leaving it there
8	either. It depends for what purposes	8	because you don't know that it in most cases.
9	you are defining them. If you have	9	The second one is that there is
10	already pre-established a serostatus	10	a given predetermined percentage that should
11	cutoff, for example, out of a	11	be one way or the other the way I understood
12	validation experiment and you've used	12	your assay. And that is it really also
13	whatever criteria you've used, you	13	depends on the circumstances.
14	could now run a prospective control of	14	Q. Let me ask you, if there's no
15	that serostatus cutoff with any given	15	correlate of let me back up. You say a
16	set of samples. With any given set of	16	correlation of protection. What do you mean
17	samples you would expect it to be a	17	by that?
		10	A. A correlation of protection
18	little different and you could say,	18	
18 19	okay, does this serostatus cutoff that	19	would be a measure by which you could
18 19 20	okay, does this serostatus cutoff that I have predefined in this new	19 20	predetermine whether somebody is protected or
18 19 20 21	okay, does this serostatus cutoff that I have predefined in this new experiment reliably differentiate the	19 20 21	predetermine whether somebody is protected or has a very high likelihood of not acquiring a
18 19 20 21 22	okay, does this serostatus cutoff that I have predefined in this new experiment reliably differentiate the negatives, the likely negatives from	19 20 21 22	predetermine whether somebody is protected or has a very high likelihood of not acquiring a disease. It's different from leave it at
18 19 20 21 22 23	okay, does this serostatus cutoff that I have predefined in this new experiment reliably differentiate the negatives, the likely negatives from the likely positives.	19 20 21 22 23	predetermine whether somebody is protected or has a very high likelihood of not acquiring a disease. It's different from leave it at that.
18 19 20 21 22	okay, does this serostatus cutoff that I have predefined in this new experiment reliably differentiate the negatives, the likely negatives from	19 20 21 22	predetermine whether somebody is protected or has a very high likelihood of not acquiring a disease. It's different from leave it at

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I FLORIAN SCHODEL, MD - CONFIDENTIAL I 2 correlate of protection and the other was if In brevis a predetermined percentage that you're MR. SANGIAMC: Object to the 4 looking for. How are those two related, if MR. SANGIAMC: Object to the 5 they're related at all? THE WITNESS: That's true for 6 A. Well, if you have a very strong 6 any assay, yes. 7 orrelate of protection, let's use the case 7 BY MR. KELLER: 0 and accepted as a correlate, and then a 10 neutralization assay? 11 second premise would be that you know that a 11 A. In principle, yes. 12 vaccine elicits a very high level of 12 Q. You suid thatyou mentioned 13 protection with that correlate, then you want 13 that there's very few correlates of protection in the 14 to make sure that the accuracy at which you 16 they are very high level of 17 A. Yes, there is one for measles 19 protection how reliable the assay is 16 there's any correlates of protection in the 14 to make sure that the accuracy at which you 16 there's any correlates of protection in the <th></th> <th>P. (4)</th> <th></th> <th>P (1)</th>		P. (4)		P (1)
2 correlate of protection and the other was if 2 that blood sample. Correct? 3 there's a predetermined percentage that you're 3 MR. SANGIAMO: Object to the 5 they're related at all? 5 THE WITNESS: That's true for 6 A. Well, if you have a very strong 6 any assay, yes. 7 correlate of protection, let's use the case 7 BY MR. KELLER: 8 of hepatitis B for example where 10 million 9 Q. When you say "any assay," would 10 and accepted as a correlate, and then a 10 neutralization assay? 11 acconf premise would be that you know that a 11 A. In principle, yes. 12 vaccine elicits a very high bevel of 12 Q. You said that - you mentioned 13 protection with that correlate, then you want 13 that there's ary correlates of protection in the 14 to make sure that the accouracy at which you 14 that you're aware of. Can you identify if 15 determine it is also pretty high. So it's in 15 there's any correlates of protection in the 16 the oy on ad above percent range. That is, you 10 musanybody. And it has been differently	1	Page 62 FLORIAN SCHODEL MD - CONFIDENTIAL	1	Page 64 FLORIAN SCHODEL MD - CONFIDENTIAL
3 there's a predetermined percentage that you're 3 MR. SANGIAMO: Object to the 4 looking for. How are those two related, if 4 form. 5 they're related at all? 5 THE WITNESS: That's true for 6 A. Well, if you have a very strong 6 any assay, yes. 7 correlate of protection, left's use the case 7 BY MR, KELLER: 8 of hepatitis B for example where 10 million 8 Q. When you say "any assay," would 9 international units is fairly well defined 9 neutralization assay? 11 second premise would be that you know that a 10 . In principle, yes. 12 vaccine elicits a very high level of 12 Q. You said thatyou mentioned 14 to make sure that the accuracy at which you 14 that there's very fore correlates of protection in the 16 the 90 and above percent range. That is, you 16 mumps, measles, rubella vaccine? 17 Know, it depends on how reliable the assay is 8 which is not quite straightforward because it 19 precise: And it depends on how well you know 20<				
4 looking for. How are those two related, if 5 form. 5 they're related at all? 5 THE WITNESS: That's true for 6 A. Well, if you have a very strong 6 any assay, yes. 7 correlate of protection, let's use the case 7 BY MR. KELLER: 8 of hepatitis B for example where 10 million 8 Q. When you say "any assay," would 10 and accepted as a correlate, and then a 10 neutralization assay? 11 second premise would be that you know that a 11 A. In principle, yes. 12 vaccine elicits a very high. So it's in 15 that be 'rue for a plaque reduction 14 to make sure that the accuracy at which you 13 that there's very few correlates of protection in the 15 to any assay is that a so pretty high. So it's in 15 there's any correlates of protection in the 16 the 90 and above percent range. That is, you 16 mumps, measles, rubella vaccine? 17 kaw, it depends on how well you know 20 run by anybody. And it has been differently 21 that the correlate actually really 17 ranscribed intot different numbers. But it's		-		-
5 they're related at all? 5 THE WITNESS: That's true for 6 A. Well, if you have a very strong 6 any assay, yes. 7 correlate of protection, let's use the case 7 BY MR. RELLER: 8 of hepatitis B for example where 10 million 9 neutralization assay? 11 ascorpted as a correlate, and then a 10 neutralization assay? 12 vaccine elicits a very high level of 12 Q. You said thatyou mentioned 13 protection with that correlate, then you want 13 that there's very few correlates of protection in the 14 to make sure that the accuracy at which you 14 that you're aware of. Can you identify if 15 determine it is also pretty high. So it's in 15 there's any correlates of protection in the 16 the 90 and above percent range. That is, you 16 mumps, measles, rubella vaccine? 17 know, it depends on how reliate the assay is 17 A. Yes, there is one for measles 19 precise if the assay to measure is not very 19 was run in an assay format that is no longer 20 precise, train which a correlate cault by eally 21 ther only one that has a v			-	-
6 A. Well, if you have a very strong 6 any assay, yes. 7 correlate of protection, let's use the case 7 BY MR, KELLER: 8 of hepatitis B for example where 10 million 9 that be true for a plaque reduction 10 and accepted as a correlate, and then a 10 neutralization assay? 11 ascond premise would be that you know that a 11 A. In principle, yes. 12 vaccine efficits a very high level of 12 Q. You said that - you mentioned 13 protection with that correlate, then you want 13 that there's very few correlates of protection in the 14 to make sure that the accuracy at which you 14 that specifies very few correlates of protection in the 15 determine it is also pretty high. So it's in 15 there's any correlates of protection in the 18 obviously because the correlate can't be very 18 which is not quite straightforward because it 19 precise: If the assay to measure is not very 19 was that as avery clear. 20 correlate. 20 So ther's no clear established 21 that the correlate so when 21 the only one that has a very clear.	1	-		
7 Orrelate of protection, lefs use the case 7 BY MR. KELLER: 8 of hepatitis B for example wher 10 million 8 Q. When you say "any assay," would 10 and accepted as a correlate, and then a 10 neutralization assay? 11 second premise would be that you know that a 11 A. In principle, yes. 12 vaccine elicits a very high level of 12 Q. You said that - you mentioned 13 to make sure that the accuracy at which you 14 that the correlates of protection in the 16 determine it is also pretry high. So it's in 15 there's any correlates of protection in the 16 the 90 and above percent range. That is, you 16 mumps, measles, rubella vaccine? 17 know, it depends on how reliable the assay is 17 A. Yes, there is one for measles 19 precise. And it depends on how welly ou know 20 run by anybody. And it has been differently 21 that the correlate actually really 21 transcribed into different numbers. But it's 22 certy rias in which a correlate has been 24 Q. So there's no clear established 2	1	-	-	
8 of hepatitis B for example where 10 million 8 Q. When you say "any assay," would 9 international units is fairly well defined 9 that be true for a plaque reduction 10 and accepted as a correlate, and then a 10 neutralization assay? 11 second premise would be that you know that a 11 A. In principle, yes. 12 vaccine eficits a very high level of 12 Q. You said that you menlates 13 protection with that correlate, then you want 14 that you're aware of. Can you identify if 15 determine it is also pretty high. So it's in 15 there's any correlates of protection in the 16 the 90 and above percent range. That is, you 18 which is not quite straightforward because it 19 precise: If the assay to measure is not very 18 which is not quite straightforward because it 20 precise. Now, if there have been 21 that one're is no clear established 21 correlate. Now, if there have been 24 efficacy trials in which a correlate has been 24 2 correlate. Now, if there have been 24 FLORIAN SCHODEL, MD - CONFIDEINTIAL 1 FLORIAN SCHODEL, MD - CONFIDEINTIAL </td <td>1</td> <td></td> <td></td> <td></td>	1			
9 international units is fairly well defined 9 that be true for a plaque reduction 10 and accepted as a correlate, and then a 10 neutralization assay? 11 second premise would be that you know that a 12 Q. You said that you mentioned 13 protection with that correlate, then you want 13 that there's very few correlates of protection in the 14 to make sure that the accuracy at which you 16 that type: aware of. Can you identify if 15 there's any correlates of protection in the mumps, measles, rubella vaccine? 17 K.now, it depends on how reliable the assay is not mups, measles, rubella vaccine? 19 precise if the assay to measure is not very 19 was run in an assay format that is no longer 20 prozise, if the assay to measure is not very 10 una syst format that is no longer 21 correlates. Now, if there have been 21 that poly one that has a very clear, 23 prospective randomized double blinded 25 recognized correlate. 24 24 officacy trials in which a correlate has been 24 Q. So there's no clear established 2 scistin wery, very few disease. Where that	1		8	O. When you say "any assay," would
10 and accepted as a correlate, and then a 10 neutralization assay? 11 second premise would be that you know that a 11 A. In principle, yes. 12 vaccine elicits a very high level of 12 Q. You said that you mentioned 13 protection with that correlate, then you want 13 that there's very few correlates of protection in the 14 to make sure that the accuracy at which you 14 that there's very few correlates of protection in the 16 the 90 and above percent range. That is, you 16 thuer's any correlates of protection in the 16 the 90 and above percent range. That is, you 16 mumps, measles, rubella vaccine? 17 know, it depends on how well you know 20 run by anybody. And it has been differently 20 precise. And it depends on how well you know 21 transcrifted into different numbers. But it's 22 correlate. Show, if there have been 22 the only one that has a very clear, 23 prospective randomized double blinded 23 established, nor CONFIDENTIAL 24 efficacy trials in which a diff at to have, 2 A. No. 3 exists, you have a very high standard of			9	
11 scond premise would be that you know that a 11 A. In principle, yes. 12 vaccine elicits a very fligh level of 12 Q. You said that you mentioned 13 rotection with that correlate, then you want 14 to make sure that the accuracy at which you 14 to make sure that the accuracy at which you 14 that there's very few correlates of protection in the 16 the 90 and above percent range. That is, you 16 mumps, measles, rubella vaccine? 17 know, it depends on how reliable the assay is 17 A. Yes, there is one for measles 19 precise if the assay to measure is not very 19 was run in an assay format that is no longer 20 precise: And it depends on how well you know 20 run by anybody. And it has been differently 21 that the correlate actually really 21 transcribed into different unmbers. But it's 22 correlates. Now, if there have been 22 the only one that has a very clear, 23 rospective randomized double blinded 23 restabilished, recognized correlate. 24 efficacy trials in which a correlate has been 24 Q. So there's no clear established 25 sort of th		-	10	
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19Q. Of what you're testing?19is yet defined in a lot of literature. So20A. Of what you're testing.20there's some people reported 120 number21Q. From the standpoint of an ELISA21and others reported 255. The 255, I think,22assay, you would want to have an ELISA assay22is better researched.23that's precise that it's only counting, for23Q. So when you say when you're24example, in the mumps case, mumps antibodies24comparing is what they did with that				
20A. Of what you're testing.20there's some people reported 120 number21Q. From the standpoint of an ELISA21and others reported 255. The 255, I think,22assay, you would want to have an ELISA assay22is better researched.23that's precise that it's only counting, for23Q. So when you say when you're24example, in the mumps case, mumps antibodies24comparing is what they did with that		-		
21Q. From the standpoint of an ELISA21and others reported 255. The 255, I think,22assay, you would want to have an ELISA assay22is better researched.23that's precise that it's only counting, for23Q. So when you say when you're24example, in the mumps case, mumps antibodies24comparing is what they did with that		· · ·		
22assay, you would want to have an ELISA assay22is better researched.23that's precise that it's only counting, for23Q.So when you say when you're24example, in the mumps case, mumps antibodies24comparing is what they did with that				
23that's precise that it's only counting, for23Q. So when you say when you're24example, in the mumps case, mumps antibodies24comparing is what they did with that		—		-
24 example, in the mumps case, mumps antibodies 24 comparing is what they did with that				
	24		24	
j	25	versus any other antibodies that may be in	25	neutralizing assay when they compared it to

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1	Page 66 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 68 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$	the ELISA assay, is that called did they	2	be completely concordant because
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	correlate those two assays together?	3	you're measuring different things. It
4	A. You could call that a	4	depends on the circumstances how
5	correlation, yes.	5	important it is for your conclusion
6	Q. Is there other ways to compare	6	from that that they are exactly the
7	two assays to see if they get the same result?	7	same or not. It also depends on how
8	A. Yes, by what you just mentioned	8	variable they both are. For example,
9	previously, for example, by their power to	9	if you compare one relative variable
10	distinguish different groups, negatives and	10	or even fragile assay to one that's
11	positives. Do they distinguish the same	11	very well established and very robust,
12	groups, do they categorize them the same way.	12	you may find different correlations
12	Q. When they do that, is that	12	every time you do the correlation.
13	called a correlation analysis?	14	BY MR. KELLER:
15	MR. SANGIAMO: Object to the	15	Q. Gotcha. So when you're doing
16	form.	16	this concordance assay, you're looking at the
17	BY MR. KELLER:	17	result that are concordant and you're looking
18	Q. Or some other term?	18	at what's also the discordant. Correct?
19	A. I don't know whether what	19	A. That's correct.
$\begin{vmatrix} 1 \\ 20 \end{vmatrix}$	specific term is really used for that.	20	MR. SANGIAMO: Object to the
20	Q. When you say that they're	20	form.
$ ^{21}_{22}$	comparing the two groups, if the two groups	21	BY MR. KELLER:
22	can you describe that process, how you do	23	Q. Is there a standard way to
$ ^{23}_{24}$	that?	23	describe those discordant rights as false
25	A. Well, if you have a group, say,	25	positives or false negatives? Do those terms
25		25	*
1	Page 67 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 69 FLORIAN SCHODEL, MD - CONFIDENTIAL
2	of a given number of positives, a given	2	sound familiar to you?
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	number of negatives and they measure them in	3	MR. SANGIAMO: Object to the
4	the two assays and you put them in a 4-by-4	4	form.
5	table in which you see essentially how the	5	THE WITNESS: That well, that
6	different assays classify them, you will see	6	is a way they are sometimes described,
7	those that are positive in both assays, that	7	but that assumes that you know the
8	are negative in one and positive in the other	8	truth, which is sometimes neither here
9	or negative in both assays. And then you	9	nor there. Sometimes they're just
10	can it's more I would call that a	10	simply different and you have to find
11	concordance testing rather than a correlation	11	out why they're different if it's
11	testing.	12	important. But it doesn't necessarily
12	Q. And those concordance testing,	12	mean that there's a false negative or
13	how important is that that the information	14	a false positive.
15	match up and how important is it to the extent	15	BY MR. KELLER:
16	they don't match up?	16	Q. Is there a
17	MR. SANGIAMO: Object to the	17	A. But if you take one for the
11/	mix. Si intolamo. Object to the	18	truth and the other one for the experiment,
	form You can answer		
18	form. You can answer. THE WITNESS: All assays are		-
18 19	THE WITNESS: All assays are	19	then, yes, you can use those terms.
18 19 20	THE WITNESS: All assays are artifactual. They're all a specific	19 20	then, yes, you can use those terms. Q. So in the case where you're in
18 19 20 21	THE WITNESS: All assays are artifactual. They're all a specific creation of measures to approximate,	19 20 21	then, yes, you can use those terms.Q. So in the case where you're in the measles context, you are the folks in
18 19 20 21 22	THE WITNESS: All assays are artifactual. They're all a specific creation of measures to approximate, to approximate the true biological	19 20 21 22	then, yes, you can use those terms.Q. So in the case where you're inthe measles context, you are the folks inthose assays were doing a concordance analysis
18 19 20 21 22 23	THE WITNESS: All assays are artifactual. They're all a specific creation of measures to approximate, to approximate the true biological nature of what you're measuring. So	19 20 21 22 23	then, yes, you can use those terms. Q. So in the case where you're in the measles context, you are the folks in those assays were doing a concordance analysis between a neutralizing assay and an ELISA
18 19 20 21 22	THE WITNESS: All assays are artifactual. They're all a specific creation of measures to approximate, to approximate the true biological	19 20 21 22	then, yes, you can use those terms.Q. So in the case where you're inthe measles context, you are the folks inthose assays were doing a concordance analysis

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1	Page 70	1	Page 72 ELODIAN SCHODEL MD. CONFIDENTIAL
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$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	that. I'm not sure what they ever did. I	$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	MR. KELLER: Hey, Bob, it's
3	just found that in some of the papers that	3	Jeff. I'm just going to put the
4	were written relatively shortly after the	4	microphone closer the Polycom
5	observation, that there was a certain titer	5	closer to you to the witness so you
6	that correlated with a low likelihood of	6	can hear. Let's carry on.
7	becoming a measles case, all of a sudden that	7	BY MR. KELLER:
8	switched to ELISA titers and the ELISA titers	8	Q. You said that typically you're
9	may or may not have been really the same	9	looking the regulatory folks are looking
10	numbers. So I think this is not a formal	10	for noninferiority. Can you define what you
11	concordance testing, at least I'm not aware	11	mean by that?
12	of it. It is more an error in transcription.	12	A. Yeah. Noninferiority would be
13	Q. I see.	13	noninferiority of say, for example, a
14	A. And then later on actually the	14	seroconversion rate. And if a vaccine A has
15	255 was based on a to the best knowledge	15	a seroconversion rate of X and vaccine B
16	at the time an effort to correlate the ELISA	16	which contains supposedly the same components
17	as it was then run with the old data in the	17	or is supposed to elicit the same protection
18	literature.	18	as a seroconversion rate; B, the
19	Q. And that correlation, how is	19	noninferiority would be defined by immunizing
20	that correlation used for purposes of from	20	people, measuring the antibodies, creating
21	a regulatory standpoint?	21	the difference between the seroconversion
22	A. I don't know exactly. Because	22	rates and building a confidence interval
23	just to remind you, the basis of licensure	23	around the differences in seroconversion rate
24	for these vaccines is generally	24	and postulating that. That is not greater
25	noninferiority which is not an absolute	25	than a given number. For example, 10 percent
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1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	cutoff alone. So how was it used for	2	or 5 percent, whatever is appropriate. That
3	regulatory purposes, I don't think it was	3	would often be the criterion for declaring
4		4	that something is noninferior and an
5	(Interruption.)	5	extension of that similar, even though what's
6		6	really being tested is not inferiority, that
7	MR. SANGIAMO: Mr. Keller, if	7	could apply to concomitant use in which you
8	anyone enters the conference, they		
9		8	give it with another vaccine or it could
	ought to say who they are, but I would	9	give it with another vaccine or it could sometimes, more rarely, but sometimes also
10	ought to say who they are, but I would also appreciate if people not enter	9 10	give it with another vaccine or it could sometimes, more rarely, but sometimes also apply to the de novo licensure of the
10 11	ought to say who they are, but I would also appreciate if people not enter and then leave. And perhaps if anyone	9 10 11	give it with another vaccine or it could sometimes, more rarely, but sometimes also apply to the de novo licensure of the vaccine.
10 11 12	ought to say who they are, but I would also appreciate if people not enter and then leave. And perhaps if anyone wants to enter, they can contact	9 10 11 12	give it with another vaccine or it could sometimes, more rarely, but sometimes also apply to the de novo licensure of the vaccine. Q. When you're talking about you
10 11 12 13	ought to say who they are, but I would also appreciate if people not enter and then leave. And perhaps if anyone wants to enter, they can contact someone here find out when there's a	9 10 11 12 13	give it with another vaccine or it could sometimes, more rarely, but sometimes also apply to the de novo licensure of the vaccine. Q. When you're talking about you mentioned a 4-by-4 table as part of a
10 11 12 13 14	ought to say who they are, but I would also appreciate if people not enter and then leave. And perhaps if anyone wants to enter, they can contact someone here find out when there's a break and they can enter during a	9 10 11 12 13 14	give it with another vaccine or it could sometimes, more rarely, but sometimes also apply to the de novo licensure of the vaccine. Q. When you're talking about you mentioned a 4-by-4 table as part of a concordance analysis. Can you define what you
10 11 12 13 14 15	ought to say who they are, but I would also appreciate if people not enter and then leave. And perhaps if anyone wants to enter, they can contact someone here find out when there's a break and they can enter during a break and announce themselves at that	9 10 11 12 13 14 15	give it with another vaccine or it could sometimes, more rarely, but sometimes also apply to the de novo licensure of the vaccine. Q. When you're talking about you mentioned a 4-by-4 table as part of a concordance analysis. Can you define what you mean by that?
10 11 12 13 14 15 16	ought to say who they are, but I would also appreciate if people not enter and then leave. And perhaps if anyone wants to enter, they can contact someone here find out when there's a break and they can enter during a break and announce themselves at that time.	9 10 11 12 13 14 15 16	give it with another vaccine or it could sometimes, more rarely, but sometimes also apply to the de novo licensure of the vaccine. Q. When you're talking about you mentioned a 4-by-4 table as part of a concordance analysis. Can you define what you mean by that? A. Just a table that classifies
10 11 12 13 14 15 16 17	ought to say who they are, but I would also appreciate if people not enter and then leave. And perhaps if anyone wants to enter, they can contact someone here find out when there's a break and they can enter during a break and announce themselves at that time. MR. BEGLEITER: I'll do that.	9 10 11 12 13 14 15 16 17	give it with another vaccine or it could sometimes, more rarely, but sometimes also apply to the de novo licensure of the vaccine. Q. When you're talking about you mentioned a 4-by-4 table as part of a concordance analysis. Can you define what you mean by that? A. Just a table that classifies the positives by one assay, the positives by
10 11 12 13 14 15 16 17 18	ought to say who they are, but I would also appreciate if people not enter and then leave. And perhaps if anyone wants to enter, they can contact someone here find out when there's a break and they can enter during a break and announce themselves at that time. MR. BEGLEITER: I'll do that. The reason why I got cut off, I don't	9 10 11 12 13 14 15 16 17 18	give it with another vaccine or it could sometimes, more rarely, but sometimes also apply to the de novo licensure of the vaccine. Q. When you're talking about you mentioned a 4-by-4 table as part of a concordance analysis. Can you define what you mean by that? A. Just a table that classifies the positives by one assay, the positives by the other assay, the negatives by one assay,
10 11 12 13 14 15 16 17 18 19	ought to say who they are, but I would also appreciate if people not enter and then leave. And perhaps if anyone wants to enter, they can contact someone here find out when there's a break and they can enter during a break and announce themselves at that time. MR. BEGLEITER: I'll do that. The reason why I got cut off, I don't think the witness is speaking into a	9 10 11 12 13 14 15 16 17 18 19	give it with another vaccine or it could sometimes, more rarely, but sometimes also apply to the de novo licensure of the vaccine. Q. When you're talking about you mentioned a 4-by-4 table as part of a concordance analysis. Can you define what you mean by that? A. Just a table that classifies the positives by one assay, the positives by the other assay, the negatives by one assay, the negatives by the other assay and how that
10 11 12 13 14 15 16 17 18 19 20	ought to say who they are, but I would also appreciate if people not enter and then leave. And perhaps if anyone wants to enter, they can contact someone here find out when there's a break and they can enter during a break and announce themselves at that time. MR. BEGLEITER: I'll do that. The reason why I got cut off, I don't think the witness is speaking into a microphone, not being picked up by the	9 10 11 12 13 14 15 16 17 18 19 20	give it with another vaccine or it could sometimes, more rarely, but sometimes also apply to the de novo licensure of the vaccine. Q. When you're talking about you mentioned a 4-by-4 table as part of a concordance analysis. Can you define what you mean by that? A. Just a table that classifies the positives by one assay, the positives by the other assay, the negatives by one assay, the negatives by the other assay and how that overlaps.
10 11 12 13 14 15 16 17 18 19 20 21	ought to say who they are, but I would also appreciate if people not enter and then leave. And perhaps if anyone wants to enter, they can contact someone here find out when there's a break and they can enter during a break and announce themselves at that time. MR. BEGLEITER: I'll do that. The reason why I got cut off, I don't think the witness is speaking into a microphone, not being picked up by the microphone. I was trying to see if I	9 10 11 12 13 14 15 16 17 18 19 20 21	give it with another vaccine or it could sometimes, more rarely, but sometimes also apply to the de novo licensure of the vaccine. Q. When you're talking about you mentioned a 4-by-4 table as part of a concordance analysis. Can you define what you mean by that? A. Just a table that classifies the positives by one assay, the positives by the other assay, the negatives by one assay, the negatives by the other assay and how that overlaps. Q. And how are those for
10 11 12 13 14 15 16 17 18 19 20 21 22	ought to say who they are, but I would also appreciate if people not enter and then leave. And perhaps if anyone wants to enter, they can contact someone here find out when there's a break and they can enter during a break and announce themselves at that time. MR. BEGLEITER: I'll do that. The reason why I got cut off, I don't think the witness is speaking into a microphone, not being picked up by the microphone. I was trying to see if I could get a better way of hearing. I	9 10 11 12 13 14 15 16 17 18 19 20 21 22	give it with another vaccine or it could sometimes, more rarely, but sometimes also apply to the de novo licensure of the vaccine. Q. When you're talking about you mentioned a 4-by-4 table as part of a concordance analysis. Can you define what you mean by that? A. Just a table that classifies the positives by one assay, the positives by the other assay, the negatives by one assay, the negatives by the other assay and how that overlaps. Q. And how are those for purposes of comparing, for example, an ELISA
10 11 12 13 14 15 16 17 18 19 20 21 22 23	ought to say who they are, but I would also appreciate if people not enter and then leave. And perhaps if anyone wants to enter, they can contact someone here find out when there's a break and they can enter during a break and announce themselves at that time. MR. BEGLEITER: I'll do that. The reason why I got cut off, I don't think the witness is speaking into a microphone, not being picked up by the microphone. I was trying to see if I could get a better way of hearing. I apologize for the disruption. I would	9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	give it with another vaccine or it could sometimes, more rarely, but sometimes also apply to the de novo licensure of the vaccine. Q. When you're talking about you mentioned a 4-by-4 table as part of a concordance analysis. Can you define what you mean by that? A. Just a table that classifies the positives by one assay, the positives by the other assay, the negatives by one assay, the negatives by the other assay and how that overlaps. Q. And how are those for purposes of comparing, for example, an ELISA to a plaque reduction neutralization assay,
10 11 12 13 14 15 16 17 18 19 20 21 22	ought to say who they are, but I would also appreciate if people not enter and then leave. And perhaps if anyone wants to enter, they can contact someone here find out when there's a break and they can enter during a break and announce themselves at that time. MR. BEGLEITER: I'll do that. The reason why I got cut off, I don't think the witness is speaking into a microphone, not being picked up by the microphone. I was trying to see if I could get a better way of hearing. I	9 10 11 12 13 14 15 16 17 18 19 20 21 22	give it with another vaccine or it could sometimes, more rarely, but sometimes also apply to the de novo licensure of the vaccine. Q. When you're talking about you mentioned a 4-by-4 table as part of a concordance analysis. Can you define what you mean by that? A. Just a table that classifies the positives by one assay, the positives by the other assay, the negatives by one assay, the negatives by the other assay and how that overlaps. Q. And how are those for purposes of comparing, for example, an ELISA

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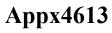


1	Page 74 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 76 FLORIAN SCHODEL, MD - CONFIDENTIAL
2	of those two assays?	2	A. Yes. Yes.
3	MR. SANGIAMO: Object to the	3	Q. So you've seen a concordance
4	form.	4	analysis comparing a plaque reduction
5	THE WITNESS: Yes, something	5	neutralization assay and an ELISA assay?
6	like that. You would find some kind	6	A. Yes.
7	of an analysis that would tell you to	7	Q. Do you recall seeing a 4-by-4
8	which extent the assays not so much	8	chart for that?
9	measure the same thing as classify	9	A. Yes, I think I do, but I don't
10	people the same way, which is	10	remember the details.
11	concordance.	11	Q. In that assay, do you recall
12	BY MR. KELLER:	12	why would the percentages of discordant
13	Q. So when they classify the same	13	results in that assay be important?
14	way or they discord it in the way they	14	MR. SANGIAMO: Object to the
15	classify things, have you ever worked on a	15	form.
16	concordance assay between a plaque reduction	16	THE WITNESS: Well, because they
17	neutralization and an ELISA in your	17	give you a general idea whether the
18	MR. SANGIAMO: Object to the	18	classification is the same.
19	form.	19	BY MR. KELLER:
20	BY MR. KELLER:	20	Q. When you say "the classification,"
21	Q professional experience over	21	what do you mean by classification?
22	30 years?	22	A. Of positives and negatives in
23	A. I have not really run the assay	23	the assay.
24	lab, so I have not worked on any concordance	24	MR. SANGIAMO: Jeff, we've been
25	assays. I have, of course, seen them.	25	going about an hour and ten minutes.
		-	
	Page 75	1	Page 77
1	Page 75 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 77 FLORIAN SCHODEL, MD - CONFIDENTIAL
	Page 75 FLORIAN SCHODEL, MD - CONFIDENTIAL Q. When you say you've seen them,		Page 77
1 2	Page 75 FLORIAN SCHODEL, MD - CONFIDENTIAL Q. When you say you've seen them, can you describe how you came about to see	1 2	Page 77 FLORIAN SCHODEL, MD - CONFIDENTIAL If you reach a good breaking point
1 2 3 4	Page 75 FLORIAN SCHODEL, MD - CONFIDENTIAL Q. When you say you've seen them, can you describe how you came about to see them? Let me just strike that.	1 2 3 4	Page 77 FLORIAN SCHODEL, MD - CONFIDENTIAL If you reach a good breaking point MR. KELLER: We can take a break. VIDEOGRAPHER: Off the record at
1 2 3	Page 75 FLORIAN SCHODEL, MD - CONFIDENTIAL Q. When you say you've seen them, can you describe how you came about to see	1 2 3	Page 77 FLORIAN SCHODEL, MD - CONFIDENTIAL If you reach a good breaking point MR. KELLER: We can take a break.
1 2 3 4 5 6	Page 75 FLORIAN SCHODEL, MD - CONFIDENTIAL Q. When you say you've seen them, can you describe how you came about to see them? Let me just strike that. What do you mean by see them? A. I've seen the results of	1 2 3 4 5	Page 77 FLORIAN SCHODEL, MD - CONFIDENTIAL If you reach a good breaking point MR. KELLER: We can take a break. VIDEOGRAPHER: Off the record at 10:13. This will end disc number one.
1 2 3 4 5	Page 75 FLORIAN SCHODEL, MD - CONFIDENTIAL Q. When you say you've seen them, can you describe how you came about to see them? Let me just strike that. What do you mean by see them? A. I've seen the results of whatever the lab did to provide the data and	1 2 3 4 5 6	Page 77 FLORIAN SCHODEL, MD - CONFIDENTIAL If you reach a good breaking point MR. KELLER: We can take a break. VIDEOGRAPHER: Off the record at
1 2 3 4 5 6 7	Page 75 FLORIAN SCHODEL, MD - CONFIDENTIAL Q. When you say you've seen them, can you describe how you came about to see them? Let me just strike that. What do you mean by see them? A. I've seen the results of whatever the lab did to provide the data and then I sometimes try to understand them.	1 2 3 4 5 6 7	Page 77 FLORIAN SCHODEL, MD - CONFIDENTIAL If you reach a good breaking point MR. KELLER: We can take a break. VIDEOGRAPHER: Off the record at 10:13. This will end disc number one.
1 2 3 4 5 6 7 8	Page 75 FLORIAN SCHODEL, MD - CONFIDENTIAL Q. When you say you've seen them, can you describe how you came about to see them? Let me just strike that. What do you mean by see them? A. I've seen the results of whatever the lab did to provide the data and then I sometimes try to understand them. Q. And these 4-by-4 tables, how are	1 2 3 4 5 6 7 8	Page 77 FLORIAN SCHODEL, MD - CONFIDENTIAL If you reach a good breaking point MR. KELLER: We can take a break. VIDEOGRAPHER: Off the record at 10:13. This will end disc number one. (A recess was taken.) VIDEOGRAPHER: Back on the
1 2 3 4 5 6 7 8 9 10	Page 75 FLORIAN SCHODEL, MD - CONFIDENTIAL Q. When you say you've seen them, can you describe how you came about to see them? Let me just strike that. What do you mean by see them? A. I've seen the results of whatever the lab did to provide the data and then I sometimes try to understand them. Q. And these 4-by-4 tables, how are they useful?	1 2 3 4 5 6 7 8 9	Page 77 FLORIAN SCHODEL, MD - CONFIDENTIAL If you reach a good breaking point MR. KELLER: We can take a break. VIDEOGRAPHER: Off the record at 10:13. This will end disc number one. (A recess was taken.) VIDEOGRAPHER: Back on the record at 10:25. Beginning of disc
1 2 3 4 5 6 7 8 9	Page 75 FLORIAN SCHODEL, MD - CONFIDENTIAL Q. When you say you've seen them, can you describe how you came about to see them? Let me just strike that. What do you mean by see them? A. I've seen the results of whatever the lab did to provide the data and then I sometimes try to understand them. Q. And these 4-by-4 tables, how are they useful? A. Well, they tell you what	1 2 3 4 5 6 7 8 9 10	Page 77 FLORIAN SCHODEL, MD - CONFIDENTIAL If you reach a good breaking point MR. KELLER: We can take a break. VIDEOGRAPHER: Off the record at 10:13. This will end disc number one. (A recess was taken.) VIDEOGRAPHER: Back on the record at 10:25. Beginning of disc number two.
1 2 3 4 5 6 7 8 9 10 11	Page 75 FLORIAN SCHODEL, MD - CONFIDENTIAL Q. When you say you've seen them, can you describe how you came about to see them? Let me just strike that. What do you mean by see them? A. I've seen the results of whatever the lab did to provide the data and then I sometimes try to understand them. Q. And these 4-by-4 tables, how are they useful? A. Well, they tell you what percentage of results are the same and what	1 2 3 4 5 6 7 8 9 10 11 12	Page 77 FLORIAN SCHODEL, MD - CONFIDENTIAL If you reach a good breaking point MR. KELLER: We can take a break. VIDEOGRAPHER: Off the record at 10:13. This will end disc number one. (A recess was taken.) VIDEOGRAPHER: Back on the record at 10:25. Beginning of disc number two. BY MR. KELLER:
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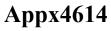
1	Page 78 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 80 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$	from the executive director of vaccine	$\begin{vmatrix} 1\\2 \end{vmatrix}$	came to the US in this executive director of
$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$			vaccine integration position, did you stop
3	integration to executive director of biologics	3	
4	in vaccine clinical research. Is that	4	having responsibilities with regard to vaccine
5	correct?	5	clinical research?
6	MR. SANGIAMO: Object to the	6	A. No. I still had responsibility
7	form.	7	for vaccine clinical research but primarily
8	THE WITNESS: I don't think I	8	at that particular time, initially, primarily
9	said that.	9	on varicella-containing vaccines.
10	BY MR. KELLER:	10	Q. That was part of the ProQuad
11	Q. Let me ask you the question.	11	application?
12	Did your duties change when you changed	12	A. ProQuad, Zostavax, yes. And
13	positions?	13	varicella itself, Varivax.
14	A. When I came to the US, I	14	Q. You said that you worked for the
15	yes, my duties did change. I no longer had	15	joint venture in Europe for some of the did
16	the EU clinical trials. I still was involved	16	you work on the joint venture in getting the
17	with the joint venture but much less	17	MMR vaccine approved in Europe?
18	frequently. And I had this vaccine	18	A. Certainly not the initial
19	integration role that I described to you	19	approval because that had been approved way
20	previously, which I did not have before.	20	before I came. But in subsequent approvals I
21	Q. You also testified that you had	21	may have occasionally been a part of the
22	some role with respect to the end expiry study	22	discussions with the joint venture. Most
23	for the mumps vaccine. Correct?	23	likely because I was on the oversight
24	A. Did I have a role? No, I did	24	committee, so called JDVMC.
25	not have a direct role in that study at all.	25	Q. And so the are you aware that
	Page 79		Page 81
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	I have not designed it. So, no, I did not	2	Merck ultimately changed its label with regard
3	have a direct role. But some of the people	3	to its end expiry potency?
4	at points reporting to me had a direct role.	4	A. Yes.
5	Q. And then they would report to	5	Q. Okay. Do you know whether or
6	you what was happening with that study?	6	not they changed a label with regard to its
7	A. Among other studies, yes.	7	end expiry potency in Europe as well?
8	Q. With particular to that end	8	A. I don't remember. But there is
9	expiry study, did they ask you for any of your	9	a compendial specification in Europe.
10	advice?	10	Q. In that compendia, do you know
11	A. In all probability, yes.	11	if that was changed similar to what was done
12	Q. And did you review any	12	in the US in terms of end expiry potency?
13	documentation related to that study?	13	A. Not to my knowledge.
14	A. Probably, yes.	14	Q. Do you recall submitting
15	Q. Did you have any did you have	15	the results of Protocol 007 let me strike
16	any role whatsoever before you moved from	16	that.
17	Europe to the United States on that end expiry	17	The end expiry study we're
18	study?	18	talking about, you understand to be Protocol
19	A. I have a vague recollection	19	007. Correct?
20	of as a direct role, no. I have a vague	20	A. Yes.
21	recollection of discussions during the time I	21	Q. When I say "Protocol 007," you
22	was in Europe for Merck but not in the	22	understand that to be the end expiry study.
23	interim periods. Neither information nor any	23	Correct?
24	role.	24	A. Yes.
25	Q. And so when you're when you	25	Q. So Protocol 007, do you know if

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1	Page 82 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 84 FLORIAN SCHODEL, MD - CONFIDENTIAL
2	that was ever submitted to the EMA for	2	Q. And you understand that Protocol
3	purposes of changing the label?	3	007 had reported on two different assays.
4	A. You have two parts of the	4	Correct?
5	question.	5	A. Yes. Correct.
6	Q. Let me start over. I'll make it	6	Q. One assay was the ELISA?
7	simpler.	7	A. Yes.
8	Do you know if Protocol 007 was	8	Q. The other assay was a plaque
9	ever reported to the EMA?	9	reduction neutralization assay?
10	A. It would have been reported,	10	A. Yes.
11	yes.	11	Q. That PRN when I say PRN, you
12	Q. Why would it have been reported?	12	understand that to be plaque reduction
13	A. Because there is a general I	13	neutralization assay?
14	think it might even be a law that the or	14	A. Yes.
15	at least there's guidance that any clinical	15	Q. That PRN assay had been
16	studies with licensed vaccines have to be	16	modified. Are you aware of how the assay was
17	reported.	17	modified?
18	Q. Do you know what the CDC is?	18	MR. SANGIAMO: Object to the
19	A. Excuse me?	19	form.
20	Q. The CDC?	20	THE WITNESS: Not in all detail,
21	A. Yes, I do know what the CDC is.	21	but I do remember that the FDA had
22	Q. Did you have any did you ever	22	urged Merck to run an assay that was
23	have any communication with the CDC?	23	different in format than the assay
24	A. Yes.	24	they were at that time running.
25	Q. In what context?	25	BY MR. KELLER:
	Page 83		Page 85
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	A. For example, the ACIP.	2	Q. In this were you at that
3	Q. Did you ever speak in front of	3	meeting when that was discussed?
4	the ACIP?	4	MR. SANGIAMO: Object to the
5	A. Yes, I have asked questions	5	form.
6	there for sure.	6	THE WITNESS: I don't remember.
7	Q. In regard to the MMR vaccine?	7	BY MR. KELLER:
8	A. No, I don't think so.	8	Q. You say that the assay was
9	Q. Did you ever have any	9	modified. Do you remember whether or not it
10	conversations with the CDC regarding Protocol	10	was modified with the use of rabbit anti-IgG,
11	007?	11	antihuman strike that.
12	A. No, I don't remember that	12	Do you recall whether the PRN
13	either.	13	assay that was modified was modified with the
14	Q. Do you recall Merck ever	14	use of adding rabbit human IgG?
15	reporting the results of Protocol 007 to the	15	A. That is my understanding now,
16	CDC?	16	but I didn't remember that quite frankly. I
	A. They were published, so I guess	17	wasn't sure whether it was that or a
17			1
18	that certainly they certainly could have	18	complement anti-IgG.
18 19	that certainly they certainly could have read them. Whether they were independently	19	Q. And complement is different from
18 19 20	that certainly they certainly could have read them. Whether they were independently reported to the CDC, I wouldn't see why, but	19 20	Q. And complement is different from rabbit anti-IgG?
18 19 20 21	that certainly they certainly could have read them. Whether they were independently reported to the CDC, I wouldn't see why, but I don't know.	19 20 21	Q. And complement is different from rabbit anti-IgG?A. Yes, it is. Yes, it is.
18 19 20 21 22	that certainly they certainly could have read them. Whether they were independently reported to the CDC, I wouldn't see why, but I don't know. Q. Where were the results of the	19 20 21 22	Q. And complement is different from rabbit anti-IgG?A. Yes, it is. Yes, it is.Q. Have you ever heard of anybody
18 19 20 21 22 23	that certainly they certainly could have read them. Whether they were independently reported to the CDC, I wouldn't see why, but I don't know. Q. Where were the results of the Protocol 007 published?	19 20 21 22 23	 Q. And complement is different from rabbit anti-IgG? A. Yes, it is. Yes, it is. Q. Have you ever heard of anybody using rabbit antihuman IgG in a plaque
18 19 20 21 22	that certainly they certainly could have read them. Whether they were independently reported to the CDC, I wouldn't see why, but I don't know. Q. Where were the results of the	19 20 21 22	Q. And complement is different from rabbit anti-IgG?A. Yes, it is. Yes, it is.Q. Have you ever heard of anybody

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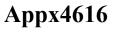


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1	Page 86 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 88 FLORIAN SCHODEL, MD - CONFIDENTIAL
2	Q. Where did you hear that from?	2	Q. Is it based on your 30 years'
3	A. It's in the scientific literature.	3	experience working with clinical studies
4	O. When was that literature	4	including plaque reduction neutralization
5	written?	5	assays and ELISA assays?
6	A. It's old. I think it comes out	6	MR. SANGIAMO: Object to the
7	of NIH or FDA. I don't remember anymore.	7	form.
8	Q. That was done in the early '70s.	8	BY MR. KELLER:
9	Does that make	9	Q. We're entitled to your best
10	A. Probably right.	10	understanding.
11	Q. Do you recall any had Merck	11	MR. SANGIAMO: But not speculation.
12	ever used this method of using a rabbit	12	Right?
13	antihuman IgG?	13	BY MR. KELLER:
14	A. I don't know.	14	Q. Not speculation.
15	Q. You don't know. Have you ever	15	A. Well, I couldn't offer anything
16	seen any other manufacturer use it?	16	but speculation because at the end of the day
17	A. I have been told that it has	17	I have not run any assays with the addition
18	been used by other manufacturers, but I don't	18	or without the addition of IgG. So I
19	remember seeing it.	19	wouldn't know the effect.
20	Q. Who told you that?	20	Q. Let me ask you differently. Do
21	A. I don't remember.	21	you recall any discussions do you recall
22	Q. Was it GlaxoSmithKline in their	22	reviewing any documentation at Merck that
23	MMR vaccine that they used rabbit anti-IgG?	23	criticized the use of the rabbit anti-IgG in
24	A. I think they did, yes, but I'm	24	that assay?
25	not sure.	25	A. No, not specifically.
	Page 87		Page 89
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	Q. Do you know how when did you	2	Q. Do you recall any you say
3	learn about this?	3	not what about generally?
4	A. I don't know. I mean, it could	4	A. Well, what do you mean with
5	have been through a publication, it could	5	generally? I mean
6	have been through hearsay.	6	Q. Do you recall any documents that
7	Q. Do you recall ever speaking to	7	generally
8	somebody at GlaxoSmithKline regarding the use	8	A. I said I was answering
9			
1 1	of rabbit anti-IgG in a plaque reduction	9	specifically your question whether I recall
10	of rabbit anti-IgG in a plaque reduction neutralization assay?	9 10	-
1		-	specifically your question whether I recall
10	neutralization assay?	10	specifically your question whether I recall any documentation on the use of rabbit
10 11	neutralization assay? A. No.	10 11	specifically your question whether I recall any documentation on the use of rabbit anti-IgG. And, no, I do not.
10 11 12	neutralization assay? A. No. Q. Have you ever did you ever	10 11 12	specifically your question whether I recall any documentation on the use of rabbit anti-IgG. And, no, I do not. Q. You said specifically. I just
10 11 12 13	neutralization assay? A. No. Q. Have you ever did you ever look at the validation documents regarding the	10 11 12 13	specifically your question whether I recall any documentation on the use of rabbit anti-IgG. And, no, I do not. Q. You said specifically. I just want to know
10 11 12 13 14	neutralization assay? A. No. Q. Have you ever did you ever look at the validation documents regarding the PRN assay in Protocol 007?	10 11 12 13 14	 specifically your question whether I recall any documentation on the use of rabbit anti-IgG. And, no, I do not. Q. You said specifically. I just want to know A. That was the specificity.
10 11 12 13 14 15	neutralization assay? A. No. Q. Have you ever did you ever look at the validation documents regarding the PRN assay in Protocol 007? A. The Merck one, yes.	10 11 12 13 14 15	 specifically your question whether I recall any documentation on the use of rabbit anti-IgG. And, no, I do not. Q. You said specifically. I just want to know A. That was the specificity. Not I mean, do I recall assays on
10 11 12 13 14 15 16	 neutralization assay? A. No. Q. Have you ever did you ever look at the validation documents regarding the PRN assay in Protocol 007? A. The Merck one, yes. Q. Do you recall reviewing the 	10 11 12 13 14 15 16	specifically your question whether I recall any documentation on the use of rabbit anti-IgG. And, no, I do not. Q. You said specifically. I just want to know A. That was the specificity. Not I mean, do I recall assays on discussions on PRN, yes. Do I recall
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Page 90 D - CONFIDENTIAL y discussions G, its effect viewed some tion that was rding the use of action ecall gaining hat publication? bbject to the	1 2 3 4 5 6 7 8 9 10 11	Page 92 FLORIAN SCHODEL, MD - CONFIDENTIAL other in other words, if you run it several times, do you get the same value, is it does it have a high standard deviation or not. Q. How would the rabbit antihuman IgG affect the robustness? A. It's a biologic reagent, so one of the ways it would potentially affect it is
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uction ecall gaining hat publication?	9 10 11	of the ways it would potentially affect it is
ecall gaining hat publication?	10 11	
hat publication?	11	that it could yory over time
		that it could vary over time. Q. Would it have any impact on
bject to the	10	Q. Would it have any impact on do you understand the term "specificity"?
	12	
	13 14	A. Yes, I do.
		Q. And with respect to specificity,
ny question?	15	is do you understand the term as it's to be
ot sure if	16	used in a PRN assay?
0.1		A. Yes.
		Q. What's your understanding of
		specificity with respect to
		A. It's the ability to distinguish
		between a signal that is caused by what you
		want to measure, antiviral immune response as
		opposed to something else, something that is
bject to the		in the serum, something that could be against
	25	another virus or whatever.
Page 91		Page 93
		FLORIAN SCHODEL, MD - CONFIDENTIAL
		Q. So specificity for a plaque
		reduction neutralization assay, you would be
		looking at whether or not the neutralization
-		was caused by something other than the in
posed to	6	the case of the mumps assay, the mumps vaccine
	7	versus some other let me start that over.
	8	In the case of a plaque
	9	reduction neutralization assay, when you look
rseeing clinical	10	at specificity, if you're testing mumps, you'd
-	11	want to make sure that the neutralization was
ould affect a	12	caused by the mumps vaccine as compared to
assay?	13	some other antibody or any other effect.
nse,	14	Correct?
tht increase	15	MR. SANGIAMO: Object to the
se its	16	form.
could go	17	THE WITNESS: That's true for
	18	any assay. You always want to make
tivity," what	19	sure that you're actually measure what
	20	you want to measure and not something
up	21	that is influenced by something else.
n a background.	22	It could be influenced by serum alone
-		
ou say	23	or by other viruses or by schmutz. I
ou say In by that?	23 24	
	 CONFIDENTIAL I said, I I don't discussions rabbit IgG posed to ars' rseeing clinical tanding how the ould affect a assay? nse, th increase se its could go tivity," what 	ientific paper19arding the20ue in a PRN21y understanding22other source?23object to the242525Page 912D - CONFIDENTIAL1I said, I2- I don't3discussions4rabbit IgG5posed to678ars'9seeing clinical10tanding how the11ould affect a12assay?13nse,14ould ago17twity," what192020

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	D 44		D 04
1	Page 94 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 96 FLORIAN SCHODEL, MD - CONFIDENTIAL
2	measuring, you want to make sure that	2	007?
3	you reliably measure what you want to	3	A. As any reagents in an assay, it
4	measure.	4	likely would have an impact on specificity.
5	BY MR. KELLER:	5	Q. But you're not aware of Merck
6	Q. So in a plaque reduction	6	ever analyzing what that impact was?
7	neutralization like, for example, in	7	A. No. And I certainly don't know
8	Protocol 007 when they did a plaque reduction	8	if they have done it. I just don't know.
9	neutralization assay using the mumps vaccine,	9	Q. You just don't recall?
10	when they do you know whether or not they	10	A. No, I well, yeah, I don't
11	validated and tested whether or not that assay	11	recall it, I don't know.
12	was specific and what percentage of	12	Q. Would you
13	specificity it had?	13	A. I mean, it's possible that
14	A. I do not remember that the	14	they've done it and they haven't told me.
15	percentage of specificity was specifically	15	It's always possible that I forgot it, but I
16	analyzed in the validation protocol. I do	16	don't know.
17	remember that the assay was validated and the	17	Q. Would you be surprised with the
18	validation was accepted by the FDA.	18	use of the rabbit antihuman IgG that they
19	Q. Do you know whether or not do	19	wouldn't have tested this specificity
20	you recall any discussions at Merck regarding	20	MR. SANGIAMO: Object to the
21	the specificity of the of Protocol 007's	21	form.
22	PRN assay?	22	BY MR. KELLER:
23	A. Vaguely. As with any assay,	23	Q since you're adding that into
24	you would have you would have potentially	24	a into the test that you're doing?
25	specificity issues.	25	MR. SANGIAMO: Object to the
-	T S S		J. J
	Page 05		Page 07
1	Page 95 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 97 FLORIAN SCHODEL, MD - CONFIDENTIAL
1 2	FLORIAN SCHODEL, MD - CONFIDENTIAL	1 2	Page 97 FLORIAN SCHODEL, MD - CONFIDENTIAL form.
2	FLORIAN SCHODEL, MD - CONFIDENTIAL Q. Do you recall if there were		FLORIAN SCHODEL, MD - CONFIDENTIAL form.
	FLORIAN SCHODEL, MD - CONFIDENTIAL Q. Do you recall if there were specificity issues with this particular PRN	2	FLORIAN SCHODEL, MD - CONFIDENTIAL form. THE WITNESS: Would I be
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$ \begin{array}{c} 2 \\ 3 \\ 4 \\ 5 \\ 6 \\ 7 \\ 8 \\ 9 \\ 10 \\ 11 \\ 12 \\ 13 \\ 14 \\ 15 \\ 16 \\ 17 \\ 18 \\ 19 \\ 20 \\ 21 \\ 22 \end{array} $	 FLORIAN SCHODEL, MD - CONFIDENTIAL Q. Do you recall if there were specificity issues with this particular PRN assay in Protocol 007? A. Well, I don't know that the specificity, as I said, has ever been analyzed, so I can't tell you for sure. Q. Do you recall there ever Merck ever doing any analysis as to whether or not the use of the rabbit antihuman IgG had any impact on the specificity of the PRN assay in Protocol 007? A. No, I do not. Q. Do you ever have an opinion yourself about that? A. It would be speculation because I wouldn't have a comparison so I wouldn't know what specificity to expect in comparison because the analysis hasn't been done, so I really can't tell you. Q. I see. Do you have any, based on your 30 years of experience, have any 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 FLORIAN SCHODEL, MD - CONFIDENTIAL form. THE WITNESS: Would I be surprised? I think as part of the as part of the assay analysis, it might be reasonable to do it. I would not be too surprised if that particular analysis had not been done. BY MR. KELLER: Q. Have you, as part of your research in looking strike that. Do you recall there being any discussion at Merck that the use of the rabbit antihuman IgG had a significant fold increase in the neutralization of that assay? A. Well, again, I've already said that several times. I don't I do remember that Merck, under guidance from the FDA, tried to make particularly sensitive assay, but I don't remember any discussion as to the IgG. Q. Sure.

25 (Pages 94 - 97)

	Page 98		Page 100
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	Q. In your 30 years of experience,	2	assays in the past, you've overseen those
3	would it be a concern to you if the use of	3	assays used in other context. Correct?
4	rabbit antihuman IgG would increase the	4	A. No, not correct.
5	neutralization by a hundredfold?	5	Q. You've never reviewed the
6	MR. SANGIAMO: Object to the	6	protocols of the plaque reduction neutralization
7	form.	7	assay before?
8	THE WITNESS: No, because all	8	A. They were not run in my lab. I
9	the assays are relative and have to be	9	have I mean, in the course of my life,
10	validated in and by themselves. I	10	I've seen protocols. I've seen validation
11	mean, a hundredfold increase of	11	protocols and I've seen validation results.
12	something, you know, PCR assays are	12	But and I've read them. But I wasn't the
13	sometimes a lot more sensitive than	13	one who wrote them or put them in place.
14	other assays, but it might have less	14	Q. Gotcha. And as part of your
15	specificity because it's easier prone	15	consulting duties since you left Merck, have
16	to contamination. So in principle,	16	you ever discussed with one of your clients
17	no.	17	these are the plaque reduction neutralization
18	BY MR. KELLER:	18	assays?
19	Q. So would you expect when Merck	19	A. With several, yes.
20	validated the PRN assay with the antihuman	20	Q. Did you review those protocols?
21	IgG, that they would have somehow tried to	21	A. No, not in detail. In general.
22	control for that affect on specificity?	22	My advice is usually more strategic.
23	MR. SANGIAMO: Object to the	23	Q. In any of the plaque reduction
24	form.	24	neutralization assays, protocols or
25	THE WITNESS: Well, you're	25	discussions that you've had in your 30 years
	Page 99		Page 101
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	assuming that they have analyzed and	2	of experience, have you ever discussed whether
3	indeed and that specificity and	3	or not to use a mock serum control versus a
4	then they would have to control for it	4	serum control?
5	because it wasn't what was expected.	5	A. Yes.
6	So there's too many assumptions in	6	Q. What is the difference, reason
7	there.	7	why you'd use one or the other?
8	BY MR. KELLER:	8	A. In fact, I've discussed using
9	Q. Gotcha. Let me ask you	9	various kinds of mock serum or serum
10	differently then. Do you know whether or not	10	controls. They all have their pros and cons.
11	Merck used a serum negative control versus a	11	A none negative serum control has the
12	mock control in their PRN assay in Protocol	12	advantage that it is in the right matrix
13	007?	13	serum that you want to measure in, but it
14	A. No.	14	doesn't necessarily represent all sera. A
15	Q. Do you know what difference that	15	mock depleted serum control in which the
16	would make with respect to the use of rabbit	16	specific antibody has been depleted by
17	anti-IgG in terms of determining whether or	17	absorption has the advantage that you're
18	not the use of that addition would change the	18	measuring in a matrix in which it would
19	specificity of the vaccine of the assay?	19	normally be the analyte but it has been
20	MR. SANGIAMO: Object to the	20	artificially removed. It's also artificial
21	form.	21	but it has some other advantages. Then there
22	THE WITNESS: No, I don't.	22	are other mock controls which appear to mimic
23	BY MR. KELLER:	23	the composition of serum without being serum
24	Q. When you have overseen the	24	themselves, for example, by adding albumin
25	running of plaque reduction neutralization	25	and other things. They have the advantage

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Appx4618

1	Page 102 ELOPIAN SCHODEL MD. CONFIDENTIAL	1	Page 104
$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	that they're highly reproducible. But the	2	on it depends on whether it's a
3	disadvantage that they're not as close to all	3	monoclonal antibody or polyclonal
4	the kinds of things we do know in serum.	4	serum, it will bind to different
5	So there's all kinds of	5	things on immunoglobulin G.
6	different ways of creating these controls.	6	BY MR. KELLER:
7	I've seen many of them applied. I don't	7	Q. Does it also bind to other
8	recall any major problems with any of them as	8	antibodies?
9	such other than that with any of these	9	A. That's not something that I can
10	controls containing serum, it's difficult to	10	answer in general because it depends on how
11	figure out exactly what you have to control	11	it's been made and how it's been absorbed.
12	for because sera are variable. In other	12	So if depending on whether it is made with
13	words, you have one control, but you can't	13	IgG as the immunizing principle and it's not
14	control for all the things that are in sera	14	cross absorbed, it might bind to other
15	other than specific antibodies.	15	antibodies or not. It really depends on what
16	Classic one is that, for	16	it is.
17	example, if a serum is bloody, you generally	17	Q. What human antibodies have IgG
18	don't use it because it has live erythrocytes	18	in it, what percentage, if you know?
19	in it. That influences some assays, not	19	A. It's the predominant antibody
20	others. So that's a wide field. They have	20	in serum.
21	to be appropriate for the assay. It doesn't	21	Q. So antihuman IgG would bind
22	necessarily mean that one is better than the	22	let me back up for a second. Let me come back
23	other.	23	to that in a minute. Let's keep pushing
24	Q. Let me ask you a question about	24	forward. Let me ask you a couple of
25	that in a little more detail. Do you have any	25	questions.
	Page 103		Page 105
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	understanding as to how rabbit antihuman IgG	2	In a PRN assay, you've testified
-	would interact with serum that may have other	3	that specificity is important to make to
3			
3	antibodies in it?	4	make sure that the neutralization that you're
	antibodies in it? A. No, I don't.	4 5	make sure that the neutralization that you're getting in that assay is actually caused by
4	A. No, I don't.		getting in that assay is actually caused by
4 5 6	A. No, I don't.Q. You don't. Do you recall any	5	-
4 5 6 7	 A. No, I don't. Q. You don't. Do you recall any discussion at Merck regarding how the rabbit 	5 6	getting in that assay is actually caused by the antigen that you're testing for. Correct? A. That's correct.
4 5 6	 A. No, I don't. Q. You don't. Do you recall any discussion at Merck regarding how the rabbit antihuman IgG would interact with serum? 	5 6 7	getting in that assay is actually caused by the antigen that you're testing for. Correct?
4 5 6 7 8 9	 A. No, I don't. Q. You don't. Do you recall any discussion at Merck regarding how the rabbit antihuman IgG would interact with serum? A. I simply don't recall any 	5 6 7 8	getting in that assay is actually caused by the antigen that you're testing for. Correct? A. That's correct. MR. SANGIAMO: Object to the
4 5 6 7 8 9 10	 A. No, I don't. Q. You don't. Do you recall any discussion at Merck regarding how the rabbit antihuman IgG would interact with serum? A. I simply don't recall any discussions with rabbit anti-IgG. 	5 6 7 8 9 10	getting in that assay is actually caused by the antigen that you're testing for. Correct? A. That's correct. MR. SANGIAMO: Object to the form. BY MR. KELLER:
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4 5 7 8 9 10 11 12 13	 A. No, I don't. Q. You don't. Do you recall any discussion at Merck regarding how the rabbit antihuman IgG would interact with serum? A. I simply don't recall any discussions with rabbit anti-IgG. Q. Fair enough. Fair enough. Let me ask you a question about 	5 6 7 8 9 10 11 12 13	 getting in that assay is actually caused by the antigen that you're testing for. Correct? A. That's correct. MR. SANGIAMO: Object to the form. BY MR. KELLER: Q. So is there a standard or a rule of thumb that you're aware of for plaque reduction neutralization assays as to what
4 5 6 7 8 9 10 11 12 13 14	 A. No, I don't. Q. You don't. Do you recall any discussion at Merck regarding how the rabbit antihuman IgG would interact with serum? A. I simply don't recall any discussions with rabbit anti-IgG. Q. Fair enough. Fair enough. Let me ask you a question about A. By the way, it's because I see 	5 6 7 8 9 10 11 12 13 14	 getting in that assay is actually caused by the antigen that you're testing for. Correct? A. That's correct. MR. SANGIAMO: Object to the form. BY MR. KELLER: Q. So is there a standard or a rule of thumb that you're aware of for plaque reduction neutralization assays as to what you'd want to see in terms of specificity?
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4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 A. No, I don't. Q. You don't. Do you recall any discussion at Merck regarding how the rabbit antihuman IgG would interact with serum? A. I simply don't recall any discussions with rabbit anti-IgG. Q. Fair enough. Fair enough. Let me ask you a question about A. By the way, it's because I see the transcription, it's rabbit as in the animal, not rabid as in the infected sorry. Q. Let me ask you a question a little more scientific. What does antihuman IgG bind to? MR. SANGIAMO: Object to the form. 	5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 getting in that assay is actually caused by the antigen that you're testing for. Correct? A. That's correct. MR. SANGIAMO: Object to the form. BY MR. KELLER: Q. So is there a standard or a rule of thumb that you're aware of for plaque reduction neutralization assays as to what you'd want to see in terms of specificity? A. No. No. Q. If there was only 10 percent specific, so 90 percent of what it was neutralizing wasn't the antigen you were testing, that would be a concern, wouldn't that? MR. SANGIAMO: Object to the form.

27 (Pages 102 - 105)



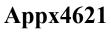
1	Page 106 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 108 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1\\ 2 \end{vmatrix}$	make sure that the 10 percent are	$\begin{vmatrix} 1\\2 \end{vmatrix}$	identified as seroconversion?
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	always the same 10 percent. But	$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	A. That's more the sensitivity
4	that's a bit of an extreme example.	4	that would impact that rather than the
5	BY MR. KELLER:	5	specificity, as long as the specificity is
			always kept at the same level.
6	Q. Well, in the Protocol 007 PRN,	67	Q. Right. But if you're test if
	they are reporting in seroconversion, correct let me strike that.	8	
8		9	the purpose of Protocol 007 let me ask you,
	For Protocol 007, do you know what the endpoint was for the PRN assay?	-	was the endpoint of Protocol 007 was to
10	A. It was I don't have a	10 11	test to identify a seroconversion rate. Correct?
11	perfect recollection. I think it was the	11	
12	-	12	A. The endpoint was to make sure that the lower titered cells would have at
13	seroconversion rate, and the major endpoint that I remember, because that's why the	13	least as good as be noninferior to the
14	protocol was done, was the comparison of the	14	marketed control.
15	seroconversion rates between the different	15	Q. But my question is, if the
17	lower titered cells	17	seroconversion rates that are being tested, if
18		17	that assay is has a specificity that is
19	Q. So how would specificity A to the control.	19	low, let's use 50 percent as a number, it's in
20	Q. Strike that. Strike that.	20	the middle, if 50 percent of the if the
$ ^{20}_{21}$	How would specificity affect	$\frac{20}{21}$	assay is only 50 percent specific, that means
$\begin{vmatrix} 21 \\ 22 \end{vmatrix}$	seroconversion rates in this particular	$21 \\ 22$	50 percent of the neutralizing
22	Protocol 007 PRN assay?	22	neutralization that occurs is based on something
$ ^{23}_{24}$	A. That's a really interesting	23	other than the mumps vaccine. Correct?
24	question. I can't really answer it, but it	24	MR. SANGIAMO: Object to the
25		25	MR. SANOIAMO. Object to the
1	Page 107 ELODIAN SCHODEL MD. CONFIDENTIAL	1	Page 109 ELOPIAN SCHODEL MD. CONFIDENTIAL
$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$	FLORIAN SCHODEL, MD - CONFIDENTIAL	$\begin{vmatrix} 1\\2 \end{vmatrix}$	FLORIAN SCHODEL, MD - CONFIDENTIAL form.
$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	would certainly not affect the comparison	$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	THE WITNESS: You have to see
	because you would expect the specificity to	4	
4	be always the same. Since the major point		that in the design. So I don't know
5	was the comparison, it wouldn't really affect the major point of the trial.	5	how a low specificity would affect the seroconversion rates because that's
6			
7	Q. Well, in Protocol 007 they		more determined by the sensitivities I
8	tested the market product potency.	8	said. And as long as the specificity
9	A. Right.	9 10	is the same in all three cells, you
	Q. Correct?	-	would still have a valid comparison of
11	A. Right.	11	whether they were noninferior.
12	Q. They tested the intermediate	12	So here in the design and in the
13	potency?	13	question of this protocol, I'm not
14	A. Right.	14	concerned about the absolute seroconversion rate. I'm concerned
15	Q. And low potency. Correct?	15	
	A. Right.	16	about which does it fall off somewhere. If you give less than you
16	O So do vou manallatema to tax		
17	Q. So do you recall there being a	17	
17 18	concern that in testing Protocol 007 through a	18	normally give, would that make it less
17 18 19	concern that in testing Protocol 007 through a PRN assay, that the seroconversion rate that	18 19	normally give, would that make it less potent. It's a different comparison,
17 18 19 20	concern that in testing Protocol 007 through a PRN assay, that the seroconversion rate that reported would possibly impact the label for	18 19 20	normally give, would that make it less potent. It's a different comparison, therefore, specificity doesn't in my
17 18 19 20 21	concern that in testing Protocol 007 through a PRN assay, that the seroconversion rate that reported would possibly impact the label for the seroconversion reported in the label?	18 19 20 21	normally give, would that make it less potent. It's a different comparison, therefore, specificity doesn't in my mind directly influence it.
17 18 19 20 21 22	concern that in testing Protocol 007 through a PRN assay, that the seroconversion rate that reported would possibly impact the label for the seroconversion reported in the label? A. No.	18 19 20 21 22	normally give, would that make it less potent. It's a different comparison, therefore, specificity doesn't in my mind directly influence it. BY MR. KELLER:
17 18 19 20 21 22 23	concern that in testing Protocol 007 through a PRN assay, that the seroconversion rate that reported would possibly impact the label for the seroconversion reported in the label? A. No. Q. So is it fair to say that the	18 19 20 21 22 23	normally give, would that make it less potent. It's a different comparison, therefore, specificity doesn't in my mind directly influence it. BY MR. KELLER: Q. I see. But it does directly
17 18 19 20 21 22	concern that in testing Protocol 007 through a PRN assay, that the seroconversion rate that reported would possibly impact the label for the seroconversion reported in the label? A. No.	18 19 20 21 22	normally give, would that make it less potent. It's a different comparison, therefore, specificity doesn't in my mind directly influence it. BY MR. KELLER:

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Appx4620

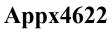
	D 114		P 110
1	Page 110 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 112 FLORIAN SCHODEL, MD - CONFIDENTIAL
2	In the original Hilleman assays	2	assay and protection from disease, then would
3	that were conducted where they approved the	3	specificity matter in that assay?
4	mumps vaccine, these used seroconversion as a	4	MR. SANGIAMO: Object to the
5	means to show how well the vaccine would work	5	form.
6	in protecting kids from getting sick from the	6	THE WITNESS: That's too
7	disease. Correct?	7	absolute a question. In other words,
8	A. Well, it was sort of the other	8	in a comparison it still wouldn't
9	way around. They had at that time because	9	matter. In a comparison of two things
10	mumps was frequent, still the luxury of doing	10	that are different and used as just
11	controlled studies in the population that was	11	for the sake of the comparison. So
12	exposed to mumps, and primarily what they	12	for the purposes of 007 that wouldn't
13	measured was whether the vaccine would	13	matter.
14	prevent cases of mumps or not. Sorry. And	14	BY MR. KELLER:
15	then, of course, they also measured	15	Q. Would it be something that would
16	immunogenicity, and it turned out that the	16	be important for a regulator to know?
17	seroconversion was probably even	17	MR. SANGIAMO: Object to the
18	underestimating the level of protection that	18	form.
19	they saw. But there was never a clear	19	THE WITNESS: If the regulator
20	correlate established between the two.	20	wanted to ask that question, obviously
21	Q. So if Merck do you know	21	it would be important for them to
22	whether or not Merck ever represented let	22	know, but that's not a question that I
23	me strike that.	23	remember ever having been asked.
24	So your just so I'm clear,	24	BY MR. KELLER:
25	your testimony is that specificity wouldn't	25	Q. You don't think it's important
	Page 111		Page 113
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	matter in this particular assay because you're	2	whether or not when you're looking at
3	only testing whether or not the lower doses	3	something that's correlated to immunity,
4	matched seroconversion in the higher doses.	4	correlated to protection of a disease by a
5	Correct?	5	vaccine, whether or not in a plaque reduction
6	A. It wouldn't matter for the	6	neutralization assay, in fact, that a
7	outcome of the study, yes.	7	percentage of what's being neutralized that is
8	Q. I see. Would it matter if the	8	used to report seroconversion was based on
9	outcome was determine whether or not the kids	9	something other than the vaccine?
10	would get be protected by the vaccine?	10	MR. SANGIAMO: Object to the
11	A. Well, first of all, that's not	11	form.
12	the question of the study. And secondly, no,	12	THE WITNESS: I don't understand
13	because an assay in itself does not does	13	your question.
14	not especially if no correlate has been	14	BY MR. KELLER:
15	established, does not give you a certainty	15	Q. Sure. I'll back up a second,
16	that you're protected or not. That's the	16	try to break it down for you.
17	difficulty with something where no correlate	17	Your testimony specificity is
18	has been established. One of the reasons it	18	irrelevant let me strike that.
19	has not been established is that there is not	19	Is specificity was
20	a known titer at which you have absolutely no	20	specificity irrelevant in Protocol 007, the
21	certainty of absolutely no chance of	21	PRN assay?
22	getting mumps. You can have antibodies and	22	A. Largely, yes, because it's a
1	you can still get mumps.	23	comparison. So the absolute and I don't
23	you can sun get mumps.	120	
23 24	Q. So if there was a correlation	24	know the exact specificity, that's why I

29 (Pages 110 - 113)



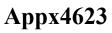
1	Page 114 ELOPIAN SCHODEL MD. CONEIDENTIAL	1	Page 116 ELOPIAN SCHODEL MD. CONEIDENTIAL
	FLORIAN SCHODEL, MD - CONFIDENTIAL	$\begin{bmatrix} 1\\2 \end{bmatrix}$	FLORIAN SCHODEL, MD - CONFIDENTIAL it was. So I don't see how
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	comparative nature of the study, it was not a study to predict the likelihood of cases of	$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	specificity would be would enter
	mumps occurring but a study to compare	4	into the label.
4		5	BY MR. KELLER:
5	different potencies of mumps. For that	-	
6 7	particular purpose it was irrelevant. Q. Do you know whether or not Merck	6 7	Q. Do you recall there being any
		8	discussions at the time that you were at Merck where there was a concern that if Merck
8	ever represented that its Protocol 007 study was correlated to protecting kids from getting	9	
9 10	sick?	10	reported seroconversion rates lower than what
10		10	was reported in its label, that it would have
11	A. No, I don't remember that. And I no, I don't.	11	to reduce or change its label to reflect those new results?
13	Q. Would that change your testimony	13	
14	as to whether or not specificity of the PRN	14	exactly around those lines, but I do remember and I don't remember whether I heard them
15	assay was relevant?	15	
16 17	MR. SANGIAMO: Object to the form.	16 17	myself or heard of them, discussions with the
			FDA where the FDA expressed a desire that the seroconversion rates in the label be
18 19	THE WITNESS: No, it would not. BY MR. KELLER:	18 19	
		20	reflected by an assay that was run to test the vaccine.
20 21	Q. Still not?A. It would not because the same	20	O. Let me sort of break this down a
22 23	lack of specificity would be true for all would be true for all cells. In other words,	22 23	little bit. If your if the assay was if
			you had to report the seroconversion rate that
24 25	if they behaved the same, there's no reason	24 25	was reported in the Protocol 007 in its label as would that affect your analysis as to
23	to expect that they would correlate	23	as would that affect your analysis as to
	Page 115		Page 117
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	differently with the likelihood of getting	2	whether or not the specificity of what was
3	disease.	3	neutralized would have been relevant for that
4	So in other words, even if the	4	analysis?
5	assay wasn't perfect, as no assay is, if they	5	A. No. I don't really I don't
6	were the same in all three cells, even if	6	really see the connection. I mean, what
7	there was a correlation, the correlation	7	you're talking about is more sensitivity than
8	would still be the same for all three cells.	8	specificity.
9	It doesn't matter. So the concept is different.	9	Q. Well, let me break it down into
10	Q. If Merck was conducting let	10	smaller bits. You testified earlier that
11	me strike that.	11	specificity in a plaque reduction
12	If the PRN assay was going to be	12	neutralization assay is identifying whether or
13 14	used to set what the seroconversion rate was	13	not the neutralization that occurs happens
14		14	from the antigen you're testing. Correct?
	for the label, for that purpose, would that	15	
15	have would the specificity have be	15	A. That's correct.
15 16	have would the specificity have be important for that analysis?	16	Q. And if a percentage of that
15 16 17	have would the specificity have be important for that analysis? MR. SANGIAMO: Object to the	16 17	Q. And if a percentage of that neutralization comes from something other than
15 16 17 18	have would the specificity have be important for that analysis? MR. SANGIAMO: Object to the form.	16 17 18	Q. And if a percentage of that neutralization comes from something other than the antigen, that means that's what
15 16 17 18 19	have would the specificity have be important for that analysis? MR. SANGIAMO: Object to the form. THE WITNESS: I can't really	16 17 18 19	Q. And if a percentage of that neutralization comes from something other than the antigen, that means that's what specificity is discussing. If it's 50 percent
15 16 17 18 19 20	have would the specificity have be important for that analysis? MR. SANGIAMO: Object to the form. THE WITNESS: I can't really answer that question. I mean, the	16 17 18 19 20	Q. And if a percentage of that neutralization comes from something other than the antigen, that means that's what specificity is discussing. If it's 50 percent specific, 50 percent of what's being
15 16 17 18 19 20 21	have would the specificity have be important for that analysis? MR. SANGIAMO: Object to the form. THE WITNESS: I can't really answer that question. I mean, the reported number in the label is a	16 17 18 19 20 21	Q. And if a percentage of that neutralization comes from something other than the antigen, that means that's what specificity is discussing. If it's 50 percent specific, 50 percent of what's being neutralized is caused by the antigen being
15 16 17 18 19 20 21 22	have would the specificity have be important for that analysis? MR. SANGIAMO: Object to the form. THE WITNESS: I can't really answer that question. I mean, the reported number in the label is a number given that was an assay	16 17 18 19 20 21 22	Q. And if a percentage of that neutralization comes from something other than the antigen, that means that's what specificity is discussing. If it's 50 percent specific, 50 percent of what's being neutralized is caused by the antigen being tested and 50 percent is being caused by
15 16 17 18 19 20 21 22 23	have would the specificity have be important for that analysis? MR. SANGIAMO: Object to the form. THE WITNESS: I can't really answer that question. I mean, the reported number in the label is a number given that was an assay result at a given time when the	16 17 18 19 20 21 22 23	Q. And if a percentage of that neutralization comes from something other than the antigen, that means that's what specificity is discussing. If it's 50 percent specific, 50 percent of what's being neutralized is caused by the antigen being tested and 50 percent is being caused by something else. Correct?
15 16 17 18 19 20 21 22	have would the specificity have be important for that analysis? MR. SANGIAMO: Object to the form. THE WITNESS: I can't really answer that question. I mean, the reported number in the label is a number given that was an assay	16 17 18 19 20 21 22	Q. And if a percentage of that neutralization comes from something other than the antigen, that means that's what specificity is discussing. If it's 50 percent specific, 50 percent of what's being neutralized is caused by the antigen being tested and 50 percent is being caused by

30 (Pages 114 - 117)



1	Page 118 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 120 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$	A. But we don't have an analysis	2	a pre-titer of 1 to 4. And the pre-titer of
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	that the	3	1 to 4, assuming that everything is linear,
4	Q. Let me just kind of go through	4	would go to half of 1 to 256 or 128. That
5	this so I understand it.	5	would go to han of 1 to 250 of 128. That would still be a seroconversion. So it
6	And so if	6	would in that case it would have no impact
7	MR. SANGIAMO: Wait a minute,	7	whatsoever.
8	Jeff. He was let him finish with	8	Q. But in the case where the
9	his answer.	9	A. So you're making a wrong
10	BY MR. KELLER:	10	assumption. Your assumption, and I'm not
11	Q. Are you done?	11	quite sure where that happens, but that
12	A. No, I wasn't. We don't have an	12	example should make it clear to you that even
13	analysis that suggests that the assay had a	13	an assay in which not all the reported
14	50 percent specificity to start with.	14	numbers come from the specific part of the
15	Q. Assume it did for the purpose of	15	assay but there is also contribution of a
16	this discussion. And so in that situation,	16	nonspecific part can still be highly
17	what effect does neutralization have on the	17	sensitive and sufficiently specific to report
18	reporting of seroconversions in a plaque	18	a seroconversion rate.
19	reduction neutralization assay?	19	Q. So what happens when the numbers
20	MR. SANGIAMO: Object to the	20	are compressed, you know, you're looking at
21	form.	21	around that seroconversion cutoff, you have
22	THE WITNESS: I'm not sure I	22	numbers that are much closer to the cutoff,
23	understand. What effect does	23	that 50 percent criteria?
24	neutral	24	MR. SANGIAMO: Object to the
25	BY MR. KELLER:	25	form.
	Page 119		Page 121
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	Q. Yeah, when a plaque reduction	2	THE WITNESS: Well, again,
3	neutralization assay reports in a	3	that's making too many assumptions.
4	seroconversion, it's reporting the number of	4	Then they would also be if
5	plaques that have been that are identified	5	everything was linear, they would also
6	in a dish. Correct?	6	be still linear. It would still be in
7	A. Yes.	7	the same direction.
8	Q. And so what the plaque reduction	8	MR. SANGIAMO: Sorry. Let me
9	neutralization assay is doing, it's looking at	9	MR. KELLER: Just so I'm clear,
10	a dish prevaccination and comparing that to a	10	let me
11	dish postvaccination after a certain period of	11	MR. SANGIAMO: No, no, no. I've
12	time. Correct?	12	been letting this go for a while.
13	A. Right.	13	You're asking Dr. Schodel is not
14	Q. So if the neutralization that	14	being presented as an expert witness
15	occurs is caused by 50 percent something other	15	in this case. He's here as a fact
16	than the antigen that you're testing, that	16	witness. You're asking a whole lot of
17	could have an impact on an overstate	17	hypothetical questions. He's
18	seroconversion, couldn't it?	18	answering them, I've been letting it
19	A. It depends on the circumstances.	19	go. I think we're getting close to
20	You have to just to give you an example,	20	the time where it's time to start
21	if you have to stay with this kind of a	21	moving on.
22	general assumption, if you have a pre-titer	22	BY MR. KELLER:
23	of say 1 to 8, and then you have a post titer	23	Q. Just so I'm clear, Dr. Schodel,
24	of 1 to 256, for example, now you take	24	it's your view that specificity was irrelevant
25	50 percent of that, then you would be having	25	to the Protocol 007 PRN assay?

31 (Pages 118 - 121)



1	Page 122 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 124 FLORIAN SCHODEL, MD - CONFIDENTIAL
2	MR. SANGIAMO: Objection. Asked	2	Q. When you wrote that, did you
$\begin{vmatrix} 2\\3 \end{vmatrix}$	and answered.	3	believe that statement to be correct?
4	THE WITNESS: No, that's not	4	A. Yes, I still think it's correct.
5	exactly what I said. I said that for	5	Q. Under "Terminology" you write in
6	the degree of specificity, as long as	6	the third paragraph, "I'd suggest that the
7	it was the same or similar was	7	term immunological correlate of protection is
8	irrelevant for the primary endpoint,	8	reserved for such correlates where immune
1		-	
9	the analysis of the comparison.	9	measures in a validated assay have been shown
10	MR. KELLER: Let's do this,	10	to correlate with protection from infection
11	let's let me mark as Exhibit 3	11	and/or disease in controlled trials in a
12		12	statistically meaningful manner."
13	(Exhibit Schodel-3, Immunological	13	Do you see that?
14	Correlates of Vaccine-Derived Protection	14	A. Yes.
15	Fondation Mèrieux Conference Center	15	Q. Do you believe that statement to
16	'Les Pensières' Veyrier-Du-Lac, France	16	be true?
17	article, was marked for identification.)	17	A. Yes.
18		18	Q. So correlates of protection,
19	BY MR. KELLER:	19	that's an important let me strike that.
20	Q. This is a document, an article	20	Typically you look at a
21	written by you, Dr. Schodel, "Immunological	21	correlate of protection in a situation where
22	Correlates of Vaccine-Derived Protection,"	22	you can't do a clinical study because of
23	and then it appears that this was presented at	23	ethical reasons. Correct?
24	a conference in France. And I will not even	24	A. If one is available. You
25	try to give the rest of the title in French.	25	typically look at a correlate of protection
	Page 123		Page 125
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	But do you recall comparing this?	2	where a correlate of protection has been
3	A. Yeah, this was basically a	3	established. Sometimes you have to do it
4	summary of that meeting.	4	without one because there hasn't been one
5	Q. Dr. Plotkin gave a lecture about	5	established.
6	correlates and surrogates. Correct?	6	Q. So as you it's your testimony
7	A. Uh-huh.	7	earlier that for MMR the only correlates of
8	Q. Do you recall that particular	8	protection that you're aware of is with
9	seminar?	9	measles. Correct?
10	A. I've heard him not that	10	A. That's the best established.
11	particular one, but I've heard Stanley speak	11	Even that, as I pointed out, there are some
12	many times about correlates, yes.	12	issues.
13	Q. In this introduction you write,	13	Q. When you say "correlate of
14	"It is often not feasible and occasionally not	14	protection," do you mean that is that the
15	ethically justifiable to run placebo	15	same as correlate of effectiveness?
16	controlled clinical trials for efficacy.	16	A. No.
17	Hence, correlates of vaccine induced	17	Q. What's the difference?
18	protection have an important role in the	18	A. Well, effectiveness is a
1	discovery, development and life cycle	19	concept which combines real world exposure to
19		20	a drug or a vaccine and outcomes that are
	management of vaccines (for example changes in	20	
19	management of vaccines (for example changes in the manufacturing process, concomitant use	20	observed. It is usually not prospective, it
19 20			observed. It is usually not prospective, it can be prospective and the controls are not
19 20 21	the manufacturing process, concomitant use	21	
19 20 21 22	the manufacturing process, concomitant use with vaccines, extension of the age range of	21 22	can be prospective and the controls are not

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1	Page 126 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 128 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$	for opposed to people who are not vaccinated.	2	Q. Would that surprise you as well?
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	But there are many other factors why people	3	A. Well, depends on who made that
4	aren't vaccinated, and so the groups are	4	statement.
5	hardly ever exactly identical. So	5	Q. If Merck made that statement.
6	effectiveness is much less precise measure of	6	A. Somewhat. It's not an efficacy
7	whether a vaccine as such works or is	7	study.
8	efficacious than efficacy. It is on the	8	Q. Did you ever make that statement?
9	other hand by some felt to be a measure of	9	A. I don't remember it, no.
10	real life usefulness. But it has many, many	10	Q. Did you ever make the statement
11	factors that go beyond any of the things	11	that Protocol 007 was a correlate of vaccine
12	we've discussed here.	12	effectiveness?
13	Q. So have you ever seen the term	13	A. I don't think so.
14	correlate with efficacy?	14	MR. SANGIAMO: Object to the
15	A. Yes.	15	form.
16	Q. And what does that mean based on	16	BY MR. KELLER:
17	your understanding?	17	Q. You would be surprised if you
18	A. Well, that means that a	18	did?
19	laboratory measure can predict whether	19	A. I would be surprised if I did.
20	somebody is protected or not. In that	20	O. Because correlates of vaccine
21	regard, measuring that laboratory measure can	21	effectiveness and correlates of vaccine
22	help you ascertain whether a drug vaccine,	22	efficacy, those are two different ways that
23	whatever else will likely protect or not	23	show that a vaccine actually protect the kids
24	likely protect or not protect against the	24	from getting sick. Correct?
25	disease. But that's measured in an efficacy	25	A. In the efficacy, yes, that's
	Page 127		Page 129
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	setting. Efficacy means that you have a	2	clearly primarily the vaccine. In the
3	well-defined randomized controlled trial with	3	effectiveness it is societal factors other
4	enough endpoints and it's all set up in the	4	than the vaccine as well so it's not as
5	right way.	5	direct a measure of the vaccine.
6	Q. Are you aware of whether or not	6	Q. Would you consider if somebody
7	Protocol 007 was ever described as a correlate	7	made the statement that both of those existed
8	of vaccine effectiveness?	8	with Protocol 007, that that would be
9	A. No	9	considered a correlative with protection?
10	MR. SANGIAMO: Object to the	10	MR. SANGIAMO: Object to the
11	form.	11	form.
12	THE WITNESS: I'm not aware	12	THE WITNESS: No. It was not
13	of that.	13	set up to do, to measure efficacy or
14	BY MR. KELLER:	14	effectiveness. I mean, MMR is a
15	Q. Did you ever	15	highly efficacious and effective
16	A. If it had been described that	16	vaccine but the measure for that is
17	way, I might be a bit surprised.	17	different.
18	Q. Are you aware of Protocol 007	18	MR. KELLER: Let me mark as
19	ever being described as a correlate of vaccine	19	Exhibit 4.
20	efficacy?	20	
21	MR. SANGIAMO: Object to the	21	(Exhibit Schodel-4, E-mail string,
22	form.	22	Bates MRK-KRA01648951 - 01648956, was
23	THE WITNESS: No, I'm not aware	23	marked for identification.)
24	of that.	24	
25	BY MR. KELLER:	25	BY MR. KELLER:

33 (Pages 126 - 129)



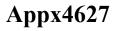
Page 130 FLORIAN SCHODEL, MD - CONFIDENTIAL		Page 132
	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
Q. Exhibit 4 is a document that	1 2	Q. And Barry Garfinkle?
bears Bates stamp numbers KRA01649851 through	2 3	A. Henrietta was on the clinical
		side, Barry was on the manufacturing side.
,		He was the quality person of it. I don't
-	-	know whether he was regulatory or quality for
		vaccines on the manufacturing side.
		Q. Here Joan Staub is saying,
	-	"Henrietta/Barry, The suggestion from the MMR
-	-	Competitive Defense Task Force was to actually
č		run a clinical trial with Mu at expiry since
-		SB will be filing in Germany and is expected
-		to come on the market in 1998."
	-	Do you see that?
		A. Yes.
-		Q. This MMR competitive defense
-	-	task force, were you a member of that?
		A. I don't remember that.
	-	Q. Do you remember what that task
· · ·	-	force job was or role or purpose?
		A. Probably to make sure that MMR
		meets all criteria and can stay on the
		market. Remain competitive. I don't know.
-		Q. Do you recall there ever
-		being do you recall ever seeing any
		Page 133
0	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
happened before the e-mails came to you, I	2	documentation from this task force?
••	3	A. I'm not seeing one right here
	4	apparently. So that's the last time that I
-	5	remember one. I didn't even know the thing
	6	existed.
	7	Q. Fair enough. Was it during
other people on this e-mail including David	8	the time that you were at Merck, was it
Krah, Alan Shaw, Jerry Sadoff. And this is	9	Merck's practice before meetings of its
regarding mumps issues. In here this e-mail,	10	committees that it would send out an agenda in
though you're not on this, it's in the chain	11	a background paper what was to be discussed at
of e-mails that was ultimately sent to you,	12	that meeting?
there's a statement that says Henrietta let	13	MR. SANGIAMO: Object to the
me back up for a second.	14	form.
Who is Joan Staub?	15	THE WITNESS: I don't know
A. Joan Staub was a project	16	whether I can make a general statement
manager at Merck.	17	like that. There were all kinds of
Q. Was she a project manager on	18	general meetings. Some meetings were
MMR II, if you recall?	19	very formalized, and, yes, that was
A. I don't remember. But since	20	done. Other meetings were very
she's sending these e-mails, she had probably	21	informal and, no, that was not done.
	22	BY MR. KELLER:
some project management responsibilities.		
Q. Who is Henrietta Ukwu?	23	
	 956, and it's a series of e-mails. Doctor, if you could take a moment to review the e-mails, it will save us time rather than me trying to read this stuff into the record. Just take a moment. Let me know when you're done. MR. SANGIAMO: It's a long e-mail thread, Jeff. No expectation he would have been done already. MR. KELLER: I understand. THE WITNESS: I think I have a I will see whether I may need to go back because there's a lot of stuff in there. BY MR. KELLER: Q. That's okay. I just wanted to have you so you have an understanding of sort the context of this e-mail. This e-mail there's a series of e-mails that were written before it was before you were e-mailed as part of this e-mail chain and instead of me going through everything that Page 131 FLORIAN SCHODEL, MD - CONFIDENTIAL happened before the e-mails came to you, I thought it was helpful to have you review it. But if you look on the third page, which is 1648953, there's an e-mail from Joan Staub on June 19, 1997, to Henrietta Ukwu and Barry Garfinkle and there's a series of other people on this e-mail including David Krah, Alan Shaw, Jerry Sadoff. And this is regarding mumps issues. In here this e-mail, though you're not on this, it's in the chain of e-mails that was ultimately sent to you, there's a statement that says Henrietta let me back up for a second. Who is Joan Staub? A. Joan Staub was a project manager at Merck. Q. Was she a project manager on MMR II, if you recall? A. I don't remember. But since 	956, and it's a series of e-mails. Doctor, if you could take a moment to review the e-mails, it will save us time rather than me trying to read this stuff into the record. Just take a moment. Let me know when you're done. MR. SANGIAMO: It's a long e-mail thread, Jeff. No expectation he would have been done already. MR. KELLER: I understand. THE WITNESS: I think I have a I will see whether I may need to go back because there's a lot of stuff in there. BY MR. KELLER: Q. That's okay. I just wanted to have you so you have an understanding of sort the context of this e-mail. This e-mail there's a series of e-mails that were written before it was before you were e-mailed as part of this e-mail chain and instead of me going through everything that FLORIAN SCHODEL, MD - CONFIDENTIAL happened before the e-mails came to you, I thought it was helpful to have you review it. But if you look on the third page, which is 1648953, there's an e-mail from Joan Staub on June 19, 1997, to Henrietta Ukwu and Barry Garfinkle and there's a series of regarding mumps issues. In here this e-mail, fuough you're not on this, it's in the chain of e-mails that was ultimately sent to you, there's a statement that says Henrietta let me back up for a second. Who is Joan Staub? A. Joan Staub was a project manager at Merck. Q. Was she a project manager on MMR II, if you recall? A. I don't remember. But since 20

34 (Pages 130 - 133)



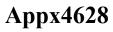
1	Page 134 ELOPIAN SCHODEL MD CONFIDENTIAL	1	Page 136 ELOPIAN SCHODEL MD. CONFIDENTIAL
$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$	FLORIAN SCHODEL, MD - CONFIDENTIAL	$\begin{vmatrix} 1\\2 \end{vmatrix}$	FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	mumps. Yeah. Okay. Q. And SB, that's Smith	$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	to figure out what to do. BY MR. KELLER:
4		4	Q. When you say not meet the
5	A. Smith Beecham probably, yeah, sure.	5	criteria of the study, end up with a
6	Q. And that's Glaxo Smith today.	6	seroconversion rate lower than what was in the
7	Correct?	7	label?
8	A. Yeah. Yeah.	8	A. No. It could be all kinds of
9	Q. Do you know whether or not so	9	things. I mean studies, clinical studies
10	here there is a discussion here about running	10	have their problems. You could not have
11	a clinical trial with mumps at expiry. Do you	11	enough participants or valid assay points to
12	see that?	12	make any statement.
13	A. Uh-huh.	13	Q. Sure. If you look on page 2,
14	Q. Do you recall giving an opinion	14	there's an e-mail on the 27th of June, 1997
15	about what that clinical trial would look like	15	from a Joline Fontaine to you, Dr. Schodel.
16	during this time frame? I know it's a long	16	Do you see that?
17	time ago.	17	A. Uh-huh. Which one is this?
18	A. No, I don't specifically	18	This here. Where is it?
19	remember this one. But, you know, there's	19	Q. It's on
20	a in general, there's always a debate if	20	A. She said, "what do you think of
21	you want to know whether something works at	21	the studies proposed below?"
22	end expiry as to whether how you should do	22	Q. Correct. Who is Joline
23	that. And I if somebody had asked me an	23	Fontaine?
24	opinion on how to do that, I would certainly	24	A. I'm not 100 percent sure, but
25	have weighed the pros and cons of doing	25	she may have been another Merck employee. I
	Page 135		Page 137
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	dilutions over aging over various other	2	do remember the name, but what her exact
3	things.	3	function was, I don't remember.
4	Q. Gotcha. Here in the last	4	Q. Sure. In here you in the
5	sentence to Ms. Staub's e-mail, she has, "Any	5	e-mail that came after that where you
6	downsides to thisother than the obvious?"	6	responded on June 30, 1997, you say here, Dear
7	Do you see that? Do you understand what she	7	Joline, If we decide to address the at expiry
8	meant as to what the obvious downsides were?	8	mumps titer versus immunogenicity issues by
9			
10	MR. SANGIAMO: Objection. Calls	9	clinical trials, I think we should A, not
10	for speculation.	10	compare to at release for the obvious risks;
11	for speculation. THE WITNESS: I have no I	10 11	compare to at release for the obvious risks; and B, not titrate the virus, because that
11 12	for speculation. THE WITNESS: I have no I have no idea what Joan thought at that	10 11 12	compare to at release for the obvious risks; and B, not titrate the virus, because that risks to change the ratio of mumps and measles
11 12 13	for speculation. THE WITNESS: I have no I have no idea what Joan thought at that time.	10 11 12 13	compare to at release for the obvious risks; and B, not titrate the virus, because that risks to change the ratio of mumps and measles and rubella with possible ensuing changes in
11 12 13 14	for speculation. THE WITNESS: I have no I have no idea what Joan thought at that time. BY MR. KELLER:	10 11 12 13 14	compare to at release for the obvious risks; and B, not titrate the virus, because that risks to change the ratio of mumps and measles and rubella with possible ensuing changes in interference.
11 12 13 14 15	for speculation. THE WITNESS: I have no I have no idea what Joan thought at that time. BY MR. KELLER: Q. Okay. Do you recall	10 11 12 13 14 15	compare to at release for the obvious risks; and B, not titrate the virus, because that risks to change the ratio of mumps and measles and rubella with possible ensuing changes in interference. Do you see that?
11 12 13 14 15 16	for speculation. THE WITNESS: I have no I have no idea what Joan thought at that time. BY MR. KELLER: Q. Okay. Do you recall A. It's not obvious to me.	10 11 12 13 14 15 16	compare to at release for the obvious risks; and B, not titrate the virus, because that risks to change the ratio of mumps and measles and rubella with possible ensuing changes in interference. Do you see that? A. Uh-huh.
11 12 13 14 15 16 17	for speculation. THE WITNESS: I have no I have no idea what Joan thought at that time. BY MR. KELLER: Q. Okay. Do you recall A. It's not obvious to me. Q understanding what the	10 11 12 13 14 15 16 17	compare to at release for the obvious risks; and B, not titrate the virus, because that risks to change the ratio of mumps and measles and rubella with possible ensuing changes in interference. Do you see that? A. Uh-huh. Q. What were you talking about? Do
11 12 13 14 15 16 17 18	for speculation. THE WITNESS: I have no I have no idea what Joan thought at that time. BY MR. KELLER: Q. Okay. Do you recall A. It's not obvious to me. Q understanding what the obvious downsides would be of running an end	10 11 12 13 14 15 16 17 18	compare to at release for the obvious risks; and B, not titrate the virus, because that risks to change the ratio of mumps and measles and rubella with possible ensuing changes in interference. Do you see that? A. Uh-huh. Q. What were you talking about? Do you recall writing this e-mail?
11 12 13 14 15 16 17 18 19	for speculation. THE WITNESS: I have no I have no idea what Joan thought at that time. BY MR. KELLER: Q. Okay. Do you recall A. It's not obvious to me. Q understanding what the obvious downsides would be of running an end expiry study of mumps?	10 11 12 13 14 15 16 17 18 19	compare to at release for the obvious risks; and B, not titrate the virus, because that risks to change the ratio of mumps and measles and rubella with possible ensuing changes in interference. Do you see that? A. Uh-huh. Q. What were you talking about? Do you recall writing this e-mail? MR. SANGIAMO: Mr. Keller, I'll
11 12 13 14 15 16 17 18 19 20	for speculation. THE WITNESS: I have no I have no idea what Joan thought at that time. BY MR. KELLER: Q. Okay. Do you recall A. It's not obvious to me. Q understanding what the obvious downsides would be of running an end expiry study of mumps? MR. SANGIAMO: Object to the	10 11 12 13 14 15 16 17 18 19 20	compare to at release for the obvious risks; and B, not titrate the virus, because that risks to change the ratio of mumps and measles and rubella with possible ensuing changes in interference. Do you see that? A. Uh-huh. Q. What were you talking about? Do you recall writing this e-mail? MR. SANGIAMO: Mr. Keller, I'll just ask you to let him read the rest
11 12 13 14 15 16 17 18 19 20 21	for speculation. THE WITNESS: I have no I have no idea what Joan thought at that time. BY MR. KELLER: Q. Okay. Do you recall A. It's not obvious to me. Q understanding what the obvious downsides would be of running an end expiry study of mumps? MR. SANGIAMO: Object to the form.	10 11 12 13 14 15 16 17 18 19 20 21	compare to at release for the obvious risks; and B, not titrate the virus, because that risks to change the ratio of mumps and measles and rubella with possible ensuing changes in interference. Do you see that? A. Uh-huh. Q. What were you talking about? Do you recall writing this e-mail? MR. SANGIAMO: Mr. Keller, I'll just ask you to let him read the rest of that e-mail if he has not read it
11 12 13 14 15 16 17 18 19 20 21 22	for speculation. THE WITNESS: I have no I have no idea what Joan thought at that time. BY MR. KELLER: Q. Okay. Do you recall A. It's not obvious to me. Q understanding what the obvious downsides would be of running an end expiry study of mumps? MR. SANGIAMO: Object to the form. THE WITNESS: The first thing it	10 11 12 13 14 15 16 17 18 19 20 21 22	compare to at release for the obvious risks; and B, not titrate the virus, because that risks to change the ratio of mumps and measles and rubella with possible ensuing changes in interference. Do you see that? A. Uh-huh. Q. What were you talking about? Do you recall writing this e-mail? MR. SANGIAMO: Mr. Keller, I'll just ask you to let him read the rest of that e-mail if he has not read it already.
11 12 13 14 15 16 17 18 19 20 21 22 23	for speculation. THE WITNESS: I have no I have no idea what Joan thought at that time. BY MR. KELLER: Q. Okay. Do you recall A. It's not obvious to me. Q understanding what the obvious downsides would be of running an end expiry study of mumps? MR. SANGIAMO: Object to the form. THE WITNESS: The first thing it cost money. The second one would be	10 11 12 13 14 15 16 17 18 19 20 21 22 23	 compare to at release for the obvious risks; and B, not titrate the virus, because that risks to change the ratio of mumps and measles and rubella with possible ensuing changes in interference. Do you see that? A. Uh-huh. Q. What were you talking about? Do you recall writing this e-mail? MR. SANGIAMO: Mr. Keller, I'll just ask you to let him read the rest of that e-mail if he has not read it already. MR. KELLER: We'll get there.
11 12 13 14 15 16 17 18 19 20 21 22	for speculation. THE WITNESS: I have no I have no idea what Joan thought at that time. BY MR. KELLER: Q. Okay. Do you recall A. It's not obvious to me. Q understanding what the obvious downsides would be of running an end expiry study of mumps? MR. SANGIAMO: Object to the form. THE WITNESS: The first thing it	10 11 12 13 14 15 16 17 18 19 20 21 22	compare to at release for the obvious risks; and B, not titrate the virus, because that risks to change the ratio of mumps and measles and rubella with possible ensuing changes in interference. Do you see that? A. Uh-huh. Q. What were you talking about? Do you recall writing this e-mail? MR. SANGIAMO: Mr. Keller, I'll just ask you to let him read the rest of that e-mail if he has not read it already.

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2MR. SANGIAMO: The question is, do you recall writing the e-mail?2There's a lot of publication3do you recall writing the e-mail?3So if you were to b4THE WITNESS: I don't, but I can 54everything the same but ch 55certainly recall if I reread this5components, you actually components, you actually components	
2MR. SANGIAMO: The question is, do you recall writing the e-mail?2There's a lot of publication3do you recall writing the e-mail?3So if you were to b4THE WITNESS: I don't, but I can 54everything the same but ch 55certainly recall if I reread this5components, you actually components, you actually components	s on that.
3do you recall writing the e-mail?3So if you were to b4THE WITNESS: I don't, but I can4everything the same but ch5certainly recall if I reread this5components, you actually components, you	
4THE WITNESS: I don't, but I can4everything the same but ch5certainly recall if I reread this5components, you actually components, yo	
5 certainly recall if I reread this 5 components, you actually of	
	-
6 again my kind of argumentation here. 6 So you're no longer compa	-
6again my kind of argumentation here.6So you're no longer compa7BY MR. KELLER:7vaccine. It's not a good wa	-
8Q.Sure. Take whatever time you8the end expiry. So that's or	
9 need. Let me ask you the question, then you 9 factors.	
10can see if you can answer it, if you have to10Let me think about	it what the
11 reread it.	
12 What did you mean when you 12 uncertainty of actually kno	
13 decided to address that expiry mumps titers 13 titer of what you have in th	
14 versus immunogenicity issue? 15 ther of what you have in the 14 release assay has variability	
15 MR. SANGIAMO: You should read 15 remember one thing that w	-
16 the remainder of the e-mail. 16 done, which I was not part	-
10and remainder of the contain10able, which i was not part17BY MR. KELLER:17put in a heroic effort to act	
17DT MR. REFERENCE18Q. Or is that versus or is that as?18the exact titers of the mum	-
1910101011011011011019It's confusing to me.19the MMR that it had specified	
19It's containing to file.20A. So there are two there are20the trial to compare, as you	-
2071.So there are two - there are21at least two issues in trying to post hoc2121medium dose and lower do	
22 determine an end expiry titer. Some are 22 release dose. That was ver	
23 linked to the well, it's at least three. 23 because if you just pick a h	
23Initial to the work, it's at reast three.24Some are linked to the general risk of24Some where sitting in your site	
25 running clinical trials and some are linked 25 that had been analyzed, bee	-
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2 to the to what you compare it to. And 2 the release assays, happen	when the lots are
3 obviously many vaccines, if you compare them 3 made, so, you know, they n	may have been
4 at the high titer, they have initially, 4 analyzed, I don't know, two	o years ago. The
5 will have a higher immunogenicity at release 5 way the assay ran then, you	u may have a number
6 which I'm not sure is actually true for 6 that is not contemporaneou	is and it does not
7 mumps. I don't think it is. But for 7 reflect the truth of the com	parison. Again,
8 varicella, for example, it's very well known. 8 we're talking about compar	risons. The
9 So if you compare, if you compare the 9 comparisons is what really	matters. So I was
10 release, the release titers and they're very 10 also nervous that if you i	in this e-mail,
11 high to the end expiry titers which are 11 that if you were to construct	ct something like
12 lower, you will see a difference which is 12 that and not come up with	a format of testing
13 fine, but it's a real difference. 13 that really increased the va	riability
14 The second one is how do you 14 decreased the variability of	f the release
15 actually prepare such a material. And the 15 assays, that not only would	l you create an
16 third one is how do you measure it. And that 16 artificial situation, you wou	uld potentially
17 goes both for the product side and for the 17 amplify it by the uncertaint	
18 clinical side. So in the preparation, we've 18 inherent in every assay and	l in every assay
19 always made MMR pretty much the same way. 19 depending on the form that	t it's run.
20 It's the same kind of cell culture, it's the 20 Q. Why wouldn't ye	ou want to have an
21 same kind of harvest site, it's the same way 21 artificial situation?	
22 of blending the viruses. Those viruses are 22 A. Why would I not	t want to?
23 not innocuous to each other. They do stuff 23 Because it wouldn't reflect	what I put out on
24 to each other when you mix them. We 24 the market. And I have been	en putting out in
25 certainly found that out when we did ProQuad. 25 the market for 40 years. It	wouldn't reflect

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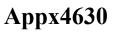
1	Page 142 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 144 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$	the safety, effectiveness and efficacy record	2	So what I was thinking of is simply the
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	of the vaccine. It would be something	3	impact of time on regulatory expectations. I
4	completely contrived.	4	mean, we have a lot of these are old
5	Q. So you wanted to make sure when	5	products, they've been extremely successful
6	you when they were if you were going to	6	in the market. They've been very safe,
7	do this end expiry study with different	7	they've been given to hundreds of millions of
8	potencies, that the potencies that you were	8	people and they've worked. We have a low,
9	testing with were as accurate as possible to	9	very, very low burden of disease in this
10	that potency that	10	country because we use this, different to
11	A. On one hand as accurate as	11	almost everywhere else in the world. So the
12	possible and on the other hand reflecting the	12	last thing you want to do is now store it. A
12	material that's actually out there on the	12	set of comparisons with such a record and
13	market, not something that is just made up in	13	distract from that record by running
14	the lab and then put into people.	15	something which is not ideally controlled and
16	Q. Gotcha. So in this e-mail you	16	very different from what was done in
17	talk about the obvious risk, is that the	17	1960-something. However, standards have
18	obvious risk you were talking about?	18	evolved. That was the reference here to the
19	A. Yeah.	19	regulatory agency. So you have to come up
$\begin{vmatrix} 1 \\ 20 \end{vmatrix}$	O. Was there a concern that the	20	with something which works.
20	results, if you ran this assay, would be lower	20	Q. So the fact that when Maurice
$\frac{21}{22}$	than what was identified in the label?	21	Hilleman did the original studies back in the
22	A. No. This was not I'm not	22	1960s, there's a expectation, at least a
23	dealing with the label here. I'm just	23	regulatory expectation, that current modern
24	dealing with comparisons. So there was no	24	assays would be used for these types of tests.
25		25	
1	Page 143 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 145 FLORIAN SCHODEL, MD - CONFIDENTIAL
2	concern about the label. The concern was	2	Correct?
3	simply that this would not reflect the	3	MR. SANGIAMO: Object to the
4	situation that we wanted to test.	4	form.
5	Q. Here you write, The trial should	5	THE WITNESS: Yes, of course,
6	only compare seroconversion rates to	6	but they were modern, but, you
7	acceptable historical seroconversion data	7	know, I was modern in 1956.
8	after immunization with lots at expiry, thus	8	BY MR. KELLER:
9	making sure that even lower titers meet the	9	Q. So in 1997, modern for 1997.
10	standards (the problem here is whether the	10	Correct?
11	assays our lab are willing to run are	11	A. Yeah.
12	generally accepted by the agencies or the	12	MR. SANGIAMO: Jeff, we've been
13	scientific public at large, short of	13	going about an hour and ten minutes.
14	publications I have my doubts).	14	Are you at or close to a breaking
15	What assays were you talking	15	point?
16	about?	16	MR. KELLER: Let me just finish
17	A. Well, so that's the first set	17	this document and then we can move on
18	of assays on the product which to make sure	18	from there.
19	that they're accurately reflecting what's on	19	BY MR. KELLER:
20	the product. Then the other one is that the	20	Q. This concern you talked about
21	assays that are whether that's the ELISA	21	here, the changes in interference, was there
22	or the PRN, that are currently run are up to	22	interference with the ratio of virus in the
23	snuff by the standards of when this happened.	23	MMR II vaccine between the different antigens?
24	Not assays that were run in 1970 or 1965 when	24	MR. SANGIAMO: Object to the
25	Maurice did his original licensure of MMR.	25	form.
	mainer and me original needstate of mining.		

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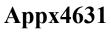
			D
1	Page 146 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 148 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$	THE WITNESS: I don't know. I		
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	was there was a theoretical	23	6:39 p.m. Mr. Chirgwin writes A. Where is this? So this is from
		-	
4	concern.	4	me to or is this from no, this is
5	BY MR. KELLER:	5	Q. From Keith Chirgwin. You got
6	Q. Have you ever seen any	6	it. To you and Ms. Fontaine. Do you see
7	documentation that talks about let me	7	that, June 30th?
8	strike that.	8	A. This is from me to
9	When you were working on the	9	Q. No, from Keith Chirgwin to you.
10	ProQuad licensing applications, did was	10	A. There's something wrong.
11	there any discussion about interference	11	MR. SANGIAMO: It says from.
12	between the mumps, rubella and measles	12	BY MR. KELLER:
13	antigens in the ProQuad?	13	Q. From Keith Chirgwin. I'll go
14	A. No, varicella.	14	through that in a second. It's a weird
15	Q. It was varicella?	15	e-mail.
16	A. Yes. So that, of course and	16	A. There's something wrong here
17	that's published that that interference had	17	because this is a message I sent to Keith
18	led to the very long half towards ProQuad	18	obviously from the text.
19	licensure because the viruses had to be	19	Q. Right.
20	appropriately re-titrated. It didn't change	20	A. But
21	the MMR component but it did change the	21	Q. Looks like he's cutting and
22	varicella component.	22	pasting into his e-mail.
23	Q. Do you recall any discussion at	23	A. Maybe he wrote it and just I
24	Merck that there's interference between	24	don't know. I'll have to read it and see.
25	measles and higher the amount of measles	25	Q. It looks like Mr. Chirgwin had
1	Page 147	1	Page 149
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	that's added in a dose, the lower the potency		
		$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	taken something that you had written
3	of the mumps?	3	previously, though it's not in any e-mails
3 4	of the mumps? A. No, I do not. As I said, the	3 4	previously, though it's not in any e-mails that we've been able to find, and then
3 4 5	of the mumps? A. No, I do not. As I said, the example I just gave you is the ProQuad	3 4 5	previously, though it's not in any e-mails that we've been able to find, and then responded below that. I was wondering if you
3 4 5 6	of the mumps? A. No, I do not. As I said, the example I just gave you is the ProQuad example, that one I knew about, but not what	3 4 5 6	previously, though it's not in any e-mails that we've been able to find, and then responded below that. I was wondering if you look at the part that's attributed to you,
3 4 5 6 7	of the mumps? A. No, I do not. As I said, the example I just gave you is the ProQuad example, that one I knew about, but not what you're saying.	3 4 5 6 7	previously, though it's not in any e-mails that we've been able to find, and then responded below that. I was wondering if you look at the part that's attributed to you, Dr. Schodel, do you recall writing this
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38 (Pages 146 - 149)



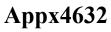
1	Page 150 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 152 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$		$\begin{vmatrix} 1\\2 \end{vmatrix}$	
$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	discussion with respect to doing an end expiry	3	is or is not acceptable to regulatory
3	study in this time frame, that Merck wanted to	-	agencies. By that time there was
4	use just an ELISA assay for its end expiry	4	still a strong desire by at least the
5	study?	5	FDA to see virus neutralizing titers,
6	A. I don't remember that. I don't	6	functional assay titers for this
7	think I've written that, so but on the	7	particular virus. That is not and
8	other hand, I it's a reasonable question	8	so they are not opposites. I mean,
9	as to whether the ELISA alone would be	9	the it does not mean that the ELISA
10	acceptable and reasonable. That question	10	is not more reliable and better
11	Q. Why would that be a reasonable	11	standardized. It is simply that the
12	A. Well, the ELISA is a much	12	expectations may have been different
13	better controlled assay than the PRN. By its	13	at that time.
14	nature it can be. So it's just a more	14	BY MR. KELLER:
15	reliable assay.	15	Q. Well, an ELISA assay only counts
16	Q. So the here the opposite is	16	antibodies. Correct?
17	the concern is that whether the acceptability	17	A. Yes, it does.
18	of ELISA alone versus some other assay. So	18	Q. It doesn't count whether or not
19	why would that	19	those antibodies protect the kid from getting
20	A. Well, there was a	20	sick?
21	MR. SANGIAMO: Object to the	21	MR. SANGIAMO: You have to let
22	form. Actually, Jeff, did you finish	22	him finish his answers. He didn't
23	your question? You said so here the	23	just now.
24	opposite is the concern is that	24	THE WITNESS: But it does detect
25	whether in the acceptability of ELISA	25	antibodies reliably.
	Page 151		Page 153
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	alone	2	MR. KELLER: Let's take a break.
3	MR. KELLER: I'll rephrase it.	3	VIDEOGRAPHER: Off the record at
4	Let me strike it.	4	11:41. This will end disc number two.
5	MR. SANGIAMO: Thank you.	5	
6	BY MR. KELLER:	6	(A recess was taken.)
7	Q. From the wording of this e-mail	7	
8	it appears to me the opposite, that there was	8	VIDEOGRAPHER: Back on the
9	a concern that there wouldn't be an acceptance	9	record 11:55. Beginning of disc
10	to the use of ELISA alone, and I'm asking you	10	number three.
11	whether or not what you understand that to	11	MR. KELLER: For the record I'd
12	mean?	12	like to mark as Exhibit 5 a document.
13	A. So those are not opposites.	13	
14	MR. SANGIAMO: Object. I'm	14	(Exhibit Schodel-5, 2/23/01
15	sorry, Doctor. Objection. You're	15	E-mail with attachment, Bates
		1	
16	asking what the author meant, or are	16	MRK-KRA00549510 - 00549535, was marked
16 17		16 17	MRK-KRA00549510 - 00549535, was marked for identification.)
	asking what the author meant, or are		
17	asking what the author meant, or are you asking his interpretation of those	17	
17 18 19	asking what the author meant, or are you asking his interpretation of those words? MR. KELLER: His interpretation,	17 18	for identification.)
17 18	asking what the author meant, or are you asking his interpretation of those words? MR. KELLER: His interpretation, yes.	17 18 19	for identification.) MR. KELLER: For the record, Exhibit 5 is a document that bears
17 18 19 20	asking what the author meant, or are you asking his interpretation of those words? MR. KELLER: His interpretation,	17 18 19 20	for identification.) MR. KELLER: For the record,
17 18 19 20 21	asking what the author meant, or are you asking his interpretation of those words? MR. KELLER: His interpretation, yes. MR. SANGIAMO: His interpretation. THE WITNESS: So let's first	17 18 19 20 21	for identification.) MR. KELLER: For the record, Exhibit 5 is a document that bears Bates stamp number KRA 549510 through
17 18 19 20 21 22 23	asking what the author meant, or are you asking his interpretation of those words? MR. KELLER: His interpretation, yes. MR. SANGIAMO: His interpretation. THE WITNESS: So let's first talk about acceptability. Acceptability	 17 18 19 20 21 22 23 	for identification.) MR. KELLER: For the record, Exhibit 5 is a document that bears Bates stamp number KRA 549510 through 535. There is some documents in the middle that aren't Bates numbered but
17 18 19 20 21 22	asking what the author meant, or are you asking his interpretation of those words? MR. KELLER: His interpretation, yes. MR. SANGIAMO: His interpretation. THE WITNESS: So let's first	17 18 19 20 21 22	for identification.) MR. KELLER: For the record, Exhibit 5 is a document that bears Bates stamp number KRA 549510 through 535. There is some documents in the

39 (Pages 150 - 153)



	D 174		D 177
1	Page 154 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 156 FLORIAN SCHODEL, MD - CONFIDENTIAL
2	couldn't print them out with Bates	2	A. Uh-huh.
3	numbers. So 549518 oh, I wasn't	3	Q. Who is that?
4	able to do it. Which is just the	4	A. Doug at the time was the head
5	attachments to this e-mail. So I will	5	of clinical.
6	represent to you they are Bates	6	Q. Clinical?
7	numbered in there. Are there Bates	7	A. Yeah.
8	numbers in yours?	8	Q. Clinical research?
9	MS. ZINSER: Yes.	9	A. Clinical research within MRL.
10	MR. KELLER: Good, good, good.	10	So he was reporting to Ed.
11	Strike my last statement.	11	Q. And was it typical to send
12	BY MR. KELLER:	12	e-mails to Ed Skolnick during this time frame,
13	Q. Exhibit 5 is a document that	13	once the information was important?
14	bears Bates numbers KRA 549510 through 535.	14	MR. SANGIAMO: Object to the
15	And I will ask you, Dr. Schodel, you are	15	form. Calls for speculation.
16	identified as receiving this document and its	16	THE WITNESS: I'd have to
17	attachments on February 26, 2001, from Dorothy	17	speculate. Of course. I mean, he was
18	Margolskee. I'll ask you, do you recall	18	somebody who took a lot of interest in
19	receiving this e-mail and the attachments?	19	details.
20	A. No, but I probably received it	20	BY MR. KELLER:
21	if it says so.	21	Q. And here it was cc'd to Jerry
22	Q. Do you have any reason to	22	Sadoff, Henrietta Ukwu, Emilio Emini, Keith
23	believe that you didn't receive it?	23	Chirgwin, Michael DeAngelo Michael Angelo
24	A. No.	24	and Michael King. Who is Emilio Emini?
25	Q. Do you have any reason to	25	A. Emilio Emini was the head of
	Page 155		Page 157
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	believe that you didn't review the attachments?	2	the basic research group.
3	A. No. I think I probably read	3	Q. Was his group
4	them.	4	A. In MRL.
5	Q. In the attaching e-mails from	5	Q the one running Protocol 007?
6	Dorothy Margolskee who is Dorothy	6	A. No, his group was the one that
7	Margolskee during this time frame, what was	7	was running the neutralization assay.
8	her position?	8	Q. So his group was
9	A. Dorothy was still my boss at	9	A. And possibly the ELISA as well.
10	the time. She I can't tell you what her	10	Pretty certain the ELISA as well.
11	exact title was but she had essentially all	11	Q. So his team was the one actually
12	of vaccine development on the MRL side under	12	running the assays that were part of Protocol
13	her.	13	007?
14	Q. Was she on the manufacturing	14	A. Not the assays on the protocol
15	side or the laboratory side?	15	side on the product side, but the assays
16	A. The laboratory side.	16	on the clinical side.
17	Q. This e-mail on February 23,	17	Q. Correct. For part of Protocol
18	2001, was sent to an Edward Skolnick. Who is	18	007, they were doing the PRN assay testing.
19	Edward Skolnick in this time frame?	19	Correct?
20	A. Ed Skolnick was the head of	20	A. Yes.
21	MRL.	21	Q. They were doing the ELISA
22	Q. Was he the president of MRL?	22	testing as well?
23	A. Yes.	23	A. Yes.
24	Q. Also cc'd do you know who	24	Q. So it was running in the labs
25	Douglas Greene was?	25	that he controlled?

40 (Pages 154 - 157)

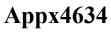


1	Page 158 ELOPIAN SCHODEL MD. CONFIDENTIAL	1	Page 160 ELODIANI SCHODEL MD. CONFIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
	A. Yes.	2	that the lab doesn't know what group
3	Q. Who is Michael Angelo?	3	it belongs to to avoid any potential
4	A. Michael Angelo was in	4	bias.
5	manufacturing. I don't know what his exact	5	BY MR. KELLER:
6	role was, but I think quality.	6	Q. And
7	Q. What about Michael King?	7	A. You're I mean, are you
8	A. Also manufacturing.	8	assuming that the lab was unblinded to the
9	Q. In the first paragraph,	9	individual assays? There's nothing would
10	Ms. Margolskee writes to Mr. Skolnick, "We	10	suggest that.
11	have been assisting MMD in responding to CBER	11	Q. So it's your testimony that when
12	questions re mumps end-expiry by performing an	12	the preliminary subset analysis was run, that
13	interim analysis on 600 children participating	13	the lab was not unblinded to the results of
14	in the mumps end-expiry study (200 per groups,	14	that assay?
15	studied at mumps potencies of 4.9, 4.0 and	15	MR. SANGIAMO: Objection.
16	3.7)."	16	THE WITNESS: What do you mean
17	Do you see that?	17	with unblinding? I mean, unblinding
18	A. Yes.	18	would so the lab was, of course,
19	Q. Do you recall Merck conducting a	19	not blinded to the results of the
20	preliminary subset analysis of Protocol 007's	20	assays they run because they run the
21	PRN assay?	21	assay and they report the data. But
22	A. Yes.	22	they would not know who the sera comes
23	Q. Do you know why it ran that	23	from. So that's the important part.
24	assay did a preliminary look at the	24	They wouldn't know whether it comes
25	results?	25	from one group or the other group as
	Page 159		Page 161
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	A. I'm not sure, but it may have	2	well. And the analysis is done by
3	been due to CBER questions.	3	statisticians so it's not the lab who
4	Q. Was it common to unblind a study	4	does the analysis.
5	in the middle of it to take a look at the	5	BY MR. KELLER:
6	results of a subset?	6	Q. You said the reason that you
7	A. This is making an assumption.	7	would do blinding was to protect against bias.
8	I don't know how much unblinding was done.	8	Correct?
9	Unblinding had all kinds of different levels	9	A. Right.
10	of detail.	10	Q. And so you said that for the
11		11	· ·
	() Why		nladue reduction neutralization assay it was
	Q. Why A Interim analysis would be run		plaque reduction neutralization assay it was
12	A. Interim analysis would be run	12	important to blind the folks doing the assays
12 13	A. Interim analysis would be run based on the data then available. And it	12 13	important to blind the folks doing the assays as to the different potency groups. Correct?
12 13 14	A. Interim analysis would be run based on the data then available. And it could be done in a blinded or in an unblinded	12 13 14	important to blind the folks doing the assays as to the different potency groups. Correct? MR. SANGIAMO: Objection.
12 13 14 15	A. Interim analysis would be run based on the data then available. And it could be done in a blinded or in an unblinded fashion. And it could be group unblinded or	12 13 14 15	important to blind the folks doing the assays as to the different potency groups. Correct? MR. SANGIAMO: Objection. THE WITNESS: Yeah.
12 13 14 15 16	A. Interim analysis would be run based on the data then available. And it could be done in a blinded or in an unblinded fashion. And it could be group unblinded or individual unblinded. So there's all kinds	12 13 14 15 16	important to blind the folks doing the assays as to the different potency groups. Correct? MR. SANGIAMO: Objection. THE WITNESS: Yeah. MR. SANGIAMO: Are you asking
12 13 14 15 16 17	A. Interim analysis would be run based on the data then available. And it could be done in a blinded or in an unblinded fashion. And it could be group unblinded or individual unblinded. So there's all kinds of details. I don't know what the details	12 13 14 15 16 17	important to blind the folks doing the assays as to the different potency groups. Correct? MR. SANGIAMO: Objection. THE WITNESS: Yeah. MR. SANGIAMO: Are you asking him about questions about decisions
12 13 14 15 16 17 18	A. Interim analysis would be run based on the data then available. And it could be done in a blinded or in an unblinded fashion. And it could be group unblinded or individual unblinded. So there's all kinds of details. I don't know what the details are here.	12 13 14 15 16 17 18	important to blind the folks doing the assays as to the different potency groups. Correct? MR. SANGIAMO: Objection. THE WITNESS: Yeah. MR. SANGIAMO: Are you asking him about questions about decisions that were made about Protocol 007 and
12 13 14 15 16 17 18 19	 A. Interim analysis would be run based on the data then available. And it could be done in a blinded or in an unblinded fashion. And it could be group unblinded or individual unblinded. So there's all kinds of details. I don't know what the details are here. Q. Do you why are assays 	12 13 14 15 16 17 18 19	important to blind the folks doing the assays as to the different potency groups. Correct? MR. SANGIAMO: Objection. THE WITNESS: Yeah. MR. SANGIAMO: Are you asking him about questions about decisions that were made about Protocol 007 and the running of the assay in Protocol
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12 13 14 15 16 17 18 19 20 21 22	 A. Interim analysis would be run based on the data then available. And it could be done in a blinded or in an unblinded fashion. And it could be group unblinded or individual unblinded. So there's all kinds of details. I don't know what the details are here. Q. Do you why are assays blinded strike that. Why would a plaque reduction neutralization assay be blinded? 	12 13 14 15 16 17 18 19 20 21 22	important to blind the folks doing the assays as to the different potency groups. Correct? MR. SANGIAMO: Objection. THE WITNESS: Yeah. MR. SANGIAMO: Are you asking him about questions about decisions that were made about Protocol 007 and the running of the assay in Protocol 007 MR. KELLER: I'm asking questions about
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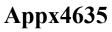
1	Page 162	1	Page 164
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	expert testimony or are you asking	2	Q. What are the benefits of
3	for	3	blinding the prevaccination versus the
4	MR. KELLER: Dino, you can	4	postvaccination
5	object and that's it. Speaking	5	MR. SANGIAMO: Object to the
6	commentaries are not appropriate.	6	form.
7	MR. SANGIAMO: Well, I've let	7	BY MR. KELLER:
8	you go a long time with these	8	Q based only your experience?
9	hypothetical questions. I think at a	9	MR. SANGIAMO: Object to form.
10	minimum you need to clarify for the	10	THE WITNESS: I'm not sure there
11	witness	11	are any.
12	MR. KELLER: Instruct the	12	BY MR. KELLER:
13	witness not to answer then. Stay out	13	Q. Somebody running the assays for
14	of my deposition, Dino.	14	a plaque reduction neutralization, the
15	MR. SANGIAMO: I think you need	15	prevaccination serum you'd expect to see a
16	to make it clear what you're asking.	16	whole lot of plaque in those samples. Correct?
17	BY MR. KELLER:	17	A. Yes, that's correct.
18	Q. Dr. Schodel, are you aware of	18	Q. And in the postvaccination group
19	how Protocol 007 was blinded?	19	you would expect to see fewer plaques. Correct?
20	A. No.	20	MR. SANGIAMO: Object to the
21	Q. For plaque reduction neutralization	21	form.
22	assay would you expect, based on your 30 years	22	THE WITNESS: That's correct.
23	of experience and participating with these	23	BY MR. KELLER:
24	protocols, that the groups of the three	24	Q. So if the person counting the
25	different potencies would have been blinded to	25	assays or counting the plaques to determine
	-		
1	Page 163 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 165 FLORIAN SCHODEL, MD - CONFIDENTIAL
2	the people doing the assays?	2	how many are in each of those dishes, if they
3	MR. SANGIAMO: Object to the	3	know it's a prevaccination versus a
4	form.	4	postvaccination, that could introduce bias
5	THE WITNESS: Like any other	5	into their counting, couldn't it?
6	assay that goes into the lab that	6	MR. SANGIAMO: Object to the
7	would be blinded. Priority blinded	7	form.
8	studies are generally given blinded	8	THE WITNESS: Depends on how
1	into the lab.	9	it's otherwise controlled.
9 10	BY MR. KELLER:	10	BY MR. KELLER:
	Q. Would you have expected there to	-	
11	U WOULD VOL DAVE EXDECTED THERE TO	11	Q. How else could it be otherwise
		12	controlled to prevent blog?
12	be blinding as to whether or not it was a pre	12	controlled to prevent bias?
13	be blinding as to whether or not it was a pre or postvaccination sample?	13	A. By an SOP.
13 14	be blinding as to whether or not it was a pre or postvaccination sample? MR. SANGIAMO: Object to the	13 14	A. By an SOP.Q. So how would an SOP prevent bias
13 14 15	be blinding as to whether or not it was a pre or postvaccination sample? MR. SANGIAMO: Object to the form.	13 14 15	A. By an SOP.Q. So how would an SOP prevent bias if the person counting the plaques know which
13 14 15 16	be blinding as to whether or not it was a pre or postvaccination sample? MR. SANGIAMO: Object to the form. THE WITNESS: Not necessarily.	13 14 15 16	A. By an SOP.Q. So how would an SOP prevent bias if the person counting the plaques know which ones are the prevaccination serum and which
13 14 15 16 17	be blinding as to whether or not it was a pre or postvaccination sample? MR. SANGIAMO: Object to the form. THE WITNESS: Not necessarily. Because of the timing as to when the	13 14 15 16 17	A. By an SOP.Q. So how would an SOP prevent bias if the person counting the plaques know which ones are the prevaccination serum and which are postvaccination?
13 14 15 16 17 18	be blinding as to whether or not it was a pre or postvaccination sample? MR. SANGIAMO: Object to the form. THE WITNESS: Not necessarily. Because of the timing as to when the assays are run. If they're run	13 14 15 16 17 18	 A. By an SOP. Q. So how would an SOP prevent bias if the person counting the plaques know which ones are the prevaccination serum and which are postvaccination? A. They don't know.
13 14 15 16 17 18 19	be blinding as to whether or not it was a pre or postvaccination sample? MR. SANGIAMO: Object to the form. THE WITNESS: Not necessarily. Because of the timing as to when the assays are run. If they're run parallelized, they may have been	13 14 15 16 17 18 19	 A. By an SOP. Q. So how would an SOP prevent bias if the person counting the plaques know which ones are the prevaccination serum and which are postvaccination? A. They don't know. MR. SANGIAMO: Object to the
13 14 15 16 17 18 19 20	be blinding as to whether or not it was a pre or postvaccination sample? MR. SANGIAMO: Object to the form. THE WITNESS: Not necessarily. Because of the timing as to when the assays are run. If they're run parallelized, they may have been blinded. If they're run as they come	13 14 15 16 17 18 19 20	 A. By an SOP. Q. So how would an SOP prevent bias if the person counting the plaques know which ones are the prevaccination serum and which are postvaccination? A. They don't know. MR. SANGIAMO: Object to the form.
13 14 15 16 17 18 19 20 21	be blinding as to whether or not it was a pre or postvaccination sample? MR. SANGIAMO: Object to the form. THE WITNESS: Not necessarily. Because of the timing as to when the assays are run. If they're run parallelized, they may have been blinded. If they're run as they come in, they would not have been blinded	13 14 15 16 17 18 19 20 21	 A. By an SOP. Q. So how would an SOP prevent bias if the person counting the plaques know which ones are the prevaccination serum and which are postvaccination? A. They don't know. MR. SANGIAMO: Object to the form. THE WITNESS: They don't know
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13 14 15 16 17 18 19 20 21 22 23	be blinding as to whether or not it was a pre or postvaccination sample? MR. SANGIAMO: Object to the form. THE WITNESS: Not necessarily. Because of the timing as to when the assays are run. If they're run parallelized, they may have been blinded. If they're run as they come in, they would not have been blinded because they come in at a certain time, not perfectly blinded, but they	 13 14 15 16 17 18 19 20 21 22 23 	 A. By an SOP. Q. So how would an SOP prevent bias if the person counting the plaques know which ones are the prevaccination serum and which are postvaccination? A. They don't know. MR. SANGIAMO: Object to the form. THE WITNESS: They don't know that. They can only speculate on it because they're not told that this is
13 14 15 16 17 18 19 20 21 22	 be blinding as to whether or not it was a pre or postvaccination sample? MR. SANGIAMO: Object to the form. THE WITNESS: Not necessarily. Because of the timing as to when the assays are run. If they're run parallelized, they may have been blinded. If they're run as they come in, they would not have been blinded because they come in at a certain 	 13 14 15 16 17 18 19 20 21 22 	 A. By an SOP. Q. So how would an SOP prevent bias if the person counting the plaques know which ones are the prevaccination serum and which are postvaccination? A. They don't know. MR. SANGIAMO: Object to the form. THE WITNESS: They don't know that. They can only speculate on it

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	Page 166		Page 168
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	postvaccination sample with a low	2	physically nor I have no idea about these
3	titer or a prevaccination titer	3	things.
4	prevaccination sample with a high	4	Q. Do you know who David Krah is?
5	titer, which also exists. So they	5	A. Yes, I know David.
6	simply wouldn't know.	6	Q. What is your opinion of David
7	BY MR. KELLER:	7	Krah?
8	Q. Is that from your personal	8	MR. SANGIAMO: Mr. Keller,
9	knowledge or are you just or is that a	9	you're not letting him finish his
10	general statement?	10	answers.
11	MR. SANGIAMO: Object to the	11	THE WITNESS: Highly qualified
12	form.	12	scientist, very personable.
13	THE WITNESS: I don't know	13	BY MR. KELLER:
14	exactly what the lab did in this	14	Q. Did you ever hear of anybody
15	particular case, but it's	15	calling him a fraud?
16	BY MR. KELLER:	16	A. No.
17	Q. If the folks running the lab	17	Q. Did you hear anybody stating
18	were knew which samples were prevaccination	18	that he committed fraud in a clinical study?
19	serum and postvaccination serum and were	19	A. No.
20	running whether or not they were	20	Q. That would surprise you?
21	seroconverting as the assay was going on,	21	A. Yes.
22	would that cause you concern from a bias	22	Q. Did you ever see the preliminary
23	standpoint?	23	results from Protocol 007, this interim
24	MR. SANGIAMO: Objection.	24	analysis of 600 kids?
25	THE WITNESS: That's making too	25	A. Well, according to the e-mail I
	Page 167		Page 169
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	many assumptions. They don't	2	did. I'd have to say that I didn't it was
3	generally know and I don't see the	3	not in the front of my mind for the last
4	interest they would have in the lab to	4	Q. Gotcha. So let me direct your
5	have any impact on that. I mean, all	5	attention
6	they do is count holes and record	6	A almost 20 years.
7	them. And they have to actually	7	Q to 549517.
8	the plates that are counted are kept.	8	MR. SANGIAMO: Jeff, you got to
9	So if they were to count wrong, yet	9	let him finish. You know you're doing
10	another control because you can go	10	it. You got to let him finish.
11	back and count again.	11	THE WITNESS: It's okay.
12	BY MR. KELLER:	12	MR. SANGIAMO: She got it. She
13	Q. That's the reason why you count	13	got the additional testimony.
14	the plates, so that they could be used as a	14	BY MR. KELLER:
15	quality control?	15	Q. So let me direct your attention
16	MR. SANGIAMO: Object to the	16	to 549517.
17	form.	17	A. 549517.
18	THE WITNESS: In principle.	18	Q. Do you see that?
19	BY MR. KELLER:	19	A. Okay.
20	Q. Are you aware of	20	Q. And are these the preliminary $1007 \circ f d \cos (6001 i d c)$
21	A. Or take a photograph.	21	results of Protocol 007 of those 600 kids?
22	Q. Are you aware of anybody	22	MR. SANGIAMO: Objection.
23	destroying the plates in Protocol 007 before	23	Answer if you know, Dr. Schodel.
24 25	the assays were completed?	24	THE WITNESS: What it says here
1.75	A. I was never in the lab neither	25	is that they are the draft results of

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1	Page 170 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 172 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$	the preliminary subset analysis.	2	do you want to know?
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	BY MR. KELLER:	$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	BY MR. KELLER:
4	Q. Here under the topic it says,	4	Q. What does this document represent
5	Jon Hartzel biometrician vaccine, do you know	5	to you? What is it reporting?
6	who Jon Hartzel is?	6	A. It looks like a table.
7	A. Yes, I do.	7	Q. Is it reporting by potency group
8	Q. Is it your understanding that	8	4.9, 4.0 and 3.7 for each of the subjects
9	Mr. Hartzel is the one that ran this analysis?	9	identifying the titers and whether or not they
10	A. The statistical analysis, yes.	10	seroconverted for the preliminary subset
11	O. And who did Mr. Hartzel work for	11	analysis of Protocol 007?
12	at Merck Research Labs during this time frame?	12	A. I don't see the grouping here.
13	A. He works for Merck Research	13	What I do see is serostatus attributions. It
14	Labs.	14	has the report. It has that here.
15	Q. Do you know who he reported to?	15	Q. So this is the unblinded results
16	A. Probably I don't really	16	of the preliminary subset analysis. Is that
17	know. Probably Joe Heyse.	17	correct?
18	Q. And do you know who Joe Heyse	18	A. It's at least partly unblinded.
19	reported to?	19	It's unblinded by group allocation.
20	A. Ultimately Doug Greene, I	20	Q. And it identifies each kid that
21	think. But, again, I'm not sure. So the	21	was tested by their titers and whether or not
22	better answer would be I don't know.	22	they seroconverted. Correct?
23	Q. Let me direct your attention to	23	MR. SANGIAMO: Objection.
24	page 549519, and tell me if you	24	Answer if you know.
25	A. 549	25	THE WITNESS: It doesn't
	Page 171		Page 173
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	Q. 519. This is a group of	2	identify them. It just lists their
3	documents	3	values in a row. That's different
4	A. 518 here.	4	from identifying them because it
5	Q through 535 entitled, "MMRII	5	doesn't give an identifier to which
6	007 Subset Analysis PRN Assay Listing for	6	kid that might be.
7	Subjects Initially Seronegative."	7	BY MR. KELLER:
8	Do you see that?	8	Q. Right. It identifies the
9	A. No. Okay. Here we go.	9	results for those approximately 600 kids.
10	Q. What do you understand this	10	Correct?
11	document to be?	11	A. As far as I can tell, it
12	MR. SANGIAMO: For the record, I	12	identifies the results in these two assays
13	don't think Dr. Schodel has been given	13	here.
14	the chance to read the cover e-mail.	14	Q. And it identifies the
15	So I want that noted before he answers	15	prevaccination titer and the postvaccination
16	the question.	16	titer. Correct?
17	BY MR. KELLER:	17	A. Yes, that's true.
18	Q. This was attached to the e-mail	18	Q. It also identified whether or
19	that you receive. Correct?	19	not the child seroconverted. Correct?
20	MR. SANGIAMO: In 2001.	20	A. I assume so because it says
21	THE WITNESS: In 2001 and it has	21	sero is probably not in one, but I have to
0	a lot of pages. So let me at least	22	speculate because it doesn't say that here.
22			
22 23	get to the page before I tell you	23	Q. Do you know whether or not these
	get to the page before I tell you whether it tells anything to me other	23 24	Q. Do you know whether or not these documents these documents are also provided

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1	Page 174 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 176 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$	this e-mail?	2	represent log potency. Correct?
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	A. They would appear to have been	3	A. Yes.
4	because unless something else was attached to	4	Q. The less than 3.7 lots are of
5	the e-mail sent to me.	5	particular concern; the 3.7 to 4.0 lots are
6	Q. So this was also provided to	6	likely defensible with some additional work.
7	Emilio Emini who was head of the lab that was	7	106 lots are a compliance issue.
8	running the PRN assay?	8	Do you see that?
9	A. That's correct.	9	A. Uh-huh.
10	Q. If you go to the first page of	10	Q. Do you recall at this time frame
11	the e-mail that was sent to Mr. Skolnick and	11	that the end expiry potency was 4.3 log?
12	forwarded on to you, Doctor, Emilio goes on	12	A. No, I don't.
13	and says, On the basis of this analysis and	13	Q. Do you understand what is
14	what is currently calculated by MMD as mump	14	understood what is meant here by "a
15	stability in MMR-II (obtained from analyses of	15	compliance issue"?
16	recent MMD stability lots since the summer of	16	A. Well, compliance issue might be
17	1998), there are MMD "lots in question" that	17	that if Merck had data that the lot did not
18	have been released in the past 2 years.	18	meet the then expectations of the FDA in
19	Do you see that?	19	terms of potency through shelf life, that
20	A. Yes.	20	lots would have to be recalled.
21	Q. And so do you know what they're	21	Q. So do you recall there being a
22	referring to as this recent stability, MMD	22	discussion at Merck during this time frame
23	stability, do you recall there being a	23	about recalling those 106 lots for being below
24	stability analysis of these lots since 1998 to	24	the end expiry requirement in this letter?
25	current?	25	A. I don't recall that. That's
1	Page 175 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 177 FLORIAN SCHODEL, MD - CONFIDENTIAL
2	MR. SANGIAMO: Object to the	2	something you would have to ask the
3	form.	3	manufacturing guys. But in all probability
4	THE WITNESS: I don't recall	4	there was a discussion that's referenced here
5	that one specifically, but there is	5	as whether these lots are whether these
6	always lots on stability.	6	are just individual outliers without any
7	BY MR. KELLER:	7	significance or whether they are a reason to
8	Q. So what is Merck looking at	8	recall.
9	when you say lots are on stability, what do	9	Q. So if a lot is released below
10	you understand that Merck is looking at with	10	the end expiry specification, under what
11	regard to testing lots on stability?	11	circumstances would regulations, federal
12	A. Well, it's a part of a	12	regulators FDA require those lots to be
13	regulated product manufacturing is that you	13	recalled, if you know
14	put a certain sample of lots on stability,	14	MR. SANGIAMO: Object to the
15	routine stability testing and you determine	15	form.
16	whether they maintain stability through shelf	16	BY MR. KELLER:
17	life. The analysis of that which takes into	17	Q during this time frame?
18	account the totality of the data will tell	18	MR. SANGIAMO: As he said,
19	you whether it does or does not meet the	19	answer if you know. And object to
20	stability criteria.	20	form.
21	Q. So here it says, "These lots may	20	THE WITNESS: Yeah, it's not an
22	still be in circulation with 24 month	22	absolute, there's not an absolute
22	end-expirythat fall below 3.7 (6 lots) or	23	rule. It would depend on an analysis
140			
	between 4.0 and 3.7 (100 others) "	24	of we're not talking about lots
24 25	between 4.0 and 3.7 (100 others)." You understand that 3.7 and 4.0	24 25	of we're not talking about lots that are released under specifications.

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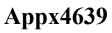
1	Page 178 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 180 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$	They were released under	1 2	compliance issues, yes. It's a lose term.
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	specifications. And at the time the	2 3	It doesn't mean all that much.
4	end expiry rules were evolving.	4	Q. It doesn't mean all that much,
5	Individual time points of the	5	compliance?
6	stability study because of the	6	A. Well, it means that there is
7	variability of the assay can always	7	that obviously compliance means compliance
8	fall under specifications. And the	8	with all relevant rules and regulations. And
9	model is a model. There would have to	9	so there's a wide spectrum of things that
10	be additional research being done in	10	compliance issue can mean. It can mean that
11	the lab in manufacturing to determine	11	you need additional data to figure out
12	whether the actual lots were actually	12	whether you're in compliance with rules and
13	meeting expectations or not, and then	13	regulations or it can mean that you've
14	there would have been to be a	14	discovered that something is outside of rules
15	discussion as to what, if they weren't	15	and regulation and then you act upon it.
16	meeting expectations, what that would	16	Q. Do you know whether or not Merck
17	mean and whether it would be better	17	ever reported these 106 lots that are
18	for the vaccinees to go through a	18	compliance issue to the FDA?
19	recall and revaccination or whether it	19	MR. SANGIAMO: Objection. Calls
20	was whether there were enough data	20	for speculation.
21	to defend the product as it was	21	THE WITNESS: I do not know.
22	released.	22	BY MR. KELLER:
23	BY MR. KELLER:	23	O. If Merck's 106 lots were out of
24	O. Was there a when an issue	24	compliance with the specification, would you
25	like this would come up where the product	25	have expected Merck to have disclosed that to
	Page 179		Page 181
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	would be do you understand the term "out of	2	the FDA?
3	specification"?	3	MR. SANGIAMO: Objection.
4	A. Yes.	4	THE WITNESS: I don't know
5	Q. What is that what's your	5	whether they were out of compliance,
6	understanding of that term as used at Merck?	6	and as I said, I don't know.
7	MR. SANGIAMO: Object to the	7	BY MR. KELLER:
8	form.	8	Q. At the time of Protocol 007 they
9	THE WITNESS: Well, it	9	were doing testing, they were testing three
10	MR. SANGIAMO: Object to the	10	different potencies, correct, 4.9, 4.0 and
11	form. You can answer.	11	3.7? Correct?
12	THE WITNESS: It in general	12	A. That's correct.
13	means that a product at some point	13	Q. The 4.9 was the dose that
14	doesn't meet the expected specifications.	14	released the dose was released to the
15	BY MR. KELLER:	15	market. Correct?
16	Q. That could be the end expiry	16	A. That's correct.
17	specification?	17	Q. And the 4.0 and 3.7 were below
18	A. If that end expiry	18	what that current end expiry was that they're
19	specification is formally set and if it	19	required to comply with. They were trying
20	yes, then theoretically it could be that.	20	to back up.
21	Q. Have you ever seen the term	21	Protocol 007, purpose of
22	"compliance issue" used at Merck before other	22	Protocol 007 was to lower the end expiry
23	than in this document?	23	dosage that was identified in the label.
23 24 25	A. Yeah. In all pharmaceutical companies you talk about sometimes about	24	Correct?

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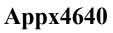
1	Page 182 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 184 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$	recall it with that precision. I think it	2	respect to the statement "medically ok"? What
3	was a quite substantial effort to establish	3	are they looking at here with respect to these
4	the data for a scientifically supported end	4	106 lots and whether or not they're medically
5	expiry label in the label. With the changes	5	okay? Do you have an understanding?
6	in labeling philosophy, that we have	6	MR. SANGIAMO: Objection. Calls
7	discussed initially when we started this	7	for speculation. I also want to note
8	interview.	8	he's still not given a chance to read
9	Q. If you look on under the	9	this document.
10	"First, the neuts data," neuts, that means,	10	THE WITNESS: I really don't
11	that represents is that do you	11	know what they meant precisely. It's
12	understand it to mean the neutralization data	12	a pretty loose term. As you know, the
12	from the preliminary subset analysis of	12	compendial specifications in the EU is
13	Protocol 007?	14	3.7. It's also pretty clear when you
15	A. Yeah.	15	look at the data, that even though the
16	Q. In the second bullet point it	16	number seems to be lower than the ones
17	says, "By the neutralization assay, an MMR-II	17	for 4.0 and 4.9, it's still a pretty
18	mumps end-expiry of 4.0 meets CBER's demand	18	high number of seroconversions. So
19	for a 90% seroconversion rate floor"	19	there's not a reason to assume
$\frac{1}{20}$	Do you see that?	20	since there is not direct correlation
$\frac{20}{21}$	A. Yes.	20	between titers and protection, there's
$\frac{21}{22}$	Q. Did you understand that CBER was	21	no reason to assume that it would be
22	requiring a 90 percent seroconversion rate	22	clinically less efficacious.
23	floor?	23	BY MR. KELLER:
24	A. Unfortunately I don't remember	24	Q. So then what is the purpose of
	Page 183		Page 185
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	that MMR, but	2	having doing an analysis of seroconversion
3	Qwhile the 3.7 log titer	3	if let me strike that.
4	misses (88.2 percent seroconversion, with 95	4	So is it your testimony that it
5	percent CI of 82.3 to 92.6 percent).	5	may be medically okay for kids who got
6	Do you see that?	6	vaccines that had end expiries below, in this
7	A. Yes.	7	case, 4.0 and because the seroconversion rate
8	Q. CI, that's what do you	8	was close to the 4.0 and the 4.9?
9	understand CI to represent?	9	MR. SANGIAMO: Object to the
10	A. Confidence interval.	10	form.
11	Q. 95 percent confidence interval,	11	THE WITNESS: That was not the
12	that was the criteria upon which you this	12	totality of my argument but a part of
13	document identifies Protocol 007, the criteria	13	it. I would say that it would still
14	that was being required by the FDA?	14	be provide a substantial level of
15	A. Yes.	15	protection against all components in
16	Q. Here it says, (Jerry and I feel	16	the vaccine.
17	3.7 is medically okay and may be defensible to	17	BY MR. KELLER:
18	the Office of Compliance; see below). Lots	18	Q. Well, here Merck is CBER is
19	which have 24 months end expiry titers	19	demanding a 90 percent seroconversion floor
20	below lower than 3.7 lots would not have	20	for purposes of Protocol 007. Do you see
-	data from this study to support the	21	that?
21	data from this study to support the		
	shelf-life.	22	A. That's what I read here, yes.
21		22 23	A. That's what I read here, yes.Q. Do you know why FDA set 90
21 22	shelf-life.		

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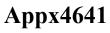
1	Page 186 ELOPIAN SCHODEL MD. CONFIDENTIAL	1	Page 188 ELOPIAN SCHODEL MD. CONFIDENTIAL
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	FDA set 90 percent as an absolute number floor.	23	subset of Protocol 007, the 4.9 dose group had
4		4	a seroconversion rate of 94 percent,
	Q. And so just so I back up, is Merck it looks it appears to me from		94.1 percent and the 3.7 group had a
5	reviewing the parts that we've gone over, that	5	seroconversion rate of 88.2 percent, and that
6	Merck is using as its defense of whether or	6 7	those are highly or so close in number that all that matters is how those numbers compare
8	not the lots that have been released at below	8	to each other and not the actual results of
9	4.0 and at 3 between 3.7 and 4.0 are	9	whether or not they let me strike that.
	relying upon the data from the preliminary	10	That's a terrible question.
10	subset of Protocol 007. Correct?		
11 12	MR. SANGIAMO: You mean this one	11 12	How do you understand you
			testified that they're comparing they're
13	bullet point that I'm reading? MR. KELLER: Yes.	13	using it to compare how the different groups
14		14	performed to justify that these lots released
15	THE WITNESS: I don't think that	15	at end expiry of 3.7 are medically okay. Can
16	that's the entire argument. And I	16	you explain that to me a little more detail?
17	don't know the entire argument. What	17	I'm not sure I understand it.
18	you see here, to the extent that I	18	MR. SANGIAMO: Object to the
19	remember this, is an effort to use the	19	form.
20	data as data supporting the argument.	20	THE WITNESS: So I would see
21	But it doesn't mean that that's what	21	this very differently. This is
22	Merck relied on for anything.	22	testing them in a clinical trial is
23	BY MR. KELLER:	23	more an exercise of willingness to
24	Q. But it appears that there as	24	provide data on a future end expiry
25	at least one data point to determine whether	25	dose that will be written into the
	Page 187		Page 189
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	or not these lots are medically okay and	2	appropriate manufacturing
3	defensible with the Office of Compliance	3	documentation. It the trial was
4	let me strike that.	4	not run with the intent of justifying
5	The Office of Compliance, that's	5	anything in that regard.
6	the FDA. Correct?	6	So when you then look at the
7	A. I don't know. It's not this	7	data, you see that actually all three
8	is a strange term. I don't really know what	8	groups provide very respectable
9	that is. It's probably an office within the	9	seroconversion rates, and it would
10	FDA, but I'd have to speculate.	10	probably be hard to tell them
11	Q. So is it fair to say that at	11	statistically apart even though they
12	least for this part of the argument, analysis	12	appear different which often deceives
13	for whether or not these lots are medically	13	the eye because you see a number, it
14	okay, Merck is relying upon this preliminary	14	is a different number. But if you
15	subset results of Protocol 007?	15	look at the confidence intervals,
16	A. I would not word it that way.	16	they're overlapping. So I'm not sure
17	I think Merck is looking at the subset	17	that even just looking at this little
18	analysis to provide current data as to how	18	fragment, which is not even the
19	the vaccines are behaving relative to each	19	complete study, it's incomplete
20	other. It does not entirely rely on anything	20	numbers, you would be able to tell
21	in that study to say that the lots are okay,	21	them apart. So they're all behaving
22	or not okay for that matter.	22	fairly well. Which provides
23	Q. I see. And so you say how they	23	additional information that's relevant
24	behaved together. So what your is it your	24	to the question as to whether low
25	position that because in Merck's preliminary	25	titered or lower titered lots might

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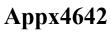
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1	Page 190 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 192 FLORIAN SCHODEL, MD - CONFIDENTIAL
2	be clinically acceptable doesn't mean	2	A. I think you gave the answer
3	that that's what you would use in your	3	into your relatively convoluted question
4	label because you have an excess of	4	yourself. I'm not sure I can even follow it
5	caution, you make sure that you're	5	entirely. But the answer was at the end when
6	always above a certain threshold. But	6	you said that they were all similar. That
7	actually what this provides to me is	7	basically tells you that sensitivity of the
8	reassurance that even a somewhat lower	8	assay is not the major factor in determining
9	titered vaccine is still performing	9	whether these lots are different or not.
10	quite well.	10	Q. Well, the 3.7 that's derived was
11	BY MR. KELLER:	11	derived in a different assay. That was
12	Q. And in you're relying upon the	12	derived from a potency assay. That was
13	seroconversion rate for that?	13	reduction neutralization assay.
14	A. No, I look at the whole thing.	14	A. Yeah, but when they're put in
15	I look at the titers and the seroconversion	15	people, they behave relatively similar. It
16	rate. And I don't have the ELISA titers in	16	doesn't matter whether I have a number here
17	front of me unfortunately, which are even	17	of 70 percent seroconversion or 90 percent
18	more important because the ELISA has less	18	seroconversion and a titer that's slightly
19	variability. And I don't have the complete	19	lower or higher. I compare the three cells.
20	analysis. So you're talking about an interim	20	And if the confidence intervals overlap, I
20	analysis. But in the meantime, the complete	20	tell you I can't tell them apart which means
21	data would be much more helpful to actually	$\frac{21}{22}$	they're all potent in the clinic. The
22	look at the complete data set rather than	22	absolute numbers don't tell me anything.
23	just an interim set. That was just what was	23	Q. So it's your view that
25	known at the time.	25	seroconversion is irrelevant for purposes of
23		25	
1	Page 191 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 193 FLORIAN SCHODEL, MD - CONFIDENTIAL
2	Q. I see. I apologize if I'm a bit	2	analyzing what happened in Protocol 007
3	confused. Let me ask you this question: If	3	A. No.
4	here Merck is relying upon the seroconversion	4	Q the PRN assay?
5	numbers of the preliminary subset as support	5	A. That's not what I said. And
6	and comfort that doses that have an end expiry	6	you're trying to lead me into saying
7	of 3.7 would be medically okay when you	7	something which I absolutely did not say. I
8	testified earlier that the Merck never	8	did not say that seroconversion was not
9	tested the specificity of its plaque reduction	9	important. I said that it is similar between
10	neutralization assay that you're aware of.	10	the groups. It is not important for
11	MR. SANGIAMO: Object to the	11	predicting efficacy. That's what I said.
12	form. Actually there's no question	12	MR. SANGIAMO: Jeff, it's 12:32.
13	yet. Is there a question?	13	MR. KELLER: That's fine.
14	BY MR. KELLER:	14	VIDEOGRAPHER: Off the record at
15	Q. My question is, if the	15	12:32.
16	specificity of these plaque reduction	16	
17	neutralization assays was low, wouldn't that	17	(A recess was taken.)
18	affect the seroconversion rates that were	18	
19	reported across all three dosage ranges?	19	VIDEOGRAPHER: Back on the
· • /	MR. SANGIAMO: Object to the	20	record at 1:29.
20 21		21	BY MR. KELLER:
20	form. BY MR. KELLER:	21 22	
20 21	form. BY MR. KELLER:		Q. Doctor, can you put Exhibit 5
20 21 22	form. BY MR. KELLER: Q. And underestimate seroconversion	22	
20 21 22 23	form. BY MR. KELLER:	22 23	Q. Doctor, can you put Exhibit 5 back in front of you? Let me direct your

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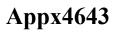
	D 104		D 107
1	Page 194 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 196 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$	A. Wait. Wait a second. 5495	2	Q. Do you recall there being
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	Q. 511.	3	discussions of the 1.0 log loss over 24 months
4	A. Okay.	4	to be at issue with Merck's complying with its
5	Q. It's the second page of the	5	end expiry specifications of its label for the
6	document.	6	mumps component?
7	In the middle of the document it	7	A. Not that specifically.
8	says, "Background/Impact Assessment on	8	Q. You just generally recall that?
9	Marketed Product." Do you see that?	9	A. I generally recall that when
10	A. Uh-huh.	10	there were data like the ones that are
11	Q. In the middle bullet point it	11	suggested initially of lots on stability not
12	says, In the meantime, there has been	12	being above a certain titer that there was
13	continuing discussions with CBER re mumps end	13	sometimes a discussion about that. I don't
14	expiry titers. In response to recent CBER	14	remember any detailed discussion about the
15	inspection from the Office of Compliance to	15	modeling piece.
16	MMD, manufactured mumps stability data was	16	Q. Do you recall any discussion
17	re-examined. In that analysis, it appears	17	about anybody who criticized the model that
18	that mumps stability has been somewhat less	18	Merck was using at Merck within Merck's
19	(i.e. around .2 logs faster over a 24 months	19	employees that calculated this projected 1.0
20	period; a total of around 1.0 log lost over	20	log loss at 24 months?
21	24 months) for lots manufactured at least	21	MR. SANGIAMO: Objection. Form.
22	since the summer of 1998.	22	THE WITNESS: No.
23	Do you see that?	23	BY MR. KELLER:
24	A. Yes.	24	Q. If you go back to the document,
25	Q. Were you aware that based on	25	the second bullet point it says, "Given this
	Page 195		Page 197
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	Merck's then current mumps stability models,	2	new analysis, lots manufactured since1999
3	that it was projecting an approximate 1.0 log	3	are still fine with the overfill and 24 month
4	loss over the shelf life of its product?	4	end-expiry titers projected at or above 4.0."
5	MR. SANGIAMO: Object to the	5	Do you see that?
6	form.	6	A. Yes.
7	THE WITNESS: I may have been	7	Q. Do you recall what they're
8	aware of it. As you know, I didn't	8	talking about for the overfill?
9	work in manufacturing, so this wasn't	9	MR. SANGIAMO: Objection. Calls
10	exactly my line of business.	10	for speculation.
11	BY MR. KELLER:	11	THE WITNESS: I can read this
12	Q. Do you recall any discussion at	12	and tell you what an overfill would
13	Merck regarding the stability models that	13	be, but I'm not sure I don't
14	projected a one log loss over 24 months?	14	remember the details.
15	A. Not in any detail.	15	BY MR. KELLER:
16	Q. What generally do you understand	16	Q. What's your understanding of an
17	those conversations to take place?	17	overfill?
18	MR. SANGIAMO: Objection.	18	A. Overfill would be that you fill
19	THE WITNESS: I was not involved	19	in more vaccine than you have previously at
20	in the modeling exercises so I	20	least by that assay.
21	wouldn't it wouldn't have been	21	Q. Do you recall that in September
22	discussed with me. I mean, what would	22	of 1999 Merck and CBER or CBER required and
23	have been discussed with me is more	23	Merck agreed to overfill its minimum release
24	the interpretation of clinical data.	24	specification to 5.0?
25	BY MR. KELLER:	25	MR. SANGIAMO: Object to the

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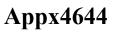
	D 100		D 000
1	Page 198 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 200 FLORIAN SCHODEL, MD - CONFIDENTIAL
	form.	2	
23	THE WITNESS: Not in that detail	3	decision whether or not 3.7 would be medically okay during this time frame?
4	but now that you know, this makes	4	A. Well, Jerry Sadoff was
5	sense in the context.	5	probably and Dorothy Margolskee were
6	BY MR. KELLER:	6	probably making the assessment as they said
7	Q. So in the last bullet point on	7	here.
8	this page it says, Unfortunately, with the	8	Q. Here back on 549512, in the
9	faster mumps potency loss rates seen since at	9	case "In case you want the details,
10	least summer of 1998, there are released lots	10	Attachment #4 is a line listing of the lots -
11	which, at 24 months, are projected to be below	11	note column 5, which is the release dose per
12	4.0 (100 lots) or 3.7 (6 lots). This will be	12	lot"
13	a compliance issue with the Agency.	13	A. Where are we here?
14	Do you see that?	14	Q. On page 3 of the document which
15	A. Yes, I see that.	15	is 549512.
16	Q. Do you understand that to mean	16	A. Page 3, okay. And where?
17	the agency is the FDA?	17	Q. Just where I left off reading.
18	A. It could have referred to the	18	I'm just reading the next
19	FDA or to other agencies as well.	19	A. Again.
20	Q. During this time frame, did you	20	Q. In case you want the details,
21	understand that the at this time the label	21	Attachment 4 is a line listing of the lots -
22	required that at end expiry there would be 4.3	22	note column 5, which is the release dose per
23	log?	23	lot and assume a 1 around a 1.1 log fall
24	A. I think this was just this	24	over 24 months. Do you see that?
25	was still in the I don't remember exactly	25	A. Yeah, I see that.
	Page 199		Page 201
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	whether at this time the label was already	2	Q. If you go to 549518 of this
3	defined as an end expiry label as it was	3	document, it actually doesn't have a Bates
4	later on understood to be, whether it was a	4	number on it, but when we printed it out, the
5	release label essentially.		_
	Telease laber essentially.	5	Excel printed with a number. This was also
6	Q. Do you remember at some point	5 6	Excel printed with a number. This was also part of that document. It's a document
	-		_
6	Q. Do you remember at some point	6	part of that document. It's a document
6 7	Q. Do you remember at some point the end expiry log being set at 4.3?	6 7	part of that document. It's a document entitled: "Total Doses on Low Mumps Titer
6 7 8	Q. Do you remember at some point the end expiry log being set at 4.3?A. I'm not I'm a bit murky on	6 7 8	part of that document. It's a document entitled: "Total Doses on Low Mumps Titer Lots within Expiry." Do you see that?
6 7 8 9	Q. Do you remember at some point the end expiry log being set at 4.3?A. I'm not I'm a bit murky on the details here. It probably was, but	6 7 8 9	part of that document. It's a document entitled: "Total Doses on Low Mumps Titer Lots within Expiry." Do you see that? A. Uh-huh.
6 7 8 9 10	 Q. Do you remember at some point the end expiry log being set at 4.3? A. I'm not I'm a bit murky on the details here. It probably was, but I'm 	6 7 8 9 10	part of that document. It's a documententitled: "Total Doses on Low Mumps TiterLots within Expiry." Do you see that?A. Uh-huh.Q. Here it says that US Doses
6 7 8 9 10 11	 Q. Do you remember at some point the end expiry log being set at 4.3? A. I'm not I'm a bit murky on the details here. It probably was, but I'm Q. If when this says when 	6 7 8 9 10 11	 part of that document. It's a document entitled: "Total Doses on Low Mumps Titer Lots within Expiry." Do you see that? A. Uh-huh. Q. Here it says that US Doses Distributed in 2002 has 12,765,787. Do you
6 7 8 9 10 11 12	 Q. Do you remember at some point the end expiry log being set at 4.3? A. I'm not I'm a bit murky on the details here. It probably was, but I'm Q. If when this says when this e-mail that was sent to the president of 	6 7 8 9 10 11 12	part of that document. It's a document entitled: "Total Doses on Low Mumps Titer Lots within Expiry." Do you see that? A. Uh-huh. Q. Here it says that US Doses Distributed in 2002 has 12,765,787. Do you see that?
6 7 8 9 10 11 12 13	 Q. Do you remember at some point the end expiry log being set at 4.3? A. I'm not I'm a bit murky on the details here. It probably was, but I'm Q. If when this says when this e-mail that was sent to the president of Merck in February of 2001 says this will be a 	6 7 8 9 10 11 12 13	 part of that document. It's a document entitled: "Total Doses on Low Mumps Titer Lots within Expiry." Do you see that? A. Uh-huh. Q. Here it says that US Doses Distributed in 2002 has 12,765,787. Do you see that? A. Yes, I see that.
6 7 8 9 10 11 12 13 14	 Q. Do you remember at some point the end expiry log being set at 4.3? A. I'm not I'm a bit murky on the details here. It probably was, but I'm Q. If when this says when this e-mail that was sent to the president of Merck in February of 2001 says this will be a compliance issue with the agency, who at Merck 	6 7 8 9 10 11 12 13 14	 part of that document. It's a document entitled: "Total Doses on Low Mumps Titer Lots within Expiry." Do you see that? A. Uh-huh. Q. Here it says that US Doses Distributed in 2002 has 12,765,787. Do you see that? A. Yes, I see that. MR. SANGIAMO: In 2000.
6 7 8 9 10 11 12 13 14 15	 Q. Do you remember at some point the end expiry log being set at 4.3? A. I'm not I'm a bit murky on the details here. It probably was, but I'm Q. If when this says when this e-mail that was sent to the president of Merck in February of 2001 says this will be a compliance issue with the agency, who at Merck would decide whether or not to disclose this 	6 7 8 9 10 11 12 13 14 15	part of that document. It's a document entitled: "Total Doses on Low Mumps Titer Lots within Expiry." Do you see that? A. Uh-huh. Q. Here it says that US Doses Distributed in 2002 has 12,765,787. Do you see that? A. Yes, I see that. MR. SANGIAMO: In 2000. BY MR. KELLER:
6 7 8 9 10 11 12 13 14 15 16	 Q. Do you remember at some point the end expiry log being set at 4.3? A. I'm not I'm a bit murky on the details here. It probably was, but I'm Q. If when this says when this e-mail that was sent to the president of Merck in February of 2001 says this will be a compliance issue with the agency, who at Merck would decide whether or not to disclose this information to the agency? 	6 7 8 9 10 11 12 13 14 15 16	part of that document. It's a document entitled: "Total Doses on Low Mumps Titer Lots within Expiry." Do you see that? A. Uh-huh. Q. Here it says that US Doses Distributed in 2002 has 12,765,787. Do you see that? A. Yes, I see that. MR. SANGIAMO: In 2000. BY MR. KELLER: Q. In 2000, right.
6 7 8 9 10 11 12 13 14 15 16 17	 Q. Do you remember at some point the end expiry log being set at 4.3? A. I'm not I'm a bit murky on the details here. It probably was, but I'm Q. If when this says when this e-mail that was sent to the president of Merck in February of 2001 says this will be a compliance issue with the agency, who at Merck would decide whether or not to disclose this information to the agency? MR. SANGIAMO: Object to the 	6 7 8 9 10 11 12 13 14 15 16 17	part of that document. It's a document entitled: "Total Doses on Low Mumps Titer Lots within Expiry." Do you see that? A. Uh-huh. Q. Here it says that US Doses Distributed in 2002 has 12,765,787. Do you see that? A. Yes, I see that. MR. SANGIAMO: In 2000. BY MR. KELLER: Q. In 2000, right. Is it fair to say that based on
6 7 8 9 10 11 12 13 14 15 16 17 18	 Q. Do you remember at some point the end expiry log being set at 4.3? A. I'm not I'm a bit murky on the details here. It probably was, but I'm Q. If when this says when this e-mail that was sent to the president of Merck in February of 2001 says this will be a compliance issue with the agency, who at Merck would decide whether or not to disclose this information to the agency? MR. SANGIAMO: Object to the form. 	6 7 8 9 10 11 12 13 14 15 16 17 18	part of that document. It's a document entitled: "Total Doses on Low Mumps Titer Lots within Expiry." Do you see that? A. Uh-huh. Q. Here it says that US Doses Distributed in 2002 has 12,765,787. Do you see that? A. Yes, I see that. MR. SANGIAMO: In 2000. BY MR. KELLER: Q. In 2000, right. Is it fair to say that based on this attachment that what they're identifying
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6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	 Q. Do you remember at some point the end expiry log being set at 4.3? A. I'm not I'm a bit murky on the details here. It probably was, but I'm Q. If when this says when this e-mail that was sent to the president of Merck in February of 2001 says this will be a compliance issue with the agency, who at Merck would decide whether or not to disclose this information to the agency? MR. SANGIAMO: Object to the form. THE WITNESS: That's not my responsibility. I didn't know. 	6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	part of that document. It's a document entitled: "Total Doses on Low Mumps Titer Lots within Expiry." Do you see that? A. Uh-huh. Q. Here it says that US Doses Distributed in 2002 has 12,765,787. Do you see that? A. Yes, I see that. MR. SANGIAMO: In 2000. BY MR. KELLER: Q. In 2000, right. Is it fair to say that based on this attachment that what they're identifying here is the number of doses released in the US that had low potency below the 4.0 spec?
6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	 Q. Do you remember at some point the end expiry log being set at 4.3? A. I'm not I'm a bit murky on the details here. It probably was, but I'm Q. If when this says when this e-mail that was sent to the president of Merck in February of 2001 says this will be a compliance issue with the agency, who at Merck would decide whether or not to disclose this information to the agency? MR. SANGIAMO: Object to the form. THE WITNESS: That's not my responsibility. I didn't know. BY MR. KELLER: 	6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	part of that document. It's a document entitled: "Total Doses on Low Mumps Titer Lots within Expiry." Do you see that? A. Uh-huh. Q. Here it says that US Doses Distributed in 2002 has 12,765,787. Do you see that? A. Yes, I see that. MR. SANGIAMO: In 2000. BY MR. KELLER: Q. In 2000, right. Is it fair to say that based on this attachment that what they're identifying here is the number of doses released in the US that had low potency below the 4.0 spec? MR. SANGIAMO: Object to the
6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 Q. Do you remember at some point the end expiry log being set at 4.3? A. I'm not I'm a bit murky on the details here. It probably was, but I'm Q. If when this says when this e-mail that was sent to the president of Merck in February of 2001 says this will be a compliance issue with the agency, who at Merck would decide whether or not to disclose this information to the agency? MR. SANGIAMO: Object to the form. THE WITNESS: That's not my responsibility. I didn't know. BY MR. KELLER: Q. In this document they're talking about whether or not 3.7 will be medically okay and maybe defensible with the Office of 	6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	part of that document. It's a document entitled: "Total Doses on Low Mumps Titer Lots within Expiry." Do you see that? A. Uh-huh. Q. Here it says that US Doses Distributed in 2002 has 12,765,787. Do you see that? A. Yes, I see that. MR. SANGIAMO: In 2000. BY MR. KELLER: Q. In 2000, right. Is it fair to say that based on this attachment that what they're identifying here is the number of doses released in the US that had low potency below the 4.0 spec? MR. SANGIAMO: Object to the form. THE WITNESS: No, I can't really see that here. It says, "Total Doses
6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 Q. Do you remember at some point the end expiry log being set at 4.3? A. I'm not I'm a bit murky on the details here. It probably was, but I'm Q. If when this says when this e-mail that was sent to the president of Merck in February of 2001 says this will be a compliance issue with the agency, who at Merck would decide whether or not to disclose this information to the agency? MR. SANGIAMO: Object to the form. THE WITNESS: That's not my responsibility. I didn't know. BY MR. KELLER: Q. In this document they're talking about whether or not 3.7 will be medically 	6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	part of that document. It's a document entitled: "Total Doses on Low Mumps Titer Lots within Expiry." Do you see that? A. Uh-huh. Q. Here it says that US Doses Distributed in 2002 has 12,765,787. Do you see that? A. Yes, I see that. MR. SANGIAMO: In 2000. BY MR. KELLER: Q. In 2000, right. Is it fair to say that based on this attachment that what they're identifying here is the number of doses released in the US that had low potency below the 4.0 spec? MR. SANGIAMO: Object to the form. THE WITNESS: No, I can't really

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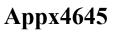
	P - 400		D 004
1	Page 202 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 204 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$	So they would have been within expiry.	2	A. That obviously was her opinion.
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	I'm not sure this is not there's	3	Q. But you don't recall any
4	not sufficient labeling here for me to	4	discussion about a compliance issue of tens of
5	tell what these are.	5	millions of doses below end expiry projections
6	BY MR. KELLER:	6	that were made by this model?
7	Q. Fair enough. If you look at the	7	A. Not as you word it. I do
8	rest of the spreadsheet that's attached it	8	recall a discussion about mumps potency and I
9	identifies for each lot, lot number, release	9	do recall that there were discussions with
10	potency, expiry potency, package number, and	10	the agency as well, but I certainly don't
11	at the back of it it will identify the number	11	recall that anybody said certainly the
12	of lots that have been released for each	12	agency would be the one to tell us that there
13	number of doses in each lot. Do you see that?	13	were X number, million number of doses that
14	A. Well, I'm not familiar with	14	were out of compliance or released at the
15	these kinds of tables, so I I can see	15	wrong titer.
16	what's labeled here. This is not	16	Q. When you say that there was
17	Q. Do you recall	17	discussions about mumps potency with the
18	A. There's a line total doses here	18	agency, were you involved in those discussions?
19	but there's nothing in it.	19	A. Probably not, certainly not as
20	Q. That's after the first page. I	20	far as they concerned involved manufacturing
21	can represent to you without going back and	21	issues.
22	adding them up	22	Q. Were you involved in any
23	A. This is not this is	23	discussions where there was a discussion as to
24	obviously spread out over several pages and	24	what to tell CBER about these 106 doses at 4.0
25	does not these are not labeled. So it's	25	and lower?
	Page 203		Page 205
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	package doses, but I'd have to go back and	2	MR. SANGIAMO: Object to the
3	forth and relate them to something, if	3	form.
4	they're even related.	4	THE WITNESS: What do you mean
5	Q. Let me ask you a question. Do	5	with what to tell CBER? We would have
6	you recall during this time frame any	6	shared data with them.
7	discussion about there being 10 or 12 million		
8	8	7	BY MR. KELLER:
1	doses that fell below the specification in the	7 8	BY MR. KELLER: Q. Did Merck tell CBER about these
9	8		
9 10	doses that fell below the specification in the	8	Q. Did Merck tell CBER about these
	doses that fell below the specification in the label for end expiry?	8 9	Q. Did Merck tell CBER about these 106 lots?
10	doses that fell below the specification in thelabel for end expiry?A. Well, that's a lot of	8 9 10	Q. Did Merck tell CBER about these106 lots?A. How am I to know? As I said
10 11	doses that fell below the specification in the label for end expiry?A. Well, that's a lot of assumptions. So what we're talking about so	8 9 10 11	Q. Did Merck tell CBER about these106 lots?A. How am I to know? As I saidbefore, that was not my responsibility.
10 11 12	doses that fell below the specification in the label for end expiry?A. Well, that's a lot of assumptions. So what we're talking about so far was a model, a stability model. It was	8 9 10 11 12	 Q. Did Merck tell CBER about these 106 lots? A. How am I to know? As I said before, that was not my responsibility. Q. I understand that. Do you
10 11 12 13	doses that fell below the specification in the label for end expiry?A. Well, that's a lot of assumptions. So what we're talking about so far was a model, a stability model. It was not saying that the doses fell below anything.	8 9 10 11 12 13	 Q. Did Merck tell CBER about these 106 lots? A. How am I to know? As I said before, that was not my responsibility. Q. I understand that. Do you recall any discussions regarding whether or
10 11 12 13 14	 doses that fell below the specification in the label for end expiry? A. Well, that's a lot of assumptions. So what we're talking about so far was a model, a stability model. It was not saying that the doses fell below anything. Q. Well, it's projecting that if 	8 9 10 11 12 13 14	 Q. Did Merck tell CBER about these 106 lots? A. How am I to know? As I said before, that was not my responsibility. Q. I understand that. Do you recall any discussions regarding whether or not to tell CBER about these 106 lots?
10 11 12 13 14 15	 doses that fell below the specification in the label for end expiry? A. Well, that's a lot of assumptions. So what we're talking about so far was a model, a stability model. It was not saying that the doses fell below anything. Q. Well, it's projecting that if doses would fall below 	8 9 10 11 12 13 14 15	 Q. Did Merck tell CBER about these 106 lots? A. How am I to know? As I said before, that was not my responsibility. Q. I understand that. Do you recall any discussions regarding whether or not to tell CBER about these 106 lots? A. No, I do not. That was also
10 11 12 13 14 15 16	 doses that fell below the specification in the label for end expiry? A. Well, that's a lot of assumptions. So what we're talking about so far was a model, a stability model. It was not saying that the doses fell below anything. Q. Well, it's projecting that if doses would fall below A. That's very different. That's 	8 9 10 11 12 13 14 15 16	 Q. Did Merck tell CBER about these 106 lots? A. How am I to know? As I said before, that was not my responsibility. Q. I understand that. Do you recall any discussions regarding whether or not to tell CBER about these 106 lots? A. No, I do not. That was also not my responsibility.
10 11 12 13 14 15 16 17	 doses that fell below the specification in the label for end expiry? A. Well, that's a lot of assumptions. So what we're talking about so far was a model, a stability model. It was not saying that the doses fell below anything. Q. Well, it's projecting that if doses would fall below A. That's very different. That's very different. That's a model is a model is 	8 9 10 11 12 13 14 15 16 17	 Q. Did Merck tell CBER about these 106 lots? A. How am I to know? As I said before, that was not my responsibility. Q. I understand that. Do you recall any discussions regarding whether or not to tell CBER about these 106 lots? A. No, I do not. That was also not my responsibility. Q. Okay. Fair enough. Do you
10 11 12 13 14 15 16 17 18	 doses that fell below the specification in the label for end expiry? A. Well, that's a lot of assumptions. So what we're talking about so far was a model, a stability model. It was not saying that the doses fell below anything. Q. Well, it's projecting that if doses would fall below A. That's very different. That's very different. That's a model is a model. 	8 9 10 11 12 13 14 15 16 17 18	 Q. Did Merck tell CBER about these 106 lots? A. How am I to know? As I said before, that was not my responsibility. Q. I understand that. Do you recall any discussions regarding whether or not to tell CBER about these 106 lots? A. No, I do not. That was also not my responsibility. Q. Okay. Fair enough. Do you recall any discussion about 227 lots that were below 4.3? A. No.
10 11 12 13 14 15 16 17 18 19	 doses that fell below the specification in the label for end expiry? A. Well, that's a lot of assumptions. So what we're talking about so far was a model, a stability model. It was not saying that the doses fell below anything. Q. Well, it's projecting that if doses would fall below A. That's very different. That's very different. That's a model is a model. Q. Okay. Here Dorothy Margolskee, 	8 9 10 11 12 13 14 15 16 17 18 19	 Q. Did Merck tell CBER about these 106 lots? A. How am I to know? As I said before, that was not my responsibility. Q. I understand that. Do you recall any discussions regarding whether or not to tell CBER about these 106 lots? A. No, I do not. That was also not my responsibility. Q. Okay. Fair enough. Do you recall any discussion about 227 lots that were below 4.3?
10 11 12 13 14 15 16 17 18 19 20 21 22	 doses that fell below the specification in the label for end expiry? A. Well, that's a lot of assumptions. So what we're talking about so far was a model, a stability model. It was not saying that the doses fell below anything. Q. Well, it's projecting that if doses would fall below A. That's very different. That's very different. That's very different. That's a model is a model. Q. Okay. Here Dorothy Margolskee, she's a fairly senior executive at Merck. 	8 9 10 11 12 13 14 15 16 17 18 19 20	 Q. Did Merck tell CBER about these 106 lots? A. How am I to know? As I said before, that was not my responsibility. Q. I understand that. Do you recall any discussions regarding whether or not to tell CBER about these 106 lots? A. No, I do not. That was also not my responsibility. Q. Okay. Fair enough. Do you recall any discussion about 227 lots that were below 4.3? A. No.
10 11 12 13 14 15 16 17 18 19 20 21	 doses that fell below the specification in the label for end expiry? A. Well, that's a lot of assumptions. So what we're talking about so far was a model, a stability model. It was not saying that the doses fell below anything. Q. Well, it's projecting that if doses would fall below A. That's very different. That's very different. That's very different. That's a model is a model. Q. Okay. Here Dorothy Margolskee, she's a fairly senior executive at Merck. Correct? 	8 9 10 11 12 13 14 15 16 17 18 19 20 21	 Q. Did Merck tell CBER about these 106 lots? A. How am I to know? As I said before, that was not my responsibility. Q. I understand that. Do you recall any discussions regarding whether or not to tell CBER about these 106 lots? A. No, I do not. That was also not my responsibility. Q. Okay. Fair enough. Do you recall any discussion about 227 lots that were below 4.3? A. No. Q. Do you recall any discussion
10 11 12 13 14 15 16 17 18 19 20 21 22	 doses that fell below the specification in the label for end expiry? A. Well, that's a lot of assumptions. So what we're talking about so far was a model, a stability model. It was not saying that the doses fell below anything. Q. Well, it's projecting that if doses would fall below A. That's very different. That's very different. That's very different. That's a model is a model. Q. Okay. Here Dorothy Margolskee, she's a fairly senior executive at Merck. Correct? A. Very senior. 	8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 Q. Did Merck tell CBER about these 106 lots? A. How am I to know? As I said before, that was not my responsibility. Q. I understand that. Do you recall any discussions regarding whether or not to tell CBER about these 106 lots? A. No, I do not. That was also not my responsibility. Q. Okay. Fair enough. Do you recall any discussion about 227 lots that were below 4.3? A. No. Q. Do you recall any discussion about 227 lots with respect to anything?

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	D 404		P
1	Page 206 ELODIAN SCHODEL MD. CONEIDENTIAL	1	Page 208 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	
$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	next exhibit as Exhibit 5. MR. SANGIAMO: 5?	2	Antonello, who is that?
3			A. He was working in his group.
4	MR. KELLER: 6. I'm sorry.	4	He was also biometrician. Also not somebody
5	Strike that.	5	who dealt with clinical statistics, but
6	Let me mark this next exhibit as	6	somebody who would work with the lab to
7	Exhibit 6.	7	validate assays and so on.
8		8	Q. Did Mr. Hartzel and Mr. Antonello
9	(Exhibit Schodel-6, E-mail	9	work together?
10	chain, Bates MRK-KRA00549497 &	10	A. I think actually Jonathan
11	00549498, was marked for identification.)	11	Hartzel was in the clinical statistics group,
12		12	to which exact I mean, I was not in either
13	BY MR. KELLER:	13	of these two groups, so they may have worked
14	Q. For the record, Exhibit 6 is a	14	together or not, I don't know.
15	document that bears Bates stamp number	15	MR. SANGIAMO: Jeff, these guys
16	KRA 549497 through 498. It's a series of	16	are both doctors.
17	e-mails. I'll direct your attention to the	17	MR. KELLER: Sure.
18	e-mail that starts at the bottom of 5497	18	BY MR. KELLER:
19	549497 and runs on to the second page at 498.	19	Q. Dr. Hartzel, he's the one that
20	This one is from Timothy Schofield to Dorothy	20	was who worked on the planning subset data,
21	Margolskee, and it's talking about the "Low	21	correct, the unblinded subset data for
22	Months Target Lots within Expiry."	22	Protocol 007?
23	A. Note that I was not copied on	23	A. I don't know that for sure. He
24	this e-mail.	24	may have been the statistician associated to
25	Q. Right, I see that. The e-mail	25	the study all of the sudden but whether he
	Page 207		Page 209
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	above that is from you. Do you see that?	2	has actually worked on that set of data other
3	A. That's right.	3	than summarize it, I don't know. There may
4	Q. Here it appears that you were	4	have been other people in the background who
5	responding to the e-mail that was below. So	5	worked on it. I did you're asking me
6	it looks like if you look at the February 22,	6	
7		6	things that I wouldn't know.
	2001, e-mail from Mr. Schofield to Margolskee,	7	Q. Sure. In here, in this e-mail
8	it was subsequently forwarded to you about	7 8	Q. Sure. In here, in this e-mail from Schofield to Margolskee, Schofield says,
8 9	it was subsequently forwarded to you about 40 minutes later. Do you see that?	7 8 9	Q. Sure. In here, in this e-mail from Schofield to Margolskee, Schofield says, "Dorothy, Here's the spreadsheet I was working
8 9 10	it was subsequently forwarded to you about40 minutes later. Do you see that?A. Okay. Now I get it. I just	7 8 9 10	Q. Sure. In here, in this e-mail from Schofield to Margolskee, Schofield says, "Dorothy, Here's the spreadsheet I was working from. A couple ideas:
8 9 10 11	it was subsequently forwarded to you about40 minutes later. Do you see that?A. Okay. Now I get it. I justdidn't understand.	7 8 9 10 11	 Q. Sure. In here, in this e-mail from Schofield to Margolskee, Schofield says, "Dorothy, Here's the spreadsheet I was working from. A couple ideas: "1. I spoke with Joe Antonello
8 9 10 11 12	it was subsequently forwarded to you about40 minutes later. Do you see that?A. Okay. Now I get it. I justdidn't understand.Q. Fair enough. I'm glad you	7 8 9 10 11 12	 Q. Sure. In here, in this e-mail from Schofield to Margolskee, Schofield says, "Dorothy, Here's the spreadsheet I was working from. A couple ideas: "1. I spoke with Joe Antonello who is doing the evaluation of the validation
8 9 10 11 12 13	 it was subsequently forwarded to you about 40 minutes later. Do you see that? A. Okay. Now I get it. I just didn't understand. Q. Fair enough. I'm glad you pointed that out to me. 	7 8 9 10 11 12 13	 Q. Sure. In here, in this e-mail from Schofield to Margolskee, Schofield says, "Dorothy, Here's the spreadsheet I was working from. A couple ideas: "1. I spoke with Joe Antonello who is doing the evaluation of the validation data" Do you see that?
8 9 10 11 12 13 14	 it was subsequently forwarded to you about 40 minutes later. Do you see that? A. Okay. Now I get it. I just didn't understand. Q. Fair enough. I'm glad you pointed that out to me. If you look at Mr who was 	7 8 9 10 11 12 13 14	 Q. Sure. In here, in this e-mail from Schofield to Margolskee, Schofield says, "Dorothy, Here's the spreadsheet I was working from. A couple ideas: "1. I spoke with Joe Antonello who is doing the evaluation of the validation data" Do you see that? A. Yeah.
8 9 10 11 12 13 14 15	 it was subsequently forwarded to you about 40 minutes later. Do you see that? A. Okay. Now I get it. I just didn't understand. Q. Fair enough. I'm glad you pointed that out to me. If you look at Mr who was Mr. Schofield again, what was his position? 	7 8 9 10 11 12 13 14 15	 Q. Sure. In here, in this e-mail from Schofield to Margolskee, Schofield says, "Dorothy, Here's the spreadsheet I was working from. A couple ideas: "1. I spoke with Joe Antonello who is doing the evaluation of the validation data" Do you see that? A. Yeah. Q. Do you understand that this is
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53 (Pages 206 - 209)



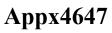
1	Page 210 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 212 ELOPIAN SCHODEL MD. CONEIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$		1 2	FLORIAN SCHODEL, MD - CONFIDENTIAL A. I'm not sure what he means with
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	Do you see that? A. Yes.	$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	failures here, whether those are failures
4	Q. He's talking about a	4	that are failures because they are don't
5	neutralization assay. Correct?	5	yield useful values or they're failures
6	A. It would seem from here,	6	because they were wrongly classified, I'm not
7	because he mentions 40 percent neutralization,	7	so sure.
8	but out of context I wouldn't know.	8	Q. Sure. If you look at the e-mail
9	Q. Fair enough. Number 2 he says,	9	from you the same day, only an hour and a half
10	"Would there be a better probability of	10	later, again, cc'ing Hartzel, and in here you
11	success in retesting the failures (and some	11	write, "Dear Tim, I think esp. 2 would be
12	marginal positives) in the wild type neut."	12	useful" Esp. means especially 2?
13	Do you see that?	13	A. Yes.
14	A. Yes.	14	Q. What did you mean by "esp"?
15	Q. The wild-type neut, that's	15	A. Yes.
16	Protocol 007's PRN assay. Correct?	16	Q. So here you're saying retesting
17	A. Uh-huh. I mean, this is a bit	17	of the failures would be useful. Correct?
18	of jargon, so I in seeing the name, that's	18	A. Well, no. What I'm saying
19	what I would expect, but I'm not sure. I	19	yes and no. So what I'm saying really is it
20	don't know what he refers to exactly because	20	would be useful to have more data, more valid
21	he can do a wild-type neut with any wild-type	21	data. I'm making an argument that if you
22	mump strain.	22	have a postimmunization a preimmunization
23	Q. So when they're talking about	23	titer that seems higher than the
24	better probability of success in retesting	24	preimmunization titer the other way
25	that failures, how would you get a better	25	around. The preimmunization titer that seems
	Page 211		Page 213
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	probability of success by retesting failures	2	higher than the postimmunization titer,
3	in a wild-type plaque reduction neutralization	3	there's something funny going on. If you
4	assay?	4	don't have data, you're actually you
5	MR. SANGIAMO: Objection.	5	should retest and figure out whether there
6	THE WITNESS: Well, failures in	6	was something wrong.
7	this context here, you know, means	7	Q. I see.
8	failures of performing in the assay so	8	A. But, of course, you wouldn't do
9	they are not so you don't have a	9	a retest just on those. Just the advantage
10	valid data point for this particular	10	of doing a retest is that it would also
11	sera which is, of course frustrating.	11	include those where you where something
12	They humanize people. They are sera.	12	biologically not plausible is happening.
13	They've been analyzed, but for	13	Q. So would you not test vaccine
14	whatever reason the control was wrong,	14	failures in a PRN assay? Why don't you just
15	the cells were old, something else	15	A. I'm still not sure whether
16	didn't work, so they're failures, test	16	we're talking about vaccine failures or not.
17	failures. Now the question is what	17	Nobody says vaccine failures.
18	are the values in these sera and you	18	Q. Let's go to the next e-mail from
19	can	19	Jonathan Hartzel to you, Dr. Schodel, which
20	BY MR. KELLER:	20	happened about two minutes later. It says,
21	Q. You say the controls, do you	21	this is from Hartzel, "I have given
22	recall there being any discussion about	22	Emilio," and that's Emilio Emini. Correct?
23	testing the failures in the preliminary subset	23	A. Uh-huh.
24	of Protocol 007, the ones that didn't	24 25	Q. He's running the lab that's running Protocol 007. Correct?
25	seroconvert?		

54 (Pages 210 - 213)

Appx4646

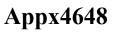
1	Page 214 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 216 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$		2	
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	MR. SANGIAMO: Object to the form.	3	Q. So let me just direct your attention to back to Exhibit 5, which is
4	THE WITNESS: He was in charge	4	the Margolskee e-mail. And an attachment at
5	of the lab.	5	549517, which is the preliminary subset
6	BY MR. KELLER:	6	summary that Jonathan Hartzel is identified
7	O. About 60 case numbers to retest	7	on. Do you see that?
8	(the 42 failures and 17 marginal positives).	8	A. Yes.
9	Do you see that?	9	Q. Now, if you look at the
10	A. Yes, I see that.	10	seroconversion failures from the 4.9, the 4.0,
11	Q. I believe he will try to retest	11	the 3.7, you'll see that there's ten failures
12	them in both the ELISA (the wild-type mumps)	12	of the 4.9, there's 12 failures
13	and the wild-type neut.	13	A. Wait a second. Where do I see
14	Do you see that?	14	those?
15	A. Yes, I see that.	15	Q. Looking at the percentages of
16	Q. Those are the two arms of	16	seroconversion, 159 over 169, 167 over 179,
17	Protocol 007. Correct?	17	149 over 169. That's how they're calculating
18	MR. SANGIAMO: Object to the	18	seroconversion, the total number by what
19	form.	19	percentage of those seroconverted. Correct?
20	THE WITNESS: I don't really	20	MR. SANGIAMO: Object to the
21	know what these failures refer to	21	form. Dr. Schodel, do you see the
22	here, whether they're failures in the	22	data to which Mr. Keller is referring?
23	overall protocol that could be	23	THE WITNESS: I see the data,
24	including the control arm or whether	24	but there's you're making an
25	they would be any of the cells. This	25	assumption that I don't know which
	Page 215		Page 217
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	is just an assay issue. You have	2	ones are test failure. What I do see
3	serum samples in there which are low	3	here is the response rates that are
4	and sometimes look like they can't	4	indicated here.
5	easily be interpreted, like the ones	5	BY MR. KELLER:
6	below which have been higher before	6	Q. Right. So there's 169 kids in
7	they get immunized and then they're	7	the 4.9, 159 of those seroconverted. Right?
8	lower, which is sort of strange. So	8	A. 159 of 169, that's right, yeah.
9	you wonder what's going on.	9	Q. If you actually run the number,
10	BY MR. KELLER:	10	that's 94.1 percent. Does that make sense?
11	Q. So during the middle of this	11	A. Yeah, that makes sense.
12	protocol, you're having the lab go back and	12	Q. So if you look at the failures,
13	retest results from the protocol, whether	13	159 out of 169, 10 kids didn't seroconvert for
14	they're control failures or vaccine failures,	14	4.9, 12 didn't seroconvert for 4.0 and 20
15	but you're retesting data that's	15	didn't seroconvert for 3.7. Do you see that?
16	A. I'm not having anybody do	16	A. Yes.
17	anything. I did not direct anything or I	17	Q. That adds up to 42, doesn't it,
18	just expressed an opinion as to what kind of	18	sir?
19	data I would like to see. So in other words,	19	A. Yeah, it would.
20	where it would be useful to get data now I	20	Q. So does that help you to
21	you know, you can't just willy-nilly retest	21	understand the 42 failures that are listed
22	stuff. So there has to be some protocol	22	here that were given to the research lab
23	followed, and that's the lab's problem, not	23	that's doing Protocol 007 to retest the 42
101			
24 25	mine. I'm just reacting to whether this data makes any sense.	24 25	failures? A. It also includes 17 margin

55 (Pages 214 - 217)



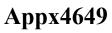
1	Page 218	1	Page 220
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	positives. I hadn't made that connection,	2	for speculation.
3	but it may explain it.	3	THE WITNESS: I don't know that
4	Q. Why would you test in the middle	4	from the e-mail. It was obviously
5	of an assay let me back up a second.	5	discussed. But whether they did it, I
6	If the assay had not been	6	don't know.
7	completely validated at this point, based on	7	
8	your supervising clinical studies throughout	8	(Exhibit Schodel-7, 3/1/01
9	your 30-year career, what justification could	9	E-mail, Bates MRK-KRA00549218 &
10	be done for going back and testing the	10	00549219, was marked for identification.)
11	failures	11	
12	MR. SANGIAMO: Object to the	12	BY MR. KELLER:
13	form. Calls for speculation.	13	Q. For the record, I've marked as
14	MR. KELLER: I'm not done, Dino.	14	Exhibit 7 a document that has previously been
15	BY MR. KELLER:	15	marked by Morsy
16	Q for testing the failures in	16	MR. SANGIAMO: Exhibit 12.
17	the middle of a clinical study before you	17	BY MR. KELLER:
18	validated the study?	18	Q Exhibit 12 which bears Bates
19	MR. SANGIAMO: Object to the	19	stamp number KRA 549218 through 219. Doctor,
20	form. Calls for speculation.	20	I'd like you to take a minute to look at this
21	THE WITNESS: There's a lot of	21	and see if you recall receiving this e-mail.
22	inherent assumptions in there. First	22	I'll represent that you're on one of the
23	of all, what does validating the study	23	listed.
24	mean?	24	A. I'm obviously copied on that.
25	BY MR. KELLER:	25	I was you know, it's an invitation for a
	Page 219	-	Page 221
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	FLORIAN SCHODEL, MD - CONFIDENTIAL Q. Validating the protocol of	2	FLORIAN SCHODEL, MD - CONFIDENTIAL meeting. So I since I'm copied on it, I
2 3	FLORIAN SCHODEL, MD - CONFIDENTIAL Q. Validating the protocol of Protocol 007 for the PRN assay	2 3	FLORIAN SCHODEL, MD - CONFIDENTIAL meeting. So I since I'm copied on it, I probably received it and I probably I
2 3 4	FLORIAN SCHODEL, MD - CONFIDENTIAL Q. Validating the protocol of Protocol 007 for the PRN assay A. How would you do that?	2 3 4	FLORIAN SCHODEL, MD - CONFIDENTIAL meeting. So I since I'm copied on it, I probably received it and I probably I don't remember this meeting at all. This was
2 3 4 5	FLORIAN SCHODEL, MD - CONFIDENTIAL Q. Validating the protocol of Protocol 007 for the PRN assay A. How would you do that? Q. Don't they validate those assays	2 3 4 5	FLORIAN SCHODEL, MD - CONFIDENTIAL meeting. So I since I'm copied on it, I probably received it and I probably I don't remember this meeting at all. This was a few years ago.
2 3 4 5 6	FLORIAN SCHODEL, MD - CONFIDENTIAL Q. Validating the protocol of Protocol 007 for the PRN assay A. How would you do that? Q. Don't they validate those assays before they run them?	2 3 4 5 6	FLORIAN SCHODEL, MD - CONFIDENTIAL meeting. So I since I'm copied on it, I probably received it and I probably I don't remember this meeting at all. This was a few years ago. Q. That's fair. This was an e-mail
2 3 4 5 6 7	 FLORIAN SCHODEL, MD - CONFIDENTIAL Q. Validating the protocol of Protocol 007 for the PRN assay A. How would you do that? Q. Don't they validate those assays before they run them? A. That's not the protocol. 	2 3 4 5 6 7	FLORIAN SCHODEL, MD - CONFIDENTIAL meeting. So I since I'm copied on it, I probably received it and I probably I don't remember this meeting at all. This was a few years ago. Q. That's fair. This was an e-mail dated March 1, 2001, from Keith Chirgwin to a
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1	Page 222 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 224 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$	committee meeting is?	2	And under 6 it says you, Dr. Schodel.
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	A. Huh?	3	Do you see that?
4	Q. A recall committee meeting is?	4	A. Yes.
5	A. This is I don't think this	5	Q. Number 2 it says, "plans for
6	is a recall meeting. But I don't know.	6	assessment and possible need for rescue."
7	Q. Fair enough.	7	What did you mean by that? What do you
8	A. Recall meeting? I don't know.	8	understand that to mean?
9	I don't think so.	9	MR. SANGIAMO: Objection.
10	Q. I'm just asking if you	10	THE WITNESS: I have no idea.
11	A. No.	11	MR. SANGIAMO: The question is
12	Q. Number 2 says, "Preparation for	12	what do you understand that to mean?
12	CBER stability discussion later this month."	12	MR. KELLER: Yes.
14	Do you see that?	14	THE WITNESS: Assessment I
15	A. Yes.	15	mean, rescue would mean revaccination,
16	Q. Under "Agenda" it says, "MMD:	16	I guess, if there was any rescue
17	Follow-up discussion with CBER - lots out of	17	needed, but I don't know what was
18	compliance." Do you see that?	18	meant here.
19	A. Yes.	19	BY MR. KELLER:
20	Q. It has Roberta McKee, Mike King	20	Q. You don't know. Okay. Fair
20	and Mike Angelo. Do you see that?	20	enough.
22	A. Yes.	22	MR. KELLER: Mark Exhibit 8.
23	Q. Were those the people responsible	23	
24	for determining whether or not to disclose the	24	(Exhibit Schodel-8, PowerPoint
25	lots out of compliance issue that we talked	25	presentation, Bates MRK-CHA00086318,
	^		<u> </u>
1	Page 223 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 225 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$	about?	2	was marked for identification.)
3	A. As I said before, I don't know	3	was marked for identification.)
4	who was responsible, if there was a	4	BY MR. KELLER:
5	responsibility indeed. Roberta McKee was in	5	Q. For the record, Exhibit 8 is a
6	regulatory on the CMC side, so on the	6	document that bears Bates stamp number 86318,
7	manufacturing side, and Mike King was	7	and it's a three-page presentation document.
8	manufacturing, and Mike Angelo was in quality	8	And I'll tell you from the metadata produced,
9	control and manufacturing as well.	9	this is dated March 3, 2001. And my note
10	Q. These lots out of compliance,	10	identifies this as being used at the 3/8
11	since this is contemporaneous with the memo	11	teleconference.
12	that Ms. Margolskee is it Dr. Margolskee?	12	A. Is that the entire presentation?
12	MR. SANGIAMO: Dr. Margolskee.	12	Q. Yes. Can you tell me if you
13	BY MR. KELLER:	13	recall ever seeing this presentation before?
14	Q. Dr. Margolskee sent to the	14	MR. SANGIAMO: Dr. Schodel, you
15	president of Merck as well as a bunch of other	15	don't have to accept Mr. Keller's
17	folks, do you understand that to be the same	17	representation that he just made to
18	106 lots she was talking about?	18	you about being the entire
10	A. I don't know.	10	presentation and the date. I'm not
20	Q. You don't know. If you look on	20	saying he's wrong, but you don't have
20	the next page under "Clinical," number 1 it	20	to accept it.
21	says, "Clinical support for end of shelf life	21	MR. KELLER: Are you saying the
22	titers." Do you see that?	22	metadata is false?
125			
24	A Yes	24	MR SANGIAMO: No I'm not
24 25	A. Yes.Q. Under 5 it says, "Jerry Sadoff."	24 25	MR. SANGIAMO: No, I'm not saying that it is false. I haven't

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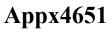
1	Page 226 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 228 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$	seen the metadata. Sitting here right	2	A. I see that.
$\begin{vmatrix} 2\\3 \end{vmatrix}$	now, I can't I don't know what the	3	Q. That data, that's Protocol 007
4	metadata says.	4	with a release with a potency below 4.3,
5	THE WITNESS: I don't remember	5	either 4.0 or 3.7. Correct?
6	the details, but I can read it, of	6	A. I'm not sure entirely because
7	course.	7	this is a different time here. This was
8	BY MR. KELLER:	8	when did this happen? I mean
9	Q. Sure. Focus on the first page.	9	Q. The date on the document says
10	A. Okay.	10	the metadata which is the computerized
11	Q. Stability data do not support	11	data that comes
12	current end of shelf life (4.3 log). Do you	12	A. We're talking about 2001.
13	see that?	13	Q. Yes.
14	A. I see that.	14	A. Which was when that protocol
15	Q. Does this help refresh your	15	was being run. Right?
16	memory at the time of this presentation that	16	Q. Correct.
17	the shelf life label claim was 4.3 log?	17	A. So it's not it wasn't
18	A. That's what is stated here.	18	planned for that purpose.
19	Q. Do you recall there being a	19	Q. But was it used for that purpose?
20	meeting that discussed that the stability data	20	MR. SANGIAMO: Object to the
21	did not support the current end of shelf life	21	form.
22	label claim of 4.3?	22	BY MR. KELLER:
23	MR. SANGIAMO: Objection.	23	Q. Let me back up. What was the
24	THE WITNESS: I now remember	24	purpose of you say it wasn't planned for
25	that I was in a meeting with this	25	the purpose. What was the purpose Protocol
	Page 227		Page 229
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	topic because you just showed me the	2	007?
3	agenda so, yes, I do, I can read.	3	A. I said that before. It was to
4	BY MR. KELLER:	4	provide clinical data to support what now had
5	Q. Do you recall any discussion	5	changed in the labeling expectations, a
6	that happened at that meeting?	6	scientifically supported end expiry number.
7	A. Not in any detail.	7	Q. And so in what they were what
8	Q. Does this help refresh your	8	was in Protocol 007 was a release dose of 4.9
9	memory of seeing this document in the past?	9	and two lower doses. And two of those lower
10	A. No.	10	doses were below 4.3. Correct?
11	Q. The second bullet point says,	11	A. That's correct.
12	"Further increase in release potency is not	12	Q. So they were trying to change
13	feasible," and it says, "(target 5.2)."	13	the label to reduce the potency claim in the
14	Do you see that?	14	label from 4.3 to either 4.0 or 3.7. Correct?
15	A. Yes, I see that.	15	A. Yeah, but you're bringing these
16	Q. Do you recall any discussion	16	two things that are both timely and logically
17	during this time frame of March of 2001 about	17	not necessarily related into relation. The
18	looking at whether or not Merck could overfill	18	protocol was run for what I said it was run
19	even further than what it did in 1999?	19	for. Now the data were available. So when
20	A. I don't recall such a discussion,	20	there was a at least an impression of an
21	but I would support the statement.	21	issue with a stability model, of course, the
22	Q. The last bullet point,	22	data as any other data out in the market,
23	"Therefore we must provide clinical data to	23	were used to understand the behavior of the
24	support a decrease in the labeled potency."	24	vaccine across its potency range. That's a
25	Do you see that?	25	post hoc use of the data. It is not why this

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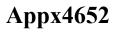
1			
1	Page 230 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 232 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$	was run, because quite obviously I mean,	2	and negative," is that for purposes of the
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	this happened in 2001, the protocol was	3	ELISA assay used in Protocol 007, used to
4	already under way, so it was not planned or	4	determine whether or not the results are
5	designed for this particular purpose.	5	treated as a seroconversion?
6	Q. But it certainly increased the	6	A. Yeah, it would be for the
7	importance of that protocol having a reduced	7	purpose of a seroconversion and to determine
8	potency from 4.3 to either 4.0 or 3.7. Correct?	8	whether somebody has preexisting antibodies
9	MR. SANGIAMO: Object to the	9	or postvaccination antibodies. The two are
10	form.	10	linked, of course.
11	THE WITNESS: At least	11	Q. You talked earlier, there's two
12	temporarily, yes, because now there	12	ways to analyze ELISA assays. One was by
13	were data that could be supplied	13	using a fixed cutoff and the other one was
14	which and often not available in	14	using a fold criteria?
15	these kinds of situations.	15	A. Right.
16		16	Q. Fourfold criteria?
17	(Exhibit Schodel-9, 9/28/01 E-mail	17	A. Right.
18	with attachment, Bates MRK-KRA00561416	18	Q. So is it fair let me just
19	- 00561421, was marked for identification.)	19	kind of go through this e-mail. Here the
20		20	subject is CBER background ELISA. During the
21	BY MR. KELLER:	21	CAS strike that.
22	Q. Let me mark as Exhibit 9 a	22	"During CAS and at some
23	document bearing Bates stamp number 561416	23	follow-up meeting, some additional clinical
24	through 21. And here there is a it's an	24	information was request to address some areas
25	e-mail with an attachment. The e-mail is from	25	of concern."
	Page 231		Page 233
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	Jonathan Hartzel to a laundry list of folks	2	The CAS, that's the clinical
3	including you, Dr. Schodel.	3	assay subteam committee. Correct?
4	Can you tell me, if you take a	4	A. I think so, yeah.
5	minute to take a look at this and tell me if	5	Q. Were you a member of that?
6	you recognize the e-mail and the attachment as	6	A. Yes.
7	well?	7	Q. Were you the head of that
8	A. There's a lot of information in	8	committee?
9	here, so while I can quickly read it, it	9	A. At some point, yes.
10	doesn't mean that I'll be able to answer to	10	Q. During this period
11	all details.	11	A. Or co-chair anyway.
12	all details. Q. Do you recall seeing this e-mail	12	A. Or co-chair anyway.Q. During the September of 2001
12 13	all details. Q. Do you recall seeing this e-mail and attachment?	12 13	A. Or co-chair anyway.Q. During the September of 2001were you the co-chair or head of this
12 13 14	all details. Q. Do you recall seeing this e-mail and attachment? A. Not this specific one, but I do	12 13 14	A. Or co-chair anyway.Q. During the September of 2001were you the co-chair or head of this committee?
12 13 14 15	all details. Q. Do you recall seeing this e-mail and attachment? A. Not this specific one, but I do remember that a discussion about the ELISA	12 13 14 15	 A. Or co-chair anyway. Q. During the September of 2001 were you the co-chair or head of this committee? A. Probably. Not so good with the
12 13 14 15 16	all details.Q. Do you recall seeing this e-mail and attachment?A. Not this specific one, but I do remember that a discussion about the ELISA cutoff at some point happened.	12 13 14 15 16	A. Or co-chair anyway.Q. During the September of 2001were you the co-chair or head of this committee?A. Probably. Not so good with the time exactly.
12 13 14 15 16 17	 all details. Q. Do you recall seeing this e-mail and attachment? A. Not this specific one, but I do remember that a discussion about the ELISA cutoff at some point happened. Q. That discussion about the ELISA 	12 13 14 15 16 17	 A. Or co-chair anyway. Q. During the September of 2001 were you the co-chair or head of this committee? A. Probably. Not so good with the time exactly. Q. What was the purpose of this
12 13 14 15 16 17 18	all details. Q. Do you recall seeing this e-mail and attachment? A. Not this specific one, but I do remember that a discussion about the ELISA cutoff at some point happened. Q. That discussion about the ELISA cutoff, we're talking about the cutoff of the	12 13 14 15 16 17 18	 A. Or co-chair anyway. Q. During the September of 2001 were you the co-chair or head of this committee? A. Probably. Not so good with the time exactly. Q. What was the purpose of this committee?
12 13 14 15 16 17 18 19	all details. Q. Do you recall seeing this e-mail and attachment? A. Not this specific one, but I do remember that a discussion about the ELISA cutoff at some point happened. Q. That discussion about the ELISA cutoff, we're talking about the cutoff of the wild-type ELISA assay used in Protocol 007?	12 13 14 15 16 17 18 19	 A. Or co-chair anyway. Q. During the September of 2001 were you the co-chair or head of this committee? A. Probably. Not so good with the time exactly. Q. What was the purpose of this committee? A. Was to review the status. The
12 13 14 15 16 17 18 19 20	all details. Q. Do you recall seeing this e-mail and attachment? A. Not this specific one, but I do remember that a discussion about the ELISA cutoff at some point happened. Q. That discussion about the ELISA cutoff, we're talking about the cutoff of the wild-type ELISA assay used in Protocol 007? A. Uh-huh.	12 13 14 15 16 17 18 19 20	 A. Or co-chair anyway. Q. During the September of 2001 were you the co-chair or head of this committee? A. Probably. Not so good with the time exactly. Q. What was the purpose of this committee? A. Was to review the status. The major purpose was an operational one. It was
12 13 14 15 16 17 18 19 20 21	all details. Q. Do you recall seeing this e-mail and attachment? A. Not this specific one, but I do remember that a discussion about the ELISA cutoff at some point happened. Q. That discussion about the ELISA cutoff, we're talking about the cutoff of the wild-type ELISA assay used in Protocol 007? A. Uh-huh. Q. What is a cutoff?	12 13 14 15 16 17 18 19 20 21	 A. Or co-chair anyway. Q. During the September of 2001 were you the co-chair or head of this committee? A. Probably. Not so good with the time exactly. Q. What was the purpose of this committee? A. Was to review the status. The major purpose was an operational one. It was to make sure that we actually could do the
12 13 14 15 16 17 18 19 20 21 22	all details. Q. Do you recall seeing this e-mail and attachment? A. Not this specific one, but I do remember that a discussion about the ELISA cutoff at some point happened. Q. That discussion about the ELISA cutoff, we're talking about the cutoff of the wild-type ELISA assay used in Protocol 007? A. Uh-huh. Q. What is a cutoff? A. A cutoff is a number that with	12 13 14 15 16 17 18 19 20 21 22	 A. Or co-chair anyway. Q. During the September of 2001 were you the co-chair or head of this committee? A. Probably. Not so good with the time exactly. Q. What was the purpose of this committee? A. Was to review the status. The major purpose was an operational one. It was to make sure that we actually could do the assays that we needed to be done in time. So
12 13 14 15 16 17 18 19 20 21 22 23	all details. Q. Do you recall seeing this e-mail and attachment? A. Not this specific one, but I do remember that a discussion about the ELISA cutoff at some point happened. Q. That discussion about the ELISA cutoff, we're talking about the cutoff of the wild-type ELISA assay used in Protocol 007? A. Uh-huh. Q. What is a cutoff? A. A cutoff is a number that with reasonable certainty distinguishes between	12 13 14 15 16 17 18 19 20 21 22 23	 A. Or co-chair anyway. Q. During the September of 2001 were you the co-chair or head of this committee? A. Probably. Not so good with the time exactly. Q. What was the purpose of this committee? A. Was to review the status. The major purpose was an operational one. It was to make sure that we actually could do the assays that we needed to be done in time. So we had a lot of assay throughput because of
12 13 14 15 16 17 18 19 20 21 22	all details. Q. Do you recall seeing this e-mail and attachment? A. Not this specific one, but I do remember that a discussion about the ELISA cutoff at some point happened. Q. That discussion about the ELISA cutoff, we're talking about the cutoff of the wild-type ELISA assay used in Protocol 007? A. Uh-huh. Q. What is a cutoff? A. A cutoff is a number that with	12 13 14 15 16 17 18 19 20 21 22	 A. Or co-chair anyway. Q. During the September of 2001 were you the co-chair or head of this committee? A. Probably. Not so good with the time exactly. Q. What was the purpose of this committee? A. Was to review the status. The major purpose was an operational one. It was to make sure that we actually could do the assays that we needed to be done in time. So

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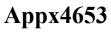
1	Page 234 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 236 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$	not being done in time. We had to come up	2	used.
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	with a better way to manage that. That was	3	So we had similar discussions
4	the major purpose why we started this	4	about a number of assays. So the concern was
5	committee and then we on occasion also looked	5	whether we could come to a common
6	at specific questions around the assays as	6	understanding. In order to do that, we had
7	they concerned any one of the participants,	7	to look at the data. That's not something
8	whether that was clinical or regulatory or	8	that was not shared with CBER because it
9	the lab.	9	wouldn't have been shared with CBER. In
10	Q. So do you recall a discussion at	10	fact, the e-mail below tells you that it has
11	the clinical assay subcommittee regarding the	11	actually been faxed to CBER. So data
12	setting of what standard would be used to	12	was faxed to CBER
13	determine a seroconversion with the ELISA	13	O. That's a different that
14	assay used in Protocol 007?	14	attached something different.
15	A. No. I do vaguely remember that	15	MR. SANGIAMO: Mr. Keller, you
16	the discussion that is represented here	16	got to let him finish his answers.
17	happened that it was set, and that I don't	17	MR. KELLER: Sure.
18	think we had pre-discussed how to set it in	18	MR. SANGIAMO: So what's the
19	that particular committee. At least I don't	19	pending question?
20	remember it. And that CBER wanted more	20	THE WITNESS: But the value of
21	information about its behavior in classifying	21	the I mean the data themselves
22	sera and that information was provided. Then	22	would have been discussed internally
23	the information that was available was	23	before they were sent off. Besides
24	discussed obviously as it is attached here.	24	these are these are this is all
25	Q. So here in these the second	25	based on just assay data that have not
	Page 235		Page 237
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	these areas where it says, "to address some	2	been cleaned or screened so they would
3	areas of concern," it says, "This information	3	never been used for clinical
4	was not to be sent to CBER, but was for our	4	submission. They would not be they
5	own understanding." Do you see that?	5	would not send to an agency data you
6	A. Yeah.	6	do not consider final data because
7	Q. So was that typical at Merck, to	7	they have not been cleaned or
8	discuss information that would be a concern	8	screened. That would be actually not
9	and not provide that information to CBER?	9	in compliance. So why should they be
10	A. There was nothing to provide to	10	shared with CBER. There's no reason
11	CBER because the area of concern is the	11	to.
12	debate that was ongoing at CBER at the time	12	Now I have to share something
13	as well as to whether an absolute cutoff was	13	with you. I need a break.
14	okay or whether you should apply fourfold	14	MR. KELLER: Sure.
15	criteria and all kinds of permutations in	15	VIDEOGRAPHER: Off the record at
16	between which can cause more confusions than	16	2:11. This will end disc number
17	anything else. The same discussion about	17	three.
18	Varicella and about other assay. I don't	18	
19	recall any specific issue with mumps. And,	19	(A recess was taken.)
20	of course, in addressing these kinds of in	20	
21	CBER there were two schools of thought.	21	VIDEOGRAPHER: Back on the
22	There were those who wanted to have fourfold	22	record at 2:19. Beginning of disc
23	criteria and those who were okay with the	23	number four.
24	cutoff and had been taking part in these	24	BY MR. KELLER:
25	cutoff discussions and how they were to be	25	Q. Dr. Schodel, if you look on the

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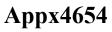
1	Page 238 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 240 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$	e-mail that you received attaching this Mu	2	regarding the setting of the serostatus cutoff
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	Dist plus Mu Me Pre-Pos Rates.doc, it says,	3	at a range between 10 and 40?
4	Attached is a memo which contains information	4	A. No.
5	on the distribution of 6 week mumps titers	5	Q. Do you recall there being any
6	based on mumps wild-type ELISA assay (with	6	discussion about the serostatus cutoff of 10
7	special interest in those falling between 10	7	being too low?
8	and 40).	8	A. No.
9	Do you recall discussions	9	Q. Do you recall there being any
10	regarding whether or not setting the	10	concern that CBER would want to see a higher
11	serostatus cutoff for the ELISA arm of	11	serostatus cutoff?
12	Protocol 007 as to whether or not the	12	A. No, not in this particular way.
13	serostatus cutoff should be set between those	13	You have to go back to what we discussed
14	ranges of 10 and 40?	14	before which is the mixing of these two
15	MR. SANGIAMO: Object to the	15	criteria.
16	form.	16	Q. Gotcha. So at this point in
17	THE WITNESS: I do not recollect	17	time there hadn't been a determination as to
18	such discussions.	18	what criteria would be used, whether the
19	BY MR. KELLER:	19	serostatus cutoff, a fixed cutoff or one
20	Q. Do you know so you don't know	20	with that's based on a fourfold criteria.
21	the special interest in those fall in between	21	Correct?
22	those 10 and 40 range?	22	A. No. It had been determined
23	A. No, you asked me a different	23	that a serostatus cutoff would be used. So a
24	question. So ask the question again.	24	fixed cutoff. That is what was submitted to
25	Q. Sure. Do you recall so you	25	CBER and what was how the assay was run.
	Page 239		Page 241
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	don't recall what the special interest	2	CBER on the other hand, was apparently still
3	identified in this particular e-mail the	3	struggling with the concept and some people
4	writer had with respect to the cutoff arm	4	wanted, in addition, to apply a fold rise
5	between 10 and 40?	5	criteria. That message was the serostatus
6	MR. SANGIAMO: Object to the	6	cutoff because now you have to figure out
7	form.	7	what would that mean in terms of
8	THE WITNESS: I can deduce it	8	classification because you're not changing
9	from the rest of the e-mail. So could	9	your serostatus cutoff but you're adding a
10	you. It goes back to this discussion	10	different criterion and it changes how you
11	of whether a fourfold rise is	11	classify things.
12	important or it should be applied on	12	Q. So if you hit a serostatus
13	top of a serostatus cutoff. Because	13	cutoff of if you set it at, for example,
14	these things were not completely	14	ten, there was a concern that you'd also have
15	worked out by the time of this	15	a fourfold increase between the pre and the
16	meeting, we had to take into account	16	post?
17	what would happen if a fold rise would	17	A. That's right. And if you were
18	apply even though the serostatus	18	to do that, then obviously you would lose
19	cutoff in our eyes was the right thing	19	quite a bit of the population that fall in
20	to do.	20	between these two because you could no longer
21	BY MR. KELLER:	21	determine whether they were seroconverting.
22	Q. I see. Was there a concern, do	22	So that would change the population in your
23	you recall you said that you're deducing	23	trial.
	from that. Do you recall any specific	24	Q. And the people that were leaning
24 25	conversations at Merck during this time frame	25	towards doing a fourfold analysis were the

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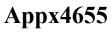
1	Page 242 ELODIAN SCHODEL MD. CONFIDENTIAL	1	Page 244
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$	FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	folks at CBER. Correct? A. It came back several times from	$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	whether or not it can protect a kid from
3		3	getting the kid has more
4	CBER. I think it's more I don't know	4	A. There is no absolute cutoff
5	exactly who it was, but I think it's more the	5	that the would protect anybody. Even a
6	old school thought of because that's what	6	higher titer wouldn't necessarily protect
7	we've done all the time. And then eventually	7	them.
8	it changed.	8	Q. So the cutoff is not tied to
9	Q. Let's turn your attention to the attachment to this e-mail which is 561418.	9	whether or not for this ELISA assay,
10		10	whether or not it will protect kids from
11	A. Yes.	11	getting mumps. Right? A. No. No.
12	Q. Here it says, "Distribution of	12	
13	6-week Mumps Titers Using the Mumps Wild-type	13	Q. Subjects who have titers of than
14	ELISA Assay." Do you see that?	14	less than 10 Ab units are considered negative.
15	A. Yes.	15	Do you see that?
16	Q. This wasn't attached to CBER.	16	A. Yes.
17	Correct? A. I don't know	17	Q. So those folks, if you have a 10
18		18	Ab cutoff if you had if the results of
19	MR. SANGIAMO: Object to the	19	this assay were below 10 Ab, that would be a
20	form.	20	seroconversion failure. Right?
21	THE WITNESS: whether it was	21	MR. SANGIAMO: Object to the
22	attached to CBER, so I couldn't tell	22	form.
23	you.	23	THE WITNESS: No. If you have a
24	BY MR. KELLER:	24	titer initially of 8 and you have 200
25	Q. It's not in the listing of the	25	afterwards, that's a seroconversion.
	Page 243		Page 245
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	e-mail that's below	2	If you have a titer initially of 12
3	A. As it states in this e-mail	3	and you now have a titer of 8, that's
4	here, these are uncleaned and screened data	4	not a seroconversion.
5	so they would not be submitted as such to	5	BY MR. KELLER:
6	CBER.	6	Q. That's a pre-positive?
7	Q. Here it says, "M-M-R® II	7	A. That's where a problem
8	Protocol 007 and ProQuad® Protocol 012 are	8	potentially could be. Or if you have a titer
9	currently the only studies in which the new	9	of 8 and 8, that's also not a seroconversion.
10	mumps wild-type ELISA assay has been performed.		But anything goes from below 10 or above 10
11	Do you see that?	11	is a seroconversion.
12	A. Uh-huh.	12	Q. Gotcha. And that's what
13	Q. These were a new assay.	13	you're converting the blood is converting
14	Correct?	14	from one state to another. Correct?
15	A. Yes.	15	A. That's right. That's why it's
16	Q. "For this assay the seroprotective	16	a classification, it's a little different
17	level is defined to be 10 Ab units."	17	from the fourfold criteria.
		18	Q. So here in this document it
18	Do you see that?		
19	A. Yes.	19	says, There is some concern that CBER may
19 20	A. Yes.Q. When it says "seroprotective,"	19 20	require a fold rise in titers (from
19 20 21	A. Yes.Q. When it says "seroprotective,"what do you understand that to mean?	19 20 21	require a fold rise in titers (from pre-negative to postvaccination) in order to
19 20 21 22	A. Yes.Q. When it says "seroprotective,"what do you understand that to mean?A. Well, that's actually a little	19 20 21 22	require a fold rise in titers (from pre-negative to postvaccination) in order to demonstrate that seroconversion has occurred.
19 20 21 22 23	 A. Yes. Q. When it says "seroprotective," what do you understand that to mean? A. Well, that's actually a little bit of mislabeling. It's the seropositive 	19 20 21 22 23	require a fold rise in titers (from pre-negative to postvaccination) in order to demonstrate that seroconversion has occurred. So that a subject who has a prevaccination
19 20 21 22	A. Yes.Q. When it says "seroprotective,"what do you understand that to mean?A. Well, that's actually a little	19 20 21 22	require a fold rise in titers (from pre-negative to postvaccination) in order to demonstrate that seroconversion has occurred.

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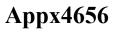
1	Page 246 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 248 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$	variability of the assay) would not be	$\begin{bmatrix} 1\\2 \end{bmatrix}$	general I think when such requests came in,
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	considered a seroconverter.	3	we would do an analysis of what it would do
4	Do you see that?	4	to the results. But there is an additional
5	A. That's correct.	5	difficulty with that. It's not just that it
6	O. But for the end result was that	6	changes the results. It also changes the
7	a fourfold analysis wasn't done. Correct?	7	population that you identify because now
8	A. No.	8	everybody who is between 10 and 40 falls out.
9	Q. So under Merck's analysis, if	9	So there's a number of things, number of
10	their prevaccination titer and their wild-type	10	consequences to consider. So all the people
11	ELISA assay was 9.9 and postvaccination titer	11	who actually have responded but at a lower
12	was 10.1, that would be a seroconverter?	12	rate are no longer considered. Not that
13	A. Yes.	13	that's it's not a big population here,
14	Q. When it says that is the	14	but
15	difference being "the difference being	15	Q. But isn't the purpose of setting
16	within the variability of the assay," is	16	the here it says seroprotective level, but
17	that does that mean that those results	17	the serostatus cutoff is to identify some
18	could switch each time you ran the assay?	18	immunological response in the blood to the
19	A. That's right. But, of course,	19	antibodies that would lead to a conclusion
20	they do that in both ways, because it's the	20	that the kid will be protected from getting
21	variability of the assay. So you will also	21	the mumps virus?
22	have people who are pre-positives. In other	22	MR. SANGIAMO: Object to the
23	words, they're not considered, and then they	23	form.
24	become seronegative.	24	THE WITNESS: Those are two
25	Q. If the analysis show that they	25	different concepts. First of all, the
	Page 247		Page 249
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	were all going in one direction, would that	2	primary and most important part is
3	cause you concern?	3	that you said a cutoff in a way that
4	MR. SANGIAMO: Objection to the	4	it relatively reliably and repeatedly
5	form.	5	allows you to distinguish between two
6	BY MR. KELLER:	6	different populations, those that have
7	Q. Like the variability, if, you	7	seroconverted and those that have not
8	know, instead of being balancing out the	8	seroconverted. The question as to
9	disgruntle results balancing out	9	whether that's related to protection
10	A. It's a theoretical question.	10	or not is not one that entered here at
11	In any assay if everything goes in one	11	all because there is no efficacy study
12	direction, you would try to analyze why that	12	attached to it.
13	is. It doesn't necessarily mean it's wrong.	13	BY MR. KELLER:
14	There could be reasons for it. But it's	14	Q. Right. CBER didn't require any
15	something that you want to look at. But it	15	sort of analysis to sort of link the
16	doesn't apply here.	16	serostatus cutoff to something that relates to
17	MR. SANGIAMO: Objection to the	17	the vaccine at that level protecting the kid
18	form of that last question. Thank	18	from getting sick?
19	you.	19	MR. SANGIAMO: Object to the
20	BY MR. KELLER:	20	form.
21	Q. Do you recall doing any analysis	21	THE WITNESS: There is no
22	as to the results of Protocol 007 to see	22	efficacy trial that that could have
23	whether or not the fourfold criteria would	23	been related to. However, on the
24	have changed the results?	24	population basis, a vaccinated
25	A. I don't remember that. But in	25	population has a very low likelihood

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1	Page 250 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 252 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$	of acquiring mumps.	$\begin{vmatrix} 1\\2 \end{vmatrix}$	other institutions, that different mumps
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	BY MR. KELLER:	$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	strains react differently in the neuts assay.
4	Q. What's your basis for that?	4	So if you use a different strain and if you
5	A. Epidemiology, look at the	5	use different conditions, you can see
6	curves. There's almost no mumps in the	6	seroconversion rates that are different with
7	United States.	7	the same set of sera. It has nothing to do
8	Q. How do you explain the outbreaks	8	with Merck. That's just a general fact of
9	that occurred in 2006, 2009 and currently?	9	the neutralization assay.
10	A. It's not perfect protection but	10	Q. Who do you recall speaking with
11	it's a protection that has reduced the level	11	at NIH?
12	by several hundred folds.	12	A. Rubin, Dr. Rubin.
12	Q. You do have to admit the vaccine	12	Q. And when was that?
13	is not performing as well as it did in the	13	A. Oh, I don't know.
15	past?	15	Q. Last year?
16	A. No, I don't have to admit that	16	A. No, no.
17	at all.	17	Q. 20 years ago?
18	Q. You think it works perfectly the	18	A. It was certainly more around
19	same as it did back when Dr. Hilleman ran	19	the time of the of an outbreak probably or
20	those assays?	$\frac{1}{20}$	an investigation into an outbreak.
20	A. Yes, I do.	$\frac{20}{21}$	Q. So in the 2006, 2009?
$ ^{21}_{22}$	Q. Do you sit here today and think	$\begin{vmatrix} 21 \\ 22 \end{vmatrix}$	A. Yeah, that may be the right
22	that the vaccine protects 96 percent of the	22	time.
23	kids who get the vaccine?	$\frac{23}{24}$	Q. In regards to 2006 or 2009?
25	A. That's I don't know that	25	A. No, I don't. I said 2009
1	Page 251 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 253 FLORIAN SCHODEL, MD - CONFIDENTIAL
2	exact number. But it certainly whatever	2	certainly not.
3	the number was then, which has some	3	Q. Sometime around 2006?
4	uncertainty around it, too, because of how	4	A. Yeah.
5	the trials were run, I would consider under	5	Q. Were these studies ever
6	the same circumstances that to be still the	6	conducted by Merck or studies conducted by
7	same.	7	CBER?
8	Q. I see. Have you seen any	8	A. What do you mean by "these
9	studies conducted by Merck that showed that	9	studies"?
10	the vaccine performed significantly lower than	10	Q. These discussions you talked
11	96 percent	11	about, were those studies
12	A. That the vaccine performance	12	A. Well, at the time
13	Q by neutralizing studies? Let	13	MR. SANGIAMO: Just a minute,
14	me strike that.	14	Dr. Schodel, let Jeff finish his
15	Have you ever seen any assays	15	question.
16	conducted at Merck with respect to the mumps	16	BY MR. KELLER:
17	vaccine by a plaque reduction neutralization	17	Q. These studies, these conclusions
18	assay that showed the seroconversion to be	18	that different viruses will have different
19	below 80 percent?	19	seroconversion rates based on a plaque
20	A. Not a formal study, no.	20	reduction neutralization assay, were these
20	Q. If it's not a formal study, then	20	assays that you discussed, were these run by
	- · ·	$ ^{21}_{22}$	Merck or were they run by somebody else
22			interest of more they run by bonnebody cloc
22 23	what kind of study did you see? A. I remember that both from	23	
23	A. I remember that both from	23 24	MR. SANGIAMO: Object to the
		23 24 25	

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1	Page 254	1	Page 256
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	Q when you talked to Mr. Rubin, Dr. Rubin?	$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	be an argument. But then you would get into
3		3	the other problem that you misclassify people
4	A. I think both at Merck and at	4	who are actually seropositive into being
5	the NIH there were mumps neutralizing assays	5	seronegative. So it's a decision that has to
6	performed with different strains. At the	6	do with the classifications. And you would
7	time there was a question as to whether	7	change whom you call positive and whom you
8	outbreaks might be due to strains with	8	call negative.
9	different characteristics, different genetic	9	Q. I'm just trying to understand
10	sequences, different virulents. So various	10	how you set a cutoff, serostatus cutoff. If
11	labs tried to figure out what the basis of	11	it's not linked to whether or not it protects
12	these apparently high out attack rates in	12	the kid, then what are you linking that cutoff
13	certain populations were. And in the context	13	at? It seems arbitrary.
14	of that other strains were tried as well.	14	MR. SANGIAMO: Object to what
15	Q. Do you know which strains were	15	is your question?
16	tried?	16	BY MR. KELLER:
17	A. No, no idea.	17	Q. Is that cutoff, is it arbitrary
18	Q. Let me direct your attention	18	if it's not set to some ability to protect a
19	back to Exhibit 9 in the attachment 561418.	19	kid, if you're going to use an assay that
20	Here it says in the second paragraph, "Due to	20	reports in seroconversion, and that
21	the characteristics of the mumps wild-type	21	seroconversion is based on a static cutoff,
22	assay, it will be very difficult to accurately	22	and that cutoff is not set to anything as to
23	read titers below 10 Ab units."	23	whether or not it's going to protect a kid
24	Do you see that?	24	from getting sick, I'm just trying to
25	A. Yes.	25	understand, how do you set the cutoff? What's
	Page 255		Page 257
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	Q. If the serostatus cutoff is set	2	the basis for setting it?
3	at 10, is there a concern that that assay	3	MR. SANGIAMO: Object to the
4	can't read below 10?	4	form.
5	A. Well, there is a concern if you	5	THE WITNESS: I think I said
6	apply a fourfold criterion. Because in order	6	that several times. The basis is a
7	to apply a fourfold criterion with a 10		simple classification of positives and
8	cutoff, you need to be able to read down to	8	negatives. You can set it at
9	2.5 accurately. That may not be possible,	9	different points and you will have
10	technically not be possible.	10	different classifications. And they
11	Q. Well, that's a question of	11	have they inherently have different
12	dilution, isn't it?	12	errors relative to the assay and
13	A. No, it's a question of the	13	potentially relative to outcomes. But
14	sensitivity of the assay. You can dilute as	14	this particular assay and the outcomes
15	much as you want. As you dilute, you also	15	are not linked in any meaningful
16	dilute the antibody. You may get rid of some	16	manner. So I can't say that on
17	background, but you don't necessarily gain	17	protection rates because I don't know
18	sensitivity.	18	what they are. And besides, it's been
19	Q. I see. So wouldn't that be an	19	observed in mumps that there isn't an
20	argument for increasing the cutoff?	20	absolute cutoff for protection,
21	A. As I said before, you can't see	21	otherwise we probably would have
22	these things in isolation. Yes, if you	22	cutoffs. In other words, there is not
23	wanted to use a fourfold criterion which I	23	a titer that you're completely
24 25	think would be inappropriate for this kind of	24	reliably protected.
	an assay by today's standards, then it would	25	BY MR. KELLER:

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Page 258 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 260 FLORIAN SCHODEL, MD - CONFIDENTIAL
		required a 4-fold rise in titers (defined as
-		less than 10 to greater than equal to 40), the
e	-	seroconversion rate for these studies would
		range from 80.9 percent to 85.2 percent.
		Do you see that?
		A. Yes.
		Q. That range is based on the
,	-	different potencies in the protocol for the
	-	wild-type ELISA. Correct?
		A. Well, I assume that. I don't
		know that for sure. It could also be a
		different analysis that he performed. I
		mean, it's clear the more people you exclude
		from the analysis, the more you change the
		outcome.
	-	Q. I see. So was that one of the
		concerns that they're talking about here, is
		that if CBER required this fourfold rise, that
		the seroconversion rate would, in fact, be
		lower than reported with the fixed 10 Ab
		cutoff?
·		MR. SANGIAMO: Objection.
· · ·		THE WITNESS: I can't speculate
		as to that. That would have been a
		Page 261
-	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
		consequence of what we thought at the
-		time was not the right thing to do. I
	4	think CBER concurred in the end.
-	5	MR. KELLER: Let's mark this
	6	next exhibit as Exhibit 10.
e e e e e e e e e e e e e e e e e e e	7	
	8	(Exhibit Schodel-10, E-mail chain,
	9	Bates MRK-KRA00561361 - 00561365-00017.
	10	was marked for identification.)
	11	
-	12	BY MR. KELLER:
form.	13	Q. For the record, Exhibit 10 is a
THE WITNESS: That would be true	14	document that bears Bates stamp number 561361
	15	through 561365 which includes a PowerPoint
	16	presentation at 561365 through there's 17
	17	pages of this presentation.
	18	A. I have two different ones here.
	19	Q. One is I'm sorry. Let's pull
within the error. The art is to be	20	the one of them. The 19058 you can just get
reasonably outside of the error with	21	rid of. It's the same document. We
-	22	previously marked 19085 in Morsv as
the majority of your samples. BY MR. KELLER:	22 23	previously marked 19085 in Morsy as Exhibit 20. I'm going to use this copy
the majority of your samples.		Exhibit 20. I'm going to use this copy because it's attached to an e-mail that went
	FLORIAN SCHODEL, MD - CONFIDENTIAL Q. So these errors that you're talking about, are these at all related to let me strike that. What do you mean by "errors"? You just referred to the errors in the classifications. A. Well, errors in classification would be if you had a crystal ball and you could tell the absolute truth of who has an antibody and who doesn't have an antibody even below the detection limit of an assay, which, of course, you can't, then you would falsely classify some by one cutoff and others by another cutoff. But you don't since you need a third, as they say in philosophy, tertium non datur, there is no third to compare it to. So you don't have an absolute measure and therefore, the there is always a degree of arbitrariness to setting a serostatus cutoff, to use your own words. However, it is based on some scientific principles which is you can reliably distinguish seronegatives and seropositives and you can reliably Page 259 FLORIAN SCHODEL, MD - CONFIDENTIAL distinguish those who will respond and those who will not respond. And that's good enough for this kind of an assay. Q. I see. Here in this memo, they state, "the difference being within the variability of the assay." If the variability of the assay falls below if you set it at 10, the variability can run below 10, then you may have assays that have errors around that variability? MR. SANGIAMO: Objection to form. THE WITNESS: That would be true for any cutoff in any form of seroconversion rate you apply because there's always an error around any cutoff and any criterion and you will always have something that falls	FLORIAN SCHODEL, MD - CONFIDENTIAL1Q. So these errors that you're2talking about, are these at all related to3let me strike that.4What do you mean by "errors"?5You just referred to the errors in the6classifications.7A. Well, errors in classification8would be if you had a crystal ball and you9could tell the absolute truth of who has an10antibody and who doesn't have an antibody11even below the detection limit of an assay,12which, of course, you can't, then you would13falsely classify some by one cutoff and14others by another cutoff. But you don't15since you need a third, as they say in16philosophy, tertium non datur, there is no17third to compare it to. So you don't have an18absolute measure and therefore, the there19is always a degree of arbitrariness to20setting a serostatus cutoff, to use your own21words. However, it is based on some22scientific principles which is you can23reliably distinguish seronegatives and24seropositives and you can reliably25FLORIAN SCHODEL, MD - CONFIDENTIAL1distinguish those who will respond and those2who will not respond. And that's good enough3for this kind of an assay.4Q. I see. Here in this memo, they5state, "the difference being within the6 <t< td=""></t<>

66 (Pages 258 - 261)

1	Page 262 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 264 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$	MR. SANGIAMO: Actually it	$\begin{vmatrix} 1\\2 \end{vmatrix}$	
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	doesn't. 19085 that's out of play	$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	Q. Let me direct your attention, do you recall the CRRC, that's the Clinical
4	right now.	4	Regulatory Review Committee. Correct?
5	MR. KELLER: That's out of play.	5	A. I don't know the exact acronym,
6	I'm just for the record, that	6	but something like that, yes.
7	document was used in Schodel [sic] and	7	Q. Were you a member of that
8	it's the same presentation but this	8	committee?
9	one was attached to an e-mail that	9	A. I don't think I was a member of
10	went to Dr. Schodel.	10	that as a core member. I was probably called
11	BY MR. KELLER:	11	in on occasion.
12	O. So for the record, on	12	Q. Why would you be brought in on
13	January 18, 2002, there is a doc subject of	13	occasion?
14	this e-mail is CRRC Agenda - 22 January, 2002.	14	A. Well, if there were things
15	And, Dr. Schodel, you received this and was	15	discussed that were related to something I
16	sent by Dr. Chirgwin. Do you see that?	16	was responsible for. I mean, I was not
17	A. Yes.	17	responsible for all of clinical research or
18	Q. Can you take a minute and look	18	regulatory at Merck.
19	at this presentation and tell me if you recall	19	Q. Were you responsible for any
20	seeing this presentation? I'm not going to	20	aspect of Protocol 007?
21	ask you about every page, but you're welcome	21	A. No.
22	to look at it.	22	Q. So you don't know why you were
23	A. Okay.	23	called in?
24	Q. If you look on the e-mails that	24	A. Well, because I was I mean,
25	attach this particular PowerPoint, there's an	25	it wasn't only Protocol 007. Some of the
	Page 263		Page 265
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	e-mail from Jeffrey C-H-O-D-A-K-E-W-I-T-Z to	2	people who were running Protocol 007 by that
3	you as well as a bunch of other folks	3	time probably reported to me and I was, as
4	including Emilio Emini and it's talking about	4	you have noted before, on the clinical assay
5	the CRRC agenda. Here it says, Have you seen	5	subteam which is a subteam of the BPC.
6	draft overheads for the mumps assay issue?	6	Q. So you have expertise in the
7	Has the variability of the current status or	7	area of assays. Correct?
8	contingency of extended commitment to 4.3 been	8	A. Yes.
9	discussed addressed by MMD	9	Q. Let me direct your attention to
10	A. Sorry, viability.	10	slide 3 at 561365. And here talks of "Mumps
11	Q. Sorry. Viability. "Has the	11	Expiry Background Chronology of Events." Here
12	viability of the current status or contingency	12	it says, "1997 Clarification that labeled
13	of extended commitment to 4.3 been addressed	13	potencies must reflect end of shelf life claim
14	by MMD?"	14	(not minimal release)."
15	And then you responded, "Dear	15	Do you see that?
16	Jeff, I asked Joye and Alan yesterday and they	16	A. Yes.
17	assured me that Keith would present. I have	17	Q. Does that refresh your memory
18	not seen any overheads yet?"	18	that in 1997 is when that clarification
19	Then Chirgwin sent you the	19	occurred for mumps
20	overheads. Does that refresh your memory,	20	A. Yeah. I mean, that's what it
21	that you actually received these?	21	states here. I mentioned that several times,
22	A. Yeah.	22	that I didn't know anymore when it occurred
23	Q. Do you have any reason to	23	but that that particular clarification and
24	believe that you didn't receive this document?	24	the ensuing discussions ultimately led to the
25	A. No.	25	Protocol 007, not the modeling on stability

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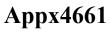
1	Page 266 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 268 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$	that you referred to later.	2	form.
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	Q. So it's your understanding that	3	THE WITNESS: I'm not sure what
4	as of 1997, CBER required that Merck's end of	4	that exactly refers to, what was
5	expiry shelf life have a minimum of what was	5	validated, whether it was the assay or
6	identified in the label at that point, not	6	something else. You have to see that
7	just release. Correct?	7	this was obviously an ongoing
8	A. I think that was the first time	8	discussion with CBER and there may
9	when CBER formally informed Merck that that	9	have been very specific CBER requests
10	was how their understanding of the labels had	10	that were honored by Merck. And that
11	evolved. And then there was a discussion	11	would supersede whatever normal
12	ensuing so that it wasn't a one-time event as	12	procedure Merck had in place.
13	far as I remember. But, yes, at that point	13	BY MR. KELLER:
14	in time CBER apparently shared its change of	14	Q. Is that typical for validating
15	view.	15	studies, to have them be validated
16	Q. If you look on the next page,	16	concurrently with the running of the study?
17	September 1999 "Chronology of Events Mumps	17	A. It depends on it depends on
18	Overfill." It says, Ongoing CBER concerns	18	the phase in which the study is done and what
19	about misbranding result in general in	19	its purpose is. Very typical for Phase I and
20	agreement to increase the minimum release spec	20	Phase 2 studies.
21	for mumps from 4.3 to 5.0. Do you see that?	21	Q. This was Phase 3 study, though,
22	A. Yes.	22	correct, Protocol 007?
23	Q. If you look on the next page,	23	A. No, it's not. No, it's not.
24	"Concerns about Stability," in August of 2000	24	This was not. This was probably a Phase 4
25	"Concerns raised regarding compliance with	25	study or a Phase 5 study. It was something
	Page 267		Page 269
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	stability monitoring during FDA inspection."	2	that was negotiated with CBER. CBER knew
3	Do you see that?	3	very well what assays were available and were
4	A. Yes.	4	not available and what had to be developed
5	Q. Do you recall the inspection	5	because they even influenced which assays had
6	that occurred in August of 2000 regarding	6	to be selected.
7	mumps stability?	7	Q. So is it your testimony that you
8	A. No. Only some of the	8	knew that CBER is it your testimony that
9	discussions afterwards that you just shared	9	CBER knew that Merck was validating the assay
10	with me again.	10	while it was conducting it?
11	Q. Do you recall there being a	11	A. That, I don't know. I simply
12	concern that Merck's then current product was	12	wouldn't know. But it is my testimony that
13	out of specification with its end expiry	13	CBER had a major role in deciding on this IgG
14	claims?	14	assay that you mentioned earlier.
15	A. No, I don't recall that until	15	Q. Why do you say that?
16	the dates when you showed me the	16	A. Because it came out of CBER.
17	Q. If you see at the bottom it says	17	It was CBER who suggested that assay in the
18	December of 2000. The "Expiry trial sera	18	first place.
19	began to be assayed; validations studies	19	Q. How do you know they suggested
20	conducted in parallel." Do you see that?	20	it?
21	A. Uh-huh.	21	A. That was what I always heard.
22	Q. So while they were analyzing the	22	Q. Who did you hear that from?
23	Protocol 007 data, they were at the same time	23	A. Probably from CBER as well as
24	validating those same studies?	24	from Merck people. I don't remember who
25	MR. SANGIAMO: Object to the	25	specifically told me. But this is an ongoing

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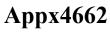


1	Page 270 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 272 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$	discussion. It was an ongoing discussion.	2	are you just
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	Q. What was the ongoing discussion?	3	A. No.
4	A. I don't know the details	4	Q summarizing?
5	anymore. Just what I remember is that this	5	A. Well, I it was mentioned in
6	particular assay format was suggested by CBER.	6	some of the mails that you showed me.
7	Q. Do you know whether or not Merck	7	Q. But you don't recall. Let me
8	had brought it up to CBER first and asked if	8	do you recall any discussion that Merck used
9	they could use it?	9	the results of Protocol 007's PRN assay to
10	A. No, I don't know that.	10	prevent CBER from recalling the product that
11	Q. Do you know whether or not CBER	11	was out on the market below 4.3 end expiry?
12	required that to use the rabbit anti-IgG, that	12	A. I do not.
13	it would have to properly validate that assay	13	Q. You don't know. If you look on
14	before it was used?	14	the last date in this chronology, December
15	A. You'd have to ask Kathy Carbone	15	'01, "CBER indicates that compliance concerns
16	since she would know that better than I. I	16	may preclude using the mumps PRN data."
17	don't know.	17	Do you see that?
18	Q. Let me direct your attention to	18	A. Yes, I see that.
19	slide 6 which is the chronology of events for	19	Q. Do you know what the compliance
20	preliminary results of expiry trial. Do you	20	concerns were?
21	see that?	21	A. Vaguely. I remember that there
22	A. Yes.	22	was an FDA inspection of the lab that ran the
23	Q. Here it says February '01,	23	assay as opposed to manufacturing. And then
24	"Subset analysis indicates that 4.0 log (but	24	that in that particular I wasn't in the
25	not 3.7) dose will likely be acceptable."	25	lab so I can't tell you all the details, but
	Page 271		Page 273
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	Do you see that?	2	there seemed to be compliance concerns
3	A. Yes.	3	primary around documentation of the results,
4	Q. Then in March it says, "Subset	4	whether they were signed off and whether they
5	analysis results included in response to FDA	5	had the right format and so on. Which is not
6	warning letter regarding compliance with	6	atypical for a research laboratory. That may
7	expiry potency claim."	7	be what CBER says here, but I can't speak for
8	Do you see that?	8	CBER.
9	A. Yes.	9	Q. Were you involved at all in
10	Q. So is it fair to say that Merck	10	responding to CBER with regard to those
11	was using the preliminary subset analysis as	11	compliance issues?
12	proof that the vaccine worked below 4.3 log at	12	A. No. Certainly not directly
13	end expiry?	13	because I wasn't in the lab. I didn't even
14	MR. SANGIAMO: Object to the	14	know what the exact compliance issues were.
15	form.	15	Q. Do you recall there being any
16	THE WITNESS: I think that's an	16	issues about Merck retesting samples without
17	over interpretation. I think in	17	written justification?
	discussions with CBER at the time	18	A. Not specifically, no.
18		19	Q. Let me direct your attention to
19	Merck agreed to provide whatever data		
19 20	Merck agreed to provide whatever data were available, and CBER probably	20	slide 10 of this presentation that was made to
19 20 21	Merck agreed to provide whatever data were available, and CBER probably asked to provide any data that were	20 21	the clinical regulatory review committee on
19 20 21 22	Merck agreed to provide whatever data were available, and CBER probably asked to provide any data that were available. So Merck provided the	20 21 22	the clinical regulatory review committee on January 22, 2002.
19 20 21 22 23	Merck agreed to provide whatever data were available, and CBER probably asked to provide any data that were available. So Merck provided the data.	20 21 22 23	the clinical regulatory review committee on January 22, 2002. MR. SANGIAMO: I'm going to
19 20 21 22	Merck agreed to provide whatever data were available, and CBER probably asked to provide any data that were available. So Merck provided the	20 21 22	the clinical regulatory review committee on January 22, 2002.

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	D 274		D 07/
1	Page 274 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 276 FLORIAN SCHODEL, MD - CONFIDENTIAL
2	Q. It says, "Current Status."	2	filing BPDR reports to CBER?
3	A. Wait, wait, wait, wait. Wait a	3	A. No. Unless they contained
4	second. What's this here? This is this	4	clinical data and they would have asked me
5	is okay. That's the presentation. Okay.	5	for clinical data. But not in the filing at
6	So you're just referring to that presentation	6	all.
7	which was likely presented at the CRRC.	7	Q. Do you know if Merck ever
8	Q. Yes. Do you have any reason to	8	submitted a BPDR for those 106 lots?
9	believe that it wasn't presented at that	9	A. No.
10	meeting?	10	Q. You don't know, okay.
11	A. Well, no. I don't have any	11	Can you see the last on
12	reason to believe that a presentation wasn't	12	page on slide 14, "Mumps Expiry Issue Path
12	presented at that meeting, but this is the	12	Forward?"
13	attachment of the e-mail that came with the	13	"Strategies for ensuring
14		14	
15	invitation which you gave me. So is it exactly the same presentation that was given	15	compliance if expiry trial data cannot be used."
17	· · · ·	17	
17	or not, I don't know, I would expect it to	17	Do you see that? A. Yes.
	be.		
19	Q. It's the one that you got,	19	Q. Do you recall any discussion at
20	though. Correct?	20	Merck regarding the failure of Protocol 007's
21	A. It's the one I got. I'm just	21	PRN assay reaching the conclusions that were
22	objecting to the additional premises that I	22	required as part of the end points?
23	know what was actually presented there and	23	MR. SANGIAMO: Object to the
24	can reconstruct it out of my memory 15 years	24	form.
25	later.	25	THE WITNESS: The only thing I
1	Page 275 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 277 FLORIAN SCHODEL, MD - CONFIDENTIAL
		$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$	remember was what is listed here on
$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	Q. But you have no reason to	23	the slide that we looked at before
3	believe that it wasn't provided?		
4	A. No, I have no reason to believe	4	where that CBER indicated that there might be compliance issues. I
5	anything.	5	Inere might be combinance issues. I
6	O Sume If you look at alide 10	6	
-	Q. Sure. If you look at slide 10	6	don't know what they are and I can't
7	under "Current Status," it says, Response to	7	don't know what they are and I can't speculate what exactly they were. And
8	under "Current Status," it says, Response to CBER comments on mumps PRN assay submitted	7 8	don't know what they are and I can't speculate what exactly they were. And then the fallback would have been to
8 9	under "Current Status," it says, Response to CBER comments on mumps PRN assay submitted January 21, 2002.	7 8 9	don't know what they are and I can't speculate what exactly they were. And then the fallback would have been to use the ELISA.
8 9 10	under "Current Status," it says, Response to CBER comments on mumps PRN assay submitted January 21, 2002. In the third bullet point it	7 8 9 10	don't know what they are and I can't speculate what exactly they were. And then the fallback would have been to use the ELISA. BY MR. KELLER:
8 9 10 11	under "Current Status," it says, Response to CBER comments on mumps PRN assay submitted January 21, 2002. In the third bullet point it says, "Products still not compliant with	7 8 9 10 11	don't know what they are and I can't speculate what exactly they were. And then the fallback would have been to use the ELISA.BY MR. KELLER:Q. And so the path forward here, do
8 9 10 11 12	under "Current Status," it says, Response to CBER comments on mumps PRN assay submitted January 21, 2002. In the third bullet point it says, "Products still not compliant with labeled mumps potency 95% lower bound of	7 8 9 10 11 12	 don't know what they are and I can't speculate what exactly they were. And then the fallback would have been to use the ELISA. BY MR. KELLER: Q. And so the path forward here, do you recall any discussion about the path
8 9 10 11 12 13	under "Current Status," it says, Response to CBER comments on mumps PRN assay submitted January 21, 2002. In the third bullet point it says, "Products still not compliant with labeled mumps potency 95% lower bound of potencies through end of shelf life is 4.0	7 8 9 10 11 12 13	 don't know what they are and I can't speculate what exactly they were. And then the fallback would have been to use the ELISA. BY MR. KELLER: Q. And so the path forward here, do you recall any discussion about the path forward let me strike that.
8 9 10 11 12 13 14	under "Current Status," it says, Response to CBER comments on mumps PRN assay submitted January 21, 2002. In the third bullet point it says, "Products still not compliant with labeled mumps potency 95% lower bound of potencies through end of shelf life is 4.0 log.	7 8 9 10 11 12 13 14	don't know what they are and I can't speculate what exactly they were. And then the fallback would have been to use the ELISA. BY MR. KELLER: Q. And so the path forward here, do you recall any discussion about the path forward let me strike that. The term "path forward," is that
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8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	under "Current Status," it says, Response to CBER comments on mumps PRN assay submitted January 21, 2002. In the third bullet point it says, "Products still not compliant with labeled mumps potency 95% lower bound of potencies through end of shelf life is 4.0 log. "However, subset analysis suggests that 4.0 log (but not 3.7 log) mumps dose will likely be acceptable." Each time a log tests below 4.3, MMD must file a Biologic Product Deviation Report to CBER detailing results of investigation and medical impact (estimate around 6 to 10 a year).	7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	don't know what they are and I can't speculate what exactly they were. And then the fallback would have been to use the ELISA. BY MR. KELLER: Q. And so the path forward here, do you recall any discussion about the path forward let me strike that. The term "path forward," is that a term used at Merck that you've seen in the past? A. I've seen it used in many places, yes. Including Merck. Q. What does that mean to you? A. Something that goes in a direction in time probably. Instead of backward.



	D 070		P 200
1	Page 278 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 280 FLORIAN SCHODEL, MD - CONFIDENTIAL
2	Q. And here number 2 it says,	2	more mumps virus or any other live virus for
3	"Reduce 90% lower bound for stability losses."	3	that matter, if you don't have data to
4	Do you have any idea what they're talking	4	support that it's a
5	about there?	5	Q. What kind of data would you look
6	A. No. That's a manufacturing	6	at?
7	issue. I wouldn't be involved in the	7	A. Well, that's the difficulty.
8	discussions of how they ran their stability	8	You would be particularly you would be
9	models.	9	particularly concerned about the very rare
10	Q. Do you recall any discussion	10	events like aseptic meningitis and that
11	about the next statement, "Reduce shelf-life	11	this particular mumps vaccine does not have
12	to 13 months - not considered feasible"?	12	associated with it, which is the reason it's
13	A. No.	13	used in the United States as opposed to the
14	Q. Do you recall any discussion at	14	virology strains. But those events are so
15	Merck that it's one log loss projections from	15	rare that they cannot be practically measured
16	its then current stability model projected	16	and that's where the feasibility comes in. I
17	that the shelf life would be below 12 months?	17	don't know whether they were I mean, you
18	A. Not specifically, no. I	18	know, that's only on the safety side.
19	remember what you showed me, that there was a	19	Q. Were you involved at all with
20	model anyway that predicted potential one log	20	the prior overfill where they increased the
21	losses, but I don't remember a discussion of	21	amount of mumps they put into every virus in
22	a shorter shelf life.	22	1999?
23	Q. Do you recall any discussion	23	A. I don't really in 1991?
24	about one log loss converted to a shelf life	24	Q. 1999.
25	of 12 months or lower?	25	A. 1999.
	Page 279		Page 281
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	A. No.	2	Q. The overfill.
3	Q. Do you	3	A. No, I don't remember that.
4	MR. SANGIAMO: I think he	4	Also 1999 I wasn't at Merck, so I wouldn't
5	answered, Jeff.	5	have been either informed or involved.
6	THE WITNESS: I said no.	6	Q. Here it says, "Improvement in
7	BY MR. KELLER:	7	stabilizer (urea)." Do you see that?
8	Q. I'm sorry.	8	A. Yes.
9	A. Was too simple an answer. You	9	Q. Do you recall any discussion
10	don't take no?	10	about actually changing the MMR II product by
11	Q. No, yeses are all fine.	11	changing the stabilizer in it to help improve
12	Here it says, "Increase in	12	its stability over 24 months?
13	release titer - safety concerns." Is there	13	A. Well, I don't remember any
14	here a discussion do you recall a	14	discussions in this particular context. I
15	discussion about increasing the overfill in	15	remember them in very different context with
16	order to improve?	16	the WHO but not necessarily even led by
17	A. Where do you have that here?	17	Merck. So I for this purpose, no, I don't
18	Q. Number 2.	18	remember it.
19	A. In a theoretical way I do not	19	Q. Do you recall and the last
20	specifically, but I would certainly have been	20	one says, "Improvement in assay variability
21	one who would have objected to doing that	21	limited room for further improvement."
22	without data.	22	Do you see that?
23	Q. I see. Why would you have	23	A. Yes.
24	objected to that without data? A. Well, you can't just fill in	24	Q. That's talking about the stability model. Correct?

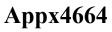
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1 1	Page 282 ELODIAN SCHODEL MD. CONFIDENTIAL	1	Page 284 ELOPIAN SCHODEL MD. CONFIDENTIAL
$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	MR. SANGIAMO: Object to the	2	THE WITNESS: It wasn't actually
3	form.	3	a suggestion. It was I was expressing
4	THE WITNESS: I don't know. You	4	what kind of data I would like to see
5	expect me to speculate, but I think	5	as a clinician.
6	it's probably, I think, to the	6	BY MR. KELLER:
7	stability model.	7	Q. I see. Here it says under
8	BY MR. KELLER:	8	"Concerns," "Recounts were made, dated, and
9	Q. Do you recall any discussion	9	signed, but not justified, on the raw data
10	about Merck trying to improve the assay	10	sheets."
11	variability of its stability model?	11	Do you see that?
12	A. No, I don't, but I think that's	12	A. Yes.
13	a logical thing that one would consider.	13	Q. Do you recall any discussion at
14	Q. I'm sorry?	14	Merck regarding the justification for changing
15	A. It's a logical thing to	15	data without changing data without
16	consider, but I don't remember any specific	16	justification?
17	discussion. Mind you this is manufacturing	17	A. It doesn't say here that data
18	so it wouldn't be my	18	were changed. All it says is that the
19	Q. Sure. Let me have you turn to	19	recounts were made. That doesn't mean that
20	the next page at 16, and it's "GMP Compliance	20	any data was changed. It just means that the
21	Issues Recounting of Test Wells." What does	21	same plaques were counted again and it was
22	GMP mean?	22	probably dated and signed and recorded. So
23	A. Good manufacturing practice.	23	it doesn't change data. It just counts them
24	Q. Under "Background" in the second	24	again.
25	bullet point says, Spreadsheet developed	25	Q. You don't recall any discussion
	Page 283		Page 285
1	FLORIAN SCHODEL, MD - CONFIDENTIAL		
		1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	during preliminary during testing and	2	about data being changed?
2 3	during preliminary during testing and preliminary subset included flags for	2 3	about data being changed? A. No.
2 3 4	during preliminary during testing and preliminary subset included flags for statistical and operational acceptance	2 3 4	about data being changed? A. No. Q. Here it says the "Rules
2 3 4 5	during preliminary during testing and preliminary subset included flags for statistical and operational acceptance criteria triggered recounts and retests.	2 3 4 5	about data being changed?A. No.Q. Here it says the "Rulesdeveloped/implemented after starting to assay
2 3 4 5 6	during preliminary during testing and preliminary subset included flags for statistical and operational acceptance criteria triggered recounts and retests. Do you see that?	2 3 4 5 6	about data being changed? A. No. Q. Here it says the "Rules developed/implemented after starting to assay the expiry trial sera."
2 3 4 5 6 7	during preliminary during testing and preliminary subset included flags for statistical and operational acceptance criteria triggered recounts and retests. Do you see that? A. Uh-huh.	2 3 4 5 6 7	about data being changed? A. No. Q. Here it says the "Rules developed/implemented after starting to assay the expiry trial sera." Do you see that?
2 3 4 5 6 7 8	 during preliminary during testing and preliminary subset included flags for statistical and operational acceptance criteria triggered recounts and retests. Do you see that? A. Uh-huh. Q. Do you recall any discussion 	2 3 4 5 6 7 8	 about data being changed? A. No. Q. Here it says the "Rules developed/implemented after starting to assay the expiry trial sera." Do you see that? A. I see that.
2 3 4 5 6 7 8 9	 during preliminary during testing and preliminary subset included flags for statistical and operational acceptance criteria triggered recounts and retests. Do you see that? A. Uh-huh. Q. Do you recall any discussion you talked about generally that there was a 	2 3 4 5 6 7 8 9	about data being changed? A. No. Q. Here it says the "Rules developed/implemented after starting to assay the expiry trial sera." Do you see that? A. I see that. Q. What do you understand that to
2 3 4 5 6 7 8 9 10	 during preliminary during testing and preliminary subset included flags for statistical and operational acceptance criteria triggered recounts and retests. Do you see that? A. Uh-huh. Q. Do you recall any discussion you talked about generally that there was a compliance issue in the lab. This retesting, 	2 3 4 5 6 7 8 9 10	 about data being changed? A. No. Q. Here it says the "Rules developed/implemented after starting to assay the expiry trial sera." Do you see that? A. I see that. Q. What do you understand that to mean?
2 3 4 5 6 7 8 9 10 11	 during preliminary during testing and preliminary subset included flags for statistical and operational acceptance criteria triggered recounts and retests. Do you see that? A. Uh-huh. Q. Do you recall any discussion you talked about generally that there was a compliance issue in the lab. This retesting, do you know whether or not Merck actually went 	2 3 4 5 6 7 8 9 10 11	 about data being changed? A. No. Q. Here it says the "Rules developed/implemented after starting to assay the expiry trial sera." Do you see that? A. I see that. Q. What do you understand that to mean? A. Well, I don't know what rules
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	during preliminary during testing and preliminary subset included flags for statistical and operational acceptance criteria triggered recounts and retests. Do you see that? A. Uh-huh. Q. Do you recall any discussion you talked about generally that there was a compliance issue in the lab. This retesting, do you know whether or not Merck actually went back and retested vaccine failures? A. No, I do not. MR. SANGIAMO: Object to the form. THE WITNESS: I do not. What I remember is what I told you, that there were documentation issues. But that was pretty general. I don't remember the details.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	 about data being changed? A. No. Q. Here it says the "Rules developed/implemented after starting to assay the expiry trial sera." Do you see that? A. I see that. Q. What do you understand that to mean? A. Well, I don't know what rules it applies to. Maybe rules on recounts or rules on other things, documentations. So it doesn't really mean much if I tell you what I think of it because it depends on what it is. Q. Sure. Let's go to the next page, "Impact of Recounts." Here it says on the first bullet point, "Majority of recounts involved pre-vaccination sero which were positive at one dilution only."
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	during preliminary during testing and preliminary subset included flags for statistical and operational acceptance criteria triggered recounts and retests. Do you see that? A. Uh-huh. Q. Do you recall any discussion you talked about generally that there was a compliance issue in the lab. This retesting, do you know whether or not Merck actually went back and retested vaccine failures? A. No, I do not. MR. SANGIAMO: Object to the form. THE WITNESS: I do not. What I remember is what I told you, that there were documentation issues. But that was pretty general. I don't remember the details. BY MR. KELLER: Q. You don't know if they followed	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 about data being changed? A. No. Q. Here it says the "Rules developed/implemented after starting to assay the expiry trial sera." Do you see that? A. I see that. Q. What do you understand that to mean? A. Well, I don't know what rules it applies to. Maybe rules on recounts or rules on other things, documentations. So it doesn't really mean much if I tell you what I think of it because it depends on what it is. Q. Sure. Let's go to the next page, "Impact of Recounts." Here it says on the first bullet point, "Majority of recounts involved pre-vaccination sero which were positive at one dilution only." Do you see that? A. Uh-huh.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 during preliminary during testing and preliminary subset included flags for statistical and operational acceptance criteria triggered recounts and retests. Do you see that? A. Uh-huh. Q. Do you recall any discussion you talked about generally that there was a compliance issue in the lab. This retesting, do you know whether or not Merck actually went back and retested vaccine failures? A. No, I do not. MR. SANGIAMO: Object to the form. THE WITNESS: I do not. What I remember is what I told you, that there were documentation issues. But that was pretty general. I don't remember the details. BY MR. KELLER: Q. You don't know if they followed your suggestion of retesting the vaccine 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 about data being changed? A. No. Q. Here it says the "Rules developed/implemented after starting to assay the expiry trial sera." Do you see that? A. I see that. Q. What do you understand that to mean? A. Well, I don't know what rules it applies to. Maybe rules on recounts or rules on other things, documentations. So it doesn't really mean much if I tell you what I think of it because it depends on what it is. Q. Sure. Let's go to the next page, "Impact of Recounts." Here it says on the first bullet point, "Majority of recounts involved pre-vaccination sero which were positive at one dilution only." Do you see that? A. Uh-huh. Q. Do you understand what that
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	during preliminary during testing and preliminary subset included flags for statistical and operational acceptance criteria triggered recounts and retests. Do you see that? A. Uh-huh. Q. Do you recall any discussion you talked about generally that there was a compliance issue in the lab. This retesting, do you know whether or not Merck actually went back and retested vaccine failures? A. No, I do not. MR. SANGIAMO: Object to the form. THE WITNESS: I do not. What I remember is what I told you, that there were documentation issues. But that was pretty general. I don't remember the details. BY MR. KELLER: Q. You don't know if they followed	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 about data being changed? A. No. Q. Here it says the "Rules developed/implemented after starting to assay the expiry trial sera." Do you see that? A. I see that. Q. What do you understand that to mean? A. Well, I don't know what rules it applies to. Maybe rules on recounts or rules on other things, documentations. So it doesn't really mean much if I tell you what I think of it because it depends on what it is. Q. Sure. Let's go to the next page, "Impact of Recounts." Here it says on the first bullet point, "Majority of recounts involved pre-vaccination sero which were positive at one dilution only." Do you see that? A. Uh-huh.

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1	Page 286 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 288 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$	but I don't know whether that is just because	2	THE WITNESS: No, that's
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	of how the sera they recounted happened to	3	incorrect. If the statement says that
4	be, whether it was a choice. I didn't even	4	they had been missed, it means that
5	know that there was a recount, so leave alone	5	not that they were added, but that
6	whether the	6	they hadn't been seen before. It
7	Q. Can you think of any clinical	7	means in the first count you see maybe
8	MR. SANGIAMO: Jeff.	8	ten plaques and you let somebody look
9	THE WITNESS: Leave alone	9	again and they find 15 plaques.
10	whether there was any deliberate	10	BY MR. KELLER:
11	selection.	11	Q. So if they're only finding
12	BY MR. KELLER:	12	plaques that had been missed, that's one
12	Q. I see. Can you think of any	12	direction. Correct?
13	reason to recount only one data set that's	13 14	A. No. It's one direction on that
15	one that's positive one dilution?	14	specific plate, but it's not necessarily one
16	MR. SANGIAMO: Objection.	15 16	direction in the assay, because it may move
17	THE WITNESS: I can think of	10	them in either direction depending on what
18	reasons to recount any data set. If	18	the dilution is that you test. It's not
19	you see a valid reason why it might	19	unidirectional in terms of outcome, it's only
20	have been counted wrongly, you recount	20	unidirectional in terms of the physical
20	it.	20 21	measuring object that you have.
$\frac{21}{22}$	BY MR. KELLER:	21	Q. But if it was unidirectional as
23	Q. Would you recount all data or do	23	to outcome, would that cause you concern?
24	you just recount a certain subset of data?	24	MR. SANGIAMO: Objection.
25	MR. SANGIAMO: Objection.	25	THE WITNESS: Potentially. But
	Page 287		Page 289
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	THE WITNESS: In general it	2	that's not what is described here.
3	depends on what the error is. So in	3	Obviously if you look at any if you
4	principle I would probably recount all	4	look at a measure for which you have
5	data if they were all the same. If,	5	more likelihood of making an error,
6	however, there are something there	6	you would be more likely to repeat it
7	are something some specific	7	because your measure is not as good.
8	characteristics, for example, that	8	BY MR. KELLER:
9	something is particularly hard to see	9	Q. In the next bullet point says,
10	or you're not worried about the ones	10	"Recounts resulted in pre-vaccination sero
11	that are in the middle of a	11	becoming negative and therefore valid for
12	distribution but you may be worried	12	inclusion in pre-protocol analysis (subjects
13	about the ones if you have a dish	13	included in analysis increased from 449 to
		14	514)."
14	that's full of plaques, if you get too		
14 15	that's full of plaques, if you get too many points, they're hard to count.	15	Do you see that?
		15 16	Do you see that? A. Yeah.
15	many points, they're hard to count.		•
15 16	many points, they're hard to count. If you have too little, they're may be	16	A. Yeah.
15 16 17	many points, they're hard to count. If you have too little, they're may be hard to recognize. So there may be	16 17	A. Yeah.Q. So by changing recounting
15 16 17 18	many points, they're hard to count. If you have too little, they're may be hard to recognize. So there may be reasons why something recounted	16 17 18	A. Yeah.Q. So by changing recounting these specific results at one dilution, missed
15 16 17 18 19	many points, they're hard to count. If you have too little, they're may be hard to recognize. So there may be reasons why something recounted because the error is higher. But I	16 17 18 19	 A. Yeah. Q. So by changing recounting these specific results at one dilution, missed plaques were recounted and had the result
15 16 17 18 19 20	many points, they're hard to count. If you have too little, they're may be hard to recognize. So there may be reasons why something recounted because the error is higher. But I don't know what the case here is.	16 17 18 19 20	 A. Yeah. Q. So by changing recounting these specific results at one dilution, missed plaques were recounted and had the result of for just the pre-positives, converting
15 16 17 18 19 20 21	many points, they're hard to count. If you have too little, they're may be hard to recognize. So there may be reasons why something recounted because the error is higher. But I don't know what the case here is. BY MR. KELLER:	16 17 18 19 20 21	 A. Yeah. Q. So by changing recounting these specific results at one dilution, missed plaques were recounted and had the result of for just the pre-positives, converting pre-positives to pre-negatives 65 of these
15 16 17 18 19 20 21 22	 many points, they're hard to count. If you have too little, they're may be hard to recognize. So there may be reasons why something recounted because the error is higher. But I don't know what the case here is. BY MR. KELLER: Q. Here it says, "Recounts showed 	16 17 18 19 20 21 22	 A. Yeah. Q. So by changing recounting these specific results at one dilution, missed plaques were recounted and had the result of for just the pre-positives, converting pre-positives to pre-negatives 65 of these samples. Is that fair statement there?

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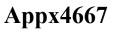
1	Page 290 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 292 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$	it seems to say here.	$\begin{vmatrix} 1\\2 \end{vmatrix}$	discussing adding the rabbit IgG at all leave
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	BY MR. KELLER:	3	alone its impacts.
4	Q. So if the results of recounting	4	Now would be a really good time
5	appear to occur in one direction and change	5	to take another break.
6	results, would that cause you to have concern	6	Q. Sure.
7	with how the assay was conducted?	7	A. I'm sorry, but I'm getting
8	A. Not necessarily. It depends on	8	older.
9	again what it's due to. I mean, something	9	Q. That's fine.
10	that's hard to see you would miss more often	10	VIDEOGRAPHER: Off the record
11	than something that's easy to see. If you	11	3:10. This will end disc number four.
12	have titers of several hundreds, you know	12	
13	that the blades are black, doesn't matter	12	(A recess was taken.)
14	whether they're 449 or 451.	14	
15	Q. I see. So in this case we're	15	VIDEOGRAPHER: Back on the
16	talking about	16	record at 3:17. Beginning of disc
17	A. Then you have to look when	17	number five.
18	you talk about impact, you have to look at	18	MR. KELLER: I'd like to mark as
19	does that really change the result, not just	19	Exhibit 11.
20	the classification.	20	
21	Q. Well, pre-positives mean that	21	(Exhibit Schodel-11, 10/19/01
22	those kids are not included in the assay,	22	Letter, Bates MRK-KRA01469018 -
23	correct, for the plaque reduction	23	01469020, was marked for identification.)
24	neutralization assay?	24	
25	A. They're not included in	25	BY MR. KELLER:
	Page 291		Page 293
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	they're included in the assay, but they're	2	Q. Exhibit 11 is a document that
3	not counted as seroconverters. So you have	3	bears Bates stamp number 1469018 through 020.
4	to look at the end when you compare the	4	And it's a document dated October 19, 2001,
5	end results with corrected and uncorrected	5	from Manal Morsy to Henrietta Ukwu regarding
6	results, whether there is any impact on this	6	CBER teleconference (October 16, 2001):
7	correction in terms of the outcome.	7	Mumps Measles, Mumps and Rubella ELISAs.
8	Otherwise, you're talking about something	8	I'll say, Dr. Schodel, you are identified on
9	which is not very useful.	9	the cc as well as identified as participating
10	Q. Do you recall any discussion at	10	in this meeting with CBER on this date. Can
11	Merck regarding the impact of rabbit anti-IgG	11	you tell me if you can take a minute to
12	had on the plaque reduction neutralization	12	look at this document and tell me if you
13	assay in that it increased the pre-positives	13	recall participating in this teleconference, I
14	as well as increased the seroconvert	14	mean this meeting on this teleconference on
15	A. No.	15	October 16, 2001?
16	Q for neutralize the pre	16	A. Okay.
	- · · ·	17	Q. Do you recall participating in
17	strike that.		
	strike that. Do you recall any discussion at	18	this teleconference?
17		18 19	A. Honestly I don't, but I read
17 18	Do you recall any discussion at		
17 18 19	Do you recall any discussion at Merck regarding the use of rabbit anti-IgG in	19	A. Honestly I don't, but I read
17 18 19 20	Do you recall any discussion at Merck regarding the use of rabbit anti-IgG in the plaque reduction neutralizing assay in Protocol 007 that had an impact on the	19 20	A. Honestly I don't, but I read I glanced over the meeting minutes.
17 18 19 20 21	Do you recall any discussion at Merck regarding the use of rabbit anti-IgG in the plaque reduction neutralizing assay in	19 20 21	A. Honestly I don't, but I readI glanced over the meeting minutes.Q. Do you have any reason to
17 18 19 20 21 22	Do you recall any discussion at Merck regarding the use of rabbit anti-IgG in the plaque reduction neutralizing assay in Protocol 007 that had an impact on the pre-positives, that increased the number of	19 20 21 22	A. Honestly I don't, but I readI glanced over the meeting minutes.Q. Do you have any reason tobelieve that you didn't attend this meeting?

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1	Page 294	1	Page 296 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$	FLORIAN SCHODEL, MD - CONFIDENTIAL accurate?		
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	A. No.	23	true difference of two samples measuring 9 and 10 Ab ELISA units and the inherent variability
4	Q. Were these meeting minutes	4	of the assay. CBER reminded Merck of their
	generated by Merck in its ordinary course of	5	position regarding a threshold versus a 4 fold
5	its business?	6	increase for Varicella gpELISA where a 4 fold
7		7	rise is required for assignment of
8	1	8	seroconversion (i.e. less than equal to 1.25
	Q. Do you know whether or not these meeting minutes would be provided to CBER?	9	pre to greater than equal 5 post).
9 10	A. They would be.	10	Do you see that?
10	Q. If you look at this teleconference	11	A. I see that.
11	that occurred on October 16, 2001	11	Q. So that exact or that very
12	A. 19. You've got 16.	12	similar example that's being raised at this
13	-	13	meeting had already been discussed internally
	Q. The date of this memo is three days later. It identifies the CBER	14	at Merck
15	-	15	
16	participants as Kathy Carbone, Dr. Steven		MR. SANGIAMO: Objection. BY MR. KELLER:
17	Rubin, Dr. Henry Hsu and Dr I mean, and	17	
18	Ms. Luba Vujcic. Do you see that?	18	Q in Exhibit 9. Do you
19	A. Uh-huh.O. Those were the folks that were	19	remember that?
20	C	20	MR. SANGIAMO: Object to the
21	typically working on the Protocol 007 assays	21	form.
22	at CBER, the primary contacts for Merck?	22	THE WITNESS: Well, it's
23	A. I don't know who else was	23	you're making assumptions here. It's
24 25	working on that particular protocol, but	24 25	not the exact same issue. It's the
25	certainly I've seen their names in	23	same approach of requiring in addition
1	Page 295 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 297 FLORIAN SCHODEL, MD - CONFIDENTIAL
2	association with the protocol.	2	to a seroprotection cutoff, also a
3	Q. Let me have you turn your	3	fourfold rise criterion. But it's not
4	attention to page 2, 1469019 under "Summary of	4	the same assay, it's not the same
5	discussion." Under the "Wild type mumps ELISA	5	variability and it's not the same
6	cutoff."	6	numbers.
7	Do you see that?	7	BY MR. KELLER:
8	A. Yes.	8	Q. So there's at this point CBER
9	Q. That's the ELISA arm of Protocol	9	is still considering whether or not it was
10	007. Correct?	10	going to require Merck to do a fold increase
11	A. Well, that's the assay used in	11	to set the serostatus cutoff for its ELISA
12	Protocol 007, but it is also the	12	assay. Correct?
13	discussion here is about not so much only	13	A. That is correct.
14	Protocol 007 but whether the ELISA cutoff was	14	Q. If you look on the next page, in
15	set right apparently.	15	the middle one, two, three, four, five
16	Q. Because that was going to be	16	bullet points five paragraphs down it says,
17	used with respect for gaining approval of	17	"It should be noted that if the question about
18	ProQuad, too. Correct?	18	justification and relevance of the mumps ELISA
19	A. That's correct.	19	cutoff could be addressed (i.e. by correlating
20	Q. So if you look in the second	20	to PRN), then a 4 fold criterion would not be
21	bullet point on 1469019 it says, "Assay	21	necessary. If, however there continues to be
22	variability and true seroconversion around the	22	uncertainty about the biological/clinical
23	cutoff:"	23	relevance of the cutoff, it is expected that
24	CBER requested clarification on	24	CBER would require a 4 foldcriterion, as
25	how we would be able to distinction between a	25	that would be necessary to demonstrate
		<u> </u>	

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I FLORIAN SCHODEL, MD - CONFIDENTIAL. I FLORIAN SCHODEL, MD - CONFIDENTIAL. 2 significant response to the vaccine. This 2 right around that cutoff could be applied for 3 reasoning would parallel that which is used 3 hese as well regaralless of whether there is 4 for measles and rubella ELISAS. CBER did not 5 Q. Why would CBER what was the 6 measles and rubella ELISAS. CBER did not 7 requesting that Merck correlate that 8 Do you see that? 8 serostaus curify to the PRN? 9 A. Yes. 9 A. I don't speculate on CBER's 10 Q. So is it fuir to say that if 10 intent. 11 Merck did not correlate its PRN assay to its 11 Q. You understood that's what CBER 12 ELISA assay to justify its static curiff. It 12 was asking for? 14 13 was going to be required to a fourfold 13 A. It was one of the issues they 14 14 request wit within that's 15 to request it without justifying it. 16 14 stated. 21 A. It is not what CBER to the stase 20 Q. Use were see that				
2 significant response to the vaccine. This 2 right around that cutoff could be applied for 3 reasoning would parallel that which is used 3 these as well regardless of whether there is 4 for measles and rubella ELISAs. CBER did not 3 a correlation or not. 5 Q. Why would CBER what was the 6 discussion in this meeting that CBER was 7 requesting that Merck correlate that 8 correlation or not. 8 Do you see that? 9 A. I don't speculate on CBER's 10 Q. So is it fair to say that if 10 intent. 11 Merck did not correlate its PRN assay to its 11 Q. You understood that's what CBER 12 ELISA assay to justify its static cutoff, it 12 was asking for? 13 was going to be required to do a fourfold 13 A. It was one of the issues they 15 MR. SANGIAMO: Objection. Calls 16 G. U. I see. Did Merck correlate its 16 for speculation. 16 Q. I see. Did Merck correlate its 17 THE WTINESS: I think that's 17 serostatus cutoff to the PRN assay? 18 speculation. 10	1	Page 298 FLORIAN SCHODEL MD - CONFIDENTIAL	1	Page 300 FLORIAN SCHODEL MD - CONFIDENTIAL
3resoning would parallel that which is used3these as well regardless of whether there is4for measles and rubella ELISAs. CBER did not5Q. Why would CBER - what was the6measles and rubella ELISAs. CBER did not5Q. Why would CBER - what was the7measles and rubella ELISAs employ a recognized7requesting hat Merk correlate that8Do you see that?9A. I don't speculate on CBER's9A. Yes.9A. I don't speculate on CBER's10Q. So is if afr to say that if1011Merck did not correlate its PRN assay to its1112ELISA assay to justify its static cutoff, it1213was going to be required to do a fourfold1314criterion?1415MR. SANGLAMO: Objection. Calls1616for speculation.1717THE WITNESS: I think that's1718speculation.1719expressed by the person who wrote1920this, but that is not what CBER has2021stated.2122stated.2123Q. Isen: to Sen to CBER's position. It2224A. It is sen to CBER's position. It2325not reflect only CBER's position. It2426what will happen if you don't do it. So this53a, Ise as well as a son to soly CBER44A. It was not sen to us by CBER45saipt of speculation hat your				
4 for measles and rubella ELISAs. CBER did not 4 a correlation or not. 5 require a fold rise in these assays because 5 Q. Why would CBER - what was the 6 discussion in this meeting that CBER was 7 7 reference standard for scroprotection." 8 scroattaus cutoff to the PRN? 9 A. Yes. 9 A. I don't speculate on CBER's 10 Q. So is if fair to say that if 10 intent. 11 Merck dia not correlate is PRN assay to its 11 Q. You understood that's what CBER 12 ELISA assay to justify its static cutoff, it 12 was asking for? as a bit of Seculation. 13 was going to be required to do a fourfold 13 A. It was one of the issues they 15 14 criterion? 16 for speculation. The - that's the faar 18 A. Since CBER requested it, they 19 expressed by the person who worte 19 would have probably done it. 20 Q. Did you ever see that data? 21 stated. 21 A. I to'n remember it in decial, 22 22 BY MR. KELLER: 23 Q. Dia you kon whether or not that		č		
5 require a fold rise in these assays because 5 Q. Why would CBER what was the 6 measles and rubeila ELISAs employ a recognized 6 discussion in this meeting that CBER was 7 requesting that Merck correlate that 8 8 Do you see that? 9 A. I don't speculate on CBER's 10 Q. So is it fair to say that if 10 intent. 11 Merck did not correlate its PKN assayt to its 11 Q. You understood that's what CBER 12 ELISA assay to justify its static curoff, it 12 was going to be required to a a fourfold 13 A. It was one of the issues they 14 reference without mass it was up to CBER 15 to represent without justifying it. 16 Q. Issee. Did Merck correlate its 17 THE WITNESS: I think that's 17 secretatus cutoff to the PRN assay? 18 A. Icon't remember in detail. 20 this, but that is not what CBER has 20 Q. Did you ever see that data? 2 21 stated. 21 A. I takes not caller.? 2 2 but I may have seen it. 22 but Mark SANGIAMO: OBJECINDENTIAL 2 but ave probably done it.		÷ ,	-	-
6 measles and rubella ELISAs employ a recognized 6 discussion in this meeting that CBER was 7 reference standard for seroprotection." 7 requesting that Merck correlate that 8 Do you see that? 9 A. 1 don't speculate on CBER's 10 Q. So is it fair to say that if 10 intent. 11 Merck did not correlate its PRN assay to its 12 ELSA assay to justify its static cutoff, it 12 say going to be required to do a fourfold 13 A. I twas one of the issues they 14 criterion? 14 requested, and that was it was up to CBER 15 mR. SANGIAMO: Objection. Calls 15 to request it without justifying it. 16 for speculation. The that's the fear 18 A. Since CBER requested it, they 19 expressed by the person who wrote 19 would have probably done it. 21 stated. 21 A. I don't remember it in detail, 22 BY MR. KELLER: 22 but I may have seeni. 23 Q. Do you know whether on on that 23 reflects a discussion. 1 FLORIAN SCHODEL, MD - CONFIDENTIAL 1 FLORIAN SCHODEL, MD - CONFIDENTIAL <td></td> <td></td> <td></td> <td></td>				
7 reference standard for seroprotection." 7 requesting that Merck correlate that 8 Do you see that? 8 serostatus cutoff to the PRN? 9 A. Yes. 9 A. I don't speculate on CBER's 10 Q. So is if fair to say that if 10 intent. 11 Merck did not correlate its PRN assay to its 11 Q. You understood that's what CBER 12 ELISA assay to justify its static cutoff, it 13 a. It was one of the issues they 14 criterion? 14 requested, and that was it was up to CBER 15 for speculation. The that's the fear 18 A. Since CBER requested it, they 19 expressed by the person who wrote 19 would have probably done it. 21 stated. 21 A. I don't remember it in detail, 22 by MR, KELLER: 20 Q. Do you know whether or not that 23 Q. Is see. So 20 Q. Do you know whether or not that 24 A. It is sent to CBER but it does 25 very submitted to CBER? 24 A. It is sent to CBER but it does 26 very submitted? You don't know if it was 2			-	
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25 you made before that if something is variable 25 pertinent part of the record.)	6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 what will happen if you don't do it. So this is a lot of speculation that you're asking me for. Q. Sorry. This is a discussion that Merck had with CBER where CBER was communicating what it expected, though. Correct? A. Yes, but the criteria are so CBER expected additional information which was provided. And it also recognized that there are constraints in the assay. It also recognized that in other assays like rubella and measles, this kind of a criterion was not applied. Q. Because there there was some reference standard for seroprotection at that serostatus cutoff. Correct? A. That is correct. But not the only reason because the same argument that 	6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 and not just Protocol 007 but used for approval of ProQuad's BLA? A. I do know that. Q. They didn't require the fourfold criteria? A. No, they did not. But the reason why they did not may be different. There are other if you read through the whole document, you find, for example, it is actually it turns out that the ELISA is more conservative in assigning seropositivity and seronegativity. So CBER may have had other reasons than simply the correlation for allowing the ELISA to go forward with a fourfold without a fourfold rise. MR. KELLER: Can I get that answer back? I'm sorry.

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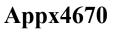
1	Page 302 ELODIAN SCHODEL MD. CONFIDENTIAL	1	Page 304 ELODIAN SCHODEL MD. CONEIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$	FLORIAN SCHODEL, MD - CONFIDENTIAL	1 2	FLORIAN SCHODEL, MD - CONFIDENTIAL A. No. CBER wanted to see some
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	BY MR. KELLER:	3	A. No. CBER wanted to see some type of correlation going into that meeting.
4	Q. What would those reasons have	4	Taking all that together, I don't want to
5	been?	5	speculate, but reading what CBER said, I'm
6	A. They're listed in here somewhere.	6	not so sure that they were as interested
7	MR. SANGIAMO: Object to that	7	anymore.
8	question as calling for speculation.	8	Q. I see. Let's find out.
9	BY MR. KELLER:	9	A. And they still wanted it to be
10	O. You can answer.	10	shown. Whether the data mattered, I don't
11	A. I can't speculate on what CBER	11	want to speculate on that.
12	wanted, but the assay let me see where it	12	Q. I see. But they wanted to see
12	wanted, but the assay - fet the see where it was. I just read something here. Actually	12	that data?
13	it speaks directly to what CBER said, so I	14	A. Obviously.
15	don't have to speculate. You can actually	15	MR. KELLER: Let me mark as
16	read what CBER said. It's the last paragraph	16	Exhibit 12.
17	on the second page. It says, "CBER pointed	17	Exhibit 12.
18	out that a correlation rate of 92% was low,	18	(Exhibit Schodel-12, 4/25/02
19	particularly when related to the expected	19	E-mail with attachment, Bates
20	criteria for success in terms of	$\frac{1}{20}$	MRK-KRA00544512 - 00544538, 00544540 -
20	seroconversion rate (5% delta, 90% floor),	20	00544543, was marked for identification.)
$21 \\ 22$	but noted that the ELISA seemed to be more	$\frac{21}{22}$	00544545, was marked for identification.
22	conservative than the PRN in assignment of	22	BY MR. KELLER:
23	low sero-positives."	23	Q. For the record, Exhibit 12 is a
24	So that was CBER's opinion.	25	document that bears Bates stamp number 544296
25	<u>^</u>	25	-
1	Page 303 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 305 FLORIAN SCHODEL, MD - CONFIDENTIAL
2	And that is obviously a major factor in	2	through
3	making a decision. And they stated it here.	3	MR. SANGIAMO: That's not what
4	So that's not a speculation, it's you have	4	you gave us. Wrong one.
5	it in writing here.	5	
6	Q. So your statement is that PRN	6	(A discussion off the record
7	assay was more variable at assigning low	7	occurred.)
8	seropositives?	8	
9	A. The PRN assay was probably more	9	MR. KELLER: I'm sorry. Just
	variable full stop as PRN assays are known to	10	mark this one the next one. Mark this
11	be.	11	one as 13.
12	Q. I see.	12	
13	A. And it goes on also as stated	13	(Exhibit Schodel-13, 5/7/02
14	by CBER, "It was pointed out to CBER that	14	E-mail with attachment, Bates
15	although this was true for pre-vaccination	15	MRK-KRA00544296 - 00544324, was marked
16	samples, results of this limited data set	16	for identification.)
17	show that in case of post-vaccination sera,	17	
18	the ELISA was more sensitive than the PRN in	18	THE WITNESS: Disregard 12 at
19	assigning high titers," which also helps in	19	this point.
20	the distinction.	20	BY MR. KELLER:
20	Q. But taking all that together,	20	Q. Just set it aside for now.
21	CBER wanted to see some sort of correlation	21	Start with 13. Let me mark Exhibit 13 Bates
22	between the PRN assay and the serostatus	23	number 544296 through 331836. Wait. Whoa
23	cutoff because of the wild-type ELISA.	24	whoa, whoa. Sorry. It's hard to get good
24	Correct?	24	help these days. Let me strike that.
25		25	norp mose days. Let me suffer that.

77 (Pages 302 - 305)



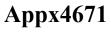
1	Page 306 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 308 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$	Let me mark Exhibit 13 Bates	2	A. No.
3	number 544296 through 544324. And for the	3	Q. If you look further, Chirgwin
4	record, Exhibit 13 is a document, an e-mail	4	says, "I agree that CBER did not specifically
5	from Keith Chirgwin to Dr. Schodel regarding	5	indicate that we would be required to
6	draft document mumps cutoff, and attaches a	6	demonstrate concordance. However in reviewing
7	series of exhibits. This e-mail is dated	7	the meeting minutes from last October
8	May 7, 2002. And if you could take a look at	8	(attached below), it isclear that they are
9	this for a minute, Doctor, and tell me, if you	9	going to look closely at how sera with values
10	recall receiving this e-mail.	10	around the cutoff are classified in the two
11	A. I don't recall receiving this	11	assays."
12	specific e-mail, but I mean, it's along the	12	Do you see that?
13	same lines.	13	A. Yes.
14	Q. Do you have any reason to	14	Q. In this October, do you believe
15	believe you didn't receive it?	15	that's referring back to that October 16,
16	A. No.	16	2001, meeting or teleconference where the
17	Q. Any reason to believe you didn't	17	serostatus cutoff was discussed?
18	receive the attachments to it?	18	A. I assume so.
19	A. No.	19	Q. At least and he goes on to
20	Q. In this e-mail from Mr from	20	say, "At least based on October's discussion,
21	Dr. Chirgwin he writes, Florian, This is the	21	if we are unable to provide sufficient
22	latest version of the mumps cutoff CBER	22	reassurance about the clinical relevance of
23	response from Joe. As per the previous e-mail	23	the ELISA cutoff (which in Kathy's mind means
24	message, it appears that things have gotten	24	linking this to the PRN) then we may end up
25	stuck with regard to the table that Joe	25	with some type of a fold-rise criterion which
	Page 307		Page 309
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	presented at the VAC several weeks ago showing	2	I assume we would rather avoid if possible."
3	the breakdown by ELISA strata of the	3	Do you see that?
4	discordant PRN negative/ELISA positive sera.	4	A. Yes.
5	Do you see that?	5	Q. So there was a concern that if
6	A. Yes.	6	Merck provided CBER certain data, that they
7	Q. That's the vaccine assay	7	would increase the ELISA cutoff. Is that what
8	committee. Correct?	8	this document is saying?
9	A. Uh-huh.	9	A. That's what it seems to say
10	Q. That's the committee that you		here.
11	were either the co-chair or a member?	11	Q. So Joe, that's Joe Antonello,
12	A. Yes.	12	correct, he's a statistician?
13	Q. It goes on to say that the large	13	A. I assume that if it's not Joe
14	majority of these discordants had ELISA titers	14	Heyse, it must be Joe Antonello.
15	less than 40 and one concern is that	15	Q. See below that there's a
16	presenting the data in this fashion may prompt	16	reference, it says, "Joe I removed tables 6 c
17	CBER to request that the ELISA cutoff be	17	and 6 d and information referring to them from
18	raised.	18	the 007 ELISA and PRN comparison document
19	Do you see that?	19	(Attachment 2)," and he says, "too
20	A. Yes.	20	distracting." Do you see that?
21	Q. Do you recall discussions	21	A. Yes.
22	regarding the removal of certain tables in	22	Q. Let me have you draw attention
23	response to CBER regarding the cutoff that	23	to Exhibit 12 that we had just marked
24	there was a concern that that data would lead	24	previously. On the e-mail on 544512, there's
25	CBER to increase the cutoff?	25	a couple documents attached to it. And

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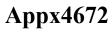
	P - 446		
1	Page 310 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 312 FLORIAN SCHODEL, MD - CONFIDENTIAL
2	Attachment 1 on 55 544514 is a the	2	number of discrepant paired sera in ELISA and
3	Table 6c and 6d that the previous or the	3	PRN relative to what is expected per assay
4	that was identified as being removed. Have	4	variability in the STD range."
5	you ever seen this table before?	5	Do you see that?
6	MR. SANGIAMO: Object to your	6	A. Yes.
7	preamble. What is your question,	7	Q. STD, is that standard deviation?
8	whether he has seen the table at	8	Do you understand that to be standard
9	544514?	9	deviation?
10	MR. KELLER: Yes.	10	A. I'm not exactly sure what STD
11	MR. SANGIAMO: Okay.	11	stands for here.
12	THE WITNESS: I would have	12	Q. Do you have any reason to
13	probably seen it as an attachment of	13	believe that you didn't receive this e-mail?
14	this e-mail provided I mean,	14	A. No. Just, you know, I'm copied
15	provided I read the details of all	15	as are others.
16	these e-mails because I was not the	16	Q. Sure. It goes on to say, "I
17	primary person responsible anymore.	17	understand that at 1 STD and 2 STD
18	BY MR. KELLER:	18	discrepancies observed fall within expected %
19	Q. You see that you were cc'd on	19	but at 3STD we have more discrepancies than
20	this e-mail.	20	what can be explained by just assay
21	A. Yeah. I was cc'd on a lot of	21	variability"
22	e-mail, 200 or 300 a day.	22	Do you see that?
23	Q. This was sent to Joseph	23	A. Yes.
24	Antonello. Do you see that?	24	Q. Do you understand why that would
25	A. Yes.	25	be important?
-	Page 311		Page 313
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	Q. And Jonathan Hartzel?	2	MR. SANGIAMO: Object to the
3	A. Yes, yes, yes.	3	form.
4	Q. And David Krah?	4	THE WITNESS: No.
5	A. Yeah.	5	BY MR. KELLER:
6	Q. And Alan Shaw? Those were the	6	Q. It goes on to say, "Joe, also
7	folks that were working on Protocol 007.	7	please confirm that the attachments enclosed
8	Correct?	8	are in fact the audited documents (I have
9	A. Dave was working in Alan's lab,	9	deleted as you know tables 6c and 6d and their
10	yes.	10	corresponding text from attachment 2 - I have
11	Q. And Alan reported to Emini?	11	attached the tables and text deleted for your
12	A. Yes.	12	reference - which I would like to replace as
13	Q. And David Krah reported to	13	we discussed with a table showing
14	Emini?	14	discrepancies within std ranges instead of
15	A. To Alan Shaw.	15	cutoffs)"
16	Q. And here Manal Morsy, she was	16	Do you see that?
1		17	A. Uh-huh.
17	the regulatory liaison at this time frame.	1/	
17 18	the regulatory liaison at this time frame, wasn't she?		Q. So if you look on 544514. table
18	wasn't she?	18	Q. So if you look on 544514, table 6c and 6d, is this a 4-by-4 table that you
18 19	wasn't she? A. I believe so, yes.	18 19	6c and 6d, is this a 4-by-4 table that you
18 19 20	wasn't she?A. I believe so, yes.Q. And here she writes Joe, Jon,	18 19 20	6c and 6d, is this a 4-by-4 table that you discussed earlier?
18 19 20 21	wasn't she?A. I believe so, yes.Q. And here she writes Joe, Jon,Luwy, Alan and Dave:	18 19 20 21	6c and 6d, is this a 4-by-4 table that you discussed earlier? A. It's a little bit of a
18 19 20 21 22	 wasn't she? A. I believe so, yes. Q. And here she writes Joe, Jon, Luwy, Alan and Dave: "Please review the documents 	18 19 20 21 22	6c and 6d, is this a 4-by-4 table that you discussed earlier?A. It's a little bit of a different format. But it's a classification
18 19 20 21	wasn't she?A. I believe so, yes.Q. And here she writes Joe, Jon,Luwy, Alan and Dave:	18 19 20 21	6c and 6d, is this a 4-by-4 table that you discussed earlier? A. It's a little bit of a

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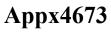
1	Page 314 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 316 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$	positives?	2	tell me how why this these two tables,
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	A. Quite frankly, I don't remember	3	if provided to CBER, may lead them to increase
4	what HN stands for anymore.	4	the cutoff as identified by Keith Chirgwin?
5	Q. HN is the plaque reduction	5	A. No, I personally don't think
6	neutralization assay done in Protocol 007?	6	that that would be the case because if they
7	A. That's what I thought, but I	7	interpret them the way I do, then they would
8	just wanted to make sure. Yeah, it's a	8	say, okay, at a lower titer, the likelihood
9	listing of numbers. I find these listings	9	is that the standard deviation of the assay
10	not very helpful because the cells, the	10	is higher and the likelihood for a
11	individual cells become relatively small and	11	discordance between two different assays is
12	so the inferences you can draw from them are	12	also higher. That doesn't mean that the
12	very limited.	13	assays are not concordant. It just means
14	Q. So when Chirgwin said that we	14	that you always see the discordance show up
15	didn't want to give these tables to CBER	15	at the extremes.
16	because they may raise the serostatus cutoff	16	Q. I see. Was there any discussion
17	in the wild-type ELISA, what about these	17	about any kind of standard that CBER was
18	tables would indicate that this would suggest	18	looking for with respect to what percentage of
19	that the serostatus cutoff that was proposed	19	false positives it would deem acceptable in
20	at ten should be raised?	20	this concordance analysis?
20	MR. SANGIAMO: Again, I object	20	A. You're assuming here two
22	to the preamble of your question.	22	things. First of all, that there was a
23	THE WITNESS: I can't speculate	23	standard. The answer is no. Secondly, that
24	on what Keith might have thought. I	24	these are false positives in one assay or the
25	look at these tables differently as	25	other. The concordance just means that
	Page 315		Page 317
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	indicating absolutely nothing.	2	they're differently interpreted in the
3	BY MR. KELLER:	3	different assays. It doesn't mean that one
4	Q. So when it says	4	is false and the other one is wrong. What
5	A. That's why it shouldn't have	5	CBER would also consider is what assay is
6	been communicated, because they're	6	more robust, more reliable, and in which
7	meaningless and they're fine, they appear to	7	direction does it classify the samples. And
8	say something but they don't really.	8	as you have seen from the CBER's from
9	Q. I see. So when it says 60, when	9	CBER's previous comment, they noted that
10	it's looking at titers between 10 and 20, 20	10	actually the ELISA was more conservative.
11	and 40 and 40 and 80 and identifying the	11	Q. I see. But when you compared
12	numbers, the subset of negative samples in the	12	the two assays, which it appears that Kathy
13	PRN versus all samples, the number on	13	Carbone was asking about in terms of relying
14	percentage, that's identifying a discordant	14	upon a serostatus cutoff versus requiring some
15	results that were positive. Correct?	15	fourfold increase, she wanted Merck to compare
16	A. Well, it seems to be identifying	16	around the cutoff. And so if I'm reading this
17	a percentage of titers that would be positive	17	document correctly, a cutoff between 10 and 20
18	by ELISA or positive by neut and negative by	18	would result in 24 percent false positive
19	the other assay. But it's always very small	19	rate, a cutoff between 20 and 40 would reduce
20	numbers.	20	that false positive rate to 11.8 percent. Is
21	Q. I see. Wasn't CBER concerned	21	that correct?
22	about the discordant results around the	22	A. No, that's an assumption based
23	cutoff?	23	on a very small number. And, therefore, you
24	A. You have to ask CBER that.	24	cannot infer that as a general statement.
1 .			
25	Q. So you can't sit here today and	25	You can just say that in this particular

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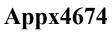
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1	Page 318 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 320 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$	classification, one assay classified a	2	the data that's on this chart, that a titer at
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	certain proportion into one direction and the	3	40 or above would have had a false positive
4	other assay in the other direction. You	4	rate of 3.4 percent based on this chart?
5	can't make from such a small sample you	5	A. Yes, that would be wrong.
6	can't make such a general statement.	6	Q. Why is that wrong?
7	May I just come back to your	7	A. Because you're extrapolating
	intro? Kathy Carbone is a person, I don't	8	from a small band 40 to 50 40 to 80,
8	know what she was thinking and what she	9	sorry, to the whole behavior and you see that
10	wanted. You are referring this to me through	10	it actually changes and that the sample size
11	an e-mail from Keith Chirgwin who is specific	11	gets larger, too.
11	as to what Kathy Carbone maybe he knows	11	
12		12	
13	what Kathy Carbone wants. Neither is Kathy	13	to 40 and it says percentage 11.8 percent,
	Carbone CBER nor am I, Keith Chirgwin, nor do		again, you're saying that's not a false
15	I know what Kathy Carbone was thinking.	15	positive rate for that range? A. It's a rate of discordance
16	Q. You're talking you're stating	16	
17	that this is a small sample. This represents	17	between the two assays.
18	all the ELISA assays?	18	Q. I see.
19	A. Still remains a small sample.	19	A. At that particular very narrow
20	Q. I see. So these percentages,	20	bandwidth.
21	these are the discordant percentages. Correct?	21	Q. I see.
22	A. Well, in this subset of	22	A. In this particular sample which
23	available samples at the time.	23	may not apply to any other sample.
24	Q. And so another way of saying	24	Q. So your testimony is that this
25	that are false positive rate. Correct?	25	analysis has no relevance to whether or not
1	Page 319 ELODIAN SCHODEL MD. CONEIDENTIAL	1	Page 321 ELOPIAN SCHODEL MD. CONFIDENTIAL
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	FLORIAN SCHODEL, MD - CONFIDENTIAL A. The false positive rate always	2	FLORIAN SCHODEL, MD - CONFIDENTIAL the serostatus cutoff is correct at 10?
2 3	FLORIAN SCHODEL, MD - CONFIDENTIAL A. The false positive rate always assumes that one of them is the truth and the	2 3	FLORIAN SCHODEL, MD - CONFIDENTIAL the serostatus cutoff is correct at 10? A. It shows it shows how the
2 3 4	FLORIAN SCHODEL, MD - CONFIDENTIAL A. The false positive rate always assumes that one of them is the truth and the other one is not.	2 3 4	FLORIAN SCHODEL, MD - CONFIDENTIAL the serostatus cutoff is correct at 10? A. It shows it shows how the two assays, so the answer is no. It shows
2 3 4 5	FLORIAN SCHODEL, MD - CONFIDENTIAL A. The false positive rate always assumes that one of them is the truth and the other one is not. Q. So if you look at the top of	2 3 4 5	FLORIAN SCHODEL, MD - CONFIDENTIAL the serostatus cutoff is correct at 10? A. It shows it shows how the two assays, so the answer is no. It shows that the two assays show a certain
2 3 4 5 6	FLORIAN SCHODEL, MD - CONFIDENTIAL A. The false positive rate always assumes that one of them is the truth and the other one is not. Q. So if you look at the top of this chart, "A further analysis of the	2 3 4 5 6	FLORIAN SCHODEL, MD - CONFIDENTIAL the serostatus cutoff is correct at 10? A. It shows it shows how the two assays, so the answer is no. It shows that the two assays show a certain discordance and that the discordance is
2 3 4 5 6 7	FLORIAN SCHODEL, MD - CONFIDENTIAL A. The false positive rate always assumes that one of them is the truth and the other one is not. Q. So if you look at the top of this chart, "A further analysis of the post-vaccination titers is provided in Tables	2 3 4 5 6 7	FLORIAN SCHODEL, MD - CONFIDENTIAL the serostatus cutoff is correct at 10? A. It shows it shows how the two assays, so the answer is no. It shows that the two assays show a certain discordance and that the discordance is larger around the cutoff, as you would
2 3 4 5 6 7 8	FLORIAN SCHODEL, MD - CONFIDENTIAL A. The false positive rate always assumes that one of them is the truth and the other one is not. Q. So if you look at the top of this chart, "A further analysis of the post-vaccination titers is provided in Tables 6c and 6d. Table 6d shows the frequency	2 3 4 5 6 7 8	FLORIAN SCHODEL, MD - CONFIDENTIAL the serostatus cutoff is correct at 10? A. It shows it shows how the two assays, so the answer is no. It shows that the two assays show a certain discordance and that the discordance is larger around the cutoff, as you would expect. But it does not necessarily imply
2 3 4 5 6 7 8 9	FLORIAN SCHODEL, MD - CONFIDENTIAL A. The false positive rate always assumes that one of them is the truth and the other one is not. Q. So if you look at the top of this chart, "A further analysis of the post-vaccination titers is provided in Tables 6c and 6d. Table 6d shows the frequency distribution of AIGENT titers for (a) all	2 3 4 5 6 7 8 9	FLORIAN SCHODEL, MD - CONFIDENTIAL the serostatus cutoff is correct at 10? A. It shows it shows how the two assays, so the answer is no. It shows that the two assays show a certain discordance and that the discordance is larger around the cutoff, as you would expect. But it does not necessarily imply that one cutoff is better than the other. In
2 3 4 5 6 7 8 9 10	FLORIAN SCHODEL, MD - CONFIDENTIAL A. The false positive rate always assumes that one of them is the truth and the other one is not. Q. So if you look at the top of this chart, "A further analysis of the post-vaccination titers is provided in Tables 6c and 6d. Table 6d shows the frequency distribution of AIGENT titers for (a) all AIGENT positive post-vaccination samples, and	2 3 4 5 6 7 8 9 10	FLORIAN SCHODEL, MD - CONFIDENTIAL the serostatus cutoff is correct at 10? A. It shows it shows how the two assays, so the answer is no. It shows that the two assays show a certain discordance and that the discordance is larger around the cutoff, as you would expect. But it does not necessarily imply that one cutoff is better than the other. In fact, the other part that CBER noted is that
2 3 4 5 6 7 8 9 10 11	FLORIAN SCHODEL, MD - CONFIDENTIAL A. The false positive rate always assumes that one of them is the truth and the other one is not. Q. So if you look at the top of this chart, "A further analysis of the post-vaccination titers is provided in Tables 6c and 6d. Table 6d shows the frequency distribution of AIGENT titers for (a) all AIGENT positive post-vaccination samples, and (b) the subset of ELISA negative in AIGENT	2 3 4 5 6 7 8 9 10 11	FLORIAN SCHODEL, MD - CONFIDENTIAL the serostatus cutoff is correct at 10? A. It shows it shows how the two assays, so the answer is no. It shows that the two assays show a certain discordance and that the discordance is larger around the cutoff, as you would expect. But it does not necessarily imply that one cutoff is better than the other. In fact, the other part that CBER noted is that using the 10 cutoff in the ELISA moves you in
2 3 4 5 6 7 8 9 10 11 12	FLORIAN SCHODEL, MD - CONFIDENTIAL A. The false positive rate always assumes that one of them is the truth and the other one is not. Q. So if you look at the top of this chart, "A further analysis of the post-vaccination titers is provided in Tables 6c and 6d. Table 6d shows the frequency distribution of AIGENT titers for (a) all AIGENT positive post-vaccination samples, and (b) the subset of ELISA negative in AIGENT positive post-vaccination samples." Then it	2 3 4 5 6 7 8 9 10 11 12	FLORIAN SCHODEL, MD - CONFIDENTIAL the serostatus cutoff is correct at 10? A. It shows it shows how the two assays, so the answer is no. It shows that the two assays show a certain discordance and that the discordance is larger around the cutoff, as you would expect. But it does not necessarily imply that one cutoff is better than the other. In fact, the other part that CBER noted is that using the 10 cutoff in the ELISA moves you in a more conservative direction.
2 3 4 5 6 7 8 9 10 11 12 13	FLORIAN SCHODEL, MD - CONFIDENTIAL A. The false positive rate always assumes that one of them is the truth and the other one is not. Q. So if you look at the top of this chart, "A further analysis of the post-vaccination titers is provided in Tables 6c and 6d. Table 6d shows the frequency distribution of AIGENT titers for (a) all AIGENT positive post-vaccination samples, and (b) the subset of ELISA negative in AIGENT positive post-vaccination samples." Then it goes to "relative distribution of Table c	2 3 4 5 6 7 8 9 10 11 12 13	FLORIAN SCHODEL, MD - CONFIDENTIAL the serostatus cutoff is correct at 10? A. It shows it shows how the two assays, so the answer is no. It shows that the two assays show a certain discordance and that the discordance is larger around the cutoff, as you would expect. But it does not necessarily imply that one cutoff is better than the other. In fact, the other part that CBER noted is that using the 10 cutoff in the ELISA moves you in a more conservative direction. Q. So is it fair to say from this
2 3 4 5 6 7 8 9 10 11 12 13 14	FLORIAN SCHODEL, MD - CONFIDENTIAL A. The false positive rate always assumes that one of them is the truth and the other one is not. Q. So if you look at the top of this chart, "A further analysis of the post-vaccination titers is provided in Tables 6c and 6d. Table 6d shows the frequency distribution of AIGENT titers for (a) all AIGENT positive post-vaccination samples, and (b) the subset of ELISA negative in AIGENT positive post-vaccination samples." Then it goes to "relative distribution of Table c indicate that" let me go back to this. Let	2 3 4 5 6 7 8 9 10 11 12 13 14	 FLORIAN SCHODEL, MD - CONFIDENTIAL the serostatus cutoff is correct at 10? A. It shows it shows how the two assays, so the answer is no. It shows that the two assays show a certain discordance and that the discordance is larger around the cutoff, as you would expect. But it does not necessarily imply that one cutoff is better than the other. In fact, the other part that CBER noted is that using the 10 cutoff in the ELISA moves you in a more conservative direction. Q. So is it fair to say from this chart, that as you raise the cutoff, the
2 3 4 5 6 7 8 9 10 11 12 13 14 15	FLORIAN SCHODEL, MD - CONFIDENTIAL A. The false positive rate always assumes that one of them is the truth and the other one is not. Q. So if you look at the top of this chart, "A further analysis of the post-vaccination titers is provided in Tables 6c and 6d. Table 6d shows the frequency distribution of AIGENT titers for (a) all AIGENT positive post-vaccination samples, and (b) the subset of ELISA negative in AIGENT positive post-vaccination samples." Then it goes to "relative distribution of Table c indicate that" let me go back to this. Let me strike that.	2 3 4 5 6 7 8 9 10 11 12 13 14 15	FLORIAN SCHODEL, MD - CONFIDENTIAL the serostatus cutoff is correct at 10? A. It shows it shows how the two assays, so the answer is no. It shows that the two assays show a certain discordance and that the discordance is larger around the cutoff, as you would expect. But it does not necessarily imply that one cutoff is better than the other. In fact, the other part that CBER noted is that using the 10 cutoff in the ELISA moves you in a more conservative direction. Q. So is it fair to say from this chart, that as you raise the cutoff, the discordant results go down?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	FLORIAN SCHODEL, MD - CONFIDENTIAL A. The false positive rate always assumes that one of them is the truth and the other one is not. Q. So if you look at the top of this chart, "A further analysis of the post-vaccination titers is provided in Tables 6c and 6d. Table 6d shows the frequency distribution of AIGENT titers for (a) all AIGENT positive post-vaccination samples, and (b) the subset of ELISA negative in AIGENT positive post-vaccination samples." Then it goes to "relative distribution of Table c indicate that" let me go back to this. Let me strike that. Do you recall any discussion at	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	FLORIAN SCHODEL, MD - CONFIDENTIAL the serostatus cutoff is correct at 10? A. It shows it shows how the two assays, so the answer is no. It shows that the two assays show a certain discordance and that the discordance is larger around the cutoff, as you would expect. But it does not necessarily imply that one cutoff is better than the other. In fact, the other part that CBER noted is that using the 10 cutoff in the ELISA moves you in a more conservative direction. Q. So is it fair to say from this chart, that as you raise the cutoff, the discordant results go down? A. That's fair. So you make a
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	FLORIAN SCHODEL, MD - CONFIDENTIAL A. The false positive rate always assumes that one of them is the truth and the other one is not. Q. So if you look at the top of this chart, "A further analysis of the post-vaccination titers is provided in Tables 6c and 6d. Table 6d shows the frequency distribution of AIGENT titers for (a) all AIGENT positive post-vaccination samples, and (b) the subset of ELISA negative in AIGENT positive post-vaccination samples." Then it goes to "relative distribution of Table c indicate that" let me go back to this. Let me strike that. Do you recall any discussion at Merck that CBER was concerned that the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	FLORIAN SCHODEL, MD - CONFIDENTIAL the serostatus cutoff is correct at 10? A. It shows it shows how the two assays, so the answer is no. It shows that the two assays show a certain discordance and that the discordance is larger around the cutoff, as you would expect. But it does not necessarily imply that one cutoff is better than the other. In fact, the other part that CBER noted is that using the 10 cutoff in the ELISA moves you in a more conservative direction. Q. So is it fair to say from this chart, that as you raise the cutoff, the discordant results go down? A. That's fair. So you make a very reliable assay more concordant with a
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	FLORIAN SCHODEL, MD - CONFIDENTIAL A. The false positive rate always assumes that one of them is the truth and the other one is not. Q. So if you look at the top of this chart, "A further analysis of the post-vaccination titers is provided in Tables 6c and 6d. Table 6d shows the frequency distribution of AIGENT titers for (a) all AIGENT positive post-vaccination samples, and (b) the subset of ELISA negative in AIGENT positive post-vaccination samples." Then it goes to "relative distribution of Table c indicate that" let me go back to this. Let me strike that. Do you recall any discussion at Merck that CBER was concerned that the discordant false positive rate be below a	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	 FLORIAN SCHODEL, MD - CONFIDENTIAL the serostatus cutoff is correct at 10? A. It shows it shows how the two assays, so the answer is no. It shows that the two assays show a certain discordance and that the discordance is larger around the cutoff, as you would expect. But it does not necessarily imply that one cutoff is better than the other. In fact, the other part that CBER noted is that using the 10 cutoff in the ELISA moves you in a more conservative direction. Q. So is it fair to say from this chart, that as you raise the cutoff, the discordant results go down? A. That's fair. So you make a very unreliable assay.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	FLORIAN SCHODEL, MD - CONFIDENTIAL A. The false positive rate always assumes that one of them is the truth and the other one is not. Q. So if you look at the top of this chart, "A further analysis of the post-vaccination titers is provided in Tables 6c and 6d. Table 6d shows the frequency distribution of AIGENT titers for (a) all AIGENT positive post-vaccination samples, and (b) the subset of ELISA negative in AIGENT positive post-vaccination samples." Then it goes to "relative distribution of Table c indicate that" let me go back to this. Let me strike that. Do you recall any discussion at Merck that CBER was concerned that the discordant false positive rate be below a certain percentage?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	 FLORIAN SCHODEL, MD - CONFIDENTIAL the serostatus cutoff is correct at 10? A. It shows it shows how the two assays, so the answer is no. It shows that the two assays show a certain discordance and that the discordance is larger around the cutoff, as you would expect. But it does not necessarily imply that one cutoff is better than the other. In fact, the other part that CBER noted is that using the 10 cutoff in the ELISA moves you in a more conservative direction. Q. So is it fair to say from this chart, that as you raise the cutoff, the discordant results go down? A. That's fair. So you make a very reliable assay more concordant with a very unreliable assay. Q. So is it fair to say that the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	FLORIAN SCHODEL, MD - CONFIDENTIAL A. The false positive rate always assumes that one of them is the truth and the other one is not. Q. So if you look at the top of this chart, "A further analysis of the post-vaccination titers is provided in Tables 6c and 6d. Table 6d shows the frequency distribution of AIGENT titers for (a) all AIGENT positive post-vaccination samples, and (b) the subset of ELISA negative in AIGENT positive post-vaccination samples." Then it goes to "relative distribution of Table c indicate that" let me go back to this. Let me strike that. Do you recall any discussion at Merck that CBER was concerned that the discordant false positive rate be below a certain percentage? MR. SANGIAMO: Object to the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	 FLORIAN SCHODEL, MD - CONFIDENTIAL the serostatus cutoff is correct at 10? A. It shows it shows how the two assays, so the answer is no. It shows that the two assays show a certain discordance and that the discordance is larger around the cutoff, as you would expect. But it does not necessarily imply that one cutoff is better than the other. In fact, the other part that CBER noted is that using the 10 cutoff in the ELISA moves you in a more conservative direction. Q. So is it fair to say from this chart, that as you raise the cutoff, the discordant results go down? A. That's fair. So you make a very reliable assay. Q. So is it fair to say that the discordant results, if you increase the titer
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	FLORIAN SCHODEL, MD - CONFIDENTIAL A. The false positive rate always assumes that one of them is the truth and the other one is not. Q. So if you look at the top of this chart, "A further analysis of the post-vaccination titers is provided in Tables 6c and 6d. Table 6d shows the frequency distribution of AIGENT titers for (a) all AIGENT positive post-vaccination samples, and (b) the subset of ELISA negative in AIGENT positive post-vaccination samples." Then it goes to "relative distribution of Table c indicate that" let me go back to this. Let me strike that. Do you recall any discussion at Merck that CBER was concerned that the discordant false positive rate be below a certain percentage? MR. SANGIAMO: Object to the form. THE WITNESS: Beyond what I just	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 FLORIAN SCHODEL, MD - CONFIDENTIAL the serostatus cutoff is correct at 10? A. It shows it shows how the two assays, so the answer is no. It shows that the two assays show a certain discordance and that the discordance is larger around the cutoff, as you would expect. But it does not necessarily imply that one cutoff is better than the other. In fact, the other part that CBER noted is that using the 10 cutoff in the ELISA moves you in a more conservative direction. Q. So is it fair to say from this chart, that as you raise the cutoff, the discordant results go down? A. That's fair. So you make a very reliable assay more concordant with a very unreliable assay. Q. So is it fair to say that the discordant results, if you increase the titer from 10 to a range of 10 to 20, would go from 24 percent to a range of 20 to 40 down to

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1	Page 322	1	Page 324
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	from a distribution in a small sample size.	2	Q. Here's a draft, and I'll
3	Q. I see.	3	represent to you that this ultimately became
4	A. You would have to build a	4	086 for the record. Under 1 on the first page
5	confidence interval around that. If you	5	it says, "CBER request that Merck provide
6	think of it in terms of a confidence	6	additional justification for the cutoff
7	interval, it could be much wider.	7	chosen for the Mumps"
8	Q. So as you sit here today,	8	A. Where are we now, I'm not
9	Dr. Schodel, it's your testimony that you have	9	following you?
10	no idea why Keith Chirgwin was concerned that	10	Q. The first page.
11	by providing these tables to CBER, that they	11	MR. SANGIAMO: We're on this
12	would increase the serostatus cutoff?	12	document. Jeff, do you intend to give
13	MR. SANGIAMO: Object to the	13	him a chance to read this
14	form.	14	MR. KELLER: No, I'm just going
15	THE WITNESS: I don't know what	15	to go through
16	Keith was thinking, but I don't share	16	MR. SANGIAMO: two-page
17	his concern.	17	document?
18	BY MR. KELLER:	18	MR. KELLER: The topics are very
19	Q. I'm sorry, did you review the	19	general.
20	draft response that was going to go to CBER	20	MR. SANGIAMO: Are you going to
21	with respect to this justification for the	21	ask him questions about it?
22	serostatus cutoff?	22	THE WITNESS: If you're going to
23	A. I don't know. I mean, I had	23	ask me questions, let me read it,
24	you know, I had Luwy in there who was a very	24	otherwise I'm not going to answer your
25	good clinical monitor, and I generally relied	25	question.
	Page 323		Page 325
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	on my people doing work. So I don't know	2	BY MR. KELLER:
3	whether I reviewed it in detail.	3	Q. Take all the time you need to
4	O. Who would be the one that was	4	read it if that's what you need to do for me
5			-
	responsible for signing off on the response to	ר	to ask you if you recall seeing this document?
	responsible for signing off on the response to CBER with respect to this issue of serostatus	5 6	to ask you if you recall seeing this document? MR_SANGIAMO: Is that the only
6	CBER with respect to this issue of serostatus	6	MR. SANGIAMO: Is that the only
6 7	CBER with respect to this issue of serostatus cutoff?	6 7	MR. SANGIAMO: Is that the only question, whether he recalls seeing
6 7 8	CBER with respect to this issue of serostatus cutoff? A. That's an interesting question	6 7 8	MR. SANGIAMO: Is that the only question, whether he recalls seeing it?
6 7 8 9	CBER with respect to this issue of serostatus cutoff? A. That's an interesting question that I can't answer, because probably	6 7 8 9	MR. SANGIAMO: Is that the only question, whether he recalls seeing it? MR. KELLER: I have some other
6 7 8 9 10	CBER with respect to this issue of serostatus cutoff? A. That's an interesting question that I can't answer, because probably again, I'm speculating. Probably Keith	6 7 8 9 10	MR. SANGIAMO: Is that the only question, whether he recalls seeing it? MR. KELLER: I have some other questions.
6 7 8 9 10 11	CBER with respect to this issue of serostatus cutoff? A. That's an interesting question that I can't answer, because probably again, I'm speculating. Probably Keith Chirgwin and the lab, but I'm not sure.	6 7 8 9 10 11	MR. SANGIAMO: Is that the only question, whether he recalls seeing it? MR. KELLER: I have some other questions. MR. SANGIAMO: Well, then he
6 7 8 9 10 11 12	CBER with respect to this issue of serostatus cutoff? A. That's an interesting question that I can't answer, because probably again, I'm speculating. Probably Keith Chirgwin and the lab, but I'm not sure. Q. It wasn't you?	6 7 8 9 10 11 12	MR. SANGIAMO: Is that the only question, whether he recalls seeing it? MR. KELLER: I have some other questions. MR. SANGIAMO: Well, then he needs to read it.
6 7 8 9 10 11 12 13	CBER with respect to this issue of serostatus cutoff? A. That's an interesting question that I can't answer, because probably again, I'm speculating. Probably Keith Chirgwin and the lab, but I'm not sure. Q. It wasn't you? A. Oh, certainly not.	6 7 8 9 10 11 12 13	MR. SANGIAMO: Is that the only question, whether he recalls seeing it? MR. KELLER: I have some other questions. MR. SANGIAMO: Well, then he needs to read it. BY MR. KELLER:
6 7 8 9 10 11 12 13 14	CBER with respect to this issue of serostatus cutoff? A. That's an interesting question that I can't answer, because probably again, I'm speculating. Probably Keith Chirgwin and the lab, but I'm not sure. Q. It wasn't you? A. Oh, certainly not. Q. And it wasn't Dr. Musey?	6 7 8 9 10 11 12 13 14	MR. SANGIAMO: Is that the only question, whether he recalls seeing it? MR. KELLER: I have some other questions. MR. SANGIAMO: Well, then he needs to read it. BY MR. KELLER: Q. Go ahead, you can read it. It's
6 7 8 9 10 11 12 13 14 15	CBER with respect to this issue of serostatus cutoff? A. That's an interesting question that I can't answer, because probably again, I'm speculating. Probably Keith Chirgwin and the lab, but I'm not sure. Q. It wasn't you? A. Oh, certainly not. Q. And it wasn't Dr. Musey? A. Not directly. He's responsible	6 7 8 9 10 11 12 13 14 15	MR. SANGIAMO: Is that the only question, whether he recalls seeing it? MR. KELLER: I have some other questions. MR. SANGIAMO: Well, then he needs to read it. BY MR. KELLER: Q. Go ahead, you can read it. It's a two-page document. Go ahead.
6 7 8 9 10 11 12 13 14 15 16	CBER with respect to this issue of serostatus cutoff? A. That's an interesting question that I can't answer, because probably again, I'm speculating. Probably Keith Chirgwin and the lab, but I'm not sure. Q. It wasn't you? A. Oh, certainly not. Q. And it wasn't Dr. Musey? A. Not directly. He's responsible for the clinical data in there.	6 7 8 9 10 11 12 13 14 15 16	MR. SANGIAMO: Is that the only question, whether he recalls seeing it? MR. KELLER: I have some other questions. MR. SANGIAMO: Well, then he needs to read it. BY MR. KELLER: Q. Go ahead, you can read it. It's a two-page document. Go ahead. A. This document I have is much
6 7 8 9 10 11 12 13 14 15 16 17	CBER with respect to this issue of serostatus cutoff? A. That's an interesting question that I can't answer, because probably again, I'm speculating. Probably Keith Chirgwin and the lab, but I'm not sure. Q. It wasn't you? A. Oh, certainly not. Q. And it wasn't Dr. Musey? A. Not directly. He's responsible for the clinical data in there. Q. So if you look at 544515 which	6 7 8 9 10 11 12 13 14 15 16 17	MR. SANGIAMO: Is that the only question, whether he recalls seeing it? MR. KELLER: I have some other questions. MR. SANGIAMO: Well, then he needs to read it. BY MR. KELLER: Q. Go ahead, you can read it. It's a two-page document. Go ahead. A. This document I have is much longer.
6 7 8 9 10 11 12 13 14 15 16 17 18	CBER with respect to this issue of serostatus cutoff? A. That's an interesting question that I can't answer, because probably again, I'm speculating. Probably Keith Chirgwin and the lab, but I'm not sure. Q. It wasn't you? A. Oh, certainly not. Q. And it wasn't Dr. Musey? A. Not directly. He's responsible for the clinical data in there. Q. So if you look at 544515 which is this draft response to Merck regarding	6 7 8 9 10 11 12 13 14 15 16 17 18	MR. SANGIAMO: Is that the only question, whether he recalls seeing it? MR. KELLER: I have some other questions. MR. SANGIAMO: Well, then he needs to read it. BY MR. KELLER: Q. Go ahead, you can read it. It's a two-page document. Go ahead. A. This document I have is much longer. Q. The cover letter.
6 7 8 9 10 11 12 13 14 15 16 17 18 19	CBER with respect to this issue of serostatus cutoff? A. That's an interesting question that I can't answer, because probably again, I'm speculating. Probably Keith Chirgwin and the lab, but I'm not sure. Q. It wasn't you? A. Oh, certainly not. Q. And it wasn't Dr. Musey? A. Not directly. He's responsible for the clinical data in there. Q. So if you look at 544515 which is this draft response to Merck regarding A. Which one is that, the next one	6 7 8 9 10 11 12 13 14 15 16 17 18 19	MR. SANGIAMO: Is that the only question, whether he recalls seeing it? MR. KELLER: I have some other questions. MR. SANGIAMO: Well, then he needs to read it. BY MR. KELLER: Q. Go ahead, you can read it. It's a two-page document. Go ahead. A. This document I have is much longer. Q. The cover letter. A. So you just want me to
6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	CBER with respect to this issue of serostatus cutoff? A. That's an interesting question that I can't answer, because probably again, I'm speculating. Probably Keith Chirgwin and the lab, but I'm not sure. Q. It wasn't you? A. Oh, certainly not. Q. And it wasn't Dr. Musey? A. Not directly. He's responsible for the clinical data in there. Q. So if you look at 544515 which is this draft response to Merck regarding A. Which one is that, the next one or	6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	MR. SANGIAMO: Is that the only question, whether he recalls seeing it? MR. KELLER: I have some other questions. MR. SANGIAMO: Well, then he needs to read it. BY MR. KELLER: Q. Go ahead, you can read it. It's a two-page document. Go ahead. A. This document I have is much longer. Q. The cover letter. A. So you just want me to concentrate on the cover letter here, not on
6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	CBER with respect to this issue of serostatus cutoff? A. That's an interesting question that I can't answer, because probably again, I'm speculating. Probably Keith Chirgwin and the lab, but I'm not sure. Q. It wasn't you? A. Oh, certainly not. Q. And it wasn't Dr. Musey? A. Not directly. He's responsible for the clinical data in there. Q. So if you look at 544515 which is this draft response to Merck regarding A. Which one is that, the next one or Q. It's Exhibit 544515.	6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	MR. SANGIAMO: Is that the only question, whether he recalls seeing it? MR. KELLER: I have some other questions. MR. SANGIAMO: Well, then he needs to read it. BY MR. KELLER: Q. Go ahead, you can read it. It's a two-page document. Go ahead. A. This document I have is much longer. Q. The cover letter. A. So you just want me to concentrate on the cover letter here, not on the not on where it
6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	CBER with respect to this issue of serostatus cutoff? A. That's an interesting question that I can't answer, because probably again, I'm speculating. Probably Keith Chirgwin and the lab, but I'm not sure. Q. It wasn't you? A. Oh, certainly not. Q. And it wasn't Dr. Musey? A. Not directly. He's responsible for the clinical data in there. Q. So if you look at 544515 which is this draft response to Merck regarding A. Which one is that, the next one or Q. It's Exhibit 544515. MR. SANGIAMO: Still within 12.	6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	MR. SANGIAMO: Is that the only question, whether he recalls seeing it? MR. KELLER: I have some other questions. MR. SANGIAMO: Well, then he needs to read it. BY MR. KELLER: Q. Go ahead, you can read it. It's a two-page document. Go ahead. A. This document I have is much longer. Q. The cover letter. A. So you just want me to concentrate on the cover letter here, not on the not on where it Q. We'll get there in a minute. If
6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	CBER with respect to this issue of serostatus cutoff? A. That's an interesting question that I can't answer, because probably again, I'm speculating. Probably Keith Chirgwin and the lab, but I'm not sure. Q. It wasn't you? A. Oh, certainly not. Q. And it wasn't Dr. Musey? A. Not directly. He's responsible for the clinical data in there. Q. So if you look at 544515 which is this draft response to Merck regarding A. Which one is that, the next one or Q. It's Exhibit 544515. MR. SANGIAMO: Still within 12. BY MR. KELLER:	6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	MR. SANGIAMO: Is that the only question, whether he recalls seeing it? MR. KELLER: I have some other questions. MR. SANGIAMO: Well, then he needs to read it. BY MR. KELLER: Q. Go ahead, you can read it. It's a two-page document. Go ahead. A. This document I have is much longer. Q. The cover letter. A. So you just want me to concentrate on the cover letter here, not on the not on where it Q. We'll get there in a minute. If you want to read the attached response, go
6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	CBER with respect to this issue of serostatus cutoff? A. That's an interesting question that I can't answer, because probably again, I'm speculating. Probably Keith Chirgwin and the lab, but I'm not sure. Q. It wasn't you? A. Oh, certainly not. Q. And it wasn't Dr. Musey? A. Not directly. He's responsible for the clinical data in there. Q. So if you look at 544515 which is this draft response to Merck regarding A. Which one is that, the next one or Q. It's Exhibit 544515. MR. SANGIAMO: Still within 12.	6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	MR. SANGIAMO: Is that the only question, whether he recalls seeing it? MR. KELLER: I have some other questions. MR. SANGIAMO: Well, then he needs to read it. BY MR. KELLER: Q. Go ahead, you can read it. It's a two-page document. Go ahead. A. This document I have is much longer. Q. The cover letter. A. So you just want me to concentrate on the cover letter here, not on the not on where it Q. We'll get there in a minute. If

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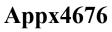


1	Page 326 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 328 FLORIAN SCHODEL, MD - CONFIDENTIAL
2	representation that this is the	2	agency.
3	document that was submitted to CBER?	3	Q. I just want to turn your
4	MR. KELLER: It's a draft.	4	attention just to the conclusion that's drawn
5	MR. SANGIAMO: It's a draft,	5	in this draft at 544524. I understand it's a
6	okay. I thought you said it was a	6	draft. Here it says, Conclusion: There is
7	document that was submitted.	7	good agreement between the Mumps wild-type
8	MR. KELLER: I said for the	8	ELISA and the AIGENT assays in terms of
9	record this draft is what was	9	serostatus classification when using a cutoff
10	submitted as 086.	10	of 10 units in the Mumps wild-type ELISA and a
11	THE WITNESS: Excuse me, I	11	cutoff of 1 to 32 in the AIGENT assay.
12	didn't hear that last one. The	12	Do you see that?
13	ultimate one submitted was different	13	A. Yes.
14	from this one?	14	Q. What is there a scientific
15	BY MR. KELLER:	15	term for good agreement? What does good
16	Q. I'm asking if this is the one	16	agreement mean? Let me strike that.
17	that was submitted to you, if you reviewed it?	17	What does good agreement mean in
18	Let me know when you're ready, sir.	18	the context of this analysis, if you know?
19	A. There's obviously there's	19	A. I don't know a specific number,
20	still questions in there and so	20	but apparently they showed the degree of
20	Q. It's a draft.	20	agreement, and it looked reasonably high, and
21	A. Okay.	21	so they called it a good agreement.
22	Q. If you look on the cover letter,	22	O. And so the discordant results
23	the draft cover letter to CBER under "With	23	that were in charts 6c and 6d that had
		24	
25	focus on the following issues," it says, CBER	23	24 percent discordant results for a serostatus
	Page 327		Page 329
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	FLORIAN SCHODEL, MD - CONFIDENTIAL requests that Merck provide additional	2	FLORIAN SCHODEL, MD - CONFIDENTIAL cutoff between 10 and 20, and that went down
2 3	FLORIAN SCHODEL, MD - CONFIDENTIAL requests that Merck provide additional justification for the cutoff chosen for the	2 3	FLORIAN SCHODEL, MD - CONFIDENTIAL cutoff between 10 and 20, and that went down to 11.4 percent with a serostatus cutoff from
2 3 4	FLORIAN SCHODEL, MD - CONFIDENTIAL requests that Merck provide additional justification for the cutoff chosen for the Mumps wild-type ELISA comparing the ELISA	2 3 4	FLORIAN SCHODEL, MD - CONFIDENTIAL cutoff between 10 and 20, and that went down to 11.4 percent with a serostatus cutoff from 20 to 40, that was considered a good
2 3 4 5	FLORIAN SCHODEL, MD - CONFIDENTIAL requests that Merck provide additional justification for the cutoff chosen for the Mumps wild-type ELISA comparing the ELISA cutoff to the AIGENT assay cutoff and	2 3 4 5	FLORIAN SCHODEL, MD - CONFIDENTIAL cutoff between 10 and 20, and that went down to 11.4 percent with a serostatus cutoff from 20 to 40, that was considered a good agreement?
2 3 4 5 6	FLORIAN SCHODEL, MD - CONFIDENTIAL requests that Merck provide additional justification for the cutoff chosen for the Mumps wild-type ELISA comparing the ELISA cutoff to the AIGENT assay cutoff and specifically to provide.	2 3 4 5 6	FLORIAN SCHODEL, MD - CONFIDENTIAL cutoff between 10 and 20, and that went down to 11.4 percent with a serostatus cutoff from 20 to 40, that was considered a good agreement? A. You're extracting an
2 3 4 5 6 7	FLORIAN SCHODEL, MD - CONFIDENTIAL requests that Merck provide additional justification for the cutoff chosen for the Mumps wild-type ELISA comparing the ELISA cutoff to the AIGENT assay cutoff and specifically to provide. Do you see that?	2 3 4 5 6 7	FLORIAN SCHODEL, MD - CONFIDENTIAL cutoff between 10 and 20, and that went down to 11.4 percent with a serostatus cutoff from 20 to 40, that was considered a good agreement? A. You're extracting an inappropriate comparison that is based on
2 3 4 5 6 7 8	FLORIAN SCHODEL, MD - CONFIDENTIAL requests that Merck provide additional justification for the cutoff chosen for the Mumps wild-type ELISA comparing the ELISA cutoff to the AIGENT assay cutoff and specifically to provide. Do you see that? A. Uh-huh.	2 3 4 5 6 7 8	FLORIAN SCHODEL, MD - CONFIDENTIAL cutoff between 10 and 20, and that went down to 11.4 percent with a serostatus cutoff from 20 to 40, that was considered a good agreement? A. You're extracting an inappropriate comparison that is based on small numbers and just a subfraction of the
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2 3 4 5 6 7 8 9 10 11 12	FLORIAN SCHODEL, MD - CONFIDENTIAL requests that Merck provide additional justification for the cutoff chosen for the Mumps wild-type ELISA comparing the ELISA cutoff to the AIGENT assay cutoff and specifically to provide. Do you see that? A. Uh-huh. Q. And so the attached the next page under B, "Identification of individual titers in relative range around cutoffs of both assays in order to confirm that both	2 3 4 5 6 7 8 9 10 11 12	FLORIAN SCHODEL, MD - CONFIDENTIAL cutoff between 10 and 20, and that went down to 11.4 percent with a serostatus cutoff from 20 to 40, that was considered a good agreement? A. You're extracting an inappropriate comparison that is based on small numbers and just a subfraction of the total results. If you look at Table 8 here, for example, you see the expected percentages of misclassified samples by the assays standard deviations from the cutoff, that
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	FLORIAN SCHODEL, MD - CONFIDENTIAL requests that Merck provide additional justification for the cutoff chosen for the Mumps wild-type ELISA comparing the ELISA cutoff to the AIGENT assay cutoff and specifically to provide. Do you see that? A. Uh-huh. Q. And so the attached the next page under B, "Identification of individual titers in relative range around cutoffs of both assays in order to confirm that both assay are characterizing sera in a comparable fashion." Do you see that? A. Yes. Q. Then Merck attaches its response. Correct? MR. SANGIAMO: Object to the form. BY MR. KELLER: Q. This is a draft response?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	FLORIAN SCHODEL, MD - CONFIDENTIAL cutoff between 10 and 20, and that went down to 11.4 percent with a serostatus cutoff from 20 to 40, that was considered a good agreement? A. You're extracting an inappropriate comparison that is based on small numbers and just a subfraction of the total results. If you look at Table 8 here, for example, you see the expected percentages of misclassified samples by the assays standard deviations from the cutoff, that gives you a better measure of what would be expected and what would be observed. Q. So what standard deviation I mean, you have zero to three. Right? A. Yes. Q. And so in the previous e-mail, in the e-mail that attaches this document, there's a discussion here that at three standard deviations we have more discrepancies than that can be explained by just assay
$ \begin{array}{c} 2 \\ 3 \\ 4 \\ 5 \\ 6 \\ 7 \\ 8 \\ 9 \\ 10 \\ 11 \\ 12 \\ 13 \\ 14 \\ 15 \\ 16 \\ 17 \\ 18 \\ 19 \\ 20 \\ 21 \\ \end{array} $	FLORIAN SCHODEL, MD - CONFIDENTIAL requests that Merck provide additional justification for the cutoff chosen for the Mumps wild-type ELISA comparing the ELISA cutoff to the AIGENT assay cutoff and specifically to provide. Do you see that? A. Uh-huh. Q. And so the attached the next page under B, "Identification of individual titers in relative range around cutoffs of both assays in order to confirm that both assay are characterizing sera in a comparable fashion." Do you see that? A. Yes. Q. Then Merck attaches its response. Correct? MR. SANGIAMO: Object to the form. BY MR. KELLER:	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	FLORIAN SCHODEL, MD - CONFIDENTIAL cutoff between 10 and 20, and that went down to 11.4 percent with a serostatus cutoff from 20 to 40, that was considered a good agreement? A. You're extracting an inappropriate comparison that is based on small numbers and just a subfraction of the total results. If you look at Table 8 here, for example, you see the expected percentages of misclassified samples by the assays standard deviations from the cutoff, that gives you a better measure of what would be expected and what would be observed. Q. So what standard deviation I mean, you have zero to three. Right? A. Yes. Q. And so in the previous e-mail, in the e-mail that attaches this document, there's a discussion here that at three standard deviations we have more discrepancies
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	Page 330 ELOPIAN SCHODEL MD. CONFIDENTIAL	1	Page 332
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	MR. SANGIAMO: You have to let	2	BY MR. KELLER:
3	Mr. Keller finish his question.	3	Q. Exhibit 14 is a document that
4	MR. KELLER: Let him answer.	4	bears Bates stamp number 561199 through
5	MR. SANGIAMO: No, no, no.	5	561209. This is a series of e-mails and two
6	That's a big issue, what's the rest?	6	attachments. And if you look at the first
7	To and then what comes after that?	7	e-mail that's sent from Manal Morsy to Keith
8	MR. KELLER: Can you read back	8	Chirgwin and you, Dr. Schodel, on May 31,
9	my question?	9	2002, can you tell me, do you recall seeing
10		10	this e-mail?
11	(The court reporter read the	11	A. I don't recall seeing this
12	pertinent part of the record.)	12	specific e-mail, but if I read it, I can
13		13	probably figure out what it means.
14	BY MR. KELLER:	14	Q. Sure.
15	Q to Manal Morsy, the	15	A. Okay. I haven't read this
16	regulatory liaison.	16	attachment yet.
17	So my question is, three	17	Q. We're not even going to look at
18	standard deviation, is your testimony that	18	the attachment. So let's just talk about the
19	that's not significant?	19 20	e-mails.
20	MR. SANGIAMO: Object to the	20	In here Dr. Manal I'm sorry.
21	form.	21	Dr. Morsy sent you and Dr. Chirgwin an e-mail
22	THE WITNESS: I didn't say that.	22	and cc'd Joe Antonello, Dr. Antonello and
23	But what I said is that she may not	23	Dr. Hartzel, Dr. Schofield. Is Schofield a
24	have looked at the complete analysis	24	doctor?
25	that is presented here in this draft	25	A. Schofield.
1	Page 331 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 333 FLORIAN SCHODEL, MD - CONFIDENTIAL
2	and that may be further enhanced in	2	Q. Schofield. Is he a doctor?
3	the ultimate what was ultimately	3	A. Yes, he is. I think anyway.
4	sent because I'm not sure that the	4	Q. And here Manal Morsy is saying,
5	analyses were even complete here. So	5	"The attached is completed based on," this
6	you're showing me something that at	6	is on 561200 which is her May 31, 2002,
7	the time was not completed.	7	e-mail, "The attached is completed based on
8	What I was starting to point out	8	feedback and edits received and incorporated
9	to you is that it's quite normal to	9	today (unless Keith, Florian," that's you,
10	see that as you get closer to the	10	Dr. Schodel, "or Tim send in comments
11	cutoff and no standard deviations, you	11	before noon tomorrow Friday)." It goes on, "I
12	would expect to see a higher mismatch.	12	plan to finalize for submission early next
13	At no standard deviation it's 50/50,	13	week pending auditing sign off for attachments
14	and then it goes up. And so I'm not	14	2 and 3 (attachment 2 was I believe previously
15	clear to it's not clear to me that	15	audited but is modified by deletion of
16	based on the analysis I see here in	16	Tables 6c, 6d and associated text)."
17	this draft Manal's concern is valid.	17	Do you see that?
18	MR. KELLER: Let me mark as	18	A. Uh-huh.
19	Exhibit 14.	19	Q. So that table that we went
20		20	through earlier has been deleted from what was
	(Exhibit Schodel-14, E-mail	21	to be submitted to CBER?
21			
	chain with attachments, Bates	22	A. Yeah, but read further down.
21		22 23	A. Yeah, but read further down.Q. I will.
21 22	chain with attachments, Bates		

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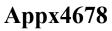
1	Page 334	1	Page 336
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	and 6d and associated text you re-inserted in	2	THE WITNESS: Why would you
3	attachment 2 to avoid confusions since Table	3	submit why would you submit
4	6d has different ELISA titer grouping used to	4	redundant information to CBER and make
5	show number of discrepancies between the	5	it hard for them to interpret it?
6	AIGENT and the ELISA within each group than	6	BY MR. KELLER:
7	what we you have than which you have	7	Q. Well, evidently is it fair to
8	used in attachment 2 Table 2 of	8	say that Mr. Antonello, this biostatistician,
9	attachment 3, (titer groups in the deleted	9	wanted that data in here?
10	Table 6d are ELISA titers of 10 to 20, 20 to	10	MR. SANGIAMO: Object to the
11	40, and 40 to 60, et cetera, whereas they are	11	form. Calls for speculation.
12	based on sd from cutoff in table in	12	THE WITNESS: I don't know that
13	attachment 3 and so are grouped differently:	13	for sure. He may not have noted that
14	ELISA titer groups of 1sd (10 to 14), 2sd (14	14	he's already provided the same
15	to 20), 3sd (20 to 28) et cetera).	15	information on another table as well.
16	Do you see that?	16	BY MR. KELLER:
17	A. Uh-huh.	17	Q. He evidently re-inserted it
18	MR. SANGIAMO: I just want to	18	after Manal Morsy took it out in the last
19	note for the record, there were a	19	draft.
20	couple of points where you didn't read	20	A. I can't speculate.
21	the right word but we can go back to	21	MR. SANGIAMO: Object to the
22	the document as need be.	22	form.
23	MR. KELLER: Sure.	23	BY MR. KELLER:
24	BY MR. KELLER:	24	Q. You can't speculate. I see. So
25	Q. So here Joe Antonello, the	25	Manal Morsy goes on to say, "I understand that
	Page 335		Page 337
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	biostatistician working on this analysis	2	you have a desire to include them but you have
3	between the PRN assay and the wild-type ELISA	3	very nicely captured all the discrepancy
4	assay who wanted to insert these two tables in	4	information and how it is distributed relative
5	the way that it was presented, it was removed	5	to the ELISA 10 cutoff in table 2 of
6	by Manal Morsy, the liaison, FDA liaison	6	attachment 3 so the information in the end is
7	because she thought it may encourage CBER to	7	included, reflected accurately and completely
8	increase the cutoff, and so she had them	8	to CBER and that's what's critical and
9	replaced with a different way of identifying	9	important."
10			
	that data from using groups of cutoffs to	10	Do you see that?
11	that data from using groups of cutoffs to using groups of standard deviations. Is that	10 11	<u>^</u>
			Do you see that? A. Yes.
11	using groups of standard deviations. Is that a fair statement?	11	Do you see that? A. Yes. Q. But it's just included in the
11 12	using groups of standard deviations. Is that	11 12	Do you see that? A. Yes.
11 12 13	using groups of standard deviations. Is that a fair statement? MR. SANGIAMO: Object to the	11 12 13	Do you see that? A. Yes. Q. But it's just included in the different format that the biostatistician
11 12 13 14	using groups of standard deviations. Is that a fair statement? MR. SANGIAMO: Object to the form. THE WITNESS: There's too much	11 12 13 14	Do you see that? A. Yes. Q. But it's just included in the different format that the biostatistician didn't agree to. Correct? A. No.
11 12 13 14 15 16	using groups of standard deviations. Is that a fair statement? MR. SANGIAMO: Object to the form. THE WITNESS: There's too much speculation in there. She had removed	11 12 13 14 15 16	Do you see that? A. Yes. Q. But it's just included in the different format that the biostatistician didn't agree to. Correct? A. No. MR. SANGIAMO: Object to the
11 12 13 14 15 16 17	using groups of standard deviations. Is that a fair statement? MR. SANGIAMO: Object to the form. THE WITNESS: There's too much speculation in there. She had removed the tables because, as I read it, the	11 12 13 14 15 16 17	Do you see that? A. Yes. Q. But it's just included in the different format that the biostatistician didn't agree to. Correct? A. No. MR. SANGIAMO: Object to the form.
11 12 13 14 15 16 17 18	using groups of standard deviations. Is that a fair statement? MR. SANGIAMO: Object to the form. THE WITNESS: There's too much speculation in there. She had removed the tables because, as I read it, the information is adequately captured in	11 12 13 14 15 16 17 18	Do you see that? A. Yes. Q. But it's just included in the different format that the biostatistician didn't agree to. Correct? A. No. MR. SANGIAMO: Object to the form. THE WITNESS: You're speculating.
11 12 13 14 15 16 17 18 19	using groups of standard deviations. Is that a fair statement? MR. SANGIAMO: Object to the form. THE WITNESS: There's too much speculation in there. She had removed the tables because, as I read it, the information is adequately captured in the alternative table and actually	11 12 13 14 15 16 17 18 19	Do you see that? A. Yes. Q. But it's just included in the different format that the biostatistician didn't agree to. Correct? A. No. MR. SANGIAMO: Object to the form. THE WITNESS: You're speculating. BY MR. KELLER:
11 12 13 14 15 16 17 18 19 20	using groups of standard deviations. Is that a fair statement? MR. SANGIAMO: Object to the form. THE WITNESS: There's too much speculation in there. She had removed the tables because, as I read it, the information is adequately captured in the alternative table and actually better understandable.	11 12 13 14 15 16 17 18 19 20	Do you see that? A. Yes. Q. But it's just included in the different format that the biostatistician didn't agree to. Correct? A. No. MR. SANGIAMO: Object to the form. THE WITNESS: You're speculating. BY MR. KELLER: Q. I see.
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11 12 13 14 15 16 17 18 19 20 21 22	using groups of standard deviations. Is that a fair statement? MR. SANGIAMO: Object to the form. THE WITNESS: There's too much speculation in there. She had removed the tables because, as I read it, the information is adequately captured in the alternative table and actually better understandable. BY MR. KELLER: Q. I see. And so why didn't they	11 12 13 14 15 16 17 18 19 20 21 22	Do you see that? A. Yes. Q. But it's just included in the different format that the biostatistician didn't agree to. Correct? A. No. MR. SANGIAMO: Object to the form. THE WITNESS: You're speculating. BY MR. KELLER: Q. I see. A. We don't say that she doesn't say that he didn't agree to it. She
11 12 13 14 15 16 17 18 19 20 21 22 23	using groups of standard deviations. Is that a fair statement? MR. SANGIAMO: Object to the form. THE WITNESS: There's too much speculation in there. She had removed the tables because, as I read it, the information is adequately captured in the alternative table and actually better understandable. BY MR. KELLER: Q. I see. And so why didn't they just put it in both tables?	11 12 13 14 15 16 17 18 19 20 21 22 23	Do you see that? A. Yes. Q. But it's just included in the different format that the biostatistician didn't agree to. Correct? A. No. MR. SANGIAMO: Object to the form. THE WITNESS: You're speculating. BY MR. KELLER: Q. I see. A. We don't say that she doesn't say that he didn't agree to it. She just I mean, we often have people who
11 12 13 14 15 16 17 18 19 20 21 22	using groups of standard deviations. Is that a fair statement? MR. SANGIAMO: Object to the form. THE WITNESS: There's too much speculation in there. She had removed the tables because, as I read it, the information is adequately captured in the alternative table and actually better understandable. BY MR. KELLER: Q. I see. And so why didn't they	11 12 13 14 15 16 17 18 19 20 21 22	Do you see that? A. Yes. Q. But it's just included in the different format that the biostatistician didn't agree to. Correct? A. No. MR. SANGIAMO: Object to the form. THE WITNESS: You're speculating. BY MR. KELLER: Q. I see. A. We don't say that she doesn't say that he didn't agree to it. She

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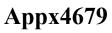
	P - 000		
1	Page 338 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 340 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$	a call. It's her call because she's the	2	VIDEOGRAPHER: Back on the
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	regulatory liaison to figure out which ones	3	record at 4:21. The beginning of disc
			number five six.
4	are more useful.	4	MR. KELLER: Let me mark as the
5	Q. I see. So then she goes on,	5	
6	"Please review to insure that no statements	6	next exhibit, Exhibit 15 which had
7	were accidentally left behind in attachment 2	7	previously been marked with by
8	that are specific to these two tables."	8	Fisher Exhibit 17.
9	So she's pretty adamant about	9	
10	removing his description of what was in those	10	(Exhibit Schodel-15, E-mail
11	tables from what was provided to CBER. Is	11	chain, Bates MRK-KRA00791315 -
12	that a fair assessment?	12	00791319, was marked for identification.)
13	A. No, not as far as the	13	
14	description goes. In fact, she makes extra	14	BY MR. KELLER:
15	sure that no statements are in there that	15	Q. Nor the record, Exhibit 15 is a
16	would wrongly refer to the tables, not to the	16	document bearing Bates stamp number 791315
17	now attached whatever number two was. Just a	17	through 19 which is a series of e-mails.
18	matter of editing the document at the end to	18	Doctor, I'd like to direct your
19	make sure that whatever statement is in there	19	attention to the last e-mail on page 791319.
20	is accurate.	20	This is an e-mail from Joe Antonello to Keith
21	Q. I see. And so okay.	21	Chirgwin, and you're cc'd on this. The
22	MR. KELLER: Let me mark as	22	subject is Comparing Mumps wild-type ELISA and
23	Exhibit 15.	23	AIGENT Assay, June 29, 2004. If you want to
24	THE WITNESS: May I just point	24	take a minute to review that.
25	out to you that actually the content	25	A. Okay.
	Page 339		Page 341
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	of these tables is in the document,	2	Q. Here this is an e-mail and
3	here in this draft, 3a and 3b.	3	Keith Joe was saying, writing to Keith, "In
4	BY MR. KELLER:	4	response to your MVX," that's a voicemail
5	Q. Where is the content of that	5	system that Merck had at the time. Correct?
6	information in these documents?	6	A. Yes.
7	A. The tables that you were	7	O Coho soto this sumsous to
8			Q. So he got a this appears to
	particularly asking about seem to be Tables	8	be a voicemail from Keith Chirgwin who he's
9	3a and 3b here.	9	be a voicemail from Keith Chirgwin who he's responding to. In the middle of the page it
10	3a and 3b here. Q. Do you know whether or not this	9 10	be a voicemail from Keith Chirgwin who he's responding to. In the middle of the page it says, In that response, we contended that
10 11	3a and 3b here. Q. Do you know whether or not this was provided to CBER?	9 10 11	be a voicemail from Keith Chirgwin who he's responding to. In the middle of the page it says, In that response, we contended that there was reasonably good agreement between
10 11 12	3a and 3b here.Q. Do you know whether or not thiswas provided to CBER?A. Do you know whether it was	9 10 11 12	be a voicemail from Keith Chirgwin who he's responding to. In the middle of the page it says, In that response, we contended that there was reasonably good agreement between the two assays in terms of serostatus
10 11 12 13	3a and 3b here.Q. Do you know whether or not this was provided to CBER?A. Do you know whether it was provided to CBER? I don't.	9 10 11 12 13	be a voicemail from Keith Chirgwin who he's responding to. In the middle of the page it says, In that response, we contended that there was reasonably good agreement between the two assays in terms of serostatus classification when using a cutoff of 10 Ab
10 11 12 13 14	 3a and 3b here. Q. Do you know whether or not this was provided to CBER? A. Do you know whether it was provided to CBER? I don't. MR. SANGIAMO: Doctor, you just 	9 10 11 12 13 14	be a voicemail from Keith Chirgwin who he's responding to. In the middle of the page it says, In that response, we contended that there was reasonably good agreement between the two assays in terms of serostatus classification when using a cutoff of 10 Ab units in Mumps wild-type and a cutoff of 1 to
10 11 12 13 14 15	 3a and 3b here. Q. Do you know whether or not this was provided to CBER? A. Do you know whether it was provided to CBER? I don't. MR. SANGIAMO: Doctor, you just have to answer his question. 	9 10 11 12 13 14 15	be a voicemail from Keith Chirgwin who he's responding to. In the middle of the page it says, In that response, we contended that there was reasonably good agreement between the two assays in terms of serostatus classification when using a cutoff of 10 Ab units in Mumps wild-type and a cutoff of 1 to 32 in the AIGENT assay, so I am concerned when
10 11 12 13 14 15 16	 3a and 3b here. Q. Do you know whether or not this was provided to CBER? A. Do you know whether it was provided to CBER? I don't. MR. SANGIAMO: Doctor, you just have to answer his question. BY MR. KELLER: 	 9 10 11 12 13 14 15 16 	be a voicemail from Keith Chirgwin who he's responding to. In the middle of the page it says, In that response, we contended that there was reasonably good agreement between the two assays in terms of serostatus classification when using a cutoff of 10 Ab units in Mumps wild-type and a cutoff of 1 to 32 in the AIGENT assay, so I am concerned when you say that the two assays are discordant
10 11 12 13 14 15 16 17	 3a and 3b here. Q. Do you know whether or not this was provided to CBER? A. Do you know whether it was provided to CBER? I don't. MR. SANGIAMO: Doctor, you just have to answer his question. BY MR. KELLER: Q. I do. 	 9 10 11 12 13 14 15 16 17 	be a voicemail from Keith Chirgwin who he's responding to. In the middle of the page it says, In that response, we contended that there was reasonably good agreement between the two assays in terms of serostatus classification when using a cutoff of 10 Ab units in Mumps wild-type and a cutoff of 1 to 32 in the AIGENT assay, so I am concerned when you say that the two assays are discordant around the cutoff. Concluding that the two
10 11 12 13 14 15 16 17 18	 3a and 3b here. Q. Do you know whether or not this was provided to CBER? A. Do you know whether it was provided to CBER? I don't. MR. SANGIAMO: Doctor, you just have to answer his question. BY MR. KELLER: Q. I do. A. While you're looking, I'll take 	9 10 11 12 13 14 15 16 17 18	be a voicemail from Keith Chirgwin who he's responding to. In the middle of the page it says, In that response, we contended that there was reasonably good agreement between the two assays in terms of serostatus classification when using a cutoff of 10 Ab units in Mumps wild-type and a cutoff of 1 to 32 in the AIGENT assay, so I am concerned when you say that the two assays are discordant around the cutoff. Concluding that the two assays agree reasonably well was important for
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10 11 12 13 14 15 16 17 18 19 20	 3a and 3b here. Q. Do you know whether or not this was provided to CBER? A. Do you know whether it was provided to CBER? I don't. MR. SANGIAMO: Doctor, you just have to answer his question. BY MR. KELLER: Q. I do. A. While you're looking, I'll take another short break. Is that okay? Q. Sure. 	9 10 11 12 13 14 15 16 17 18 19 20	be a voicemail from Keith Chirgwin who he's responding to. In the middle of the page it says, In that response, we contended that there was reasonably good agreement between the two assays in terms of serostatus classification when using a cutoff of 10 Ab units in Mumps wild-type and a cutoff of 1 to 32 in the AIGENT assay, so I am concerned when you say that the two assays are discordant around the cutoff. Concluding that the two assays agree reasonably well was important for
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10 11 12 13 14 15 16 17 18 19 20 21 22	 3a and 3b here. Q. Do you know whether or not this was provided to CBER? A. Do you know whether it was provided to CBER? I don't. MR. SANGIAMO: Doctor, you just have to answer his question. BY MR. KELLER: Q. I do. A. While you're looking, I'll take another short break. Is that okay? Q. Sure. 	9 10 11 12 13 14 15 16 17 18 19 20 21 22	be a voicemail from Keith Chirgwin who he's responding to. In the middle of the page it says, In that response, we contended that there was reasonably good agreement between the two assays in terms of serostatus classification when using a cutoff of 10 Ab units in Mumps wild-type and a cutoff of 1 to 32 in the AIGENT assay, so I am concerned when you say that the two assays are discordant around the cutoff. Concluding that the two assays agree reasonably well was important for the purpose of arguing that the ELISA was acceptable substitute for the neutralizing
10 11 12 13 14 15 16 17 18 19 20 21 22 23	 3a and 3b here. Q. Do you know whether or not this was provided to CBER? A. Do you know whether it was provided to CBER? I don't. MR. SANGIAMO: Doctor, you just have to answer his question. BY MR. KELLER: Q. I do. A. While you're looking, I'll take another short break. Is that okay? Q. Sure. VIDEOGRAPHER: Off the record at 	9 10 11 12 13 14 15 16 17 18 19 20 21	be a voicemail from Keith Chirgwin who he's responding to. In the middle of the page it says, In that response, we contended that there was reasonably good agreement between the two assays in terms of serostatus classification when using a cutoff of 10 Ab units in Mumps wild-type and a cutoff of 1 to 32 in the AIGENT assay, so I am concerned when you say that the two assays are discordant around the cutoff. Concluding that the two assays agree reasonably well was important for the purpose of arguing that the ELISA was acceptable substitute for the neutralizing assay. Do you see that? A. Yes.
10 11 12 13 14 15 16 17 18 19 20 21 22	 3a and 3b here. Q. Do you know whether or not this was provided to CBER? A. Do you know whether it was provided to CBER? I don't. MR. SANGIAMO: Doctor, you just have to answer his question. BY MR. KELLER: Q. I do. A. While you're looking, I'll take another short break. Is that okay? Q. Sure. VIDEOGRAPHER: Off the record at 	9 10 11 12 13 14 15 16 17 18 19 20 21 22	be a voicemail from Keith Chirgwin who he's responding to. In the middle of the page it says, In that response, we contended that there was reasonably good agreement between the two assays in terms of serostatus classification when using a cutoff of 10 Ab units in Mumps wild-type and a cutoff of 1 to 32 in the AIGENT assay, so I am concerned when you say that the two assays are discordant around the cutoff. Concluding that the two assays agree reasonably well was important for the purpose of arguing that the ELISA was acceptable substitute for the neutralizing assay. Do you see that?

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1	Page 342		Page 344
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	correlated their plaque reduction	2	when I am not sure we could meet.
3	neutralization assay to the ELISA assay?	3	And so this is Steve Rubin
4	A. No, it means exactly what it	4	saying that he wants specific criteria for
5	says, that a serostatus classification	5	concordance.
6	concordance testing was done and that the	6	His suggestion was that we focus
7	using the cutoffs of 1 of 10 and 1 to 32	7	on sera with low antibody titers just above
8	there was reasonable concordance.	8	the ELISA cutoff, and that they would like to
9	Q. And so Merck wanted to use that	9	see no more than 10 percent of such ELISA low
10	as a substitute, so to rely upon the ELISA as	10	positive sera score negative to PRN assay.
11	a substitute for the neutralization assay?	11	Do you see that?
12	A. Those are Joe's words. I don't	12	A. Yes.
13	know what he means with a substitute.	13	Q. So isn't that what Table c and
14	Q. I see.	14	Table d identify?
15	A. I mean, there were two assays	15	MR. SANGIAMO: I'm going to
16	used in 007. So ultimately the ELISA was	16	object to your reading of that, not
17	important for that particular study and it	17	just because there were a couple of
18	was also used for the ProQuad filings. So	18	mistakes in there, but you also
19	obviously CBER accepted that the ELISA was a	19	inserted something that was not from
20	reasonable assay to measure mumps activity.	20	the document itself.
21	Q. I see. Here he says, "I do	21	BY MR. KELLER:
22	agree with your key points," and he's	22	Q. I'll rephrase it if you need to.
23	responding to the Keith Chirgwin, "We don't	23	"His suggestion was that we focus on sero with
24	really know what a clinically protective level	24	low antibody titers just above the ELISA
25	is in either assay"	25	cutoff, and that they would like to see no
	Page 343		Page 345
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	Do you see that?	2	more than 10% of such ELISA low positive sero
3	A. Yes.	3	score negative in the PRN."
4	Q. He's talking both about the	4	Do you see that?
5	wild-type ELISA and Merck's PRN assay as used	5	A. Yes, I see that.
6	in Protocol 0097. Correct?	6	Q. Isn't that exactly what Table c
7	A. Probably, yes.		
	• •	7	and Table d were identifying?
8	Q. Do you agree with that statement?	8	A. No. It overlaps with that
9	Q. Do you agree with that statement?A. Yes.		A. No. It overlaps with that statement, but it's not exactly the same.
	Q. Do you agree with that statement?A. Yes.Q. So if you see on the next e-mail	8	A. No. It overlaps with that statement, but it's not exactly the same.Q. I see. How does it overlap?
9 10 11	Q. Do you agree with that statement?A. Yes.Q. So if you see on the next e-mailon 791318, dated June 29, 2004, later on that	8 9	A. No. It overlaps with thatstatement, but it's not exactly the same.Q. I see. How does it overlap?A. Well, it overlaps by showing in
9 10	 Q. Do you agree with that statement? A. Yes. Q. So if you see on the next e-mail on 791318, dated June 29, 2004, later on that evening Chirgwin responds to Dr. Antonello, 	8 9 10	 A. No. It overlaps with that statement, but it's not exactly the same. Q. I see. How does it overlap? A. Well, it overlaps by showing in a selected small sample how the low antibody
9 10 11 12 13	 Q. Do you agree with that statement? A. Yes. Q. So if you see on the next e-mail on 791318, dated June 29, 2004, later on that evening Chirgwin responds to Dr. Antonello, and you're cc'd on here, Dr. Schodel, "Thanks 	8 9 10 11 12 13	 A. No. It overlaps with that statement, but it's not exactly the same. Q. I see. How does it overlap? A. Well, it overlaps by showing in a selected small sample how the low antibody titers just above the ELISA cutoff are scored
9 10 11 12 13 14	 Q. Do you agree with that statement? A. Yes. Q. So if you see on the next e-mail on 791318, dated June 29, 2004, later on that evening Chirgwin responds to Dr. Antonello, and you're cc'd on here, Dr. Schodel, "Thanks Joe. Just to clarify, I understand that the 	8 9 10 11 12 13 14	 A. No. It overlaps with that statement, but it's not exactly the same. Q. I see. How does it overlap? A. Well, it overlaps by showing in a selected small sample how the low antibody titers just above the ELISA cutoff are scored in the PRN.
9 10 11 12 13	 Q. Do you agree with that statement? A. Yes. Q. So if you see on the next e-mail on 791318, dated June 29, 2004, later on that evening Chirgwin responds to Dr. Antonello, and you're cc'd on here, Dr. Schodel, "Thanks Joe. Just to clarify, I understand that the PRN and ELISA track fairly well and this is 	8 9 10 11 12 13	 A. No. It overlaps with that statement, but it's not exactly the same. Q. I see. How does it overlap? A. Well, it overlaps by showing in a selected small sample how the low antibody titers just above the ELISA cutoff are scored in the PRN. Q. Then he goes on and says, I do
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9 10 11 12 13 14 15 16 17 18 19 20 21 22	 Q. Do you agree with that statement? A. Yes. Q. So if you see on the next e-mail on 791318, dated June 29, 2004, later on that evening Chirgwin responds to Dr. Antonello, and you're cc'd on here, Dr. Schodel, "Thanks Joe. Just to clarify, I understand that the PRN and ELISA track fairly well and this is what I conveyed to Steve Rubin. The question is to what degree are these assays concordant." Do you see that? A. Yes. Q. Do you understand what he meant by the term "concordant"? 	8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 A. No. It overlaps with that statement, but it's not exactly the same. Q. I see. How does it overlap? A. Well, it overlaps by showing in a selected small sample how the low antibody titers just above the ELISA cutoff are scored in the PRN. Q. Then he goes on and says, I do not recall whether we ever did such a subset analysis with low positives - this seems like a problematic approach as the low percentage of "false-positive" would depend on which specific sera are selected for inclusion in such an analysis. Do you see that?
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1	Page 346	1	Page 348
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	A. Well, I understand that to mean	23	versus 92 percent). Then he writes is that significant with a question mark.
3	that they saw something a different result	4	Nonetheless, we opted for use of the wild
4	in one of the assays than in the other assay	5	WT ELISA for future studies.
5	which does not doesn't speak to absolute	-	
6	truth or falseness. It just simply speaks to	6 7	Do you see that? A. That's how he summarized the
7	the level of discordance or concordance.		
8	Q. Let's go to the first page of	8	situation, yeah.
9	this e-mail. Here Michael Dekleva who is	-	Q. And those future studies were
10	Michael Dekleva?	10	the ones that were done for ProQuad?
11	A. Mike at the time, he was at	11	MR. SANGIAMO: Objection. Calls
12	some point regulatory and clinical. And	12	for speculation.
13	before that I think he was quality assurance	13	BY MR. KELLER:
14	and MMD. So I don't know what he was at that	14	Q. Do you understand that's what
15	time.	15	he's talking about?
16	Q. I see. So he sends you an	16	MR. SANGIAMO: Calls for
17	e-mail on July 2, 2004, regarding comparing	17	speculation.
18	mumps wild-type ELISA or WT ELISA and AIGENT	18	THE WITNESS: I don't know.
19	assay. You understand it to refer to the	19	BY MR. KELLER:
20	ELISA and PRN assays in Protocol 007?	20	Q. You don't know. And finally it
21	A. Yes.	21	goes, "Sowe are pulling the information
22	Q. Alison and I are pulling it	22	together, including all prior CBER
23	together. In what we've been able to find so	23	communications. It may be that Steve Rubin is
24	far, there doesn't seem to be any	24	simply 'coming up to speed,' or it could be
25	documentation that CBER actually concurred	25	that he's trying to understand our rationale
	Page 347		Page 349
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
1 2	FLORIAN SCHODEL, MD - CONFIDENTIAL with our recommendations regarding the WT		FLORIAN SCHODEL, MD - CONFIDENTIAL for selecting an assay that while more precise
	FLORIAN SCHODEL, MD - CONFIDENTIAL with our recommendations regarding the WT ELISA and choice of less than 10 Ab unit	1	FLORIAN SCHODEL, MD - CONFIDENTIAL for selecting an assay that while more precise and easier to perform, may overestimate
2	FLORIAN SCHODEL, MD - CONFIDENTIAL with our recommendations regarding the WT ELISA and choice of less than 10 Ab unit cutoff. We requested their concurrence, but	1 2	FLORIAN SCHODEL, MD - CONFIDENTIAL for selecting an assay that while more precise and easier to perform, may overestimate seroconversion rates relative to their
2 3 4 5	FLORIAN SCHODEL, MD - CONFIDENTIAL with our recommendations regarding the WT ELISA and choice of less than 10 Ab unit cutoff. We requested their concurrence, but never received a response.	1 2 3	FLORIAN SCHODEL, MD - CONFIDENTIAL for selecting an assay that while more precise and easier to perform, may overestimate seroconversion rates relative to their 'preferred' (?) PRN assay."
2 3 4	FLORIAN SCHODEL, MD - CONFIDENTIAL with our recommendations regarding the WT ELISA and choice of less than 10 Ab unit cutoff. We requested their concurrence, but	1 2 3 4	FLORIAN SCHODEL, MD - CONFIDENTIAL for selecting an assay that while more precise and easier to perform, may overestimate seroconversion rates relative to their
2 3 4 5	FLORIAN SCHODEL, MD - CONFIDENTIAL with our recommendations regarding the WT ELISA and choice of less than 10 Ab unit cutoff. We requested their concurrence, but never received a response. It goes on, in order In looking at the old documentation it's clear	1 2 3 4 5	FLORIAN SCHODEL, MD - CONFIDENTIAL for selecting an assay that while more precise and easier to perform, may overestimate seroconversion rates relative to their 'preferred' (?) PRN assay." Do you see that? A. Yes.
2 3 4 5 6	FLORIAN SCHODEL, MD - CONFIDENTIAL with our recommendations regarding the WT ELISA and choice of less than 10 Ab unit cutoff. We requested their concurrence, but never received a response. It goes on, in order In looking at the old documentation it's clear that CBER was very interested in the PRN assay	1 2 3 4 5 6	FLORIAN SCHODEL, MD - CONFIDENTIAL for selecting an assay that while more precise and easier to perform, may overestimate seroconversion rates relative to their 'preferred' (?) PRN assay." Do you see that?
2 3 4 5 6 7	FLORIAN SCHODEL, MD - CONFIDENTIAL with our recommendations regarding the WT ELISA and choice of less than 10 Ab unit cutoff. We requested their concurrence, but never received a response. It goes on, in order In looking at the old documentation it's clear that CBER was very interested in the PRN assay for evaluating persistence. Afterwards we	1 2 3 4 5 6 7	FLORIAN SCHODEL, MD - CONFIDENTIAL for selecting an assay that while more precise and easier to perform, may overestimate seroconversion rates relative to their 'preferred' (?) PRN assay." Do you see that? A. Yes.
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	FLORIAN SCHODEL, MD - CONFIDENTIAL with our recommendations regarding the WT ELISA and choice of less than 10 Ab unit cutoff. We requested their concurrence, but never received a response. It goes on, in order In looking at the old documentation it's clear that CBER was very interested in the PRN assay for evaluating persistence. Afterwards we claimed that there was strong concordance between the PRN and wild-type ELISA, although around the cutoff (less than 10 Ab) there's a greater chance of seeing positive results with the PRN rather than the ELISA. Do you see that? A. Yes. Q. And so this strong concordance, is that the analysis that you reviewed earlier where they were looking at whether or not the two assays A. Yes.	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	FLORIAN SCHODEL, MD - CONFIDENTIAL for selecting an assay that while more precise and easier to perform, may overestimate seroconversion rates relative to their 'preferred' (?) PRN assay." Do you see that? A. Yes. Q. So here is Mike Dekleva a doctor? A. No. Q. Here he's saying that the wild-type ELISA may overestimate seroconversion rates with compared to the PRN assay. Do you see that? A. I think he's just speculating. We actually have just seen data to the converse. Q. You don't agree with that? A. No, I don't agree with that.
$ \begin{array}{c} 2 \\ 3 \\ 4 \\ 5 \\ 6 \\ 7 \\ 8 \\ 9 \\ 10 \\ 11 \\ 12 \\ 13 \\ 14 \\ 15 \\ 16 \\ 17 \\ 18 \\ 19 \\ 20 \\ \end{array} $	FLORIAN SCHODEL, MD - CONFIDENTIAL with our recommendations regarding the WT ELISA and choice of less than 10 Ab unit cutoff. We requested their concurrence, but never received a response. It goes on, in order In looking at the old documentation it's clear that CBER was very interested in the PRN assay for evaluating persistence. Afterwards we claimed that there was strong concordance between the PRN and wild-type ELISA, although around the cutoff (less than 10 Ab) there's a greater chance of seeing positive results with the PRN rather than the ELISA. Do you see that? A. Yes. Q. And so this strong concordance, is that the analysis that you reviewed earlier where they were looking at whether or not the two assays	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	FLORIAN SCHODEL, MD - CONFIDENTIAL for selecting an assay that while more precise and easier to perform, may overestimate seroconversion rates relative to their 'preferred' (?) PRN assay." Do you see that? A. Yes. Q. So here is Mike Dekleva a doctor? A. No. Q. Here he's saying that the wild-type ELISA may overestimate seroconversion rates with compared to the PRN assay. Do you see that? A. I think he's just speculating. We actually have just seen data to the converse. Q. You don't agree with that? A. No, I don't agree with that. Q. It goes on to say, I spoke with
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$ \begin{array}{c} 2 \\ 3 \\ 4 \\ 5 \\ 6 \\ 7 \\ 8 \\ 9 \\ 10 \\ 11 \\ 12 \\ 13 \\ 14 \\ 15 \\ 16 \\ 17 \\ 18 \\ 19 \\ 20 \\ 21 \\ 22 \\ \end{array} $	FLORIAN SCHODEL, MD - CONFIDENTIAL with our recommendations regarding the WT ELISA and choice of less than 10 Ab unit cutoff. We requested their concurrence, but never received a response. It goes on, in order In looking at the old documentation it's clear that CBER was very interested in the PRN assay for evaluating persistence. Afterwards we claimed that there was strong concordance between the PRN and wild-type ELISA, although around the cutoff (less than 10 Ab) there's a greater chance of seeing positive results with the PRN rather than the ELISA. Do you see that? A. Yes. Q. And so this strong concordance, is that the analysis that you reviewed earlier where they were looking at whether or not the two assays A. Yes. Q. It goes, Perhaps because of that	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	FLORIAN SCHODEL, MD - CONFIDENTIAL for selecting an assay that while more precise and easier to perform, may overestimate seroconversion rates relative to their 'preferred' (?) PRN assay." Do you see that? A. Yes. Q. So here is Mike Dekleva a doctor? A. No. Q. Here he's saying that the wild-type ELISA may overestimate seroconversion rates with compared to the PRN assay. Do you see that? A. I think he's just speculating. We actually have just seen data to the converse. Q. You don't agree with that? A. No, I don't agree with that. Q. It goes on to say, I spoke with Joe Antonello yesterday, and he re-emphasized that the decision with the PRN assay was very

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1	Page 350 ELOPIAN SCHODEL MD. CONEIDENTIAL	1	Page 352 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$	FLORIAN SCHODEL, MD - CONFIDENTIAL	$\begin{vmatrix} 1\\2 \end{vmatrix}$, ,
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	extent by the variability in the PRN assay PRN data.	$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	closed out the issue - which allowed us to proceed with MMR and PQ studies"
4		4	A. Where is that?
	Do you see that? A. Yes.	5	
5 6		6	
7	Q. SO do you agree with Joe Antonello that the PRN assay was very poor	7	A. Oh, here it is, yeah.Q. "at the time - hope this was
8	with respect to precision?	8	captured."
9	A. It was certainly relatively	9	MR. SANGIAMO: Let him read.
10	worse than the ELISA which is one of the	10	BY MR. KELLER:
10		10	
11	reasons why CBER also preferred the ELISA. O. I see.	11	Q. Sure. PQ there represents ProQuad. Correct?
12		12	A. Yes.
13	A. It's generally harder to make a biological assay like a PRN assay as reliable	13	
	as an ELISA. It's well known in the art.	14	Q. You say, "Agree with Joe - could not overemphasize the weakness of the PRN (50%
15 16		15	specifies!!!!!)."
17	Q. So do you agree that the PRN assay was very poor?	17	Do you see that?
18	A. No, those were Joe's words or	17	A. Yes, I see that.
19	maybe they're Mike's interpretation of Joe's	19	Q. So is it your opinion that the
20	words. I don't think it was very poor, but	20	PRN assay was weak and only had 50 percent
$\frac{20}{21}$	the precision, it's a relative statement. If	20	specificity?
$ ^{21}_{22}$	you compare it to the wild-type ELISA, it may	$21 \\ 22$	A. I think it had its weaknesses.
22	appear very poor because the ELISA is much	22	The 50 percent is a partial misquote. There
23	more reliable.	23	was not as we pointed out earlier, there
24	Q. Wasn't Merck comparing the	24	was not a formal specificity analysis
25	· • •	25	
1	Page 351 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 353 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$	cutoffs of the wild-type ELISA with the PRN	$\begin{vmatrix} 1\\2 \end{vmatrix}$	performed, so I couldn't know what the exact
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	cutoffs in order to confirm that the cutoff	$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	specificity was. What I was reacting to was
4	used in the ELISA was accurate?	4	that in a very, very small sample, in half of
5	A. In order to satisfy a CBER	5	the samples some of the titers were reduced
6	desire. You cannot measure you cannot	6	by unspecific reagents such as measles
7	confirm that something is accurate with a lot	7	extracts, rubella extracts and Varicella
8	of precision with something that in itself is	8	extracts that summarized in the validation
9	imprecise.	9	report does not necessarily mean that the
10	Q. I see. That's what happened	10	overall specificity is only 50 percent
11	with Protocol 007. Correct?	11	because that wasn't formally analyzed. It
11	MR. SANGIAMO: Object to the	12	just means exactly that, that there are other
12	form.	12	factors that contribute to the variability of
13	THE WITNESS: That's what	13	the assay. And, again, didn't matter for 007
14	happened not necessarily specifically	14	because it was a comparative study.
16	for Protocol 007. That is what will	16	Q. Well, Doctor, you seem to be
17	happen every time you use a biological	17	very well versed in the definition of
18	assay to try to measure concordance at	17	specificity. So here you write 50 percent
10	the extremes.	10	specificity with six exclamation points. So
20	BY MR. KELLER:	20	at this time that you wrote this, you agreed
$\frac{20}{21}$	Q. And so here on July 3rd, the	$\frac{20}{21}$	with Joe that the precision was very poor and
$\begin{vmatrix} 21\\22 \end{vmatrix}$	next day, 2004, Dr. Schodel, you responded to	$21 \\ 22$	that you could not overemphasize the weakness
22	Michael Dekleva. And here you write, "Dear	22	of the PRN assay. Is that a fair statement?
23	Mike, Thanks - I distinctly remember a	23	
24	conversation with Kathy Carbone in which we	24	A. Yes, but I just explained to you that the specificity of 50 percent here
125	conversation with Kathy Carbone in which we	25	you that the specificity of 50 percent here

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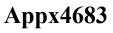
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1	Page 358 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 360 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$	clinical study report?	2	seems to appear to be signed by you,
$\begin{vmatrix} 2\\3 \end{vmatrix}$	A. A clinical study report is a	3	Dr. Schodel. Does this refresh your memory
4	report on the data generated in a clinical	4	that you did review it and made comments?
5	study.	5	A. It looks like my handwriting
6	Q. This is the backup data support,	6	for sure.
7	the label change for Protocol 007 to reduce	7	Q. Let me direct your attention
8	the potency from 4.3 to 4.1?	8	back to Exhibit 16 which is the formal CSR and
9		9	
10	A. That's certainly part of the information. I suspect it's not all the	10	I will represent to you that was submitted to CBER, according to Merck. If you go back to
10	information.	11	1328 let me back up a little bit.
11		11	Let me go back to 1325 and start
12		12	there. Here under 5.5.4.1.
13	that goes that this is attached to. Correct? A. Yeah, probably.	13	A. Wait, wait, wait. On 1325 I
14	A. Yeah, probably.Q. Did you ever review this CSR	14	A. wait, wait, wait. Oil 15251 have 5.7.3.3.
	before it was submitted?	-	
16 17		16 17	Q. I apologize, I'm looking
	-		A. Oh, oh, oh. Okay.Q. It's the center number, not the
18 19	on the time. I generally reviewed CSRs when I was responsible for them and didn't when I	18 19	Q. It's the center number, not the one on the right. It's a different number. I
20	wasn't, so I don't remember. I mean, the	20	
20	, , , , , , , , , , , , , , , , , , , ,	20	apologize. Let me know when you're there. A. I think I'm there.
$ ^{21}_{22}$	direct responsible probably at the time would	21	
$\begin{vmatrix} 22\\23 \end{vmatrix}$	have been Luwy or another physician. And I	22	Q. Here at 5.5.4.1 it says,
23	would not always have reviewed all the	23	"Anti-IgG Enhanced Mumps Plaque Reduction
24	details of a clinical study report. There were a lot of them.	24	Neutralization Assay." Do you see that? A. Yes.
23		23	A. 165.
1	Page 359	1	Page 361
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	MR. KELLER: Let me mark as	2	Q. That's the PRN assay that was
3	Exhibit 17.	3	used in Protocol 007. Correct? A. Yes.
4		4	
5	(Exhibit Schodel-17, 10/21/03	5	Q. If you look on 1328 there's a
6	Memo, Bates MRK-KRA01638866 -	6	
7		7	topic of "Specificity." Is this a summary of
0	01639147, was marked for identification.)	7	the specificity analysis that Merck did on
8		8	the specificity analysis that Merck did on Protocol 007, the PRN assay?
9	BY MR. KELLER:	8 9	the specificity analysis that Merck did onProtocol 007, the PRN assay?A. Yes, I think it is. It is here.
9 10	BY MR. KELLER: Q. Exhibit 17 is a document	8 9 10	the specificity analysis that Merck did onProtocol 007, the PRN assay?A. Yes, I think it is. It is here.Q. Is that what you're relying upon
9 10 11	BY MR. KELLER: Q. Exhibit 17 is a document A. That's all you want to know on	8 9 10 11	the specificity analysis that Merck did onProtocol 007, the PRN assay?A. Yes, I think it is. It is here.Q. Is that what you're relying uponto say it was only 50 percent specific?
9 10 11 12	BY MR. KELLER: Q. Exhibit 17 is a document A. That's all you want to know on 16?	8 9 10 11 12	 the specificity analysis that Merck did on Protocol 007, the PRN assay? A. Yes, I think it is. It is here. Q. Is that what you're relying upon to say it was only 50 percent specific? A. As I said, I this was a bit
9 10 11 12 13	BY MR. KELLER: Q. Exhibit 17 is a document A. That's all you want to know on 16? Q. We're going to go back to it.	8 9 10 11 12 13	 the specificity analysis that Merck did on Protocol 007, the PRN assay? A. Yes, I think it is. It is here. Q. Is that what you're relying upon to say it was only 50 percent specific? A. As I said, I this was a bit of an overstatement. But what I translated
9 10 11 12 13 14	BY MR. KELLER: Q. Exhibit 17 is a document A. That's all you want to know on 16? Q. We're going to go back to it. Just keep it in front of you.	8 9 10 11 12 13 14	 the specificity analysis that Merck did on Protocol 007, the PRN assay? A. Yes, I think it is. It is here. Q. Is that what you're relying upon to say it was only 50 percent specific? A. As I said, I this was a bit of an overstatement. But what I translated here was that in that "Absorption with the
9 10 11 12 13 14 15	BY MR. KELLER: Q. Exhibit 17 is a document A. That's all you want to know on 16? Q. We're going to go back to it. Just keep it in front of you. A. You want me to read it?	8 9 10 11 12 13 14 15	 the specificity analysis that Merck did on Protocol 007, the PRN assay? A. Yes, I think it is. It is here. Q. Is that what you're relying upon to say it was only 50 percent specific? A. As I said, I this was a bit of an overstatement. But what I translated here was that in that "Absorption with the mock measles or rubella extract yielded similar
9 10 11 12 13 14 15 16	BY MR. KELLER: Q. Exhibit 17 is a document A. That's all you want to know on 16? Q. We're going to go back to it. Just keep it in front of you. A. You want me to read it? Q. No, I'll show you what to look	8 9 10 11 12 13 14 15 16	 the specificity analysis that Merck did on Protocol 007, the PRN assay? A. Yes, I think it is. It is here. Q. Is that what you're relying upon to say it was only 50 percent specific? A. As I said, I this was a bit of an overstatement. But what I translated here was that in that "Absorption with the mock measles or rubella extract yielded similar results, whereas absorption with the mumps
9 10 11 12 13 14 15 16 17	BY MR. KELLER: Q. Exhibit 17 is a document A. That's all you want to know on 16? Q. We're going to go back to it. Just keep it in front of you. A. You want me to read it? Q. No, I'll show you what to look at.	8 9 10 11 12 13 14 15 16 17	 the specificity analysis that Merck did on Protocol 007, the PRN assay? A. Yes, I think it is. It is here. Q. Is that what you're relying upon to say it was only 50 percent specific? A. As I said, I this was a bit of an overstatement. But what I translated here was that in that "Absorption with the mock measles or rubella extract yielded similar results, whereas absorption with the mumps extract yielded a further reduction in3 to
9 10 11 12 13 14 15 16 17 18	BY MR. KELLER: Q. Exhibit 17 is a document A. That's all you want to know on 16? Q. We're going to go back to it. Just keep it in front of you. A. You want me to read it? Q. No, I'll show you what to look at. So Exhibit 17 is a document that	8 9 10 11 12 13 14 15 16 17 18	 the specificity analysis that Merck did on Protocol 007, the PRN assay? A. Yes, I think it is. It is here. Q. Is that what you're relying upon to say it was only 50 percent specific? A. As I said, I this was a bit of an overstatement. But what I translated here was that in that "Absorption with the mock measles or rubella extract yielded similar results, whereas absorption with the mumps extract yielded a further reduction in3 to 4" I don't remember whether this is what
9 10 11 12 13 14 15 16 17 18 19	BY MR. KELLER: Q. Exhibit 17 is a document A. That's all you want to know on 16? Q. We're going to go back to it. Just keep it in front of you. A. You want me to read it? Q. No, I'll show you what to look at. So Exhibit 17 is a document that bears Bates stamp number 1638866 through	8 9 10 11 12 13 14 15 16 17 18 19	 the specificity analysis that Merck did on Protocol 007, the PRN assay? A. Yes, I think it is. It is here. Q. Is that what you're relying upon to say it was only 50 percent specific? A. As I said, I this was a bit of an overstatement. But what I translated here was that in that "Absorption with the mock measles or rubella extract yielded similar results, whereas absorption with the mumps extract yielded a further reduction in3 to 4" I don't remember whether this is what I based it on. I think it was more the
9 10 11 12 13 14 15 16 17 18 19 20	BY MR. KELLER: Q. Exhibit 17 is a document A. That's all you want to know on 16? Q. We're going to go back to it. Just keep it in front of you. A. You want me to read it? Q. No, I'll show you what to look at. So Exhibit 17 is a document that bears Bates stamp number 1638866 through 1639147. And it's a document dated	8 9 10 11 12 13 14 15 16 17 18 19 20	 the specificity analysis that Merck did on Protocol 007, the PRN assay? A. Yes, I think it is. It is here. Q. Is that what you're relying upon to say it was only 50 percent specific? A. As I said, I this was a bit of an overstatement. But what I translated here was that in that "Absorption with the mock measles or rubella extract yielded similar results, whereas absorption with the mumps extract yielded a further reduction in3 to 4" I don't remember whether this is what I based it on. I think it was more the statement in the validation report.
9 10 11 12 13 14 15 16 17 18 19 20 21	BY MR. KELLER: Q. Exhibit 17 is a document A. That's all you want to know on 16? Q. We're going to go back to it. Just keep it in front of you. A. You want me to read it? Q. No, I'll show you what to look at. So Exhibit 17 is a document that bears Bates stamp number 1638866 through 1639147. And it's a document dated October 21, 2003, from Mandie Lyon to	8 9 10 11 12 13 14 15 16 17 18 19 20 21	 the specificity analysis that Merck did on Protocol 007, the PRN assay? A. Yes, I think it is. It is here. Q. Is that what you're relying upon to say it was only 50 percent specific? A. As I said, I this was a bit of an overstatement. But what I translated here was that in that "Absorption with the mock measles or rubella extract yielded similar results, whereas absorption with the mumps extract yielded a further reduction in3 to 4" I don't remember whether this is what I based it on. I think it was more the statement in the validation report. Q. I see.
9 10 11 12 13 14 15 16 17 18 19 20 21 22	BY MR. KELLER: Q. Exhibit 17 is a document A. That's all you want to know on 16? Q. We're going to go back to it. Just keep it in front of you. A. You want me to read it? Q. No, I'll show you what to look at. So Exhibit 17 is a document that bears Bates stamp number 1638866 through 1639147. And it's a document dated October 21, 2003, from Mandie Lyon to Dr. Schodel and a bunch of other people,	8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 the specificity analysis that Merck did on Protocol 007, the PRN assay? A. Yes, I think it is. It is here. Q. Is that what you're relying upon to say it was only 50 percent specific? A. As I said, I this was a bit of an overstatement. But what I translated here was that in that "Absorption with the mock measles or rubella extract yielded similar results, whereas absorption with the mumps extract yielded a further reduction in3 to 4" I don't remember whether this is what I based it on. I think it was more the statement in the validation report. Q. I see. A. So I don't really remember, I
9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	BY MR. KELLER: Q. Exhibit 17 is a document A. That's all you want to know on 16? Q. We're going to go back to it. Just keep it in front of you. A. You want me to read it? Q. No, I'll show you what to look at. So Exhibit 17 is a document that bears Bates stamp number 1638866 through 1639147. And it's a document dated October 21, 2003, from Mandie Lyon to Dr. Schodel and a bunch of other people, subject: "V205C Protocol 007 Clinical Study	8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 the specificity analysis that Merck did on Protocol 007, the PRN assay? A. Yes, I think it is. It is here. Q. Is that what you're relying upon to say it was only 50 percent specific? A. As I said, I this was a bit of an overstatement. But what I translated here was that in that "Absorption with the mock measles or rubella extract yielded similar results, whereas absorption with the mumps extract yielded a further reduction in3 to 4" I don't remember whether this is what I based it on. I think it was more the statement in the validation report. Q. I see. A. So I don't really remember, I don't remember, but I think that's a little
9 10 11 12 13 14 15 16 17 18 19 20 21 22	BY MR. KELLER: Q. Exhibit 17 is a document A. That's all you want to know on 16? Q. We're going to go back to it. Just keep it in front of you. A. You want me to read it? Q. No, I'll show you what to look at. So Exhibit 17 is a document that bears Bates stamp number 1638866 through 1639147. And it's a document dated October 21, 2003, from Mandie Lyon to Dr. Schodel and a bunch of other people,	8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 the specificity analysis that Merck did on Protocol 007, the PRN assay? A. Yes, I think it is. It is here. Q. Is that what you're relying upon to say it was only 50 percent specific? A. As I said, I this was a bit of an overstatement. But what I translated here was that in that "Absorption with the mock measles or rubella extract yielded similar results, whereas absorption with the mumps extract yielded a further reduction in3 to 4" I don't remember whether this is what I based it on. I think it was more the statement in the validation report. Q. I see. A. So I don't really remember, I

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1	Page 362 ELODIAN SCHODEL MD. CONFIDENTIAL	1	Page 364 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$	FLORIAN SCHODEL, MD - CONFIDENTIAL here.	1 2	
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	Q. Fair enough. Let me direct your	3	mumps potencies have relatively similar immune responses and, therefore, would
	attention to page $12 - to 1462$. 1461 and	4	expect be expected to protect in a similar
45	1462 under title 9 "Discussion."	5	way. The assay is just an adjunct. It's
6		6	not since there is no correlative
7	A. Okay.Q. Here actually let me do this:	7	protection in the assay, it just shows that
8	Let me direct your attention this is under	8	they're similar.
	section 9 "Discussion." What is typically the	9	-
9 10	discussion section in the clinical study	10	Q. Well, you testified there's a difference between the concordance, between a
10	report, does that discuss the what is	11	PRN assay and ELISA assay and a correlation
11	that the purpose of a discussion section?	12	between the two. Here Merck is representing
12	A. Well, the purpose of the	12	that it correlated those two assays, isn't it?
13	discussion section is to discuss any issues	13	A. I didn't say while the
14	that need further discussion. It could be	14	difference is the difference I pointed out
16	the endpoints, it could be the assays, it	16	was more in how you look at the comparison of
17	could be the selection of the population in	17	two assays. It doesn't I didn't
18	which something was done. It's not a very	18	specifically say that one is worse or better
10	narrow definition of that.	10	than the other. It's just how you do things.
20		20	But I never said that there was a correlation
20	Q. Let me direct your attention to 1463 in the last paragraph. Let me know when	20	between any specific titer or any specific
$ ^{21}_{22}$	you get there.	21	assay and the prevention of disease.
22	In this paragraph Merck is	22	Q. Are you surprised to see Merck
23	representing to CBER that, The mumps wild-type	23	representing to CBER that it did correlate
24	ELISA used in this study was shown to	24	those two assays, the PRN and wild-type ELISA?
25	•	25	
1	Page 363 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 365 FLORIAN SCHODEL, MD - CONFIDENTIAL
2	correlate with the PRN assay, and previous	2	A. Well, you already know that
3	studies have established a strong correlation	3	CBER asked that that be done and so, of
4	between the development of mumps-specific	4	course, it was done. Because it was done it
5	neutralizing antibodies and vaccine efficacy.	5	had to be summarized in a clinical study
6	Therefore, the mumps PRN assay and ELISA	6	report.
7	results from this study support the	7	Q. You understand that the use of
8	effectiveness of M-M-R II containing a mumps	8	these two assays was to show that the
9	virus potency of no more than 4.1 log TCID and	9	vaccine to support vaccine effectiveness?
10	the lowering of the mumps virus end expiry	10	A. Among other data, yes.
11	potency from the currently assigned potency of	11	Q. So vaccine effectiveness means
12	4.3 to no less than 4.1 log TCID.	12	that the vaccine works in the real world,
13	Do you see that?	13	correct, based on your definition?
14	A. Yes, I see that.	14	A. That's correct, but that's not
15	Q. So Merck submitted to CBER that	15	based on the PRN assay result.
16	it correlated its wild-type ELISA assay to its	16	Q. So when you agreed with Joe that
17	PRN. Does that surprise you?	17	the PRN assay that's being used to correlate
18	A. No, as requested by CBER.	18	to the wild-type ELISA is very poor and could
19	Q. So Merck is representing as part	19	not overemphasize the weakness of the PRN
20	of the CSR that, in fact, it is correlating	20	assay, you think that's appropriate to submit
21	its wild-type ELISA assay to its PRN assay to	21	to CBER that the wild-type assay was
22	support the effectiveness of MMR II?	22	correlated to the PRN assay?
23	A. Well, indirectly because the	23	A. Yes. It's actually only very
24	immunologic comparison between these	24	weak around this particular definition of a
25	different preparations of MMR with different	25	cutoff. It's not overall very poor. That's

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1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	not what anybody said. And therefore, overall	$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	therefore, be considered a surrogate for
3	the correlation is pretty good. Most people	-	vaccine effectiveness.
4	are vaccinated at very high titers and then	4	What do you understand surrogate
5	it would have an almost perfect correlation.	5	of vaccine effectiveness to mean, Doctor?
6	Q. So if Merck submitted this PRN	6	A. I think that's a bit of
7	assay as support and to be considered as a	7	a surrogate for vaccine. I mean, it's
8	surrogate of vaccine effectiveness, would that	8	supportive data that the vaccine has not
9	cause you concern?	9	changed in that context of the comparison.
10	MR. SANGIAMO: Object to the	10	You can use it as vaccine effectiveness
11	form.	11	because the vaccine has shown effectiveness.
12	THE WITNESS: It's not what	12	The immunogenicity to it has not changed and,
13	Merck has done as far as I can tell.	13	therefore, you would expect the same
14	BY MR. KELLER:	14	effectiveness does not mean that it directly
15	Q. Let me show you the BSLA SBLA	15	correlates with effective.
16	which I'd like to mark as Exhibit 32 I'm	16	Q. I see. But isn't Merck
17	sorry, Exhibit 18.	17	representing
18		18	A. The surrogate simply means that
19	(Exhibit Schodel-18,	19	you can't measure the original, so it means
20	Supplemental Biologics License	20	it stands in for.
21	Application, Bates MRK-KRA00000032 -	21	Q. Because you couldn't do an
22	00000139, was marked for identification.)	22	efficacy study today, that's unethical?
23		23	A. That's correct.
24	BY MR. KELLER:	24	Q. So the best assay that you can
25	Q. Exhibit 18 bears Bates stamp	25	use is a surrogate of vaccine effectiveness.
	Page 367		Page 369
1	Page 367 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 369 FLORIAN SCHODEL, MD - CONFIDENTIAL
1 2		1 2	÷
	FLORIAN SCHODEL, MD - CONFIDENTIAL number 32 through 139. Again, this is a		FLORIAN SCHODEL, MD - CONFIDENTIAL Correct?
2	FLORIAN SCHODEL, MD - CONFIDENTIAL number 32 through 139. Again, this is a excerpted document, doesn't have thousands of	2	FLORIAN SCHODEL, MD - CONFIDENTIAL Correct? A. Any assay that you can use you
2 3	FLORIAN SCHODEL, MD - CONFIDENTIAL number 32 through 139. Again, this is a excerpted document, doesn't have thousands of pages, it has the supplemental biologics	2 3	FLORIAN SCHODEL, MD - CONFIDENTIAL Correct? A. Any assay that you can use you would try to use as a surrogate for vaccine
2 3 4	FLORIAN SCHODEL, MD - CONFIDENTIAL number 32 through 139. Again, this is a excerpted document, doesn't have thousands of pages, it has the supplemental biologics license application.	2 3 4	FLORIAN SCHODEL, MD - CONFIDENTIAL Correct? A. Any assay that you can use you would try to use as a surrogate for vaccine effectiveness showing that the vaccine hasn't
2 3 4 5	FLORIAN SCHODEL, MD - CONFIDENTIAL number 32 through 139. Again, this is a excerpted document, doesn't have thousands of pages, it has the supplemental biologics	2 3 4 5	FLORIAN SCHODEL, MD - CONFIDENTIAL Correct? A. Any assay that you can use you would try to use as a surrogate for vaccine effectiveness showing that the vaccine hasn't changed since it's been started to use and
2 3 4 5 6	FLORIAN SCHODEL, MD - CONFIDENTIAL number 32 through 139. Again, this is a excerpted document, doesn't have thousands of pages, it has the supplemental biologics license application. Doctor, have you seen this document before?	2 3 4 5 6	FLORIAN SCHODEL, MD - CONFIDENTIAL Correct? A. Any assay that you can use you would try to use as a surrogate for vaccine effectiveness showing that the vaccine hasn't changed since it's been started to use and looking at the field effectiveness data that
2 3 4 5 6 7	FLORIAN SCHODEL, MD - CONFIDENTIAL number 32 through 139. Again, this is a excerpted document, doesn't have thousands of pages, it has the supplemental biologics license application. Doctor, have you seen this document before? A. Probably, but I don't remember.	2 3 4 5 6 7	FLORIAN SCHODEL, MD - CONFIDENTIAL Correct? A. Any assay that you can use you would try to use as a surrogate for vaccine effectiveness showing that the vaccine hasn't changed since it's been started to use and looking at the field effectiveness data that you constantly get. So it doesn't
2 3 4 5 6 7 8	FLORIAN SCHODEL, MD - CONFIDENTIAL number 32 through 139. Again, this is a excerpted document, doesn't have thousands of pages, it has the supplemental biologics license application. Doctor, have you seen this document before?	2 3 4 5 6 7 8	FLORIAN SCHODEL, MD - CONFIDENTIAL Correct? A. Any assay that you can use you would try to use as a surrogate for vaccine effectiveness showing that the vaccine hasn't changed since it's been started to use and looking at the field effectiveness data that you constantly get. So it doesn't necessarily have to be the best. It is what
2 3 4 5 6 7 8 9	FLORIAN SCHODEL, MD - CONFIDENTIAL number 32 through 139. Again, this is a excerpted document, doesn't have thousands of pages, it has the supplemental biologics license application. Doctor, have you seen this document before? A. Probably, but I don't remember. Q. Let me direct your attention to	2 3 4 5 6 7 8 9	FLORIAN SCHODEL, MD - CONFIDENTIAL Correct? A. Any assay that you can use you would try to use as a surrogate for vaccine effectiveness showing that the vaccine hasn't changed since it's been started to use and looking at the field effectiveness data that you constantly get. So it doesn't necessarily have to be the best. It is what the best effort that you can make. And in
2 3 4 5 6 7 8 9 10	FLORIAN SCHODEL, MD - CONFIDENTIAL number 32 through 139. Again, this is a excerpted document, doesn't have thousands of pages, it has the supplemental biologics license application. Doctor, have you seen this document before? A. Probably, but I don't remember. Q. Let me direct your attention to Bates number 111. A. 111?	2 3 4 5 6 7 8 9 10	FLORIAN SCHODEL, MD - CONFIDENTIAL Correct? A. Any assay that you can use you would try to use as a surrogate for vaccine effectiveness showing that the vaccine hasn't changed since it's been started to use and looking at the field effectiveness data that you constantly get. So it doesn't necessarily have to be the best. It is what the best effort that you can make. And in that regard both ELISA and both the PRN were
2 3 4 5 6 7 8 9 10 11 12	FLORIAN SCHODEL, MD - CONFIDENTIAL number 32 through 139. Again, this is a excerpted document, doesn't have thousands of pages, it has the supplemental biologics license application. Doctor, have you seen this document before? A. Probably, but I don't remember. Q. Let me direct your attention to Bates number 111. A. 111? Q. Yes. Under section 2.5.1.5.3,	2 3 4 5 6 7 8 9 10 11 12	FLORIAN SCHODEL, MD - CONFIDENTIAL Correct? A. Any assay that you can use you would try to use as a surrogate for vaccine effectiveness showing that the vaccine hasn't changed since it's been started to use and looking at the field effectiveness data that you constantly get. So it doesn't necessarily have to be the best. It is what the best effort that you can make. And in that regard both ELISA and both the PRN were used to support that the vaccine had not
2 3 4 5 6 7 8 9 10 11 12 13	FLORIAN SCHODEL, MD - CONFIDENTIAL number 32 through 139. Again, this is a excerpted document, doesn't have thousands of pages, it has the supplemental biologics license application. Doctor, have you seen this document before? A. Probably, but I don't remember. Q. Let me direct your attention to Bates number 111. A. 111? Q. Yes. Under section 2.5.1.5.3, Study Endpoints, what is a study endpoint	2 3 4 5 6 7 8 9 10 11 12 13	FLORIAN SCHODEL, MD - CONFIDENTIAL Correct? A. Any assay that you can use you would try to use as a surrogate for vaccine effectiveness showing that the vaccine hasn't changed since it's been started to use and looking at the field effectiveness data that you constantly get. So it doesn't necessarily have to be the best. It is what the best effort that you can make. And in that regard both ELISA and both the PRN were used to support that the vaccine had not changed.
2 3 4 5 6 7 8 9 10 11 12 13 14	FLORIAN SCHODEL, MD - CONFIDENTIAL number 32 through 139. Again, this is a excerpted document, doesn't have thousands of pages, it has the supplemental biologics license application. Doctor, have you seen this document before? A. Probably, but I don't remember. Q. Let me direct your attention to Bates number 111. A. 111? Q. Yes. Under section 2.5.1.5.3, Study Endpoints, what is a study endpoint again, Doctor?	2 3 4 5 6 7 8 9 10 11 12 13 14	FLORIAN SCHODEL, MD - CONFIDENTIAL Correct? A. Any assay that you can use you would try to use as a surrogate for vaccine effectiveness showing that the vaccine hasn't changed since it's been started to use and looking at the field effectiveness data that you constantly get. So it doesn't necessarily have to be the best. It is what the best effort that you can make. And in that regard both ELISA and both the PRN were used to support that the vaccine had not changed. Q. I see. And so you're not
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	 FLORIAN SCHODEL, MD - CONFIDENTIAL number 32 through 139. Again, this is a excerpted document, doesn't have thousands of pages, it has the supplemental biologics license application. Doctor, have you seen this document before? A. Probably, but I don't remember. Q. Let me direct your attention to Bates number 111. A. 111? Q. Yes. Under section 2.5.1.5.3, Study Endpoints, what is a study endpoint again, Doctor? A. It's a measure taken in the study. Q. Here it says, The Mumps neutralizing antibodies were measured 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	FLORIAN SCHODEL, MD - CONFIDENTIAL Correct? A. Any assay that you can use you would try to use as a surrogate for vaccine effectiveness showing that the vaccine hasn't changed since it's been started to use and looking at the field effectiveness data that you constantly get. So it doesn't necessarily have to be the best. It is what the best effort that you can make. And in that regard both ELISA and both the PRN were used to support that the vaccine had not changed. Q. I see. And so you're not concerned that any assay that you considered to be that you stated you cannot overemphasize the weakness of this assay, you agreed with Joe Antonello that it was very
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$ \begin{array}{c} 2 \\ 3 \\ 4 \\ 5 \\ 6 \\ 7 \\ 8 \\ 9 \\ 10 \\ 11 \\ 12 \\ 13 \\ 14 \\ 15 \\ 16 \\ 17 \\ 18 \\ 19 \\ 20 \\ \end{array} $	FLORIAN SCHODEL, MD - CONFIDENTIAL number 32 through 139. Again, this is a excerpted document, doesn't have thousands of pages, it has the supplemental biologics license application. Doctor, have you seen this document before? A. Probably, but I don't remember. Q. Let me direct your attention to Bates number 111. A. 111? Q. Yes. Under section 2.5.1.5.3, Study Endpoints, what is a study endpoint again, Doctor? A. It's a measure taken in the study. Q. Here it says, The Mumps neutralizing antibodies were measured immediately prior to vaccination and 6 weeks postvaccination using the plaque reduction	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	FLORIAN SCHODEL, MD - CONFIDENTIAL Correct? A. Any assay that you can use you would try to use as a surrogate for vaccine effectiveness showing that the vaccine hasn't changed since it's been started to use and looking at the field effectiveness data that you constantly get. So it doesn't necessarily have to be the best. It is what the best effort that you can make. And in that regard both ELISA and both the PRN were used to support that the vaccine had not changed. Q. I see. And so you're not concerned that any assay that you considered to be that you stated you cannot overemphasize the weakness of this assay, you agreed with Joe Antonello that it was very poor with regard to precision is being represented by Merck to CBER as a surrogate
$ \begin{array}{c} 2 \\ 3 \\ 4 \\ 5 \\ 6 \\ 7 \\ 8 \\ 9 \\ 10 \\ 11 \\ 12 \\ 13 \\ 14 \\ 15 \\ 16 \\ 17 \\ 18 \\ 19 \\ 20 \\ 21 \\ \end{array} $	FLORIAN SCHODEL, MD - CONFIDENTIAL number 32 through 139. Again, this is a excerpted document, doesn't have thousands of pages, it has the supplemental biologics license application. Doctor, have you seen this document before? A. Probably, but I don't remember. Q. Let me direct your attention to Bates number 111. A. 111? Q. Yes. Under section 2.5.1.5.3, Study Endpoints, what is a study endpoint again, Doctor? A. It's a measure taken in the study. Q. Here it says, The Mumps neutralizing antibodies were measured immediately prior to vaccination and 6 weeks postvaccination using the plaque reduction neutralization assay. The PRN assay was used	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	FLORIAN SCHODEL, MD - CONFIDENTIAL Correct? A. Any assay that you can use you would try to use as a surrogate for vaccine effectiveness showing that the vaccine hasn't changed since it's been started to use and looking at the field effectiveness data that you constantly get. So it doesn't necessarily have to be the best. It is what the best effort that you can make. And in that regard both ELISA and both the PRN were used to support that the vaccine had not changed. Q. I see. And so you're not concerned that any assay that you considered to be that you stated you cannot overemphasize the weakness of this assay, you agreed with Joe Antonello that it was very poor with regard to precision is being represented by Merck to CBER as a surrogate for vaccine effectiveness?
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$ \begin{array}{c} 2 \\ 3 \\ 4 \\ 5 \\ 6 \\ 7 \\ 8 \\ 9 \\ 10 \\ 11 \\ 12 \\ 13 \\ 14 \\ 15 \\ 16 \\ 17 \\ 18 \\ 19 \\ 20 \\ 21 \\ 22 \\ 23 \\ \end{array} $	FLORIAN SCHODEL, MD - CONFIDENTIAL number 32 through 139. Again, this is a excerpted document, doesn't have thousands of pages, it has the supplemental biologics license application. Doctor, have you seen this document before? A. Probably, but I don't remember. Q. Let me direct your attention to Bates number 111. A. 111? Q. Yes. Under section 2.5.1.5.3, Study Endpoints, what is a study endpoint again, Doctor? A. It's a measure taken in the study. Q. Here it says, The Mumps neutralizing antibodies were measured immediately prior to vaccination and 6 weeks postvaccination using the plaque reduction neutralization assay. The PRN assay was used as a priority endpoint because it is a functional assay that can measure the ability	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	FLORIAN SCHODEL, MD - CONFIDENTIAL Correct? A. Any assay that you can use you would try to use as a surrogate for vaccine effectiveness showing that the vaccine hasn't changed since it's been started to use and looking at the field effectiveness data that you constantly get. So it doesn't necessarily have to be the best. It is what the best effort that you can make. And in that regard both ELISA and both the PRN were used to support that the vaccine had not changed. Q. I see. And so you're not concerned that any assay that you considered to be that you stated you cannot overemphasize the weakness of this assay, you agreed with Joe Antonello that it was very poor with regard to precision is being represented by Merck to CBER as a surrogate for vaccine effectiveness? A. No, that doesn't concern me because you're taking my statements of its
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	FLORIAN SCHODEL, MD - CONFIDENTIAL number 32 through 139. Again, this is a excerpted document, doesn't have thousands of pages, it has the supplemental biologics license application. Doctor, have you seen this document before? A. Probably, but I don't remember. Q. Let me direct your attention to Bates number 111. A. 111? Q. Yes. Under section 2.5.1.5.3, Study Endpoints, what is a study endpoint again, Doctor? A. It's a measure taken in the study. Q. Here it says, The Mumps neutralizing antibodies were measured immediately prior to vaccination and 6 weeks postvaccination using the plaque reduction neutralization assay. The PRN assay was used as a priority endpoint because it is a	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	FLORIAN SCHODEL, MD - CONFIDENTIAL Correct? A. Any assay that you can use you would try to use as a surrogate for vaccine effectiveness showing that the vaccine hasn't changed since it's been started to use and looking at the field effectiveness data that you constantly get. So it doesn't necessarily have to be the best. It is what the best effort that you can make. And in that regard both ELISA and both the PRN were used to support that the vaccine had not changed. Q. I see. And so you're not concerned that any assay that you considered to be that you stated you cannot overemphasize the weakness of this assay, you agreed with Joe Antonello that it was very poor with regard to precision is being represented by Merck to CBER as a surrogate for vaccine effectiveness? A. No, that doesn't concern me

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1	Page 370 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 372 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$	estimating high titers, for example.	$\begin{bmatrix} 1\\2 \end{bmatrix}$	questions this evening.
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	Q. It's just weak around the	3	A. Okay, John.
4	cutoff?	4	Q. I'm going to show you what we
5	A. It's relatively weaker than the	5	just marked as Exhibit 19, which I believe is
6	ELISA.	6	a draft of an academic article for which you
7	Q. I see. And Merck in the	7	were one of the authors. Correct?
8	clinical study report stated that it	8	A. Yes.
9	correlated its wild-type ELISA to its PRN	9	Q. Do you remember working on this?
10	assay. Correct?	10	A. I saw it at some point and I
11	A. That's correct.	11	made some comments on it, yes.
12	Q. Do you know that Merck was able	12	Q. So you were not the principal
13	to convince CBER to rely only on wild-type	13	drafter, I take it?
14	ELISA assays going forward based on this	14	A. No.
15	correlation analysis?	15	O. Who was?
16	MR. SANGIAMO: Object to the	16	A. I suspect it was Tim Schofield,
17	form.	17	but I don't really know.
18	THE WITNESS: That is an	18	Q. Who is the first person the
19	assumption that you make too many	19	first author is C. Marchant. Who is that?
20	assumptions in your question. Even in	20	A. I don't know.
21	the document that you showed me, CBER	21	Q. Not a Merck employee I take it.
22	itself provided other reasons why it	22	Right?
23	would rely on the ELISA and which you	23	A. I really don't know. I don't
24	have read and we talked about. So I	24	know. I don't know.
25	would certainly not support the notion	25	Q. Okay. Fair enough. I want to
	Page 371		Page 373
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	that CBER accepted that solely on the	2	talk to you towards the end, if you go towards
3	correlation. That being said, the	3	the end, the Bates numbered page ending in
4	correlation wasn't all that bad.	4	517.
5	MR. KELLER: I see. Let's take	5	A. 517. Okay.
6	a break.	6	Q. If you see at the top there's a
7	VIDEOGRAPHER: Off the record at	7	sentence that's highlighted with a comment, it
8	4:56.	8	says, "Comment (FS12)." Take a look at that
9		9	comment.
10	(A recess was taken.)	10	A. Yeah, I can't read this, it's
11		11	too small print.
12	VIDEOGRAPHER: Back on the	12	Q. I don't know how to help you
13	record at 5:08.	13	with that. I mean, I can read what the
14		14	comment says and then your lawyer can tell you
15	(Exhibit Schodel-19, Article	15	if I got it wrong, is about the only other
16	draft, Bates MRK-KRA00032482 -	16	solution I have to that.
17	00032519, was marked for identification.)	17	MR. SANGIAMO: That's fine.
18		18	BY MR. MACORETTA:
19	EXAMINATION	19	Q. I can read it. So can you read
20		20	the sentence that's talking about that
21	BY MR. MACORETTA:	21	starts with "The mumps wild-type ELISA"?
22	Q. All right. Good evening,	22	A. Yes, yes, yes. I can read part
23	Dr. Schodel. We met earlier. My name is John	23	of it, but I'm not sure I read the whole
24	Macoretta. Mr. Keller had to leave so I'm	24	thing right.
25	going to finish up with a few additional	25	• •
24	Macoretta. Mr. Keller had to leave so I'm	24	thing right.

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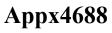
	D 274		D 27(
1	Page 374 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 376 FLORIAN SCHODEL, MD - CONFIDENTIAL
2	and then your lawyer will tell me if I got it	2	They do not cite any correlation study by
3	wrong.	3	Merck. Right?
4	It says, "Comment (FS12): Did	4	A. Yes.
5	we really do a correlation study and if so,	5	Q. So does that indicate to you
6	where is it. I don't think I have ever seen	6	that there was no correlation study by Merck?
7	the data. If not, remove specific statement	7	MR. SANGIAMO: Object to the
8	and only cite literature."	8	form.
9	So you're asking about whether a	9	THE WITNESS: No, not
10	correlation study was done between the	10	necessarily. That's one of the
11	wild-type ELISA assay and the PRN assay.	11	interpretations. The other
12	Right?	12	interpretation was that it hadn't been
13	A. I didn't remember that, yes.	13	published or wasn't included and,
14	Q. And the answer was you didn't do	14	therefore, they preferred to follow my
15	a study. Correct?	15	advice if they can't produce cite
16	MR. SANGIAMO: Object to the	16	literature. You just wanted to have a
17	form.	17	reference for what was done. That was
18	THE WITNESS: I'm not sure	18	all I was asking for.
19	anymore whether I I mean there was	19	BY MR. MACORETTA:
20	this concordance analysis and a number	20	Q. Whatever reference they used was
21	of other analyses, so there was some	21	not some study that was done by Merck?
22	sort of correlation established. They	22	A. That's irrelevant. I just
23	could have simply shown it to me at	23	wanted to have a reference as to whether they
24	the time. So I that might have	24	correlate or not.
25	satisfied me actually.	25	Q. The correlations we're using,
	Page 375		Page 377
	ELODIAN CCHODEL MD CONFIDENTIAL		
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	BY MR. MACORETTA:	2	numbers 29 and 30, are papers done in 1984 and
2 3	BY MR. MACORETTA: Q. So let me show you well, let	2 3	numbers 29 and 30, are papers done in 1984 and 1992. Right?
2 3 4	BY MR. MACORETTA: Q. So let me show you well, let me show you the next draft where this is I	2 3 4	numbers 29 and 30, are papers done in 1984 and 1992. Right? A. Well, this is when this was a
2 3 4 5	BY MR. MACORETTA: Q. So let me show you well, let me show you the next draft where this is I can show you the next draft where this came	2 3 4 5	numbers 29 and 30, are papers done in 1984 and 1992. Right?A. Well, this is when this was a hot topic. It's only become one with you
2 3 4 5 6	BY MR. MACORETTA: Q. So let me show you well, let me show you the next draft where this is I can show you the next draft where this came out. We'll show you what we're going to mark	2 3 4 5 6	numbers 29 and 30, are papers done in 1984 and 1992. Right?A. Well, this is when this was a hot topic. It's only become one with you again.
2 3 4 5 6 7	BY MR. MACORETTA: Q. So let me show you well, let me show you the next draft where this is I can show you the next draft where this came	2 3 4 5 6 7	numbers 29 and 30, are papers done in 1984 and 1992. Right?A. Well, this is when this was a hot topic. It's only become one with you again.Q. I'm going to go back to the
2 3 4 5 6 7 8	BY MR. MACORETTA: Q. So let me show you well, let me show you the next draft where this is I can show you the next draft where this came out. We'll show you what we're going to mark as Exhibit 20.	2 3 4 5 6 7 8	 numbers 29 and 30, are papers done in 1984 and 1992. Right? A. Well, this is when this was a hot topic. It's only become one with you again. Q. I'm going to go back to the we'll use the later draft, Exhibit 20. At the
2 3 4 5 6 7 8 9	BY MR. MACORETTA: Q. So let me show you well, let me show you the next draft where this is I can show you the next draft where this came out. We'll show you what we're going to mark as Exhibit 20.	2 3 4 5 6 7 8 9	 numbers 29 and 30, are papers done in 1984 and 1992. Right? A. Well, this is when this was a hot topic. It's only become one with you again. Q. I'm going to go back to the we'll use the later draft, Exhibit 20. At the bottom of the last line on the page we were
2 3 4 5 6 7 8 9 10	BY MR. MACORETTA: Q. So let me show you well, let me show you the next draft where this is I can show you the next draft where this came out. We'll show you what we're going to mark as Exhibit 20.	2 3 4 5 6 7 8 9 10	 numbers 29 and 30, are papers done in 1984 and 1992. Right? A. Well, this is when this was a hot topic. It's only become one with you again. Q. I'm going to go back to the we'll use the later draft, Exhibit 20. At the bottom of the last line on the page we were looking at, there's a sentence that
2 3 4 5 6 7 8 9 10 11	BY MR. MACORETTA: Q. So let me show you well, let me show you the next draft where this is I can show you the next draft where this came out. We'll show you what we're going to mark as Exhibit 20.	2 3 4 5 6 7 8 9 10 11	 numbers 29 and 30, are papers done in 1984 and 1992. Right? A. Well, this is when this was a hot topic. It's only become one with you again. Q. I'm going to go back to the we'll use the later draft, Exhibit 20. At the bottom of the last line on the page we were looking at, there's a sentence that MR. SANGIAMO: I'm sorry, John,
2 3 4 5 6 7 8 9 10 11 12	BY MR. MACORETTA: Q. So let me show you well, let me show you the next draft where this is I can show you the next draft where this came out. We'll show you what we're going to mark as Exhibit 20. (Exhibit Schodel-20, 10/28/11 E-mail with attachment, Bates MRK-KRA00046402 - 00046441, was marked for identification.)	2 3 4 5 6 7 8 9 10 11 12	 numbers 29 and 30, are papers done in 1984 and 1992. Right? A. Well, this is when this was a hot topic. It's only become one with you again. Q. I'm going to go back to the we'll use the later draft, Exhibit 20. At the bottom of the last line on the page we were looking at, there's a sentence that MR. SANGIAMO: I'm sorry, John, what page is that?
2 3 4 5 6 7 8 9 10 11 12 13	BY MR. MACORETTA: Q. So let me show you well, let me show you the next draft where this is I can show you the next draft where this came out. We'll show you what we're going to mark as Exhibit 20. (Exhibit Schodel-20, 10/28/11 E-mail with attachment, Bates MRK-KRA00046402 - 00046441, was marked for identification.) BY MR. MACORETTA:	2 3 4 5 6 7 8 9 10 11 12 13	 numbers 29 and 30, are papers done in 1984 and 1992. Right? A. Well, this is when this was a hot topic. It's only become one with you again. Q. I'm going to go back to the we'll use the later draft, Exhibit 20. At the bottom of the last line on the page we were looking at, there's a sentence that MR. SANGIAMO: I'm sorry, John, what page is that? BY MR. MACORETTA:
2 3 4 5 6 7 8 9 10 11 12 13 14	BY MR. MACORETTA: Q. So let me show you well, let me show you the next draft where this is I can show you the next draft where this came out. We'll show you what we're going to mark as Exhibit 20. (Exhibit Schodel-20, 10/28/11 E-mail with attachment, Bates MRK-KRA00046402 - 00046441, was marked for identification.) BY MR. MACORETTA: Q. If you go to Page Number 28 of	2 3 4 5 6 7 8 9 10 11 12 13 14	 numbers 29 and 30, are papers done in 1984 and 1992. Right? A. Well, this is when this was a hot topic. It's only become one with you again. Q. I'm going to go back to the we'll use the later draft, Exhibit 20. At the bottom of the last line on the page we were looking at, there's a sentence that MR. SANGIAMO: I'm sorry, John, what page is that? BY MR. MACORETTA: Q. Page ending in 430, could you
2 3 4 5 6 7 8 9 10 11 12 13 14 15	BY MR. MACORETTA: Q. So let me show you well, let me show you the next draft where this is I can show you the next draft where this came out. We'll show you what we're going to mark as Exhibit 20. (Exhibit Schodel-20, 10/28/11 E-mail with attachment, Bates MRK-KRA00046402 - 00046441, was marked for identification.) BY MR. MACORETTA: Q. If you go to Page Number 28 of the draft which ends in Bates number page 430,	2 3 4 5 6 7 8 9 10 11 12 13 14 15	 numbers 29 and 30, are papers done in 1984 and 1992. Right? A. Well, this is when this was a hot topic. It's only become one with you again. Q. I'm going to go back to the we'll use the later draft, Exhibit 20. At the bottom of the last line on the page we were looking at, there's a sentence that MR. SANGIAMO: I'm sorry, John, what page is that? BY MR. MACORETTA: Q. Page ending in 430, could you read for us the sentence that starts with the
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	BY MR. MACORETTA: Q. So let me show you well, let me show you the next draft where this is I can show you whe next draft where this came out. We'll show you what we're going to mark as Exhibit 20. (Exhibit Schodel-20, 10/28/11 E-mail with attachment, Bates MRK-KRA00046402 - 00046441, was marked for identification.) BY MR. MACORETTA: Q. If you go to Page Number 28 of the draft which ends in Bates number page 430, if you look one, two, three, four, five, six, seven lines from the bottom, you'll see at the end of the line is the last two words of the previous sentence "dose and controls," and then you'll see that the sentence you have was shown to correlate the PRN assay was changed in this draft. Do you see that?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 numbers 29 and 30, are papers done in 1984 and 1992. Right? A. Well, this is when this was a hot topic. It's only become one with you again. Q. I'm going to go back to the we'll use the later draft, Exhibit 20. At the bottom of the last line on the page we were looking at, there's a sentence that MR. SANGIAMO: I'm sorry, John, what page is that? BY MR. MACORETTA: Q. Page ending in 430, could you read for us the sentence that starts with the word "Although" on the last line there? A. Sure. "Although being considered the 'gold standard' assay for the measurement of mumps-specific neutralizing antibodies," gold standard in brackets, "PRN assay is technically cumbersome and requires a large volume of serum which

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1	Page 378 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 380 FLORIAN SCHODEL, MD - CONFIDENTIAL
2	A. Yes, that's at least one of the	$\begin{vmatrix} 1\\2 \end{vmatrix}$	on an ad hoc basis, not permanently. I don't
$\begin{vmatrix} 2\\3 \end{vmatrix}$	limitations.	3	remember that anymore, to tell you the truth.
4	Q. Well, did you agree that the PRN	4	Q. There's a discussion of house
5	was considered the gold standard assay for	5	standard. What is the house standard as it
6	measurement of mumps specific neutralizing	6	relates to the mumps vaccine?
7	antibodies?	7	A. Well, the house standard for
8	A. By some it is. And that's why	8	any vaccine is an internal lot of the vaccine
9	this is in reference marks. I mean, it's not	9	that has been very carefully assigned a
10	a that's not I wouldn't agree with	10	potency with more multiples of testing than
11	that, but it is considered that by some	11	would normally be used for release to assure
11	people.	12	relative accuracy. That is done repeatedly
12	· ·	12	· · · ·
1	Q. I'm going to change topics now.	13	over the course of a longer period of time
14	I'm going to show you what has previously been		because assays tend to vary over time. And
15	marked as Fisher Exhibit 3. We're going to	15	then it is this particular lot is assigned
16	talk about the house standard for a little	16	a potency out of this testing period. And
17	bit. Now we're marking it as 21, Schodel-21.	17	that particular potency is used to compare
18		18	the release titers when releasing a vaccine
19	(Exhibit Schodel-21, E-mail	19	so that you have something that links it back
20	chain, Bates MRK-KRA01481843 -	20	to the manufacturing history.
21	01481846 & 00566614 - 00566623, was	21	Q. So the idea is that the lots in
22	marked for identification.)	22	the house standard, we know what their potency
23		23	is supposed to be. Right?
24	BY MR. MACORETTA:	24	A. At a given point in time.
25	Q. So you can look at all of this	25	Q. And when we do an assay and we
1	Page 379 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 381 FLORIAN SCHODEL, MD - CONFIDENTIAL
2	if you want, Dr. Schodel. The only e-mail	2	test both the new lot and the house standard
3	from you is on the first page. I want to talk	3	and we see how the what the assay says the
4	to you about that, but I am going to ask you	4	house standard is. Right?
5	about a couple other things in here. Let me	5	A. Uh-huh.
6	know when you're ready to talk about it.	6	O. And then we make some correction
7	A. Okay.	7	between what the assay says it is and what we
8	Q. So let me start at the back. It	8	think it's supposed to be?
9	talks about on the last page before the	9	A. The second one is a can be a
10	attendees, it says, "This is a BSEC assignment		use. And I don't know whether it is used
11	from the June 3 BPC meeting." So I'm going to	11	that way. That would be introducing a
12	ask you what those acronyms are, BPC and BSEC?	12	factor. Or whether it's just simply a
13	A. So BPC is the Biological	13	control to establish an expected range in
14	Process Council. BSEC, I don't remember	14	which the new material should run without
15	exactly anymore what that stood for.	15	actually calibrating.
16	Q. I believe somebody said it was	16	Q. So what does
17	the Biologic Standards Evaluation Committee or	17	A. So I don't know how it was used
18	something like that?	18	in this particular case.
1	A. Sounds very reasonable but what	19	Q. Well, this the last page
19			
19 20		20	talks about "To reach consensus on the M-M-R ^(R)
20	those acronyms are after many years, I don't remember it.	20 21	talks about "To reach consensus on the M-M-R® II House Standard which is required as part of
20 21	those acronyms are after many years, I don't remember it.	21	II House Standard which is required as part of
20 21 22	those acronyms are after many years, I don't remember it. Q. Were you on either of these	21 22	II House Standard which is required as part of the move to potency calibration." So what's
20 21 22 23	those acronyms are after many years, I don't remember it. Q. Were you on either of these entities?	21 22 23	II House Standard which is required as part of the move to potency calibration." So what's potency calibration?
20 21 22	those acronyms are after many years, I don't remember it. Q. Were you on either of these	21 22	II House Standard which is required as part of the move to potency calibration." So what's

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1	Page 382 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 384 FLORIAN SCHODEL, MD - CONFIDENTIAL
2	would be the use of a house standard, not	2	your knowledge and bright procedure assign a
3	just to control but also to adjust the	3	new house standard potency.
4	measured potency because of changes over time	4	Q. But over time the number of
5	so that they're always linked to something	5	actual virus particles in those vials is not
6	which is as much as that's possible for	6	going to go up. Right?
7	biologics kept constant.	7	MR. SANGIAMO: Objection to
8	Q. Around this time there's a	8	BY MR. MACORETTA:
9	discussion that the house standard for mumps	9	Q. In the house standard lot?
10	is going to change, right, that it's going to	10	MR. SANGIAMO: Object to the
11	go up by .1 log?	11	form.
12	A. Yeah, and I don't remember the	12	THE WITNESS: No, but the
13	details of that, but remember as we said	13	appearance of testing can suggest that
14	initially in the explanation for the house	14	it's going up which is a strange
15	standard, was house standards do change from	15	phenomenon because of assay
16	time to time because the material comes to an	16	variability. So just like over time
17	end. And then you have to have enough left	17	the vaccine doesn't really change
18	to test it repeatedly to compare it to the	18	because you make it the same way, you
19	new material and to assign a new potency.	19	dilute it the same way. But you
20	And in that process there can be changes.	20	measure it repeatedly. And when you
21	Q. Does that mean that the number	21	measure something repeatedly, you're
22	of virus particles in and I think	22	also prone to the variability of any
23	Mr. Stannard who was here the other day said	23	assay over time.
24	it's lot nine that is the house standard lot	24	BY MR. MACORETTA:
25	for mumps. I don't know if you know that.	25	Q. Fair enough. On the first page
	Page 383		Page 385
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	A. No, I don't. I was not in	2	of this is an e-mail from you to Roberta McKee
3	manufacturing. This is way outside of my	3	and a bunch of other people. Right?
4	responsibilities.	4	A. Uh-huh.
5	Q. So when we talk about changing	5	Q. And then it looks like somebody
6	the house standard potency, does that mean	6	
7	that the number of views portiolog in each		named Carl Burke sends your e-mail to Joye
	that the number of virus particles in each	7	Bramble who then sends it to Keiko Simon. Do
8	vial in the house standard lot has change or	7 8	Bramble who then sends it to Keiko Simon. Do you see that right above it?
9	vial in the house standard lot has change or the assay to measure them has changed?	7 8 9	Bramble who then sends it to Keiko Simon. Do you see that right above it? A. Yeah, that looks like it.
9 10	vial in the house standard lot has change orthe assay to measure them has changed?A. It could be either/or. If	7 8 9 10	Bramble who then sends it to Keiko Simon. Do you see that right above it?A. Yeah, that looks like it.Q. So who are these who is Carl
9 10 11	vial in the house standard lot has change orthe assay to measure them has changed?A. It could be either/or. Ifthe so the goal of the effort is always to	7 8 9 10 11	Bramble who then sends it to Keiko Simon. Do you see that right above it? A. Yeah, that looks like it. Q. So who are these who is Carl Burke?
9 10 11 12	vial in the house standard lot has change orthe assay to measure them has changed?A. It could be either/or. Ifthe so the goal of the effort is always tokeep the number in the product constant to	7 8 9 10 11 12	 Bramble who then sends it to Keiko Simon. Do you see that right above it? A. Yeah, that looks like it. Q. So who are these who is Carl Burke? A. Carl Burke is an engineer who
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9 10 11 12 13 14 15 16 17 18 19	 vial in the house standard lot has change or the assay to measure them has changed? A. It could be either/or. If the so the goal of the effort is always to keep the number in the product constant to the best of our knowledge. Now, in the standard, you have assay as in release, you have to deal with assay variability so the impression that you may have more or less material in there than really there is and you have to deal with the change in house standard which means moving from one 	7 8 9 10 11 12 13 14 15 16 17 18 19	Bramble who then sends it to Keiko Simon. Do you see that right above it? A. Yeah, that looks like it. Q. So who are these who is Carl Burke? A. Carl Burke is an engineer who was where was Carl at the time? I don't know whether he was manufacturing or in analytics, but he probably analytics, but he was an engineer. And I think they're all what these three people have in common is that they're that they were probably in some way associated with MMR, the MMR project
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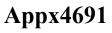
1	D 296		D=== 200
1	Page 386 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 388 FLORIAN SCHODEL, MD - CONFIDENTIAL
2	Because one thing is done in MMR to be	2	collaborate in making product. And within
3	translated into ProQuad and vice versa.	3	that division a person would be responsible.
4	Q. Because at least for mumps it	4	And she may still have been the project team
5	was the same product in both?	5	leader for MMR at the time. She was at that
6	A. Yes, for measles, mumps and	6	at some point in time. Maybe that's where
7	rubella it is the same product in both.	7	this originates, but I don't remember that.
8	Q. So who is Joye Bramble? What	8	I don't remember the time frames. I'm very
9	was her job at this time?	9	bad with the exact time frames. It's a long
10	A. Joye Bramble is also an	10	time.
11	engineer. She was for she was reporting	11	Q. That's fine. I'm trying to
12	to me for quite a while. She was actually	12	understand the overall structure. You said at
13	the person responsible for developing the CTT	13	this time you were involved with ProQuad?
14	SOP for so basically the manufacturing	14	A. Yes.
15	piece of filings. She was in my department	15	Q. What was your were you in
16	at the time. And then she was also at some	16	charge of ProQuad or
17	point in time in project management. By that	17	A. Well, in charge, I was I had
18	point in time it may be it's possible that	18	different functions with ProQuad. I was
19	she was back in the biologics pilot plant.	19	for quite a while I was the project team
20	She was an engineer who oversaw the biologics	20	co-leader of the Varicella-containing
21	pilot plant for quite a while. And she did	21	vaccines which encompassed, of course,
22	that after she after my department was	22	ProQuad but also Zostavax and Varivax. We
23	reassigned and some structural changes. So I	23	often invited MMR folks because we had this
24	don't remember at that point in time where	24	overlap of the common vaccine in ProQuad.
25	she was at, was she still working with me or	25	Then I was responsible for the clinical team
	Page 387		Page 389
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	was she already in the pilot plant.	2	that actually did the clinical development of
3	Q. So were you an MM you were in	3	ProQuad. It was Barb Kuter primarily who was
4	MRL. Right?	4	reporting to me. And that was the extent of
5	A. I was in MRL.	5	my involvement.
6	Q. Was Joye Bramble an MRL or an	6	Q. So let me try it this way: At
7	MMD person?	7	this time, June 2003 ProQuad wasn't on the
7 8		7 8	this time, June 2003 ProQuad wasn't on the market yet. Right?
7 8 9	MMD person? A. Joye Bramble was always an MRL person.	7 8 9	this time, June 2003 ProQuad wasn't on the market yet. Right?A. No.
7 8 9 10	MMD person?A. Joye Bramble was always an MRLperson.Q. When you said she's the project	7 8 9 10	this time, June 2003 ProQuad wasn't on the market yet. Right?A. No.Q. It hadn't been approved?
7 8 9 10 11	MMD person?A. Joye Bramble was always an MRLperson.Q. When you said she's the projectmanager for a point in time	7 8 9 10 11	this time, June 2003 ProQuad wasn't on the market yet. Right?A. No.Q. It hadn't been approved?A. No, it hadn't even been filed,
7 8 9 10 11 12	 MMD person? A. Joye Bramble was always an MRL person. Q. When you said she's the project manager for a point in time A. At some point in time she also 	7 8 9 10 11 12	 this time, June 2003 ProQuad wasn't on the market yet. Right? A. No. Q. It hadn't been approved? A. No, it hadn't even been filed, I think.
7 8 9 10 11 12 13	 MMD person? A. Joye Bramble was always an MRL person. Q. When you said she's the project manager for a point in time A. At some point in time she also worked as a head of a group in project 	7 8 9 10 11 12 13	 this time, June 2003 ProQuad wasn't on the market yet. Right? A. No. Q. It hadn't been approved? A. No, it hadn't even been filed, I think. Q. So who at Merck was in charge of
7 8 9 10 11 12 13 14	 MMD person? A. Joye Bramble was always an MRL person. Q. When you said she's the project manager for a point in time A. At some point in time she also worked as a head of a group in project management. She was also a project manager. 	7 8 9 10 11 12 13 14	 this time, June 2003 ProQuad wasn't on the market yet. Right? A. No. Q. It hadn't been approved? A. No, it hadn't even been filed, I think. Q. So who at Merck was in charge of overseeing the various aspects of getting the
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1	Page 390 ELODIANI SCHODEL MD. CONFIDENTIAL	1	Page 392 ELODIAN SCHODEL MD. CONFIDENTIAL
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	THE WITNESS: In principle. I	2	not my responsibility.
3	mean, that's one way of describing.	3	BY MR. MACORETTA:
4	Of course the whole project team knew	4	Q. So when we say the project team,
5	what the expectations were, and so	5	the projects team, the project was to get
6	different jobs had to be done and	6	ProQuad on the market for the ProQuad project
7	different pieces were coming in and	7	team?
8	the regulatory person was ultimately	8	A. The project for the ProQuad
9	responsible for collating and	9	team was the development team, was to develop
10	interacting with the agency, with the	10	the product, get all the relevant clinical
11	agencies, but wasn't solely	11	studies run, get all the relevant testing
12	responsible for the content. There	12	run, develop a manufacturing process and
13	were also two regulatory people, one	13	ultimately compile all the data and the
14	who was on the clinical side and	14	information into a filing. Bring it on the
15	another one who was on the CMC side.	15	market was not the it was not the
16	BY MR. MACORETTA:	16	responsibility of the project development
17	Q. That's the manufacturing side?	17	team. That was the develop that is the
18	A. The manufacturing side.	18	responsibility of MMD just like manufacturing
19	Q. So if let me try it this way:	19	is the responsibility of the sorry, I have
20	If the president of Merck in June 2003 wanted	20	to shut down
21	to know what the status of ProQuad was and	21	Q. Sure. But the project team
22	where it was in getting approval, or be	22	would need help from manufacturing to get the
23	getting on the market, who would be the person	23	product approved. Right?
24	that would have overall responsibility or	24	A. Oh, yes, of course.
25	would ask or would have overall responsibility	25	Q. So earlier there was a lot of
	Page 391		Page 202
1			Fage 393
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 393 FLORIAN SCHODEL, MD - CONFIDENTIAL
1 2	-	1 2	-
	FLORIAN SCHODEL, MD - CONFIDENTIAL for that?		FLORIAN SCHODEL, MD - CONFIDENTIAL discussion about some of the exhibits we
2	FLORIAN SCHODEL, MD - CONFIDENTIAL for that? MR. SANGIAMO: Object to the	2	FLORIAN SCHODEL, MD - CONFIDENTIAL discussion about some of the exhibits we looked at. Should we say what do we say in
2 3	FLORIAN SCHODEL, MD - CONFIDENTIAL for that? MR. SANGIAMO: Object to the form. Calls for speculation.	2 3	FLORIAN SCHODEL, MD - CONFIDENTIAL discussion about some of the exhibits we
2 3 4	FLORIAN SCHODEL, MD - CONFIDENTIAL for that? MR. SANGIAMO: Object to the form. Calls for speculation. THE WITNESS: I don't really	2 3 4	FLORIAN SCHODEL, MD - CONFIDENTIAL discussion about some of the exhibits we looked at. Should we say what do we say in response to the FDA when they ask the question
2 3 4 5	FLORIAN SCHODEL, MD - CONFIDENTIAL for that? MR. SANGIAMO: Object to the form. Calls for speculation. THE WITNESS: I don't really know. I mean, as a project team	2 3 4 5	FLORIAN SCHODEL, MD - CONFIDENTIAL discussion about some of the exhibits we looked at. Should we say what do we say in response to the FDA when they ask the question should we include this information or not include that information? Who makes the
2 3 4 5 6	FLORIAN SCHODEL, MD - CONFIDENTIAL for that? MR. SANGIAMO: Object to the form. Calls for speculation. THE WITNESS: I don't really	2 3 4 5 6	FLORIAN SCHODEL, MD - CONFIDENTIAL discussion about some of the exhibits we looked at. Should we say what do we say in response to the FDA when they ask the question should we include this information or not
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1	Page 394 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 396 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$	clinical would be responsible for the	$\begin{vmatrix} 1\\2 \end{vmatrix}$	change the compendial spec. I don't know.
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	veracity of those statements. Then	$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	Maybe I'm talking about something else. It's
4	there is a layer of quality assurance	4	out of context. I don't remember the details
5	and quality control where source	5	of these discussions. Remember this was
6	documents are checked against the	6	manufacturing, I was just one voice sometimes
7	final document and the people who do	7	as an outsider and sometimes as somebody who
8	that are responsible that everything	8	did not completely understand what they were
9	is actually truthfully transcribed and	9	talking about.
10	transmitted. So they're responsible	10	Q. So I guess I should ask then why
11	for that particular piece. If I give	11	do you get to have an opinion on this, why
11	them wrong data, they're responsible	11	were you giving this opinion?
12	for having them wrong in the filing,	12	A. Well, because I was in between
13		13	
14	but I'm responsible if the data are	14	the different projects and there were not so
15	wrong. BY MR. MACORETTA:	15	many people that were. And also because I had a background in the assays. But, you
17		17	know, there are pieces to that which I just
18	Q. So the way you're describing it, then, there isn't one person who has overall	17	simply don't know.
10	_	10	
20	responsibility? A. Below the president of Merck or	20	Q. So who would who is the expert on the house standard assignment?
20	A. Below the president of Merck or MRL for that matter, not really, no. I mean,	20	A. At the time it would have been
$21 \\ 22$	the regulatory person takes a higher degree	$\frac{21}{22}$	Roberta. I mean, Roberta was the regulatory
22	of responsibility than anybody else in that	22	person in MMD.
23	chain because they're the direct counterparts	23	Q. And her equivalent at this time
24	to the agencies. But ultimately if it's a	24	would have been Alison Fisher for MRL. Right?
25		25	
1	Page 395 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 397 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$	matter of data, they would have to concur,	$\begin{vmatrix} 1\\2 \end{vmatrix}$	A. No. No. Her equivalent would
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	there would have to be concurrence.	$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	have been Keith Chirgwin probably.
4		4	
	Q. That's right. Okay. All right.		· ·
5	Now I want to talk about your e-mail here that	5	about retaining the measles overfill. And then you say at the end of that line, "you
6	we looked at. You're talking about the points, I think, on Roberta McKee's e-mail	67	could as well use the 0.1 you gain on mumps
7 8	right below yours which goes on to the	8	now to claim a 24 months shelf-life."
9	following page. The end of the first	9	Do you see that?
		-	A. Yes.
10	paragraph, you have a sentence that says, "The	10	
11	responses should also be revised to explain	11 12	Q. What does that refer to?
12	the changed interpretation of the compendial		A. I don't even remember whether
13	spec that follows from house standard	13	this refers to ProQuad or whether it refers
14	reassignment and why we think it is o.k. to do	14	to MMR. So I truthfully cannot tell you.
15	that." What does that mean?	15	But if so I have to speculate. I mean, if
16	A. It sounds very good, but I	16	you have a .1 gain
17	don't really remember exactly what that	17	MR. SANGIAMO: Wait.
18	means.	18	BY MR. MACORETTA:
19	Q. Well, okay.	19	Q. Go ahead, you can answer.
20	A. I mean a compendial spec would	20	MR. SANGIAMO: I'm going to
21	be something that is written into a	21	object. Jeff told him he's not
22	compendium such as, for example, the European	22	supposed to speculate.
23	pharmacopeia with 3.7 for mumps. I don't	23	BY MR. MACORETTA:
24	really remember why I thought at the time	24	Q. You can speculate. Go ahead.
25	that a house standard reassignment might	25	MR. SANGIAMO: No, no. If this

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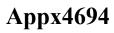
1	Page 398	1	Page 400 ELOPIAN SCHODEL MD. CONEIDENTIAL
$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$	FLORIAN SCHODEL, MD - CONFIDENTIAL	$\begin{vmatrix} 1\\2 \end{vmatrix}$	FLORIAN SCHODEL, MD - CONFIDENTIAL BY MR. MACORETTA:
$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	is speculation	3	
3	MR. MACORETTA: Come on, you	-	Q. Do you ever remember any
4	can't stop the guy in the middle of	4	discussion about having a shelf life less than
5	his answer because you don't like it.	5	24 months for MMR?
6	MR. SANGIAMO: I don't know what	6	A. With the exception of what we
7	his answer is.	7	had discussed before, no.
8	MR. MACORETTA: Well, we're	8	Q. What was it we had discussed
9	going to find out.	9	before?
10	MR. SANGIAMO: Well, no. He	10	A. The stability data e-mails that
11	just said he's going to be	11	were just moved around.
12	speculating. Jeff, your colleague,	12	Q. When you say, "the 0.1 you
13	told him at the beginning don't	13	gain on mumps now," does that mean that
14	speculate.	14	because house standard potency has gone up by
15	MR. MACORETTA: Unless he asked	15	.1 log?
16	him to.	16	A. I don't know. I would it
17	BY MR. MACORETTA:	17	seemed to me, but, again, I'm extrapolating
18	Q. If you feel you can speculate to	18	from my own sentences, that there is a gain
19	answer that question, please go ahead,	19	in .1 through end expiry which may well mean
20	Dr. Schodel.	20	that the .1 loss before was due to a
21	MR. SANGIAMO: Do not speculate	21	different house standard calibration or it
22	in your testimony, Dr. Schodel.	22	was due to an error in house standard
23	THE WITNESS: Okay.	23	calibration. So by doing it more properly,
24	BY MR. MACORETTA:	24	you actually gained one log. So you had less
25	Q. Let me try we'll do it this	25	loss.
	Page 399		Page 401
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	way: It says, "to claim a 24 months		
		2	O. So the house standard was
		$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	Q. So the house standard was recalibrated in a way that added .1 log?
3	shelf-life." Wasn't it always the case that	2 3 4	recalibrated in a way that added .1 log?
3 4	shelf-life." Wasn't it always the case that every mumps vaccine Merck sold in the United	3 4	recalibrated in a way that added .1 log? A. I don't know that. It could
3 4 5	shelf-life." Wasn't it always the case that every mumps vaccine Merck sold in the United States had a 24-month shelf life?	3 4 5	recalibrated in a way that added .1 log?A. I don't know that. It could have, as far as the house standard was
3 4 5 6	shelf-life." Wasn't it always the case thatevery mumps vaccine Merck sold in the UnitedStates had a 24-month shelf life?A. As I just said, I don't	3 4 5 6	recalibrated in a way that added .1 log? A. I don't know that. It could have, as far as the house standard was concerned, gone down but the net result would
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3 4 5 6 7 8	 shelf-life." Wasn't it always the case that every mumps vaccine Merck sold in the United States had a 24-month shelf life? A. As I just said, I don't remember whether this applied to MMR or ProQuad. ProQuad hadn't been filed anywhere 	3 4 5 6 7 8	recalibrated in a way that added .1 log? A. I don't know that. It could have, as far as the house standard was concerned, gone down but the net result would be that you in the modeling you gain .1 in potency.
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1	Page 402 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 404 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$	3.7 and it's 3.6 today, that means that a lot	2	A. Correct.
3	that we thought was 3.7 yesterday, we now	3	Q. The same end expiry potency.
4	think is 3.6. Right?	4	Right?
5	A. Not necessarily. You measure	5	A. Correct.
6	the same amount twice. Now it appears to be	6	Q. Because it's the same product,
7	lower. So you put in more to get to the same	7	right, the mumps bulk is made it's the same
8	number.	8	mumps bulk for MMR as it is for ProQuad.
9	Q. You put in more product to get	9	Right?
10	to the same number?	10	A. Correct.
11	A. Well, your release number goes	11	Q. Okay. So now you're asking here
12	up. The same number appears to be higher.	12	if you change when you say change the mumps
13	It's a bit counterintuitive, but it	13	specs, you're talking about changing something
14	Q. It is. And that's what if the	14	because the house standard changes. Right?
15	release spec for this let's assume	15	A. I'm not sure. This could be
16	A. That's at least I mean, I'm	16	referring to house standard or it could be
17	not the specialist on house standard for MMD.	17	referring to the changes that we discussed
18	I was never in manufacturing. So that's a	18	previously with the introduction of a
19	speculation that I would make. But I don't	19	different view of CBER on what an end expiry
20	know how it was exactly used in calibration,	20	means and, therefore, as a result and
21	so	21	relative overfill that was done since '99
22	Q. I'm just asking you how you used	22	from what I saw in these documents. And I
23	it here?	23	think that some of these changes in data for
24	A. Well, I just use I didn't	24	MMR had not made their way into the ProQuad
25	that didn't it didn't for me, in this	25	manufacturing documentation yet. And,
	D 102		
	Page 403		Page 405
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
1 2	FLORIAN SCHODEL, MD - CONFIDENTIAL particular statement, it was simply stating	1 2	FLORIAN SCHODEL, MD - CONFIDENTIAL therefore, I was just asking the question if
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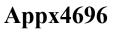
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22 House Standard assignment discussion," and it 22 Q. So recognized mumps	-
23 says, "Attached please find slides that were 23 assigned value, that's the house	use standard
24 to be shown for tomorrow's Net Meeting" 24 value?	
25 Do you see that?25 A. That's the house	
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2A.Uh-huh.2MR. SANGIAMO: Ob3Q.What's a net meeting?3form.4A.Probably a meeting over the4THE WITNESS: That5Internet.5standard value that was assis6Q.Okay.6given period in time when the7A.Or the intranet.7standard was introduced.8Q.Okay. Were you involved at all8BY MR. MACORETTA:9in creating any of these slides?9Q.Then it says, "differ10A.Nope. This is manufacturing10historic performance." What do11stuff. This is not my direct responsibility11when you measure the potency of12at all.12does that mean?13Q.I got it. I understand that,13MR. SANGIAMO: Ob14but you looked at it and passed it on and had14form.15THE WITNESS: Well	assigned at a en that house l. ffers from t does that mean, icy of a lot what Object to the Vell, it means ean see what
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2A. Uh-huh.2MR. SANGIAMO: Of3Q. What's a net meeting?3form.4A. Probably a meeting over the4THE WITNESS: That5Internet.5standard value that was assis6Q. Okay.6given period in time when t7A. Or the intranet.7standard was introduced.8Q. Okay. Were you involved at all9Q. Then it says, "differ9in creating any of these slides?9Q. Then it says, "differ10A. Nope. This is manufacturing10historic performance." What do11stuff. This is not my direct responsibility11when you measure the potency of12at all.12does that mean?13Q. I got it. I understand that,13MR. SANGIAMO: Ot14but you looked at it and passed it on and had14form.15a diatribe about it apparently.15THE WITNESS: Well16A. Or I had a diatribe unrelated16look onto 616 and you can all17to that.17that means. So you'll see the18Q. Maybe.18historic performance of hou19A. Much more likely actually.19standards, and you see that20Q. So well, let me start at the20measures as 4.2, 4.3, 4.1, up21first page of the slide, the first one. It214.4, down to 4.2. This is di	assigned at a en that house l. ffers from t does that mean, icy of a lot what Object to the Vell, it means tan see what e here house hat it l, up to 4 s different
2A.Uh-huh.2MR. SANGIAMO: Of3Q.What's a net meeting?3form.4A.Probably a meeting over the4THE WITNESS: That5Internet.5standard value that was assis6Q.Okay.6given period in time when the7A.Or the intranet.7standard was introduced.8Q.Okay. Were you involved at all8BY MR. MACORETTA:9in creating any of these slides?9Q.Then it says, "differ10A.Nope. This is manufacturing10historic performance." What do11stuff. This is not my direct responsibility11when you measure the potency of12at all.12does that mean?13Q.I got it. I understand that,13MR. SANGIAMO: Ot14but you looked at it and passed it on and had14form.15a diatribe about it apparently.15THE WITNESS: Well16A.Or I had a diatribe unrelated16look onto 616 and you can be18Q.Maybe.18historic performance of how19A.Much more likely actually.19standards, and you see that20Q.So well, let me start at the20measures as 4.2, 4.3, 4.1, up214.4, down to 4.2. This is di22data points from '95 to '02.	assigned at a en that house l. ffers from t does that mean, ccy of a lot what Object to the Vell, it means can see what the here house hat it l, up to 4 s different O2. And then
2A.Uh-huh.2MR. SANGIAMO: Of3Q.What's a net meeting?3form.4A.Probably a meeting over the4THE WITNESS: That5Internet.5standard value that was assis6Q.Okay.6given period in time when the7A.Or the intranet.7standard was introduced.8Q.Okay. Were you involved at all8BY MR. MACORETTA:9in creating any of these slides?9Q.Then it says, "differ10A.Nope. This is manufacturing10historic performance." What do11stuff. This is not my direct responsibility11when you measure the potency of12at all.12does that mean?13Q.I got it. I understand that,13MR. SANGIAMO: Ot14but you looked at it and passed it on and had14form.15a diatribe about it apparently.15THE WITNESS: Well16A.Or I had a diatribe unrelated16look onto 616 and you can be18Q.Maybe.18historic performance of how19A.Much more likely actually.19standards, and you see that20Q.So well, let me start at the20measures as 4.2, 4.3, 4.1, up214.4, down to 4.2. This is di22data points from '95 to '02.	assigned at a en that house l. ffers from t does that mean, ccy of a lot what Object to the Vell, it means can see what be here house hat it l, up to 4 s different O2. And then And the

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Appx4695

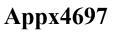
1	Page 410 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 412 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$	assigned value which is not too	2	yeah.
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	surprising in these things because	$\frac{2}{3}$	Q. Would you consider that a lot of
4	assays do change, and they change	4	variability for a house standard test, a one
5	unfortunately in sometimes long	5	log?
6	periodicities. You will sometimes	6	A. The question is here more
7	have an assay that for unknown reasons	7	MR. SANGIAMO: The object to the
8	runs a little different in the summer	8	form.
9	period or in a given year than in	9	THE WITNESS: The question is
10	another year. Now, if you have a	10	here well, first of all, it's not
11	long-time assigned potency for a house	11	really my field to opine on. I the
12	standard, that has long-time	12	question here is more does it behave
13	consequences on manufacturing.	13	differently in different periods of
14	BY MR. MACORETTA:	14	time.
15	Q. And it looks like I'm going	15	BY MR. MACORETTA:
16	to go back to page 615, the previous page	16	Q. Well, this is showing that it
17	under "How are potencies assigned," it seems	17	behaves, the period of time for these tests is
18	to say for mumps that the house standard	18	over what, seven years, '95 to '02?
19	assigned was 4.2. Right?	19	A. Yeah.
20	A. Yeah, that's what it says here.	20	Q. If we look at 615, the top
21	Q. But there's a when it says	21	chart, it says, "What are the assigned
22	limits plus or minus .3, that's the	22	potencies," and then for mumps it has
23	variability. Right?	23	"Assigned Potency* 4.2 (4.9)."
24	A. Those are controlled limits,	24	Now, is that the difference
25	not necessarily variability.	25	between a .1 mL and a per dose?
	Page 411		
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 413 FLORIAN SCHODEL, MD - CONFIDENTIAL
2	Q. Well, if we look back on 416,	2	A. Yes.
3	this would show us the variability. Right?	3	Q. And if I'm reading Table 2 on
4	We see some tasks as high as 4.8 and some down	4	page 615 right, they did 32 runs to come up
5	to 3.8. Right?	5	with the house standard. Is that what that
6	A. Now you're on 16?	6	means?
7	Q. Yes.	7	A. You know, that's what it could
8	A. On the lower half. Yeah, I	8	mean, but I don't know that. These are
9	mean, I see it going from 4.1 up to I	9	obviously not data that I have generated or
10	mean, I was looking at the average line but	10	am that familiar with. So, for example, I
11	if you look at the individual data points,	11	can't tell you how many multiples are in
12	yes, you can see anything from 3.9 up to 4.8	12	there. So anyway.
13	or so. Or 3 you were right, 3.8 even.	13	Q. But if you were in charge of
14	Q. So that's like a variability of	14	since you were in charge of ProQuad at this
15	.4. Right?	15	time, you had responsibility for ProQuad, how
16	A. From 3.8 to 4.8, that's almost	16	the house standard was calculated and applied
17	a log variability.	17	was an issue for you, wasn't it?
18	Q. That's almost a what?	18	MR. SANGIAMO: Object to the
	A. That's almost a log.	19	form.
			THE WITNESS: In principle, no,
19	-	20	
19 20	Q. And a log is ten times. Right?	20 21	
19 20 21	Q. And a log is ten times. Right?A. Yes.	21	as long as it remained stable. If it
19 20 21 22	Q. And a log is ten times. Right?A. Yes.Q. So when we so variability	21 22	as long as it remained stable. If it led to a change in the product or a
19 20 21 22 23	 Q. And a log is ten times. Right? A. Yes. Q. So when we so variability so when we change the log .1, that means 	21 22 23	as long as it remained stable. If it led to a change in the product or a change in how the product was made,
19 20 21 22	Q. And a log is ten times. Right?A. Yes.Q. So when we so variability	21 22	as long as it remained stable. If it led to a change in the product or a

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]
1	Page 414 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 416 FLORIAN SCHODEL, MD - CONFIDENTIAL
$\begin{vmatrix} 1\\2 \end{vmatrix}$	Q. But the application and	2	more virus particles in the same product if
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	calculation of the house standard was something	3	you don't change the release potencies but the
4	that CBER had to know about. Right?	4	house standard recognizes there's more product
5	A. Yes, of course.	5	in it?
6	Q. If you could go to the next	6	A. No. No, you just call it a
7	to the let's go to the last page, the	7	different number.
8	"Summary" page. The second bullet point says,	8	Q. So it's the same
9	"there is general agreementwith the	9	A. You do exactly the same thing.
10	exception of mumps."	10	Q. It's the number
11	Then the third bullet point says	11	A. The manufacturing process
12	house standard increases from 4.2 to 4.3 is	12	remains stable. It remains exactly the same
13	technically defensible.	13	dilutions. Exactly what you've done before.
14	A. This is the very last one, I	14	The difficulty here is really one that is
15	see.	15	related to the accuracy of an assay of
16	Q. Yes. I'm sorry. Do you know	16	measuring whether or not it meets release
17	what that means, "is technically defensible"?	17	specifications. You don't put in more or
18	MR. SANGIAMO: Objection. Calls	18	less. You just call it a different number.
19	for speculation.	19	Q. So what was 5 yesterday is 5.1
20	MR. MACORETTA: I just asked him	20	today?
21	if he knew what it meant.	21	A. In view of more data what you
22	MR. SANGIAMO: You're acting	22	measured as 5 yesterday you now realize is in
23	like he wrote the document.	23	reality 5.1.
24	MR. MACORETTA: That's fine.	24	Q. But if my release spec is 5.0,
25	BY MR. MACORETTA:	25	isn't if I measured something at 4.9
	Page 415		Page 417
1	FLORIAN SCHODEL, MD - CONFIDENTIAL	1	FLORIAN SCHODEL, MD - CONFIDENTIAL
2	Q. You can answer the question.	2	yesterday, that's 5.0 today. Right?
3	A. I mean, the only thing I can	3	A. Well, I'm not sure I follow.
4	see here and you can see that for yourself is	4	Q. You know what, strike that. Let
5	on 618, if you look at all the data, you have	5	me I'll withdraw that question.
6	a total number of 2,900 runs and you have an	6	Let's look at the last bullet
7	average of 4.28. So that is how the house	7	point. Mumps house standard assigned potency
8	standard has behaved. Then you have the	8	has important impact on - MMR II near-term
9	qualification data that were done over a	9	manufacturability. What does that mean?
10	limited period of time with a limited number	10	A. To tell you the truth, I don't
11	of runs and that resulted in an assignment of	11	exactly know, but I don't know.
12	4.2. That's different. And, therefore, the	12	Q. You just said that nothing
13	defense of that change would be the now	13	changes, it's just a change in the number. If
14	available very large quantity of data that	14	nothing changes, why would it impact
15	suggested that the house standard may have	15	manufacturability?
16	been assigned too low a potency and should be	16	A. I mean, you I don't know. I
17	increased.	17	mean, you may I really don't know.
18	Q. So it goes from 4.2 to 4.3?	18	Q. This would be something that you
19	A. That is correct.	19	would want to know about, right, since you're
20	Q. But the release potency does	20	in charge of ProQuad?
21	not the minimum and maximum release	21	A. Yeah, absolutely.
22	potencies do not change. Right? It's still	22	MR. SANGIAMO: Object to the
23	5.0 or 5.5. Right?	23	form.
24	A. They don't change.	24	BY MR. MACORETTA:
25	Q. Well, but aren't you putting	25	Q. Okay. And it also says, "MMR®II

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1	Page 418 ELOPIAN SCHODEL MD. CONFIDENTIAL	1	Page 420
	FLORIAN SCHODEL, MD - CONFIDENTIAL	2	CERTIFICATE
2	shelf-life, recon/store time," and "calibrated	3 4	
3	stability." Do you have an understanding of	4	I do hereby certify that I am a Notary
4	why changing the house standard potency would	5	Public in good standing, that the aforesaid
5	impact them?	6	testimony was taken before me, pursuant to
6	A. Yeah. That we just	0	notice, at the time and place indicated; that said deponent was by me duly sworn to tell
7	discussed that, because the numbers that you	7	the truth, the whole truth, and nothing but
8	assign to the potencies at given points in	8	the truth; that the testimony of said deponent was correctly recorded in machine
9	time change with a calibration to the house	0	shorthand by me and thereafter transcribed
10	standard. The house standard is different,	9	under my supervision with computer-aided
11	they go up or down.	10	transcription; that the deposition is a true and correct record of the testimony given by
12	Q. So does that mean that if my end	10	the witness; and that I am neither of counsel
13	expiry potency was 4.2 yesterday, it's 4.3	11	nor kin to any party in said action, nor
14	today when we increase the house standard?	12	interested in the outcome thereof.
15	A. No, it's still 4.3.		WITNESS my hand and official seal this
16	Q. No, it's if 4.2 yesterday. 4.0.	13	5th day of January, 2017.
17	Let's say if I	14 15	
18	A. You're not changing the end	16	A A A
19	expiry potency, we're just changing what	17	Linua rossistros, RPR, CSR
20	number we give the measurement.	17 18	Notary Public
21	Q. So the end expiry potency is the	19	
22	same but what measured 4.2 yesterday measures	20	
23	at 4.3 today?	21 22	
24	A. It may still measure at 4.3,	23	
25	but it gets calibrated to a differently	24 25	
		20	D (21
1	Page 419 FLORIAN SCHODEL, MD - CONFIDENTIAL	1	Page 421
$\begin{vmatrix} 1\\2 \end{vmatrix}$	assigned house standard and, therefore, it	2	INSTRUCTIONS TO WITNESS
3	gets called a different number with more	3	Please read your deposition over
4	data.	4	carefully and make any necessary corrections.
5		5	You should state the reason in the
6		6	
	8	7	appropriate space on the errata sheet for any corrections that are made.
7	end		
8	MR. MACORETTA: That's fine. We	8	After doing so, please sign the errata
9	are. And I'm not going to start and	9	sheet and date it.
10	do something else. I don't have any	10	You are signing same subject to the
11	more questions today, Dr. Schodel.	11	changes you have noted on the errata sheet,
12	THE WITNESS: Thank you.	12	which will be attached to your deposition.
13	MR. MACORETTA: Thank you.	13	It is imperative that you return the
14	MR. SANGIAMO: No questions	14	original errata sheet to the deposing
15	here.	15	attorney within thirty (30) days of receipt
16	VIDEOGRAPHER: The time now is	16	of the deposition transcript by you. If you
17	5:57. This concludes the deposition.	17	fail to do so, the deposition transcript may
18	End of disc six of six.	18	be deemed to be accurate and may be used in
19		19	court.
20	(Witness excused.)	20	
21		21	
22	(Deposition concluded at	22	
	5:57 p.m.)	23	
23	5:57 p.m.)	23 24	
	5:57 p.m.)	23 24 25	

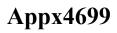
212-279-9424

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Case: 23-2553 Document: 42 Page: 298 Date Filed: 11/01/2023

	Page 422	
1	ACKNOWLEDGMENT OF DEPONENT	
2		
3	I have read the foregoing transcript of	
4	my deposition and except for any corrections or	
5	changes noted on the errata sheet, I hereby	
6	subscribe to the transcript as an accurate record	
7	of the statements made by me.	
8		
9		
10	FLORIAN SCHODEL, MD	
11	i Lona a v Schobel, Mb	
12	SUBSCRIBED AND SWORN before and to me	
13	this day of, 20	
14		
15		
16		
17	NOTARY PUBLIC	
18		
19		
20	My Commission expires:	
21		
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24		
25		
23		
	Page 423	
1	ERRATA SHEET	
2	IN RE: USA ex rel. vs. MERCK	
3	DATE: 12/22/2016	
4	PAGE LINE CORRECTION AND REASON	
5		
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 16 17 18 19 20 21 22 23 		
 16 17 18 19 20 21 22 		

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10/25/2019 Declaration of G. Reilly EXHIBIT 117

Appx4700

To: 'Y. Kino'[kino-yo@kaketsuken.or.jp]; Morsy, Manal A.[manal_morsy@merck.com] Cc: Chirawin, Keith D. [keith chirawin@merck.com]; Bramble, Jove L. liove bramble@merck.com]; Matthews, Holly[holly matthews@merck.com]; Heyse, Joseph F.[joseph heyse@merck.com]; Schodel, Florian[florian schodel@merck.com]; Simon, Keiko[keiko simon@merck.com]; Musey, Luwy[luwy_musey@merck.com]; Schofield, Timothy L[timothy_schofield@merck.com]; Antonello, Joseph M[joseph_antonello@merck.com]; Galinski, Mark S.[mark_galinski@merck.com]; Abraham, Katalin G.[katalin abraham@merck.com]; Shaw, Alan[alan r shaw@merck.com]; 'Shiosaki'[shiosaki@kaketsuken.or.jp]; 'Funatsu'[funatsu-ma@kaketsuken.or.jp]; 'Kanehara'[kanehara@kaketsuken.or.jp]; 'Timothy A. Corrigan'[corrigan@kaketsuken.or.jp]; 'Tochihara'[tochihara@kaketsuken.or.jp]; '????'[sakai-kaz@kaketsuken.or.jp]; '????'[mizuno@kaketsuken.or.jp]; '????[tanaka@kaketsuken.or.jp]; '????[honda@kaketsuken.or.jp]; '?? ??'[mizokami@kaketsuken.or.jp] Morsy, Manal A. From: Fri 9/13/2002 9:59:17 AM Sent: Normal Importance: Subject: RE: Kaketsuken Questions regarding mumps end expiry potency

No trouble at all – in terms of the rHA history – I will have to get back to you on this one – for correction rHA is not a virus stabilizer – but rather like FBS, rHA is required for maintaining the mono-layer cell culture integrity.

in terms of the clinical trial – the study was designed to address a specific request made to us by the EU since rHA is a recombinant excipient to show that anti –HA antibodies are not generated.

in terms of why PRN and ELISA in the mumps end expiry and only ELISA in the MMRII/rHA – and this CBER's explanation because we asked the same question regarding the need for a PRN – CBER considers a neutralization assay essential for establishing efficacy were you need to define effectiveness for a product – the mumps end expiry trial is comparing release to expiry within the same product – however when you are comparing equivalence between two products – CBER considers ELISA sufficient.

Manal

Subject: RE: Kaketsuken Questions regarding mumps end expiry potency

Manal,

Thank you very much for your clarifications.

I understand that rHA is in a completely different category from FCS, because rHA is contained in the virus growth media and the stabilizer for the virus harvests, but FCS is not. However, I also understand that it is not appropriate to describe the M-M-R(TM)II with rHA as a "new formulation".

Because rHA is not a final excipient, a clinical study and even a partial change application would not be required upon replacement, as you previously expected. However, as a matter of fact, you are conducting a clinical study and are going to make a partial change application; therefore, the change of HSA from plasma-derived to recombinant is not supposed to be a mere replacement of one of the materials.

Because we also have to make a partial change application regarding rHA in Japan, I would appreciate it if you could summarize the history

of rHA replacement, especially the reason for the clinical trial and partial application. I am not in a hurry for this.

Finally, I do not understand the end of the last paragraph of your e-mail of September 12th. "...in both the primary and secondary

endpoint..." I understand the protocol of the mumps dose justification study in that there are two endpoints, PRN and ELISA; however, in the clinical study with MMRII/rHA, you employ only ELISA. In that sense, the two studies are not the same. My question is, why only ELISA was accepted for MMRII/rHA whereas both PRN and ELISA were required for the mumps end expiry trial. I really need your explanation on this point. I am very sorry to trouble you, but I would like to clarify the situation before holding our internal meeting.

I would appreciate your response.

Regards,

Yoichiro

----Original Message----From: Morsy, Manal A. [mailto:manal_morsy@merck.com]
Sent: Thursday, September 12, 2002 11:16 PM
To: 'Y. Kino'; Morsy, Manal A.
Cc: Chirgwin, Keith D.; Bramble, Joye L.; Matthews, Holly; Heyse, Joseph F.; Schodel, Florian; Simon, Keiko; Musey, Luwy; Schofield, Timothy L; Antonello, Joseph M; Galinski, Mark S.; Abraham, Katalin G.; Shaw, Alan; Shiosaki; Funatsu; Kanehara; Timothy A.
Corrigan; Tochihara; ????; ????; ???????????????
Subject: RE: Kaketsuken Questions regarding mumps end expiry potency

Dear Yoichiro,

In terms of the 20,000 CCID50 and rationale – I will have to defer answering until we review the papers you are referring to – also please keep in mind that we are still evaluating the shelf life and what we (Merck) can support – so please think of that as one of the potential options that may or may not be viable once we complete our shelf life evaluation.

Also please note that the rHA replacement in MMRII is NOT a "new formulation" rather this is a bulk culture media excipient like fetal bovine serum which is what it is actually replacing in the bulk process when the virus infection is initiated, not a "formulation" excipient in the final container for stability. We have to make sure that there is clarity on this issue other wise this can lead to great confusion especially in agency communications.

In terms of your question – if we were going to conduct another end expiry trial for the MMRII/rHA – the answer as previously stated is NO – MMRII/rHA is the same as the current MMRII except for the excipient replacement – therefore what ever the end expiry assignment becomes for the the current MMRII is what would translate to minimum potency for MMRII/rHA – ie what ever the results are for the ongoing mumps end expiry trial are will affect current label and will be transferred to revised label for MMRII/rHA.

The criteria in the MMRII/rHA study are the same except the assays used are exclusively ELISA – ie the PRN (plaque reduction neutralization) assay is not used to evaluate immune response for mumps in the MMRII/rHA study. Recall that the primary end point in the mumps end expiry is based on measuring immune response using the PRN assay while the secondary end point in the that study is based on using the mumps ELISA assay – in both the primary and secondary end point scenarios the criteria of success are the same and are the same as those set forth for the

MMRII/rHA.

Hope this helps.

Manal

Manal Morsy, MD, PhD, MBA Director Worldwide Regulatory Affairs Vaccines/Biologics morsy@merck.com tel: 484-344-3785 fax: 484-344-2962

-----Original Message----- **From:** Y. Kino [mailto:kino-yo@kaketsuken.or.jp] **Sent:** Thursday, September 12, 2002 4:59 AM **To:** 'Morsy, Manal A.' **Cc:** 'Chirgwin, Keith D.'; 'Bramble, Joye L.'; 'Matthews, Holly'; 'Heyse, Joseph F.'; 'Schodel, Florian'; 'Simon, Keiko'; 'Musey, Luwy'; 'Schofield, Timothy L'; 'Antonello, Joseph M'; 'Galinski, Mark S.'; 'Abraham, Katalin G.'; 'Shaw, Alan'; Shiosaki; Funatsu; Kanehara; Timothy A. Corrigan; Tochihara; ????; ????; ?? ?? ?? **Subject:** RE: Kaketsuken Questions regarding mumps end expiry potency

Dear Manal,

Thank you very much for your quick response. The following are several additional questions I have for you:

Regarding Question #3, originally, we were going to use the results of your ongoing trial as a rationale for the end expiry potency of mumps; however, if we submit the JNDA with 20,000 CCID50, we will have to use another rationale. In such a situation, we will have to use the minimum immunizing titer reported in papers (J.A.M.A, 203:9-13, 1968 and The New England Journal of Medicine, 278(5), 227-232,1968). Is this OK for you, or could you suggest an alternative rationale?

For me, your reply to Question #4 is unclear. Are you going to conduct an additional clinical trial to determine the end expiry potency of the new formulation? Your explanation would be appreciated.

Finally, are the criteria for the endpoint of the ongoing clinical trial using M-M-R(TM)II with rHA the same as those of the mumps dose justification trial?

I am looking forward to your complete response. Thank you.

Regards,

Yoichiro

-----Original Message-----



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From: Morsy, Manal A. [mailto:manal_morsy@merck.com]
Sent: Thursday, September 12, 2002 2:49 AM
To: 'Y. Kino'
Cc: Chirgwin, Keith D.; Bramble, Joye L.; Matthews, Holly; Heyse, Joseph F.; Schodel, Florian; Simon, Keiko; Musey, Luwy; Schofield, Timothy L; Antonello, Joseph M; Galinski, Mark S.; Abraham, Katalin G.; Shaw, Alan
Subject: RE: Kaketsuken Questions regarding mumps end expiry potency

Dear Yoichiro,

Please note comments to questions – I will get back to you with complete responses as soon as possible following internal discussions.

Regards

Manal Manal Morsy, MD, PhD, MBA Director Worldwide Regulatory Affairs Vaccines/Biologics morsy@merck.com tel: 484-344-3785 fax: 484-344-2962

-----Original Message----- **From:** Y. Kino [mailto:kino-yo@kaketsuken.or.jp] **Sent:** Wednesday, September 11, 2002 3:06 AM **To:** Morsy Manal **Cc:** Shiosaki; Kanehara; Funatsu; Tochihara; ????; ????; ???? **Subject:** Questions regarding mumps end expiry potency

Dear Manal,

As of the teleconference, we have been internally discussing possible options regarding the mumps end expiry potency. To make our discussions more concrete, I would like to confirm the following points:

1. Would it be possible to forward us the interim summary data of the study in which 265 samples were excluded? We are interested in the data for the subjects that were already fixed. [Morsy, Manal A.] we will discuss internally and determine feasibility and timing

2. If 20,000CCID50 is adopted as the end expiry potency, do you recommend 1 year as the shelf life? [Morsy, Manal A.] we are currently evaluating the shelf life recommendation

3. Is there any other basis regarding 20,000CCID50 as the end expiry potency other than the minimum required virus titer? [Morsy, Manal A.] please clarify - I am not sure I understand your question. As you recall we had previously forwarded to you the historical events that led to CBER's request that Merck conducts an end expiry trial if Merck wanted to change mumps potency in the label from 20,000. please see attached:



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4. What is the mumps end expiry potency of the investigational vaccine with rHA which is being used in the clinical trial? Further, is the mumps sero-conversion rate one of the endpoints of the trial?[Morsy, Manal A.] yes

[Morsy, Manal A.] the investigational vaccine is tested at release – end expiry potency for mumps would follow what would be in the label post the end expiry trial conclusion.

5. When you change HSA to rHA, is an additional end expiry trial with the new formulation required?

[Morsy, Manal A.] No - see comment above

6. If the primary end point is not fulfilled and you negotiate with CBER, is there any possibility of going back to 5,000 CCID50?

[Morsy, Manal A.] unlikely the preliminary data from the mumps end expiry based on the criteria set forth by CBER would not support 5,000 - what we would negotiate if one of the two criteria is not met would be the 10,000 CCID50

We will hold an internal meeting next Wednesday to determine which option to pursue; therefore, I would appreciate it if you could forward your responses to the questions noted above by next Tuesday.

[Morsy, Manal A.] Additional comments will be provided as soon as internal discussion at our end are concluded to further address your questions.

Regards

Manal

As I explained previously, the timing of the JNDA submission is an extremely political issue both internally and externally. I would appreciate your cooperation.

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10/25/2019 Declaration of G. Reilly EXHIBIT 118

To: Chodakewitz, Jeffrey A[jeffrey_chodakewitz@merck.com]; Chirgwin, Keith D.[keith_chirgwin@merck.com]; Heyse, Joseph F.[joseph_heyse@merck.com]; Schodel, Florian[florian_schodel@merck.com]; Matthews, Holly[holly_matthews@merck.com]; Willison, Barbara W[barbara_willison@merck.com]; Morsy, Manal A.[manal_morsy@merck.com]; Musey, Luwy[luwy_musey@merck.com]; Dietrich, Gary J[gary_dietrich@merck.com]; Hartzel, Jonathan[jonathan_hartzel@merck.com]; Karnik, Shaila[shaila_karnik@merck.com]; Kuter, Barbara J.[barbara_kuter@merck.com] Cc: Schreader, Nancy T[nancy_schreader@merck.com]; Kriebel, Lonnie M[Ionnie_kriebel@merck.com]; Daggett, Kathleen N[kathy_daggett@merck.com]; Shay, Charlotte[charlotte_shay@merck.com] Simon, Keiko From: Sent: Mon 10/27/2003 8:21:49 PM Importance: Normal Subject: VP Clinical planning meeting information Final October25 VP PlanningMeeting MumpsEndExpiry2004.ppt oGOS versus GOS Comparison.ppt

Dear all,

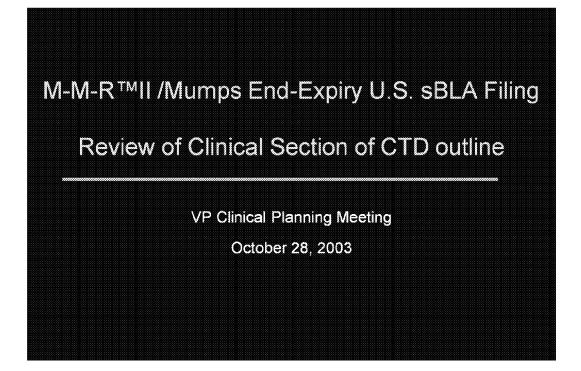
Please find attached the presentation slides from Luwy and Jon for tomorrow's discussion. Apologies for the lateness of this distribution.

Outline of Clinical documentation

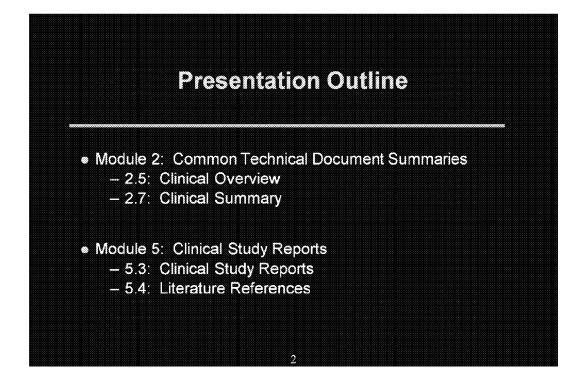
GOS vs. oGOS comparison

Thank you, Keiko

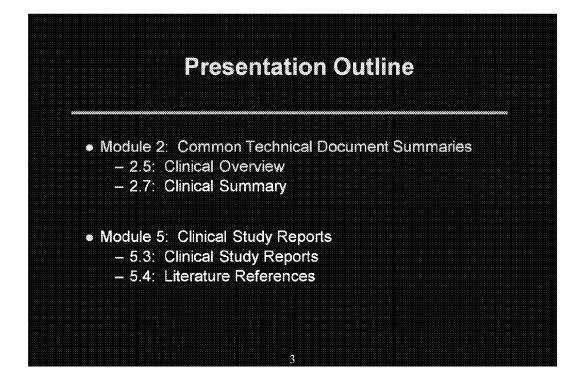
Thank you, Keiko O. Simon, PhD Project Management 484-344-7590 (phone) 484-344-3659 (fax)



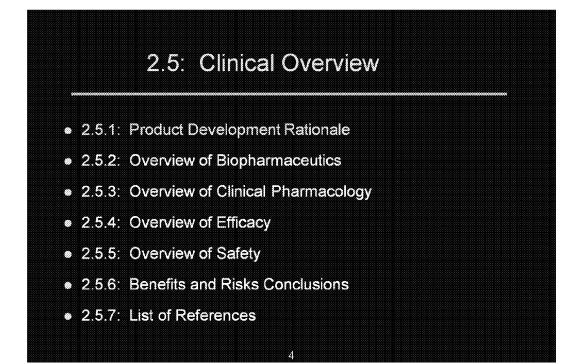








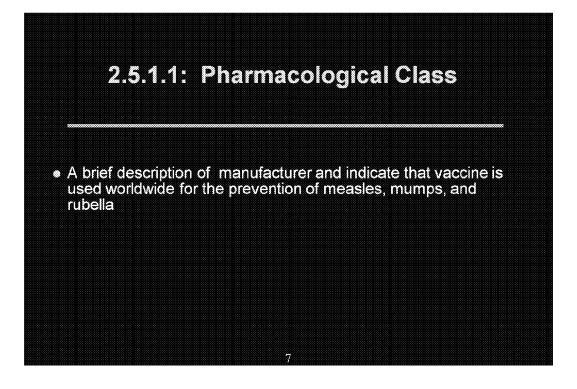






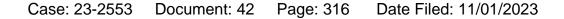


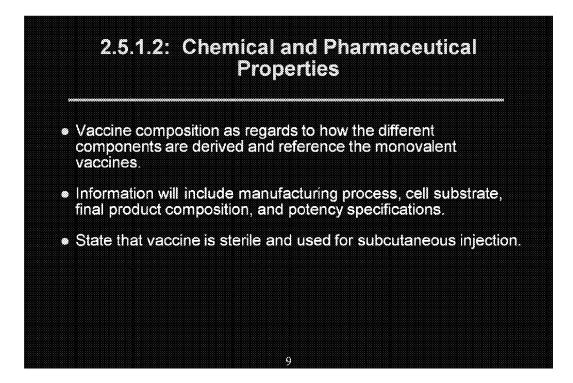






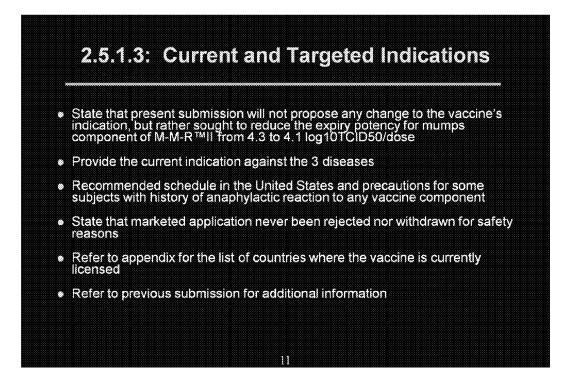






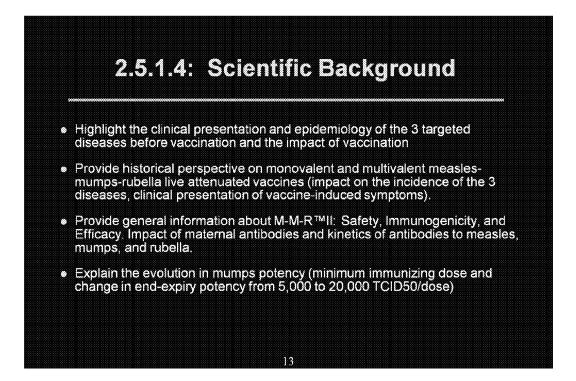




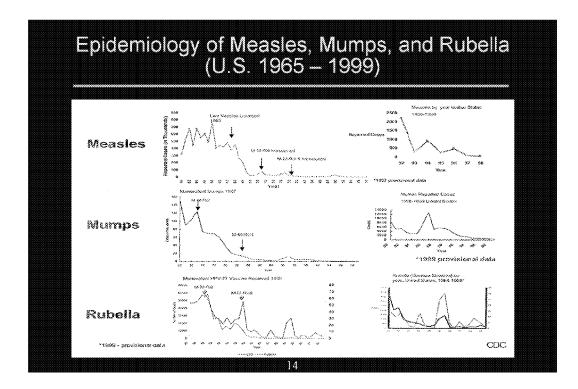












Key	Mumps Virus	s Potency V	/alues
Vaccine Component	Minimum Immunizing Dose	End-Expiry Potency	Minimum Release Potency
	(TCID ₅₀ /dose)	(TCID ₅₀ /dose)	(TCID ₅₀ /dose)
REDACTED – OMF	>	4	1
Mumps	~2.5 log ₁₀ (~317)§	3.7 log ₁₀ (5,000)¶	4.7 log ₁₀ (50,000)
REDACTED – OMI	P		
9 In 1972, potency vi BSC-1 to Vero cells).	alue had to be adjusted (4-fol	d increase) due to a chai	nge in cell substrate (fron
¶ In 1999, minimum an end-expiry potenc	release was changed from 4.3 cy of 4.3 log $_{10}$ instead of 3.7 lo	7 to 5.0 log ₁₀ in agreeme ig ₁₀ TCID ₅₀	nt with CBER to support



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2.5.1.5: Overview of Clinical Development Program

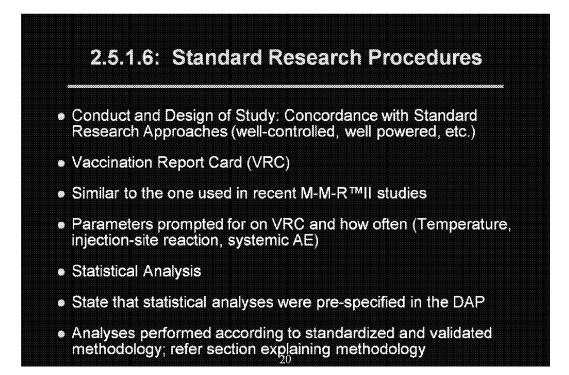
- State that application is to obtain approval to lower mumps end-expiry potency in M-M-R™II based on the clinical data; that lowering will reduce amount of unneeded virus given to children while preserving safety and efficacy profiles of the vaccine.
- Explain that lowering of mumps potency would more likely affect immunogenicity rather than safety
- Provide rationale for the conduct of this clinical trial (need to identify mumps endexpiry potency). What was the plan and How was it done?
- Vaccine aged at room temperature to mimic natural potency decay
- Briefly state that in agreement with CBER, study was done with oGOS as vaccine stabilizer, vaccine made with oGOS provides comparable immune responses to vaccine made with GOS (report provided in section 5.3.5).
- Describe briefly protocol 007: study objective, Rationale for evaluating the kinetics of immune responses (1 year persistence).

17

M-M-R™ ₈ sublot	Antigen	Targeted Potency (log ₁₀ TCID ₅₀)	Estimated Potency (log ₁₀ TCID ₅₀)†	Adjusted Potency (log ₁₀ TCID ₅₀)‡					
M-M-R™ _{ii}	REDACTE	REDACTED - OMP							
containing ≤3.7 log ₁₀	Mumps	≤3.7	3.7	3.8					
TCID ₅₀	REDACTE	REDACTED - OMP							
M-M-R™ _{ii} containing ≤4.0 log ₁₀	Mumps	≤4.0	3.9	4.0					
TCID ₅₀	REDACTED	OMP							
M-M-R™ _n containing ~4.9 log _{to}	 Mumps	~4.9	4.7	4.8					
TCID ₅₀	REDACTE	D – OMP		******					

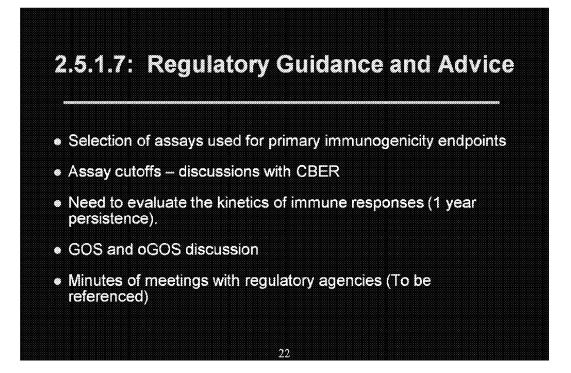






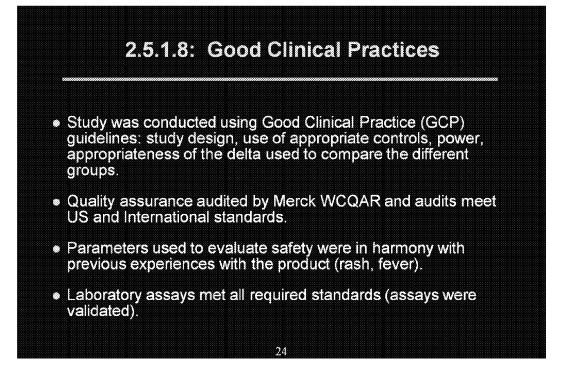
















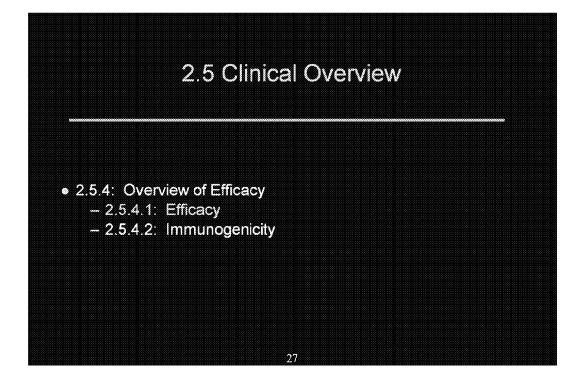
- 2.5.1: Product Development Rationale
- 2.5.2: Overview of Biopharmaceutics (Not Applicable)
- 2.5.3: Overview of Clinical Pharmacology (Not Applicable)
- 2.5.4: Overview of Efficacy
- 2.5.5: Overview of Safety
- 2.5.6: Benefits and Risks Conclusions
- 2.5.7: List of References

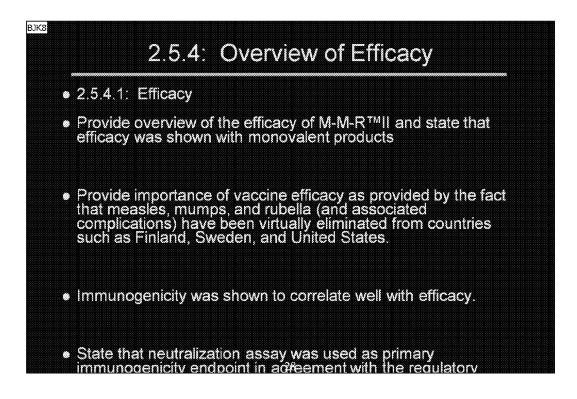




- 2.5.1: Product Development Rationale
- 2.5.2: Overview of Biopharmaceutics
- 2.5.3: Overview of Clinical Pharmacology
- 2.5.4: Overview of Efficacy
- 2.5.5: Overview of Safety
- 2.5.6: Benefits and Risks Conclusions
- 2.5.7: List of References







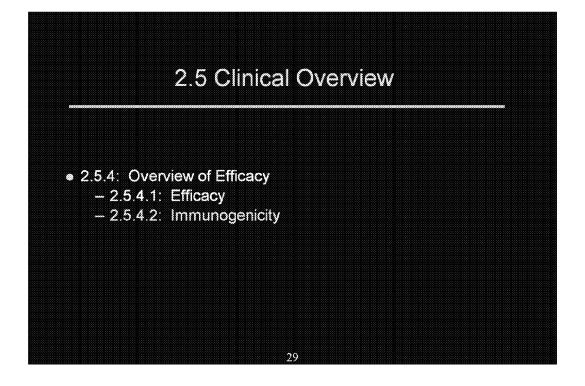
Slide 28

BJK8 Suggest first bullet say this is a "brief" summary

Change "bleeding" in last bullet to "blood specimen" - not sure how persistence fits under efficacy? Barbara J. Kuter, 10/23/2003







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2.5.4: Overview of Efficacy

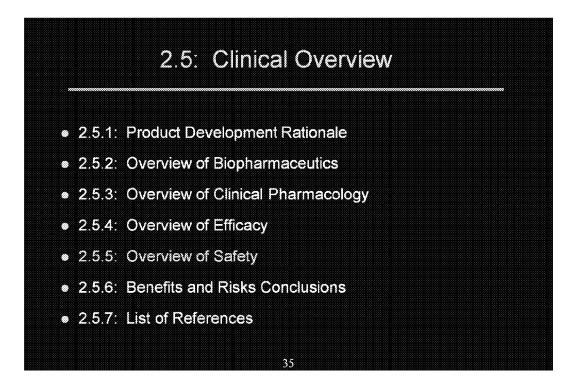
- 2.5.4.2: Immunogenicity
- State that 4.0 log10 TCID50 was satisfactory but not 3.8 log10 TCID50
- Indicate study hypotheses and statistical criteria for success
- Present study results by PRN then by ELISA (first 4.0 then 3.8)
- Present data related to the 1 year persistence showing that persistence was high (>95%) for all 3 antigens across treatment groups
- Conclusions on the immunogenicity: state that application supports an end-expiry dose of mumps virus in M-M-R™II to be no less than 4.0 log10 TCID50/dose based on the 3 key immunogenicity results (4.0 satisfactory but not 3.8; and responses persisted for at least 1 year)

					Group		
54	≤4.0 log ₁₀ TCID ₅₀ Mumps Potency (N=662)		~4.8 log ₁₀ TCID ₅₀ Mumps Potency (N=672)		Estimated		
n	Observed SCR (95% Cl)	Estimated SCR	n	Estimated SCR	Difference (90% Cl)	Acceptability	Similarity
433	93.3% (90.5% 95.5%)	93.4%	437	92.2%	1.2 (-1.8,4.1)	Acceptable	Similar

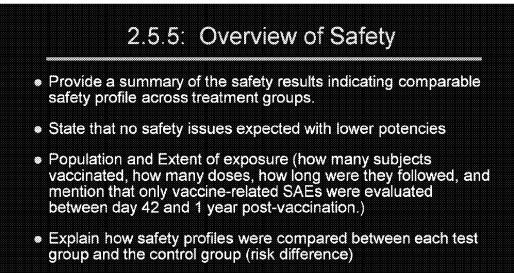
≤3.8 log ₁₀ TCID ₅₀ Mumps Potency (N=663)		~4.8 log _{i0} TCID _{s0} Mumps Potency (N=672)					
n	Observed SCR (95% Cl)	Estimated SCR	n	Estimated SCR	Estimated Difference (90% Cl)	Acceptability	Similarity
459	89.3% (86.1%, 92.0%)	89.4%	437	92.2%	-2.9 (-6.1 , 0.3)	Not Acceptable	Not Simila

Antigen	Mum	ps Potency (lo				
	≤4.0 (N=662)		~4.	8 (N=672)	Estimated Differences	Non- inferiority
	n	Estimated SCR	n	Estimated SCR	(90% CI)	Conclusion
REDACTEI	D – OMP					
Mumps	583	97,4%	588	98.0%	-0.6 (-2.1, 0.9)	Similar

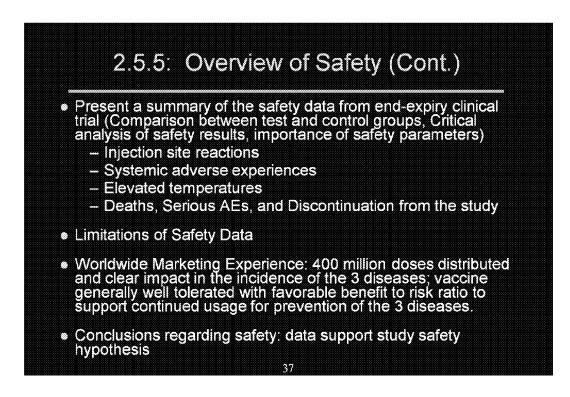
	1.1.1.1	mps Potency (lo				
Antigen	≤ 3.	8 (N=663)	~4.8	8 (N=672)	Estimated Differences (90% CI)	Non- inferiority Conclusion
	n	Estimated SCR	n	Estimated SCR		
REDACTED) – OMP					
Mumps	577	94,1%	588	98.0%	-3.8 (-5.9 , -2.0)	Not Similar



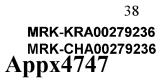
Case: 23-2553 Document: 42 Page: 344 Date Filed: 11/01/2023



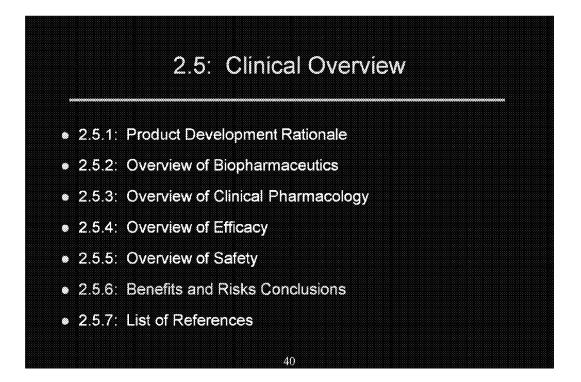
 Provide safety results (injection site, systemic, elevated temperatures, serious AEs, death, discontinuations): All showing no significant difference across tested potencies

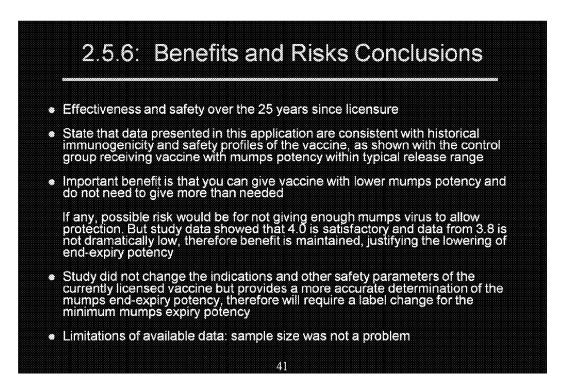


During 42	day	s Foll	ow	-up* ([·]	1)	
	Mumps	$t^{TM} \Pi$ with $\leq 3.8 \log_{10}$ $D_{50}/dose$	M-M-R [™] II with Mumps≤4.0 log ₁₀ TCID ₅₀ /dose		M-M-R TM II with Mumps -4.8 log ₁₀ TCID ₅₀ /dose	
	n	(%)	11	(%)	n	(%)
Total number of subjects	663		662		672	
Subjects with follow-up	631		636		643	
Number (%) of subjects:						
with no adverse experience	91	(14.4)	105	(16.5)	92	(14.3)
with one or more adverse experiences	540	(85.6)	531	(83.5)	551	(85.7)
MMR-related injection site reactions*	213	(33.8)	220	(34.6)	219	(34.1)
systemic adverse experiences	489	(77.5)	488	(76.7)	497	(77.3)
serious adverse experience	10	(1.6)	6	(0.9)	y	(1.4)

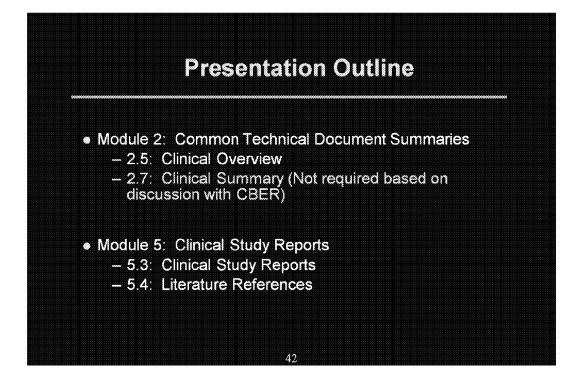


42 days F	Ollo	w-up)* (2	2)		
		R™ II		-R™II		I-R™II
	with Mumps $\leq 3.8 \log_{10}$ TCID ₅₀ /dose		with Mumps ≤4.0 log ₁₀ TCID ₅₀ /dose		with Mumps ~4.8 log ₁₉ TCID ₅₀ /dose	
	N =	631	N = 636		N = 643	
	n	(%)	n	(%)	n	(%)
With vaccine-related adverse experiences	347	(55.0)	313	(49.2)	337	(52.4)
MMR-related injection-site adverse experiences*	213	(33.8)	220	(34.6)	219	(34.1)
systemic adverse experiences	181	(28.7)	148	(23.3)	150	(23.3)

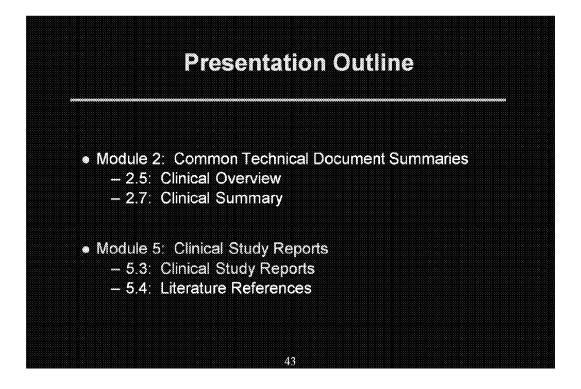




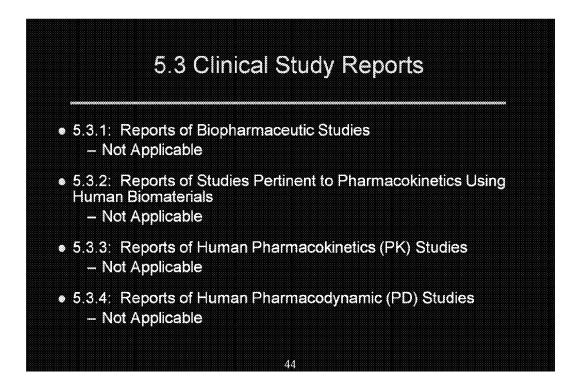




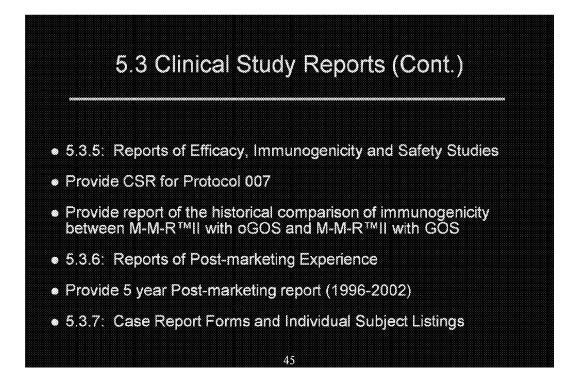




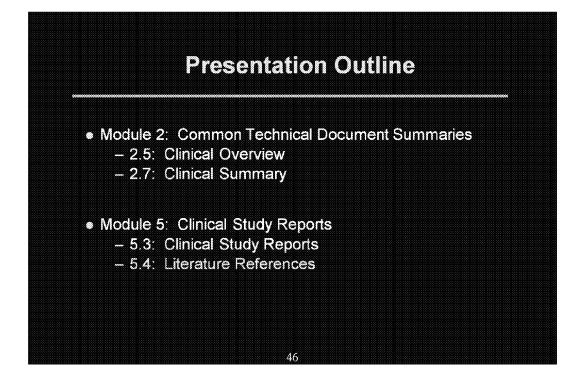


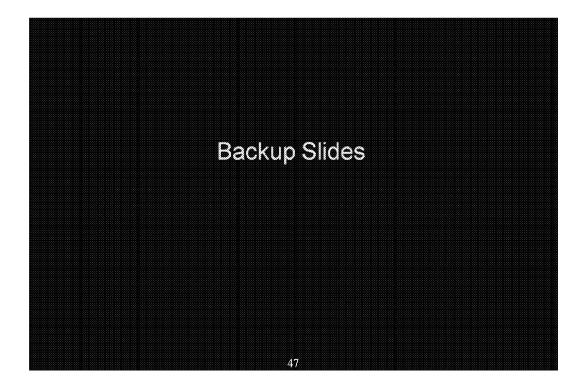












M-M-R™ ₈ Sublots	Experimental Conditions			
M-M-R™ _{ii} containing ≤3.7 log ₁₀ TCID ₅₀	Room Temperature for 12 weeks			
M-M-R™ _{ii} containing ≤4.0 log ₁₀ TCID ₅₀	Room Temperature for 7 weeks			
M-M-R™ _{ii} containing ~4.9 log₁₀ TCID ₅₀	No Manipulation			

88 88 2 976	Antigen Targeted Estimated Adjusted			
M-M-R™ _# sublot	Antigen	Targeted Potency (log ₁₀ TCID ₅₀)	Potency (95% CI) (log ₁₀ TCID ₅₀)†	Adjusted Potency (log TCID ₅₀)‡
M-M-R™ ₀	REDACTED - OMP			
containing ≤3.7 log ₁₀ TCID ₅₀	Mumps	≤3.7	3.66 (3.69)	3.8
	REDACTE	O – OMP		\$
M-M-R™,				
containing ≤4.0 log ₁₀ TCID ₅₀	Mumps	≲4.0	3.94 (3.98)	4.0
	REDACTE	O – OMP		
M-M-R™				
containing ~4.9 log ₁₀ TCID ₅₀	Mumps	~4.9	4.7	4.8
	REDACTE	D – OMP		

10/25/2019 Declaration of G. Reilly EXHIBIT 119

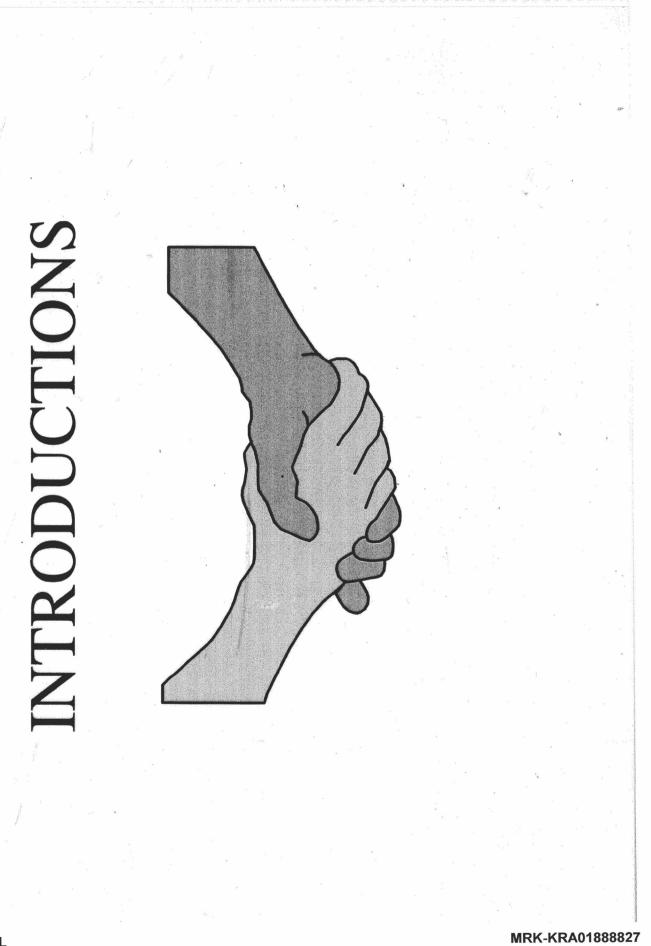
VESTIGATORS MEETING M-M-RTMII EXPIR'



Irving, Texas March 15-16, 1999

MRK-KRA01888826 MRK-CHA01888826 Appx4760

MRK-CHA01888827 Appx4761



CONFIDENTIAL

MERCK PERSONNEL

Clinical

- Megan McBride
- Kara Stockett
- Colleen Taddeo
- Dr. Scott Thaler

Statistics

- Dr. Stephanie Olsen
- Data Coordination
 Leighann Graham

- Quality Assurance
 - Susan McNeill
- **Biometrics Research**
 - Timothy Schofield
- Virus & Cell Biology - Dr. David Krah - Mary Yagodich
- Merck Vaccine Division
 - Gina Esposito
- Kim Haupt
- Maureen Walter

MERCK PERSONNEL (cont'd)

MRAS

Medical Research Associates

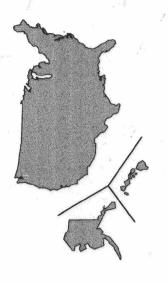
- Yolie Amisola-Crume
- Cathy Anderson
- Joanne Bixler
- Jane Brunette
- Nicole Christison
- Michele Goldberg
- Madigan Harris
- Darrell Johnson
- Julie Kennedy
- Lee Lesneski

- John Loder
- Karen Martin
- Patricia Morgan
- Lawrence Peterson
- Nancy Reinhardt
- Jill Ryan
- John Smith
- Michelle Stallworth
- Eloise Watkins

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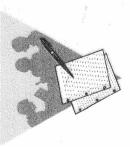
STUDY SITES

- Boston
- Buffalo
- Chapel Hill
 - Dallas
- Denver
- Honolulu
- Jackson
- Marshfield



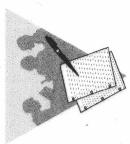
- Nashville
- Norfolk
- North Canton
- Oakland
- Pittsburgh
 - Rochester
- Salt Lake City
- San Diego

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AGENDA

- Introduction Dr. Scott Thaler
- Protocol Background & Rationale Dr. Scott Thaler
- Protocol Overview & Megan McBride / Kara Stockett Administrative Issues
- Case Report Forms Leighann Graham
- Handling & Shipping of Sera Megan McBride / Kara Stockett
- Question & Answers -. ALL
- LUNCH ALL
- Adverse Event Review Video
- Study Monitoring Darrell Johnson
 - Regulatory Aspects & Susan McNeill Quality Assurance
- Questions & Answers ALL
- Closing Remarks Dr. Scott Thaler



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BACKGROUND AND RATIONALE

- and lose potency over time when stored at 2-8°C The components of M-M-R^{TMII} are live viruses or higher.
- The FDA (CBER) has requested expiry potencies be placed on the label of M-M-RTMII.
- No data exist for mumps at the expiry potency Merck has selected.
- A clinical immunogenicity trial is necessary to provide these data.

M-M-RTMII END EXPIRY POTENCIES SUGGESTED FOR THE LABEL

<u>50</u>]		3		i. in
Potency/Dose (log10 TCID50)		3.7		2
P.				- - -
Component		Mumps		
	REDACTED – OMP		REDACTED - OMP	,X - '.

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Ŷ 0F DETERMINATION VACCINE SHELF-

Target or Fill Potency

Vaccine Stability

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TABLE 3: Marketing Stability Results for Measles Containing Vaccines

REDACTED – OMP

TABLE 4: Marketing Stability Results for Mumps Containing Vaccines

		Total Le	Total Loss: Release to 24 Mos.	to 24 Mos.	Predict	Predicted Expiry Potency at 24 Mos.	sy at 24 Mos.
Lot Subset # of Lots Average	# of Lots	Average	95% LCL	95% UCL	Average	95% LCL	95% UCL
Single Dose	65	0.52	0.36	0.68	4.45	4.29	4.61
Multi-Dose	9	0.37	0.21	0.52	4.53	4.37	4.68
AII	75	0.50	0.37	0.64	4.45	4.32	4.59
				\$			

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MEASLES AND MUMPS DATA ON MINIMUM IMMUNIZING DOSE

- Includes data on MeMu, MeMuRu bi/trivalent Buynak EB et al. JAMA 1969; 207: 2259-62.
- Buynak EB et al. JAMA 1968; 203: 9-13. – Mu only
- Stokes J et al. Pediatrics 1967; 39: 363-71

-Mu only

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REDACTED – OMP

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4 IUM IMMUNIZING DOSI **MUMPS DATA**

Vaccine	Dose	N	SCR	GMT (SNT)
Trivalent (HPV-77)	* 4:4 ***********************************	28	93%	8
MeMu bivalent	3.8	13	77%	5
Mu mono	3.1	11	100%	4.5
Mu mono	3.1	13	100%	7.2
Mu mono	1.6	8	75%	1.5

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DETERMINATION OF MEASLES AND MUMPS SHELF LIFE (all values in log₁₀ TCID₅₀)

	Expiry	95% UL	Target	Buffer	Minimum
	Potency	on 24			Immunizing
		Month			Dose
		Loss			•
REDACTED – OMP					
Mumps	4.3	0.64	4.9	-0.04	3.1
				ĩ	

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PRODUCTION OF M-M-RTM **AT EXPIRY**

- Natural Aging (2-8°C)
- RoomTemperature (20-25°C) Accelerated Aging at

Dilution of Components

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Study Type Advantages Accelerated Aging at Room • Material may be produce quickly Temperature (20-25°C) • Material may be produce guickly Temperature (20-25°C) • Change in live/inactive p similar to natural aging antigenicity Dilution • Material available relative Pilution • Similar to natural aging antigenicity • Similar to natural aging antigenicity • Similar to natural aging antigenicity • Similar to natural aging antigenicity • Similar to natural aging antigenicity		
	AUVAIIIAPES	Disadvantages
	Material may be produced relatively ouickly	Heat-induced qualitative antigenic changes
A©#	Change in live/inactive particle ratio •	• Effect on all 3 viruses in M-M-R TM _{II} not predictable
A24	•	• Effect on more susceptible sub-populations
 Enhance theoretical int between components Similar effects on all sub-populations 	Material available relatively quickly • No heat-induced change in	Least similar to natural aging process
Similar effects on all sub-populations	antigenicity Enhance theoretical interference between components	 Alteration in protein concentration Ratio of live/inactive particles not maintained
	imilar effects on all ib-populations	, , , , ,
Natural Aging at 2-8°C • Measures real-time stal decay	Measures real-time stability and decay	Very slow process Effect on all 3 viruses in
		M-M-R TM II not predictable

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THE PRELIMINARY AGING EXPERIMENT

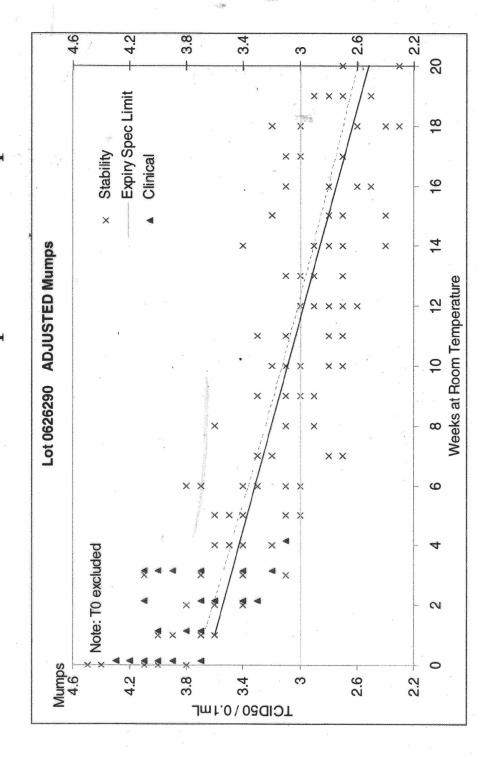
Goal:

- Reduce vaccine potency while minimizing the margin of error and ensure the true potency is no greater than the target.

Methods:

- Incubate 3 potential clinical lots at room temperature.
- Use a 1x6 potency testing scheme for 27 weeks.
- Generate best fit curves using all available data.
- Begin aging clinical material once decay understood

Stability Data for Lot #0626290 Showing Results of Tests on Clinical Samples for Mumps.



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ESTIMATED POTENCIES OF STUDY SUBLOTS

Group		Measles Titer (log ₁₀ TCID ₅₀)	Mumps Titer (log ₁₀ TCID ₅₀)	Rubella Titer (log ₁₀ TCID ₅₀)
Sublot #1	500	REDACTED – OMP	~4.9	REDACTED - OMP
Sublot #2	500		~3.98	
Sublot #3	500		~3.69	

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IMMUNOGENICITY MEASUREMENTS



- For Mumps, a functional (neutralization) assay has been developed.
- butter" plaque reduction neutralization (PRN) assay. - Neutralization will be measured using a "bread and
- a wild type mumps strain will be used in the PRN assay to best assess protection from wild mumps infection.

PLAOUE REDUCTION MUMPS **NEUTRALIZATION ASSAY**

- Serum dilutions are mixed with TN wt mumps for one hour, quenched, then added to Vero cell monolayers:
- Presamples to be tested at 1:2 and 1:4.
- Postsamples to be tested at 1:4 and 1:8.
- A randomly selected subset (~20%) will be diluted out to titer to compute GMTs.
- Incubated 6 days with media supplemented with agarose.
- Stained with 0.2% Coomassie Blue R-250 in ETOH
- Titer is the highest dilution that leads to at least 50%plaque reduction.

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PRELIMINARY GUIDELINES FOR THE PRN ASSAY

- Negative (not protected)
- <1:2
- Positive (protected)
- 21:4
- Seroconversion by PRN
- ≥ 4 fold rise in antibody titer

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PARTICIPATION IN THIS TRIAL **ADVANTAGES TO** FOR SUBJECTS

- Avoid unnecessary exposure in the future to higher levels of mumps vaccine virus.
- almost certainly ensures protection from A positive mumps neutralization titer wild type infection.
- Lower doses of mumps may be associated with lower rates of side effects.

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PROTOCOL 007



A Study of M-M-RTMII at Mumps Expiry Potency in Healthy Children 12 to 18 Months of Age

> MRK-KRA01888850 MRK-CHA01888850 Appx4784

PRIMARY OBJECTIVES

- mumps by neutralization among subjects receiving M-M-RTMH containing an expiry dose of mumps To demonstrate a similar immune response to compared to subjects receiving M-M-R^{TMII} containing a release dose of mumps.
- To demonstrate an adequate immune response to mumps among subjects receiving M-M-R^{TMII} with an expiry dose of mumps.

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SECONDARY OBJECTIVES

- M-M-RTMII containing a release dose of mumps. ELISA) for measles, mumps and rubella among children who receive M-M-R^{TMII} containing an To demonstrate similar immune responses (by expiry dose of mumps and children receiving
- rubella and varicella 42 days postvaccination in To summarize the GMTs to measles, mumps, both the expiry and control groups.

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SECONDARY OBJECTIVES

(cont'd)



mumps PRN titers ≥ 1 :8 in both expiry and control To summarize the proportion of subjects with groups.

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SECONDARY OBJECTIVES

(cont'd)

- randomly selected subset of subjects in both the To summarize the PRN titers (GMTs) in a expiry and control groups 42 days postvaccination.
- mumps given concomitantly with VARIVAXTM M-M-RTMII containing an expiry dose of To describe the safety and tolerability of

MRK-KRA01888854 MRK-CHA01888854 Appx4788

STUDY DESIGN SUMMARY

- Randomized, Double-Blind, Multi-Center Study
- 3 Groups:

- Control (~4.9 $\log_{10} \text{TCID}_{50}$ mumps).

- Intermediate Expiry (~4.0 log₁₀TCID₅₀ mumps).

- **Expiry** (~3.7 $\log_{10} \text{TCID}_{50}$ mumps).

Each subject receives a single injection of M-M-RTMII and VARIVAXTM 3 Visits: Day 0, day 42-56, and at one year.

MRK-KRA01888855 MRK-CHA01888855 Appx4789 Case: 23-2553 Document: 42 Page: 389 Date Filed: 11/01/2023

Study Flow Charl

	and the second		and the second		14	2		1		
TEST/PROCEDURE	Sublo (C	lot #1 M-M-R TM (Control Group)	Sublot #1 M-M-R TM _{II} A (Control Group)	- Subl c (Mun	t #2 M-] nps Expi	Sublot #2 M-M-R TM _I B (Mumps Expiry Group)	Sublo (Murr	Sublot #3 M-M-R TM _I C (Mumps Expiry Group)	Sublot #3 M-M-R TM _{II} C (Mumps Expiry Group)	Contraction of the second s
Mary .	Day 0	Day 42 (42-56)	Day 0 Day 42 Day 365 (42-56) (335-395)	Day 0	Day 0 Day 42 (42-56)	Day 365 (335-395)	Day 0	Day 0 Day 42 (42-56)	Day 365 (335-395)	land the second second
VACCINATION M-M-R TM I REDACTED - OMP	×		•	X		•	X			
OBTAIN BLOOD SAMPLE	×	X	X	X	X	X	X	X	X	
LABORATORY TESTS Mumps Neutralization Assay ELISA	××	XX	XX	X	XX	X X	XX	XX	XX	
CLINICAL FOLLOW-UP		X			X			X	2 5 5 5	

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INCLUSION CRITERIA

- Children 12-18 months of age.
- In good health based on medical history
- Signed informed consent form.
- measles, mumps, rubella, varicella or zoster No clinical history of vaccination for

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EXCLUSION CRITERIA

- Prior measles, mumps, rubella or varicella vaccine.
- Prior clinical history of measles, mumps, rubella, varicella or zoster.
- Any allergy to vaccine components including 0 anaphylactoid allergy to eggs.

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٥ Any exposure to measles, mumps, rubella, ~ ٥ varicella or zoster in the past 4 weeks.

STUDY FLOW CHART

- Day 0:
- Review Eligibility
- Obtain History/Consent
- Obtain Blood Sample (~5-10 mLs)
- Administer Vaccines:
- M-M-R^{TMII} to the Arm
- VARIVAXTM to the Thigh

- Hand-out and Review VRC with Parent

MRK-KRA01888859 MRK-CHA01888859 Appx4793

EXCLUSION CRITERIA

(cont'd)

- Receipt of immune globulin or blood products within 3 months of entry or 42 days thereafter.
 - Febrile illness within 72 hours of vaccination.
- Any immune impairment including immunosuppressive chemotherapy.
- Vaccination with other live attenuated vaccines 30 days prior to entry or 42 days thereafter.
- Vaccination with any inactivated vaccine 14 days prior to entry or planned 42 days thereafter.

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CONCURRENT TREATMENTS

- No live virus vaccine for 30 days before and 42 days after each dose of vaccine administered in this study.
- No inactivated vaccines (Hib, DTP, etc.) for 14 days before and 42 days after receipt of each dose of the vaccine.

STUDY FLOW CHART (cont'd)

- Day 42 to 365:
- Follow-up for vaccine-related SAEs
- Day 365 (335 to 395 days):
- Obtain Blood Sample (~ 5-10 mLs)
- Complete 1-year Persistence Bleed Workbook |
- Collect Exposure Information

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STUDY FLOW CHART

- (cont'd)
- Day 0 to 42:
- Safety Follow-up
- Day 42 (42 to 56 days):
- Obtain Blood Sample (~5-10 mLs)
- Collect VRC and Review
- Collect Exposure Information
- Day 279 (9 months Post-Vaccination):
 - Telephone Contact with Parent

MRK-KRA01888863 MRK-CHA01888863 Appx4797

ALLOCATION NUMBERS

- reviewed, and pre-vaccination blood draw is consented, inclusion/exclusion criteria are Assign allocation number after subject is performed.
- the subject is consented but the vaccination A baseline number will only be assigned if does not occur. Contact MPC for assignment of baseline number.

CONSENT



- Investigator must obtain written consent parent/guardian prior to performing any from each potential subject's clinical research procedures.
- *One signed copy for parent/guardian Parent/guardian must sign two copies: *One signed copy for study files

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CONCURRENT TREATMENTS

(cont'd)

- before or 42 days after vaccination unless No administration of immune globulin or there is a medical emergency warranting blood products for 3 months (90 days) their use.
- vaccination because the use of salicylates in children with varicella has been associated No salicylates during the 6 weeks after with Reye's syndrome.

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BLINDING (cont'd

- Sites will unblind a subject only in the event of a medical emergency.
- maintained with the SPONSOR and at the primary Masked Schedules for unblinding subjects will be site.
- Masked Schedules should be maintained in a secure location.
- At the end of the study, all masked schedules should be returned to the SPONSOR either intact or with the unblinding log.

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BLINDING

- The following persons will be blinded until all subjects have completed the study and data is screened for completeness:
- SPONSOR personnel directly involved in study.
- Subject/Parent/Guardians.
- Investigators.
- All vials of M-M-RTMII will appear identical.
- Any vial of supplied VARIVAXTM may be used

SUGGESTED METHOD FOR **BLOOD COLLECTION**

- Blood should be drawn (~ 5-10 mLs).
- Blood should be allowed to clot in the collection tube for 30-60 minutes.
- Clotted blood should not sit at room temperature or refrigerated for more than 2 hours before centrifugation and separation.
- Do not refrigerate newly collected blood.
- After separation place the serum in a vial provided prior to freezing. Use only Merck provided vials by Merck and place the correct label on the vial and labels.

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SERUM VIAL LABELS

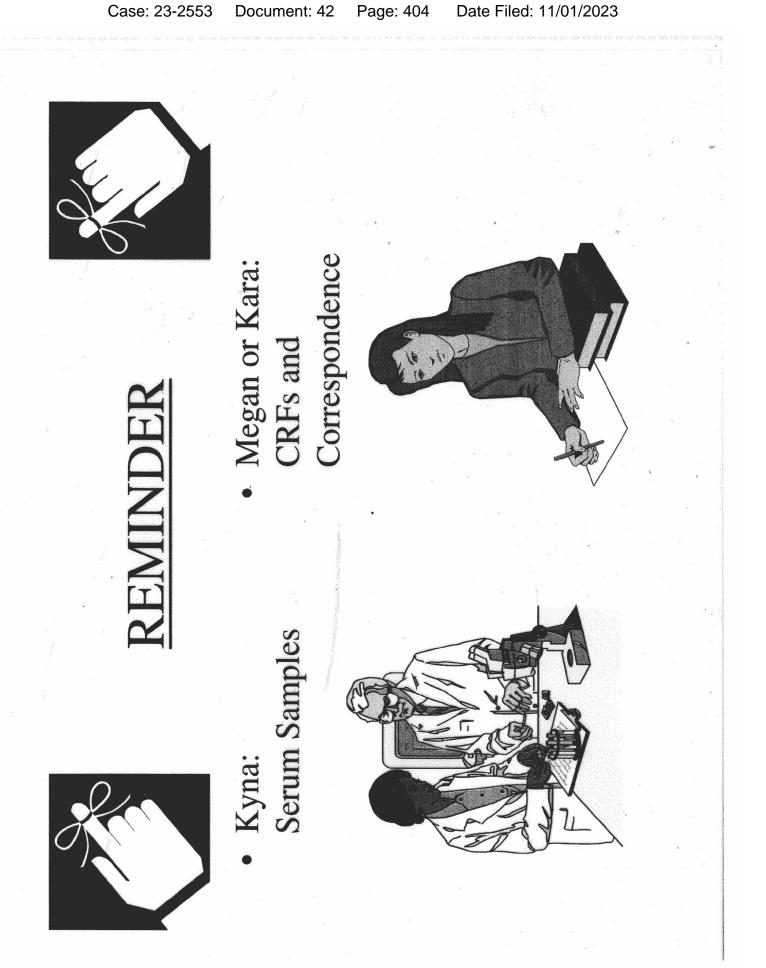
Bleed Interva PRE Label Color Yellow Blue Red

Day 42

I-Year

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CONFIDENTIAL



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VACCINE SHIPPING AND STORAGE

- artificially aged, all M-M-R^{TMII} vaccine will be Because the M-M-RTMII in this trial is shipped and stored frozen at -15°C.
- REDACTED OMP
- VARIVAXTM should be used within 30 minutes For consistency, both M-M-R^{TMII} and of reconstitution.

STORAGE OF VACCINE

- M-M-RTMII / VARIVAXTM
- 15°C (+5°F) or colder, frost-free freezer
- All vaccines supplied in 0.7 mL vials for a 0.5 mL injection.
- The vaccines must be administered within 30 minutes.
- Daily monitoring and documentation must be maintained for freezers and refrigerators

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STORAGE OF DILUENT

- 2 to 8°C (36 to 46°F) or room temperature.
- Supplied in 0.7 mL vials.
- For use with M-M-R^{TMII} and VARIVAXTM

RETENTION VIALS

- Use to monitor shipping, handling and storage of vaccines.
- VARIVAXTM) designated as retention vials. 12 Vials of each vaccine (M-M-R^{TMII}
- Must be stored with the study vaccine but not used during the trial.
- months of study completion or as requested Must be returned to SPONSOR within 3

REPLACEMENT VIALS

- Replacement vials will be available at each site to be used in the event of an error in reconstitution of vaccine or if not administered within 30 minutes.
 - Contact MPC or Monitor (at home if needed) for replacement number.

ADVERSE EXPERIENCE (AE)

body temporally associated with any use of a "Any unfavorable and unintended change in the structure, function, or chemistry of the Merck product in humans." Whether or not considered related to the use of the product

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ADVERSE EXPERIENCES



Pre-existing condition

AENO

YES **RECURRENCE/WORSENING** of a pre-existing condition

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CLASSIFYING AEs BY NTENSITY

Mild:

- Awareness of symptom, but easily tolerated

Moderate:

- Definitely acting like something is wrong.

Severe:

Extremely distressed or unable to do usual activities.

SAFETY MEASUREMENTS

- occurring 42 days after each injection must be All AEs, whether systemic or injection-site reported.
- temperatures for 42 days after each injection. Parent/guardian will record numerical



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SAFETY MONITORING



Report to Merck within 24 hours:

 All serious adverse experiences occurring 42 days after each injection.
 Only varcine_related SAFs after

 Only vaccine-related SAEs after Day 42 through Day 365.

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SERIOUS ADVERSE EVENTS

- Is life threatening.
- Results in a persistent or significant disability or incapacity.
- Results in or prolongs an existing in-patient hospitalization.
- Is a congenital anomaly or birth defect.
- Is cancer.
- Is the result of an overdose.

(1)

Other important medical event . - (ex. Febrile seizures)



AES MUST BE REPORTEI

- Serious AEs within 24 hours to one of the individuals listed on the SPONSOR contact page of the protocol (usually via MPC): **1** (610) 397-2207 ***** (610) 397-2941 - Megan McBride Kara Stockett
- All AEs are to be recorded on case report torms.

(610) 397 - 2625

Scott Thaler, M.D.







- Measles or rubella-like and/or varicella-like rashes should be seen by study physician
- varicella or zoster should be documented on Exposure to measles, mumps, rubella, the appropriate CRF.











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RASHES

(cont'd)

- mumps, mumps-like symptoms, varicella, If a child is thought to have measles, rubella, measles or rubella-like rash, varicella-like rash or zoster:
- Collect exposure information and complete appropriate CRFs.

STUDY DURATION

- Subject has completed study if:
- 42 days of safety follow-up after each vaccination.
- Received all scheduled vaccinations, and
- Pre- and Post-vaccination serum samples obtained

CONFIDENTIALITY

- affirms that information furnished by MRL By signing the protocol the investigator will be maintained in confidence.
- under the understanding of confidentiality affiliated institution; and employees only Information will be provided to the IRB;
- Records must be maintained in a secure location.

PUBLICATIONS

- We will establish a publications committee during the trial.
- MRL must review all publications 60 days prior to submission.
- confidential must be deleted from any Information identified by MRL as publication.

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IRB APPROVAL

supplies will be shipped. For continuing Written approval from the IRB must be must be sent to MRL at intervals not to studies, written approval from the IRB forwarded to MRL before clinical exceed one year.

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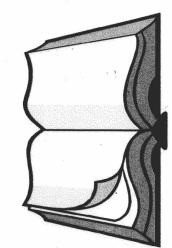
STUDY REOUIREMENTS

- IRB approval of protocol/consents.
- FDA 1572 Form.
- Signed Protocol/Completed Title Page.
- Copy of approved consent forms.
- CVs for all personnel working on study.
- Pre-study site visit (Merck MRA).
- IRB Compliance Letter

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ADMINISTRATIVE BINDER

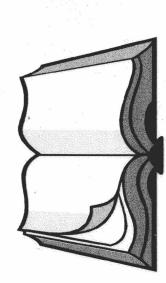
- Merck Contacts.
- Protocol/Amendments.
- Consent Form.
- IRB Approval.
- Personnel Signature Page.
- Allocation Numbers/Study Enrollment Log.



ADMINISTRATIVE BINDER

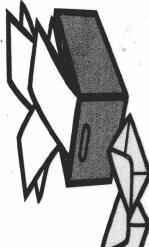
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- Data Collection Forms/Instructions.
- Vaccine Storage/Temperature Log.
- Vaccine Accountability/Returns.
- Good Clinical Practices.
- Serious AEs.
- Merck Monitoring Log.
- Correspondence.



RECORDS RETENTION

directives require documentation pertaining investigator for a minimum of 2-years after notification by MRL, or longer if requested to a clinical trial must be retained by the **Government agency regulations and** by MRL



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MEDICAL PROGRAM COORDINATOR

- Administrator for Merck Clinical Trials.
- Primary contact for study information.
- Serious Adverse Experiences
- Responsible for study initiation, data collection and review.
- Summarization of study findings.

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MERCK CONTACTS

Clinical Monitor

Scott Thaler, M.D

T (610) 397-2625 FAX (610) 397-3371

Medical Program Coordinators

Megan McBride

Kara Stockett

(610) 397-2941
FAX (610) 397-3371
(610) 397-2207

FAX (610) 834-7555

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HANDLING AND SHIPPIN **OF SERA**

Presenters

Megan McBride and Kara Stocket

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AGENDA

- Supplies received from Merck
- Checklist for shipping serum samples
- Packaging and shipping demonstration
- Federal Express Form
- Investigator memo

MRK-KRA01888897 MRK-CHA01888897 Appx4831

FROM MERCK (via MPC SUPPLIES RECEIVED

- Serum Vials
- Barcoded Labels for Vials
- Cell Boxes
- Shipping Boxes

· Shipping Labels (as needed)

CHECKLIST FOR SHIPPING VACCINE SERA SAMPLES

VIALS

- All samples MUST be in standard Merck-provided vials.
- Vials should not be overfilled (sera expands with freezing).
- Caps on vials must be tight to prevent leakage.
- All sera (not whole blood) must be frozen at the time of shipment
- Do not use parafilm or any other sealing device on Merck vials.

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LABELS

Use only Merck-provided barcoded labels on the sample vials

** If the correct label for a specific sample is not available information on the vial with a non water-based writing refers specifically to one sample. Print the following utensil: V# Study # Case # Bleed Date Patient do not use any other barcoded label -- each barcode Initials Bleed Interval No other non-Merck labels should be affixed on top of the barcoded labels

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LABELS (contd

- Only initials and sample date are to be written on barcoded labels.
- Use indelible ink to write on labels.
- DO NOT use correction fluid
- Each barcode is unique in the database and specific to that DO NOT write over or change any bar-coded information (Case #, Study #, etc.)

particular sample.

LABELS (contd.)

- Labels should be affixed so sample volumes may be seen and barcodes appear horizontally on vials.
- Date format on labels must match the date format on IN sheet (MM/DD/YY or DD/MM/YY)
- If the bar-coded labels do not adhere to the sample vial for any reason, affix with one strip of clear tape so that the barcode is clear and legible.

INVENTORY LIST (IN Form)

- Include white & yellow copies of IN sheet in each shipment
 - Samples will not be inventoried if they are not Retain pink copy of the IN form at the site. accompanied by a completed IN form.
- List Case #, Bleed Interval, & Bleed Date on the IN form for each sample

listed on the IN sheet along with the bleed interval Samples will not be inventoried without being and bleed date.

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VENTORY LIST (contd

SAMPLES ARE TO BE PLACED IN THE CELL **BOXES IN THE SAME ORDER AS THEY ARE** LISTED ON THE IN FORM. This is critical in order to expedite the movement of samples and ultimately to obtain assay results.

All comments/error corrections on IN form must be initialed and dated.

> мкк-кка01888904 мкк-сна01888904 Аррх4838

54 CELL BOXES or storage of serum vials

- Order of samples in cell box must match order in which they are listed on the IN form.
- Vials must be upright in cell boxes.
- (rubber band or tape) so that all vials will When full, cell box must be secured shut remain in the cell box in transit

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SHIPPING BOXES

- Sufficient dry ice must be included to keep samples frozen & hold cell box securely - Use 10 lbs (~4.5 kg) of dry ice
- On outside of shipping box, write:
- Investigator name
- Vaccine Name (M-M-R^{TMII})
- Study number (007-XXX)

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SHIPPING BOXES (contd.)

- Shipping container must be marked or labeled "KEEP FROZEN at -20°C".
- Dangerous Goods Shippers Declaration form. Use a regular FEDEX shipping form and check the box that asks whether Place Dry Ice stickers on outside of shipping container. Dry Ice is a dangerous good but it does not require a Dry Ice is contained in the shipment.
- IATA regulations require a **BIOHAZARD** label to be placed on the outside of any shipment which contains biological specimens. This does not signify that the samples are infectious.

GENERA

- Serum samples should be shipped only on Mondays or *Tuesdays* by overnight express mail (Federal Express).
- Notify the MPC prior to shipping out and give the # of samples, and # of shipping following information: containers/boxes. V#, Study #,
- Do not send any CRFs or other correspondence with the IN form and samples.

OF SERA ADDRESS FOR SHIPMENT

Asst. Medical Program Coordinator Building 26 Research Stockroom Merck Research Laboratories West Point, PA 19486 USA Ms. Kyna De Horsey Sumneytown Pike

Telephone: (215) 652-0925 Facsimile: (215) 652-6314

> мкк-ккао1888909 мкк-снао1888909 Аррх4843

(Based on IATA Packing Instructions 650) PACKAGING & SHIPPING OF DIAGNOSTIC SAMPLES **INNER PACKAGING**

- Leak-proof primary receptacle (Merck standard tubes) where the maximum quantity of substance does not exceed 100 mL.
- receptacles (Merck standard cell boxes) to prevent contact Compartmentalized containers for multiple primary and/or breakage.
- Absorbent material (durasorb pads) between primary and secondary packaging.
- maximum quantity of substance does not exceed 500 mL Leak-proof secondary packaging (plastic bag) where the

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PACKAGING & SHIPPING OF DIAGNOSTIC SAMPLES

OUTER PACKAGING

- Must be of adequate strength
- "Non-infectious Clinical Samples" Mark "Diagnostic Specimen" or
- Label with orange "Biohazard" sticker **OSHA** standard)

PACKAGING & SHIPPING OF DIAGNOSTIC SAMPLES

DRY ICE

- used as a refrigerant in the transport of clinical samples. should NOT be marked as a dangerous good when Dry Ice is a dangerous good in and of itself, but it
- On Fedex Form, Check "Dry Ice" (Shippers' Declaration not required)
- Place "Dry Ice" label on outside of shipping container

SUMMARY

- Attention to detail prior to shipment of sera will result in less time spent resolving data issues later
- Sera cannot be delivered to assay lab at Merck until all data issues are resolved
- Make sure all personnel involved in handling sera are adequately trained

10/25/2019 Declaration of G. Reilly EXHIBIT 120

Simon, Keiko[simonkei@NorthAmerica.msx.merck.com] To: Cc: Krah, David[Krahda@NorthAmerica.msx.merck.com]; Byrnes, Vera D.[BYRNESV@NorthAmerica.msx.merck.com]; Staub, Joan M.[STAUBJ@NorthAmerica.msx.merck.com]; Arena, Deitra E.[loydei@NorthAmerica.msx.merck.com]; Yagodich, Mary[Yagodicm@NorthAmerica.msx.merck.com]; Shaw, Alan[Shawal@NorthAmerica.msx.merck.com] From: Arena, Deitra E. Fri 6/16/2000 12:46:37 PM Sent: Importance: High Subject: Backgrounder for CAS, 6/20/00 MPS Nt backgrounder for June 20 CAS.doc June CAS Table 3.xls June CAS Table 4.xls June CAS Table 5.xls June CAS, Table 6.doc June CAS, Table 7.doc Microsoft Word - MPS Nt backgrounder for June 20 CAS pdf

Keiko,

Attached is the Background document for CAS in pdf format. Deitra

From:

From:	Krah, David
Sent:	Friday, June 16, 2000 8:06 AM
To:	Staub, Joan M.; Arena, Deitra E.; Yagodich, Mary; Shaw, Alan
Subject:	REvised MPS Nt backgrounder for CAS

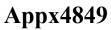
All,

Attached is a re-revised backgrounder for the MPS Nt presentation to CAS. I had reversed some of the discussion on different viruses (tables 3 and 4)-These are now correct.

Thanks, Dave

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MRK-KRA00026466 MRK-CHA00026466



Pilot Study of Mumps Nt Titers for Pediatric Sera

TABLE 4

Serum	Nt Titer Ag	ainst Indicator Mu	mps
<u>Sample</u>	Vaccin	e JL135 p8	<u>L01</u>
48	4 1024	1024	128
15	2 512	256	64
21	1 256	256	32
3	8 512	128	16
6	7 512	256	256
20	7 256	128	16
21	6 256	128	32
13	1 512	256	32
13	2 256	64	64
13	5 256	64	64
22	4 256	128	32
26	7 256	128	64
41	9 512	256	512
42	2 512	<64	32
45	6 256	<64	32
51	4 128	256	32
	3 128	64	64
12	9 128	64	64
13	8 128	64	32
51	9 128	128	64
23	7 128	256	16
26	4 128	64	32
26	5 128	64	32

MKY/DK 5/5/00

Comparison of Mumps Nt Titers for Adult Sera Using different Indicator Viruses

			TABLE 3		
	Neutralization titer against mu	indicator virus			
Serum	Barnes	TN	Lo1	JL-135	JL-vaccine
MKY	<2, 8, 8	nd, 8, 8	nd, 8, 16	4, 16, 16	2, 8, 4
DK	<2, nd, nd	nd, nd, nd	nd, nd, nd	4, nd, nd	2, nd, nd
AS	32, 32, 64	nd, 32, 64	nd, 64, 64	64, 128, 64	64, 64, 128
СМ	<32, 32, 64	nd, 64, 64	nd, 32, 64	128, 128, 256	128, 256, 128
PK	32, 32, 32	nd, 32, 32	nd, 64, 64	128, 256, 256	128, 128, 128
DW	512, 256, 256	nd, 512, 1024	nd, 512, 512	1024, 1024, 1024	1024, 1024, 1024

ND = not tested

DK 8June 2000

Mumps Plaque-Reduction Neutralization Assay Development Update Backgrounder

June 20, 2000 CAS presentation

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MRK-KRA00026469 MRK-CHA00026469

Appx4852

I. Executive Summary

A plaque-reduction neutralization assay using a low-passage Jeryl Lynn[™] preparation is being optimized for use in evaluation of sera from the M-M-R®II Expiry Trial, with a goal of providing an assay that permits measurement of a ≥95% seroconversion rate. The low-passage Jeryl Lynn[™] virus has provided neutralization titers closest to those obtained using the vaccine-passage Jeryl Lynn[™], and plaques are visualized by immunostaining. Optimization of the concentration of anti-human IgG for enhancement of the neutralization is underway. The utility of the Spearman-Karber method to calculate titers is also being considered as a final refinement to maximize the capacity of the assay to detect seroconversions.

II. Background and status of assay development

A need for a mumps neutralization (Nt) assay utilizing a wild-type indicator virus has been identified to support analysis of the immune responses to mumps in the ongoing M-M-R®II Expiry Trial (Protocol 007). Efforts to date have focused on evaluating conditions that affect assay sensitivity and in defining a suitable indicator virus in a multi-well plate plaque-reduction neutralization assay (PRN).

A summary of the mumps strains and some of the virus growth and assay parameters evaluated is presented in Table 1. Previous studies comparing neutralization titers to sera from adult lab volunteers (who had either wild-type infections or mumps vaccine-induced responses) and pediatric sera showed an effect of the virus strain on neutralization titers, with the highest seroconversion rates and titers observed for the vaccine-passage of Jeryl Lynn[™] mumps. CBER has indicated that the vaccine passage Jeryl Lynn[™] is not suitable for use in the PRN and has established a requirement to use a "wild-type" mumps strain to evaluate vaccine-induced immune responses. A range of wild-type isolates were therefore obtained and evaluated in the PRN to identify the optimum indicator strain. In early testing, the Tennessee (TN) isolate provided Nt titers close to those obtained using Jeryl Lynn[™], but further evaluation of this strain was aborted due to difficulties in reliably detecting plaques. Several plaque staining methods were evaluated, including Coomassie Blue (general cell stain) and neutral red or tetrazolium salts (vital stains), without consistent success.

In addition to "mechanical" aspects of the assay (incubation times and temperatures, virus attachment times), two supplements were evaluated for their capacity to increase the Nt sensitivity. Complement supplementation provided modest titer increases for adult sera and was complicated by the anti-mumps activity of the complement sera. Further evaluation of this reagent was therefore not pursued. A second supplement, anti-human Ig, was evaluated to confirm its ability to increase Nt titers (approximately 100-fold titer increases), but was not immediately pursued.

Subsequent studies shifted to use the London 1 strain (Lo1) of mumps, which was also used in studies performed at CBER. This strain met the criterion of being a "wild-type" virus and became the "virus of choice" for development of

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the PRN. Results of a series of pilot PRN assays of pediatric sera against Jeryl Lynn[™], Lo1 and JL2 mumps strains showed respective seroconversion rates of 91% (63/69), 69% (43/62) and 56% (18/32). Testing of 169 paired sera from Protocol 006 (Competitive Trial) confirmed that the general assay format using Lo1 mumps would not provide the targeted ≥95% seroconversion rate.

In parallel with the studies of Lo1 mumps, a sample of SBL-1 mumps (reportedly antigenically similar to Jeryl Lynn[™]) was obtained and evaluated in the PRN assay. SBL-1 mumps did not provide increased Nt performance versus Lo1 using a panel of pediatric and adult sera (Table 2).

Through discussion with CBER staff, the following suggestions and comments were made for evaluation in increasing the sensitivity of the PRN: • The use of "Low-passage" JL (between passages 7 and 12) would be acceptable

• Consider assay format used by Dr. Bagher Forghani (the State of California Department of Health Services) that reportedly provides >90% seronversion rates

- Immunostaining (distinct "plaques" observed 3 days post- infection for all mumps strains tested in our hands).

- Assay performed in 48-well plates
- Evaluate the Barnes strain of mumps
- Consider using anti-human IgG to enhance Nt sensitivity
- Consider using the Spearman-Karber method to calculate Nt titers

In response to these suggestions, stocks of the Barnes and low-passage Jeryl Lynn[™] (lot 135 [passage 7], used at passage 8 in PRN assays) were obtained and evaluated in the PRN. Due to the low-cytolytic activity of these viruses, immunostaining (polyclonal goat anti-mumps antibody, peroxidase-labeled anti-goat IgG and peroxidase substrate) was adopted for detection of plaques. The immunostaining method was found to be universally applicable to detect mumps plaques (for all available strains), and therefore also permitted re-evaluation of previous strains such as TN. The 48- and 24-well plate formats (as alternatives to the 12-well plate format used in our previous studies) proved to be technically inconvenient for sample inoculation and were not pursued further.

Results of preliminary Nt assays using vaccine-passage ("house standard") and low-passage (lot 135, passage 8) Jeryl Lynn[™] mumps showed that Nt titers for adult lab volunteer sera using these indicator viruses were comparable Table 3). A series of assays was done using adult lab volunteer sera and Barnes, TN, Lo1, low-passage (lot 135, P8) Jeryl Lynn[™] and vaccine passage Jeryl Lynn[™] mumps as indicator viruses to determine the relative Nt for the different viruses (Table 4). Nt titers to the low-passage lot 135 Jeryl Lynn[™] mumps were comparable to those obtained using the vaccine-passage virus, and greater by 2-4-fold than those to Lo1, TN or Barnes mumps. TN and Lo1 titers were comparable and approximately 2-fold higher than those to the Barnes strain of mumps. Screening of a panel of 23 pediatric sera (selected to have a titer ≥128 to permit assay using small serum volumes) showed that Nt titers to the vaccinepassage virus were approximately 2-fold higher than those to the low-passage

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Jeryl Lynn[™] and approximately 4-fold higher than those to Lo1. The lowpassage Jeryl Lynn[™] virus therefore provides Nt sensitivity most close to the vaccine-passage virus.

The use of the Spearman-Karber method to interpolate titers is expected to provide an increased number of seroconversions, but not to the targeted ≥95% value. It is therefore expected that further enhancement of Nt by addition of antihuman IgG will be required. Previous studies demonstrated that this enhancement boosted post-vaccination titers approximately 100-fold, but the effect on pre-vaccination titers was not measured. In pilot studies, undiluted antihuman IgG provided positive titers to 75% of the pre-vaccination sera (9/12: titers ranging from 32 to128) and 8-64-fold increases in post-vaccination titers. while lower amounts (1:2, 1:4 or 1:8 dilutions) of anti-IgG provided comparable enhancement of post-vaccination titers, but retained negative titers for 3/3 prevaccination sera (Table 5). The use of 1:4 or 1:8 dilutions of anti-IgG in a second study retained negative Nt responses for pre-vaccination sera (tested at an initial 1:32 dilution), and provided increases in titers for all three postvaccination sera (Table 6). Results of a third experiment, using sera that previously provided titers of <2, 2 or 4, showed that a 1:2 dilution of anti-IgG permitted measurement of titer enhancements for all post-vaccination sera (Table 7). The amount of anti-IgG used in this study also resulted in positive Nt responses for several of the pre-vaccination sera. Current studies are focusing on determining the optimum concentration of anti-IgG to boost post-vaccination titers but not shift pre-vaccination sera to a positive Nt response.

III. Path forward

The proposed assay format will include:

- 12-well plate format
- Low-passage Jeryl Lynn™ indicator virus
- Enhancement of Nt with anti-human IgG
- · Detection of plaques by immunostaining
- Calculation of Nt titers by 50% cutoff or Spearman-Karber method

Current studies (4-5 weeks) are designed to determine the optimum amount of anti-IgG for Nt enhancement while retaining negative titers for pre-vaccination sera. An evaluation can then be made of the effect of using the "50% Nt" cutoff (highest tested dilution tested that provides ≥50% Nt) versus the Spearman-Karber titer interpolation to finalize the assay format. It is proposed that the optimized assay format will then by applied to the sera from Protocol 006 (4 weeks after finalization of the assay format) to provide an estimate of the seroconversion rates detected.

Issues remaining to be addressed include:

- Serum dilutions to be tested
 - -the assay produces a "prozone" effect at dilutions approximately ≤32

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-post-vaccination titers are expected to be increased approximately 100-fold

- Impact if a significant proportion of pre-vaccination sera register as Nt positive
- Impact if testing of "pre-evaluation" panel provides <95% seroconversion
- Transfer of the optimized assay

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Case: 23-2553 Document: 42 Page: 456 Date Filed: 11/01/2023

 Table 1

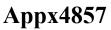
 Factors evaluated for effects on Mumps Nt sensitivity

Indicator virus

- Jeryl Lynn[™] Swiss isolates NY TN SA Jones Enders Lo1 JL2 JL5 SBL-1 Barnes Select viruses passaged in CEF vs Vero (Lo1, TN, Enders, Jones)
- Incubation time and temperature of virus and serum
- Virus concentration
- · Virus harvest fractions and clarification methods
- Cell substrate for virus stock growth
- Staining method for plaque visualization (Coomassie Blue, neutral red, tetrazolium salts, immunostaining)
- · Virus attachment time
- Enhancements to Nt Complement (≤8-fold enhancement) anti-human IgG (~100-fold enhancement)

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E	valuation of PRN	Titers Using Jery	I Lynn™,	Lo1 and SBL-1 Mumps
Ser	um		Nt titer	using
		Jeryl Lynn ⁺	<u>M</u> Lo1	SBL-1
1	pre	<8	<8	<8
	post	16	<8	8
2	pre	<8	16	<8
	post	16	8	<8
3	pre	not tested		
	post	<8	<8	<8
4	pre	not tested		
	post	8	8	<8
5	pre	not tested		
	post	16	8	<8
6	pre	<8	<8	<8
	post	16	32	<8
7	pre	<8	<8	<8
-	post	<8	<8	<8
8	pre	<8	<8	<8
	post	16	16	<8
	It control 1	≥128	32	16
	It control 2	16	16	4
Adu	It control 3	1024	512	256

Table 2 s Strains

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Comparison of Mumps Nt Titers for Adult Sera Using different Indicator Viruses

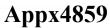
		TABLE 3		
Neutralization f	titer against	mumps in	dicator virus	
Barnes	TN	Lo1	JL-135	JL-vaccine
<2, 8, 8	nd, 8, 8	nd, 8, 16	4, 16, 16	2, 8, 4
<2, nd, nd	nd, nd, nd	nd, nd, nd	4, nd, nd	2, nd, nd
32, 32, 64	nd, 32, 64	nd, 64, 64	64, 128, 64	64, 64, 128
<32, 32, 64	nd, 64, 64	nd, 32, 64	128, 128, 256	128, 256, 128
32, 32, 32	nd, 32, 32	nd, 64, 64	128, 256, 256	128, 128, 128
512, 256, 256	nd, 512, 1024	nd, 512, 512	1024, 1024, 1024	1024, 1024, 1024
	Barnes <2, 8, 8 <2, nd, nd 32, 32, 64 <32, 32, 64 32, 32, 32	Barnes TN <2, 8, 8	Neutralizationtiter against mumps in Lo1BarnesTNLo1<2, 8, 8	Neutralization titer against mumps indicator virus Lo1BarnesTNLo1JL-135<2, 8, 8

ND = not tested

DK 8June 2000

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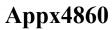
Pilot Study of Mumps Nt Titers for Pediatric Sera

TABLE 4

Serum	Nt Titer Ag	ainst Indicat	or Mumps
Sample	Vaccine	<u>JL135 p8</u>	L01
484	1024	1024	128
152	512	256	64
211	256	256	32
38	512	128	16
67	512	256	256
207	256	128	16
216	256	128	32
131	512	256	32
132	256	64	64
135	256	64	64
224	256	128	32
267	256	128	64
419	512	256	512
422	512	<64	32
456	256	<64	32
514	128	256	32
3	128	64	64
129	128	64	64
138	128	64	32
519	128	128	64
237	128	256	16
264	128	64	32
265	128	64	32

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Effect of Anti-Human IgG Treatment on Mumps Nt Titers

TABLE 5

455 undiluted 455 1:2 455 1:4 455 1:8 455 mock anti IgG	321 undiluted 321 1:2 321 1:4 321 1:8 321 mock anti IgG	sample # anti human IgG dil 238 undiluted 238 1:2 238 1:4 238 1:8 238 mock anti IgG
$32 \\ 32 \\ 32 \\ 32 \\ 32 \\ 32 \\ 32 \\ 32 \\$	<pre></pre>	Pre serum <u>Nt titer</u> 128 256 256 <32
>=2048 >=2048 >=2048 >=2048 32	>=2048 >=2048 >=2048 >=2048 32	Post Seru <u>Nt titer</u> >=2048 >=2048 >=2048 >=2048 32

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Table 6 Enhancement of Mumps Neutralization with Anti-Human IgG

Serum <u>#</u> 98	Nt tite <u>1:4*</u> <32	er to Pr <u>1:8*</u> <32	re-serum <u>Mock*</u> <32	at anti-lgG Historical <2	Nt titer to Post-serum at anti-IgG <u>1:4 1:8 Mock Historical</u> ≥4096 ≥4096 <32 32
99	<32	<32	<32	<2	2048 2048 <32 8
101	<32	<32	<32	<2	2048 2048 128 128

* = dilution of anti-human IgG

Nt titers with anti-IgG = using Low passage Jeryl Lynn™ Historical titer = using Jeryl Lynn™ vaccine passage without anti-IgG treatment

DK 15 June 2000

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Table 7 Enhancement of Mumps Neutralization Using Anti-Human lgG

<u>Serum</u> ¹	Nt titer t	o low-pas	yl Lynn™	Nt titer ² to	
	Pre +	Pre +	Post +	Post +	<u>Jeryl Lynn</u> ™
	anti-IgG	³ PBS	anti-IgG	PBS	Pre Post
147	32	<16	≥512	<16	<2 <2
291	<16	<16	256	<16	<2 <2
4	≥64	<16	≥512	<16	<2 2
80	<16	<16	128	<16	<2 2
212	≥64	<16	128	<16	<2 2
145	<16	<16	≥512	<16	<2 4
234	<16	<16	≥512	<16	<2 4
235	≥64	<16	256	<16	<2 4
199	not teste	ed	≥4096	32	<2 32

¹Pediatric sera (protocol 006) ² Historical titers

³Anti-human IgG used at 1:2 dilution

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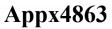


Table 6 Enhancement of Mumps Neutralization with Anti-Human IgG

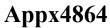
Serum <u>#</u> 98	Nt tite <u>1:4*</u> <32	er to Pr <u>1:8*</u> <32		at anti-IgG <u>Historical</u> <2	Nt titer to Post-serum at anti-IgG <u>1:4</u> <u>1:8</u> <u>Mock</u> <u>Historical</u> ≥4096 ≥4096 <32 32
99	<32	<32	<32	<2	2048 2048 <32 8
101	<32	<32	<32	<2	2048 2048 128 128

* = dilution of anti-human IgG Nt titers with anti-IgG = using Low passage Jeryl Lynn™ Historical titer = using Jeryl Lynn™ vaccine passage without anti-IgG treatment

DK 15 June 2000

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MRK-KRA00026481 MRK-CHA00026481



Effect of Anti-Human IgG Treatment on Mumps Nt Titers

TABLE 5

		Pre serum	Post Serum
sample #	<u>anți human lgG dil</u>	Ntliter	Ntitter
	238 undiluted	128	>=2048
	238 1:2	128	>=2048
	238 1:4	256	>=2048
	238 1:8	256	>=2048
	238 mock anti IgG	<32	32
	321 undiluted	32	>=2048
	321 1:2	<32	>=2048
	321 1:4	<32	>=2048
	321 1:8	<32	>=2048
	321 mock anti IgG	<32	32
	455 undiluted	32	>=2048
	455 1:2	<32	>=2048
	455 1:4	<32	>=2048
	455 1:8	<32	>=2048
	455 mock anti IgG	<32	32

Effect of Anti-Human IgG Treatment on Mumps Nt Titers

DK, 8 June 2000

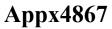
Table 7 Enhancement of Mumps Neutralization Using Anti-Human lgG

<u>Serum</u> ¹	Nt titer to	yl Lynn™	Nt titer ² to		
	Pre +	Pre +	Post +	Post +	<u>Jeryl Lynn</u> ™
	anti-IgG	³ PBS	anti-IgG	PBS	Pre Post
147	32	<16	≥512	<16	<2 <2
291	<16	<16	256	<16	<2 <2
4	≥64	<16	≥512	<16	<2 2
80	<16	<16	128	<16	<2 2
212	≥64	<16	128	<16	<2 2
145	<16	<16	≥512	<16	<2 4
234	<16	<16	≥512	<16	<2 4
235	≥64	<16	256	<16	<2 4
199	not teste	d	≥4096	32	<2 32

¹Pediatric sera (protocol 006) ² Historical titers ³Anti-human IgG used at 1:2 dilution

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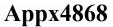


Mumps Plaque-Reduction Neutralization Assay Development Update Backgrounder

June 20, 2000 CAS presentation

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I. Executive Summary

A plaque-reduction neutralization assay using a low-passage Jeryl Lynn[™] preparation is being optimized for use in evaluation of sera from the M-M-R®II Expiry Trial, with a goal of providing an assay that permits measurement of a ≥95% seroconversion rate. The low-passage Jeryl Lynn[™] virus has provided neutralization titers closest to those obtained using the vaccine-passage Jeryl Lynn[™], and plaques are visualized by immunostaining. Optimization of the concentration of anti-human IgG for enhancement of the neutralization is underway. The utility of the Spearman-Karber method to calculate titers is also being considered as a final refinement to maximize the capacity of the assay to detect seroconversions.

II. Background and status of assay development

A need for a mumps neutralization (Nt) assay utilizing a wild-type indicator virus has been identified to support analysis of the immune responses to mumps in the ongoing M-M-R®II Expiry Trial (Protocol 007). Efforts to date have focused on evaluating conditions that affect assay sensitivity and in defining a suitable indicator virus in a multi-well plate plaque-reduction neutralization assay (PRN).

A summary of the mumps strains and some of the virus growth and assay parameters evaluated is presented in Table 1. Previous studies comparing neutralization titers to sera from adult lab volunteers (who had either wild-type infections or mumps vaccine-induced responses) and pediatric sera showed an effect of the virus strain on neutralization titers, with the highest seroconversion rates and titers observed for the vaccine-passage of Jeryl Lynn[™] mumps. CBER has indicated that the vaccine passage Jeryl Lynn[™] is not suitable for use in the PRN and has established a requirement to use a "wild-type" mumps strain to evaluate vaccine-induced immune responses. A range of wild-type isolates were therefore obtained and evaluated in the PRN to identify the optimum indicator strain. In early testing, the Tennessee (TN) isolate provided Nt titers close to those obtained using Jeryl Lynn[™], but further evaluation of this strain was aborted due to difficulties in reliably detecting plaques. Several plaque staining methods were evaluated, including Coomassie Blue (general cell stain) and neutral red or tetrazolium salts (vital stains), without consistent success.

In addition to "mechanical" aspects of the assay (incubation times and temperatures, virus attachment times), two supplements were evaluated for their capacity to increase the Nt sensitivity. Complement supplementation provided modest titer increases for adult sera and was complicated by the anti-mumps activity of the complement sera. Further evaluation of this reagent was therefore not pursued. A second supplement, anti-human Ig, was evaluated to confirm its ability to increase Nt titers (approximately 100-fold titer increases), but was not immediately pursued.

Subsequent studies shifted to use the London 1 strain (Lo1) of mumps, which was also used in studies performed at CBER. This strain met the criterion of being a "wild-type" virus and became the "virus of choice" for development of the PRN. Results of a series of pilot PRN assays of pediatric sera against Jeryl Lynn[™], Lo1 and JL2 mumps strains showed respective seroconversion rates of

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91% (63/69), 69% (43/62) and 56% (18/32). Testing of 169 paired sera from Protocol 006 (Competitive Trial) confirmed that the general assay format using Lo1 mumps would not provide the targeted \geq 95% seroconversion rate.

In parallel with the studies of Lo1 mumps, a sample of SBL-1 mumps (reportedly antigenically similar to Jeryl Lynn[™]) was obtained and evaluated in the PRN assay. SBL-1 mumps did not provide increased Nt performance versus Lo1 using a panel of pediatric and adult sera (Table 2).

Through discussion with CBER staff, the following suggestions and comments were made for evaluation in increasing the sensitivity of the PRN:

• The use of "Low-passage" JL (between passages 7 and 12) would be acceptable

• Consider assay format used by Dr. Bagher Forghani (The State of California Department of Health Services) that reportedly provides >90% seronversion rates

- Immunostaining (distinct "plaques" observed 3 days post-infection for all mumps strains tested in our hands).

- Assay performed in 48-well plates

- Evaluate the Barnes strain of mumps

Consider using anti-human IgG to enhance Nt sensitivity

· Consider using the Spearman-Karber method to calculate Nt titers

In response to these suggestions, stocks of the Barnes and low-passage Jeryl Lynn[™] (lot 135 [passage 7], used at passage 8 in PRN assays) mumps viruses were obtained and evaluated in the PRN. Due to the low-cytolytic activity of these viruses, immunostaining (polyclonal goat anti-mumps antibody, peroxidase-labeled anti-goat IgG and peroxidase substrate) was adopted for detection of plaques. The immunostaining method was found to be universally applicable to detect mumps plaques (for all available strains), and therefore also permitted re-evaluation of previous strains such as TN. The 48- and 24-well plate formats (as alternatives to the 12-well plate format used in our previous studies) proved to be technically inconvenient for sample inoculation and were not pursued further.

A panel of adult lab volunteer sera was tested against Barnes, TN, Lo1, lowpassage (lot 135, P8) Jeryl Lynn[™] and vaccine passage Jeryl Lynn[™] mumps indicator viruses to determine the relative Nt for the different viruses (Table 3). Nt titers to the low-passage lot 135 Jeryl Lynn[™] mumps were comparable to those obtained using the vaccine-passage virus, and greater by 2-4-fold than those to Lo1, TN or Barnes mumps. TN and Lo1 titers were comparable and approximately 2-fold higher than those to the Barnes strain of mumps. Results of testing of a panel of 23 pediatric sera (selected to have a titer ≥128 from previous assays to permit further testing using small serum volumes) showed that Nt titers to the vaccine-passage virus were approximately 2-fold higher than those to Lo1 (Table 4). From the panel of wild-type mumps strains, the low-passage Jeryl Lynn[™] virus therefore provides Nt sensitivity most close to the vaccine-passage virus.

The use of the Spearman-Karber method to interpolate titers is expected to provide an increased number of seroconversions, but not to the targeted \ge 95%

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value. It is therefore expected that further enhancement of Nt by addition of antihuman IgG will be required. Previous studies demonstrated that this enhancement boosted post-vaccination titers approximately 100-fold, but the effect on pre-vaccination titers was not measured. In pilot studies, undiluted antihuman IgG provided positive titers to 75% of the pre-vaccination sera (9/12: titers ranging from 32 to128) and 8-64-fold increases in post-vaccination titers, while lower amounts (1:2, 1:4 or 1:8 dilutions) of anti-IgG provided comparable enhancement of post-vaccination titers, but retained negative titers for 3/3 prevaccination sera (Table 5). The use of 1:4 or 1:8 dilutions of anti-IgG in a second study retained negative Nt responses for pre-vaccination sera (tested at an initial 1:32 dilution), and provided increases in titers for all three post-vaccination sera (Table 6). Results of a third experiment, using sera that previously provided titers of <2, 2 or 4, showed that a 1:2 dilution of anti-IgG permitted measurement of titer enhancements for all post-vaccination sera (Table 7). The amount of anti-IgG used in this study also resulted in positive Nt responses for several of the prevaccination sera. Current studies are focusing on determining the optimum concentration of anti-IgG to boost post-vaccination titers but not shift prevaccination sera to a positive Nt response.

III. Path forward

The proposed assay format will include:

- 12-well plate format
- Low-passage Jeryl Lynn[™] indicator virus
- Enhancement of Nt with anti-human IgG
- Detection of plaques by immunostaining
- Calculation of Nt titers by 50% cutoff or Spearman-Karber method

Current studies (4-5 weeks) are designed to determine the optimum amount of anti-IgG for Nt enhancement while retaining negative titers for pre-vaccination sera. An evaluation can then be made of the effect of using the "50% Nt" cutoff (highest tested dilution tested that provides \geq 50% Nt) versus the Spearman-Karber titer interpolation to finalize the assay format. It is proposed that the optimized assay format will then by applied to the sera from Protocol 006 (4 weeks after finalization of the assay format) to provide an estimate of the seroconversion rates detected.

Issues remaining to be addressed include:

- Serum dilutions to be tested
 - -the assay produces a "prozone" effect at dilutions approximately ≤32
 -post-vaccination titers are expected to be increased approximately 100-fold
- · Impact if a significant proportion of pre-vaccination sera register as Nt positive
- Impact if testing of "pre-evaluation" panel provides <95% seroconversion
- Transfer of the optimized assay

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 Table 1

 Factors evaluated for effects on Mumps Nt sensitivity

Indicator virus

Jeryl Lynn™ Swiss isolates NY TN SA Jones Enders Lo1 JL2 JL5 SBL-1 Barnes Select viruses passaged in CEF vs Vero (Lo1, TN, Enders, Jones)

· Incubation time and temperature of virus and serum

- Virus concentration
- · Virus harvest fractions and clarification methods

· Cell substrate for virus stock growth

• Staining method for plaque visualization (Coomassie Blue, neutral red, tetrazolium salts, immunostaining)

Virus attachment time

 Enhancements to Nt Complement (≤8-fold enhancement) anti-human IgG (~100-fold enhancement)

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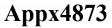
Case: 23-2553 Document: 42 Page: 472 Date Filed: 11/01/2023

	Evaluation of PRN	Titers Using Jery	I Lynn™,	Lo1 and SBL-1 Mumps	S
S	erum		Nt titer	usina	
-		Jeryl Lynn [⊤]		SBL-1	
1	pre	<8	<8	<8	
	post	16	<8	8	
2	pre	<8	16	<8	
	post	16	8	<8	
3	pre	not tested			
	post	<8	<8	<8	
4	pre	not tested			
	post	8	8	<8	
5	pre	not tested			
	post	16	8	<8	
6	pre	<8	<8	<8	
	post	16	32	<8	
7	pre	<8	<8	<8	
	post	<8	<8	<8	
8	pre	<8	<8	<8	
	post	16	16	<8	
	dult control 1	≥128	32	16	
	dult control 2	16	16	4	
A	dult control 3	1024	512	256	

Table 2 Evaluation of PRN Titers Using Jeryl Lynn™, Lo1 and SBL-1 Mumps Strains

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10/25/2019 Declaration of G. Reilly EXHIBIT 121

Fechtenburg, Linda

From:	Morsy, Manal A.
Sent:	Sunday, October 10, 1999 1:25 PM
To:	Ukwu, Dr. Henrietta; Chirgwin, Keith D.
Cc:	Fechtenburg, Linda
Subject:	Re: highlights
Importance:	High

Enclosed please find highlights I drafted for MMRII and MMRV. I left a copy this morning Sunday 10/10 in both of your offices for comments back.

Please note in the MMRII section I have stressed the need for obtaining total particle to infective particle count for all viruses used in the Neut. assay since I believe this is a critical piece of information needed for establishing technical feasibility or limitation of the currently used PRN and CPE assays.

With regards to the MMRV, I have modified slightly over what Keith and I had discussed previously.

I have not included highlights on OGOS, rHA and Japan, three area I have great discomfort with still.

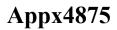
If neither of you have comments back on the highlights I will distribute these out first thing Monday morning (10/11/99)

Thanks for your patients with me through this painful - challenging and exciting all at the same time - learning process



Manal

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MEMO

TO: Henrietta Ukwu

DATE: October 8, 1999

CC: D. Blois, B. Buckland, C.Chan, H. Cohen, E. Emini, P. Kniskern, D. Krah, B. Kuter, L. Kuykens, S. Lenz, J. Lewis, W. Long, D. Margolskee, C. Russo, J. Sadoff, A. Shaw, R. Singhvi, E. Slater, J. Staub, S. Thaler, B. Thompson, R. Zeldin

FROM: Manal Morsy

SUBJECT: Monthly Highlights for September 1999 (M-M-R®II and MMRV)

<u>M-M-R®II</u>

• <u>End-expiry</u>: The expiry trial has now enrolled ~50% of the subjects (Target 1500). The primary study hypothesis of a SCR ≥90% against WT mumps virus is unlikely to be met and therefore this should be revised either in terms of addressing the hypothesis or addressing the technical limitations of the assays used to date.

The implications of the low neutralizing antibody seroconversion rate in terms of study design and sample size require discussion with CBER. The timing for this discussion is dependent on the timing of the results of the M-M-R®II to Priorix comparison (data will be available by last week of October to 1st week of November).

<u>Mumps neutralizing antibody assay</u>: The results of the mumps plaque reduction neutralization (PRN) and cytopathic effect (CPE) assays were reviewed at the CAS. With JL as the test isolate, the SCR is ~90%, and with L01 as the test isolate, the SCR is ~70-75%. Prior to discussing the unanticipated low SCR for mumps with CBER, the sera from the head-to-head trial with M-M-R®II and Priorix will be assayed to confirm that this low SCR is observed with both products. The current timeline for this analysis is 4-6 weeks. An alternative assay that may overcome some of the potential technical limitations has been discussed. Preliminary data using a high through put QPA based Neut. Assay will be generated to determine if greater sensitivity can be attained (Time line 4Q99 – 1Q01).

The key information requested and elements of the discussion with CBER about the mumps neutralizing antibody assay include:

1) review of the arguments that the current WT neutralizing antibody assay may not capture all attributable protective efficacy;

2) argue against the use of WT virus in the Neut. assays since SCR against JL is reproducible and confirms label claims using the current Neut. assays;

3) review the total particle count to infective virus ratio for JL and the WT viruses (LO1, S. African and Swiss) used in the Neut. assay. If ratios of abortive to infective particle across the 4 viruses are not identical, and if abortive to infective particle ratio in the WT viruses is greater than that in the JL vaccine for which tissue culture growth conditions have been optimized, an argument against using WT viruses can be build supported by the technical

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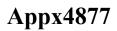
limitations of the PRN and CPE Neut. assays. Technically, both assays can not account for the percent of Neut. antibodies lost to abortive particle (unless the difference in ratios between total particle count and infective virus for each of the viruses is factored in). 4) review the extensive field experience in support of vaccine protective efficacy; 5) revision of the mumps expiry trial study hypotheses (if all viruses used in Neut. assays have similar total particle count to infective particles as found in JL, then we would review the mumps expiry trial study hypotheses and remove >90% SCR hypothesis; retain equivalence hypothesis with consideration of an increase in the equivalence margin to avoid an untenable increase in the sample size).

<u>MMRV</u>

- <u>Filing strategy</u>: The current strategy will be to accelerate MMRV licensure in the U.S. by pursuing a frozen product. The target date for submitting a frozen MMRV BLA is 3Q01. A refrigerated product will be licensed in the U.S. as a variation to the initial frozen quadrivalent. The current target date for submitting this sBLA is 3Q02. U.S launch dates approved at TPAC are: Frozen MMRV (3Q02) and 4°C MMRV (3Q03)
- <u>Preparation for End-of-Phase II meeting with CBER</u>: CBER concurrence with the CDP and registration package will be obtained at this meeting. Studies proposed for Phase III:
 - 1) Consistency lots : proposed FPI 1Q00.
 - 2) Concomitant use: proposed FPI 2Q00.
 - 3) Expanded safety: proposed FPI 2Q00.
- Outstanding issues requiring further discussion and closure with CBER include:
 - <u>Acceptable surrogate markers</u>: for measles, mumps and rubella. The current serologic (EIA) assays lack an established correlation with protective efficacy and CBER has indicated that a functional antibody assay (e.g. WT Neut) will be required to establish equivalence. However, evidence of a correlation between the current assays and a WT Neut assay, or evidence of correlation with protective efficacy, would allow the current EIA-based assays to be used. This approach may be more feasible with measles and rubella than mumps. The proposed approach to surrogate markers for demonstrating equivalence between MMRV and M-M-R®II plus VARIVAX® will be finalized and confirmed with CBER
 - 2) <u>Demonstration of equivalence</u>: Approach to demonstrating equivalence with the licensed monovalent (VARIVAX®) and trivalent (MMR®II).
 - 3) <u>Statistical criteria for success</u>: The acceptable equivalence margins for each antigen.
 - 4) Expiry dose selection: (minimum acceptable immunogenicity). Preliminary data from the dose-ranging trial (25% accrual) was reviewed. These data will determine whether a feasible expiry dose (function of the maximum manufacturable release dose and estimated stability 28,000 pfu PUVV is the release dose selected in the Consistency lot trial protocol 013) provides adequate immunogenicity. Frozen MMRV must provide equivalent immunogenicity to the licensed monovalent.
 - 5) <u>Consistency evaluation</u>: (details of clinical consistency evaluation, lot selection) protocol reviewed and approved at CDOC Oct. 6
 - 6) Proposed product profile and label

<u>Timing</u>: An End-of-Phase II meeting is a Type B meeting under PDUFA, which means that the meeting should be scheduled to occur within 60 days of the FDA receiving the written

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meeting request. The background document <u>must</u> be submitted no later than 30 days before the scheduled meeting date. Since the phase II dose-ranging data are an essential element of this background document, the timing for this CBER meeting is closely linked to the timing of availability of these data. At the present time the plan is to request a meeting for the 2-3 week in December.

MM UN-B121

cc: file, chron

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10/25/2019 Declaration of G. Reilly EXHIBIT 122

Page 1 1 IN THE UNITED STATES DISTRICT COURT FOR THE EASTERN DISTRICT OF PENNSYLVANIA 2 UNITED STATES OF AMERICA : CIVIL ACTION 3 ex rel., STEPHEN A. : NO. 2:10-04374 (CDJ) KRAHLING and JOAN A. : 4 WLOCHOWSKI, : Plaintiffs, : 5 vs. 6 MERCK & CO., INC., 7 Defendant. : Master File No. 8 IN RE: MERCK MUMPS : 2:12-cv-03555 (CDJ) VACCINE ANTITRUST : 9 LITIGATION : 10 THIS DOCUMENT RELATES TO: : ALL ACTIONS : 11 12 ** HIGHLY CONFIDENTIAL - ATTORNEYS' EYES ONLY ** 13 14 15 July 11, 2017 16 17 Videotaped deposition of DAVID KRAH, taken at the offices of Spector Roseman & 18 19 Kodroff, 1818 Market Street, Suite 2500, 20 Philadelphia, Pennsylvania 19103, beginning at 21 8:58 a.m., before LINDA ROSSI-RIOS, a 22 Federally Approved RPR, CCR and Notary Public. 23 24 25

212-490-3430



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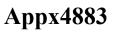
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7	9	My name is Dan Grbich
8	10	representing Veritext.
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11		and the time is approximately 8:58 a.m.
12 13	13	This deposition is being held at
14	14	Spector Roseman & Kodroff, located at
15	15	1818 Market Street, Philadelphia,
	16	Pennsylvania. The caption of this case
16	17	is In Re: Merck's Mumps Vaccine
	1.0	Antitrust Litigation, United States of
17	18	
17 18	19	America, ex rel, Stephen A. Krahling
17 18 19	19 20	America, ex rel, Stephen A. Krahling and Joan Wlochowski versus Merck & Co.,
17 18 19 20	19 20 21	America, ex rel, Stephen A. Krahling and Joan Wlochowski versus Merck & Co., Inc. This is being held in the United
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16 17 18 19 20 21 22 23	19 20 21 22 23	America, ex rel, Stephen A. Krahling and Joan Wlochowski versus Merck & Co., Inc. This is being held in the United States District Court for the Eastern District of Pennsylvania. The name of
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1	present on the stenographic record.	1	has spent some time with you explaining the
2	At this time our court reporter,	2	rules and sort of what to expect today, but it
3	Linda Rossi of Veritext will swear in	3	always helps for us to kind of do it again
4	the witness and you may proceed.	4	just to kind of go over it to make sure that
5		5	we're all on the same page and you sort of
6	DAVID KRAH, after having been	6	understand what's going to happen and so that
7	first duly sworn, was examined and	7	there's no confusion at the end of the day
8	testified as follows:	8	when the case the transcript in this case
9		9	is written up.
10	EXAMINATION	10	As you can see, Linda is going
11		11	to take down everything we say. Though she's
12	BY MR. KELLER:	12	amazing, it's very difficult for her to take
13	Q. Good morning, Dr. Krah. Can you	13	down when we speak at the same time. She will
14	state your full name for the record?	14	be able to do it, but at the end of the day
15	A. Yes. David L. Krah.	15	when they I'm sure when you were deposed
16	Q. And how old are you?	16	before, you saw a thing called a transcript
17	A. 61.	17	which had all the questions and answers. So
18	Q. 61. What is your current	18	we really want to have a complete question and
19	residence address?	19	a complete answer, not have them jumbled
20	A. 213 Brunswick Court, Lansdale,	20	together, which is what happens when people
21	PA.	21	speak over each other. So for purposes of
$\frac{21}{22}$	Q. You've lived there for quite a	21	today and tomorrow, please allow me to finish
23	while?	22	my question and you will see you'll get the
$\frac{23}{24}$	A. Yeah, I think 28 or 29 years, I	23	hang of this pretty quickly, but you'll see
24	believe.	24	that sometimes it may take me a second to
25	beneve.	23	
1	Page 11	1	Page 13
1	Q. Have you ever had your deposition		formulate the second half of my question. Get
2	taken before?	2	the first part down, then I have to figure out
3	A. Yes.	3	the second part. Just give me a second to
4	Q. How many times?	4	finish my question and then I will do my best
5	A. Once.	5	to allow you to finish answering. Is that
6	Q. When was that?	6	fair?
7	A. The late '90s.	7	A. Yes.
8	Q. Is that with regard to your work	8	Q. Perfect. And you're doing a
9	or personal?	9	great job with using words to answer. Though
10	A. Work.	10	the court reporter can probably pick up
11	Q. Do you recall the nature of that	11	uh-huhs and uh-uhs, for a clear record, we
12	lawsuit?	12	want a clear record, yeses or noes and using
13	A. Yes.	13	words instead of nonverbal communication. Is
14	Q. What was the nature of that	14	that fair?
15	lawsuit?	15	A. Yes.
16	A. The nature was a claim, as best	16	Q. You were interviewed by the
17	I can recall, that Merck and Beacon were	17	Department of Justice. Do you recall that?
18	making against GlaxoSmithKline for the	18	A. Yes.
19	varicella vaccine.	19	Q. And how many days were you
20	Q. And let me come back to that in	20	interviewed for?
21	a minute.	21	A. One.
22	When you had your deposition	22	Q. One day. You understand in that
23	taken in that case in the 1990s, I'm sure they	23	interview you were under penalty of perjury
24	went over the ground rules about how a	24	when you answered their questions. Correct?
25	deposition takes place. I'm sure your counsel	25	MR. SANGIAMO: Objection. You
1 2.1			

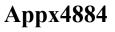
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1	can answer.	1	medical conditions that would affect your
2	THE WITNESS: I don't recall	2	ability to tell the truth today? Just yes or
3	giving the oath as I did at the	3	no.
4	beginning of this. I don't know.	4	A. No.
5	BY MR. KELLER:	5	Q. Who is representing you today?
6	Q. You don't know.	6	A. Pardon me?
7	Were you truthful when you spoke	7	Q. Who is representing you today?
8	to the Department of Justice?	8	Are these Merck's lawyers or your personal
9	A. Yes.	9	lawyers?
10	Q. At the end of our two days here,	10	MR. SANGIAMO: I'm serving as
11	Linda will prepare a transcript and you'll	11	both Merck's counsel and Dr. Krah's
12	have a chance to review that transcript and	12	counsel.
13	make changes as you deem appropriate. Just be	13	BY MR. KELLER:
14	aware that any changes that you make we'll be	14	Q. Is that true?
15	able to make reference to that at trial.	15	A. Yes.
16	Okay? So if you change your testimony in the	16	Q. When did you let me back up
17	transcript, we will be able to use your	17	to the 1990s when you had the case with
18	prior the original testimony and your	18	varicella.
19	changes. Do you understand that?	19	Who sued who with regard to the
20	MR. SANGIAMO: Let me just	20	varicella vaccine?
21	interpose, Jeff, the rules are what	21	A. I recall that Merck and Beacon
22	they are. We'll proceed according to	22	were involved. I don't recall specifically
23	the rules.	23	who the actual entity was that was suing GSK,
24	MR. KELLER: Fair enough, Dino.	24	GlaxoSmithKline.
25	BY MR. KELLER:	25	Q. And GSK was trying to develop
1	Page 15 Q. One of the most important rules	1	Page 17 their own varicella vaccine?
2	here is if you do not understand my question,	2	A. They were trying to develop a
3	and you don't say anything, we're all going to	3	varicella vaccine, yes.
4	assume that you did. So if I ask a question	4	Q. With a different virus strain?
5	you don't understand, please let me know;	5	A. No.
6	otherwise, we're all going to assume that the	6	Q. Same virus strain?
7	answer you gave was that you understood the	7	A. Yes.
8	question. Is that fair?	8	Q. Do you know do you recall
9	A. Yes.	9	whether or not where that case was venued?
10	Q. We are entitled to your best		Was it in federal court or state court?
	- ·	11	A. I recall it was in Delaware, but
11 12	understanding. We don't want you to guess at anything, but we are entitled to your best	11	I don't recall whether it was federal or
13 14	understanding. So if you need to you know,	13 14	state.
	if you don't know specifically an answer but		Q. Why were you deposed in that
	you know concrelly of an answer you still		matter?
15	you know generally of an answer, you still	15	A I had it was my understanding
15 16	need to answer, though you can identify that	16	A. I had it was my understanding
15 16 17	need to answer, though you can identify that to the extent that you have your knowledge. I	16 17	why I was deposed is that I had a detailed
15 16 17 18	need to answer, though you can identify that to the extent that you have your knowledge. I remember something, I don't remember	16 17 18	why I was deposed is that I had a detailed understanding of the varicella manufacturing
15 16 17 18 19	need to answer, though you can identify that to the extent that you have your knowledge. I remember something, I don't remember everything. But you can't say I don't	16 17 18 19	why I was deposed is that I had a detailed understanding of the varicella manufacturing process and had including information that
15 16 17 18 19 20	need to answer, though you can identify that to the extent that you have your knowledge. I remember something, I don't remember everything. But you can't say I don't remember when you remember something. Is that	16 17 18 19 20	why I was deposed is that I had a detailed understanding of the varicella manufacturing process and had including information that we gained from Beacon.
15 16 17 18 19 20 21	need to answer, though you can identify that to the extent that you have your knowledge. I remember something, I don't remember everything. But you can't say I don't remember when you remember something. Is that fair?	16 17 18 19 20 21	why I was deposed is that I had a detailed understanding of the varicella manufacturing process and had including information that we gained from Beacon.Q. Did Beacon, was that the entity
15 16 17 18 19 20 21 22	need to answer, though you can identify that to the extent that you have your knowledge. I remember something, I don't remember everything. But you can't say I don't remember when you remember something. Is that fair? A. Yes.	16 17 18 19 20 21 22	 why I was deposed is that I had a detailed understanding of the varicella manufacturing process and had including information that we gained from Beacon. Q. Did Beacon, was that the entity that developed the varicella vaccine and did
15 16 17 18 19 20 21 22 23	need to answer, though you can identify that to the extent that you have your knowledge. I remember something, I don't remember everything. But you can't say I don't remember when you remember something. Is that fair? A. Yes. Q. Is there any reason today why	16 17 18 19 20 21 22 23	why I was deposed is that I had a detailed understanding of the varicella manufacturing process and had including information that we gained from Beacon.Q. Did Beacon, was that the entity that developed the varicella vaccine and did Merck purchase it from them?
15 16 17 18 19 20 21 22 23 24 25	need to answer, though you can identify that to the extent that you have your knowledge. I remember something, I don't remember everything. But you can't say I don't remember when you remember something. Is that fair? A. Yes.	16 17 18 19 20 21 22	 why I was deposed is that I had a detailed understanding of the varicella manufacturing process and had including information that we gained from Beacon. Q. Did Beacon, was that the entity that developed the varicella vaccine and did

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	Page 18		Page 20
1	BY MR. KELLER:	1	along with me, but I was able to get
2	Q. Let me rephrase that. Who	2	firsthand information about the
3	developed the varicella vaccine that was at	3	discussions with Beacon.
4	issue in this lawsuit?	4	BY MR. KELLER:
5	MR. SANGIAMO: Objection. You	5	Q. Was that in preparation to
6	can answer.	6	take to sit for a deposition or was that
7	THE WITNESS: There are parts of	7	information you had before you were being
8	the process that were developed by	8	called as a witness?
9	Beacon and then parts of the process	9	MR. SANGIAMO: Objection.
10	that were extended, from my understanding,	10	THE WITNESS: That was
11	at the different, either Merck or GSK.	11	information that was before I was
12	In this case it was GSK.	12	deposed.
13	BY MR. KELLER:	13	BY MR. KELLER:
14	Q. You stated earlier that you were	14	Q. So that's information you had as
15	familiar with the manufacturing practice of	15	part of your normal job duties at Merck in
16	the varicella vaccine. How did you become	16	working on that particular vaccine?
17	knowledgeable about that topic?	17	A. Yes.
18	A. I didn't say practice. Process.	18	MR. SANGIAMO: Objection.
19	The process.	19	BY MR. KELLER:
20	Q. Sorry, I misheard you.	20	Q. When did you first learn that
21	A. I became familiar with that	21	you were going to be deposed in this case?
21	through two two actually at least one is	22	A. I can't remember a specific
22	interacting with our manufacturing group at	23	date. I would say sometime last year there
23 24	Merck to understand the manufacturing process	23	was a suggestion that I would be deposed.
24	that Merck was using. Also I was requested to	25	Q. What did you do in did you do
25	that where was using. Also I was requested to	25	Q. What did you do in did you do
1	Page 19	1	Page 21
1	and made a trip to the to Beacon. It's	1	anything to prepare for your deposition today
2	and made a trip to the to Beacon. It's when I refer to Beacon, it's I'm trying to	2	anything to prepare for your deposition today since last year when you first learned about
2 3	and made a trip to the to Beacon. It's when I refer to Beacon, it's I'm trying to remember the name. It's Osaka University	2 3	anything to prepare for your deposition today since last year when you first learned about it?
2 3 4	and made a trip to the to Beacon. It's when I refer to Beacon, it's I'm trying to remember the name. It's Osaka University is, I think, like the parent organization.	2 3 4	anything to prepare for your deposition today since last year when you first learned about it? MR. SANGIAMO: Object to the
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$\begin{array}{c} 2 \\ 3 \\ 4 \\ 5 \\ 6 \\ 7 \\ 8 \\ 9 \\ 10 \\ 11 \\ 12 \\ 13 \\ 14 \\ 15 \\ 16 \\ 17 \\ 18 \\ 19 \\ 20 \\ 21 \\ 22 \end{array}$	and made a trip to the to Beacon. It's when I refer to Beacon, it's I'm trying to remember the name. It's Osaka University is, I think, like the parent organization. Beacon, as best I recall, is the manufacturing part of that. So at any point I made a visit to both Beacon and Osaka University, talked to one of the people that began the development of the vaccine to ask questions, understand details about their manufacturing process. Q. Were you I don't want you to disclose any communications with counsel, but do you know whether or not you were testifying as a person most knowledgeable or based on your let me let me just start with that. Were you testifying as a person most knowledgeable for the company? MR. SANGIAMO: Object to the form. THE WITNESS: I wouldn't say I was most knowledgeable. I would say that it's my understanding that I	$2 \\ 3 \\ 4 \\ 5 \\ 6 \\ 7 \\ 8 \\ 9 \\ 10 \\ 11 \\ 12 \\ g13 \\ 14 \\ 15 \\ 16 \\ 17 \\ 18 \\ 19 \\ 20 \\ 21 \\ 22 \\ 22 \\ 10 \\ 10 \\ 10 \\ 10$	 anything to prepare for your deposition today since last year when you first learned about it? MR. SANGIAMO: Object to the form. THE WITNESS: Can you clarify as far as specific examples? BY MR. KELLER: Q. What did you do personally? Did you do anything personally to help prepare yourself for today's deposition? A. I didn't do anything. The only thing I did do was meet with counsel for the preparation sessions. Q. How many sessions did you have? A. I believe five. Q. And were those full-day sessions? A. I believe. As best I can recall, yes. Q. And when was the first full-day session? A. I don't recall.

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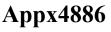


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Page 22 Page 24 yesterday? 1 1 several years ago? 2 2 A. It was the majority of the day. A. It was several years ago, but I 3 And before yesterday, when did 3 don't recall the date. Q. you meet before that? Did you read the Amended 4 4 0. 5 Friday, last Friday. 5 Complaint? A. 6 Q. And that was, again, a full day? 6 A. I recall seeing parts of it. I 7 7 The majority of the day. A. didn't read every part of it. 8 What about before that? 8 What part do you recall seeing? Q. Q. 9 9 A. I think -- as best I recall, A. I don't recall. 10 Thursday of last week. 10 Do you recall discussing the 0. 11 And before that? Complaint? Do you recall reviewing with Q. 11 12 I don't recall. 12 anybody at Merck, excluding any attorneys? A. 13 Q. So you met yesterday and two 13 A. I did not discuss it with anyone 14 days last week. Correct? 14 else. 15 15 A. As best I can recall, yes. Q. Have you -- so you did not 16 Q. And then the other two meetings, discuss this case with anybody other than 16 Merck's lawyers? 17 do you recall when those occurred? 17 18 A. They were within the last few 18 A. That's correct. 19 weeks, but I don't recall specific dates. 19 Q. Are you married? 20 Prior to the last few weeks, 20 No. Q. A. 21 21 Do you have a girlfriend? have you spoken to Merck's counsel regarding Q. 22 22 this case? A. Not currently. 23 23 And during the time that you MR. SANGIAMO: That's a yes or О. 24 no, Dave. 24 first learned about this lawsuit, did you have THE WITNESS: Yes. 25 25 a girlfriend between then and now? Page 23 Page 25 BY MR. KELLER: 1 Not that I recall. 1 A. 2 2 Q. And how many conversations have Q. In preparation for your 3 you had? 3 deposition today, over those five full-day 4 meetings that you had with your counsel, did MR. SANGIAMO: I'm going to 4 5 5 you look at documents? object to that. THE WITNESS: I don't recall. 6 6 A. Yes. 7 BY MR. KELLER: 7 Do you recall how many documents Q. 8 Was it more than one? 8 you looked at? О. 9 9 A. It's more than one. A. That, I don't recall. 10 Was it less than ten? 10 More than one? О. Q. MR. SANGIAMO: That's invading Yes. 11 11 A. 12 the attorney-client privilege. 12 Q. Less than 100? MR. KELLER: The number of 13 I can't say with any --13 A. 14 conversations? 14 О. Can you give me your best 15 recollection of how many documents? MR. SANGIAMO: Yeah. I'm going 15 16 to instruct him not to answer that. 16 A. There were at least -- they're 17 BY MR. KELLER: 17 running together in my head, so I can't really 18 О. You're going to follow your 18 give a... 19 counsel's instruction? 19 It could have been two or it 0. 20 20 could have been 500? A. Yes. 21 Q. In preparation -- let me ask 21 A. I can't recall the specific 22 you, when did you first learn about this 22 number. It's more than two, I would say. I 23 lawsuit? 23 don't recall. 24 24 A. I don't recall a specific date. О. So it could have been three? 25 Was it -- do you recall, was it 25 Sir, I'm trying to get fair testimony from Q.

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	Page 26		Page 28
1	you. If you how big of a stack of	1	A. Yes.
2	documents can you recall looking at?	2	Q. How many journals did you
3	MR. SANGIAMO: You know, Jeff,	3	maintain? Let me rephrase that question.
4	the documents that are reviewed in	4	The journal that you maintained,
5	preparation for a deposition are work	5	was that kept on a computer program?
6	product. So you're certainly not	6	A. Yes.
7	allowed to ask him what those documents	7	Q. What was the did that
8	were. I'd have to think about whether	8	computer program change over the years?
9	you're allowed to ask him how many he	9	A. As best I can recall, it was
10	looked at, but I don't see where that's	10	Microsoft Word. I don't recall how that
11	going since you're not going to be able	11	changed over time.
12	to ask him what he looked at. He's	12	Q. And did you keep more than one
13	given you his best recollection.	13	journal?
14	BY MR. KELLER:	14	A. There the I'll say yes in
15	Q. Sir, did you look at a Bankers	15	that there was one general format for the
16	Box worth of documents?	16	journal but over multiple years, and they were
17	A. I can't there were as best	17	saved as separate by different years. So
18	I can recall, there were documents one at a	18	they exist as separate documents but are
19	time, and I there was no pile or assembly	19	one could view them as a continuation.
20	that would remind me of how many there were.		Q. So other than segregating them
21	Q. Can you recall how many	21	out by year in separate files, did you keep
22	documents you looked at in an hour?	22	any separate personal journals?
23	MR. SANGIAMO: Objection.	23	MR. SANGIAMO: Object to the
24	THE WITNESS: Some documents	24	form.
25	all I can offer for that is that some	25	THE WITNESS: Not
	Page 27		Page 29
			-
1	documents took were reviewed more	1	BY MR. KELLER:
2	quickly than others. So I can't	2	BY MR. KELLER: Q. Let me rephrase the question.
2 3	quickly than others. So I can't exclude that some took an hour to	2 3	BY MR. KELLER: Q. Let me rephrase the question. Did you keep a journal at home?
2 3 4	quickly than others. So I can't exclude that some took an hour to review and others were less than an	2 3 4	BY MR. KELLER: Q. Let me rephrase the question. Did you keep a journal at home? A. No.
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 quickly than others. So I can't exclude that some took an hour to review and others were less than an hour. BY MR. KELLER: Q. I'm asking how many documents do you recall looking at in an hour on average? A. That, I don't recall. Q. You can't tell. Okay. How many documents did you look at yesterday? A. That, I don't recall. Q. Have you looked at any deposition transcripts in this case? Did you review any deposition transcripts in this case? A. For this case? Q. Yes. A. No. Q. Did you look at any deposition summaries in this case? 	$\begin{array}{c} 2 \\ 3 \\ 4 \\ 5 \\ 6 \\ 7 \\ 8 \\ 9 \\ 10 \\ 11 \\ 12 \\ 13 \\ 14 \\ 15 \\ 16 \\ 17 \\ 18 \\ 19 \\ 20 \\ 21 \\ 22 \end{array}$	 BY MR. KELLER: Q. Let me rephrase the question. Did you keep a journal at home? A. No. Q. Did you maintain any documents at home from Merck? A. No. Q. Do you have a personal computer at home? A. I have my work computer. Q. That's a laptop? A. Currently it's a laptop, yes. Q. And back in let me just sort of back up. Back in the late '90s, did you have a laptop? A. I don't recall I don't recall when the Merck laptop was issued. I don't recall in the late '90s if we had a laptop or I didn't have a personal laptop. Q. Did you have a personal computer
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 quickly than others. So I can't exclude that some took an hour to review and others were less than an hour. BY MR. KELLER: Q. I'm asking how many documents do you recall looking at in an hour on average? A. That, I don't recall. Q. You can't tell. Okay. How many documents did you look at yesterday? A. That, I don't recall. Q. Have you looked at any deposition transcripts in this case? A. For this case? Q. Yes. A. No. Q. Did you look at any deposition summaries in this case? A. No. Q. Sir, over the course of your 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 BY MR. KELLER: Q. Let me rephrase the question. Did you keep a journal at home? A. No. Q. Did you maintain any documents at home from Merck? A. No. Q. Do you have a personal computer at home? A. I have my work computer. Q. That's a laptop? A. Currently it's a laptop, yes. Q. And back in let me just sort of back up. Back in the late '90s, did you have a laptop? A. I don't recall I don't recall when the Merck laptop was issued. I don't recall in the late '90s if we had a laptop or I didn't have a personal laptop. Q. Did you have a personal computer at home?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 quickly than others. So I can't exclude that some took an hour to review and others were less than an hour. BY MR. KELLER: Q. I'm asking how many documents do you recall looking at in an hour on average? A. That, I don't recall. Q. You can't tell. Okay. How many documents did you look at yesterday? A. That, I don't recall. Q. Have you looked at any deposition transcripts in this case? Did you review any deposition transcripts in this case? A. For this case? Q. Yes. A. No. Q. Did you look at any deposition summaries in this case? 	$\begin{array}{c} 2 \\ 3 \\ 4 \\ 5 \\ 6 \\ 7 \\ 8 \\ 9 \\ 10 \\ 11 \\ 12 \\ 13 \\ 14 \\ 15 \\ 16 \\ 17 \\ 18 \\ 19 \\ 20 \\ 21 \\ 22 \end{array}$	 BY MR. KELLER: Q. Let me rephrase the question. Did you keep a journal at home? A. No. Q. Did you maintain any documents at home from Merck? A. No. Q. Do you have a personal computer at home? A. I have my work computer. Q. That's a laptop? A. Currently it's a laptop, yes. Q. And back in let me just sort of back up. Back in the late '90s, did you have a laptop? A. I don't recall I don't recall when the Merck laptop was issued. I don't recall in the late '90s if we had a laptop or I didn't have a personal laptop. Q. Did you have a personal computer

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	Page 30		Page 32
1	BY MR. KELLER:	1	form. You can answer.
2	Q. Did you have a desktop computer?	2	THE WITNESS: Not I think
3	A. At work?	3	that specific example I do not recall
4	Q. At home.	4	doing.
5	A. At home, no.	5	BY MR. KELLER:
6	Q. Do you have a personal computer	6	Q. What specific example do you
7	at home currently?	7	recall?
8	A. No.	8	A. If there were personnel issues
9	Q. During so from the late '90s	9	or personnel discussions that I thought
10	to today you've never had a personal computer	10	were that were continuing that I wanted to
11	at home?	11	compile, I would excerpt the information from
12	A. Not that I recall.	12	the journal into a separate summary on that
13	Q. Back to your journals that you	13	personnel topic.
14	maintained on Word, did you ever have separate	14	Q. Well, in the case of a personnel
15	journals for work stuff and another journal	15	issue, why would you be excerpting different
16	for personal stuff?	16	references from different days into a
17	A. I did not have a separate	17	compilation?
18	journal, but I did, on occasion, excerpt	18	A. One application for that would
19	information from the one journal into a	19	be to compile, if there was a trend of
$\begin{vmatrix} 1 \\ 20 \end{vmatrix}$	separate compilation, but it was the same	20	behavior or trend of events. And then include
20	information that was in the primary journal.	20	efforts I was making to try to understand or
$ ^{21}_{22}$		$\frac{21}{22}$	address the questions.
		22	-
23	information that you let me strike that.		Q. What did you do with that
24	When I say "strike," it means I'm just going	24	information once you compiled it?
25	to do it over again and forget that question.	25	MR. SANGIAMO: Object to the
1	Page 31	1	Page 33
1	So did you ever delete	1	form. You can answer.
2	information from your journal?	2	THE WITNESS: For the most part,
3	A. Not that I recall other than a	3	as best I can recall, I would just have
4	typographical error.	4	it available for reminding me of the
5	Q. But you would copy things from	5	summaries. I can't exclude that on
6	your journal and move them into a different	6	some cases that was forwarded to
7	file for other purposes. Correct?	7	management for review.
8	A. There are occasions where that	8	BY MR. KELLER:
9	was done.	9	Q. Did you ever recommend that
10	Q. And under what occasions would	10	somebody get fired from your lab?
11	that occur, if you can recall, between the	11	A. Yes.
12	late '90s and current?	12	Q. How many times did that happen?
13	A. If there was a one example	13	A. Twice.
14	perhaps is if we had if there was a topic	14	Q. And do you recall when that
15	where I wanted to compile information over the		happened?
16	course of time into one document so that it	16	A. I don't recall the dates, but I
17	was all that topic rather than sorting through	17	remember the occasions.
18	the original journal, then I would do that	18	Q. Can you describe those occasions?
19	compilation.	19	A. One was they were both
$\begin{vmatrix} 1 \\ 20 \end{vmatrix}$	Q. So for personnel issues you	20	contract employees in the lab. One was
20	would compile information about somebody's -		someone who had come to us, as best I can
$ ^{21}_{22}$	if they were late multiple times, you would	21^{21}	recall, in her resume claiming extensive lab
	copy that out of your journal into a	22	experience on a particular topic. When she
122			
23			
23 24 25	compilation? MR. SANGIAMO: Object to the	23 24 25	came to the lab, she showed none of those skills and, in fact, was missing many

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1	Page 34	1	Page 36
$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$	rudimentary skills. I had her work with	1	Q. Do you currently have your own
$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	multiple people in the lab throughout the	$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	office?
3	course of a week to see if everyone would have		A. I have an office where there's
4	the same observation. They confirmed that	4	no other person in the office.
5	this person wasn't appeared that they had	5	Q. Do you maintain files in your
6	basic lab skills. We recommended to the	6	office?
7	contract agency that she be terminated.	7	A. Yes.
8	Q. The second occasion?	8	Q. Did you ever go through those
9	A. The second occasion was another	9	files to see if there's any documents that are
10	contract employee who, as best I can recall,	10	related to this lawsuit?
11	was, I would say, technically competent but	11	A. Yes.
12	not from my recollection, not very	12	Q. Did you provide those documents
13	interested not interested in the work that	13	to your counsel?
14	he was doing, was not completing assignments	14	A. Yes.
15	on time. And after several weeks, we	15	Q. Did anybody else search those
16	recommended that he be terminated.	16	files other than you?
17	Q. Did you ever recommend any Merck	17	MR. SANGIAMO: Answer if you
18	employees be terminated?	18	know.
19	A. No.	19	THE WITNESS: A group came to
20	Q. Did you ever recommend any Merck		retrieve the files. I don't know if
21	employees be demoted?	21	that counts as counsel or not. But I
22	A. No.	22	don't recall who they were.
23	Q. Let me ask you, in response to	23	BY MR. KELLER:
24	this litigation, did you do anything to search	24	Q. So just so I understand, the
25	for any of your any documents that you kept	25	procedure that you followed in order to
	Page 35		Page 37
1	in your files?	1	produce documents in this case from the files
2	A. No.	2	that you maintained in your office is that you
3	Q. And your when did you start	3	went through those files, segregated them and
4	Merck?	4	then somebody came by and picked them up?
5	A. 1988.	5	MR. SANGIAMO: Object to the
6	Q. And since 1988, have you ever	6	form.
7	brought any documents home from work?	7	Dr. Krah, you should not
8	A. Yes.	8	disclose the content of communications
9	Q. And what kind of documents did	9	with counsel on this topic.
10	you bring home?	10	BY MR. KELLER:
11	A. I believe, as best I can recall,	11	Q. You can answer, though. Do you
12	minutes of meeting or meeting minutes or	12	need the question back?
13	agendas.	13	A. There was no I did not
14	Q. Why did you bring those home?	14	segregate any documents.
15	A. To review, or if I didn't have	15	Q. So you just opened your office
16	time to review them at work, to be able to	16	files to somebody to come look or did you
17	review them before the next day or whatever	17	strike that.
18	the whatever I needed to review them.	18	You testified a minute ago that
19	Q. Was that an acceptable policy at	19	you went through your files and provided them
20	Merck?	20	to somebody to come pick up. Did somebody
21	MR. SANGIAMO: Objection.	21	go did you provide them all of your files
22	Answer if you know.	22	or a subset of the files?
23	BY MR. KELLER:	23	MR. SANGIAMO: Object to the
24	O. To your understanding.	24	form.
24 25	Q. To your understanding.A. To my understanding, yes.	24 25	form. THE WITNESS: I provided all the

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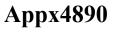
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	Page 38		Page 40
1	files that were that had any	1	form.
2	relationship to the litigation.	2	THE WITNESS: Can you clarify as
3	BY MR. KELLER:	3	far as what are
4	Q. And you made that decision	4	BY MR. KELLER:
5	yourself?	5	Q. How do you maintain your files
6	A. Yes.	6	in your lab? Let me back up and get some more
7	Q. And so did that include files	7	foundation here.
8	outside of your physical office?	8	The lab that you currently work
9	MR. SANGIAMO: Object to the	9	in, how long have you been in that lab?
10	form.	10	A. Perhaps 14 years.
11	BY MR. KELLER:	11	Q. 14 years. So around 2003, where
12	Q. Do you understand my question?	12	did you did you work in a different lab?
13	A. I don't.	13	A. Yes.
14	Q. Yes or no?	14	Q. Where from 2003 to today,
15	A. No, I don't understand.	15	what's the does the lab have a location
16	Q. If you don't understand it, just	16	identifier?
17	say I don't understand. That's fine. That	17	A. Yes, there are room numbers.
18	wasn't a great question, I'll try to rephrase	18	Q. And what was the room number for
19	it.	19	the lab that you've worked in since 2003 to
20	Did you also look for documents	20	current?
21	responsive, that related to this case outside	21	A. There's if I maybe qualify
22	of the files that are kept in your physical	22	this in that there's the lab, there's an
23	office?	23	office area by the lab, so the labs themselves
24	MR. SANGIAMO: Object to the	24	are 309 and building 16, room 309 and 327.
25	form.	25	Q. And then there's an office that
	Page 39		Page 41
1	THE WITNESS: There were	1	you maintain near that lab. Correct?
2	documents that were kept in our	2	A. Yes.
3	laboratory, and those were provided.	3	Q. That's from 2003 to current.
4	BY MR. KELLER:	4	Correct?
5	Q. Did you do the same go	5	A. Yes, as best I recall.
6	through the same procedure of going through	6	Q. Now, from the time before 2003,
7	those files that were in your lab identifying	7	before you worked had a lab in room 309 and
8	those that you believe related to the case and	8	327, you worked in a different lab. Correct?
9	then provided those to counsel?	9	A. We had two other labs two
10	MR. SANGIAMO: Object to the	10	other labs, we were using those, the 309 and
11	form.	11	327 labs periodically but not exclusively.
12	THE WITNESS: As best I recall,	12	Q. What other lab did you work in
13	I provided an index of the experiments	13	more often?
14	and provided those to counsel, and	14	A. The other labs were same
15	counsel determined which files were	15	building 16, room 203, 213 and periodically
16	relevant.	16	212.
17	BY MR. KELLER:	17	Q. And so did you maintain the same
18	Q. So you only provided an index of	18	office they're in the same building.
	the engenine onto Did your provide on index of	19	Correct?
19	the experiments. Did you provide an index of		
20	all the different documents that you had? You	20	A. Yes.
20 21		20 21	Q. And those labs are organized
20 21 22	all the different documents that you had? You		Q. And those labs are organized did you maintain the same office during that
20 21 22 23	all the different documents that you had? You had more than just more than strike that. Is there a centralized filing	21 22 23	Q. And those labs are organized did you maintain the same office during that time frame?
20 21 22	all the different documents that you had? You had more than just more than strike that.	21 22	Q. And those labs are organized did you maintain the same office during that

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Page 42 Page 44 In the same building? As part of your move in 2003, 1 Q. 1 Q. 2 did you move your office? A. In the same building. 2 3 Q. On the same floor? 3 A. My office did move, but I don't 4 recall that it was part of that renovation 4 A. No. 5 So that when you -- they're on 5 move or not. Q. different floors. Prior to 2003 you were on When the office moved, did it 6 О. 6 the second floor, after 2003 you moved to the 7 move from the second floor to the third floor? 7 third floor. Correct? A. My office did not --8 8 9 MR. SANGIAMO: Object to the 9 MR. SANGIAMO: Object to the 10 10 form. form. 11 THE WITNESS: The labs that we BY MR. KELLER: 11 12 were using were on the third floor 2003 Your office stayed on the second 12 Q. 13 and beyond. So the labs that we 13 floor? 14 were -- primary labs that we were using 14 A. No 15 Where did it move to? 15 were on the second floor approximately Q. 16 2003 and then third floor after 2003. 16 The first floor. A. 17 17 BY MR. KELLER: The first floor, okay. And Q. 18 O. So you moved your offices in 18 so -- and that was in 2003, do you recall? 19 2003 from the second floor to the third floor? I don't recall the date of that. 19 A. 20 MR. SANGIAMO: Object to the 20 Q. When you moved your offices, you 21 21 don't recall the date, did you -- did somebody form. 22 THE WITNESS: If I could clarify. 22 come in and move all your file cabinets? Let 23 What I was referring to were the 23 me back up a second. How did you keep your documents laboratories. Laboratories in my view 24 24 25 are separate from the offices. 25 prior to 2003, your files that you maintain in Page 43 Page 45 BY MR. KELLER: 1 1 your office? 2 2 Q. Is it fair to say that the MR. SANGIAMO: Object to the 3 3 office, there's offices on each floor. form. 4 4 Correct? THE WITNESS: Can you clarify 5 5 what you mean by how I kept them? MR. SANGIAMO: Object to the BY MR. KELLER: 6 form. 6 7 THE WITNESS: Not all the time. 7 Did you have files in your Q. BY MR. KELLER: 8 8 office? 9 9 Q. On the second and third floor of A. Yes. 10 building 16, there's offices on each floor? 10 Were they kept in file cabinets? Q. MR. SANGIAMO: Object to the 11 11 A. Yes. 12 12 Q. Were they kept anywhere else? form. There were some experiments that BY MR. KELLER: 13 13 A. 14 Q. Let me just sort of cut through 14 were kept on shelves. this if you can. Can you describe, when you And so what experiments would 15 15 Q. 16 were working -- when you had labs on the 16 you keep on shelves? second floor, 203 and 213 and sometimes 212, 17 They were experiments that were 17 A. how long were you in those labs? Just to get in notebook binders that were -- lab 18 18 19 some more foundation. 19 experiments that were in binders. A. I was using those labs since I 20 And those binders, are those 20 Q. started in 1988. 21 21 called workbooks? 22 Q. 1988, okay. Why did you move to 22 No. They're like -- I view them A. 23 the third floor? 23 as like three-ring binders. Like, I don't 24 As best I recall, the second 24 know, there must be other names for them. I A.

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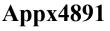
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wouldn't call them a workbook.

floor was being renovated.

25

25



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1	Page 46	1	Page 48
$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$	Q. So those were your experimental	1	moved back to the, what was the
$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	experiments that you were running, you kept	2	previous office on the first floor.
3	those in binders in your office?	3	BY MR. KELLER:
4	MR. SANGIAMO: Object to the	4	Q. So these moves were you moved
5	form.	5	to a temporary office when they were
6	THE WITNESS: Not all experiments	6	renovating and you moved back to your original
7	were kept in binders, but I did have	7	office?
8	experiments in binders.	8	A. There were two renovations
9	BY MR. KELLER:	9	involved. So one move was related to
10	Q. What did you keep in your file	10	renovation of the second floor, I don't recall
11	cabinets?	11	that they're exactly the same time, but then
12	MR. SANGIAMO: Object to the	12	when I moved to the first floor, there was a
13	form. You can answer.	13	renovation that was happening there as well
14	BY MR. KELLER:	14	and I had to move to a temporary spot.
15	Q. In this 2003 through 1998	15	Q. So the files that were
16	through 2003 period.	16	maintained in the labs in 203, 213 and 212,
17	A. A variety of documents and some	17	when you moved to the labs at 309 and 327, did
18	of the lab experiments.	18	those file cabinets did those files get
19	Q. When you moved your offices, did	19	moved as well?
20	somebody come in and move all the binders on		A. Some of the documents from it
21	the shelves and all the file cabinets?	21	were moved to my office and some were moved
22	A. Someone did move them. I packed	22	and I don't recall what percentage of them
23	them up and somebody moved them.	23	were moved to the new file cabinets in the
24	Q. When you packed them up, did you	24	third floor space.
25	go through them and discard anything?	25	Q. Were any documents destroyed, do
	Page 47		Page 49
1	A. No.	1	you recall?
2	Q. So those documents that were in	2	A. No.
3	your office from 1998 through 2003, those were	3	Q. When you in response to this
4	moved when you moved your offices. Correct?	1	
5		4	case when you were looking when you were
	MR. SANGIAMO: Object to the	4 5	going through the documents to identify
6	MR. SANGIAMO: Object to the form.		going through the documents to identify documents that were relevant to this case, you
6 7	-	5	going through the documents to identify documents that were relevant to this case, you also searched the files in the labs in rooms
	form.	5 6 7 8	going through the documents to identify documents that were relevant to this case, you also searched the files in the labs in rooms 309 and 327 in building 16. Correct?
7	form. THE WITNESS: All of the	5 6 7 8 9	going through the documents to identify documents that were relevant to this case, you also searched the files in the labs in rooms 309 and 327 in building 16. Correct? MR. SANGIAMO: Object to the
7 8	form. THE WITNESS: All of the documents that I had at the time of the	5 6 7 8	going through the documents to identify documents that were relevant to this case, you also searched the files in the labs in rooms 309 and 327 in building 16. Correct?
7 8 9	form. THE WITNESS: All of the documents that I had at the time of the move were moved. BY MR. KELLER: Q. You said you moved again twice.	5 6 7 8 9 10 11	going through the documents to identify documents that were relevant to this case, you also searched the files in the labs in rooms 309 and 327 in building 16. Correct? MR. SANGIAMO: Object to the form. THE WITNESS: There were as
7 8 9 10	form. THE WITNESS: All of the documents that I had at the time of the move were moved. BY MR. KELLER:	5 6 7 8 9 10	going through the documents to identify documents that were relevant to this case, you also searched the files in the labs in rooms 309 and 327 in building 16. Correct? MR. SANGIAMO: Object to the form.
7 8 9 10 11	form. THE WITNESS: All of the documents that I had at the time of the move were moved. BY MR. KELLER: Q. You said you moved again twice.	5 6 7 8 9 10 11 12 13	going through the documents to identify documents that were relevant to this case, you also searched the files in the labs in rooms 309 and 327 in building 16. Correct? MR. SANGIAMO: Object to the form. THE WITNESS: There were as best I recall, there were no files in those laboratories.
7 8 9 10 11 12	form. THE WITNESS: All of the documents that I had at the time of the move were moved. BY MR. KELLER: Q. You said you moved again twice. And the same, did you go through the documents	5 6 7 8 9 10 11 12	going through the documents to identify documents that were relevant to this case, you also searched the files in the labs in rooms 309 and 327 in building 16. Correct? MR. SANGIAMO: Object to the form. THE WITNESS: There were as best I recall, there were no files in
7 8 9 10 11 12 13	form. THE WITNESS: All of the documents that I had at the time of the move were moved. BY MR. KELLER: Q. You said you moved again twice. And the same, did you go through the documents when you moved the next time to see to sort	5 6 7 8 9 10 11 12 13	going through the documents to identify documents that were relevant to this case, you also searched the files in the labs in rooms 309 and 327 in building 16. Correct? MR. SANGIAMO: Object to the form. THE WITNESS: There were as best I recall, there were no files in those laboratories.
7 8 9 10 11 12 13 14	form. THE WITNESS: All of the documents that I had at the time of the move were moved. BY MR. KELLER: Q. You said you moved again twice. And the same, did you go through the documents when you moved the next time to see to sort through and get rid of anything or did you	5 6 7 8 9 10 11 12 13 14	 going through the documents to identify documents that were relevant to this case, you also searched the files in the labs in rooms 309 and 327 in building 16. Correct? MR. SANGIAMO: Object to the form. THE WITNESS: There were as best I recall, there were no files in those laboratories. BY MR. KELLER:
7 8 9 10 11 12 13 14 15	form. THE WITNESS: All of the documents that I had at the time of the move were moved. BY MR. KELLER: Q. You said you moved again twice. And the same, did you go through the documents when you moved the next time to see to sort through and get rid of anything or did you just move everything to the next office?	5 6 7 8 9 10 11 12 13 14 15	 going through the documents to identify documents that were relevant to this case, you also searched the files in the labs in rooms 309 and 327 in building 16. Correct? MR. SANGIAMO: Object to the form. THE WITNESS: There were as best I recall, there were no files in those laboratories. BY MR. KELLER: Q. So the only files that you
7 8 9 10 11 12 13 14 15 16	form. THE WITNESS: All of the documents that I had at the time of the move were moved. BY MR. KELLER: Q. You said you moved again twice. And the same, did you go through the documents when you moved the next time to see to sort through and get rid of anything or did you just move everything to the next office? MR. SANGIAMO: Object to the	5 6 7 8 9 10 11 12 13 14 15 16	 going through the documents to identify documents that were relevant to this case, you also searched the files in the labs in rooms 309 and 327 in building 16. Correct? MR. SANGIAMO: Object to the form. THE WITNESS: There were as best I recall, there were no files in those laboratories. BY MR. KELLER: Q. So the only files that you recall searching that were relevant were in
7 8 9 10 11 12 13 14 15 16 17	form. THE WITNESS: All of the documents that I had at the time of the move were moved. BY MR. KELLER: Q. You said you moved again twice. And the same, did you go through the documents when you moved the next time to see to sort through and get rid of anything or did you just move everything to the next office? MR. SANGIAMO: Object to the form.	5 6 7 8 9 10 11 12 13 14 15 16 17	 going through the documents to identify documents that were relevant to this case, you also searched the files in the labs in rooms 309 and 327 in building 16. Correct? MR. SANGIAMO: Object to the form. THE WITNESS: There were as best I recall, there were no files in those laboratories. BY MR. KELLER: Q. So the only files that you recall searching that were relevant were in your office. Correct?
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	Page 50		Page 52
1	BY MR. KELLER:	1	documents at your house in a file?
2	Q. You searched those files?	2	A. No.
3	A. Yes.	3	MR. SANGIAMO: Object to the
4	Q. You determined what was relevant	4	preamble of your question. If you want
5	and you gave those to your lawyers. Correct?	5	to ask what they were kept in, that's
6	A. In that case	6	fine.
7	MR. SANGIAMO: Object to the	7	THE WITNESS: I never retained
8	form. You can answer.	8	anything. They were returned to Merck.
9	THE WITNESS: In that case, at	9	
10	least as best I can recall, we provided	10	(Exhibits Krah-1, Curriculum
11	the indexes of the lab experiments to	11	vitae, 00000695 - 00000702, was marked
12	counsel and counsel reviewed them and	12	for identification.)
13	decided what was relevant.	13	
14	BY MR. KELLER:	14	BY MR. KELLER:
15	Q. Was there anything other than	15	Q. Let me mark as Exhibit 1 a
16	lab experiments in those file cabinets?	16	document that bears Bates stamp number 695
17	A. Not that I recall.	17	through 702, which is an older CV of yours,
18	Q. Were there did you maintain	18	sir. Can you tell me if you recognize this
19	any notes that were not in lab experiments as	19	document?
20	part of the ordinary course of running your	20	A. I can't say that I recall the
21	labs? In the files that you maintained in	21	specific date on it, but the general content
22	your office after 2003, or in a shared office,	22	looks familiar to me.
23	were those just experiments?	23	Q. When is the last time you saw
24	A. I'm sorry, the first half of	24	this document?
25	that, did you say in my office were the only	25	A. The one dated January 1998?
			-
1	Page 51 experiments?	1	Page 53 Q. Yes.
2	Q. Let me ask I'll break it up.	2	A. That, I don't recall.
3	In your office, did you maintain just lab	3	Q. Do you have a current CV?
4	experiments?	4	A. Yes.
5	A. No.	5	Q. Did you provide that to counsel?
6	Q. What else did you maintain?	6	A. I don't recall.
7	A. Reports, minutes of meetings,	7	Q. Can you take a second and tell
8	journal articles, safety information, manuals,	8	me if there's anything in this CV that you
	equipment manuals.	9	believe to be is this to be accurate as
· · ·	Q. And so you went through those to	10	of the date of January 1998?
9			
10		11	
10 11	determine what was relevant to provide your	11	MR. SANGIAMO: I'm sorry, what
10 11 12	determine what was relevant to provide your counsel?	12	MR. SANGIAMO: I'm sorry, what was your question, Jeff?
10 11 12 13	determine what was relevant to provide your counsel? MR. SANGIAMO: Object to the	12 13	MR. SANGIAMO: I'm sorry, what was your question, Jeff? BY MR. KELLER:
10 11 12 13 14	determine what was relevant to provide your counsel? MR. SANGIAMO: Object to the form.	12 13 14	MR. SANGIAMO: I'm sorry, what was your question, Jeff? BY MR. KELLER: Q. Can you take a look at this and
10 11 12 13 14 15	determine what was relevant to provide your counsel? MR. SANGIAMO: Object to the form. THE WITNESS: I reviewed it to	12 13 14 15	MR. SANGIAMO: I'm sorry, what was your question, Jeff? BY MR. KELLER: Q. Can you take a look at this and tell me if you think it to be correct as of
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10history, that's accurate. Correct?10your title between 1998 and 2017?11A. To the best of my understanding,11A. Senior investigator is as good12yes.12as any. It's just a set of words.13Q. So after 1998 I'm sorry,13Q. Fair enough. And did your jo14after 1995, it says you are the "Senior14duties change from 1998 to 2017?15Research Fellow Department of Virus and Cell15A. So projects changed. I don't16Biology." Do you see that? Can you tell me16know if one could infer from that17responsibilities changed. There's a broa18current? I don't have a current CV, so we18so there's not a it's my understanding19have to fill in the gap. So if you can19formal change of range of job20identify what your employment history is at21Q. Sorry, I didn't mean to21Werck after 1995 to fill in the gaps in the21Q. Sorry, I didn't mean to22CV.23A. The title names have changed2424over the years. As best I can recall, 1998 I2425was promoted to senior investigator.1the point that the there are core2job responsibilities for a given33A. Our department name changed many3position, but the project4times so I think that like we were virus5projects even with the same title.5and cell biology and cellular/microbiology and5proy				
2identify for the record that page 7 of 32Q.It's the same level?3this CV is missing from the production 4that was given to us.3A.Yes.4that was given to us.4Q.So from 1998 to 2017 you've 15THE WITNESS: I don't have any 67Correct.4Q.So from 1998 to 2017 you've 18BY MR. KELLER: 9Q.So the education and employment 106A.Yes.711A.To the best of my understanding, 12yes.7Q.What is so if I say senior investigator, is that a fair way to describ your title? How would you like me to d your title? How would you like me to d your title? How would you like me to d your title between 1998 and 2017?11A.To the best of my understanding, 1211A.Senior investigator is as good as any. It's just a set of words.13Q.So after 1995 I'm sorry, 14after 1995, it says you are the "Senior 1513Q.Fair enough. And did your jo 1416Biology." Do you see that? Can you tell me 17responsibilities changed. I don't that what your employment history is at 2016A.Yes.23A.The tile names have changed 2420Sorry, I didn't mean to 202024over the years. As best I can recall, 1998 I 2424Your answer?25THE WITNESS: I guess gettir1the point that the there are core 2 3026Q.That is the department of v	1	0	1	Page 56
3this CV is missing from the production3A. Yes.4that was given to us.3A. Yes.5THE WITNESS: I don't have any6reason to expect that anything is not76reason to expect that anything is not75the same job?7Q. So the education and employment6A. Yes.10history, that's accurate. Correct?7Q. What is so if I say senior11A. To the best of my understanding,11A. Senior investigator is as good12yes.13Q. So after 1998 I'm sorry,1413Q. So after 1998 I'm sorry,14A. So projects changed. I don't14Biology." Do you see that? Can you tell me1717Research Fellow Department of Virus and Cell1518current? I don't have a current CV, so we1919have to fill in the gap. So if you can1920identify what your employment history is at2121Merck after 1995 to fill in the gaps in the2222CV.23A. The title names have changed24over the years. As best I can recall, 1998 I2325THE WITNESS: I guess gettir2610THE WITNESS: I guess gettir27Q. That is the department of virus32and cell biology?33A. Our department name changed many4times so I think that like we were virus3and cell biology?3A. Our depar				
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10history, that's accurate. Correct?10your title between 1998 and 2017?11A. To the best of my understanding,11A. Senior investigator is as good12yes.12as any. It's just a set of words.13Q. So after 1998 I'm sorry,13Q. Fair enough. And did your joing14after 1995, it says you are the "Senior14duties change from 1998 to 2017?15Research Fellow Department of Virus and Cell16Know if one could infer from that17what your positions were from 1998 through17responsibilities changed. There's a broat18current? I don't have a current CV, so we18so there's not a it's my understanding19have to fill in the gap. So if you can19formal change of range of job20identify what your employment history is at20mcrange of range of job21Merck after 1995 to fill in the gaps in the21Q. Sorry, I didn't mean to22CV.23A. The title names have changed2324over the years. As best I can recall, 1998 I24your answer?25THE WITNESS: I guess gettin25THE WITNESS: I guess gettin2and cell biology?3A. Our department of virus33A. Our department name changed many4times so I think that like we were virus34times so I think that like we were virus51the point that the there are core3position, but the project7S<			8	
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Page 551Q. That is the department of virus1the point that the there are core2and cell biology?2job responsibilities for a given3A. Our department name changed many3position, but the project4times so I think that like we were virus4responsibilities can vary between5and cell biology and cellular/microbiology and5projects even with the same title.6then I can't I don't recall how many6BY MR. KELLER:7it's in the same theme of virus and cell7Q. You're researching different8biology. The department number changed and8you may be researching different viruse9the name changed, but the same entity,9Correct?10basically. The same group. It was still in10A. Yes, as an example.				
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 A. Our department name changed many times so I think that like we were virus and cell biology and cellular/microbiology and then I can't I don't recall how many ti's in the same theme of virus and cell biology. The department number changed and the name changed, but the same entity, basically. The same group. It was still in A. Our department name changed many position, but the project responsibilities can vary between projects even with the same title. BY MR. KELLER: Q. You're researching different you may be researching different viruse Correct? A. Yes, as an example. 				-
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 8 biology. The department number changed and 9 the name changed, but the same entity, 10 basically. The same group. It was still in 10 A. Yes, as an example. 		5		
9the name changed, but the same entity, 109Correct?10basically. The same group. It was still in10A.Yes, as an example.				
10 basically. The same group. It was still in 10 A. Yes, as an example.				
				-
	11	the same group.	11	Q. Can you just give me a
12 Q. The same management group? 12 description of what you do as a senior				· ·
13 A. Yes. 13 investigator during this time frame? I				
				understand you worked on different projects,
				but is there a way to describe what your job
				responsibilities were in a very general way?
				MR. SANGIAMO: You said this
18job title, yes.18time frame, that being?				-
19Q.So in 1998 you were promoted to19BY MR. KELLER:				
	20	a senior investigator. Correct?	20	Q. 1998 to 2017 you've had the same
		A. The best I can recall is 1998.	21	job title, and my question is, were you
21A. The best I can recall is 1998.21job title, and my question is, were you		Q. Can you tell me your next	22	generally doing the same work?
21A.The best I can recall is 1998.21job title, and my question is, were you22Q.Can you tell me your next22generally doing the same work?	23	promotion or next position?	23	A. There were some I would break
21A.The best I can recall is 1998.21job title, and my question is, were you22Q.Can you tell me your next22generally doing the same work?	25			
21A.The best I can recall is 1998.21job title, and my question is, were you22Q.Can you tell me your next22generally doing the same work?		A. That's been still the same	24	it up into two time periods.

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	Page 58		Page 60
1	A. From 1998 through 2013 I was in	1	Q. What do you mean by can you
2	some version of virus and cell biology.	2	describe what you mean by an objective?
3	Again, I don't recall the name of the	3	A. Objective meaning work on a
4	department at the time. With the	4	specific program or in our case largely
5	responsibility of, as best I can recall,	5	vaccines. In my personal experience, largely
6	applying cell biology and virology to answer	6	vaccines.
7	questions for projects that the project	7	Q. Do you consider yourself to be
8	that the department was supporting. That	8	an expert in vaccine research?
9	ranged from looking at alternate cell	9	A. I consider myself
10	substrates for virus growth, increasing	10	MR. SANGIAMO: Object to the
11	productivity, evaluating different virus	11	form.
12	strains, looking into animal models for	12	THE WITNESS: to be an expert
13	infection. So a range of applications. My	13	in cell biology and virology. Perhaps
14	responsibility was to lead a group who	14	less so in the cell biology, more so in
15	contributed to that area.	15	the virology part. Not specifically in
16	Q. These are basically research	16	vaccine research.
17	projects. Correct?	17	BY MR. KELLER:
18	A. Yes.	18	Q. And so and that's your
19	Q. So you were a research lab.	19	educational training, is in virology. Correct?
20	Correct?	20	A. Yes.
21	MR. SANGIAMO: Object to the	21	Q. Can you tell me during this time
22	form.	22	frame let me sort of narrow this down a
23	THE WITNESS: We were a lab in a	23	little bit.
24	research department.	24	Between 1998 and 2002, how many
25	BY MR. KELLER:	25	people were in your lab that you had
	Page 59		Page 61
1	Page 59 O. Did you do any manufacturing	1	Page 61 responsibility for?
1 2	Q. Did you do any manufacturing		responsibility for?
1 2 3	Q. Did you do any manufacturing testing?	1 2 3	responsibility for? A. I don't recall specific number.
2	Q. Did you do any manufacturing	2	responsibility for? A. I don't recall specific number. I would estimate between four and something
2 3	Q. Did you do any manufacturing testing? MR. SANGIAMO: Object to the	2 3	responsibility for? A. I don't recall specific number.
2 3 4	Q. Did you do any manufacturing testing? MR. SANGIAMO: Object to the form.	2 3 4	responsibility for? A. I don't recall specific number. I would estimate between four and something more than four. I don't remember the upper number.
2 3 4 5	Q. Did you do any manufacturing testing? MR. SANGIAMO: Object to the form. MR. KELLER: Strike that. BY MR. KELLER:	2 3 4 5	responsibility for? A. I don't recall specific number. I would estimate between four and something more than four. I don't remember the upper number. Q. Were there people that reported
2 3 4 5 6	Q. Did you do any manufacturing testing? MR. SANGIAMO: Object to the form. MR. KELLER: Strike that. BY MR. KELLER: Q. Did you work with Merck	2 3 4 5 6 7	responsibility for? A. I don't recall specific number. I would estimate between four and something more than four. I don't remember the upper number.
2 3 4 5 6 7	 Q. Did you do any manufacturing testing? MR. SANGIAMO: Object to the form. MR. KELLER: Strike that. BY MR. KELLER: Q. Did you work with Merck manufacturing on any of the products that were 	2 3 4 5 6 7	responsibility for? A. I don't recall specific number. I would estimate between four and something more than four. I don't remember the upper number. Q. Were there people that reported to you that other people reported to in your
2 3 4 5 6 7 8	Q. Did you do any manufacturing testing? MR. SANGIAMO: Object to the form. MR. KELLER: Strike that. BY MR. KELLER: Q. Did you work with Merck	2 3 4 5 6 7 8	responsibility for? A. I don't recall specific number. I would estimate between four and something more than four. I don't remember the upper number. Q. Were there people that reported to you that other people reported to in your lab
2 3 4 5 6 7 8 9	 Q. Did you do any manufacturing testing? MR. SANGIAMO: Object to the form. MR. KELLER: Strike that. BY MR. KELLER: Q. Did you work with Merck manufacturing on any of the products that were on the market for purposes of let me strike 	2 3 4 5 6 7 8 9	responsibility for? A. I don't recall specific number. I would estimate between four and something more than four. I don't remember the upper number. Q. Were there people that reported to you that other people reported to in your lab MR. SANGIAMO: Object to the
2 3 4 5 6 7 8 9 10	 Q. Did you do any manufacturing testing? MR. SANGIAMO: Object to the form. MR. KELLER: Strike that. BY MR. KELLER: Q. Did you work with Merck manufacturing on any of the products that were on the market for purposes of let me strike that. 	2 3 4 5 6 7 8 9 10	responsibility for? A. I don't recall specific number. I would estimate between four and something more than four. I don't remember the upper number. Q. Were there people that reported to you that other people reported to in your lab MR. SANGIAMO: Object to the form.
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2 3 4 5 6 7 8 9 10 11 12	 Q. Did you do any manufacturing testing? MR. SANGIAMO: Object to the form. MR. KELLER: Strike that. BY MR. KELLER: Q. Did you work with Merck manufacturing on any of the products that were on the market for purposes of let me strike that. So you said that you were doing research under virus and cell biology. Those 	2 3 4 5 6 7 8 9 10 11 12	responsibility for? A. I don't recall specific number. I would estimate between four and something more than four. I don't remember the upper number. Q. Were there people that reported to you that other people reported to in your lab MR. SANGIAMO: Object to the form. BY MR. KELLER: Q during this time frame 1998
2 3 4 5 6 7 8 9 10 11 12 13	 Q. Did you do any manufacturing testing? MR. SANGIAMO: Object to the form. MR. KELLER: Strike that. BY MR. KELLER: Q. Did you work with Merck manufacturing on any of the products that were on the market for purposes of let me strike that. So you said that you were doing research under virus and cell biology. Those projects were changed based on whatever the 	2 3 4 5 6 7 8 9 10 11 12 13	responsibility for? A. I don't recall specific number. I would estimate between four and something more than four. I don't remember the upper number. Q. Were there people that reported to you that other people reported to in your lab MR. SANGIAMO: Object to the form. BY MR. KELLER: Q during this time frame 1998 to 2002?
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	 Q. Did you do any manufacturing testing? MR. SANGIAMO: Object to the form. MR. KELLER: Strike that. BY MR. KELLER: Q. Did you work with Merck manufacturing on any of the products that were on the market for purposes of let me strike that. So you said that you were doing research under virus and cell biology. Those projects were changed based on whatever the department was interested in pursuing. Correct? Is that fair? MR. SANGIAMO: Object to the form. THE WITNESS: Our the department had objectives, and our department had objectives that were a subset of 	$\begin{array}{c} 2 \\ 3 \\ 4 \\ 5 \\ 6 \\ 7 \\ 8 \\ 9 \\ 10 \\ 11 \\ 12 \\ 13 \\ 14 \\ 15 \\ 16 \\ 17 \\ 18 \\ 19 \\ 20 \\ 21 \end{array}$	responsibility for? A. I don't recall specific number. I would estimate between four and something more than four. I don't remember the upper number. Q. Were there people that reported to you that other people reported to in your lab MR. SANGIAMO: Object to the form. BY MR. KELLER: Q during this time frame 1998 to 2002? A. There as far as formal reporting structure, everyone reported to me. There were some informal, I don't know if they called it reporting structure, but someone who might oversee other another group's activities in the lab. Q. During this time frame, from 1988 to 2002, I'm going to talk about that for
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 Q. Did you do any manufacturing testing? MR. SANGIAMO: Object to the form. MR. KELLER: Strike that. BY MR. KELLER: Q. Did you work with Merck manufacturing on any of the products that were on the market for purposes of let me strike that. So you said that you were doing research under virus and cell biology. Those projects were changed based on whatever the department was interested in pursuing. Correct? Is that fair? MR. SANGIAMO: Object to the form. THE WITNESS: Our the department had objectives, and our department had objectives that were a subset of that. And then our lab contributed to 	$\begin{array}{c} 2 \\ 3 \\ 4 \\ 5 \\ 6 \\ 7 \\ 8 \\ 9 \\ 10 \\ 11 \\ 12 \\ 13 \\ 14 \\ 15 \\ 16 \\ 17 \\ 18 \\ 19 \\ 20 \\ 21 \\ 22 \end{array}$	responsibility for? A. I don't recall specific number. I would estimate between four and something more than four. I don't remember the upper number. Q. Were there people that reported to you that other people reported to in your lab MR. SANGIAMO: Object to the form. BY MR. KELLER: Q during this time frame 1998 to 2002? A. There as far as formal reporting structure, everyone reported to me. There were some informal, I don't know if they called it reporting structure, but someone who might oversee other another group's activities in the lab. Q. During this time frame, from 1988 to 2002, I'm going to talk about that for a while. Unless I say otherwise, that's the

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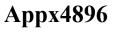


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	Page 62		Page 64
1	second in command in your lab at this time	1	form.
2	frame?	2	THE WITNESS: There is one other
3	MR. SANGIAMO: Object to the	3	person who I don't know if it fits
4	form.	4	into the seniority part, but another
5	THE WITNESS: There were	5	person, DeeMarie Watson who and this
6	people or there were people, some	6	actually may precede 1998, the dates.
7	people with more seniority than others.	7	Had her oversee largely a group of
8	I wouldn't characterize them as second	8	contract employees while another group
9	in command.	9	of the lab was busy with other
10	BY MR. KELLER:	10	activities.
11	Q. Ever hear that term used at	11	BY MR. KELLER:
12	Merck before?	12	Q. So Ms. Yagodich, she's a
13	A. I've heard it used in general	13	virologist as well?
14	before. I don't can't say that	14	MR. SANGIAMO: Object to the
15	specifically specific to Merck or that I heard	15	form.
16	it at Merck.	16	THE WITNESS: Her undergraduate
17	Q. So in terms of the more	17	education, I actually, I don't
18	seniority, who had the highest seniority in	18	recall what her undergraduate degree is
19	your lab during this time frame?	19	in. Her undergraduate education would
20	A. Mary Yagodich.	20	not be focused on virology, but from
21	Q. Did you depend on Ms. Yagodich	21	her experience in the lab, I would
$\frac{21}{22}$	MR. SANGIAMO: Object.	$\frac{21}{22}$	consider her a virologist.
23	BY MR. KELLER:	23	BY MR. KELLER:
23	Q to oversee certain aspects of	23	Q. You believe her to be competent?
24	the lab?	24	A. Yes.
25		25	A. 103.
1	Page 63	1	Page 65
1	MR. SANGIAMO: Object to the	1	Q. Honest?
$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	form. You can answer.	$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	A. Yes.
3	THE WITNESS: I looked to Mary	3	Q. Do you recall that she had a
4	to be the most highly trained,	4	good memory?
5	experienced person in the lab who I	5	MR. SANGIAMO: Object to the
6	would go to to ask questions or have	6	form.
7	her if other people needed help,	7	THE WITNESS: I recall that she
8	help her go to them.	8	was fluid in the work she that was
9	As far as I forget what your	9	doing. Whether that constitutes a good
10	original	10	memory, I can't say.
11	BY MR. KELLER:	11	BY MR. KELLER:
12	Q. I'm trying to get this formal	12	Q. Do you recall her let me back
13	MR. SANGIAMO: I'm sorry, what	13	up.
14	is it?	14	Did you have a romantic
15	BY MR. KELLER:	15	relationship with her?
16	Q. Let me just we just stepped	16	A. No.
117	on each other. Let me ask the question again	17	Q. Were you in love with her?
17		1	A 37
18	if you're done answering. Are you done	18	A. No.
18 19		19	Q. Did you ever date anybody's
18 19 20	if you're done answering. Are you done		
18 19 20 21	if you're done answering. Are you done answering? A. Yes. Q. Other than Mary Yagodich, was	19 20 21	Q. Did you ever date anybody's
18 19 20 21 22	if you're done answering. Are you done answering? A. Yes.	19 20	Q. Did you ever date anybody's family members in the lab?
18 19 20 21 22 23	if you're done answering. Are you done answering? A. Yes. Q. Other than Mary Yagodich, was	19 20 21	Q. Did you ever date anybody's family members in the lab?A. Yes.
18 19 20 21 22	if you're done answering. Are you done answering?A. Yes.Q. Other than Mary Yagodich, was there anybody else in this informal hierarchy	19 20 21 22	Q. Did you ever date anybody's family members in the lab?A. Yes.Q. And who was that?
18 19 20 21 22 23	if you're done answering. Are you done answering? A. Yes. Q. Other than Mary Yagodich, was there anybody else in this informal hierarchy that you thought of as having seniority in	19 20 21 22 23	Q. Did you ever date anybody's family members in the lab?A. Yes.Q. And who was that?A. Sister of Mary Yagodich.

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1	Page 66	1	Page 68
$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$	form.	1	'95. Do you see that?
$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	THE WITNESS: Not I was close	2	A. Yes.
3	to her being a long time member of the	3	Q. Was that required to take GMP
4	laboratory, not because of any other	4	training yearly at Merck
5	factor.	5	MR. SANGIAMO: Object to the
6	BY MR. KELLER:	6	form.
7	Q. Did you ever socialize with her	7	BY MR. KELLER:
8	outside the office?	8	Q through this 1998 through
9	A. I remember one occasion, at a	9	2002 period? Let me back up.
10	Christmas party when she first moved into her	10	Did you take GMP let me
11	house. That's the only event I recall.	11	strike that.
12	Q. Did you ever socialize with	12	What does GMP what's your
13	anybody in the lab outside of the office?	13	understanding of GMP?
14	A. Periodically the group would go	14	A. It's a changing target of
15	to a restaurant or bar like Friday's after	15	technically CGMP, current good manufacturing
16	work. I remember going once, so not on a I	16	practices, reflecting whatever the
17	do recall doing it occasionally, but not on a	17	expectations are or requirements at the time
18	regular basis.	18	for manufacturing things like clinical
19	Q. Did you ever take any of your	19	supplies or indoor manufactured product or
20	employees to lunch? Let me strike that.	20	product for human use.
21	Did you ever take anybody in	21	Q. Do you know what the difference
22	your lab that you had supervisory	22	between CGMP is and Good Clinical Practices?
23	responsibilities over to lunch?	23	A. No.
24	A. I did take lab members to	24	Q. You never were trained in that?
25	Christmas lunches. There were other lunches	25	A. I don't recall being trained in
	Page 67		Page 69
	that I attended, I don't know if that qualifies	1	Good Clinical Practices.
2	as taking them. I was with them at lunch.	2	Q. Your lab was not certified as a
3	Q. Would that include the entire	3	GCP lab. Correct?
4	lob or just a subset of the lob	4	MR. SANGIAMO: Object to the
	lab or just a subset of the lab		-
5	MR. SANGIAMO: Object to the	5	form.
5 6	MR. SANGIAMO: Object to the form.	5 6	form. BY MR. KELLER:
5 6 7	MR. SANGIAMO: Object to the form. BY MR. KELLER:	5 6 7	form. BY MR. KELLER: Q. At any time during the 1998 to
5 6 7 8	MR. SANGIAMO: Object to the form. BY MR. KELLER: Q during this time frame 1998	5 6 7 8	form. BY MR. KELLER: Q. At any time during the 1998 to 2002 period?
5 6 7 8 9	MR. SANGIAMO: Object to the form. BY MR. KELLER: Q during this time frame 1998 to 2002?	5 6 7 8 9	form. BY MR. KELLER: Q. At any time during the 1998 to 2002 period? A. That, I can't say with
5 6 7 8 9 10	MR. SANGIAMO: Object to the form. BY MR. KELLER: Q during this time frame 1998 to 2002? MR. SANGIAMO: Same objection.	5 6 7 8 9 10	form. BY MR. KELLER: Q. At any time during the 1998 to 2002 period? A. That, I can't say with certainty. I know we were inspected by Merck
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HIGHLY CONFIDENTIAL - ATTORNEYS' EYES ONLY

1	Page 70 GMP lab from 1998 to 2002. Is that correct?	1	Page 72
$\begin{vmatrix} 1\\2 \end{vmatrix}$	A. I cannot exclude that there was	1 2	A. My first thought was it was after 2002, but it may have been it may
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	a again, with the inspection that our	3	have been in the late 2001 to 2002 period. I
4	internal quality assurance group did, what	4	don't recall the date.
5	that what the outcome of that was, if that	5	
	said that we were behaving as GMP or not. I		· ·
6	don't recall.	6 7	inspection with respect to that?
8	Q. You weren't trained in GMP	8	A. Internal inspection by Merck to see if we would if our lab would be capable
9	compliance to run your lab. Correct?		-
10	MR. SANGIAMO: Object to the	9 10	of making, basically, clinical supplies. Q. Do you recall the results of
10	form.		that inspection?
12	THE WITNESS: I did receive GMP	11 12	
12			8
13	training. As far as what GMP training would be needed to run the lab, I can't	13 14	They had recommendations and we complied with.
14			I don't recall that they had major
	say that I know that there is specific	15	reservations.
16	training for that.	16	Q. Did you have any procedures in
17	BY MR. KELLER:	17	place to ensure compliance with GMP
18	Q. Was your lab ever certified as a	18	requirements?
19	GMP lab during this 1998 through 2002 time	19	MR. SANGIAMO: Object to the
20	frame?	20	form.
21	A. Come back to the inspection that	21	THE WITNESS: We had SOPs, as
22	our quality assurance group did. We passed I don't recall if that constitutes a	22	best I can recall, that we obtained
23		23	from the manufacturing division that we
104			
24	certification.	24	were using as a guide. Then we
24 25	Q. That was just one inspection.	24 25	generated additional documents,
25	Q. That was just one inspection. Page 71	25	generated additional documents, Page 73
25 1	Q. That was just one inspection. Page 71 Correct?	25 1	generated additional documents, Page 73 additional SOPs within our department
25 1 2	Q. That was just one inspection. Page 71 Correct? A. Yes, that's the only one I	25 1 2	generated additional documents, Page 73 additional SOPs within our department to try to be compliant with the GMP
25 1 2 3	Q.That was just one inspection.Page 71Correct?A.Yes, that's the only one Irecall.	25 1 2 3	generated additional documents, Page 73 additional SOPs within our department to try to be compliant with the GMP expectations.
25 1 2 3 4	Q.That was just one inspection.Page 71Correct?A.Yes, that's the only one Irecall.Q.And that came, that inspection	25 1 2 3 4	generated additional documents, Page 73 additional SOPs within our department to try to be compliant with the GMP expectations. BY MR. KELLER:
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25 1 2 3 4 5 6	Q. That was just one inspection. Page 71 Correct? A. Yes, that's the only one I recall. Q. And that came, that inspection occurred after the FDA inspected your lab. Correct?	25 1 2 3 4 5 6	generated additional documents, Page 73 additional SOPs within our department to try to be compliant with the GMP expectations. BY MR. KELLER: Q. That was after the FDA inspection in August of 2001. Correct?
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	Page 74		Page 76
1		1	format?
2	VIDEOGRAPHER: The time is now	2	A. I recognize the format, yes.
3	10:26. This begins disc two. You may	3	Q. Do you have any reason to
4	proceed.	4	believe that this is not a printout of your
5	BY MR. KELLER:	5	journal that you maintained in Microsoft Word?
6	Q. Sir, I'm going to show you what	6	A. Yeah, I can't just to look to
7	has been we're going to mark as Exhibits 2	7	see if can't immediately verify
8	through 19 which have been produced to us as	8	completeness that there's not a day missing or
9	your journals from 1999 through 2015. You	9	something. But it looks like the format that
10	testified earlier that you kept a journal in	10	I would use. And the dates look like they're
11	Microsoft Word. Correct?	11	covering the period that you mentioned.
12	A. Yes.	12	Q. Do you have any reason to
13		13	believe that this is not a full and complete
14	(Exhibits Krah-2, 1998 Journal,	14	set of the journals that you maintained?
15	488056 - 488404, Krah-3, 1999 Journal,	15	MR. SANGIAMO: Object to the
16	455405 - 488932, Krah-4, 2000 Journal,	16	form.
17	490081 - 490591, Krah-5, 2001 Journal,	17	THE WITNESS: I have no reason
18	490592 - 491038, Krah-6, 2002 Journal,	18	to suspect or anticipate or expect
19	491039 - 491419, Krah-7, 2003 Journal,	19	that this is not a complete version.
20	491420 - 491835, Krah-8, 2004 Journal,	20	BY MR. KELLER:
21	489194 - 489500, Krah-9, 2005 Journal,	21	Q. And the journal that you created
22	488933 - 489193, Krah-10, 2006 Journal,	22	from at least 1998 through 2015 that was
23	489501 - 4897111, Krah-11, 2007	23	produced to us, those journals were created in
24	Journal, 489903 - 490080, Krah-12, 2008	24	the ordinary course of your job duties at
25	Journal, 489712 - 489902, Krah-13, 2009	25	Merck. Correct?
	Page 75		Page 77
1	Page 75 Journal, 491836 - 492024, Krah-14, 2010	1	Page 77 MR. SANGIAMO: Object to the
1 2	Journal, 491836 - 492024, Krah-14, 2010	1 2	-
	C C		MR. SANGIAMO: Object to the
2	Journal, 491836 - 492024, Krah-14, 2010 Journal, 492025 - 492278, Krah-15, 2011	2	MR. SANGIAMO: Object to the form.
2 3	Journal, 491836 - 492024, Krah-14, 2010 Journal, 492025 - 492278, Krah-15, 2011 Journal, 492279 - 492511, Krah-16, 2012	2 3	MR. SANGIAMO: Object to the form. THE WITNESS: Are sorry.
2 3 4	Journal, 491836 - 492024, Krah-14, 2010 Journal, 492025 - 492278, Krah-15, 2011 Journal, 492279 - 492511, Krah-16, 2012 Journal, 492516 - 4925738, Krah-17,	2 3 4	MR. SANGIAMO: Object to the form. THE WITNESS: Are sorry. Just to clarify, are you asking if
2 3 4 5	Journal, 491836 - 492024, Krah-14, 2010 Journal, 492025 - 492278, Krah-15, 2011 Journal, 492279 - 492511, Krah-16, 2012 Journal, 492516 - 4925738, Krah-17, 2013 Journal, 486274 - 486490, Krah-18,	2 3 4 5	MR. SANGIAMO: Object to the form. THE WITNESS: Are sorry. Just to clarify, are you asking if having a journal was part of my job
2 3 4 5 6	Journal, 491836 - 492024, Krah-14, 2010 Journal, 492025 - 492278, Krah-15, 2011 Journal, 492279 - 492511, Krah-16, 2012 Journal, 492516 - 4925738, Krah-17, 2013 Journal, 486274 - 486490, Krah-18, 2014 Journal, 486593 - 486830, Krah-19,	2 3 4 5 6	MR. SANGIAMO: Object to the form. THE WITNESS: Are sorry. Just to clarify, are you asking if having a journal was part of my job duties or
2 3 4 5 6 7	Journal, 491836 - 492024, Krah-14, 2010 Journal, 492025 - 492278, Krah-15, 2011 Journal, 492279 - 492511, Krah-16, 2012 Journal, 492516 - 4925738, Krah-17, 2013 Journal, 486274 - 486490, Krah-18, 2014 Journal, 486593 - 486830, Krah-19, 2015 Journal, 486491 - 486592, were	2 3 4 5 6 7	MR. SANGIAMO: Object to the form. THE WITNESS: Are sorry. Just to clarify, are you asking if having a journal was part of my job duties or BY MR. KELLER:
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Journal, 491836 - 492024, Krah-14, 2010 Journal, 492025 - 492278, Krah-15, 2011 Journal, 492279 - 492511, Krah-16, 2012 Journal, 492516 - 4925738, Krah-17, 2013 Journal, 486274 - 486490, Krah-18, 2014 Journal, 486593 - 486830, Krah-19, 2015 Journal, 486491 - 486592, were marked for identification.) BY MR. KELLER: Q. Let me show you Exhibit 2 which I put in front you, sorry, which is the 1998 journal. Take a look at Exhibit 2, starts at Bates stamp number 488056, and tell me if you recognize this document as a journal from starting in 1998 through from January	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	MR. SANGIAMO: Object to the form. THE WITNESS: Are sorry. Just to clarify, are you asking if having a journal was part of my job duties or BY MR. KELLER: Q. Yes, was it part of your job duties? A. It's not at least my understanding, it's not a requirement for my job. Q. Did you do it as part of your though it wasn't a requirement, was it something that you did to help you perform your job at Merck?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Journal, 491836 - 492024, Krah-14, 2010 Journal, 492025 - 492278, Krah-15, 2011 Journal, 492279 - 492511, Krah-16, 2012 Journal, 492516 - 4925738, Krah-17, 2013 Journal, 486274 - 486490, Krah-18, 2014 Journal, 486593 - 486830, Krah-19, 2015 Journal, 486491 - 486592, were marked for identification.) BY MR. KELLER: Q. Let me show you Exhibit 2 which I put in front you, sorry, which is the 1998 journal. Take a look at Exhibit 2, starts at Bates stamp number 488056, and tell me if you recognize this document as a journal from starting in 1998 through from January through the end of December for 1998?	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	MR. SANGIAMO: Object to the form. THE WITNESS: Are sorry. Just to clarify, are you asking if having a journal was part of my job duties or BY MR. KELLER: Q. Yes, was it part of your job duties? A. It's not at least my understanding, it's not a requirement for my job. Q. Did you do it as part of your though it wasn't a requirement, was it something that you did to help you perform your job at Merck? A. I did it to help increase my
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$\begin{array}{c} 2 \\ 3 \\ 4 \\ 5 \\ 6 \\ 7 \\ 8 \\ 9 \\ 10 \\ 11 \\ 12 \\ 13 \\ 14 \\ 15 \\ 16 \\ 17 \\ 18 \\ 19 \\ 20 \\ 21 \end{array}$	Journal, 491836 - 492024, Krah-14, 2010 Journal, 492025 - 492278, Krah-15, 2011 Journal, 492279 - 492511, Krah-16, 2012 Journal, 492516 - 4925738, Krah-17, 2013 Journal, 486274 - 486490, Krah-18, 2014 Journal, 486593 - 486830, Krah-19, 2015 Journal, 486491 - 486592, were marked for identification.) BY MR. KELLER: Q. Let me show you Exhibit 2 which I put in front you, sorry, which is the 1998 journal. Take a look at Exhibit 2, starts at Bates stamp number 488056, and tell me if you recognize this document as a journal from starting in 1998 through from January through the end of December for 1998? MR. SANGIAMO: Object to the form. THE WITNESS: Just to clarify, you're asking if this looks like one of	$ \begin{array}{c} 2 \\ 3 \\ 4 \\ 5 \\ 6 \\ 7 \\ 8 \\ 9 \\ 10 \\ 11 \\ 12 \\ 13 \\ 14 \\ 15 \\ 16 \\ 17 \\ 18 \\ 19 \\ 20 \\ 21 \\ \end{array} $	MR. SANGIAMO: Object to the form. THE WITNESS: Are sorry. Just to clarify, are you asking if having a journal was part of my job duties or BY MR. KELLER: Q. Yes, was it part of your job duties? A. It's not at least my understanding, it's not a requirement for my job. Q. Did you do it as part of your though it wasn't a requirement, was it something that you did to help you perform your job at Merck? A. I did it to help increase my efficiency, for example, be able to recall or recall old information. Q. So you as part of your job duties, you used these journals that we've
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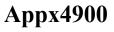
20 (Pages 74 - 77)



	Page 78		Page 80
1	form.	1	A. There are occasions where that
2	THE WITNESS: I did it to help	2	was included.
3	me be more efficient in my job at	3	Q. Why would you capture a
4	Merck.	4	communication between another for example,
5	BY MR. KELLER:	5	a superior?
6	Q. Did anybody know did your	6	MR. SANGIAMO: Object to the
7	superiors know that you were using a journal	7	form.
8	at Merck?	8	MR. KELLER: Let me strike that.
9	MR. SANGIAMO: Object to the	9	BY MR. KELLER:
10	form.	10	Q. Did you ever capture communications
11	THE WITNESS: I can't say that	11	with your superiors?
12	they did or didn't, no.	12	A. Yes.
13	BY MR. KELLER:	13	Q. Who were your superiors, who did
14	Q. Was it your practice during your	14	you report to from this 1998 to 2002 time
15	time that you worked at Merck, at least from	15	frame?
16	1998, you maintained a daily journal of	16	A. Alan Shaw.
17	your what you were strike that.	17	Q. Who did Alan Shaw report to?
18	What was the purpose of you	18	A. Emilio Emini.
19	maintaining a journal on a daily basis?	19	Q. Who did Mr. Emini report to?
20	A. The original intent, as best I	20	A. That, I don't recall.
21	can recall, is to keep track of experiments,	21	Q. During this time frame, did you
22	both progress and experiments, in some cases	22	ever have any communications with Emilio Emini?
23	experiment numbers, in some cases results of	23	A. Yes.
24	those experiments. And then additionally over	24	Q. Did you ever capture those in
25	time began to include summaries of meetings or	25	your journals?
	Page 79		Page 81
1	points that I thought were relevant to being a	1	A. As best I can recall, yes.
2	more easily retrievable form for my personal	2	Q. Did you have any communications
3	efficiency.	3	with Alan Shaw?
4	Q. You didn't use this journal for	4	A. Yes.
5	your personal life. Correct?	5	Q. Did you capture those in your
6	A. I can't exclude that there were	6	journals?
7	no in fact, I expect there are entries,	7	MR. SANGIAMO: Object to the
8	have a car service done today or something	8	form.
9	like that. So it was a journal to keep track	9	THE WITNESS: Yes.
10	primarily of work-related things, but there	10	BY MR. KELLER:
11	are some work life-related events that I	11	Q. Did you have communications with
12	would have like reminders, for example.	12	individuals in the lab that you captured in
13	Q. Did it act as your calendar as	13	the journals during this 1998 to 2002 time
14	well?	14	frame?
	A. It was a reminder for certain	15	A. I don't recall specific examples,
15		16	but I would anticipate so.
15 16	items that would be part of a calendar.	10	
	items that would be part of a calendar. Q. I noticed in your journals that	17	Q. Do you have any reason to believe
16	-		Q. Do you have any reason to believe that the entries that you entered into your
16 17	Q. I noticed in your journals that some things had checks on it and some things	17	
16 17 18	Q. I noticed in your journals that	17 18	that the entries that you entered into your
16 17 18 19	Q. I noticed in your journals that some things had checks on it and some things just had bullet points.A. Yes.	17 18 19	that the entries that you entered into your journals were inaccurate?
16 17 18 19 20	Q. I noticed in your journals that some things had checks on it and some things just had bullet points.A. Yes.Q. What do the checks mean?	17 18 19 20	that the entries that you entered into your journals were inaccurate? MR. SANGIAMO: Object to the form.
16 17 18 19 20 21	 Q. I noticed in your journals that some things had checks on it and some things just had bullet points. A. Yes. Q. What do the checks mean? A. The check typically means that 	17 18 19 20 21	that the entries that you entered into your journals were inaccurate? MR. SANGIAMO: Object to the form. THE WITNESS: The entries that I
16 17 18 19 20 21 22	Q. I noticed in your journals that some things had checks on it and some things just had bullet points.A. Yes.Q. What do the checks mean?	17 18 19 20 21 22	that the entries that you entered into your journals were inaccurate? MR. SANGIAMO: Object to the form.

21 (Pages 78 - 81)

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1	Page 82	1	Page 84
1	reflect my impression, my understanding.		as part of your duties as you described in
2	Whether that constitutes accuracy I	2	your testimony?
3	guess one could debate, but there	3	MR. SANGIAMO: Object to the
4	were it was represented my	4	form.
5	understanding.	5	THE WITNESS: The 2001, at least
6	BY MR. KELLER:	6	the format looks consistent with the
7	Q. And you would enter things in	7	format that I had used previously.
8	the journal contemporaneous when those things	8	There is this may have been an error
9	were happening. Correct?	9	in the date entry. The back end of it,
10	MR. SANGIAMO: Object to the	10	the dates, the year kind of jumps from
11	form.	11	2001 back to 2000.
12	THE WITNESS: The objectives was	12	BY MR. KELLER:
13	to enter them as or ideally on the	13	Q. Did you understand that the
14	same day, but I can't guarantee that in	14	journal, the Word the Microsoft Word
15	all cases it was done on the same day.	15	were there strike that.
16	BY MR. KELLER:	16	As part of you using Microsoft
17	Q. Was part of the use of the	17	Word to do your daily journal entry, did you
18	journal to track the flow of the running of	18	ever edit an entry?
19	the experiments?	19	MR. SANGIAMO: Object to the
20	A. In the context of so I'll say	20	form.
21	yes in the context of, for example, I recall	21	THE WITNESS: Edit in what? Can
22	cases where I would have a list of experiments	22	you give an example?
23	that were in progress and then as they were	23	BY MR. KELLER:
24	completed, confirmation that they were	24	Q. Did you ever copy sections from
25	completed, communication that they were completed so we can basically have a reminder		one day and move it to the next day?
	Page 83		Dogo 95
1	6	1	Page 85
$\begin{vmatrix} 1\\ 2 \end{vmatrix}$	of what is still to be completed.	1	A. Yes.
2	of what is still to be completed. Q. Did you ever capture results in	2	A. Yes.Q. Do you understand what metadata
2 3	of what is still to be completed. Q. Did you ever capture results in your journal of certain experiments?	2 3	A. Yes.Q. Do you understand what metadatais? Metadata?
2 3 4	of what is still to be completed. Q. Did you ever capture results in your journal of certain experiments? A. Yes.	2 3 4	A. Yes.Q. Do you understand what metadatais? Metadata?A. I've heard the term before, but
2 3 4 5	of what is still to be completed. Q. Did you ever capture results in your journal of certain experiments? A. Yes. Q. Did you ever discuss issues	2 3 4 5	A. Yes.Q. Do you understand what metadatais? Metadata?A. I've heard the term before, butI can't say that I know what it means.
2 3 4 5 6	of what is still to be completed. Q. Did you ever capture results in your journal of certain experiments? A. Yes. Q. Did you ever discuss issues within the lab in your journals, for example,	2 3 4 5 6	 A. Yes. Q. Do you understand what metadata is? Metadata? A. I've heard the term before, but I can't say that I know what it means. Q. So you don't know whether or not
2 3 4 5 6 7	of what is still to be completed. Q. Did you ever capture results in your journal of certain experiments? A. Yes. Q. Did you ever discuss issues within the lab in your journals, for example, problems with equipment?	2 3 4 5 6 7	 A. Yes. Q. Do you understand what metadata is? Metadata? A. I've heard the term before, but I can't say that I know what it means. Q. So you don't know whether or not the information that's at the back of these
2 3 4 5 6 7 8	of what is still to be completed. Q. Did you ever capture results in your journal of certain experiments? A. Yes. Q. Did you ever discuss issues within the lab in your journals, for example, problems with equipment? MR. SANGIAMO: Object to the	2 3 4 5 6 7 8	 A. Yes. Q. Do you understand what metadata is? Metadata? A. I've heard the term before, but I can't say that I know what it means. Q. So you don't know whether or not the information that's at the back of these journals were captured in Microsoft Word and
2 3 4 5 6 7 8 9	of what is still to be completed. Q. Did you ever capture results in your journal of certain experiments? A. Yes. Q. Did you ever discuss issues within the lab in your journals, for example, problems with equipment? MR. SANGIAMO: Object to the form.	2 3 4 5 6 7 8 9	 A. Yes. Q. Do you understand what metadata is? Metadata? A. I've heard the term before, but I can't say that I know what it means. Q. So you don't know whether or not the information that's at the back of these journals were captured in Microsoft Word and when the lawyers produced these documents,
2 3 4 5 6 7 8 9 10	of what is still to be completed. Q. Did you ever capture results in your journal of certain experiments? A. Yes. Q. Did you ever discuss issues within the lab in your journals, for example, problems with equipment? MR. SANGIAMO: Object to the form. BY MR. KELLER:	2 3 4 5 6 7 8 9 10	 A. Yes. Q. Do you understand what metadata is? Metadata? A. I've heard the term before, but I can't say that I know what it means. Q. So you don't know whether or not the information that's at the back of these journals were captured in Microsoft Word and when the lawyers produced these documents, produced all the data that was in Microsoft
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	of what is still to be completed. Q. Did you ever capture results in your journal of certain experiments? A. Yes. Q. Did you ever discuss issues within the lab in your journals, for example, problems with equipment? MR. SANGIAMO: Object to the form. BY MR. KELLER: Q. During this 1998 to 2002 time period? MR. SANGIAMO: Same objection. THE WITNESS: I don't recall. I don't recall examples of that. BY MR. KELLER: Q. Let me do this: Let me give you take a look at Exhibit 4 and Exhibit 5 which are the 2000 and 2002 journals and tell me if you I'm sorry, 2000 and 2000 strike that. Let me show you Exhibits 4 and Exhibit 5 which are the 2000 and 2001 journals. Can you tell me if you recognize	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	 A. Yes. Q. Do you understand what metadata is? Metadata? A. I've heard the term before, but I can't say that I know what it means. Q. So you don't know whether or not the information that's at the back of these journals were captured in Microsoft Word and when the lawyers produced these documents, produced all the data that was in Microsoft Word but not viewable as your daily journal? MR. SANGIAMO: Object to the form. THE WITNESS: That's not a situation I'm aware of. The dates that I had questioned looked like the right dates. For example, on page 478, it's 1/14/01, 1/15/01, 1/16/01, 1/17/01, 1/18/01, 1/19/01, and then goes to 1/21/00. So I I just point out it's a date discrepancy, but that it could have just as easily be that when I was putting the dates in, I entered for the balance from 1/22 I'm sorry,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	of what is still to be completed. Q. Did you ever capture results in your journal of certain experiments? A. Yes. Q. Did you ever discuss issues within the lab in your journals, for example, problems with equipment? MR. SANGIAMO: Object to the form. BY MR. KELLER: Q. During this 1998 to 2002 time period? MR. SANGIAMO: Same objection. THE WITNESS: I don't recall. I don't recall examples of that. BY MR. KELLER: Q. Let me do this: Let me give you take a look at Exhibit 4 and Exhibit 5 which are the 2000 and 2002 strike that. Let me show you Exhibits 4 and Exhibit 5 which are the 2000 and 2001	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 A. Yes. Q. Do you understand what metadata is? Metadata? A. I've heard the term before, but I can't say that I know what it means. Q. So you don't know whether or not the information that's at the back of these journals were captured in Microsoft Word and when the lawyers produced these documents, produced all the data that was in Microsoft Word but not viewable as your daily journal? MR. SANGIAMO: Object to the form. THE WITNESS: That's not a situation I'm aware of. The dates that I had questioned looked like the right dates. For example, on page 478, it's 1/14/01, 1/15/01, 1/16/01, 1/17/01, 1/18/01, 1/19/01, and then goes to 1/21/00. So I I just point out it's a date discrepancy, but that it could have just as easily be that when I was putting the dates in, I entered for the

22 (Pages 82 - 85)



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	HIGHLY CONFIDENTIAL -		
1	Page 86 instead of 2001.	1	Page 88 is of a protocol?
$\begin{vmatrix} 1\\2 \end{vmatrix}$	BY MR. KELLER:	$\begin{vmatrix} 1\\2 \end{vmatrix}$	MR. SANGIAMO: Object to the
3	Q. Or you could have been do you	$\frac{2}{3}$	form.
4	recall ever using the same file folder for	4	BY MR. KELLER:
5	your journal and then moving that data into	5	Q. Let me back up.
6	the next year in a different file or do you	6	Do you know what a protocol is?
7	recall just every January 1st starting a new	7	A. I've heard of them and seen
8	file?	8	them, but I can't say that I understand all
9	A. I at least the best of my	9	the components that are in there.
10	recollection, the practice I was using	10	Q. And so did you ever see the
11	typically was to, for the next year, include	11	protocol for Protocol 007?
12	this one that comes to mind, one going back	12	MR. SANGIAMO: Object to the
12	to December 1st of the previous year and carry	13	form.
14	that over to the next year. So it wasn't a	14	THE WITNESS: I don't recall
15	January 1st to January 31st January 1st to	15	seeing the full protocol. I can't
16	December 31st.	16	exclude that I saw some part of the
17	Q. That explains why the beginning	17	protocol.
18	of every journal may have dates from December	18	BY MR. KELLER:
19	the prior year?	19	Q. What does the protocol, based on
20	A. Yes. Yes.	20	your understanding, describe? What is the
21	Q. Fair enough. Let me have you	21	purpose strike that.
22	look on the you're looking in the 2000	22	What is the purpose of a
23	journal. Right?	23	protocol?
24	A. Yes.	24	A. It's an area outside of my
25	Q. Can you turn to page 428 of that	25	expertise. I've read them, I've seen them,
			-
1	Page 87 journal? There's a page number at the top of	1	Page 89 but I can't speak with confidence about what
2	the journal.	2	their the purpose is or what it includes.
3	A. Okay.	3	Q. When you said that your
4	Q. Do you see that?	4	understanding of the Protocol 007 was to
5	A. Okay. Yes.	5	compare the immunogenicity between three
6	Q. And here you have Wednesday,	6	doses, is that a fair statement of what you
7	December 6, 2000. Correct? Do you see that?	7	just testified to?
8	A. Yes.	8	A. That's my recollection of my
9	Q. What is the first entry there?	9	understanding.
10	A. What it says is "Start mumps	10	Q. Did you understand that to be
11	AIGENT assays for Protocol 007."	11	the objective of Protocol 007?
12	Q. Is that when you started running	12	MR. SANGIAMO: Object to the
13	the sera for Protocol 007?	13	form.
14	A. I can't tell from this if that's	14	THE WITNESS: I can't say that
15	what that means.	15	that is I don't know what the
16	Q. You understand what Protocol 007	16	objective the formal objective was.
10			That was in a practical way my
17	is?	17	
	is?	17	· · ·
17 18	is? A. Yes, I'm familiar with it.		interpretation of what I thought the
17 18 19	is?A. Yes, I'm familiar with it.Q. What was Protocol 007?	18	interpretation of what I thought the purpose of the study was for.
17 18 19 20	is?A. Yes, I'm familiar with it.Q. What was Protocol 007?A. My understanding of Protocol 007	18 19 20	interpretation of what I thought the purpose of the study was for. BY MR. KELLER:
17 18 19 20 21	 is? A. Yes, I'm familiar with it. Q. What was Protocol 007? A. My understanding of Protocol 007 was a study to compare the immunogenicity of 	18 19 20 21	interpretation of what I thought the purpose of the study was for. BY MR. KELLER: Q. Nobody disclosed to you what the
17 18 19 20 21 22	 is? A. Yes, I'm familiar with it. Q. What was Protocol 007? A. My understanding of Protocol 007 was a study to compare the immunogenicity of the mumps component of MMR at three different 	18 19 20 21 22	interpretation of what I thought the purpose of the study was for. BY MR. KELLER: Q. Nobody disclosed to you what the purpose of the study was for?
17 18 19 20 21	 is? A. Yes, I'm familiar with it. Q. What was Protocol 007? A. My understanding of Protocol 007 was a study to compare the immunogenicity of 	18 19 20 21	interpretation of what I thought the purpose of the study was for.BY MR. KELLER:Q. Nobody disclosed to you what the purpose of the study was for?

HIGHLY CONFIDENTIAL - ATTORNEYS' EYES ONLY

23 (Pages 86 - 89)



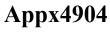
1 .	Page 90		Page 92
1	recall, my understanding.	1	that did you have any understanding that
2	Q. Do you recall what those three	2	the purpose of this assay was to identify an
3	doses were?	3	end expiry potency for Merck's marketed MMR
4	A. No.	4	product for the mumps component?
5	Q. Do you recall what the purpose	5	A. I recall that the title of the
6	was behind those three doses were?	6	study was an end expiry study. So that would
7	MR. SANGIAMO: Object to the	7	imply that an expiry was part of the study.
8	form.	8	But I don't know, I don't recall how the data
9	THE WITNESS: All I recall is	9	factored into that calculation.
10	that they were comparing the	10	Q. When you say that you did
11	immunogenicity of those three doses. I	11	development work, can you describe for me what
12	don't recall further details.	12	you mean by development work?
13	BY MR. KELLER:	13	MR. SANGIAMO: Object to the
14	Q. So you don't know how that data	14	form.
15	was going to be used?	15	THE WITNESS: Just to clarify,
16	A. I recall that there was going to	16	you're looking for, like, variables
17	be a comparison of immunogenicity between	17	that we are looked at in developing
18	doses, but I don't recall details of how that	18	the assay?
19	was going to be used.	19	BY MR. KELLER:
20	Q. Did that comparison have any	20	Q. Sure.
21	clinical relevance to whether or not the	21	A. So initial work was largely
22	vaccine would protect a kid from getting sick	22	based on any discussion with the FDA where we
23	from mumps?	23	ran options for the assay format, meaning
24	A. I don't I'm not it's	24	different virus strains, different supplements
25	outside of my area of expertise. I don't know	25	to the media, different means of calculating
	Page 91		Page 93
1	what the clinical connection for clinical		
		1	an endpoint, different means of visualizing
2	relevance was intended.	2	plaques. So in discussion with the FDA, we
3	relevance was intended. Q. Did you develop the assay for	2 3	plaques. So in discussion with the FDA, we presented data that we had from preliminary
3 4	relevance was intended. Q. Did you develop the assay for Protocol 007?	2 3 4	plaques. So in discussion with the FDA, we presented data that we had from preliminary experiments that we had conducted. Received
3 4 5	relevance was intended. Q. Did you develop the assay for Protocol 007? MR. SANGIAMO: Objection. Form.	2 3 4 5	plaques. So in discussion with the FDA, we presented data that we had from preliminary experiments that we had conducted. Received feedback from the FDA over their suggestions
3 4 5 6	relevance was intended. Q. Did you develop the assay for Protocol 007? MR. SANGIAMO: Objection. Form. THE WITNESS: Other members of	2 3 4 5 6	plaques. So in discussion with the FDA, we presented data that we had from preliminary experiments that we had conducted. Received feedback from the FDA over their suggestions of how to proceed in the assay development.
3 4 5 6 7	relevance was intended. Q. Did you develop the assay for Protocol 007? MR. SANGIAMO: Objection. Form. THE WITNESS: Other members of the lab and I did development work to	2 3 4 5 6 7	plaques. So in discussion with the FDA, we presented data that we had from preliminary experiments that we had conducted. Received feedback from the FDA over their suggestions of how to proceed in the assay development. And then communicated results as we were
3 4 5 6 7 8	relevance was intended. Q. Did you develop the assay for Protocol 007? MR. SANGIAMO: Objection. Form. THE WITNESS: Other members of the lab and I did development work to develop the assay. It wasn't a	2 3 4 5 6 7 8	plaques. So in discussion with the FDA, we presented data that we had from preliminary experiments that we had conducted. Received feedback from the FDA over their suggestions of how to proceed in the assay development. And then communicated results as we were giving them to the FDA maybe not exactly
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	Page 94	1	Page 96
1	testimony is you don't know why Protocol 007	1	form.
2	was being conducted?	2	THE WITNESS: My opinion is that
3	A. As best I can recall, my	3	the my understanding and opinion is
4	recollection and understanding was to compare	4	that the an antibody assay is an
5	the immunogenicity of the three vaccine doses.	5	imperfect model, imperfect measure of
6	Q. Do you recall there being any	6	an immune response to a vaccine. It's
7	requirement by CBER you understand what	7	not a given correlate of protection.
8	CBER is, right?	8	The assay itself is not does not
9	A. Yes.	9	provide an automatic correlate of
10	Q. What's CBER?	10	protection.
11	A. Center for Biologics Evaluation	11	BY MR. KELLER:
12	and Research.	12	Q. Do you understand what a
13	Q. And they're a division of the	13	surrogate of protection is?
14	FDA. Correct?	14	A. I've heard of correlates of
15	A. Yes.	15	protection. Surrogate I'm not sure about.
16	Q. And they specialize, for the	16	Q. You don't know what a surrogate
17	purposes of this case, in vaccine, correct,	17	of protection is?
18	biologics?	18	A. I've heard of correlate of
19	A. Biologics of vaccines, yes.	19	protection. Surrogate of protection, it's not
20	Q. So do you recall any	20	a familiar term to me.
21	communications with the FDA or CBER where they	21	Q. You said that antibody assays
22	required for Protocol 007 that the assay be	22	are imperfect. Are any antibody assays more
23	linked to protection from disease?	23	relevant to a clinical link to protection than
24	MR. SANGIAMO: Object to the	24	others?
25	form.	25	A. I can't I'm not an expert in
	Page 95		Page 97
1	THE WITNESS: I do not recall	1	the area of the of clinical as far as
2	any connection to protection.	2	making a comment on protection from disease.
3	BY MR. KELLER:	3	My personal opinion is that none of at
4	Q. If the assay was required to be	4	least from my knowledge and experience, none
	linked to materian from discose mould was		
5	linked to protection from disease, would you	5	of the assays are an exact mimic of the immune
5	have developed a different assay?	5 6	of the assays are an exact mimic of the immune response that people would have.
			-
6	have developed a different assay?	6	response that people would have.
6 7	have developed a different assay? MR. SANGIAMO: Object to the	6 7	response that people would have. Q. Right. But some assays are
6 7 8	have developed a different assay? MR. SANGIAMO: Object to the form.	6 7 8	response that people would have.Q. Right. But some assays arebetter than others at predicting whether or
6 7 8 9	have developed a different assay? MR. SANGIAMO: Object to the form. THE WITNESS: No.	6 7 8 9	response that people would have.Q. Right. But some assays arebetter than others at predicting whether ornot a result from that assay is linked to a
6 7 8 9 10	have developed a different assay? MR. SANGIAMO: Object to the form. THE WITNESS: No. BY MR. KELLER:	6 7 8 9 10	response that people would have. Q. Right. But some assays are better than others at predicting whether or not a result from that assay is linked to a clinical clinically relevant connection to
6 7 8 9 10 11	have developed a different assay? MR. SANGIAMO: Object to the form. THE WITNESS: No. BY MR. KELLER: Q. You would have ran the same	6 7 8 9 10 11	response that people would have. Q. Right. But some assays are better than others at predicting whether or not a result from that assay is linked to a clinical clinically relevant connection to protection from disease?
6 7 8 9 10 11 12	 have developed a different assay? MR. SANGIAMO: Object to the form. THE WITNESS: No. BY MR. KELLER: Q. You would have ran the same assay? A. My personal opinion is that the 	6 7 8 9 10 11 12	 response that people would have. Q. Right. But some assays are better than others at predicting whether or not a result from that assay is linked to a clinical clinically relevant connection to protection from disease? A. I do not I don't agree with
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1	Page 98	1	Page 100
$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$	A. There are some versions of ELISA	1	correlate.
$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	that have functional activity, but the	2	BY MR. KELLER:
3	majority of them are binding assays.	3	Q. Do you know whether or not Merck
4	Q. Do you know what are you	4	ever correlated its plaque reduction
5	familiar with the ELISA assay that was run in	5	neutralization assay to an ELISA assay?
6	Protocol 007? Let me strike that.	6	MR. SANGIAMO: Object to the
7	Do you understand that an ELISA	7	form.
8	assay was run in Protocol 007?	8	THE WITNESS: I am aware of a
9	A. I recall that an ELISA was run	9	correlation that was done as part of
10	as part of the Protocol 007 study.	10	as best I can recall, Protocol 007, the
11	Q. And did you ever review the	11	ELISA and the AIGENT assay.
12	protocol for that ELISA assay?	12	BY MR. KELLER:
13	MR. SANGIAMO: Object to the	13	Q. Do you recall what do you
14	form.	14	mean what's your understanding of the
15	BY MR. KELLER:	15	correlation that was conducted as part of the
16	Q. Let me strike that.	16	Protocol 007?
17	Do you recall whether or not a	17	A. I don't have any details on how
18	protocol was developed for that ELISA assay	18	the comparison was done.
19	using Protocol 007?	19	Q. Were you involved in that at
20	MR. SANGIAMO: Object to the	20	all?
21	form.	21	A. I can't exclude that I might
22	THE WITNESS: I don't know.	22	have received some e-mails about it, but I was
23	BY MR. KELLER:	23	not involved in the planning of it or, as far
24	Q. You don't know. Do you recall	24	as I can recall, the exclusion other than the
25	ever reviewing a protocol for the ELISA	25	neutralization part.
	Page 99		D 101
	r age 55		Page 101
1	assay	1	Q. When did you first learn about
2	e e	1 2	÷
	assay		Q. When did you first learn about
2	assay MR. SANGIAMO: Object to the	2	Q. When did you first learn about Protocol 007?
2 3	assay MR. SANGIAMO: Object to the form.	2 3	Q. When did you first learn aboutProtocol 007?A. I don't recall a specific date.
2 3 4	assay MR. SANGIAMO: Object to the form. BY MR. KELLER:	2 3 4	Q. When did you first learn aboutProtocol 007?A. I don't recall a specific date.Late '90s. I don't remember a specific date.
2 3 4 5	assay MR. SANGIAMO: Object to the form. BY MR. KELLER: Q that was run used for	2 3 4 5	 Q. When did you first learn about Protocol 007? A. I don't recall a specific date. Late '90s. I don't remember a specific date. Q. Who told you about Protocol 007?
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	Page 102		Page 104
1	Q. What is the purpose?	1	form.
2	A. The purpose is described the	2	THE WITNESS: The purpose was to
3	method of material, reagents, equipment that	3	evaluate assay variables and see if any
4	are needed, and in some cases the interpretation	4	of them would allow us to have the
5	of the results.	5	capability of entering 95 percent
6	Q. You say interpretation of the	6	seroconversion.
7	results, how to calculate a result?	7	BY MR. KELLER:
8	A. What I'm thinking of there, for	8	Q. That's what you did, isn't it?
9	example, defining a negative result versus a	9	You developed that assay, didn't you?
10	positive result.	10	A. We developed in collaboration
11	Q. Seroclassification cutoff?	11	and discussion with the FDA.
12	Let's talk in particular about	12	Q. You disclosed everything about
13	MR. SANGIAMO: Wait a minute.	13	that assay to the FDA. Is that your testimony?
14	You're withdrawing the last question?	14	A. Yes.
15	MR. KELLER: I'll withdraw the	15	Q. Yes?
16	question.	16	A. Yes.
17	BY MR. KELLER:	17	Q. And so the FDA knew let me
18	Q. When you learned about Protocol	18	we'll get to that.
19	007, did you learn that you would be did	19	I just want to make sure,
20	anybody ask you to develop an assay for	20	because you're under oath, you understand
21	Protocol 007?	21	that. Correct?
22	A. Yes.	22	A. Yes.
23	Q. At that point, had an assay	23	Q. So it's your testimony under
24	already been developed and you were asked to	24	oath that you disclosed every aspect of the
25	fine tune that assay or were you starting from	25	assay to the FDA?
	Page 103		Page 105
1	fresh?	1	MR. SANGIAMO: Object to the
2	fresh? MR. SANGIAMO: Object to the	2	MR. SANGIAMO: Object to the form.
2 3	fresh? MR. SANGIAMO: Object to the form.	2 3	MR. SANGIAMO: Object to the form. THE WITNESS: My testimony is
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2 3 4 5	fresh? MR. SANGIAMO: Object to the form. THE WITNESS: There was a request to implement an assay that met	2 3 4 5	MR. SANGIAMO: Object to the form. THE WITNESS: My testimony is that I we provided available data on the effects of the variables, meaning
2 3 4 5 6	fresh? MR. SANGIAMO: Object to the form. THE WITNESS: There was a request to implement an assay that met a requirement that CBER imposed on the	2 3 4 5 6	MR. SANGIAMO: Object to the form. THE WITNESS: My testimony is that I we provided available data on the effects of the variables, meaning different virus strains, supplements to
2 3 4 5 6 7	fresh? MR. SANGIAMO: Object to the form. THE WITNESS: There was a request to implement an assay that met a requirement that CBER imposed on the assay, and then as part of that	2 3 4 5 6 7	MR. SANGIAMO: Object to the form. THE WITNESS: My testimony is that I we provided available data on the effects of the variables, meaning different virus strains, supplements to the media, plaque utilization options.
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Case: 23-2553 Document: 42

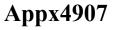
2 Page: 506

Date Filed: 11/01/2023

HIGHLY CONFIDENTIAL - ATTORNEYS' EYES ONLY

	D 104		P (00)
1	Page 106 the meetings with Cothy Corbona is a CREP	1	Page 108 form.
$\begin{vmatrix} 1\\2 \end{vmatrix}$	the meetings with Cathy Carbone, is a CBER	$\begin{vmatrix} 1\\2 \end{vmatrix}$	THE WITNESS: For which assay?
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	representative, one of the CBER representatives, she wanted a plaque reduction	$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	BY MR. KELLER:
4	neutralization assay.	4	Q. The plaque reduction neutralization
5	Q. Are you sure that they didn't	5	assay.
6	just ask for a functional neutralizing assay?	6	A. The objective for the plaque
7	They specifically said a plaque reduction	7	reduction neutralization assay was to provide
8	neutralizing assay?	8	an assay that was capable of providing 95
9	MR. SANGIAMO: Object to the	9	percent seroconversion. Whether that
10	form.	10	beyond that, I don't have any understanding.
11	THE WITNESS: The best of my	11	Q. The plaque reduction neutralization
12	recollection, it was a plaque reduction	12	assay let me strike that.
13	neutralization assay. I can't exclude	13	We talked about SOPs. Did you
14	that they might have used a different	14	draft an SOP for the plaque reduction
15	term, but my recollection, it was a	15	neutralization assay?
16	plaque reduction neutralization assay.	16	MR. SANGIAMO: Object to the
17	BY MR. KELLER:	17	form.
18	Q. Do you recall, in any of those	18	THE WITNESS: I don't recall if
19	communications with CBER, why CBER wanted a	19	I did or someone else, another I
20	plaque reduction neutralization assay?	20	don't recall if I was the author of the
21	MR. SANGIAMO: Object to the	21	SOP or not.
22	form.	22	BY MR. KELLER:
23	THE WITNESS: I do not recall	23	Q. Did you approve that SOP for the
24	them, at least in my presence, giving	24	original plaque reduction neutralization
25	an explanation of why.	25	assay strike that.
	Page 107		Page 109
1	Page 107 BY MR. KELLER:	1	Page 109 When I say "plaque reduction
1 2	6	1 2	Page 109 When I say "plaque reduction neutralization assay," if I use PRN, you
	BY MR. KELLER:		When I say "plaque reduction
2	BY MR. KELLER: Q. Do you recall you don't as	2	When I say "plaque reduction neutralization assay," if I use PRN, you
2 3	BY MR. KELLER: Q. Do you recall you don't as you sit here today right now, you don't recall	2 3	When I say "plaque reduction neutralization assay," if I use PRN, you understand that to be the same?
2 3 4	BY MR. KELLER: Q. Do you recall you don't as you sit here today right now, you don't recall ever hearing from CBER that they wanted a	2 3 4	When I say "plaque reduction neutralization assay," if I use PRN, you understand that to be the same? A. I'm sorry, PRN meaning the one
2 3 4 5	BY MR. KELLER: Q. Do you recall you don't as you sit here today right now, you don't recall ever hearing from CBER that they wanted a plaque reduction neutralization assay that	2 3 4 5	When I say "plaque reduction neutralization assay," if I use PRN, you understand that to be the same? A. I'm sorry, PRN meaning the one used for Protocol 007? There are other plaque
2 3 4 5 6	BY MR. KELLER: Q. Do you recall you don't as you sit here today right now, you don't recall ever hearing from CBER that they wanted a plaque reduction neutralization assay that could be clinically linked to protection from	2 3 4 5 6	When I say "plaque reduction neutralization assay," if I use PRN, you understand that to be the same? A. I'm sorry, PRN meaning the one used for Protocol 007? There are other plaque reduction neutralization assays that we've had in place. Q. Let's start with the one you
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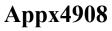
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	Page 110		Page 112
1	neutralization assay.	1	MR. SANGIAMO: Object to the
2	Q. You said there was two	2	form.
3	versions another version. Did you prepare	3	THE WITNESS: There were
4	that SOP?	4	there was a previous plaque reduction
5	A. Again, I don't recall if I was	5	neutralization assay not using anti-IgG
6	the author of it. I just recall that there	6	that had some common, some common
7	was another version prepared.	7	steps. So I my expectation is that
8	Q. And that second version modified	8	that was used as a template since some
9	the SOP from the first version. Correct?	9	of the steps were common I mean,
10	A. The procedure did not it's my	10	common cells, medium, overlay it, a
11	understanding did not change the assay	11	couple, various steps. So that would
12	procedure did not change. To the best of my	12	have been used as a template for the
13	recollection, the changes in the revised	13	Protocol 007 development.
14	procedure were additional criteria for	14	BY MR. KELLER:
15	specific, like, retests of samples or assays,	15	Q. I see.
16	responses to flags from a workbook that was in	-	Who drafted that, I mean, that
17	place.	17	other PRN that was used before the use of
18	Q. The first version, did the first	18	anti-IgG step?
19	version that you worked on include antihuman	19	MR. SANGIAMO: Object to the
20	IgG?	20	form.
20	A. For protocol the assay that	20	THE WITNESS: I don't recall who
22	we used to start the testing of Protocol 007	22	the author.
22	included anti-IgG.	22	BY MR. KELLER:
23 24	Q. Was there an assay before an	23	
24 25	SOP before that?	24	Q. Did you run any experiments off
23	SOP before that?	23	of that original PRN SOP?
1	Page 111		Page 113
1	MR. SANGIAMO: Object to the	1	MR. SANGIAMO: Object to the
2	MR. SANGIAMO: Object to the form.	2	MR. SANGIAMO: Object to the form.
2 3	MR. SANGIAMO: Object to the form. THE WITNESS: An assay for?	2 3	MR. SANGIAMO: Object to the form. THE WITNESS: We ran plaque
2 3 4	MR. SANGIAMO: Object to the form. THE WITNESS: An assay for? BY MR. KELLER:	2 3 4	MR. SANGIAMO: Object to the form. THE WITNESS: We ran plaque reduction assays with an assay without
2 3 4 5	MR. SANGIAMO: Object to the form. THE WITNESS: An assay for? BY MR. KELLER: Q. Strike that.	2 3 4 5	MR. SANGIAMO: Object to the form. THE WITNESS: We ran plaque reduction assays with an assay without anti-IgG. What I'm not remembering
2 3 4 5 6	MR. SANGIAMO: Object to the form. THE WITNESS: An assay for? BY MR. KELLER: Q. Strike that. Was there an SOP for a PRN assay	2 3 4 5 6	MR. SANGIAMO: Object to the form. THE WITNESS: We ran plaque reduction assays with an assay without anti-IgG. What I'm not remembering with clarity is whether there was only
2 3 4 5 6 7	MR. SANGIAMO: Object to the form. THE WITNESS: An assay for? BY MR. KELLER: Q. Strike that. Was there an SOP for a PRN assay that was run in the development of Protocol	2 3 4 5 6 7	MR. SANGIAMO: Object to the form. THE WITNESS: We ran plaque reduction assays with an assay without anti-IgG. What I'm not remembering with clarity is whether there was only one plaque reduction neutralization
2 3 4 5 6 7 8	MR. SANGIAMO: Object to the form. THE WITNESS: An assay for? BY MR. KELLER: Q. Strike that. Was there an SOP for a PRN assay that was run in the development of Protocol 007 before the AIGENT SOP?	2 3 4 5 6 7 8	MR. SANGIAMO: Object to the form. THE WITNESS: We ran plaque reduction assays with an assay without anti-IgG. What I'm not remembering with clarity is whether there was only one plaque reduction neutralization assay without anti-IgG. So there was a
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1	Page 114 the SOP that used without the LaG step	1	Page 116
$\begin{vmatrix} 1\\2 \end{vmatrix}$	the SOP that used without the IgG step. Correct?	$1 \\ 2$	MR. SANGIAMO: Object to the form.
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	A. I don't recall who the author.	3	MR. KELLER: Let me strike that.
4	There's an equal chance I wasn't the author, I	4	BY MR. KELLER:
5	don't remember.	5	Q. Did you draft the validation
6			protocol for the AIGENT SOP that was used for
7	Q. Do you recall whether or not the original PRN SOP before the anti-IgG step was	6	Protocol 007?
8	added, was that a considered a standard	8	MR. SANGIAMO: Object to the
9	bread and butter PRN assay?	9	form.
10	MR. SANGIAMO: Object to the	10	THE WITNESS: I don't I do
10	form.	10	recall drafting a document that
12	THE WITNESS: It's I don't	12	included aspects of the validation. I
12	know the term "bread and butter," I	12	don't consider that to be the protocol
13	guess I would not clear on how to	13	itself, but and I don't recall
14	respond to that. But it's an assay	14	*
16	format that others had or other labs	15	drafting the formal protocol. BY MR. KELLER:
17	had used.	17	
18	BY MR. KELLER:	17	Q. Do you know who did?A. I know who issued the report on
19	Q. Had that assay do you know	19	it. I don't know who I don't recall who
$\frac{19}{20}$	what validation means of an assay?	20	drafted it.
20	A. I'm familiar with some aspects	20	Q. Do you understand the difference
$ ^{21}_{22}$	to it.	21	between a validation report and a validation
23	Q. Have you ever do you know	22	protocol?
23	what a validation protocol is?	23	A. I can't say I don't have
25	A. I've seen validation protocols	24	confidence of what how they relate.
25	The seen vandation protocols	25	confidence of what now they folde.
1	Page 115	1	Page 117
1	for assays. I don't know if there's	1	Q. Have you ever been trained in
2	for assays. I don't know if there's validation for assays for other things. But	2	Q. Have you ever been trained in any way on validating an assay in terms of the
2 3	for assays. I don't know if there's validation for assays for other things. But for protocols of assays, I have seen them.	2 3	Q. Have you ever been trained in any way on validating an assay in terms of the steps that are required?
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	for assays. I don't know if there's validation for assays for other things. But for protocols of assays, I have seen them. Q. Have you ever validated an assay yourself? A. I've been involved in assay validation. Q. Have you ever validated a plaque reduction neutralization assay before? MR. SANGIAMO: Object to the form. THE WITNESS: I was or did part of the work for validation of a plaque reduction neutralization assay. BY MR. KELLER: Q. And that was part of Protocol 007? MR. SANGIAMO: Object to the form. THE WITNESS: There was a validation protocol done, assay protocol done for Protocol 007 which I did contribute to.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 Q. Have you ever been trained in any way on validating an assay in terms of the steps that are required? A. I have consulted with our, for example, our biometrics group on what is required for the validation study. Whether that constitutes training, I can't comment. Q. Who did you and that's for Protocol 007? Strike that. Did you confer with the person that you conferred with for from biometrics research for validating an assay, was that for Protocol 007? A. That's an example where a biometrics person was consulted. Q. The biometrics person, is that a statistician? A. That's my genericized view of them. I don't I can't say with certainty what their full background is. Q. So have you ever drafted a validation protocol prior to Protocol 007?
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30 (Pages 114 - 117)



	Page 118		Page 120
1	recall if I remember preparing a	1	MR. SANGIAMO: Object to the
2	document, whether it was a protocol or	2	form.
3	not, but there was a series of them	3	THE WITNESS: Yes.
4	before Protocol 007.	4	BY MR. KELLER:
5	BY MR. KELLER:	5	Q. Were those used to do you
6	Q. Let's start before Protocol 007.	6	recall what that product was?
7	Have you ever validated an assay	7	A. It was a comparison between MMR
8	where you were required to draft the	8	and Priorix.
9	validation protocol for that assay?	9	Q. Other than that that was
10	A. Again, with the reservation of	10	Protocol 006, do you recall that?
11	the term validation protocol. I'm not sure if	11	A. Yes.
12	whatever I drafted was a protocol, but	12	Q. Other than Protocol 006, had you
13	Q. Let's start from the beginning.	13	ever run any clinical samples?
14	MR. SANGIAMO: Wait a minute.	14	A. Yes.
15	You have to let him finish the	15	MR. SANGIAMO: Object to the
16	question	16	form.
17	MR. KELLER: Sure.	17	BY MR. KELLER:
18	MR. SANGIAMO: finish the	18	Q. When would that happen?
19	answer.	19	A. That was in I don't remember
20	THE WITNESS: So there are other	20	the exact date, but it was a mid in the
21	assays for which I have contributed to	21	1990s. I was going to say mid-1990s, but I
22	a validation study. Whether the	22	don't recall specifically.
23	document that I document or	23	Q. When you ran those clinical
24	documents I prepared were a formal	24	studies in the 1990s, do you recall whether or
25	validation protocol or just an outline	25	not you ran those studies in accordance with
	Page 119		Page 121
1	of what was being done, I can't say. I	1	the rules of current GMP?
2	don't recall.	2	MR. SANGIAMO: Object to the
3	BY MR. KELLER:	3	form.
4	Q. Was Protocol 007 a clinical	4	THE WITNESS: Well, they were
	study?	5	not clinical studies, they were
5			
5 6	A. That was a clinical study.	6	clinical samples. They were as best
	A. That was a clinical study.Q. Was it a Phase III study?	6 7	
6			clinical samples. They were as best
6 7	Q. Was it a Phase III study?	7	clinical samples. They were as best as I understand, they were not run
6 7 8	Q. Was it a Phase III study?A. I don't recall what the phase	7 8	clinical samples. They were as best as I understand, they were not run under GMP requirements, nor did we
6 7 8 9 10 11	Q. Was it a Phase III study?A. I don't recall what the phaseis. I have an expectation just based on just	7 8 9 10 11	clinical samples. They were as best as I understand, they were not run under GMP requirements, nor did we expect that they needed to be run under
6 7 8 9 10	Q. Was it a Phase III study?A. I don't recall what the phaseis. I have an expectation just based on justgeneral exposure to clinical studies, but it	7 8 9 10	clinical samples. They were as best as I understand, they were not run under GMP requirements, nor did we expect that they needed to be run under GMP.
6 7 8 9 10 11	 Q. Was it a Phase III study? A. I don't recall what the phase is. I have an expectation just based on just general exposure to clinical studies, but it would be a guess. 	7 8 9 10 11	clinical samples. They were as best as I understand, they were not run under GMP requirements, nor did we expect that they needed to be run under GMP. BY MR. KELLER:
6 7 8 9 10 11 12	 Q. Was it a Phase III study? A. I don't recall what the phase is. I have an expectation just based on just general exposure to clinical studies, but it would be a guess. Q. Do you know whether or not 	7 8 9 10 11 12	 clinical samples. They were as best as I understand, they were not run under GMP requirements, nor did we expect that they needed to be run under GMP. BY MR. KELLER: Q. Protocol 006, did you understand
6 7 8 9 10 11 12 13	 Q. Was it a Phase III study? A. I don't recall what the phase is. I have an expectation just based on just general exposure to clinical studies, but it would be a guess. Q. Do you know whether or not Protocol 007 was a pivotal study? Let me 	7 8 9 10 11 12 13	 clinical samples. They were as best as I understand, they were not run under GMP requirements, nor did we expect that they needed to be run under GMP. BY MR. KELLER: Q. Protocol 006, did you understand that had to be run under GMP?
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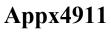
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Page 122 Page 124 that refers to. 1 Where did you learn that 1 2 2 Protocol 007 did not have to be run under GMP Q. Under -- in the first page of studies? 3 the agenda it identifies Dr. Scott Thaler. Do 3 4 you see that? 4 A. Management had -- no one had 5 made any indication in the assay development 5 A. Yes. discussions that it was required to be run 6 Q. It identifies him as a clinical 6 7 monitor. Do you see that? 7 under GMP conditions. I'm sorry, qualify that 8 8 up and to the point of the FDA inspection. A. Yes. 9 9 Q. After the FDA inspected in Q. Do you understand what a 10 clinical monitor is in a clinical study? 10 August of 2001, is that the first time that you learned that Protocol 007, the assays that I have a very general 11 11 A. understanding of it, but not -- I don't have 12 you ran were supposed to be run under GMP 12 any details or a full understanding of what 13 conditions? 13 14 14 that person's responsibilities are. MR. SANGIAMO: Object to the 15 Q. What's your understanding? 15 form. THE WITNESS: That was the first For one to -- perhaps adding a 16 16 A. little -- someone who monitors the clinical --17 17 I heard of the expectation that the 18 assays were run under GMP conditions. 18 the progress -- the design and actually -- and progress of the clinical study. That's just 19 MR. KELLER: Let me do this. 19 20 Let me mark as Exhibit 20. 20 my personal, the way I frame what the 21 responsibility is. But, again, what that 21 22 (Exhibit Krah-20, 3/15&16/1999 22 really means -- what the roles are, what they 23 23 actually do, I don't know. MMR II Mumps Expiry Study Investigators 24 Q. Fair enough. If you look under 24 Meeting Agenda, 17644 - 17666, was 25 marked for identification.) 25 the attendees, it has Ms. Yagodich was also an Page 123 Page 125 attendee. Do you see that? 1 1 2 2 MR. KELLER: For the record, A. Yes. 3 3 Exhibit 20 is a document that bears Q. This is an investigator's 4 4 meeting. Do you understand what investigators Bates stamp number 17644 through 66, 5 5 and it's an agenda for a March 15 and -- do you understand what the purpose of this 16, 1999 investigator's meeting, MMR II 6 meeting was? 6 7 I don't recall, no. 7 mumps expiry study. A. 8 BY MR. KELLER: 8 Do you know what an investigator Q. 9 9 is? Q. Sir, can you tell me, if you 10 recall, seeing this document before? And I 10 I know what an investigator is. A. will direct your attention to 17646 where it What is an investigator? 11 11 О. 12 identifies the Merck attendees, and you are 12 And investigator is someone who A. identified as one of the attendees of this is going to be taking part in a clinical 13 13 14 particular meeting. 14 study. 15 I don't recall this. I do see 15 A. Q. Were you an investigator for 16 my name there as a Merck attendee, but I don't 16 Protocol 007? recall it. 17 A. No, my understanding -- maybe 17 18 18 qualify the investigator, that my О. Do you have any reason to 19 believe you didn't attend? 19 understanding is it's an external person who 20 If they have me listed as an is involved in the clinical study execution in A. 20 21 attendee, I would take that to mean that I did 21 the field. I don't consider myself an 22 attend. 22 investigator in the context of the investigator's 23 This MMR mumps expiry study, do 23 meeting. Q. 24 you understand it to be Protocol 007? 24 О. I see. 25 That's my understanding of what 25 For purposes of running clinical A.

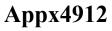
HIGHLY CONFIDENTIAL - ATTORNEYS' EYES ONLY

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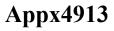


	Page 126		Page 128
1	studies that you ran in your lab, do you	1	
2	consider yourself an investigator for that	2	(Exhibit Krah-21, PowerPoint
3	function?	3	presentation, 17605 - 17612, was marked
4	MR. SANGIAMO: Object to the	4	for identification.)
5	form.	5	
6	THE WITNESS: I was a research	6	BY MR. KELLER:
7	scientist supporting the studies.	7	Q. I'll represent to you that these
8	Whether one calls that an investigator,	8	documents all came from a single file.
9	I wouldn't specifically term or phrase	9	Exhibit 21 is a document that bears Bates
10	it as an investigator.	10	stamp number 17605 through 17612.
11	BY MR. KELLER:	11	Sir, can you tell me if you
12	Q. Do you know what a sponsor is in	12	recall seeing this document before, and if you
13	a clinical study?	13	recognize any of the handwriting on this
14	A. I don't have a full understanding	14	document?
15	of it. It would be a guess of what that means.	15	MR. SANGIAMO: Dr. Krah, make
16	Q. You don't know?	16	sure you're clear on your answer, what
17	A. No.	17	you're saying yes or no to.
18	Q. Here Mary Yagodich was also an	18	MR. KELLER: Strike that
19	attendee. Do you know why she would have	19	question.
20	attended an investigator's meeting for	20	BY MR. KELLER:
21	Protocol 007?	21	Q. Sir, can you tell me if you
22	A. I can't say with certainty.	22	recognize the handwriting on 17611?
23	Q. Who is Timothy Schofield?	23	A. I do not.
24	A. Timothy Schofield was listed	24	Q. Do not. That's not your
25	here as someone in the biometrics research.	25	handwriting?
	Page 127		Page 129
1	So my generic description is that he's a	1	A. No, it's not my handwriting.
2	So my generic description is that he's a statistician. I don't recall what his role	2	A. No, it's not my handwriting.Q. If you look on the do you
2 3	So my generic description is that he's a statistician. I don't recall what his role was in the overall statistics evaluation.	2 3	A. No, it's not my handwriting.Q. If you look on the do you recall seeing this document before?
2 3 4	So my generic description is that he's a statistician. I don't recall what his role was in the overall statistics evaluation. Q. You testified earlier that you	2 3 4	 A. No, it's not my handwriting. Q. If you look on the do you recall seeing this document before? A. It doesn't I don't it
2 3 4 5	So my generic description is that he's a statistician. I don't recall what his role was in the overall statistics evaluation. Q. You testified earlier that you conferred with somebody in biometric research	2 3 4 5	 A. No, it's not my handwriting. Q. If you look on the do you recall seeing this document before? A. It doesn't I don't it doesn't look familiar to me. I don't recall
2 3 4 5 6	So my generic description is that he's a statistician. I don't recall what his role was in the overall statistics evaluation. Q. You testified earlier that you conferred with somebody in biometric research regarding the validation of the AIGENT?	2 3 4 5 6	 A. No, it's not my handwriting. Q. If you look on the do you recall seeing this document before? A. It doesn't I don't it doesn't look familiar to me. I don't recall seeing it before.
2 3 4 5 6 7	So my generic description is that he's a statistician. I don't recall what his role was in the overall statistics evaluation. Q. You testified earlier that you conferred with somebody in biometric research regarding the validation of the AIGENT? A. Yes.	2 3 4 5 6 7	 A. No, it's not my handwriting. Q. If you look on the do you recall seeing this document before? A. It doesn't I don't it doesn't look familiar to me. I don't recall seeing it before. Q. Under the third this is a
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33 (Pages 126 - 129)



	D 100		D (00)
1	Page 130 believe that you didn't receive this document	1	Page 132 says, "The FDA (CBER) has requested expiry
$\begin{vmatrix} 1\\2 \end{vmatrix}$	as part of your the meeting that happened	2	potencies be placed on the label of MMR II."
3	on March 15th and 16th	3	Do you see that?
4	MR. SANGIAMO: Object to the	4	A. Yes.
5	form.	5	Q. Is this the first time you're
6	BY MR. KELLER:	6	learning that
7	Q regarding the Protocol 007	7	MR. SANGIAMO: Object to the
8	investigator's meeting?	8	form.
9	MR. SANGIAMO: Object to the	9	BY MR. KELLER:
10	form. You can answer.	10	Q today?
11	THE WITNESS: I don't have any	11	MR. SANGIAMO: Object to the
12	recollection of seeing it. I can't	12	form.
13	I don't recall that this was handed out	13	MR. KELLER: Let me strike that.
14	at the meeting. I have no recollection	14	BY MR. KELLER:
15	of it.	15	Q. Did you have that understanding
16	BY MR. KELLER:	16	of of this statement?
17	Q. You don't recall?	17	MR. SANGIAMO: Wait until he
18	A. No.	18	finishes. I'm sorry, what's your
19	Q. You don't recall going to a	19	question?
20	meeting where Protocol 007 was discussed to	20	MR. KELLER: I'll rephrase it.
21	the investigators of the clinical study?	21	BY MR. KELLER:
22	A. I don't yeah, I don't recall	22	Q. Do you recall ever hearing that
23	that.	23	statement before?
24	Q. Let me turn your attention to	24	A. I can't I don't recall.
25	17607 in the second slide. It says the	25	Q. You don't recall. So you don't
	- D 121		
			Daga 122
1	Page 131 "BACKGROUND AND RATIONALE."	1	Page 133 recall participating in this meeting but you
$\begin{vmatrix} 1\\ 2 \end{vmatrix}$	"BACKGROUND AND RATIONALE."	1	recall participating in this meeting, but you
2	"BACKGROUND AND RATIONALE." Do you see that?	2	recall participating in this meeting, but you have no reason to believe you didn't
2 3	"BACKGROUND AND RATIONALE." Do you see that? A. Yes.	2 3	recall participating in this meeting, but you have no reason to believe you didn't participate. Correct?
2 3 4	"BACKGROUND AND RATIONALE." Do you see that?A. Yes.Q. The first bullet point, it says,	2 3 4	recall participating in this meeting, but you have no reason to believe you didn't participate. Correct? A. My name is listed as an
2 3 4 5	"BACKGROUND AND RATIONALE." Do you see that?A. Yes.Q. The first bullet point, it says,The components of the MMR II are live viruses	2 3 4 5	recall participating in this meeting, but you have no reason to believe you didn't participate. Correct? A. My name is listed as an attendee. Just I don't have any memory of the
2 3 4 5 6	"BACKGROUND AND RATIONALE." Do you see that?A. Yes.Q. The first bullet point, it says,The components of the MMR II are live viruses and lose potency over time when stored at 2 to	2 3 4	recall participating in this meeting, but you have no reason to believe you didn't participate. Correct? A. My name is listed as an attendee. Just I don't have any memory of the meeting.
2 3 4 5 6 7	"BACKGROUND AND RATIONALE." Do you see that? A. Yes. Q. The first bullet point, it says, The components of the MMR II are live viruses and lose potency over time when stored at 2 to 8 degrees Celsius or higher.	2 3 4 5 6 7	recall participating in this meeting, but you have no reason to believe you didn't participate. Correct? A. My name is listed as an attendee. Just I don't have any memory of the meeting. Q. You don't recall traveling to
2 3 4 5 6	"BACKGROUND AND RATIONALE." Do you see that?A. Yes.Q. The first bullet point, it says,The components of the MMR II are live viruses and lose potency over time when stored at 2 to	2 3 4 5 6	recall participating in this meeting, but you have no reason to believe you didn't participate. Correct? A. My name is listed as an attendee. Just I don't have any memory of the meeting.
2 3 4 5 6 7 8	"BACKGROUND AND RATIONALE." Do you see that? A. Yes. Q. The first bullet point, it says, The components of the MMR II are live viruses and lose potency over time when stored at 2 to 8 degrees Celsius or higher. Do you see that? A. Yes.	2 3 4 5 6 7 8	recall participating in this meeting, but you have no reason to believe you didn't participate. Correct? A. My name is listed as an attendee. Just I don't have any memory of the meeting. Q. You don't recall traveling to Texas; Irving, Texas? A. I don't.
2 3 4 5 6 7 8 9 10	 "BACKGROUND AND RATIONALE." Do you see that? A. Yes. Q. The first bullet point, it says, The components of the MMR II are live viruses and lose potency over time when stored at 2 to 8 degrees Celsius or higher. Do you see that? A. Yes. Q. Do you recall ever do you 	2 3 4 5 6 7 8 9 10	recall participating in this meeting, but you have no reason to believe you didn't participate. Correct? A. My name is listed as an attendee. Just I don't have any memory of the meeting. Q. You don't recall traveling to Texas; Irving, Texas?
2 3 4 5 6 7 8 9	"BACKGROUND AND RATIONALE." Do you see that? A. Yes. Q. The first bullet point, it says, The components of the MMR II are live viruses and lose potency over time when stored at 2 to 8 degrees Celsius or higher. Do you see that? A. Yes.	2 3 4 5 6 7 8 9	recall participating in this meeting, but you have no reason to believe you didn't participate. Correct? A. My name is listed as an attendee. Just I don't have any memory of the meeting. Q. You don't recall traveling to Texas; Irving, Texas? A. I don't. Q. Have you ever been to Irving,
2 3 4 5 6 7 8 9 10 11	 "BACKGROUND AND RATIONALE." Do you see that? A. Yes. Q. The first bullet point, it says, The components of the MMR II are live viruses and lose potency over time when stored at 2 to 8 degrees Celsius or higher. Do you see that? A. Yes. Q. Do you recall ever do you have any reason to believe that statement was 	2 3 4 5 6 7 8 9 10 11	recall participating in this meeting, but you have no reason to believe you didn't participate. Correct? A. My name is listed as an attendee. Just I don't have any memory of the meeting. Q. You don't recall traveling to Texas; Irving, Texas? A. I don't. Q. Have you ever been to Irving, Texas?
2 3 4 5 6 7 8 9 10 11 12	 "BACKGROUND AND RATIONALE." Do you see that? A. Yes. Q. The first bullet point, it says, The components of the MMR II are live viruses and lose potency over time when stored at 2 to 8 degrees Celsius or higher. Do you see that? A. Yes. Q. Do you recall ever do you have any reason to believe that statement was untrue? 	2 3 4 5 6 7 8 9 10 11 12	recall participating in this meeting, but you have no reason to believe you didn't participate. Correct? A. My name is listed as an attendee. Just I don't have any memory of the meeting. Q. You don't recall traveling to Texas; Irving, Texas? A. I don't. Q. Have you ever been to Irving, Texas? A. I've been in Texas. I don't
2 3 4 5 6 7 8 9 10 11 12 13	 "BACKGROUND AND RATIONALE." Do you see that? A. Yes. Q. The first bullet point, it says, The components of the MMR II are live viruses and lose potency over time when stored at 2 to 8 degrees Celsius or higher. Do you see that? A. Yes. Q. Do you recall ever do you have any reason to believe that statement was untrue? A. All I can say is a generic 	2 3 4 5 6 7 8 9 10 11 12 13	recall participating in this meeting, but you have no reason to believe you didn't participate. Correct? A. My name is listed as an attendee. Just I don't have any memory of the meeting. Q. You don't recall traveling to Texas; Irving, Texas? A. I don't. Q. Have you ever been to Irving, Texas? A. I've been in Texas. I don't recall what the meeting
2 3 4 5 6 7 8 9 10 11 12 13 14	 "BACKGROUND AND RATIONALE." Do you see that? A. Yes. Q. The first bullet point, it says, The components of the MMR II are live viruses and lose potency over time when stored at 2 to 8 degrees Celsius or higher. Do you see that? A. Yes. Q. Do you recall ever do you have any reason to believe that statement was untrue? A. All I can say is a generic statement that live viruses lose potency over 	2 3 4 5 6 7 8 9 10 11 12 13 14	recall participating in this meeting, but you have no reason to believe you didn't participate. Correct? A. My name is listed as an attendee. Just I don't have any memory of the meeting. Q. You don't recall traveling to Texas; Irving, Texas? A. I don't. Q. Have you ever been to Irving, Texas? A. I've been in Texas. I don't recall what the meeting Q. Have you ever been to the Omni
2 3 4 5 6 7 8 9 10 11 12 13 14 15	 "BACKGROUND AND RATIONALE." Do you see that? A. Yes. Q. The first bullet point, it says, The components of the MMR II are live viruses and lose potency over time when stored at 2 to 8 degrees Celsius or higher. Do you see that? A. Yes. Q. Do you recall ever do you have any reason to believe that statement was untrue? A. All I can say is a generic statement that live viruses lose potency over time. So the statement about live vaccines that lose potency over time are stored at 2 to 	2 3 4 5 6 7 8 9 10 11 12 13 14 15	recall participating in this meeting, but you have no reason to believe you didn't participate. Correct? A. My name is listed as an attendee. Just I don't have any memory of the meeting. Q. You don't recall traveling to Texas; Irving, Texas? A. I don't. Q. Have you ever been to Irving, Texas? A. I've been in Texas. I don't recall what the meeting Q. Have you ever been to the Omni Mandalay Hotel? It's a nice hotel.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	 "BACKGROUND AND RATIONALE." Do you see that? A. Yes. Q. The first bullet point, it says, The components of the MMR II are live viruses and lose potency over time when stored at 2 to 8 degrees Celsius or higher. Do you see that? A. Yes. Q. Do you recall ever do you have any reason to believe that statement was untrue? A. All I can say is a generic statement that live viruses lose potency over time. So the statement about live vaccines 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	recall participating in this meeting, but you have no reason to believe you didn't participate. Correct? A. My name is listed as an attendee. Just I don't have any memory of the meeting. Q. You don't recall traveling to Texas; Irving, Texas? A. I don't. Q. Have you ever been to Irving, Texas? A. I've been in Texas. I don't recall what the meeting Q. Have you ever been to the Omni Mandalay Hotel? It's a nice hotel. A. I recall being at the Omni in
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	 "BACKGROUND AND RATIONALE." Do you see that? A. Yes. Q. The first bullet point, it says, The components of the MMR II are live viruses and lose potency over time when stored at 2 to 8 degrees Celsius or higher. Do you see that? A. Yes. Q. Do you recall ever do you have any reason to believe that statement was untrue? A. All I can say is a generic statement that live viruses lose potency over time. So the statement about live vaccines that lose potency over time are stored at 2 to 8 or higher. I have no reason to question 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	recall participating in this meeting, but you have no reason to believe you didn't participate. Correct? A. My name is listed as an attendee. Just I don't have any memory of the meeting. Q. You don't recall traveling to Texas; Irving, Texas? A. I don't. Q. Have you ever been to Irving, Texas? A. I've been in Texas. I don't recall what the meeting Q. Have you ever been to the Omni Mandalay Hotel? It's a nice hotel. A. I recall being at the Omni in Atlanta. I don't recall the Omni in Irving.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	 "BACKGROUND AND RATIONALE." Do you see that? A. Yes. Q. The first bullet point, it says, The components of the MMR II are live viruses and lose potency over time when stored at 2 to 8 degrees Celsius or higher. Do you see that? A. Yes. Q. Do you recall ever do you have any reason to believe that statement was untrue? A. All I can say is a generic statement that live viruses lose potency over time. So the statement about live vaccines that lose potency over time are stored at 2 to 8 or higher. I have no reason to question that statement. 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	 recall participating in this meeting, but you have no reason to believe you didn't participate. Correct? A. My name is listed as an attendee. Just I don't have any memory of the meeting. Q. You don't recall traveling to Texas; Irving, Texas? A. I don't. Q. Have you ever been to Irving, Texas? A. I've been in Texas. I don't recall what the meeting Q. Have you ever been to the Omni Mandalay Hotel? It's a nice hotel. A. I recall being at the Omni in Irving. Q. So you don't recall ever learning
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	 "BACKGROUND AND RATIONALE." Do you see that? A. Yes. Q. The first bullet point, it says, The components of the MMR II are live viruses and lose potency over time when stored at 2 to 8 degrees Celsius or higher. Do you see that? A. Yes. Q. Do you recall ever do you have any reason to believe that statement was untrue? A. All I can say is a generic statement that live viruses lose potency over time. So the statement about live vaccines that lose potency over time are stored at 2 to 8 or higher. I have no reason to question that statement. Q. Do you recall learning that as 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	 recall participating in this meeting, but you have no reason to believe you didn't participate. Correct? A. My name is listed as an attendee. Just I don't have any memory of the meeting. Q. You don't recall traveling to Texas; Irving, Texas? A. I don't. Q. Have you ever been to Irving, Texas? A. I've been in Texas. I don't recall what the meeting Q. Have you ever been to the Omni Mandalay Hotel? It's a nice hotel. A. I recall being at the Omni in Atlanta. I don't recall ever learning that CBER required that end expiry potencies
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	 "BACKGROUND AND RATIONALE." Do you see that? A. Yes. Q. The first bullet point, it says, The components of the MMR II are live viruses and lose potency over time when stored at 2 to 8 degrees Celsius or higher. Do you see that? A. Yes. Q. Do you recall ever do you have any reason to believe that statement was untrue? A. All I can say is a generic statement that live viruses lose potency over time. So the statement about live vaccines that lose potency over time are stored at 2 to 8 or higher. I have no reason to question that statement. Q. Do you recall learning that as part of your development strike that. 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	recall participating in this meeting, but you have no reason to believe you didn't participate. Correct? A. My name is listed as an attendee. Just I don't have any memory of the meeting. Q. You don't recall traveling to Texas; Irving, Texas? A. I don't. Q. Have you ever been to Irving, Texas? A. I've been in Texas. I don't recall what the meeting Q. Have you ever been to the Omni Mandalay Hotel? It's a nice hotel. A. I recall being at the Omni in Atlanta. I don't recall the Omni in Irving. Q. So you don't recall ever learning that CBER required that end expiry potencies be placed on the label?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	 "BACKGROUND AND RATIONALE." Do you see that? A. Yes. Q. The first bullet point, it says, The components of the MMR II are live viruses and lose potency over time when stored at 2 to 8 degrees Celsius or higher. Do you see that? A. Yes. Q. Do you recall ever do you have any reason to believe that statement was untrue? A. All I can say is a generic statement that live viruses lose potency over time. So the statement about live vaccines that lose potency over time are stored at 2 to 8 or higher. I have no reason to question that statement. Q. Do you recall learning that as part of your development strike that. Do you recall learning that 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	recall participating in this meeting, but you have no reason to believe you didn't participate. Correct? A. My name is listed as an attendee. Just I don't have any memory of the meeting. Q. You don't recall traveling to Texas; Irving, Texas? A. I don't. Q. Have you ever been to Irving, Texas? A. I've been in Texas. I don't recall what the meeting Q. Have you ever been to the Omni Mandalay Hotel? It's a nice hotel. A. I recall being at the Omni in Atlanta. I don't recall the Omni in Irving. Q. So you don't recall ever learning that CBER required that end expiry potencies be placed on the label? A. I'm sorry, did I ever? I
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 "BACKGROUND AND RATIONALE." Do you see that? A. Yes. Q. The first bullet point, it says, The components of the MMR II are live viruses and lose potency over time when stored at 2 to 8 degrees Celsius or higher. Do you see that? A. Yes. Q. Do you recall ever do you have any reason to believe that statement was untrue? A. All I can say is a generic statement that live viruses lose potency over time. So the statement about live vaccines that lose potency over time are stored at 2 to 8 or higher. I have no reason to question that statement. Q. Do you recall learning that as part of your development strike that. Do you recall learning that 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	recall participating in this meeting, but you have no reason to believe you didn't participate. Correct? A. My name is listed as an attendee. Just I don't have any memory of the meeting. Q. You don't recall traveling to Texas; Irving, Texas? A. I don't. Q. Have you ever been to Irving, Texas? A. I've been in Texas. I don't recall what the meeting Q. Have you ever been to the Omni Mandalay Hotel? It's a nice hotel. A. I recall being at the Omni in Atlanta. I don't recall the Omni in Irving. Q. So you don't recall ever learning that CBER required that end expiry potencies be placed on the label? A. I'm sorry, did I ever? I didn't I'd say, yes. I don't I'm not
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 "BACKGROUND AND RATIONALE." Do you see that? A. Yes. Q. The first bullet point, it says, The components of the MMR II are live viruses and lose potency over time when stored at 2 to 8 degrees Celsius or higher. Do you see that? A. Yes. Q. Do you recall ever do you have any reason to believe that statement was untrue? A. All I can say is a generic statement that live viruses lose potency over time. So the statement about live vaccines that lose potency over time are stored at 2 to 8 or higher. I have no reason to question that statement. Q. Do you recall learning that as part of your development strike that. Do you recall learning that 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	recall participating in this meeting, but you have no reason to believe you didn't participate. Correct? A. My name is listed as an attendee. Just I don't have any memory of the meeting. Q. You don't recall traveling to Texas; Irving, Texas? A. I don't. Q. Have you ever been to Irving, Texas? A. I've been in Texas. I don't recall what the meeting Q. Have you ever been to the Omni Mandalay Hotel? It's a nice hotel. A. I recall being at the Omni in Atlanta. I don't recall the Omni in Irving. Q. So you don't recall ever learning that CBER required that end expiry potencies be placed on the label? A. I'm sorry, did I ever? I didn't I'd say, yes. I don't I'm not that familiar with the label or what goes in



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	Page 134		Page 136
1	Q. So you don't know?	1	A. So I can't say with certainty
2	A. I don't know.	2	that that check mark means I attended. The
3	Q. The next bullet point says, "No	3	PowerPoint presentation has me listed not
4	data exist for mumps at the expiry potency	4	the PowerPoint. The slides have me listed as
5	Merck has selected."	5	an attendee, but the check mark, and the only
6	Do you see that?	6	reason I'm saying that is, I may not
7	A. Yes.	7	necessarily mean that, because I don't
8	Q. In the next slide, it identifies	8	there are some meetings for which I might have
9	"MMR II END EXPIRY POTENCIES SUGGESTED FOR THE	9	called in or taken part in part of the meeting
10	LABEL Mumps 3.7."	10	but not physically been there and I might have
11	Do you see that?	11	still put a check mark.
12	A. I'm sorry.	12	Q. That would mean that you had
13	Q. The third slide on this page.	13	participated, you may not have been there
14	A. Oh, okay.	14	physical present, you may have done it on the
15	Q. Is that a fair representation of	15	phone?
16	that statement?	16	A. Yes. It may have been on the
17	MR. SANGIAMO: Object to the	17	phone, may have been included a subset of
18	form.	18	the presentation.
19	MR. KELLER: Strike that.	19	Q. So if you go back to Exhibit 21,
20	BY MR. KELLER:	20	in the second slide, the last bullet point
21	Q. Is that a fair representation of	21	says, "A clinical immunogenicity trial is
22	that slide?	22	necessary to provide these data."
23	A. It says that the end expiry	23	Do you see that?
24	potency suggests that the label for mumps is	24	MR. SANGIAMO: I'm sorry. You
25	3.7 TCID50 per dose.	25	said second slide?
	Page 135		Page 137
1	Page 135 Q. So are you aware that Merck had	1	Page 137 BY MR. KELLER:
1 2	Q. So are you aware that Merck had	1 2	BY MR. KELLER:
	Q. So are you aware that Merck had no data for mumps at end expiry of 3.7	_	BY MR. KELLER: Q. 17607, the second slide, the
2	Q. So are you aware that Merck had	2	BY MR. KELLER: Q. 17607, the second slide, the last bullet point, do you see that?
2 3	Q. So are you aware that Merck had no data for mumps at end expiry of 3.7 MR. SANGIAMO: Object to the	2 3	BY MR. KELLER: Q. 17607, the second slide, the last bullet point, do you see that?
2 3 4	Q. So are you aware that Merck had no data for mumps at end expiry of 3.7 MR. SANGIAMO: Object to the form.	2 3 4	BY MR. KELLER: Q. 17607, the second slide, the last bullet point, do you see that? A. The fourth bullet point on the
2 3 4 5	 Q. So are you aware that Merck had no data for mumps at end expiry of 3.7 MR. SANGIAMO: Object to the form. BY MR. KELLER: 	2 3 4 5	BY MR. KELLER: Q. 17607, the second slide, the last bullet point, do you see that? A. The fourth bullet point on the second slide
2 3 4 5 6	 Q. So are you aware that Merck had no data for mumps at end expiry of 3.7 MR. SANGIAMO: Object to the form. BY MR. KELLER: Q at this time frame? 	2 3 4 5 6	BY MR. KELLER: Q. 17607, the second slide, the last bullet point, do you see that? A. The fourth bullet point on the second slide Q. Yes.
2 3 4 5 6 7	 Q. So are you aware that Merck had no data for mumps at end expiry of 3.7 MR. SANGIAMO: Object to the form. BY MR. KELLER: Q at this time frame? MR. SANGIAMO: Objection. Form. 	2 3 4 5 6 7	BY MR. KELLER: Q. 17607, the second slide, the last bullet point, do you see that? A. The fourth bullet point on the second slide Q. Yes. A you have "clinical
2 3 4 5 6 7 8	 Q. So are you aware that Merck had no data for mumps at end expiry of 3.7 MR. SANGIAMO: Object to the form. BY MR. KELLER: Q at this time frame? MR. SANGIAMO: Objection. Form. THE WITNESS: I don't recall 	2 3 4 5 6 7 8	BY MR. KELLER: Q. 17607, the second slide, the last bullet point, do you see that? A. The fourth bullet point on the second slide Q. Yes. A you have "clinical immunogenicity trial is necessary to provide the data." Yes.
2 3 4 5 6 7 8 9	 Q. So are you aware that Merck had no data for mumps at end expiry of 3.7 MR. SANGIAMO: Object to the form. BY MR. KELLER: Q at this time frame? MR. SANGIAMO: Objection. Form. THE WITNESS: I don't recall that lack of data. BY MR. KELLER: 	2 3 4 5 6 7 8 9	BY MR. KELLER: Q. 17607, the second slide, the last bullet point, do you see that? A. The fourth bullet point on the second slide Q. Yes. A you have "clinical immunogenicity trial is necessary to provide the data." Yes.
2 3 4 5 6 7 8 9 10	 Q. So are you aware that Merck had no data for mumps at end expiry of 3.7 MR. SANGIAMO: Object to the form. BY MR. KELLER: Q at this time frame? MR. SANGIAMO: Objection. Form. THE WITNESS: I don't recall that lack of data. BY MR. KELLER: Q. Sir, I'm going to show you what 	2 3 4 5 6 7 8 9 10	BY MR. KELLER: Q. 17607, the second slide, the last bullet point, do you see that? A. The fourth bullet point on the second slide Q. Yes. A you have "clinical immunogenicity trial is necessary to provide the data." Yes. Q. Does that refresh your memory that the purpose of Protocol 007 was to try to
2 3 4 5 6 7 8 9 10 11	 Q. So are you aware that Merck had no data for mumps at end expiry of 3.7 MR. SANGIAMO: Object to the form. BY MR. KELLER: Q at this time frame? MR. SANGIAMO: Objection. Form. THE WITNESS: I don't recall that lack of data. BY MR. KELLER: 	2 3 4 5 6 7 8 9 10 11	 BY MR. KELLER: Q. 17607, the second slide, the last bullet point, do you see that? A. The fourth bullet point on the second slide Q. Yes. A you have "clinical immunogenicity trial is necessary to provide the data." Yes. Q. Does that refresh your memory that the purpose of Protocol 007 was to try to establish that a potency of 3.7 would be used
2 3 4 5 6 7 8 9 10 11 12	 Q. So are you aware that Merck had no data for mumps at end expiry of 3.7 MR. SANGIAMO: Object to the form. BY MR. KELLER: Q at this time frame? MR. SANGIAMO: Objection. Form. THE WITNESS: I don't recall that lack of data. BY MR. KELLER: Q. Sir, I'm going to show you what is marked as Exhibit 3, Bates page 488502, page 98, dated Tuesday, March 16, 1999. Can 	2 3 4 5 6 7 8 9 10 11 12	 BY MR. KELLER: Q. 17607, the second slide, the last bullet point, do you see that? A. The fourth bullet point on the second slide Q. Yes. A you have "clinical immunogenicity trial is necessary to provide the data." Yes. Q. Does that refresh your memory that the purpose of Protocol 007 was to try to establish that a potency of 3.7 would be used as the end expiry on the label for the mumps
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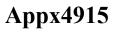
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Page 138 Page 140 17611, in particular to the last slide. circular. So the purpose of the plaque 1 1 2 MR. SANGIAMO: You're asking a 2 reduction neutralization assay would be to --3 lot of questions about this document. 3 or a plaque reduction assay would be to show 4 I don't think he's had a chance to 4 that antibodies are capable of binding to the 5 review the whole document yet. Dr. 5 virus and causing it to be less capable of Krah, certainly feel free to read the forming -- of infecting and replicating in 6 6 7 7 document. cell culture. 8 MR. KELLER: Could we off the 8 And so the antibodies that Q. 9 record? 9 you -- strike that. 10 MR. SANGIAMO: It's not going to 10 Are there any other functional take long. Stay on the record. neutralization assays other than a plaque 11 11 12 BY MR. KELLER: 12 reduction neutralization assay? There may be. Plaque reduction 13 Q. Let me know when you're done. 13 A. is the one I'm most familiar with. Yes, there 14 14 A. Okay. 15 15 MR. KELLER: Back on the record. are 16 MR. SANGIAMO: Yes. Never went 16 The one you're most familiar О. 17 17 with is the PRN. Correct? off. 18 BY MR. KELLER: 18 A. Yes. 19 Q. 19 Sir, you've had a chance to Q. Do you know what a CPE assay is? review every slide on Exhibit 21. Do any of I'm familiar with the term. 20 20Α. 21 these slides refresh your recollection that 21 Ever run one? Q. you've seen these slides before or this 22 22 A. Yes. 23 presentation? 23 Q. Is that a functional assay as well? 24 24 A. No. Nothing --25 MR. SANGIAMO: Object to the 25 Α. It's a -- when I said ran CPE Page 139 Page 141 form. assays, I ran assays to monitor cytopathic 1 1 2 effects in the titer virus, not in a THE WITNESS: Nothing looks 2 3 3 neutralization format. But it -- I would say familiar. 4 BY MR. KELLER: 4 an assay such as a CPE reduction would be a 5 5 Q. Let me direct your attention to measure of the capacity of an antibody to 17611, see if I can't refresh your memory of 6 reduce infectivity so that -- I guess, one 6 this time frame. Under "IMMUNOGENICITY could also call it a functional assay. 7 7 8 MEASUREMENTS," do you see that? 8 When you're talking about an Q. 9 9 antibody, let's talk about it in -- let's pick A. Yes. 10 0. In the second bullet point it 10 one antibody. Let's talk about mumps. In a says, "For Mumps, a functional (neutralization) 11 mumps plaque reduction neutralizing assay, are 11 assay has been developed." 12 12 you looking for any antibody that's capable of binding to a mumps virus or are you looking Do you see that? 13 13 14 A. Yes. 14 for something else? 15 15 MR. SANGIAMO: Object to the Q. What do you understand functional 16 to mean? 16 form. 17 17 MR. KELLER: Let me strike that. A. To me it means a plaque reduction neutralization assay. That's my 18 18 BY MR. KELLER: 19 personal interpretation of that. That it's 19 Q. In the plaque reduction 20 showing a reduction in infectivity. 20neutralization assay using a mumps vaccine, 21 О. When you say "reduction in 21 can you describe for me how that's run? 22 infectivity," you're -- can you describe that 22 MR. SANGIAMO: Object to the 23 a little bit for me? What are you testing to 23 form. 24 show reduction infectivity? 24 BY MR. KELLER: 25 Phrase this so it's not 25 A. You take serum. Correct? О.

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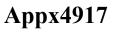
	Page 142		Page 144
1	A. Yes.	1	Q. It has to be mumps specific?
2	Q. From a kid before they're	2	A. Yes.
3	vaccinated. Correct?	3	Q. If it's not mumps specific,
4	A. Typically.	4	would that be a problem?
5	MR. SANGIAMO: Object to this	5	MR. SANGIAMO: Object to the
6	line of questioning. Keep going.	6	form.
7	BY MR. KELLER:	7	THE WITNESS: If it's not mumps
8	Q. Let me for Protocol 007, did	8	specific, that difference in specificity
9	the plaque reduction neutralizing assay you	9	would need to be considered.
10	ran in that assay, you understood that you	10	BY MR. KELLER:
11	took kids before they were vaccinated,	11	Q. Why would it need to be
12	correct, you took their blood?	12	considered?
13	A. There was a serum before	13	A. It depends on how to interpret
14	vaccination.	14	what it means.
15	Q. And then you wait a certain	15	Q. So if what does specificity
16	number of days and then you took the kid is	16	mean? Can you describe that for me?
17	vaccinated and you wait a certain number of	17	A. My interpretation of specificity
18	days after vaccination and you take the kid's	18	is uniqueness of the in the case of an
19	blood after vaccination. Correct?	19	antibody, its ability to bind or neutralize a
20	MR. SANGIAMO: Object to the	20	virus, meaning that an antibody to one virus
21	form.	21	won't neutralize another virus.
22	THE WITNESS: The serum is drawn	22	Q. So if a virus other than mumps
23	before vaccination and then some	23	would bind strike that.
24	interval after vaccination.	24	If an antibody other than a
25	BY MR. KELLER:	25	mumps antibody were to bind to the virus and
	Page 143		Page 145
1	Q. And in the plaque reduction	1	neutralize it, that would be part of an
2	Q. And in the plaque reduction neutralization assay you're comparing those	2	neutralize it, that would be part of an analysis of specificity. Correct?
2 3	Q. And in the plaque reduction neutralization assay you're comparing those two blood samples. Correct?	2 3	neutralize it, that would be part of an analysis of specificity. Correct? MR. SANGIAMO: Object to the
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 Q. And in the plaque reduction neutralization assay you're comparing those two blood samples. Correct? A. That's part of the evaluation. Q. So in just so I understand how this process works, you take you're looking for, in the pre-vaccination sample to see whether or not the kid has mumps neutralizing antibodies. Correct? A. Yes. Q. Are you looking to see whether or not the kid has any antibodies that will neutralize the mumps virus? MR. SANGIAMO: Object to the form. THE WITNESS: My understanding is that we're looking for antibodies that are capable of binding to a neutralizing virus. BY MR. KELLER: 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	neutralize it, that would be part of an analysis of specificity. Correct? MR. SANGIAMO: Object to the form. THE WITNESS: From my understanding, an evaluation of specificity could include or amongst other options looking for ability or capacity of antibodies unrelated to mumps to bind and neutralize. BY MR. KELLER: Q. Why would that be important in a plaque reduction neutralization assay that was run for Protocol 007 strike that. Was that important for to determine the specificity of nonspecific binding in the Protocol 007 assay? A. I'm not sure I understand your question. Q. Let me rephrase it if you don't understand it. As part of Protocol 007 validation, did you investigate whether or
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	 Q. And in the plaque reduction neutralization assay you're comparing those two blood samples. Correct? A. That's part of the evaluation. Q. So in just so I understand how this process works, you take you're looking for, in the pre-vaccination sample to see whether or not the kid has mumps neutralizing antibodies. Correct? A. Yes. Q. Are you looking to see whether or not the kid has any antibodies that will neutralize the mumps virus? MR. SANGIAMO: Object to the form. THE WITNESS: My understanding is that we're looking for antibodies that are capable of binding to a neutralizing virus. BY MR. KELLER: Q. That could be any antibodies, whether it's mumps antibodies or any other antibodies. Correct? 	$\begin{array}{c} 2\\ 3\\ 4\\ 5\\ 6\\ 7\\ 8\\ 9\\ 10\\ 11\\ 12\\ 13\\ 14\\ 15\\ 16\\ 17\\ 18\\ 19\\ 20\\ 21\\ \end{array}$	neutralize it, that would be part of an analysis of specificity. Correct? MR. SANGIAMO: Object to the form. THE WITNESS: From my understanding, an evaluation of specificity could include or amongst other options looking for ability or capacity of antibodies unrelated to mumps to bind and neutralize. BY MR. KELLER: Q. Why would that be important in a plaque reduction neutralization assay that was run for Protocol 007 strike that. Was that important for to determine the specificity of nonspecific binding in the Protocol 007 assay? A. I'm not sure I understand your question. Q. Let me rephrase it if you don't understand it. As part of Protocol 007
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1	Page 146 you look at to determine the specificity of	1	Page 148 form.
$\begin{vmatrix} 1\\2 \end{vmatrix}$	that assay?	$\frac{1}{2}$	THE WITNESS: That's not my
	•	3	-
3	A. As best I recall, we had lab	4	interpretation. BY MR. KELLER:
4	volunteer sera, meaning sera from adult lab		
5	volunteers, that then were absorbed with	5	Q. Did you ever come up with a
6	measles, mumps, or rubella antigens or just	6	percentage of specificity?
7	diluted in culture medium. And then the	7	A. No.
8	residual neutralizing capacity of that	8	Q. Did anybody ever discuss the
9	those sera were tested.	9	percentage of specificity?
10	Q. And do you recall the results of	10	A. No, and I never actually heard
11	that?	11	that.
12	A. I don't recall all the specific	12	Q. Did you ever test you never
13	results, but as a general recollection	13	heard that the assay was only 50 percent
14	Q. What's your general recollection?	14	specific to mumps specific antibodies?
15	A. General recollection was that	15	A. What I recall seeing was that
16	the antibody titers were reduced more by mumps	16	for half of the sera tested, there was
17	absorption than by measles or rubella	17	absorption of some of the sera with other
18	absorption.	18	antigens other than mumps.
19	Q. And so did you ever come to a	19	Q. That was measles and rubella.
20	conclusion as to what the specificity of that	20	Correct?
21	assay was based on those experiments you ran?	21	A. I don't know that it was both of
22	A. So I have a personal conclusion	22	them. I do recall rubella giving some
23	that I reached	23	absorbing with rubella reduced the neutralizing
24	Q. Sure.	24	titers for some of the sera. But for some of
25	A which was that the assay was	25	the some number of the sera, the absorption
-	Page 147		Page 149
1	specific. Those data were shared with others	1	was much greater for mumps antigen.
2	at Merck and with the FDA and with I never	2	Q. Do you recall that
3	received any feedback to the contrary.	3	MR. SANGIAMO: Jeff, we've been
4	Q. Did you understand that the	4	going about an hour and 20 minutes.
5	rubella virus was also neutralizing, the mumps	5	MR. KELLER: Why don't I finish
6	virus in the PRN assay?	6	this line of question.
7	A. I'm sorry, your question is	7	BY MR. KELLER:
8	Q. Sure. Did you understand that	8	Q. Do you recall that the control
9	the rubella had neutralizing impact on the PRN		medium was also neutralizing the mumps virus
10	assay?	10	as part of the specificity assay?
11	MR. SANGIAMO: Object to the	11	MR. SANGIAMO: Object to the
11	form.	11	form.
12	MR. KELLER: Let me strike that.	12	THE WITNESS: It was not
13	BY MR. KELLER: Let me surve mat.	13	
14		14	neutralizing.
1 1 2		1.7	BY MR. KELLER:
	Q. Do you recall that the rubella		O Did you avan consider testing
16	antibodies were having a neutralizing effect	16	Q. Did you ever consider testing
16 17	antibodies were having a neutralizing effect on the PRN assay that was tested by your lab?	16 17	whether or not the use of the rabbit anti-IgG
16 17 18	antibodies were having a neutralizing effect on the PRN assay that was tested by your lab? MR. SANGIAMO: Object to the	16 17 18	whether or not the use of the rabbit anti-IgG was, in fact, causing neutralization in and of
16 17 18 19	antibodies were having a neutralizing effect on the PRN assay that was tested by your lab? MR. SANGIAMO: Object to the form.	16 17 18 19	whether or not the use of the rabbit anti-IgG was, in fact, causing neutralization in and of itself?
16 17 18 19 20	antibodies were having a neutralizing effect on the PRN assay that was tested by your lab? MR. SANGIAMO: Object to the form. THE WITNESS: That is not my	16 17 18 19 20	whether or not the use of the rabbit anti-IgG was, in fact, causing neutralization in and of itself? A. Yes.
16 17 18 19 20 21	antibodies were having a neutralizing effect on the PRN assay that was tested by your lab? MR. SANGIAMO: Object to the form. THE WITNESS: That is not my interpretation of the data.	16 17 18 19 20 21	whether or not the use of the rabbit anti-IgGwas, in fact, causing neutralization in and of itself?A. Yes.Q. How did you do that?
16 17 18 19 20 21 22	antibodies were having a neutralizing effect on the PRN assay that was tested by your lab? MR. SANGIAMO: Object to the form. THE WITNESS: That is not my interpretation of the data. BY MR. KELLER:	16 17 18 19 20 21 22	 whether or not the use of the rabbit anti-IgG was, in fact, causing neutralization in and of itself? A. Yes. Q. How did you do that? A. By incubating the virus with the
16 17 18 19 20 21 22 23	antibodies were having a neutralizing effect on the PRN assay that was tested by your lab? MR. SANGIAMO: Object to the form. THE WITNESS: That is not my interpretation of the data. BY MR. KELLER: Q. What about the measles?	 16 17 18 19 20 21 22 23 	 whether or not the use of the rabbit anti-IgG was, in fact, causing neutralization in and of itself? A. Yes. Q. How did you do that? A. By incubating the virus with the anti-IgG in the absence of serum.
16 17 18 19 20 21 22	antibodies were having a neutralizing effect on the PRN assay that was tested by your lab? MR. SANGIAMO: Object to the form. THE WITNESS: That is not my interpretation of the data. BY MR. KELLER:	16 17 18 19 20 21 22	 whether or not the use of the rabbit anti-IgG was, in fact, causing neutralization in and of itself? A. Yes. Q. How did you do that? A. By incubating the virus with the

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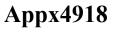


Case: 23-2553 Document: 42 Page: 517 Date Filed: 11/01/2023

Page 150Page 1521Q. Was three interaction MR. SANGIAMO: Whoa, whoa, whoa, Hold on.1BY MR. KELLER: Q. Did you ever conduct a single a sample that has no antibodies in it, adding serum sample, at serum sample, that serum interaction is of did you ty it with serum?1BY MR. KELLER: BY MR. KELLER:2Q. Did you ever conduct a single a sample that has no antibodies in it, adding the anti-IgG?8THE WITNESS: Yes. B BY MR. KELLER:8MR. SANGIAMO: Object to the form.10Q. And did you you ran with serum rand anti-IgG and virus withour numps antibodies - a mage rimeuts with serum and anti-IgG and virus with the same rimeuts of the text withour numps antibodies - mits and no antibodies - tractal is how - if that or how that neutralization compared with the serum action of the text with the anti-IgG?16BY MR. KELLER: by MR. KELLER:1517MR. SANGIAMO: Object to the form.1618sample virus as ample in each a assay, the serum anti-IgG is present. antibodies.19form.1010THE WITNESS: That is almost an 202011the serum asingle, a a no antibodies.2121that's an undoable experiment?2323absent of antibodies.2334No.2435experiment single is how to prove that tha serum is really devoid of an a antibody.334No.2435experiment single is how to prove that tha serum is really devoid of an a antibody.334A. No		HIGHLY CONFIDENTIAL -		IORNEIS EIES ONLI
2 Q. Did you ever conduct a single 3 Hold on. 3 Hold on. 4 BY MR. KELLER: 5 Q. Finish your answer. 6 MR. SANGIAMO: The question is 7 di you try it with serum? 8 THE WTNESS: Yes. 9 BY MR. KELLER: 10 Q. And did youyou ran 11 experiments with serum and ant-IgG and virus 12 without numps antibodies 13 MR. SANGIAMO: Object to the 14 form. 15 BY MR. KELLER: 16 Q to see whether or not there 17 meatralization compared with the serum 18 MR. SANGIAMO: Object to the 19 assangle that serum anti-IgG is present 10 THE WTNESS: That is almost an 11 moantibodies. 12 require you showing that the serum is 13 no antibodies. 14 FM KELLER: 15 abarder of antibody. 16 Q. That's an undoable experiment? 27 Q. That's an undoable exper		-		-
3 Hold on. 3 experiment, sin, taking a negative serum. 4 BY MR, KELLER: 4 sample that has no antibodies in it, adding. 5 Q. Finish your answer. 5 the IgG and adding the virus to see whether or not there would be neutralization caused by the anti-IgG? 8 THE WTINESS: Yes. 8 MR. SANGIAMO: Object to the 9 BY MR, KELLER: 9 form. 10 THE WTINESS: The prevaccination sera were included were part of the sera were included were part of the using you can't certify that those sera are 14 form. 14 truly devoid of antibody. They could 15 BY MR, KELLER: 15 have maternal antibody. What I don't 16 Qto see whether or not there 16 recall is how - if that or how that 17 meaternal antibody. meaternal antibody. What I don't neaternal antibody. 18 MR. SANGIAMO: Object to the 18 sample virus angenity of assay, the serum anti-IgG is present 20 THE WTINESS: That is almost an 20 along with the virus and no antibody. 21 undoable experiment. That would 21 There are pre-vaccination sera that are 22 present antiber is in a specif				
4 BY MR. KELLER: 4 sample that has no antibodies in it, adding 5 Q. Finish your answer. 5 the IgG and adding the virus to see whether or not there would be neutralization caused by 7 did you try it with serum? 5 the IgG and adding the virus to see whether or not there would be neutralization caused by 8 THE WITNESS: Yes. 8 MR. SANGIAMO: Object to the 10 Q. And did you - you ran 10 THE WITNESS: The prevaccination 11 experiments with serum and anti-IgG and virus 11 serum ever included - were part of the 12 without mumps antibodies 12 testing with the anti-IgG but, again, 13 MR. SANGIAMO: Object to the 13 you can't certify that those serum are 16 Q to see whether or not three 16 recall is how if that or how that 17 meutralization compared with the serum sample versus a sample in each 18 MR. SANGIAMO: Object to the 18 sample versus a sample in each 19 form. 10 There are pre-vaccination sera that are 10 The WITNESS: That is almost an 20 along with the virus and no antibody. 11<		MR. SANGIAMO: Whoa, whoa, whoa.		
5 Q. Finish your answer. 5 the IgG and adding the virus to see whether or not there would be neutralization caused by 7 8 THE WITNESS: Yes. 8 MR. SANGIAMO: Object to the 9 BY MR. KELLER: 9 form. 10 Q. And did you – you ran 10 THE WITNESS: Yes. 8 11 experiments with serum and anti-IgG and virus 11 sera were included – were part of the 12 without mumps antibodies – 11 sera were included – were part of the 13 MR. SANGIAMO: Object to the 13 you can't certify that those sera are 14 form. 14 truly devoid of antibody. What I don't 16 Q. – to see whether or not there 16 recall is how –- if that or how that 17 meaternal antibody. Ohject to the 18 sample versus a sample in each 19 form. 10 There are pre-vaccination sera that are present, some of which are, majority of 21 undoable experiment. That would 21 There are pre-vaccination sera that are presents 22 Q. That's an undoable experiment? 25 compare it to. 18	3	Hold on.		
6 MR, SANGIAMO: The question is 6 not there would be neutralization caused by 7 did you try it with serum? 6 not there would be neutralization caused by 8 THE WITNESS: Yes. 8 MR. SANGIAMO: Object to the 9 BY MR, KELLER: 9 form. 10 Q. And did you you ran 10 THE WITNESS: The prevaccination 11 sera were included were part of the testing with the anti-lgG but, again, 12 without mumps antibodies - 12 testing with the anti-lgG but, again, 13 MR, SANGIAMO: Object to the 13 you can't certify that those sera are 14 form. 14 truly devoid of antibody. They could 15 BY MR, KELLER: 15 have maternal antibody. What I don't 16 q to see whether or not there 16 recall is how - if that or how that 17 was any neutralization? 17 neutralization compared with the serum 18 MR. SANGIAMO: Object to the 18 sample vasa, that serum sample, a sample that would 21 12 require you showing that the serum is 20 reduity would hapen in you can have a serum	4	BY MR. KELLER:	4	
7 did you try it with serum? 7 the anti-lgG? 8 THE WITNESS: Yes. 8 MR. SANGIAMO: Object to the 10 Q. And did you you ran 10 THE WITNESS: The prevaccination 11 experiments with serum and anti-lgG and virus 11 sera were included were part of the 13 MR. SANGIAMO: Object to the 13 you can't certify that those sera are 14 form. 14 truly devoid of antibody. They could 15 BY MR. KELLER: 15 have maternal antibody. What I don't 16 Qto see whether or not there 16 recall is how if that or how that 17 was any neutralization? 17 neutralization compared with the serum 18 MR. SANGIAMO: Object to the 18 sample versus a sample in each 19 assay, the serum anti-lgG is is present along with the virus and no antibody. 21 undoable experiment. That would 21 There are pre-vaccination sera that are 22 ormpare it on megative serum sample, as annele that seen marmana antibody. 11 compare it to. 23 absent of antibodies. 25 With are seral of a	5	Q. Finish your answer.	5	
8 THE WITNESS: Yes. 8 MR. SANGIAMO: Object to the 9 BY MR. KELLER: 9 10 Q. And did you you ran 11 11 experiments with serum and anti-IgG and virus 11 12 without mumps antibodies - 12 13 MR. SANGIAMO: Object to the 13 14 form. 12 testing with the anti-IgG but, again, 14 form. 12 testing with the anti-IgG but, again, 16 Q to see whether or not there 16 recall is how - if that to how that 16 Q to see whether or not there 17 neutralization compared with the serum 18 MR. SANGIAMO: Object to the 18 sample versus a sample - in each 19 form. 19 along with the virus and no antibody. 11 20 THE WITNESS: That is almost an 20 absent of antibodies. 23 21 require you showing that the serum is 23 which are negative. So, I guess, I'm 21 require you showing that the serum sample, a 1 compare it to. Page 153 23 negative serum sample that's bee	6	MR. SANGIAMO: The question is	6	not there would be neutralization caused by
9 BY MR. KELLER: 9 form. 10 Q. And did you you ran 10 THE WITNESS: The prevaccination 12 without mumps antibodies 10 THE WITNESS: The prevaccination 13 MR. SANGIAMO: Object to the 13 you can't certify that those sera are 14 form. 14 truly devoid of antibody. They could 15 BY MR. KELLER: 15 have maternal antibody. What I don't 16 Qto see whether or not there 16 recall is how if that or how that 17 was any neutralization compared with the serum sample versus a sample in each 19 form. 19 assay, the serum anti-lgG is present 20 THE WITNESS: That is almost an 21 ando antibody. 21 undoable experiment. That would 21 There are pre-vaccination sera that are 23 absent of antibodies. 23 which are negative. So, I guess, I'm 24 BY MR. KELLER: 24 having trouble understanding your 25 Q. That's an undoable experiment? 25 Compare - what you're trying to 2 Q. That's an undoable experiment?	7	did you try it with serum?		the anti-IgG?
10 Q. And did you you ran 10 THE WITNESS: The prevaccination 11 experiments with serum and anti-IgG and virus 11 sera were included were part of the 13 MR. SANGIAMO: Object to the 13 you can't certify that those sera are 14 form. 14 truly devoid of antibody. They could 15 BY MR. KELLER: 15 have maternal antibody. They could 16 Qto see whether or not there 16 recall is how if that or how that 17 was any neutralization? 17 neutralization compared with the serum 18 MR. SANGIAMO: Object to the 18 sample versus a sample in each 19 form. 19 assay, the serum and no antibody. 21 undoable experiment. That would 21 There are pre-vaccination sera that are 22 require you showing that the serum sample versus and no antibody. 11 compare it to. require you showing that the sequive is on graptice what you're trying to 23 negative serum sample that's been that has 2 Page 131 compare it to. 1 compare it to. 3 negative serum sample that's been that has	8	THE WITNESS: Yes.		MR. SANGIAMO: Object to the
11 experiments with serum and anti-IgG and virus 11 sera were included were part of the 12 without mumps antibodies 12 testing with the anti-IgG but, again, 13 MR. SANGIAMO: Object to the 13 you can't certify that those sera are 14 form. 14 truly devoid of antibody. What I don't 15 BY MR. KELLER: 15 have maternal antibody. What I don't 16 Q to see whether or not three 16 recall is how if that or how that 18 MR. SANGIAMO: Object to the 18 sample versus a sample in each 19 form. 19 assay, the serum anti-IgG is present 20 THE WITNESS: That is almost an 20 along with the virus and no antibody. 21 undoable experiment. That would 21 There are pre-vaccination sera that are 23 absent of antibodies. 23 which are negative. So, I guess, I'm 23 absent of antibodies. 23 which are negative. So, I guess, I'm 3 no antibodies. 24 having trouble understanding your 25 5 serum sample, a sample that is negative in the 3 <td< td=""><td>9</td><td>BY MR. KELLER:</td><td></td><td></td></td<>	9	BY MR. KELLER:		
12 without mumps antibodies 12 testing with the anti-IgG but, again, 13 MR. SANGIAMO: Object to the 13 you can't certify that those sera are 14 form. 13 you can't certify that those sera are 15 BY MR. KELLER: 15 have maternal antibody. What I don't 16 Q to see whether or not there 16 recall is how if that or how that 17 was any neutralization? 17 neutralization compared with the serum 18 MR. SANGIAMO: Object to the 18 sample versus a sample in each 19 form. 10 assay, the serum anti-JgG is present 20 THE WITNESS: That is almost an 20 along with the virus and no antibody. 21 undoable experiment. That would 21 There are pre-vaccination sera that are 21 outs showing that the serum is 22 present, some of which are, majority of 23 absent of antibodies. 23 which are negative. So, Ig uess, I'm 23 negative serum sample, at serum sample, at negative serum sample, at serum sample, at negative serum sample, at serum sample, at 2 negative serum sample that is	10			1
13 MR. SANGIAMO: Object to the 13 you can't certify that those sera are 14 form. 14 truly devoid of antibody. They could 15 BY MR. KELLER: 15 have maternal antibody. They could 16 Qto see whether or not there 16 neutralization compared with the serum 18 MR. SANGIAMO: Object to the 19 assay, the serum nati-IgG is present 20 THE WITNESS: That is almost an 20 along with the virus and no antibody. 21 undoable experiment. That would 21 There are pre-vaccination sera that are 21 undoable experiment. That would 21 There are pre-vaccination sera that are 23 absent of antibodies. 23 which are negative. So, I guess, I'm 24 BY MR. KELLER: 24 having trouble understanding your 25 Q. That's an undoable experiment? 25 compare it to. 2 pregents 1 compare it wold whour una your 4 A. Well, you can have a negative 3 Q. My question is, did you run any 5 serum sample, a sample that's been that has 3 Q. My question is, did you run any	11			-
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		MR. SANGIAMO: Object to the		
25 MR. KELLER: Let me strike that. 25 A. The pre-vaccination sera as well				
	25	MR. KELLER: Let me strike that.	25	A. The pre-vaccination sera as well

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	Page 154		Page 156
1	as post-vaccination sera are added to the	1	MR. SANGIAMO: This is going in
2	virus and the anti-IgG in a plaque reduction	2	circles.
3	neutralization assay. And results are	3	BY MR. KELLER:
4	calculated as a percentage of plaques relative	4	Q. Let me ask you a question. Was
5	to a control that didn't have any serum.	5	there any analysis of a you're saying that
6	Q. I understand that. My question	6	there's no serum that you can identify that
7	is, did you run that assay, that experiment?	7	has negative that's negative for
8	At any time in your career at Merck, did you	8	antibodies?
9	ever look and ran an experiment with	9	MR. SANGIAMO: Object to the
10	whether it's development of the assay,	10	form.
11	validation of the assay, or any time before,	11	THE WITNESS: In theory one
12	during or after, in your career at Merck, did	12	could there could be a potential to
13	you ever run an experiment that took a	13	show that it was absent of antibodies,
14	negative medium sera, negative sera, rabbit	14	but it depends on the assay that you're
15	anti-IgG and virus to see whether or not there	15	using.
16	would be a neutralization occurring?	16	BY MR. KELLER:
17	MR. SANGIAMO: Object to the	17	Q. Is there an industry standard
18	form. Asked and answered.	18	for negative serum?
19	THE WITNESS: Again, I'm	19	A. I don't I'm not aware if
20	struggling with the "negative serum"	20	there's an industry standard.
21	part.	21	Q. Can you buy that from other
22	BY MR. KELLER:	22	companies, negative sera?
23	Q. Let me rephrase it. Did you	23	A. One could buy negative serum
24	ever let me just I'll make it more	24	that's identified as negative by an assay,
25	simple.	25	whether that's truly negative, an absolute
	D 155		D 157
1	Page 155 Did you ever run an experiment	1	Page 157
1	Did you ever run an experiment	1	negative I can't say.
2	Did you ever run an experiment to count the number of plaques that occurred	2	negative I can't say. Q. Can you
2 3	Did you ever run an experiment to count the number of plaques that occurred in a experiment that had negative non-immune	2 3	negative I can't say. Q. Can you MR. KELLER: I'm not done.
2 3 4	Did you ever run an experiment to count the number of plaques that occurred in a experiment that had negative non-immune serum, rabbit anti-IgG and virus?	2 3 4	negative I can't say. Q. Can you MR. KELLER: I'm not done. MR. SANGIAMO: Well, Jeff, you
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	Page 158	1	Page 160
1	identified as negative by some other	$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$	time frame, but it was circulating.
2	assay and run that analysis.	$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	Q. That's considered a wild type
3	MR. KELLER: Take a break.	3	Tennessee?
4	VIDEOGRAPHER: The time is now	4	A. WT indicates wild type.
5	11:55. This ends disc two.	5	Q. What does wild type mean to you?
6		6	A. Wild type to me means minimal
7	(A recess was taken.)	7	passage, at least my personal interpretation,
8		8	minimal passage from a clinical isolate.
9	VIDEOGRAPHER: The time is now	9	Q. What do you mean by "a clinical
10	12:11. This begins disc three. You	10	isolate"?
11	may proceed.	11	A. Clinical isolate meaning a
12	BY MR. KELLER:	12	sample that's collected from an infected
13	Q. Sir, can I turn your attention	13	individual.
14	to the last page of Exhibit 21 which is 17612.	14	Q. And do you understand that
15	A. Okay.	15	viruses change over time?
16	Q. In the first slide there it	16	MR. SANGIAMO: Object to the
17	says, "PLAQUE REDUCTION MUMPS NEUTRALIZATION	17	form.
18	ASSAY."	18	BY MR. KELLER:
19	Do you see that?	19	Q. Do viruses do mumps viruses
20	A. Yes.	20	evolve over time?
21	Q. Do you understand it to be the	21	MR. SANGIAMO: Object to the
22	standard PRN assay that you're familiar with?	22	form.
23	MR. SANGIAMO: Object to the	23	THE WITNESS: There are different
24	form.	24	genotypes of mumps that have appeared
25	THE WITNESS: I recognize it to	25	over time. Whether so the frequency
	Page 159		Page 161
1	be the serum dilutions I can't	1	of which I'm not familiar with. But
$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	confirm, but a neutralization format	2	there are occasions where whether
3	that we had run previously in our	3	it's an evolution or a change, I can't
4	laboratory.	4	speak to, but there are changes in the
5	BY MR. KELLER:	5	virus that have been detected across
6	Q. Is that the Protocol 006 format	6	years.
7	or methodology?	7	BY MR. KELLER:
8	A. There are steps there that are	8	Q. Is Merck's vaccine strain a wild
9	common to mumps plaque assays. I can't say	9	type under your definition?
10	-	10	MR. SANGIAMO: Object to the
11	used in was used in Protocol 006.	11	form.
12		12	BY MR. KELLER:
13		13	Q. The virus chain used to make
14		14	Merck's mumps vaccine, is that do you
15		15	consider that to be a wild type?
16		16	A. It's the Jeryl Lynn strain. The
17		17	passage level that it's at is not considered
18	Q. The reference there to TN wt	18	wild type.
		19	Q. If I were to get that passage
19			
19 20	A. Yes.	20	strain, experience that in the wild, I
19 20 21	A. Yes.Q. And Tennessee wild is that a	20 21	strain, experience that in the wild, I wouldn't get sick?
19 20 21 22	A. Yes.Q. And Tennessee wild is that a strain of mumps virus that was circulating in	20 21 22	-
19 20 21	A. Yes.Q. And Tennessee wild is that a strain of mumps virus that was circulating in	20 21	wouldn't get sick?
19 20 21 22	 A. Yes. Q. And Tennessee wild is that a strain of mumps virus that was circulating in the United States in this time frame? A. It was a strain of virus mumps 	20 21 22	wouldn't get sick? A. That would be the expectation.

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41 (Pages 158 - 161)

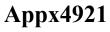


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Page 162Page 1621exposed to a Jeryl Lynn with a lower passage?1and others' position.2A. I don't recall the specific2Q. That using Jeryl Lynn in3passage level, but I recall that Maurice3Protocol 007 was proper. Correct?4Hilleman did a study with what he was calling4A. That was this, the view that5an A level and B level of Jeryl Lynn. I don't5he that was the implication from the6comment he made, but others at CBER at the77numbers.9Q. Was Steven Rubin considered the10Q. You just don't recall what those1011levels were?1112A. Offhand I don't remember the1313level would be considered wild type for Jeryl1614Q. You don't recall what passage1515level would be considered wild type for Jeryl1616form.1819THE WITNESS: I have so I20don't have a personal opinion on it,2021wild type.2323wild type.24BY MR. KELLER:2425Q. Do you recall what that was?2526Q. Do you recall what that was?2527A. That was my understanding of3their comment.4A. That was my understanding of5A. That was my understanding of6their comment.7Q. Do you recall there being any7 </th
2A.I don't recall the specific2Q.That using Jeryl Lynn in3passage level, but I recall that Maurice3Protocol 007 was proper. Correct?4Hilleman did a study with what he was calling3Protocol 007 was proper. Correct?4Hilleman did a study with what he was calling4A.That using Jeryl Lynn in5an A level and B level of Jeryl Lynn. I don't5he that was this, the view that6iwas evidence of parotitis, as best I recall,6comment he made, but others at CBER at the7in some percentage of the children.9Q.Was Steven Rubin considered the10Q.You just don't recall what those10preeminent expert on mumps virus testing at11levels were?12A.Mya the time of our13numbers.11CBER, based on your experience?12A.Offhand I don't recall what passage15the expert. I think, as I understand it,16Lynn?1don't recall CBER making a statement of1617MR. SANGIAMO: Object to the18form.1018form.20So he's you believe he21but I recall CBER making a statement of21stepped in to be the CBER expert on mumps22what passage level they consider to be23MR. SANGIAMO: Objection.23WR. KELLER:20Do you recall what that was?2525Q.Do you recall what that was?25CBER who would be c
 3 passage level, but I recall that Maurice 4 Hilleman did a study with what he was calling 5 an A level and B level of Jeryl Lynn. I don't 6 recall the passage level bat there wasthe 7 lower passage level that he evaluated, there 8 was evidence of parotitis, as best I recall, 9 in some percentage of the children. 10 Q. You just don't recall what those 11 levels were? 2 A. Offhand I don't remember the 13 numbers. 14 Q. You don't recall what passage 15 level would be considered wild type for Jeryl 14 Lynn? 17 MR. SANGIAMO: Object to the 18 form. 19 THE WITNESS: I have so I 20 don't have a personal opinion on it, 21 but I recall CBER making a statement of 22 wild type. 23 wild type. 24 BY MR. KELLER: 25 Q. Do you recall what that was? 26 Landing a statement of 27 recall. 3 Q. So anything lower than 12 would 4 be considered wild type? 3 A. That was mis, the view that 5 A. That was mounderstanding of 4 their comment. 7 Q. Do you recall there being any 3 Protocol 007 was proper. Correct? 4 A. That was mis, the view that 5 A. That was mounderstanding of 6 their comment. 7 Q. Do you recall there being any
 4 Hilleman did a study with what he was calling an A level and B level of Jeryl Lynn. I don't recall the passage levels but there was the lower passage level that he evaluated, there was evidence of parotitis, as best I recall, in some percentage of the children. Q. You just don't recall what those levels were? A. Offhand I don't remember the numbers. Q. You don't recall what passage level would be considered wild type for Jeryl Lynn? MR. SANGIAMO: Object to the form. THE WITNESS: I have so I don't have a personal opinion on it, but I recall CBER making a statement of what passage level they consider to be wild type. Was KELLER: Q. Do you recall what that was? Page 163 A. I believe it was 12, as best I recall. Q. So anything lower than 12 would be considered wild type? A. That was his, the view that BY MR. KELLER: Q. So anything lower than 12 would be considered wild type? A. That was mugunderstanding of their comment. Q. Do you recall there being any
 an A level and B level of Jeryl Lynn. I don't recall the passage levels but there was the lower passage level that he evaluated, there was evidence of parotitis, as best I recall, in some percentage of the children. Q. You just don't recall what those levels were? A. Offhand I don't remember the numbers. Q. You don't recall what passage level would be considered wild type for Jeryl Lynn? Lynn? MR. SANGIAMO: Object to the form. THE WITNESS: I have so I don't have a personal opinion on it, but I recall CBER making a statement of what passage level they consider to be wild type. Was ANGIAMO: Object to the but I recall CBER making a statement of what passage level they consider to be wild type. Q. Do you recall what that was? Page 16 CBER who would be contributing. BY MR. KELLER: Q. So anything lower than 12 would be considered wild type? A. That was my understanding of their comment. Do you recall there being any
6 recall the passage levels but there was the 6 comment he made, but others at CBER at the 7 lower passage level that he evaluated, there 8 its low passage virus use. 9 9 in some percentage of the children. 9 Q. Was Steven Rubin considered the 10 Q. You just don't recall what those 10 preeminent expert on mumps virus testing at 11 levels were? 12 A. Offhand I don't remember the 13 discussions with the FDA and CBER, at the time 13 numbers. 13 discussions with the FDA and CBER, at the time 14 14 Q. You don't recall what passage 15 the expert. I think, as I understand it, 16 14 Lynn? 16 Cathy Carbone has since moved on to either 17 I don't know if she's retired, but moved on to 18 form. 19 publishing a lot in the area. 20 Q. So he's you believe he 21 but I recall CBER making a statement of 22 virus now? 23 MR. SANGIAMO: Object to the 25 Q. Do you recall what that was? 23 MR. SANGIAMO: Objection. 24 THE WITNESS: Whether he's 25 CBER who
7lower passage level that he evaluated, there 8 was evidence of parotitis, as best I recall, 9 in some percentage of the children.7time we were doing Protocol 007 had approved 8 its low passage virus use.9Q. Was Steven Rubin considered the 9 preeminent expert on mumps virus testing at 11 levels were?11levels were?912A. Offhand I don't remember the 13 numbers.1014Q. You don't recall what passage 15 level would be considered wild type for Jeryl 16 Lynn?1316Lynn?1317MR. SANGIAMO: Object to the 181418form.1619THE WITNESS: I have so I 2010 on't have a personal opinion on it, 2220don't have a personal opinion on it, 2221but I recall CBER making a statement of 22what passage level they consider to be wild type.23Wild type.24BY MR. KELLER: 25Q. Do you recall what that was?25Q. Do you recall what that was?26Let me direct your attention 4 be considered wild type?3Q. So anything lower than 12 would 4 be considered wild type?4A. That was my understanding of 6 their comment.5A. That was my understanding of 6 their comment.7Q. Do you recall there being any7Q. Do you recall there being any
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9in some percentage of the children.9Q. Was Steven Rubin considered the10Q. You just don't recall what those10preeminent expert on mumps virus testing at11levels were?11CBER, based on your experience?12A. Offhand I don't remember the12A. My at the time of our13numbers.13discussions with the FDA and CBER, at the time14Q. You don't recall what passage14my understanding was that Cathy Carbone was15level would be considered wild type for Jeryl15the expert. I think, as I understand it,16Lynn?16Cathy Carbone has since moved on to either17MR. SANGIAMO: Object to the18other assignments, and Steve Rubin has been19THE WITNESS: I have so I19publishing a lot in the area.20don't have a personal opinion on it,20Q. So he's you believe he21but I recall CBER making a statement of21stepped in to be the CBER expert on mumps23wild type.23MR. SANGIAMO: Objection.24BY MR. KELLER:24THE WITNESS: Whether he's25Q. Do you recall what that was?25CBER who would be contributing.2Page 163Page 1632recall.2Q. Let me direct your attention3d. T believe it was 12, as best I12Q. So anything lower than 12 would3Q. Let me direct your attention4be considered wild type?4back t
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 22 what passage level they consider to be 23 wild type. 24 BY MR. KELLER: 25 Q. Do you recall what that was? 26 CBER's expert, I don't know who else at 27 Page 163 1 A. I believe it was 12, as best I 2 recall. 3 Q. So anything lower than 12 would 4 be considered wild type? 5 A. That was my understanding of 6 their comment. 7 Q. Do you recall there being any 21 virus now? 22 virus now? 23 MR. SANGIAMO: Objection. 24 THE WITNESS: Whether he's 25 CBER's expert, I don't know who else at 26 CBER who would be contributing. 27 BY MR. KELLER: 3 Q. Let me direct your attention 4 back to Exhibit 21 on 17612. In the third 5 PowerPoint presentation, in the second bullet 6 point it says, "A positive mumps neutralization 7 U. Do you recall there being any
 23 wild type. 24 BY MR. KELLER: 25 Q. Do you recall what that was? 25 Q. Do you recall what that was? 26 CBER's expert, I don't know who else at Page 163 1 A. I believe it was 12, as best I 2 recall. 3 Q. So anything lower than 12 would 4 be considered wild type? 5 A. That was my understanding of 6 their comment. 7 Q. Do you recall there being any 23 MR. SANGIAMO: Objection. 24 THE WITNESS: Whether he's 25 CBER's expert, I don't know who else at 26 CBER who would be contributing. 27 CBER who would be contributing. 28 WMR. KELLER: 3 Q. Let me direct your attention 4 back to Exhibit 21 on 17612. In the third 5 PowerPoint presentation, in the second bullet 6 point it says, "A positive mumps neutralization 7 U. Do you recall there being any
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5A. That was my understanding of 65PowerPoint presentation, in the second bullet 66their comment.6point it says, "A positive mumps neutralization 77Q. Do you recall there being any7titer almost certainly ensures protection from
6their comment.6point it says, "A positive mumps neutralization7Q.Do you recall there being any7titer almost certainly ensures protection from
7 Q. Do you recall there being any 7 titer almost certainly ensures protection from
8 discussion in any of the meetings you had 8 wild type infection."
9 where there was a dispute about whether or not 9 Do you see that?
10 the Jeryl Lynn strain at any passage should be 10 A. Yes.
11 used in Protocol 007 PRN assay? 11 Q. This is based on do you
12 MR. SANGIAMO: Object to the 12 understand that to be based on the PRN assay
13 form. 13 identified in this assay?
14 THE WITNESS: I recall a comment 14 A. In which I'm sorry, in which
15 from Steven Rubin in response to a 15 assay?
15from Steven Rubin in response to a publication that he submitted for15 assay?16Q.Identified in the first slide.
15from Steven Rubin in response to a15assay?16publication that he submitted for16Q.Identified in the first slide.17review where he made a comment about17MR. SANGIAMO: Object to the
15from Steven Rubin in response to a15assay?16publication that he submitted for16Q.Identified in the first slide.17review where he made a comment about17MR. SANGIAMO: Object to the18the choice of Jeryl Lynn.18form.
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 15 from Steven Rubin in response to a 16 publication that he submitted for 17 review where he made a comment about 18 the choice of Jeryl Lynn. 19 BY MR. KELLER: 10 Q. What was his comment? 20 Q. What was his comment? 21 A. I don't recall the specifics of 22 it. My general recollection is that he I 23 don't remember the specific wording of it, but 15 assay? 16 Q. Identified in the first slide. 17 MR. SANGIAMO: Object to the 18 form. 19 THE WITNESS: My understanding 20 is that the assay that we described, 21 that's described with the Tennessee 22 mumps, that there was no protection 23 assay?
15from Steven Rubin in response to a15assay?16publication that he submitted for16Q.Identified in the first slide.17review where he made a comment about17MR. SANGIAMO: Object to the18the choice of Jeryl Lynn.18form.19BY MR. KELLER:19THE WITNESS: My understanding20Q.What was his comment?2021A.I don't recall the specifics of2122it. My general recollection is that he I2223with the rewas no protection

42 (Pages 162 - 165)



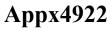
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	Page 166		Page 168
1	under this slide it says, "ADVANTAGES TO	1	form.
2	PARTICIPANTS IN THIS TRIAL FOR SUBJECTS."	2	THE WITNESS: That's what it
3	Do you see that?	3	says.
4	A. Yes.	4	BY MR. KELLER:
5	Q. You understand that they're	5	Q. In that greater than 1 to 4,
6	talking about the assay that's going to be run	6	that is that the same serostatus cutoff
7	in this Protocol 007, correct, the purposes	7	that was used in your PRN
8	behind this protocol?	8	MR. SANGIAMO: Object to the
9	A. I can't say with certainty that	9	form.
10	they are talking about this particular assay	10	BY MR. KELLER:
11	or mumps neutralization in general.	11	Q for definition of seroconverter?
12	Q. Let me ask you more directly. A	12	A. I don't recall what dilutions we
13	positive mumps neutralization titer in your	13	used.
14	assay, the AIGENT, do you believe that ensures	14	MR. KELLER: Fair enough. Let
15	protection from wild type infection?	15	me mark this next exhibit as Exhibit 22.
16	A. I have no experience in that	16	
17	area. I don't have any direct experience	17	(Exhibit Krah-22, PowerPoint
18	with	18	presentation, 17647 - 17762, was marked
19	Q. Were you ever go ahead.	19	for identification.)
20	A with clinical relevance.	20	
21	Q. Were you ever did you ever	21	BY MR. KELLER:
22	discuss the development of Protocol 007 with	22	Q. For the record, Exhibit 22 is
23	anybody at Merck?	23	also part of the same packet, the file
24	A. I'm sorry?	24	regarding the March 15 and 16, 1999,
25	Q. Strike that. That's a bad	25	investigator meeting relating to the mumps
	Page 167		Page 169
1	-	1	
	Page 167		Page 169
1	Page 167 question.	1	Page 169 expiry study. And it bears Bates stamp number
1 2	Page 167 question. Did you ever discuss the clinical relevance of the assay you were	1 2	Page 169 expiry study. And it bears Bates stamp number 17647 through 17762.
1 2 3	Page 167 question. Did you ever discuss the	1 2 3	Page 169 expiry study. And it bears Bates stamp number 17647 through 17762. Sir, I'll ask you if you recall
1 2 3 4	Page 167 question. Did you ever discuss the clinical relevance of the assay you were developing for Protocol 007 with anybody at	1 2 3 4	Page 169 expiry study. And it bears Bates stamp number 17647 through 17762. Sir, I'll ask you if you recall seeing there's two documents in this
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1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Page 167 question. Did you ever discuss the clinical relevance of the assay you were developing for Protocol 007 with anybody at Merck? A. Not that I recall. Q. In the second bullet point, the second slide it says primary sorry, strike that. In the second slide of this investigator meeting presentation it says, "PRELIMINARY GUIDELINES FOR THE PRN ASSAY." Do you see that? A. Yes. Q. It says, Negative (not protected) less than 1 to 2. Do you have an understanding of what's meant by that? A. The only understanding I have is what the words say, that if the titer is less than 1 to 2, it's considered negative and I'll say assume not protected.	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Page 169 expiry study. And it bears Bates stamp number 17647 through 17762. Sir, I'll ask you if you recall seeing there's two documents in this packet. One is a PowerPoint presentation and then the second one starting at 17654 is a Protocol 007-00 product V205C. I'll ask you, if you recall, seeing either of these two documents before today? A. They don't look familiar to me. Q. Do you recall again, you don't recall participating in this presentation or seeing any of the presentations that were given to it. Correct? MR. SANGIAMO: Object to the form. THE WITNESS: All I can say is they don't look familiar to me. BY MR. KELLER: Q. Again, you don't have any reason to believe you didn't see them, you just don't recall seeing them. Correct?

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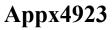


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	Page 170		Page 172
1	Q. Yes.	1	time you want to to look at this
2	MR. SANGIAMO: You don't have to	2	protocol.
3	accept that representation, but he's	3	MR. SANGIAMO: No, I don't
4	premising his question on the	4	agreed that you get to soak up his day
5	supposition that it is. It's possible.	5	by handing him really long documents
6	THE WITNESS: If it was that	6	and then having it be off the record.
7	meeting and that meeting said I was an	7	So let's just see if we can avoid a
8	attendee, then I would have been there,	8	fight, see if it works. And if there
9	but I don't have a recollection of	9	might just be sections that he can read
10	seeing I don't recall seeing these	10	depending on what your questions are,
10	or have a memory of them.	10	that might solve the problem.
	BY MR. KELLER:		MR. KELLER: This is the
12		12	
13	Q. That's fine. Let me direct your	13	protocol for Protocol 007, and the fact
14	attention, then, to 17654, the protocol. Take	14	that he says he doesn't recall ever
15	whatever time you want to look at this	15	seeing it again, you want him to spend
16	protocol, it's very long. We can go off the	16	the next 30 minutes on the record
17	record if you want to read it cover to cover	17	reviewing it the first time to answer
18	because I may have some questions for you on	18	questions about it, I don't think
19	it.	19	that's fair, and we would likely go
20	Do you recall ever seeing the	20	back to the court for more time if
21	protocol for Protocol 007?	21	that's the position you want to take.
22	A. I don't remember.	22	Because there are a lot of documents
23	Q. And so do you recall let me	23	and unfortunately some of these
24	direct your attention to have you ever seen	24	documents are longer and we have
25	a protocol before?	25	limited time with him. If you are
	Page 171		Page 173
1	Page 171 A. I've seen sections of protocols.	1	Page 173 going to require us to take that time
1	A. I've seen sections of protocols.	1	going to require us to take that time
2	A. I've seen sections of protocols. It doesn't mean I read it and understood it,	2	going to require us to take that time for him to review a document on the
2 3	A. I've seen sections of protocols.It doesn't mean I read it and understood it, but I remember seeing documents that were part	2 3	going to require us to take that time for him to review a document on the record, then we're going to go back and
2 3 4	A. I've seen sections of protocols. It doesn't mean I read it and understood it, but I remember seeing documents that were part of protocols before. I don't remember how	2 3 4	going to require us to take that time for him to review a document on the record, then we're going to go back and seek additional time with this court.
2 3 4 5	A. I've seen sections of protocols. It doesn't mean I read it and understood it, but I remember seeing documents that were part of protocols before. I don't remember how much I understood it.	2 3 4 5	going to require us to take that time for him to review a document on the record, then we're going to go back and seek additional time with this court. You decide.
2 3 4 5 6	 A. I've seen sections of protocols. It doesn't mean I read it and understood it, but I remember seeing documents that were part of protocols before. I don't remember how much I understood it. Q. Fair enough. Let's look at a 	2 3 4 5 6	going to require us to take that time for him to review a document on the record, then we're going to go back and seek additional time with this court. You decide. MR. SANGIAMO: I suggest we see
2 3 4 5 6 7	 A. I've seen sections of protocols. It doesn't mean I read it and understood it, but I remember seeing documents that were part of protocols before. I don't remember how much I understood it. Q. Fair enough. Let's look at a couple pages here and see if that refreshes 	2 3 4 5 6 7	going to require us to take that time for him to review a document on the record, then we're going to go back and seek additional time with this court. You decide. MR. SANGIAMO: I suggest we see where it goes.
2 3 4 5 6 7 8	 A. I've seen sections of protocols. It doesn't mean I read it and understood it, but I remember seeing documents that were part of protocols before. I don't remember how much I understood it. Q. Fair enough. Let's look at a couple pages here and see if that refreshes your memory if you've seen parts of this 	2 3 4 5 6 7 8	going to require us to take that time for him to review a document on the record, then we're going to go back and seek additional time with this court. You decide. MR. SANGIAMO: I suggest we see where it goes. MR. KELLER: Sure.
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44 (Pages 170 - 173)



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12 MR. SANGIAMO: Number III? 12 MR. KELLER: Yes. 13 BY MR. KELLER: 13 MR. SANGIAMO: Object to the 14 Q. Romma numeral I(C), "OBJECTIVES." 14 form. 15 Do you see that? 15 THE WITNESS: I don't recall 16 A. Yes. 16 that specific part of the document, 17 Q. Do you understand what 17 seeing that before in this document. 18 objectives are in a protocol? 18 BY MR. KELLER: 19 A. No. 19 Q. Did you ever learn that there is an expectation that only what do you 20 Q. Let me direct your attention to 20 an expectation that only what do you 21 17669- struke that. 21 understand initially seropositive to mean in a 22 Let me direct your attention to 22 A. My general understanding of that 24 MMU.MOGENICITY. ETC., MEASUREMENTS." In the 23 A. My general understand initializion assay? 23 Do you understand serologic 1 to be positive. 2 2 Laboratories, West Point, PA 2 Q. What does that mean to you, what <tr< td=""><td></td><td></td><td>-</td><td></td></tr<>			-	
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 23 17706, under "DATA ANALYSIS." In the first 23 initially seropositive. I can't say that the 24 sentence it says let me know when you're 24 5 percent is familiar. 	12 13 14 15 16 17 18 19 20	 007, did you do serologic testing in your lab? A. Yes. Q. And what serologic testing did you do? A. For Protocol 007? Q. Yes. A. The mumps AIGENT assay. Q. So you ran the kid's serum in that assay. Correct? 	12 13 14 15 16 17 18 19	 antibodies in their bloodstream? MR. SANGIAMO: Object to the form. THE WITNESS: I don't know that the clinical conclusion from that result. BY MR. KELLER: Q. You don't. This expectation of
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	12 13 14 15 16 17 18 19 20 21 22	 007, did you do serologic testing in your lab? A. Yes. Q. And what serologic testing did you do? A. For Protocol 007? Q. Yes. A. The mumps AIGENT assay. Q. So you ran the kid's serum in that assay. Correct? A. Yes. Q. Let me direct your attention to 	12 13 14 15 16 17 18 19 20 21 22	 antibodies in their bloodstream? MR. SANGIAMO: Object to the form. THE WITNESS: I don't know that the clinical conclusion from that result. BY MR. KELLER: Q. You don't. This expectation of 5 percent being pre-positive, have you ever heard that expectation before?
25 there. The first sentence says, On the 25 Q. Have you done any research to	12 13 14 15 16 17 18 19 20 21 22	 007, did you do serologic testing in your lab? A. Yes. Q. And what serologic testing did you do? A. For Protocol 007? Q. Yes. A. The mumps AIGENT assay. Q. So you ran the kid's serum in that assay. Correct? A. Yes. Q. Let me direct your attention to 	12 13 14 15 16 17 18 19 20 21 22	 antibodies in their bloodstream? MR. SANGIAMO: Object to the form. THE WITNESS: I don't know that the clinical conclusion from that result. BY MR. KELLER: Q. You don't. This expectation of 5 percent being pre-positive, have you ever heard that expectation before? A. I've heard of estimates of
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45 (Pages 174 - 177)



Page 178 Page 180 1 determine what would be expected for kids to 1 pre-positive results were for the ELISA 2 be immune from mumps prior to being vaccinated? 2 testing? 3 3 Personally, no. No. Α. Α. 4 MR. SANGIAMO: Object to the 4 MR. SANGIAMO: Object to the 5 5 form. form. BY MR. KELLER: 6 BY MR. KELLER: 6 7 Q. Has anybody, are you aware of 7 Q. Nobody ever told you? 8 anybody -- strike that. 8 MR. SANGIAMO: Object to the 9 Are you aware of anybody 9 form. 10 connected with Protocol 007 doing any research 10 THE WITNESS: I don't recall. 11 to determine what the expectation was for kids 11 BY MR. KELLER: before they're vaccinated to be immune from 12 Q. Would that have been relevant 12 mumps disease? 13 13 for you to understand a kid identified as 14 MR. SANGIAMO: Object to the 14 having no mumps antibodies in an ELISA, to use 15 15 that as a comparison to what was being seen in form. THE WITNESS: I'm not aware, I'm the AIGENT? 16 16 17 17 not familiar with whether such studies MR. SANGIAMO: Object to the 18 were done. 18 form. 19 19 BY MR. KELLER: THE WITNESS: I'm sorry, that 20 Q. You made projections for 20 doesn't make sense. 21 pre-positive rates, didn't you, when you ran 21 BY MR. KELLER: 22 the AIGENT? 22 Q. It doesn't make sense to you? There were estimates of the 23 A. 23 An ELISA identifies mumps antibodies. expected pre-positive rates based on the 24 24 Correct? Isn't that the whole purpose of an 25 25 results of our development studies. ELISA, a mumps ELISA assay, to identify mumps Page 179 Page 181 1 Other than running your antibodies? Q. 1 2 development studies to get a pre-positive 2 A. Yes. 3 rate, are you aware of any other control to 3 Q. So if a kid is pre-positive for identify whether or not these kids are, in an ELISA mumps antibody test, that would 4 4 5 fact, immune from disease, from mumps? 5 presume that the kid has mumps antibodies. MR. SANGIAMO: Object to the 6 Correct? 6 7 7 MR. SANGIAMO: Object to the form. 8 THE WITNESS: I'm not aware of 8 form. 9 9 THE WITNESS: It would indicate other -- are you asking if there is 10 another independent test of antibody in 10 that that serum has detectible those sera? antibodies. 11 11 12 BY MR. KELLER: 12 BY MR. KELLER: 13 Did you do any other independent 13 You don't think that information Q. Q. 14 testing to determine seropositive rates for 14 to be at all relevant in determining the kids that would expect in this study of the pre-positive rate for your plaque reduction 15 15 16 this nature PRN study? 16 neutralization assay? 17 MR. SANGIAMO: Object to the 17 From my view, no. A. 18 18 form. О. Why? 19 THE WITNESS: I didn't 19 They're independent assays. I A. personally do it. wouldn't -- at least in other assays that are 20 2021 BY MR. KELLER: 21 -- other neutralization assays I've run, I'm 22 Did you ever compare it against 22 not aware of any suggestion of -- a suggestion Q. 23 ELISA results for pre-positivity? 23 of using the ELISA as a guide for what to 24 24 expect in that assay. A. I did not.

HIGHLY CONFIDENTIAL - ATTORNEYS' EYES ONLY

46 (Pages 178 - 181)

Have you ever -- are you aware

Q.

Are you aware of what the

25

25

Q.



	HIGHLY CONFIDENTIAL -		
	Page 182		Page 184
1	of anybody who has correlated an ELISA assay		protection in the broader population.
2	to a plaque reduction neutralization assay for	2	Q. Do you recall ever representing
3	mumps?	3	in a document that the assay that you ran is
4	A. Yes.	4	linked to efficacy?
5	Q. Who?	5	A. Not that I recall.
6	A. Steve Rubin is one of them, one	6	Q. Would that surprise you if you
7	person.	7	saw a document linked to your name, that you
8	Q. For determining whether or not	8	represented that this assay, the assay that
9	the assay is when did that happen?	9	you ran was linked to efficacy?
10	A. I don't recall specific years,	10	MR. SANGIAMO: Object to the
11	but he's published on those studies.	11	form.
12	Q. Has there been a correlation	12	THE WITNESS: I don't recall.
12	between an ELISA assay and protection from	12	I'm not aware of one study that I might
13	disease?	13	link to.
			BY MR. KELLER:
15	MR. SANGIAMO: Object to the	15	
16	form.	16	Q. Would that surprise you if
17	THE WITNESS: From my	17	somebody represented that the assay that you
18	understanding, there is no correlate of	18	developed, the AIGENT, was linked
19	protection from protection from	19	represented as being linked to efficacy?
20	disease for mumps.	20	MR. SANGIAMO: Object to the
21	BY MR. KELLER:	21	form.
22	Q. Do you understand what the term	22	THE WITNESS: Well, the
23	"efficacy" means?	23	statement of the link to efficacy would
24	A. I have a general understanding	24	be a statement that would be beyond my
25	of that.	25	expertise, require clinical and
	Page 183		Page 185
1	Q. What's your understanding?	1	regulatory input. So if a document did
2	A. That that's the in a	2	exist, my input would not have been
3			, , , , , , , , , , , , , , , , , , ,
	controlled clinical setting, the protection	3	beyond the assay description
	controlled clinical setting, the protection from the protection from disease achieved	3	beyond the assay description.
4	from the protection from disease achieved	4	BY MR. KELLER:
4 5	from the protection from disease achieved during a controlled clinical study.	4 5	BY MR. KELLER: Q. When you were developing the
4 5 6	from the protection from disease achieved during a controlled clinical study. Q. Did your the AIGENT you	4 5 6	BY MR. KELLER: Q. When you were developing the AIGENT that ultimately got used in Protocol
4 5 6 7	from the protection from disease achieved during a controlled clinical study. Q. Did your the AIGENT you developed, did that show efficacy?	4 5 6 7	BY MR. KELLER: Q. When you were developing the AIGENT that ultimately got used in Protocol 007 strike that.
4 5 6 7 8	from the protection from disease achieved during a controlled clinical study. Q. Did your the AIGENT you developed, did that show efficacy? MR. SANGIAMO: Object to the	4 5 6 7 8	BY MR. KELLER: Q. When you were developing the AIGENT that ultimately got used in Protocol 007 strike that. Let me direct your attention
4 5 6 7 8 9	from the protection from disease achieved during a controlled clinical study. Q. Did your the AIGENT you developed, did that show efficacy? MR. SANGIAMO: Object to the form.	4 5 6 7 8 9	BY MR. KELLER: Q. When you were developing the AIGENT that ultimately got used in Protocol 007 strike that. Let me direct your attention back to Exhibit 22, in particular at 17720,
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4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	from the protection from disease achieved during a controlled clinical study. Q. Did your the AIGENT you developed, did that show efficacy? MR. SANGIAMO: Object to the form. THE WITNESS: There my understanding, there was no protection in the study. This was an immunogenicity study. So efficacy, from my understanding, would require evaluating protection from disease in the vaccinees. BY MR. KELLER: Q. Did you ever do you know what effectiveness means? A. I have a general understanding of that.	4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	BY MR. KELLER: Q. When you were developing the AIGENT that ultimately got used in Protocol 007 strike that. Let me direct your attention back to Exhibit 22, in particular at 17720, under "COMPLIANCE WITH LAW, AUDIT, AND DEPARTMENT." You testified that you may have seen pieces of protocols. Do you ever recall seeing pieces of protocols that discussed how the clinical studies would be conducted? A. I do not. Q. In this protocol for Protocol 007, it's dated February 2, 1999. Do you see that in the bottom right-hand corner? A. Yes. Q. You were working on that on
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4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	from the protection from disease achieved during a controlled clinical study. Q. Did your the AIGENT you developed, did that show efficacy? MR. SANGIAMO: Object to the form. THE WITNESS: There my understanding, there was no protection in the study. This was an immunogenicity study. So efficacy, from my understanding, would require evaluating protection from disease in the vaccinees. BY MR. KELLER: Q. Did you ever do you know what effectiveness means? A. I have a general understanding of that. Q. What's your understanding, sir? A. My general understanding of that	4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	BY MR. KELLER: Q. When you were developing the AIGENT that ultimately got used in Protocol 007 strike that. Let me direct your attention back to Exhibit 22, in particular at 17720, under "COMPLIANCE WITH LAW, AUDIT, AND DEPARTMENT." You testified that you may have seen pieces of protocols. Do you ever recall seeing pieces of protocols that discussed how the clinical studies would be conducted? A. I do not. Q. In this protocol for Protocol 007, it's dated February 2, 1999. Do you see that in the bottom right-hand corner? A. Yes. Q. You were working on that on Protocol 007 at this time frame, weren't you? A. I don't recall the date.
4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	from the protection from disease achieved during a controlled clinical study. Q. Did your the AIGENT you developed, did that show efficacy? MR. SANGIAMO: Object to the form. THE WITNESS: There my understanding, there was no protection in the study. This was an immunogenicity study. So efficacy, from my understanding, would require evaluating protection from disease in the vaccinees. BY MR. KELLER: Q. Did you ever do you know what effectiveness means? A. I have a general understanding of that. Q. What's your understanding, sir?	4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	BY MR. KELLER: Q. When you were developing the AIGENT that ultimately got used in Protocol 007 strike that. Let me direct your attention back to Exhibit 22, in particular at 17720, under "COMPLIANCE WITH LAW, AUDIT, AND DEPARTMENT." You testified that you may have seen pieces of protocols. Do you ever recall seeing pieces of protocols that discussed how the clinical studies would be conducted? A. I do not. Q. In this protocol for Protocol 007, it's dated February 2, 1999. Do you see that in the bottom right-hand corner? A. Yes. Q. You were working on that on Protocol 007 at this time frame, weren't you?

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	D 107		D 10
1	Page 186 the first paragraph, can you read the first	1	Page 18 you understand what quality control and
2	sentence on 17720?	2	quality assurance is?
3		3	A. I've heard the terms before.
4	protocol," that one?	4	How it applies in this particular case I am
5		5	not familiar with.
6		6	Q. Is it a department at Merck that
7	investigator agrees to conduct the study in an	7	handles quality control and quality assurance?
8	efficient and diligent manner and in	8	A. There are people at Merck whose
9	conformance with this protocol; generally	9	job includes that. I don't recall whether
10		10	there is a specific department that covers
11	and all applicable federal, state, and local	11	those particular items alone or if they
12	laws, rules and regulations relating to the	12	include other responsibilities.
13	conduct of the clinical study."	13	Q. Do you recall do you
14		14	understand what the difference is between
15	didn't have an understanding that the samples	15	quality control and quality assurance?
16	e 1	16	A. Not offhand.
17	required to be run under the Good Clinical	17	Q. Here it says, "By signing this
18	Practices because you didn't even know what	18	protocol, the SPONSOR agrees to be responsible
19		19	for implementing and maintaining quality
20		20	control and quality assurance systems with
21	that term referred to nor that we were that	21	written SOPs to ensure that trials are
$ ^{21}_{22}$	it applying to the testing laboratory.	22	conducted and data generated, documented, and
23	MR. SANGIAMO: Jeff, if you're	23	reported in compliance with the protocol,
$ _{24}^{23}$		23	accepted standards of Good Clinical Practice,
25		25	and all applicable federal, state, and local
			**
1	Page 187	1	Page 18 laws, rules and regulations relating to the
1	and read that very short section.	$\begin{vmatrix} 1\\2 \end{vmatrix}$	conduct of the clinical study."
2	BY MR. KELLER:	$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	Do you see that?
3	Q. Sure. Why don't you read this	4	A. Yes.
4	section, it's only three pages, take your time.	5	Q. That's reference to Protocol
5			
6			-
	A. Okay.	6	007. Correct? Is that a fair statement, the
7	A. Okay.MR. SANGIAMO: Also read the	6 7	007. Correct? Is that a fair statement, the clinical study referenced there is Protocol
7 8	 A. Okay. MR. SANGIAMO: Also read the final paragraph. 	6 7 8	007. Correct? Is that a fair statement, the clinical study referenced there is Protocol 007?
7 8 9	 A. Okay. MR. SANGIAMO: Also read the final paragraph. BY MR. KELLER: 	6 7 8 9	007. Correct? Is that a fair statement, the clinical study referenced there is Protocol 007?A. That's what it appears to be,
7 8 9 10	 A. Okay. MR. SANGIAMO: Also read the final paragraph. BY MR. KELLER: Q. Just those two pages. 	6 7 8 9 10	007. Correct? Is that a fair statement, the clinical study referenced there is Protocol 007?A. That's what it appears to be, yes.
7 8 9 10 11	 A. Okay. MR. SANGIAMO: Also read the final paragraph. BY MR. KELLER: Q. Just those two pages. A. Okay. 	6 7 8 9 10 11	 007. Correct? Is that a fair statement, the clinical study referenced there is Protocol 007? A. That's what it appears to be, yes. Q. Did you understand and you
7 8 9 10 11 12	 A. Okay. MR. SANGIAMO: Also read the final paragraph. BY MR. KELLER: Q. Just those two pages. A. Okay. Q. Having read these three 	6 7 8 9 10 11 12	 007. Correct? Is that a fair statement, the clinical study referenced there is Protocol 007? A. That's what it appears to be, yes. Q. Did you understand and you ran the serum for Protocol 007, correct, in
7 8 9 10 11 12 13	 A. Okay. MR. SANGIAMO: Also read the final paragraph. BY MR. KELLER: Q. Just those two pages. A. Okay. Q. Having read these three sections, does that refresh your memory 	6 7 8 9 10 11 12 13	 007. Correct? Is that a fair statement, the clinical study referenced there is Protocol 007? A. That's what it appears to be, yes. Q. Did you understand and you ran the serum for Protocol 007, correct, in your lab?
7 8 9 10 11 12 13 14	 A. Okay. MR. SANGIAMO: Also read the final paragraph. BY MR. KELLER: Q. Just those two pages. A. Okay. Q. Having read these three sections, does that refresh your memory whether or not you've seen this language in 	6 7 8 9 10 11 12 13 14	 007. Correct? Is that a fair statement, the clinical study referenced there is Protocol 007? A. That's what it appears to be, yes. Q. Did you understand and you ran the serum for Protocol 007, correct, in your lab? A. Yes.
7 8 9 10 11 12 13 14 15	 A. Okay. MR. SANGIAMO: Also read the final paragraph. BY MR. KELLER: Q. Just those two pages. A. Okay. Q. Having read these three sections, does that refresh your memory whether or not you've seen this language in Protocol 007? 	6 7 8 9 10 11 12 13 14 15	 007. Correct? Is that a fair statement, the clinical study referenced there is Protocol 007? A. That's what it appears to be, yes. Q. Did you understand and you ran the serum for Protocol 007, correct, in your lab? A. Yes. Q. Does that lead you to believe
7 8 9 10 11 12 13 14 15 16	 A. Okay. MR. SANGIAMO: Also read the final paragraph. BY MR. KELLER: Q. Just those two pages. A. Okay. Q. Having read these three sections, does that refresh your memory whether or not you've seen this language in Protocol 007? MR. SANGIAMO: I'm sorry, the 	6 7 8 9 10 11 12 13 14 15 16	 007. Correct? Is that a fair statement, the clinical study referenced there is Protocol 007? A. That's what it appears to be, yes. Q. Did you understand and you ran the serum for Protocol 007, correct, in your lab? A. Yes. Q. Does that lead you to believe that your lab should have been complying with
7 8 9 10 11 12 13 14 15	 A. Okay. MR. SANGIAMO: Also read the final paragraph. BY MR. KELLER: Q. Just those two pages. A. Okay. Q. Having read these three sections, does that refresh your memory whether or not you've seen this language in Protocol 007? MR. SANGIAMO: I'm sorry, the which three section? I thought he read 	6 7 8 9 10 11 12 13 14 15 16 17	 007. Correct? Is that a fair statement, the clinical study referenced there is Protocol 007? A. That's what it appears to be, yes. Q. Did you understand and you ran the serum for Protocol 007, correct, in your lab? A. Yes. Q. Does that lead you to believe that your lab should have been complying wit the accepted standard for Good Clinical
7 8 9 10 11 12 13 14 15 16 17 18	 A. Okay. MR. SANGIAMO: Also read the final paragraph. BY MR. KELLER: Q. Just those two pages. A. Okay. Q. Having read these three sections, does that refresh your memory whether or not you've seen this language in Protocol 007? MR. SANGIAMO: I'm sorry, the which three section? I thought he read two sections. 	6 7 8 9 10 11 12 13 14 15 16 17 18	 007. Correct? Is that a fair statement, the clinical study referenced there is Protocol 007? A. That's what it appears to be, yes. Q. Did you understand and you ran the serum for Protocol 007, correct, in your lab? A. Yes. Q. Does that lead you to believe that your lab should have been complying wit the accepted standard for Good Clinical Practices?
7 8 9 10 11 12 13 14 15 16 17	 A. Okay. MR. SANGIAMO: Also read the final paragraph. BY MR. KELLER: Q. Just those two pages. A. Okay. Q. Having read these three sections, does that refresh your memory whether or not you've seen this language in Protocol 007? MR. SANGIAMO: I'm sorry, the which three section? I thought he read two sections. MR. KELLER: Section H and I. 	6 7 8 9 10 11 12 13 14 15 16 17 18 19	 007. Correct? Is that a fair statement, the clinical study referenced there is Protocol 007? A. That's what it appears to be, yes. Q. Did you understand and you ran the serum for Protocol 007, correct, in your lab? A. Yes. Q. Does that lead you to believe that your lab should have been complying wit the accepted standard for Good Clinical Practices? MR. SANGIAMO: Object to the
7 8 9 10 11 12 13 14 15 16 17 18 19 20	 A. Okay. MR. SANGIAMO: Also read the final paragraph. BY MR. KELLER: Q. Just those two pages. A. Okay. Q. Having read these three sections, does that refresh your memory whether or not you've seen this language in Protocol 007? MR. SANGIAMO: I'm sorry, the which three section? I thought he read two sections. 	6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	 007. Correct? Is that a fair statement, the clinical study referenced there is Protocol 007? A. That's what it appears to be, yes. Q. Did you understand and you ran the serum for Protocol 007, correct, in your lab? A. Yes. Q. Does that lead you to believe that your lab should have been complying wit the accepted standard for Good Clinical Practices? MR. SANGIAMO: Object to the form.
7 8 9 10 11 12 13 14 15 16 17 18 19	 A. Okay. MR. SANGIAMO: Also read the final paragraph. BY MR. KELLER: Q. Just those two pages. A. Okay. Q. Having read these three sections, does that refresh your memory whether or not you've seen this language in Protocol 007? MR. SANGIAMO: I'm sorry, the which three section? I thought he read two sections. MR. KELLER: Section H and I. BY MR. KELLER: Q. Those two pages. 	6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	007. Correct? Is that a fair statement, the clinical study referenced there is Protocol 007? A. That's what it appears to be, yes. Q. Did you understand and you ran the serum for Protocol 007, correct, in your lab? A. Yes. Q. Does that lead you to believe that your lab should have been complying wit the accepted standard for Good Clinical Practices? MR. SANGIAMO: Object to the form. THE WITNESS: I don't have
7 8 9 10 11 12 13 14 15 16 17 18 19 20	 A. Okay. MR. SANGIAMO: Also read the final paragraph. BY MR. KELLER: Q. Just those two pages. A. Okay. Q. Having read these three sections, does that refresh your memory whether or not you've seen this language in Protocol 007? MR. SANGIAMO: I'm sorry, the which three section? I thought he read two sections. MR. KELLER: Section H and I. BY MR. KELLER: 	6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 007. Correct? Is that a fair statement, the clinical study referenced there is Protocol 007? A. That's what it appears to be, yes. Q. Did you understand and you ran the serum for Protocol 007, correct, in your lab? A. Yes. Q. Does that lead you to believe that your lab should have been complying wit the accepted standard for Good Clinical Practices? MR. SANGIAMO: Object to the form. THE WITNESS: I don't have experience whether that the
7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	 A. Okay. MR. SANGIAMO: Also read the final paragraph. BY MR. KELLER: Q. Just those two pages. A. Okay. Q. Having read these three sections, does that refresh your memory whether or not you've seen this language in Protocol 007? MR. SANGIAMO: I'm sorry, the which three section? I thought he read two sections. MR. KELLER: Section H and I. BY MR. KELLER: Q. Those two pages. 	6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 007. Correct? Is that a fair statement, the clinical study referenced there is Protocol 007? A. That's what it appears to be, yes. Q. Did you understand and you ran the serum for Protocol 007, correct, in your lab? A. Yes. Q. Does that lead you to believe that your lab should have been complying wit the accepted standard for Good Clinical Practices? MR. SANGIAMO: Object to the form. THE WITNESS: I don't have experience whether that the description as written here applies to
7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 A. Okay. MR. SANGIAMO: Also read the final paragraph. BY MR. KELLER: Q. Just those two pages. A. Okay. Q. Having read these three sections, does that refresh your memory whether or not you've seen this language in Protocol 007? MR. SANGIAMO: I'm sorry, the which three section? I thought he read two sections. MR. KELLER: Section H and I. BY MR. KELLER: Q. Those two pages. A. That does not change my I 	6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 007. Correct? Is that a fair statement, the clinical study referenced there is Protocol 007? A. That's what it appears to be, yes. Q. Did you understand and you ran the serum for Protocol 007, correct, in your lab? A. Yes. Q. Does that lead you to believe that your lab should have been complying with the accepted standard for Good Clinical Practices? MR. SANGIAMO: Object to the form. THE WITNESS: I don't have experience whether that the

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	HIGHLI CONFIDENTIAL -		TORNETS ETES ONET
	Page 190		Page 192
1	Q. The reference here to sponsor,	1	who is Mande Lyon?
2	that's Merck, right? Merck was the sponsor	2	A. I don't recall.
3	for this protocol?	3	Q. The subject here is "MMR II
4	A. That's my I can't say for	4	Protocol 007 IDSA Poster Draft."
5	certain, but that's my understanding of the	5	Do you see that?
6	wording.	6	A. Yes.
7	Q. During the time that you ran the	7	Q. What's the IDSA?
8	samples for Protocol 007, were there any SOPs		A. It's, as best I recall, an
9	in place for quality control that related to	9	organization. I don't recall what it stands
10	those clinical samples?	10	for.
11	A. I don't recall.	11	Q. Do you recall ever giving a
12	Q. Were there any quality assurance	12	presentation at that organization regarding
13	SOPs that were in place with respect to the	13	Protocol 007?
14	running of the clinical samples in Protocol	14	A. Clarification, me personally
15	007 that you recall?	15	or
16	A. I don't recall.	16	Q. You personally.
17	MR. KELLER: Let me mark this	17	A. I don't recall personally giving
18	next exhibit as Exhibit 23.	18	a presentation.
19		19	Q. Do you recall, has anybody ever
20	(Exhibit Krah-23, E-mail string,	20	presented on the results of Protocol 007 to
21	337141 - 337157 & 121082, was marked	21	anybody outside of Merck other than the FDA or
22	for identification.)	22	CBER?
23		23	MR. SANGIAMO: Answer if you
24	BY MR. KELLER:	24	know obviously.
25	Q. For the record, Exhibit 23 is a	25	THE WITNESS: I don't know.
	Page 191		Page 193
1	document that bears Bates stamp number 337141	1	This document suggested that this
2	through 157. And there's a separate document	2	was is the planned presentation, but
3	attached to this that bears Bates number	3	I don't know what's presented.
4	121082. I'll keep these together as Exhibit 23.	4	BY MR. KELLER:
5	Sir, can you tell me if you	5	Q. Did you ever publish your
6	recognize the attachments? The attachment	6	findings in Protocol 007? Let me strike that.
7	says "Study of MMR II at Mumps Expiry	7	Did you ever prepare a paper for
8	Potency," and, sir, you're identified as one	8	publication from your findings in Protocol
9	of the writers of this document. And the last	9	007?
10	page at 121082 is actually a poster. Correct?	10	A. Did I or did Merck?
11	MR. SANGIAMO: Hang on a second.	11	Q. Were you involved in that?
12	What's the question?	12	A. I was yes, there was a
13	MR. KELLER: I'll start again.	13	publication put together in which I was a
14	BY MR. KELLER:	14	co-author.
15	Q. Sir, if you look on the first	15	Q. Was that ever published?
16	page, 337141, there's an e-mail from a Mande	16	A. Not to my knowledge.
17	Lyon to you. Do you see that, August 17,	17	Q. Do you know why?
18	2004?	18	MR. SANGIAMO: Dr. Krah, you
19	A. August I'm sorry. The	19	should exclude from any answer anything
20	initial one, the August 17, 2004, yes.	20	that involves communications from
21	Q. Typically the way e-mails work	21	counsel. So do you know of reasons
22	when they're printed up is they start with	22	other than anything that would have
23	A. The more recent.	23	been communicated to you by counsel?
24	Q. Yeah. So the top of it is the	24	THE WITNESS: No.
25	more recent. The bottom is later in time. So	25	BY MR. KELLER:

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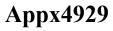
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Page 194	1	Page 196
Q. This is a 2004 poster. Correct?	1	A. This suggests, yeah, the e-mail
A. The date is from 2004. I don't	2	suggests that I reviewed it.
		Q. When you reviewed it, did you
		see anything that was incorrectly stated in
		this poster?
	-	A. Not that I was aware of.
		Q. And if there was something
		incorrect here, would you have you would
		have raised that, wouldn't you have?
		MR. SANGIAMO: Dr. Krah, why
		don't you take a look at the document
		since he's asking the substance of it.
		BY MR. KELLER:
		Q. I'm asking generally without
		looking at the document. If there was
		something incorrect in a poster like this, you
5		would have raised that objection, wouldn't you
		have?
		MR. SANGIAMO: You said a poster like this. So that means he needs to
• • • •		
		look at the document to find out what
		the document is about.
		BY MR. KELLER:
		Q. You can't answer that question
draning it.	25	without looking at the document?
	1	Page 197
		MR. SANGIAMO: What's your
		question? Rephrase your question. BY MR. KELLER:
	-	
		Q. If you would have seen a statement that was incorrect in a poster that
-		was being published with your name on it, sir,
		would you have raised that objection before it
		was published?
		A. If I was aware of a mistake, I
specific recollection.	10	would have raised it.
	11	
O If you didn't draft it why is		O Fair anough Take a second to
Q. If you didn't draft it, why is your name on it?		Q. Fair enough. Take a second to look at this poster and tell me it's
your name on it?	12	look at this poster and tell me it's
your name on it? MR. SANGIAMO: Objection.	12 13	look at this poster and tell me it's multiple pages. I really only have one
your name on it? MR. SANGIAMO: Objection. Answer if you know.	12 13 14	look at this poster and tell me it's multiple pages. I really only have one question. Actually two questions.
your name on it? MR. SANGIAMO: Objection. Answer if you know. THE WITNESS: I can't say with	12 13 14 15	look at this poster and tell me it's multiple pages. I really only have one question. Actually two questions. On page 337144
your name on it? MR. SANGIAMO: Objection. Answer if you know. THE WITNESS: I can't say with certainty. There's a general	12 13 14 15 16	look at this poster and tell me it's multiple pages. I really only have one question. Actually two questions. On page 337144 MR. SANGIAMO: He's still
your name on it? MR. SANGIAMO: Objection. Answer if you know. THE WITNESS: I can't say with certainty. There's a general scientific rationale for it, but I	12 13 14 15 16 17	look at this poster and tell me it's multiple pages. I really only have one question. Actually two questions. On page 337144 MR. SANGIAMO: He's still looking at the document, Jeff.
your name on it? MR. SANGIAMO: Objection. Answer if you know. THE WITNESS: I can't say with certainty. There's a general scientific rationale for it, but I can't say with certainty for this	12 13 14 15 16 17 18	look at this poster and tell me it's multiple pages. I really only have one question. Actually two questions. On page 337144 MR. SANGIAMO: He's still looking at the document, Jeff. THE WITNESS: Okay.
your name on it? MR. SANGIAMO: Objection. Answer if you know. THE WITNESS: I can't say with certainty. There's a general scientific rationale for it, but I can't say with certainty for this particular one why I'm on it.	12 13 14 15 16 17 18 19	look at this poster and tell me it's multiple pages. I really only have one question. Actually two questions. On page 337144 MR. SANGIAMO: He's still looking at the document, Jeff. THE WITNESS: Okay. BY MR. KELLER:
your name on it? MR. SANGIAMO: Objection. Answer if you know. THE WITNESS: I can't say with certainty. There's a general scientific rationale for it, but I can't say with certainty for this particular one why I'm on it. BY MR. KELLER:	12 13 14 15 16 17 18 19 20	look at this poster and tell me it's multiple pages. I really only have one question. Actually two questions. On page 337144 MR. SANGIAMO: He's still looking at the document, Jeff. THE WITNESS: Okay. BY MR. KELLER: Q. Do you see anything incorrectly
your name on it? MR. SANGIAMO: Objection. Answer if you know. THE WITNESS: I can't say with certainty. There's a general scientific rationale for it, but I can't say with certainty for this particular one why I'm on it. BY MR. KELLER: Q. Do you recall commenting on this	12 13 14 15 16 17 18 19 20 21	look at this poster and tell me it's multiple pages. I really only have one question. Actually two questions. On page 337144 MR. SANGIAMO: He's still looking at the document, Jeff. THE WITNESS: Okay. BY MR. KELLER: Q. Do you see anything incorrectly stated in this poster?
your name on it? MR. SANGIAMO: Objection. Answer if you know. THE WITNESS: I can't say with certainty. There's a general scientific rationale for it, but I can't say with certainty for this particular one why I'm on it. BY MR. KELLER: Q. Do you recall commenting on this draft?	12 13 14 15 16 17 18 19 20 21 22	look at this poster and tell me it's multiple pages. I really only have one question. Actually two questions. On page 337144 MR. SANGIAMO: He's still looking at the document, Jeff. THE WITNESS: Okay. BY MR. KELLER: Q. Do you see anything incorrectly stated in this poster? A. In my review, my focus would be
your name on it? MR. SANGIAMO: Objection. Answer if you know. THE WITNESS: I can't say with certainty. There's a general scientific rationale for it, but I can't say with certainty for this particular one why I'm on it. BY MR. KELLER: Q. Do you recall commenting on this	12 13 14 15 16 17 18 19 20 21	look at this poster and tell me it's multiple pages. I really only have one question. Actually two questions. On page 337144 MR. SANGIAMO: He's still looking at the document, Jeff. THE WITNESS: Okay. BY MR. KELLER: Q. Do you see anything incorrectly stated in this poster?
	know when the actual Q. Did you draft MR. SANGIAMO: You don't know when the actual what? THE WITNESS: Presentation was. BY MR. KELLER: Q. Did you draft this? A. That is not typical no, I did not draft it. Q. Your name is on it, though. Correct? A. Yes. Q. So who would typically draft these types of documents at Merck? MR. SANGIAMO: Object to the form. THE WITNESS: It varies. I was looking typically the first author is the one who prepared it. But the first author is not a doesn't look like is a Merck person. So I can't say with certainty who was the lead in drafting it. Page 195 BY MR. KELLER: Q. Mande Lyon is from Merck, according to this poster. Do you see that? A. Yes. Q. You don't know who that is? A. Other than like on the page before it says she's associate medical program clinical specialist, I know her, the name is familiar to me, but I don't have any other	Q.Did you draft MR. SANGIAMO: You don't know when the actual what?4 MR. SANGIAMO: You don't know swhen the actual what?6 THE WITNESS: Presentation was.7BY MR. KELLER: Q.8 Ou draft this?9 A.A.That is not typical no, I did 10 not draft it.10Q.Your name is on it, though.12Correct?13 A.14 Q.Q.So who would typically draft these types of documents at Merck?16 MR. SANGIAMO: Object to the form.THE WITNESS: It varies. I was looking typically the first author is the one who prepared it. But the tirst author is not a doesn't look like is a Merck person. So I can't say with certainty who was the lead in drafting it.21 Page 195BY MR. KELLER: Q.1 Q.1 You don't know who that is?1 A. Yes.Q.You don't know who that is?3 A. Yes.4 Q. You don't know who that is?5 S A.A.Yes.4 Q. You don't know who that is?5 S S A.4 A. Yes.6Defore it says she's associate medical program clinical specialist, I know her, the name is familiar to me, but I don't have any other9

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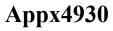
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	HIGHLY CONFIDENTIAL -	AT	TORNEYS' EYES ONLY
	Page 198		Page 200
1	the neutralization assay details.	1	mumps-virus specific plaque reduction
2	Q. The numbers?	2	neutralization (PRN) assay was used as a
3	A. Either the numbers or the format	3	surrogate of vaccine efficacy; ELISA assays
4	of the assay.	4	for mumps antibodies were also performed."
5	Q. So under this poster that has	5	Q. So the statement here that the
	your name on it, sir, it says, "Study	6	mumps virus specific plaque reduction
6		7	
7	Rationale." Do you see that on the first page		neutralization (PRN) assay was used as a
8	of it?	8	surrogate for vaccine efficacy, that was
9	A. Okay.	9	Protocol 007, wasn't it?
10	Q. What do you understand the study	10	MR. SANGIAMO: Object to the
11	rationale to mean?	11	form.
12	A. All I can say literally what the	12	BY MR. KELLER:
13	words are written here. I don't have any	13	Q. The AIGENT that you worked on?
14	understanding beyond that.	14	MR. SANGIAMO: Object to the
15	Q. Your name is on this thing so	15	form.
16	why don't you tell me what your understanding	16	THE WITNESS: The Protocol
17	is?	17	007 the AIGENT assay was used in
18	MR. SANGIAMO: He just answered	18	Protocol 007.
19	your question, Jeff.	19	BY MR. KELLER:
20	BY MR. KELLER:	20	Q. Correct. So what they're
21	Q. Tell me what you understand it	21	referencing here, was there any other mumps
22	to be.	22	virus specific plaque reduction neutralization
23	A. Literally what the words say	23	assays as part of Protocol 007 other than the
24	here.	24	AIGENT?
25	Q. Is it the rationale for Protocol	25	A. Not that I'm aware of.
	· · · · · · · · · · · · · · · · · · ·	_	
1	Page 199 007? Is that a fair assessment?	1	Q. Here it represents that that
2	A. If there is	2	assay was used as a surrogate of vaccine
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	Q. Look at the on the next page,	3	efficacy. Do you see that?
4		4	A. Yes.
1	on the third bullet point from the bottom, do	5	
5	you see that? It says, "To determine the	_	Q. Is that the first time you've
6	minimum mumps virus potency at expiry in	6	ever seen that your the analysis that you
7	MMR II, a clinical trial was conducted among	7	ran, the studies that you ran, the results
8	children 12 to 18 months of age"?	8	that you ran were going to be used as a
9	Do you see that?	9	surrogate of vaccine efficacy?
10	A. Yes.	10	MR. SANGIAMO: Object to the
11	Q. That's talking about the AIGENT	11	form.
12	that you ran. Correct? That's the clinical	12	THE WITNESS: I can't say with
13	trial?	13	certainty it's the first I saw it, but
14	MR. SANGIAMO: Object to the	14	I don't recall seeing that.
15	form.	15	BY MR. KELLER:
16	THE WITNESS: There was an	16	Q. What do you understand that to
17	antibody assay that was part of the	17	mean, a surrogate of vaccine efficacy?
18	clinical trial. The clinical trial	18	A. That's an area beyond my
19	also included the actual preparation,	19	expertise.
20	administration of the vaccine.	20	Q. You don't understand after
	BY MR. KELLER:	21	working in research, vaccine research since
121		22	1988 what a surrogate of vaccine efficacy
21 22	O. Fair enough. In the next bullet		
22	Q. Fair enough. In the next bullet		•
22 23	point says can you read the next bullet	23	means?
22			•

HIGHLY CONFIDENTIAL - ATTORNEYS' EYES ONLY

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	HIGHET CONTIDENTIAL -		
	Page 202		Page 204
1	going about 45 minutes.	1	read the content of everything.
2	MR. KELLER: Let's go for lunch.	2	Q. So it's fair to say if somebody
3	VIDEOGRAPHER: The time is now	3	of importance e-mailed you something, you
4	12:57. This concludes disc three.	4	would read that e-mail. Correct?
5		5	MR. SANGIAMO: Object to the
6	(A recess was taken.)	6	form.
7		7	THE WITNESS: I would say it
8	VIDEOGRAPHER: The time is now	8	would perhaps it would depend on the
9	2:08. This begins disc four. You may	9	subject and who the person was. A
10	proceed.	10	person of importance would be relative
11	MR. KELLER: I'm going to mark	11	to me. It may be an important person
12	as Exhibit 24 a document that bears	12	in the organization but not necessarily
13	Bates-stamped number 625837 through	13	in my reporting structure.
14	839, and it's an e-mail, and there's an	14	BY MR. KELLER:
15	attached document to the e-mail.	15	Q. Gotcha. Who is Henrietta Ukwu?
16		16	A. I don't recall her title. I'd
17	(Exhibit Krah-24, 10/6/98 E-mail	17	be guessing at what her even what group she
18	with attachment, 625837 - 625839, was	18	was in.
19	marked for identification.)	19	Q. She was senior management at
20		20	Merck, wasn't she, at this time frame?
21	BY MR. KELLER:	21	A. I don't know I don't know
22	Q. In the e-mail dated at the top	22	what constitutes well, I don't recall her
23	of the page October 6, 1998, from Henrietta	23	position and title and whether that
24	Ukwu to a series of individuals, and, sir, you	24	constituted senior management or not.
25	are one of the cc's on this e-mail entitled:	25	Q. And here under subject, it says,
	D - 202		- • •
1	Page 203 Mumps expiry; summary of prep meeting on	1	Page 205 Mumps expiry; summary of prep meeting 600 for
$\begin{vmatrix} 1\\2 \end{vmatrix}$	September 30 for CBER telecon.	2	CBER telecon. Would that have been of
$\begin{vmatrix} 2\\3 \end{vmatrix}$	Do you see that?	3	interest to you during this time frame?
4	A. Yes.	4	A. I don't I don't it's not
	A. 105.	4	A. $1 \text{ doll } t \rightarrow 1 \text{ doll } t \rightarrow 1 \text{ s hot}$
	O Do you recall receiving this	5	obvious to me that it would have been of
5	Q. Do you recall receiving this	5	obvious to me that it would have been of
6	e-mail?	6	interest, but I so I can't say one way or
6 7	e-mail? MR. SANGIAMO: Obviously take a	6 7	interest, but I so I can't say one way or the other whether it would be of interest.
6 7 8	e-mail? MR. SANGIAMO: Obviously take a minute to look at it, Dr. Krah, read it	6 7 8	interest, but I so I can't say one way orthe other whether it would be of interest.Q. In the first sentence it says,
6 7 8 9	e-mail? MR. SANGIAMO: Obviously take a minute to look at it, Dr. Krah, read it to your satisfaction.	6 7 8 9	interest, but I so I can't say one way orthe other whether it would be of interest.Q. In the first sentence it says,"Please note the summary, from Dr. Chirgwin"
6 7 8 9 10	e-mail? MR. SANGIAMO: Obviously take a minute to look at it, Dr. Krah, read it to your satisfaction. THE WITNESS: I don't have a	6 7 8 9 10	interest, but I so I can't say one way orthe other whether it would be of interest.Q. In the first sentence it says,"Please note the summary, from Dr. Chirgwin"Who is Dr. Chirgwin?
6 7 8 9 10 11	e-mail? MR. SANGIAMO: Obviously take a minute to look at it, Dr. Krah, read it to your satisfaction. THE WITNESS: I don't have a recollection. I see my name on the cc	6 7 8 9 10 11	 interest, but I so I can't say one way or the other whether it would be of interest. Q. In the first sentence it says, "Please note the summary, from Dr. Chirgwin" Who is Dr. Chirgwin? A. The Dr. Chirgwin I know is Keith
6 7 8 9 10 11 12	e-mail? MR. SANGIAMO: Obviously take a minute to look at it, Dr. Krah, read it to your satisfaction. THE WITNESS: I don't have a recollection. I see my name on the cc list, but I don't recall it doesn't	6 7 8 9 10 11 12	 interest, but I so I can't say one way or the other whether it would be of interest. Q. In the first sentence it says, "Please note the summary, from Dr. Chirgwin" Who is Dr. Chirgwin? A. The Dr. Chirgwin I know is Keith Chirgwin. I don't know his position at the
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6 7 8 9 10 11 12 13 14 15	e-mail? MR. SANGIAMO: Obviously take a minute to look at it, Dr. Krah, read it to your satisfaction. THE WITNESS: I don't have a recollection. I see my name on the cc list, but I don't recall it doesn't provide a memory. BY MR. KELLER: Q. Do you have any reason to	6 7 8 9 10 11 12 13 14 15	 interest, but I so I can't say one way or the other whether it would be of interest. Q. In the first sentence it says, "Please note the summary, from Dr. Chirgwin" Who is Dr. Chirgwin? A. The Dr. Chirgwin I know is Keith Chirgwin. I don't know his position at the time. Q. Do you recall, is he do you recall when he left Merck?
6 7 8 9 10 11 12 13 14 15 16	e-mail? MR. SANGIAMO: Obviously take a minute to look at it, Dr. Krah, read it to your satisfaction. THE WITNESS: I don't have a recollection. I see my name on the cc list, but I don't recall it doesn't provide a memory. BY MR. KELLER: Q. Do you have any reason to believe you didn't receive it?	6 7 8 9 10 11 12 13 14 15 16	 interest, but I so I can't say one way or the other whether it would be of interest. Q. In the first sentence it says, "Please note the summary, from Dr. Chirgwin" Who is Dr. Chirgwin? A. The Dr. Chirgwin I know is Keith Chirgwin. I don't know his position at the time. Q. Do you recall, is he do you recall when he left Merck? A. No.
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6 7 8 9 10 11 12 13 14 15 16 17 18	 e-mail? MR. SANGIAMO: Obviously take a minute to look at it, Dr. Krah, read it to your satisfaction. THE WITNESS: I don't have a recollection. I see my name on the cc list, but I don't recall it doesn't provide a memory. BY MR. KELLER: Q. Do you have any reason to believe you didn't receive it? A. If I'm on the cc list, it would imply that it was sent to me. So I don't have 	6 7 8 9 10 11 12 13 14 15 16 17 18	 interest, but I so I can't say one way or the other whether it would be of interest. Q. In the first sentence it says, "Please note the summary, from Dr. Chirgwin" Who is Dr. Chirgwin? A. The Dr. Chirgwin I know is Keith Chirgwin. I don't know his position at the time. Q. Do you recall, is he do you recall when he left Merck? A. No. Q. Do you recall him working in regulatory affairs?
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6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 e-mail? MR. SANGIAMO: Obviously take a minute to look at it, Dr. Krah, read it to your satisfaction. THE WITNESS: I don't have a recollection. I see my name on the cc list, but I don't recall it doesn't provide a memory. BY MR. KELLER: Q. Do you have any reason to believe you didn't receive it? A. If I'm on the cc list, it would imply that it was sent to me. So I don't have any reason to believe it was not sent to me. Q. Was it your practice to review e-mails that you received? A. My practice, as best I recall, was to read the or look at who it's from 	6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 interest, but I so I can't say one way or the other whether it would be of interest. Q. In the first sentence it says, "Please note the summary, from Dr. Chirgwin" Who is Dr. Chirgwin? A. The Dr. Chirgwin I know is Keith Chirgwin. I don't know his position at the time. Q. Do you recall, is he do you recall when he left Merck? A. No. Q. Do you recall him working in regulatory affairs? A. I recall him working, as best I can recall, in regulatory affairs at some point in his career at Merck. Q. Do you recall him reporting to Henrietta Ukwu in regulatory affairs?
6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 e-mail? MR. SANGIAMO: Obviously take a minute to look at it, Dr. Krah, read it to your satisfaction. THE WITNESS: I don't have a recollection. I see my name on the cc list, but I don't recall it doesn't provide a memory. BY MR. KELLER: Q. Do you have any reason to believe you didn't receive it? A. If I'm on the cc list, it would imply that it was sent to me. So I don't have any reason to believe it was not sent to me. Q. Was it your practice to review e-mails that you received? A. My practice, as best I recall, 	6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 interest, but I so I can't say one way or the other whether it would be of interest. Q. In the first sentence it says, "Please note the summary, from Dr. Chirgwin" Who is Dr. Chirgwin? A. The Dr. Chirgwin I know is Keith Chirgwin. I don't know his position at the time. Q. Do you recall, is he do you recall when he left Merck? A. No. Q. Do you recall him working in regulatory affairs? A. I recall him working, as best I can recall, in regulatory affairs at some point in his career at Merck. Q. Do you recall him reporting to

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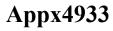
Page 2061don't recall if you were working on the1BY MR. KELLER:2development of the PRN assay during this time2Q. Did you understand3frame?3the mumps expiry studies?4A. I don't recall.4MR. SANGIAMO:5Q. Let me direct your attention to5form.6the last sentence. It says, "The key members6THE WITNESS: M7of the team are copied on this memo"7was that that was a comp	Page 208
2development of the PRN assay during this time2Q.Did you understand3frame?3the mumps expiry studies?4A.I don't recall.4MR. SANGIAMO:5Q.Let me direct your attention to5form.6the last sentence. It says, "The key members6THE WITNESS: M	
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5Q.Let me direct your attention to5form.6the last sentence. It says, "The key members6THE WITNESS: M	Object to the
6 the last sentence. It says, "The key members 6 THE WITNESS: M	Object to the
	1
/ Of the team are copied on this memo / Was that that was a comb	
1	onent of the
8 Do you see that? 8 mumps expiry study.	
9 A. Yes. 9 BY MR. KELLER:	
10 Q. And under the cc, you understand 10 Q. So at some point you	bu became part
11 that's carbon copy. Correct? 11 of that team. Correct?	01.1
12 MR. SANGIAMO: Object to the 12 MR. SANGIAMO:	Object to the
13 form. 13 form.	
14BY MR. KELLER:14THE WITNESS: I v	•
15 Q. Do you understand what copy 15 presumably because I'm of	copied on this.
16 means? 16 BY MR. KELLER:	
17 A. cc yeah, cc just means it's 17 Q. So when it says the	•
18 someone who is copied, whether it's in the 18 of the team are copied, you ju	
19 olden days my understanding was carbon copy. 19 whether or not you were a key	y member as of
20 I don't know if that still applies.20 this date?	
21 Q. Fair enough. You're identified 21 A. That's correct. Yes	
22 as in the cc's. Do you see that? 22 Q. But you became a k	tey member at
23 A. Yes. 23 some point. Correct?	<u></u>
24 Q. As of this date, did you 24 MR. SANGIAMO:	Object to the
25 consider yourself to be one of the key members 25 form.	
Page 207	Page 209
1 of the team for running the mumps expiry 1 THE WITNESS: I b	became a member
1of the team for running the mumps expiry1THE WITNESS: I b2studies?2of the team. Whether a	became a member a key member
1of the team for running the mumps expiry1THE WITNESS: I b2studies?2of the team. Whether a3MR. SANGIAMO: Object to the3would be a subjective ass	became a member a key member
1of the team for running the mumps expiry1THE WITNESS: I b2studies?2of the team. Whether a3MR. SANGIAMO: Object to the3would be a subjective ass4form.4BY MR. KELLER:	became a member a key member signment.
1of the team for running the mumps expiry1THE WITNESS: I to2studies?2of the team. Whether a3MR. SANGIAMO: Object to the3would be a subjective ass4form.4BY MR. KELLER:5THE WITNESS: I can't say one5Q. So you can't you	became a member a key member signment.
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1of the team for running the mumps expiry 21THE WITNESS: I to 22studies?1THE WITNESS: I to 23MR. SANGIAMO: Object to the 43would be a subjective ass 34form.3BY MR. KELLER:5THE WITNESS: I can't say one 66Way or the other at that time what 767preparations we had been making to run 86okay.7preparations we had been making to run 86okay.9BY MR. KELLER: 99Now?10Q. So you have no recollection as 1110A. I know Kati Abraha 1111to let me strike that.11Abraham, but I don't recall he 1212You were on the team that 1311Abraham, but I don't recall he 1413ultimately worked on running the clinical 14assays for Protocol 007. Correct?14Q. What was the positi 15had the last time you rememb 1616form.16A. She last I recall, st 1717MR. KELLER: 1918she was doing. I don't know19Q. You were ultimately on the team 2019title was or overall responsibile 2020Q. What's your general 21Protocol 007. Correct?2121Protocol 007. Correct?21A. General sense is so	became a member a key member signment. can't here? You Abraham, do you am or Kati er position at le positions at ion that she ber her position? she was l sense of what what her official litites. l sense? mething along
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1	Page 210	1	Page 212
$\begin{vmatrix} 1\\2 \end{vmatrix}$	or if she was I know she was supporting our department. Whether she was actually part of	$\begin{vmatrix} 1\\2 \end{vmatrix}$	where we had a workbook that were flagged for criteria that the workbook was flagging,
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	the department, I don't recall.	3	for example, extravariability is one example,
4	Q. Did she ever support Protocol	4	and then helping to identify sera then for a
5	007?	5	retest.
6	MR. SANGIAMO: Object to the	6	Q. Was that something that you
7	form.	7	asked her to help with?
8	THE WITNESS: She was at Merck	8	A. No.
9	and involved in a quality control/quality	9	Q. Was she were you providing
10	assurance role during Protocol 007 to	10	results of the clinical studies to her in
11	the best of my recollection.	11	Protocol 007? Strike that.
12	BY MR. KELLER:	12	Were you providing results of
12		12	
		13	experiments to her during the running of Protocol 007?
14 15	regarding quality control and quality	14	A. Workbooks from Protocol 007 were
15	assurance regarding the serum that you ran in Protocol 007?		
		16	being provided to her during the running of
17	A. I interacted with people in her group. Whether I interacted with her directly,	17 18	Protocol 007.
18 19	I don't recall.		Q. And do you know why she was
		19	reviewing them?
20	Q. Who did you interact within her	20	A. I have an, I'll say an
21	group?	21 22	understanding of it. I don't know if it's the
22	A. The person, I think it was Leah		only reason.
23	Gottlieb.	23	Q. What's your understanding?
24 25	Q. What was her position, do you	24	A. Emilio Emini asked how I'm
25	recall?	25	sorry. Emilio Emini and Alan Shaw were
	Page 211	1	Page 213
1	A. I don't to be honest, I don't		looking for someone who could identify sera
2	recall.	2	for this is the best of my understanding,
3	Q. How did you interact with her,	1 2	tor ratest and having Look look through them
		3	for retest, and having Leah look through them
4	for what purpose?	4	allowed more expedited identification of sera
4 5	for what purpose? A. Leah, as best I can recall,	4 5	allowed more expedited identification of sera for retest.
4 5 6	for what purpose? A. Leah, as best I can recall, helped in the SOP review and approval and also	4 5 6	allowed more expedited identification of sera for retest. Q. Was that after all the serum was
4 5 6 7	for what purpose? A. Leah, as best I can recall, helped in the SOP review and approval and also served a function in monitoring and reviewing	4 5 6 7	allowed more expedited identification of sera for retest. Q. Was that after all the serum was run for Protocol 007 through the experiments?
4 5 6 7 8	for what purpose? A. Leah, as best I can recall, helped in the SOP review and approval and also served a function in monitoring and reviewing data from the Protocol 007 study.	4 5 6 7 8	allowed more expedited identification of sera for retest. Q. Was that after all the serum was run for Protocol 007 through the experiments? A. It was
4 5 6 7 8 9	for what purpose? A. Leah, as best I can recall, helped in the SOP review and approval and also served a function in monitoring and reviewing data from the Protocol 007 study. Q. How was she monitoring the data	4 5 6 7 8 9	allowed more expedited identification of sera for retest. Q. Was that after all the serum was run for Protocol 007 through the experiments? A. It was MR. SANGIAMO: Object to the
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1	Page 214		Page 216
1	A. I don't recall who all the	1	Q. Did you ever talk to Dr. Ukwu
2	approvers were. I don't recall the procedure	2	about validating Protocol 007?
3	for review and approval at the time.	3	A. I don't recall talking to her
4	Q. Do you know why they were	4	about that.
5	approved, why somebody was approving the SOPs?	5	Q. Do you recall talking to anybody
6	MR. SANGIAMO: Objection.	6	about the criteria for validating the AIGENT
7	Objection to the form. Calls for	7	SOP?
8	speculation.	8	MR. SANGIAMO: Object to the
9	THE WITNESS: I would say that	9	form.
10	any approval of an SOP was done in	10	THE WITNESS: Yes.
11	order to have the SOP available in an	11	BY MR. KELLER:
12	approved form for use.	12	Q. Who did you speak to?
13	BY MR. KELLER:	13	A. I don't recall. It was someone
14	Q. You don't know what the criteria	14	in biometrics. I don't recall. I'm trying to
15	upon which it was reviewed for and approved?	15	remember. I'd be guessing, but it was someone
16	MR. SANGIAMO: Object to the	16	in the biometrics group.
17	form.	17	Q. Do you recall when that happened?
18	THE WITNESS: I don't recall.	18	A. That, I don't recall.
19	I'm not familiar with that.	19	Q. You testified earlier to that
20	BY MR. KELLER:	20	person, you just didn't recall.
21	Q. In Dr. Ukwu's e-mail she writes	21	Did you and just to go back,
22	in the second paragraph, "I would like us to	22	did you design the experiments that were going
23	have a firm plan for our assay development and	23	to be used in the validation protocol?
24	validation prior to their use in any clinical	24	A. I contributed to the design of
25	studies to support registration/claim."	25	the experiments that were going to be used in
	Page 215		Page 217
1	Do you see that?	1	the validation protocol.
2	A. Yes.	2	Q. What did you contribute?
3	Q. And so the assay development,	3	A. I don't recall the specifics.
4	that was something that you did as well for	4	Q. Who else worked on was that
4 5	Protocol 007, you did assay development, you	4 5	Q. Who else worked on was that the person from biometric research who helped
	Protocol 007, you did assay development, you developed the AIGENT. Correct?		Q. Who else worked on was that the person from biometric research who helped identify what experiments would be run as part
5 6 7	Protocol 007, you did assay development, you developed the AIGENT. Correct? A. I was part of the team that	5 6 7	Q. Who else worked on was that the person from biometric research who helped identify what experiments would be run as part of the validation protocol?
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HIGHLY CONFIDENTIAL - ATTORNEYS' EYES ONLY

55 (Pages 214 - 217)

Case: 23-2553 Document: 42 Page: 534 Date Filed: 11/01/2023

	HIGHLY CONFIDENTIAL -		
	Page 218		Page 220
1	(Exhibit Krah-25, Agenda -	1	I don't have a recollection that I did.
2	revision 1, 1614153, was marked for	2	Q. Fair enough. There is a
3	identification.)	3	reference on the agenda to Nick Spring. Do
4		4	you know who Nick Spring is?
5	MR. KELLER: For the record,	5	A. I'm sorry?
6	Exhibit 25 is a single-page document	6	Q. On Exhibit 25.
7	bearing Bates stamp number 1614153,	7	A. I'm sorry, the name Nick Spring?
8	entitled, "AGENDA - Revision 1 Vaccine	8	Q. Nick Spring, do you know who
9	Tactical PAC June 21, 1999."	9	Nick Spring is?
10	BY MR. KELLER:	10	A. That name is not familiar to me.
11	Q. What is a what is the PAC, do	11	Q. You don't recall receiving a
12	you recall?	12	marketing update at this meeting?
13	A. I don't recall.	13	A. I don't recall I don't recall
14	Q. You don't know. Do you recall	14	one.
15	participating in this meeting on June 21,	15	Q. Do you recall receiving a
16	1999, regarding vaccine tactical PAC? You see	16	backgrounder in preparation for this meeting?
17	at 9:30 there's a discussion of the	17	A. I don't recall.
17	competitive update for MMR. Do you see that?	18	Q. Would you be surprised if you
10	A. Yes, I see it.	10	strike that.
20		20	MR. KELLER: Let me mark this
		20	next exhibit as Exhibit 26.
21	invitees. Do you see that? A. Yes.	$\frac{21}{22}$	next exhibit as Exhibit 20.
22			(Euclidit Knob 26, $C/1C/00$ E moil
23	Q. Do you recall participating in	23	(Exhibit Krah-26, 6/16/99 E-mail
24	this meeting?	24	with attachments, 285267 - 285296, was
25	A. I don't recall.	25	marked for identification.)
	Page 219		Page 221
1	Q. If you could find on I've	1	
2	Q. If you could find on I've already marked the location of June 21, 1999,	2	MR. KELLER: Steve and Joanie,
2 3	Q. If you could find on I've already marked the location of June 21, 1999, in your journals. Can you tell me if you can	2 3	MR. KELLER: Steve and Joanie, can you step out for a minute?
2 3 4	Q. If you could find on I've already marked the location of June 21, 1999, in your journals. Can you tell me if you can identify the page that's marked there, the	2 3 4	MR. KELLER: Steve and Joanie, can you step out for a minute? For the record, Exhibit 26 is a
2 3 4 5	Q. If you could find on I've already marked the location of June 21, 1999, in your journals. Can you tell me if you can identify the page that's marked there, the bottom right-hand corner?	2 3 4 5	MR. KELLER: Steve and Joanie, can you step out for a minute? For the record, Exhibit 26 is a document that bears Bates stamp number
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HIGHLY CONFIDENTIAL - ATTORNEYS' EYES ONLY

56 (Pages 218 - 221)



Date Filed: 11/01/2023

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	Page 222		Page 224
1	Competitive Defense Task Force, weren't you?	1	you were a member of the TPAC. Correct?
2	A. That I I was invited to this	2	A. I do not recall that.
3	meeting. Whether I was a member of that, I	3	Q. You don't remember you don't
4	don't know.	4	recall if you were a member of the Competitive
5	Q. Your counsel has represented	5	Defense Task Force either, do you?
6	that you were a member during this time frame.	6	A. No.
7	Does that refresh your memory that you were a		Q. But you recall being invited to
8	member of this particular committee?	8	meetings where the Competitive Defense Task
9	A. I don't recall.	9	Force gave presentations. Correct?
10	Q. Have you ever heard of the	10	A. At least this one example that
11	Competitive Defense Task Force before seeing	11	you had I was on the invitee list.
12	this document?	12	Q. Let me ask you, sir, why would a
13	MR. SANGIAMO: Object to the	13	research scientist be invited to a meeting to
14	form.	14	discuss competitive defense of the MMR II
15	THE WITNESS: I'm sorry, which	15	vaccine?
16	document?	16	MR. SANGIAMO: Objection.
17	BY MR. KELLER:	17	Answer if you know.
18	Q. Let me direct your attention to	18	THE WITNESS: I don't know.
19	285276, entitled: MMR II Defense Action Plan		BY MR. KELLER:
20	TPAC Background document, prepared by The		Q. And so did you learn about
21	Competitive Defense Task Force for MMR II	21	Merck's marketing plans for its MMR II
22	June 1999.	22	products at these meetings?
23	Do you see that?	23	MR. SANGIAMO: Object to the
24	A. Yes.	24	form.
25	Q. Sir, my question for you is, did	25	THE WITNESS: I don't there
	e . <i>2</i> - <i>1</i> , <i>1</i> , <i>1</i> , <i>1</i> , <i>2</i> - <i>2</i> ,		
	D 202		D 225
1	Page 223	1	Page 225
1	you ever you don't is it your testimony	1	may have been information presented on
2	you ever you don't is it your testimony you don't recall being a member of that	2	may have been information presented on that, but I don't recall meaning
2 3	you ever you don't is it your testimony you don't recall being a member of that particular task force?	2 3	may have been information presented on that, but I don't recall meaning anything to me.
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 you ever you don't is it your testimony you don't recall being a member of that particular task force? A. I remember attending or being invited to meetings of it, but I don't recall if I was that I was a member. Q. Why would a research scientist be invited to let me back up a second. Strike that. Let me direct your attention to the third page of the defense action plan at 285278, under "EXECUTIVE SUMMARY." A. Okay. Q. The first sentence, it says, "The cross-functional defense of MMR II was created in 1996 when the Competitive Defense Task Force was chartered by TPAC." Do you see that? A. Yes. Q. You don't recall what TPAC stands for, do you? A. Not at this time. At the time I 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	may have been information presented on that, but I don't recall meaning anything to me. BY MR. KELLER: Q. In the third paragraph it says, "Initiatives continue in MRL and MMD to ultimately provide a product line which will be competitive and satisfy all regulatory requirements. Those programs will be updated in this background document include:" In number 3 is "the defense of Mumps expiry titers." Do you see that? A. Yes. Q. Do you recall whether or not Protocol 007 was part of this defense of the mumps expiry titers? A. I don't know whatever the date is for this, I don't recall what the status of whether Protocol 007 existed at that time. Q. This is June of 1999.

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Date Filed: 11/01/2023

	HIGHLY CONFIDENTIAL -		
1	Page 226 need to respond to Mr. Keller's	1	Page 228 paragraph?
2	questions.	$\begin{vmatrix} 1\\2 \end{vmatrix}$	Q. Yes. Under "EXECUTIVE SUMMARY."
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	BY MR. KELLER:	$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	MR. SANGIAMO: Dr. Krah, I would
4	Q. Let me direct your attention to	4	suggest that you read the executive
5	you don't know is what you're saying?	5	suggest that you read the executive summary in its entirety and look over
6	A. I don't recall the dates.	6	the rest of the document and that will
7	MR. SANGIAMO: You don't	7	be sufficient to answer Mr. Keller's
8	recall the dates.	8	question, but we'll see.
9	BY MR. KELLER:	9	THE WITNESS: Okay.
10	Q. Do you recall any discussion,	10	BY MR. KELLER:
11	irrespective of dates, regarding the use of	11	Q. My question is, again, do you
12	Protocol 007 results in defending mumps expiry	12	recall ever learning that Protocol 007 was to
12	titers?	12	be used as part of the defense of the mumps
13	MR. SANGIAMO: Moving away from	13	expiry titers as part of Merck's competitive
14	the document?	14	defense?
16	MR. KELLER: I'm talking	16	MR. SANGIAMO: Object to the
17	generally about the document.	17	form.
18	MR. SANGIAMO: Then, Dr. Krah,	18	THE WITNESS: My understanding
19	take your time to familiarize yourself	19	was that Protocol 007 was being used to
20	with the content	20	support and characterize MMR whether
$\frac{20}{21}$	BY MR. KELLER:	$\frac{20}{21}$	I'm not I don't recall that it was
$\begin{vmatrix} 21 \\ 22 \end{vmatrix}$	Q. I'm talking about one paragraph.	$\frac{21}{22}$	part of a like a competitive defense
22	You want to read the paragraph. If you want	22	
23		-	strategy.
	to go off the record, you can read every single page of this document.	24 25	BY MR. KELLER:
25		23	Q. Fair enough. Look on page 285279
1	Page 227		Page 229
	MR. SANGIAMO: No, we're not	1	under "Marketing Response to SB Competition."
$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	going off the record.	2	Do you see that?
3	Dr. Krah, read the document to	3	A. Okay. Yes.
4	the extent necessary to familiarize	4	Q. "RESPONSE TO COMPETITION." Do
5	yourself with it.	5	you see that at the top of this page?
6	MR. KELLER: Let's go off the	6	A. Yes.
7	record. I think we should call the	7	Q. SB, do you understand that to be
8	magistrate at this point. This is	8	Smith Barney? I'm sorry, Smith Beecham.
9		2	
10	getting ridiculous.	9	Sorry, strike that.
10	MR. SANGIAMO: You're telling	10	Sorry, strike that. What do you recall SB to stand
11	MR. SANGIAMO: You're telling him he's only allowed to read one	10 11	Sorry, strike that. What do you recall SB to stand for?
11 12	MR. SANGIAMO: You're telling him he's only allowed to read one paragraph of this document?	10 11 12	Sorry, strike that. What do you recall SB to stand for? A. Two paragraphs down it has
11 12 13	MR. SANGIAMO: You're telling him he's only allowed to read one paragraph of this document? MR. KELLER: Sure. He can do it	10 11 12 13	Sorry, strike that. What do you recall SB to stand for? A. Two paragraphs down it has SmithKline Beecham as SB. I don't have a
11 12 13 14	MR. SANGIAMO: You're telling him he's only allowed to read one paragraph of this document? MR. KELLER: Sure. He can do it off the record. He's going to take	10 11 12 13 14	Sorry, strike that. What do you recall SB to stand for? A. Two paragraphs down it has SmithKline Beecham as SB. I don't have a recollection of it, but the paragraph just
11 12 13 14 15	MR. SANGIAMO: You're telling him he's only allowed to read one paragraph of this document? MR. KELLER: Sure. He can do it off the record. He's going to take three hours to read a document, by the	10 11 12 13 14 15	Sorry, strike that. What do you recall SB to stand for? A. Two paragraphs down it has SmithKline Beecham as SB. I don't have a recollection of it, but the paragraph just before or just under the graphs defines
11 12 13 14 15 16	MR. SANGIAMO: You're telling him he's only allowed to read one paragraph of this document? MR. KELLER: Sure. He can do it off the record. He's going to take three hours to read a document, by the time	10 11 12 13 14 15 16	Sorry, strike that. What do you recall SB to stand for? A. Two paragraphs down it has SmithKline Beecham as SB. I don't have a recollection of it, but the paragraph just before or just under the graphs defines that SB as SmithKline Beecham.
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11 12 13 14 15 16 17 18	MR. SANGIAMO: You're telling him he's only allowed to read one paragraph of this document? MR. KELLER: Sure. He can do it off the record. He's going to take three hours to read a document, by the time MR. SANGIAMO: What makes you think it's going to take him three	10 11 12 13 14 15 16 17 18	Sorry, strike that. What do you recall SB to stand for? A. Two paragraphs down it has SmithKline Beecham as SB. I don't have a recollection of it, but the paragraph just before or just under the graphs defines that SB as SmithKline Beecham. Q. Gotcha. Did you understand that SmithKline Beecham had its own MMR product
11 12 13 14 15 16 17 18 19	MR. SANGIAMO: You're telling him he's only allowed to read one paragraph of this document? MR. KELLER: Sure. He can do it off the record. He's going to take three hours to read a document, by the time MR. SANGIAMO: What makes you think it's going to take him three hours to read a document?	10 11 12 13 14 15 16 17 18 19	Sorry, strike that. What do you recall SB to stand for? A. Two paragraphs down it has SmithKline Beecham as SB. I don't have a recollection of it, but the paragraph just before or just under the graphs defines that SB as SmithKline Beecham. Q. Gotcha. Did you understand that SmithKline Beecham had its own MMR product that it was selling outside the United States
11 12 13 14 15 16 17 18 19 20	MR. SANGIAMO: You're telling him he's only allowed to read one paragraph of this document? MR. KELLER: Sure. He can do it off the record. He's going to take three hours to read a document, by the time MR. SANGIAMO: What makes you think it's going to take him three hours to read a document? BY MR. KELLER:	10 11 12 13 14 15 16 17 18 19 20	Sorry, strike that. What do you recall SB to stand for? A. Two paragraphs down it has SmithKline Beecham as SB. I don't have a recollection of it, but the paragraph just before or just under the graphs defines that SB as SmithKline Beecham. Q. Gotcha. Did you understand that SmithKline Beecham had its own MMR product that it was selling outside the United States called Priorix?
11 12 13 14 15 16 17 18 19 20 21	MR. SANGIAMO: You're telling him he's only allowed to read one paragraph of this document? MR. KELLER: Sure. He can do it off the record. He's going to take three hours to read a document, by the time MR. SANGIAMO: What makes you think it's going to take him three hours to read a document? BY MR. KELLER: Q. Go back on the record.	10 11 12 13 14 15 16 17 18 19 20 21	Sorry, strike that. What do you recall SB to stand for? A. Two paragraphs down it has SmithKline Beecham as SB. I don't have a recollection of it, but the paragraph just before or just under the graphs defines that SB as SmithKline Beecham. Q. Gotcha. Did you understand that SmithKline Beecham had its own MMR product that it was selling outside the United States called Priorix? MR. SANGIAMO: Object to the
11 12 13 14 15 16 17 18 19 20 21 22	MR. SANGIAMO: You're telling him he's only allowed to read one paragraph of this document? MR. KELLER: Sure. He can do it off the record. He's going to take three hours to read a document, by the time MR. SANGIAMO: What makes you think it's going to take him three hours to read a document? BY MR. KELLER: Q. Go back on the record. Sir, tell me when you're done	10 11 12 13 14 15 16 17 18 19 20 21 22	Sorry, strike that. What do you recall SB to stand for? A. Two paragraphs down it has SmithKline Beecham as SB. I don't have a recollection of it, but the paragraph just before or just under the graphs defines that SB as SmithKline Beecham. Q. Gotcha. Did you understand that SmithKline Beecham had its own MMR product that it was selling outside the United States called Priorix? MR. SANGIAMO: Object to the form.
11 12 13 14 15 16 17 18 19 20 21 22 23	MR. SANGIAMO: You're telling him he's only allowed to read one paragraph of this document? MR. KELLER: Sure. He can do it off the record. He's going to take three hours to read a document, by the time MR. SANGIAMO: What makes you think it's going to take him three hours to read a document? BY MR. KELLER: Q. Go back on the record. Sir, tell me when you're done familiarizing yourself with the paragraph that	10 11 12 13 14 15 16 17 18 19 20 21 22 23	Sorry, strike that. What do you recall SB to stand for? A. Two paragraphs down it has SmithKline Beecham as SB. I don't have a recollection of it, but the paragraph just before or just under the graphs defines that SB as SmithKline Beecham. Q. Gotcha. Did you understand that SmithKline Beecham had its own MMR product that it was selling outside the United States called Priorix? MR. SANGIAMO: Object to the form. THE WITNESS: I was aware that
11 12 13 14 15 16 17 18 19 20 21 22	MR. SANGIAMO: You're telling him he's only allowed to read one paragraph of this document? MR. KELLER: Sure. He can do it off the record. He's going to take three hours to read a document, by the time MR. SANGIAMO: What makes you think it's going to take him three hours to read a document? BY MR. KELLER: Q. Go back on the record. Sir, tell me when you're done	10 11 12 13 14 15 16 17 18 19 20 21 22	Sorry, strike that. What do you recall SB to stand for? A. Two paragraphs down it has SmithKline Beecham as SB. I don't have a recollection of it, but the paragraph just before or just under the graphs defines that SB as SmithKline Beecham. Q. Gotcha. Did you understand that SmithKline Beecham had its own MMR product that it was selling outside the United States called Priorix? MR. SANGIAMO: Object to the form.

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1	Page 230	1	Page 232
$\begin{vmatrix} 1\\ 2 \end{vmatrix}$	I don't recall having familiarity	$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$	CBER that so I don't it's correct I
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	with it wasn't being sold in the US.	$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	don't know the overall study goals, but I do
	It was being sold outside the US.	3	know from discussion with CBER that a 95
4	BY MR. KELLER:	4	percent seroconversion was a requirement.
5	Q. Do you recall as part of this	5	Q. And that requirement of 95
6	presentation in June of 1999 a discussion	6	percent, do you understand that that was what
7	about Priorix and its threat of Priorix coming	7	was represented in the then current label of
8	to the US market?	8	MMR II for mumps?
9	MR. SANGIAMO: Object to the	9	A. I don't recall.
10	form.	10	Q. Just that they wanted 95 percent
11	THE WITNESS: In reading through	11	seroconversion in a neutralizing assay.
12	the document, at the beginning of the	12	Correct?
13	discussion I recall seeing sections	13	A. Yes.
14	that comment on that aspect of the	14	Q. What were the goals of Protocol
15	GSK I'm sorry, the SmithKline	15	007? I mean, sorry. What were the strike
16	Beecham vaccine being a competitive	16	that.
17	threat to the MMR vaccine.	17	What were the goals of Protocol
18	BY MR. KELLER:	18	006?
19	Q. Do you recall other than	19	A. I have a my perspective or my
20	reading this document today, do you recall any	20	understanding of the goals in the same context
21	discussions about it back in 1999?	21	of Protocol 007, there may have been other
22	A. At least one aspect to it, yes.	22	study goals than are beyond what I was
23	Q. What is that?	23	thinking, the goals that I was aware of were
24	A. When we did conducted the	24	comparing the immunogenicity of the mumps
25	Protocol 006 study which was a head-to-head	25	component of MMR and Priorix against different
	Page 231		Page 233
1	study of MMR with Priorix, that was, from my	1	wild type mumps strains to see if there's a
2	study of MMR with Priorix, that was, from my understanding, a competitive trial to compare	2	wild type mumps strains to see if there's a difference in the breadth of neutralization
2 3	study of MMR with Priorix, that was, from my understanding, a competitive trial to compare immunogenicity of the mumps component of MMR	2 3	wild type mumps strains to see if there's a difference in the breadth of neutralization induced by MMR versus Priorix.
2 3 4	study of MMR with Priorix, that was, from my understanding, a competitive trial to compare immunogenicity of the mumps component of MMR with Priorix.	2 3 4	wild type mumps strains to see if there's a difference in the breadth of neutralization induced by MMR versus Priorix. Q. What do you mean by
2 3	study of MMR with Priorix, that was, from my understanding, a competitive trial to compare immunogenicity of the mumps component of MMR with Priorix. Q. They may have used a plaque	2 3 4 5	wild type mumps strains to see if there's a difference in the breadth of neutralization induced by MMR versus Priorix.Q. What do you mean by "immunogenicity"?
2 3 4 5 6	study of MMR with Priorix, that was, from my understanding, a competitive trial to compare immunogenicity of the mumps component of MMR with Priorix. Q. They may have used a plaque reduction neutralization assay in that study.	2 3 4 5 6	wild type mumps strains to see if there's a difference in the breadth of neutralization induced by MMR versus Priorix.Q. What do you mean by "immunogenicity"?A. Neutralization results, meaning
2 3 4 5 6 7	study of MMR with Priorix, that was, from my understanding, a competitive trial to compare immunogenicity of the mumps component of MMR with Priorix. Q. They may have used a plaque	2 3 4 5 6 7	wild type mumps strains to see if there's a difference in the breadth of neutralization induced by MMR versus Priorix.Q. What do you mean by "immunogenicity"?A. Neutralization results, meaning there are two, at least as best I can recall,
2 3 4 5 6	 study of MMR with Priorix, that was, from my understanding, a competitive trial to compare immunogenicity of the mumps component of MMR with Priorix. Q. They may have used a plaque reduction neutralization assay in that study. Correct? A. Yes. 	2 3 4 5 6 7 8	 wild type mumps strains to see if there's a difference in the breadth of neutralization induced by MMR versus Priorix. Q. What do you mean by "immunogenicity"? A. Neutralization results, meaning there are two, at least as best I can recall, two sets two forms of data that were
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2 3 4 5 6 7 8 9 10	 study of MMR with Priorix, that was, from my understanding, a competitive trial to compare immunogenicity of the mumps component of MMR with Priorix. Q. They may have used a plaque reduction neutralization assay in that study. Correct? A. Yes. Q. That study, that was Protocol 006. Correct? 	2 3 4 5 6 7 8 9 10	 wild type mumps strains to see if there's a difference in the breadth of neutralization induced by MMR versus Priorix. Q. What do you mean by "immunogenicity"? A. Neutralization results, meaning there are two, at least as best I can recall, two sets two forms of data that were provided in Protocol 006. One is a seroconversion rate. The other is a geometric
2 3 4 5 6 7 8 9 10 11	 study of MMR with Priorix, that was, from my understanding, a competitive trial to compare immunogenicity of the mumps component of MMR with Priorix. Q. They may have used a plaque reduction neutralization assay in that study. Correct? A. Yes. Q. That study, that was Protocol 006. Correct? A. Yes. 	2 3 4 5 6 7 8 9 10 11	 wild type mumps strains to see if there's a difference in the breadth of neutralization induced by MMR versus Priorix. Q. What do you mean by "immunogenicity"? A. Neutralization results, meaning there are two, at least as best I can recall, two sets two forms of data that were provided in Protocol 006. One is a seroconversion rate. The other is a geometric mean titer. So from a immunogenicity
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2 3 4 5 6 7 8 9 10 11 12 13	 study of MMR with Priorix, that was, from my understanding, a competitive trial to compare immunogenicity of the mumps component of MMR with Priorix. Q. They may have used a plaque reduction neutralization assay in that study. Correct? A. Yes. Q. That study, that was Protocol 006. Correct? A. Yes. Q. That study didn't use any anti-IgG steps, did it? 	2 3 4 5 6 7 8 9 10 11 12 13	 wild type mumps strains to see if there's a difference in the breadth of neutralization induced by MMR versus Priorix. Q. What do you mean by "immunogenicity"? A. Neutralization results, meaning there are two, at least as best I can recall, two sets two forms of data that were provided in Protocol 006. One is a seroconversion rate. The other is a geometric mean titer. So from a immunogenicity standpoint I put those both in as immunogenicity measures that were part of
2 3 4 5 6 7 8 9 10 11 12 13 14	 study of MMR with Priorix, that was, from my understanding, a competitive trial to compare immunogenicity of the mumps component of MMR with Priorix. Q. They may have used a plaque reduction neutralization assay in that study. Correct? A. Yes. Q. That study, that was Protocol 006. Correct? A. Yes. Q. That study didn't use any anti-IgG steps, did it? A. That's correct. 	2 3 4 5 6 7 8 9 10 11 12 13 14	 wild type mumps strains to see if there's a difference in the breadth of neutralization induced by MMR versus Priorix. Q. What do you mean by "immunogenicity"? A. Neutralization results, meaning there are two, at least as best I can recall, two sets two forms of data that were provided in Protocol 006. One is a seroconversion rate. The other is a geometric mean titer. So from a immunogenicity standpoint I put those both in as immunogenicity measures that were part of Protocol 006.
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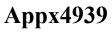
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Date Filed: 11/01/2023

1 Do you see that? 1 The objectives of the Mark	
	Page 236
2 A. I'm sorry, what page? 2 MMR II Competitive Defe	
3 Q. 285279, the same page we were 3 "Pursue a proactive tactica	
4 on. 4 initiatives to delay and dist	rupt the launch of
5 A. Okay. 5 Priorix into the market."	
6 Q. Do you recall a discussion at 6 Do you see that?	
7 this 7 A. Yes.	
8 A. Could you repeat that? 8 Q. Do you recall any	
9 Q. Sure. In the first sentence it 9 this meeting regarding that	t tactical plan to
10 says, MMR II is currently the exclusive 10 prevent Priorix from enteri	ing the market?
11 vaccine in the United States 11 A. I do not.	
12 Do you see that? 12 Q. Have you ever di	iscussed that
13 A. Yes. 13 with anybody at Merck out	tside of this
14 Q. Do you recall any discussion 14 presentation?	
15 about that statement in June of 1999 at this 15 A. As part of the Pro-	otocol 006
16 meeting? 16 study I would say yes, beca	
17 A. I don't yeah, I don't recall? 17 of the study was a potentia	
18 Q. Do you recall whether or not 18 trying to show whether MM	
19 there are any other mumps, measles and rubella 19 Priorix in protecting from a	_
20 vaccines being sold in the United States as of 20 different viruses.	a range or
21 1999? 21 Q. I thought you just	at testified
211999.22A.I would say I wasn't aware of2222241000 gat you yas2522261000 gat you yas27202820291000 gat you yas202020202120221000 gat you yas	
23 any others, but I'm not an expert in the area. 23 determining whether or no	
24 Q. Are you aware of any other MMR 24 against disease. I'm confus	-
25 vaccines that are being sold in the US today? 25 MR SANGIAMO). Hold on a second
	D: Hold on a second.
Page 235	Page 237
Page 235 1 A. I am not aware of any. 1 What's your question	Page 237
Page 235 1 A. I am not aware of any. 2 Q. Are you aware of any MMR 2 BY MR. KELLER:	Page 237 n?
Page 235 1 A. I am not aware of any. 1 What's your question 2 Q. Are you aware of any MMR 2 BY MR. KELLER: 3 vaccines being sold in the US between 1999 and 3 Q. So my question	Page 237 on? on is, can you
Page 235 1 A. I am not aware of any. 2 Q. Are you aware of any MMR 3 vaccines being sold in the US between 1999 and 4 today? 1 What's your question 2 BY MR. KELLER: 3 Q. So my question 4 explain yourself, what y	Page 237 on? on is, can you rou mean?
Page 235 1 A. I am not aware of any. 2 Q. Are you aware of any MMR 3 vaccines being sold in the US between 1999 and 4 today? 5 A. I'm not aware of any. BY MR. KELLER: 3 Q. So my question 4 explain yourself, what y 5 MR. SANGIAN	Page 237 on? on is, can you rou mean?
Page 2351A. I am not aware of any.1What's your question2Q. Are you aware of any MMR2BY MR. KELLER:3vaccines being sold in the US between 1999 and3Q. So my question4today?4explain yourself, what y5A. I'm not aware of any.5MR. SANGIAN6Q. Have you ever used the term6what, I'm sorry?	Page 237 on? on is, can you rou mean?
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1	Page 238	1	Page 240
$\begin{vmatrix} 1\\2 \end{vmatrix}$	of antibodies. It's not a direct	$\begin{vmatrix} 1\\ 2 \end{vmatrix}$	looking at additional wild type viruses
1	indicator or measure of protection but		would be to gather more information
3	suggestive of a broader in vitro	3	about comparisons between the MMR
4	capacity of sera from the one	4	vaccine and Priorix. I wouldn't count
5	generated by one vaccine to induce a	5	this as a con, but the negative aspect,
6	different quality antibody.	6	which is my understanding of why we
7	BY MR. KELLER:	7	didn't proceed, was that there wasn't sufficient vials of sera to test
8	Q. Do you recall how many different	8 9	additional viruses. We had a limited
10	wild type viruses you tested?		
10	MR. SANGIAMO: Object to the form.	10 11	volume of sera from the pediatric
11	THE WITNESS: I don't recall	11	samples. For each virus that you test,
12		12	there's more of a serum volume that you need to use.
13	specifically. I know at least two. I don't remember the exact number.	13	BY MR. KELLER:
	BY MR. KELLER:	14	
15 16			Q. Didn't you use sera from
17	Q. You say my question is, how	16 17	Protocol 006 to test, to develop the protocol for Protocol 007?
17	many you actually tested, not how many you reported. Did you only test two wild type	17	A. I don't recall if that we
10		10	did.
20	viruses or did you test more than two wild type viruses and only report two?	20	
20	MR. SANGIAMO: Object to the	20	Q. You could have, you just don't remember?
$\frac{21}{22}$	form.	$\frac{21}{22}$	A. I don't remember. If we did, I
$\frac{22}{23}$	THE WITNESS: We reported	22	would offer if we did use it, the Protocol 007
23	results for all the viruses that we	23	study required a much smaller volume of sera
24	tested in Protocol 006.	24	than Protocol 006. So I would expect cases
25	tested in Flotocol 000.	25	than 11010c01 000. S0 1 would expect cases
1	Page 239		Page 241
1	BY MR. KELLER:	1	where there's insufficient volume to do more
2	BY MR. KELLER: Q. Was there ever discussion about	2	where there's insufficient volume to do more testing in Protocol 006 but would be
2 3	BY MR. KELLER: Q. Was there ever discussion about testing more than those two wild type viruses?	2 3	where there's insufficient volume to do more testing in Protocol 006 but would be sufficient volume to use in an assay that used
2 3 4	BY MR. KELLER: Q. Was there ever discussion about testing more than those two wild type viruses? MR. SANGIAMO: Object to the	2 3 4	where there's insufficient volume to do more testing in Protocol 006 but would be sufficient volume to use in an assay that used less volume.
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2 3 4 5 6	BY MR. KELLER: Q. Was there ever discussion about testing more than those two wild type viruses? MR. SANGIAMO: Object to the form. THE WITNESS: As best I can	2 3 4 5 6	where there's insufficient volume to do more testing in Protocol 006 but would be sufficient volume to use in an assay that used less volume.
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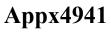


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1	Page 242	1	Page 244
$\begin{vmatrix} 1\\2 \end{vmatrix}$	would this be written into a book on a page? Explain that to me.	$\begin{vmatrix} 1\\2 \end{vmatrix}$	products, but it's a way of grouping experiments by family of viruses or group of
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	MR. SANGIAMO: Objection.	$\frac{2}{3}$	viruses.
4	BY MR. KELLER:	4	Q. Fair enough. In the first
5	Q. Strike that. Let me start over.	5	number, did you number all of the experimenta
6	What was the purpose of having a	6	experiments you did in developing Protocol
7	book and page?	7	007? Did you start from one and went through
8	A. This was part of our general	8	whatever the end number is?
9	notebook policy of having a uniquely numbered	9	MR. SANGIAMO: Object to the
10	book and page for documenting the experiments.	10	form.
11	Q. Here it says, Project Number	11	THE WITNESS: The numbering
12	V205C. That's a reference to MMR II. Correct?	12	system, as best I recall, for all
13	A. That is a project code that has	13	experiments that are being done in the
14	been used previously for MMR II.	14	lab, they're not unique to one
15	Q. Under "Project Page" it says,	15	particular like Protocol 006 or any
16	"MMR/V 80-99."	16	other protocol.
17	Do you see that?	17	BY MR. KELLER:
18	A. Yes.	18	Q. And then the last two numbers
19	Q. That identifies the experiment.	19	are just the year that it's running?
20	Correct?	20	A. Yes.
21	A. That it's a unique a	21	Q. Here it says, "Investigator,"
22	combination of letters and numbers and year	22	what does that mean?
23	that identify it's a shorthand that was	23	A. That means that that's the
24	used to identify the experiment.	24	person who was involved in running the
25	Q. And MMR/V, I've noticed	25	experiment, writing up the experiment.
	Page 243		Page 245
1	throughout all the experiments that I've	1	Q. So that's the person that
2	reviewed from the record, they all have MMR/V	2	actually wrote up this page, was you?
3	and not MMR for Protocol 007. Can you explain	3	A. Yes.
4	to me why that is?	4	Q. And that's your handwriting?
5	•	5	A. Yes.
5	A. Yes. The basis for this, when I	5 6	A. Yes.
	A. Yes. The basis for this, when I started the lab, we had and continued to work		A. Yes.Q. And then it says, "Subject."
6	A. Yes. The basis for this, when I	6	A. Yes.Q. And then it says, "Subject."What is the purpose of the subject line?
6 7	A. Yes. The basis for this, when I started the lab, we had and continued to work on different viruses, so we had different	6 7	A. Yes.Q. And then it says, "Subject."What is the purpose of the subject line?
6 7 8	A. Yes. The basis for this, when I started the lab, we had and continued to work on different viruses, so we had different codes for different sets of viruses. For	6 7 8	A. Yes.Q. And then it says, "Subject."What is the purpose of the subject line?A. The subject purpose of the
6 7 8 9	A. Yes. The basis for this, when I started the lab, we had and continued to work on different viruses, so we had different codes for different sets of viruses. For example, hepatitis A might be HAV and then a	6 7 8 9	 A. Yes. Q. And then it says, "Subject." What is the purpose of the subject line? A. The subject purpose of the subject line is to give a descriptive summary
6 7 8 9 10	A. Yes. The basis for this, when I started the lab, we had and continued to work on different viruses, so we had different codes for different sets of viruses. For example, hepatitis A might be HAV and then a number. Many experiments we were doing	6 7 8 9 10	 A. Yes. Q. And then it says, "Subject." What is the purpose of the subject line? A. The subject purpose of the subject line is to give a descriptive summary of the experiment that then can be put in an
6 7 8 9 10 11	A. Yes. The basis for this, when I started the lab, we had and continued to work on different viruses, so we had different codes for different sets of viruses. For example, hepatitis A might be HAV and then a number. Many experiments we were doing included measles, mumps, rubella or varicella	6 7 8 9 10 11	 A. Yes. Q. And then it says, "Subject." What is the purpose of the subject line? A. The subject purpose of the subject line is to give a descriptive summary of the experiment that then can be put in an index and someone looking through the index
6 7 8 9 10 11 12	A. Yes. The basis for this, when I started the lab, we had and continued to work on different viruses, so we had different codes for different sets of viruses. For example, hepatitis A might be HAV and then a number. Many experiments we were doing included measles, mumps, rubella or varicella so we needed a catchall MMR/V. So it could	6 7 8 9 10 11 12	 A. Yes. Q. And then it says, "Subject." What is the purpose of the subject line? A. The subject purpose of the subject line is to give a descriptive summary of the experiment that then can be put in an index and someone looking through the index could identify what the what that
6 7 8 9 10 11 12 13	A. Yes. The basis for this, when I started the lab, we had and continued to work on different viruses, so we had different codes for different sets of viruses. For example, hepatitis A might be HAV and then a number. Many experiments we were doing included measles, mumps, rubella or varicella so we needed a catchall MMR/V. So it could include something that's measles, something	6 7 8 9 10 11 12 13	 A. Yes. Q. And then it says, "Subject." What is the purpose of the subject line? A. The subject purpose of the subject line is to give a descriptive summary of the experiment that then can be put in an index and someone looking through the index could identify what the what that experiment referred relates to.
6 7 8 9 10 11 12 13 14	A. Yes. The basis for this, when I started the lab, we had and continued to work on different viruses, so we had different codes for different sets of viruses. For example, hepatitis A might be HAV and then a number. Many experiments we were doing included measles, mumps, rubella or varicella so we needed a catchall MMR/V. So it could include something that's measles, something that's mumps, something that's rubella,	6 7 8 9 10 11 12 13 14	 A. Yes. Q. And then it says, "Subject." What is the purpose of the subject line? A. The subject purpose of the subject line is to give a descriptive summary of the experiment that then can be put in an index and someone looking through the index could identify what the what that experiment referred relates to. Q. Is it just sort of a general
6 7 8 9 10 11 12 13 14 15	A. Yes. The basis for this, when I started the lab, we had and continued to work on different viruses, so we had different codes for different sets of viruses. For example, hepatitis A might be HAV and then a number. Many experiments we were doing included measles, mumps, rubella or varicella so we needed a catchall MMR/V. So it could include something that's measles, something that's mumps, something that's rubella, something that's varicella.	6 7 8 9 10 11 12 13 14 15	 A. Yes. Q. And then it says, "Subject." What is the purpose of the subject line? A. The subject purpose of the subject line is to give a descriptive summary of the experiment that then can be put in an index and someone looking through the index could identify what the what that experiment referred relates to. Q. Is it just sort of a general statement of what is followed in the details?
6 7 8 9 10 11 12 13 14 15 16	A. Yes. The basis for this, when I started the lab, we had and continued to work on different viruses, so we had different codes for different sets of viruses. For example, hepatitis A might be HAV and then a number. Many experiments we were doing included measles, mumps, rubella or varicella so we needed a catchall MMR/V. So it could include something that's measles, something that's mumps, something that's rubella, something that's varicella. Q. So that's just a grouping within	6 7 8 9 10 11 12 13 14 15 16 17 18	 A. Yes. Q. And then it says, "Subject." What is the purpose of the subject line? A. The subject purpose of the subject line is to give a descriptive summary of the experiment that then can be put in an index and someone looking through the index could identify what the what that experiment referred relates to. Q. Is it just sort of a general statement of what is followed in the details? A. Yes, descriptive, the attempt is the goal is to be a descriptive general statement about what follows.
6 7 8 9 10 11 12 13 14 15 16 17	 A. Yes. The basis for this, when I started the lab, we had and continued to work on different viruses, so we had different codes for different sets of viruses. For example, hepatitis A might be HAV and then a number. Many experiments we were doing included measles, mumps, rubella or varicella so we needed a catchall MMR/V. So it could include something that's measles, something that's rubella, something that's varicella. Q. So that's just a grouping within that sort of for that product line. 	6 7 8 9 10 11 12 13 14 15 16 17 18 19	 A. Yes. Q. And then it says, "Subject." What is the purpose of the subject line? A. The subject purpose of the subject line is to give a descriptive summary of the experiment that then can be put in an index and someone looking through the index could identify what the what that experiment referred relates to. Q. Is it just sort of a general statement of what is followed in the details? A. Yes, descriptive, the attempt is the goal is to be a descriptive general
6 7 8 9 10 11 12 13 14 15 16 17 18	 A. Yes. The basis for this, when I started the lab, we had and continued to work on different viruses, so we had different codes for different sets of viruses. For example, hepatitis A might be HAV and then a number. Many experiments we were doing included measles, mumps, rubella or varicella so we needed a catchall MMR/V. So it could include something that's measles, something that's rubella, something that's varicella. Q. So that's just a grouping within that sort of for that product line. Correct? Is that fair? 	6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	 A. Yes. Q. And then it says, "Subject." What is the purpose of the subject line? A. The subject purpose of the subject line is to give a descriptive summary of the experiment that then can be put in an index and someone looking through the index could identify what the what that experiment referred relates to. Q. Is it just sort of a general statement of what is followed in the details? A. Yes, descriptive, the attempt is the goal is to be a descriptive general statement about what follows. Q. Gotcha. And then under "Filed in Book Number/Title," what is the purpose of
6 7 8 9 10 11 12 13 14 15 16 17 18 19	 A. Yes. The basis for this, when I started the lab, we had and continued to work on different viruses, so we had different codes for different sets of viruses. For example, hepatitis A might be HAV and then a number. Many experiments we were doing included measles, mumps, rubella or varicella so we needed a catchall MMR/V. So it could include something that's measles, something that's rubella, something that's varicella. Q. So that's just a grouping within that sort of for that product line. Correct? Is that fair? A. It's more I would characterize 	6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	 A. Yes. Q. And then it says, "Subject." What is the purpose of the subject line? A. The subject purpose of the subject line is to give a descriptive summary of the experiment that then can be put in an index and someone looking through the index could identify what the what that experiment referred relates to. Q. Is it just sort of a general statement of what is followed in the details? A. Yes, descriptive, the attempt is the goal is to be a descriptive general statement about what follows. Q. Gotcha. And then under "Filed
6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	 A. Yes. The basis for this, when I started the lab, we had and continued to work on different viruses, so we had different codes for different sets of viruses. For example, hepatitis A might be HAV and then a number. Many experiments we were doing included measles, mumps, rubella or varicella so we needed a catchall MMR/V. So it could include something that's measles, something that's rubella, something that's varicella. Q. So that's just a grouping within that sort of for that product line. Correct? Is that fair? A. It's more I would characterize it as a grouping, a convenience grouping for in the lab, for example, if we were doing work with rotavirus, we might have a rota 1-1-99 or 	6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 A. Yes. Q. And then it says, "Subject." What is the purpose of the subject line? A. The subject purpose of the subject line is to give a descriptive summary of the experiment that then can be put in an index and someone looking through the index could identify what the what that experiment referred relates to. Q. Is it just sort of a general statement of what is followed in the details? A. Yes, descriptive, the attempt is the goal is to be a descriptive general statement about what follows. Q. Gotcha. And then under "Filed in Book Number/Title," what is the purpose of
6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	 A. Yes. The basis for this, when I started the lab, we had and continued to work on different viruses, so we had different codes for different sets of viruses. For example, hepatitis A might be HAV and then a number. Many experiments we were doing included measles, mumps, rubella or varicella so we needed a catchall MMR/V. So it could include something that's measles, something that's rubella, something that's varicella. Q. So that's just a grouping within that sort of for that product line. Correct? Is that fair? A. It's more I would characterize it as a grouping, a convenience grouping for in the lab, for example, if we were doing work with rotavirus, we might have a rota 1-1-99 or MMR/V-1-99. So it's a it's a convenient 	6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 A. Yes. Q. And then it says, "Subject." What is the purpose of the subject line? A. The subject purpose of the subject line is to give a descriptive summary of the experiment that then can be put in an index and someone looking through the index could identify what the what that experiment referred relates to. Q. Is it just sort of a general statement of what is followed in the details? A. Yes, descriptive general statement about what follows. Q. Gotcha. And then under "Filed in Book Number/Title," what is the purpose of that field? A. The notebooks, which were paper notebooks, we would put in three-ring binders
6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 A. Yes. The basis for this, when I started the lab, we had and continued to work on different viruses, so we had different codes for different sets of viruses. For example, hepatitis A might be HAV and then a number. Many experiments we were doing included measles, mumps, rubella or varicella so we needed a catchall MMR/V. So it could include something that's measles, something that's rubella, something that's varicella. Q. So that's just a grouping within that sort of for that product line. Correct? Is that fair? A. It's more I would characterize it as a grouping, a convenience grouping for in the lab, for example, if we were doing work with rotavirus, we might have a rota 1-1-99 or 	6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 A. Yes. Q. And then it says, "Subject." What is the purpose of the subject line? A. The subject purpose of the subject line is to give a descriptive summary of the experiment that then can be put in an index and someone looking through the index could identify what the what that experiment referred relates to. Q. Is it just sort of a general statement of what is followed in the details? A. Yes, descriptive general statement about what follows. Q. Gotcha. And then under "Filed in Book Number/Title," what is the purpose of that field? A. The notebooks, which were paper

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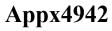
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Page 246 Page 248 1999, if we had four binders, we would have an 1 1 experiment? 2 A, B, C, D. 2 A. Yes. It says purpose to 3 It just helped you find the Q. 3 "determine the capacity of antihuman IgG actual experiment in the binder? 4 4 antibody to enhance mumps neutralizing 5 Yes. It tells you what binder 5 activity of a human serum. A low-positive (by A. 6 it's in. nonenhanced neutralization assay) serum is 6 7 This particular experiment, you 7 being tested in this pilot experiment." Q. ran this -- it says date February 6, 1999? 8 8 Q. When you say "pilot experiment," 9 A. Yes. 9 what do you mean by pilot? 10 So, if you recall, the Protocol О. 10 A. Pilot means it's an initial 007 -- in Protocol 007 I showed you earlier in early probe experiment to look for a 11 11 Exhibit 22, that was done on February 2, 1999. 12 12 phenomenon to try to answer a general question So this was done a couple of days after that 13 without going into our yet defining multiple 13 14 protocol was finalized? 14 variables that could be considered. But just MR. SANGIAMO: Exhibit 22. 15 15 to see like, in this case, if there's a 16 BY MR. KELLER: question of does the anti-human IgG antibody 16 17 Q. Strike that. So the protocol 17 enhance mumps neutralization activity, yes or 18 that is in Exhibit 22 I recall you testified 18 no. And if it's yes, then design additional 19 you don't recall seeing this one. This one 19 experiments to do further development. If no, was dated February 2, 1999. Do you see that 20 consider why it might not have worked if it 20 21 at the bottom? It's on every page, so you 21 was expected to work or just say it didn't 22 can't miss it. 22 work, end of story. 23 23 A. Okay. О. Why were you looking at 24 Do you see that? Q. 24 antihuman IgG at this time frame, do you 25 Α. Yes. 25 recall? Page 247 Page 249 1 A. At this time I don't -- I can't 1 Q. So this experiment that you ran 2 in Exhibit 27 was done a couple of days after 2 say with certainty why it was being looked at 3 that protocol was drafted. Correct? 3 at that time. 4 MR. SANGIAMO: Object to the 4 Q. Were you considering using it as 5 5 part of Protocol 007 at this time? form. Calls for speculation. It was being considered after THE WITNESS: The dates say that 6 A. 6 7 discussion with the FDA or CBER on including 7 the experiment was done a couple of days after that protocol was approved. 8 it in Protocol 007. Whether that at this time 8 9 9 BY MR. KELLER: matches that, I don't recall. 10 10 Q. Why were you focusing here on --Q. And so is it fair to say was in my review of your files, this is the first this experiment, this experiment related to 11 11 Protocol 007 in Exhibit 27? experiment that I could find where you were 12 12 investigating antihuman IgG. Do you recall 13 13 A. I can't say with certainty. My 14 expectation is that it would because it 14 doing any experiments prior to this date? 15 15 included anti-IgG. I don't recall other A. I don't recall. experiments that we were doing at the time. 16 MR. SANGIAMO: Object to the 16 17 Q. Do you recall preparing for a form. 17 meeting with CBER to discuss the methodology 18 BY MR. KELLER: 18 19 Q. Do you recall -- when do you 19 for running the neutralization assay in this time frame? 20 recall the first time you considered using an 20 21 A. I don't recall the time -- I 21 antihuman IgG in a plaque reduction 22 recall preparing for a meeting with CBER, but 22 neutralization assay? 23 I don't recall the time frame. 23 For mumps? A. 24 For any purposes. 24 Could you read your handwriting 0. О. Early to mid-1990s. 25 for the purpose of this particular lab 25 A.

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Date Filed: 11/01/2023

Page 250 Page 252 1 Q. And you used that in a different 1 A. It's like often referred to as a vaccine? 2 2 no serum control. One could call it a mock 3 3 Yes. control, but I'd call it a no serum control Α. 4 Q. That was used in varicella. 4 typically. 5 5 Correct? Q. So you would take the medium antihuman IgG and virus and see what happens? А. Yes. 6 6 7 7 MR. SANGIAMO: Object to the Q. And so in varicella you used 8 anti-IgG with complement. Correct? 8 form. 9 Yes. 9 BY MR. KELLER: A. 10 О. Why? 10 Q. I'm trying to understand what The two -- in evaluation of the 11 Α. 11 you mean. 12 anti-IgG and complement, it was found that 12 A. So it would be -- it's a both had enhancing effect to neutralization 13 sequential -- kind of a small technical 13 but the two together had an -- the two 14 14 detail. It's a sequential addition, meaning together had an increased enhancement versus 15 the virus and antibody is incubated first and 15 then anti-IgG is added later. 16 either alone. 16 17 17 Q. Did you try that with the mumps The incubation is a sequential 18 virus -- strike that. 18 incubation of virus plus antibody or in this 19 19 case no anti -- serum or culture medium alone, Did you try that with the PRN 20 assay for mumps using both the complement and no sera. And then anti-IgG is added. So the 20 21 the anti-IgG step? 21 no serum control would be the virus, culture 22 A. We evaluated complement. I 22 medium, which is the diluent, and the assay 23 23 don't recall that we evaluated complement and and then anti-IgG. 24 anti-IgG together. 24 Q. Did you ever discuss with anybody what an appropriate control would be 25 Why were you focused on low 25 Q. Page 251 Page 253 positives in this experiment? for using the anti-IgG step? 1 1 2 2 MR. SANGIAMO: Object to the A. I don't recall. 3 3 Q. So it appears as a low positive form. by non-enhanced neutralization assay. Did you 4 THE WITNESS: I don't recall any 4 5 test that same sample in a standard 5 specific discussion over what others neutralization assay and compare it to a -thought might -- would be appropriate 6 6 7 the assay using the anti-IgG still? 7 controls. 8 A. I can't say for certain what's 8 BY MR. KELLER: 9 9 written here. The wording implies that it Q. Do you recall ever meeting with 10 was -- there was a result from using the 10 the FDA and asking them what appropriate non-enhanced neutralization assay. controls would be for plaque reduction 11 11 12 When you say "neutralization 12 neutralization assay? O. assay," what do you mean by that? 13 13 A. I recall meeting with the FDA 14 A. What I mean by that --14 talking about what controls we had in the 15 MR. SANGIAMO: Object to the plaque reduction neutralization assay. They 15 16 form. You can answer. 16 did not have any other recommendations that I 17 THE WITNESS: -- reduction, 17 can recall. 18 18 MR. KELLER: Let me mark this percent reduction in plaque relative to 19 those serum control. 19 next exhibit as Exhibit 28. 2020BY MR. KELLER: - - -21 Q. What's the serum control? 21 (Exhibit Krah-28, 2/24/99 E-mail 22 A. Typically a sample with virus 22 with attachments, 95046 - 95053, was 23 and no antibody. Incubated in the same 23 marked for identification.) 24 conditions as the antibody-containing samples. 24 25 So a mock control? 25 MR. KELLER: For the record. Q.

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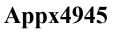
	Page 254		Page 256
1	Exhibit 28 is a document that bears	1	Do you see that?
2	Bates stamp number 95046 through 53.	2	A. Yes.
3	The first page is an e-mail from	3	Q. Are you familiar with formal FDA
4	Dr. Chirgwin, dated February 24, 1999,	4	minutes and non-formal FDA minutes?
5	subject: MMR II; Summary of FDA	5	A. No.
6	conversation (February 19, 1999).	6	MR. SANGIAMO: Object to the
7	BY MR. KELLER:	7	form.
8	Q. Sir, you are one of the	8	BY MR. KELLER:
9	recipients of this document. Want to take a	9	Q. Did you have an understanding
10	minute and take a look at the document and the	10	that did you have an understanding of this
11	attachments.	11	rule that required the FDA to generate
12	I want to just start with the	12	meeting formal meetings?
13	first document. We can	13	MR. SANGIAMO: Object to the
14	MR. SANGIAMO: He's not done.	14	form.
15	MR. KELLER: He can read the	15	MR. KELLER: Strike that.
16	other ones when we get to it.	16	BY MR. KELLER:
17	MR. SANGIAMO: No, no, no. No.	17	Q. Did you have an understanding of
18	It's an exhibit, he's reading the	18	the rules that the FDA had to follow for
19	exhibit.	19	producing formal minutes of meetings?
20	MR. KELLER: Sure.	20	A. No.
21	BY MR. KELLER:	20	Q. Let me turn your attention to
22	Q. Let me know when you're done.	22	the actual meeting minutes of the FDA of
23	A. Okay.	23	February 19th. It's on 59 95048. It
23	Q. Do you recall receiving this	23	identifies you, sir, as being one of the
	e-mail and the attachments?		participants. You recall participating in
25			
25		25	
	Page 255		Page 257
1	Page 255 A. Parts of it look familiar to me.	1	Page 257 this meeting. Correct?
1 2	Page 255 A. Parts of it look familiar to me. Q. Which parts look familiar?	1 2	Page 257 this meeting. Correct? A. I recall a discussion. I
1 2 3	Page 255 A. Parts of it look familiar to me. Q. Which parts look familiar? A. The description or summary of	1 2 3	Page 257 this meeting. Correct? A. I recall a discussion. I don't the CBER method description looks
1 2 3 4	Page 255 A. Parts of it look familiar to me. Q. Which parts look familiar? A. The description or summary of the CBER method. I don't recall that's the	1 2 3 4	Page 257 this meeting. Correct? A. I recall a discussion. I don't the CBER method description looks familiar to me. So I assume I was there, but
1 2 3 4 5	Page 255 A. Parts of it look familiar to me. Q. Which parts look familiar? A. The description or summary of the CBER method. I don't recall that's the main part. I don't recall specifics of the	1 2 3 4 5	Page 257 this meeting. Correct? A. I recall a discussion. I don't the CBER method description looks familiar to me. So I assume I was there, but I can't say that I remember with 100 percent
1 2 3 4 5 6	Page 255 A. Parts of it look familiar to me. Q. Which parts look familiar? A. The description or summary of the CBER method. I don't recall that's the main part. I don't recall specifics of the the important questions or the I remember	1 2 3 4 5 6	Page 257 this meeting. Correct? A. I recall a discussion. I don't the CBER method description looks familiar to me. So I assume I was there, but I can't say that I remember with 100 percent certainty that I was there.
1 2 3 4 5 6 7	Page 255 A. Parts of it look familiar to me. Q. Which parts look familiar? A. The description or summary of the CBER method. I don't recall that's the main part. I don't recall specifics of the the important questions or the I remember discussion of the challenge virus of how many	1 2 3 4 5 6 7	Page 257 this meeting. Correct? A. I recall a discussion. I don't the CBER method description looks familiar to me. So I assume I was there, but I can't say that I remember with 100 percent certainty that I was there. Q. Do you have any reason to
1 2 3 4 5 6 7 8	Page 255 A. Parts of it look familiar to me. Q. Which parts look familiar? A. The description or summary of the CBER method. I don't recall that's the main part. I don't recall specifics of the the important questions or the I remember discussion of the challenge virus of how many plaques they were using platform units they	1 2 3 4 5 6 7 8	Page 257 this meeting. Correct? A. I recall a discussion. I don't the CBER method description looks familiar to me. So I assume I was there, but I can't say that I remember with 100 percent certainty that I was there. Q. Do you have any reason to believe that you weren't there since the FDA
1 2 3 4 5 6 7 8 9	Page 255 A. Parts of it look familiar to me. Q. Which parts look familiar? A. The description or summary of the CBER method. I don't recall that's the main part. I don't recall specifics of the the important questions or the I remember discussion of the challenge virus of how many plaques they were using platform units they were using. But I don't recall the specific	1 2 3 4 5 6 7 8 9	Page 257 this meeting. Correct? A. I recall a discussion. I don't the CBER method description looks familiar to me. So I assume I was there, but I can't say that I remember with 100 percent certainty that I was there. Q. Do you have any reason to believe that you weren't there since the FDA identified you there at this meeting?
1 2 3 4 5 6 7 8	Page 255 A. Parts of it look familiar to me. Q. Which parts look familiar? A. The description or summary of the CBER method. I don't recall that's the main part. I don't recall specifics of the the important questions or the I remember discussion of the challenge virus of how many plaques they were using platform units they were using. But I don't recall the specific numbers they have listed here.	1 2 3 4 5 6 7 8 9 10	Page 257 this meeting. Correct? A. I recall a discussion. I don't the CBER method description looks familiar to me. So I assume I was there, but I can't say that I remember with 100 percent certainty that I was there. Q. Do you have any reason to believe that you weren't there since the FDA identified you there at this meeting? A. No.
1 2 3 4 5 6 7 8 9	Page 255 A. Parts of it look familiar to me. Q. Which parts look familiar? A. The description or summary of the CBER method. I don't recall that's the main part. I don't recall specifics of the the important questions or the I remember discussion of the challenge virus of how many plaques they were using platform units they were using. But I don't recall the specific numbers they have listed here. Q. If you look on the second page	1 2 3 4 5 6 7 8 9 10 11	Page 257 this meeting. Correct? A. I recall a discussion. I don't the CBER method description looks familiar to me. So I assume I was there, but I can't say that I remember with 100 percent certainty that I was there. Q. Do you have any reason to believe that you weren't there since the FDA identified you there at this meeting? A. No. MR. SANGIAMO: Object to the
1 2 3 4 5 6 7 8 9 10	Page 255 A. Parts of it look familiar to me. Q. Which parts look familiar? A. The description or summary of the CBER method. I don't recall that's the main part. I don't recall specifics of the the important questions or the I remember discussion of the challenge virus of how many plaques they were using platform units they were using. But I don't recall the specific numbers they have listed here. Q. If you look on the second page of the e-mail it says, "Attached is a memo	1 2 3 4 5 6 7 8 9 10 11 12	Page 257 this meeting. Correct? A. I recall a discussion. I don't the CBER method description looks familiar to me. So I assume I was there, but I can't say that I remember with 100 percent certainty that I was there. Q. Do you have any reason to believe that you weren't there since the FDA identified you there at this meeting? A. No. MR. SANGIAMO: Object to the form.
1 2 3 4 5 6 7 8 9 10 11	Page 255 A. Parts of it look familiar to me. Q. Which parts look familiar? A. The description or summary of the CBER method. I don't recall that's the main part. I don't recall specifics of the the important questions or the I remember discussion of the challenge virus of how many plaques they were using platform units they were using. But I don't recall the specific numbers they have listed here. Q. If you look on the second page	1 2 3 4 5 6 7 8 9 10 11	Page 257 this meeting. Correct? A. I recall a discussion. I don't the CBER method description looks familiar to me. So I assume I was there, but I can't say that I remember with 100 percent certainty that I was there. Q. Do you have any reason to believe that you weren't there since the FDA identified you there at this meeting? A. No. MR. SANGIAMO: Object to the form. BY MR. KELLER:
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1	procedural differences between our assays. I	1	the protocol discussion that was used at the
2	don't recall at that time physically comparing	2	investigator's meeting where they talked about
3	the two assays.	3	using the Tennessee virus. Do you recall
4	Q. Under the "CBER method" it says	4	whether or not Merck first contemplated using
5	in the second bullet, "Uses no complement or	5	the Tennessee strain?
6	immunoglobin."	6	MR. SANGIAMO: You didn't show
7	Do you see that?	7	that in protocol. You showed him a
8	A. Yes.	8	slide that mentioned the Tennessee
9	Q. And immunoglobin would include	9	virus.
10	the anti-IgG step. Correct?	10	BY MR. KELLER:
11	MR. SANGIAMO: Object to the	11	Q. Go ahead.
12	form.	12	MR. SANGIAMO: So what was you
12		12	
	THE WITNESS: Anti-IgG would be		question? BY MR. KELLER:
14	an immunoglobulin.	14	
15	BY MR. KELLER:	15	Q. You can answer.
16	Q. Do you recall discussing the use	16	MR. SANGIAMO: The question is
17	of the anti-IgG step at this particular	17	do you recall whether or not Merck
18	meeting?	18	first contemplated using the Tennessee
19	A. That, I don't recall.	19	strain. So I object if that's the
20	Q. Do you recall CBER saying that	20	question, I object to the form.
21	they didn't think that maneuver was necessary?	21	MR. KELLER: Fine.
22	MR. SANGIAMO: Object to the	22	BY MR. KELLER:
23	form.	23	Q. You can answer.
24	THE WITNESS: I do not recall	24	A. I don't recall.
25	them saying that it was not necessary.	25	Q. The second question says, "What
	Page 259		Page 261
1	The assay that they were running did	1	is the appropriate control?"
2	not use it. But they did not say it	2	Do you see that?
3	wasn't necessary for our application.	3	A. Yes.
4	BY MR. KELLER:	4	Q. Do you recall what was discussed
5	Q. You don't recall them saying	5	about what appropriate control would be used
6	that it should not be necessary for running	6	for a plaque reduction neutralization assay?
7	the assay that you guys were going to run for	7	MR. SANGIAMO: At this meeting?
	Protocol 007?		
8		8	MR. KELLER: At this meeting.
9	MR. SANGIAMO: Object to the	9	THE WITNESS: At this meeting I
10	form.	10	recall there well, that they have
11	THE WITNESS: I don't recall	11	written here the immunoglobulin number
12	that they said that.	12	176 as a positive control. I don't see
13	BY MR. KELLER:	13	a comment here about media response
14		14	to the media or negative human serum.
	Q. Okay. Let's go on. It goes		-
15	on there are two important questions, do	15	In our studies we use a media control.
			-
15	on there are two important questions, do	15	In our studies we use a media control.
15 16	on there are two important questions, do you see that, in CBER's meeting minutes?	15 16	In our studies we use a media control. I don't recall that CBER suggested an
15 16 17	on there are two important questions, do you see that, in CBER's meeting minutes?A. Okay. Yes.Q. And the first one is, "What is	15 16 17	In our studies we use a media control. I don't recall that CBER suggested an alternative of an additional negative
15 16 17 18 19	on there are two important questions, do you see that, in CBER's meeting minutes?A. Okay. Yes.Q. And the first one is, "What is the wild type strain of virus used?"	15 16 17 18	In our studies we use a media control. I don't recall that CBER suggested an alternative of an additional negative control. BY MR. KELLER:
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1	Page 262		Page 264
1	A. No.	1	using, proposed using, including the controls,
2	Q. And you never attempted to use a	2	was provided to Merck and CBER for review.
3	negative human serum control. Correct?	3	I'm not aware that there was any so it was
4	MR. SANGIAMO: Object to the	4	provided to others for review and comment, and
5	form.	5	I don't recall any additional controls that
6	THE WITNESS: We did not have	6	they requested.
7	access to a negative serum control, as	7	Q. Did anybody other than yourself
8	best I understand.	8	determine what controls would be proposed to
9	BY MR. KELLER:	9	CBER?
10	Q. When you say that a positive	10	A. I'm not aware of others. I
11	serum control, what is that?	11	recall proposing the controls that we planned
12	A. That means a serum that is	12	for the assay. I can't exclude that someone
13	positive for which a titer could be measured	13	else might have proposed another that was not
14	so that one can monitor titer across assays.	14	included.
15	Q. Did you use that as a control?	15	Q. I see. Fit for purpose, do you
16		16	know where that comes from? Is that an
17	form.	17	industry standard?
18	BY MR. KELLER:	18	MR. SANGIAMO: Objection. You
19	Q. As part of the AIGENT?	19	can answer.
20	A. We did not use immunoglobulin	20	THE WITNESS: So I can't say at
21	number 176 in the AIGENT assay but we had	21	the time whether it was a phrase that
22	additional positive controls that CBER agreed	22	was used often, but in the current
23	to.	23	group that I'm in, when an assay is
24	Q. CBER required?	24	being developed, a characteristic or
25	MR. SANGIAMO: Object to the	25	an objective to the assay is fit for
	Page 263		Page 265
1	form.	1	purpose meaning that the assay meets
1			
2	THE WITNESS: They were part of	2	the expectations as far as
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	THE WITNESS: They were part of the assay and CBER required limits on	$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	the expectations as far as reproducibility or other validity
			the expectations as far as reproducibility or other validity criteria that are needed for the
3	the assay and CBER required limits on those. As far as I understand, they	3	reproducibility or other validity
3 4	the assay and CBER required limits on	3 4	reproducibility or other validity criteria that are needed for the
3 4 5	the assay and CBER required limits on those. As far as I understand, they were part of the assay. CBER required	3 4 5	reproducibility or other validity criteria that are needed for the application.
3 4 5 6	the assay and CBER required limits on those. As far as I understand, they were part of the assay. CBER required limits on them.	3 4 5 6	reproducibility or other validity criteria that are needed for the application. BY MR. KELLER:
3 4 5 6 7	the assay and CBER required limits on those. As far as I understand, they were part of the assay. CBER required limits on them.BY MR. KELLER:	3 4 5 6 7	reproducibility or other validity criteria that are needed for the application. BY MR. KELLER: Q. And so but you didn't know
3 4 5 6 7 8	the assay and CBER required limits on those. As far as I understand, they were part of the assay. CBER required limits on them.BY MR. KELLER:Q. Do you understand what is meant	3 4 5 6 7 8	reproducibility or other validity criteria that are needed for the application. BY MR. KELLER: Q. And so but you didn't know what the objective of Protocol 007 was, you
3 4 5 6 7 8 9	 the assay and CBER required limits on those. As far as I understand, they were part of the assay. CBER required limits on them. BY MR. KELLER: Q. Do you understand what is meant by appropriate control? 	3 4 5 6 7 8 9	reproducibility or other validity criteria that are needed for the application. BY MR. KELLER: Q. And so but you didn't know what the objective of Protocol 007 was, you only knew one component of that objective
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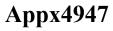
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	Page 266		Page 268
1	Q. So if you weren't aware of it,	1	Q. Do you recall anybody?
2	you cannot make a determination of the	2	A. I couldn't pull a name out of
3	controls were fit for purpose of your AIGENT	3	the air.
4	you developed if you didn't know all the	4	Q. Let me turn your attention to
5	objectives, could you?	5	the memo dated February 22, 1999, that was
6	A. I wouldn't have all the	6	attached to Dr. Chirgwin's e-mail to you,
7	information, but the information was provided	7	Dr. Krah. Do you recall receiving this memo
8	to others who would have that information, and	8	from Dr. Chirgwin to Dr. Ukwu summarizing the
9	they did not make a contrary recommendation.	9	meeting with the FDA?
10	Q. Who was it provided that would	10	A. There are lines in it where the
11	make those that determination?	11	topic looks familiar, but I can't say the
12	A. CBER amongst the group.	12	document overall is familiar to me.
13	Q. What about internally at Merck?	13	Q. Was it Merck's practice to
14	A. Internally at Merck, I don't	14	create internal memos of meetings with CBER?
15	know who the there was a clinical assay	15	MR. SANGIAMO: Answer if you
16	sub-team I recall that was a group to which	16	know obviously.
17	the assay development was updates were	17	THE WITNESS: I don't
18	provided to them on the assay development.	18	BY MR. KELLER:
19	Q. Is that a management team that	19	Q. Have you sorry, I didn't mean
20	reviews assays for fit for purposes?	20	to interrupt you.
21	A. It's a group that develops, the	21	A. There are meetings where there
22	best of my recollection, clinical assays. I	22	are there have been, not necessarily mumps
23	don't I can't speak to what their overall	23	specific, but there have been internal
24	responsibilities are, but at that group,	24	minutes, but I don't know what the Merck
25	clinical assays in development would be	25	practice was.
	Page 267		Page 269
1	Page 267 discussed and discussions would be held,	1	Page 269 Q. Well, did you review minutes as
1 2	discussed and discussions would be held,		Q. Well, did you review minutes as
	5		
2	discussed and discussions would be held, include discussions over whether the assay was meeting the requirements.	2	Q. Well, did you review minutes as part of your job duties of meetings that you had with CBER?
2 3	discussed and discussions would be held, include discussions over whether the assay was meeting the requirements.	2 3	Q. Well, did you review minutes as part of your job duties of meetings that you had with CBER?
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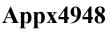
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Page 270 Page 272 1 complementing discussed with CBER. Whether it 1 A. Okay. 2 2 was at this meeting or not, I can't say. Q. Could you read what you wrote to 3 Mr. Rubinstein, please? 3 Q. Was it something that you 4 I'm sorry, for the Friday, 4 proposed to CBER to use in this AIGENT? A. 5 5 January 17th? MR. SANGIAMO: Object to the 6 Q. Friday, January 17th at 3:25 p.m. 6 form 7 It says, "Len, Yes - The MMR II 7 THE WITNESS: As best I can A. 8 Protocol 006 study used a straightforward, 8 recall, the complement, again, whether 9 9 non-enhanced neutralization, using several it's in the context of this meeting or 10 different indicator viruses. The MMR II 10 not, but I -- as best I recall, we had study ...," which it doesn't say here but 11 evaluated complement and then provided 11 implies 007, "...used an anti-IgG enhanced 12 those data. Or we evaluated complement 12 neutralization and the low-passage Jeryl Lynn 13 13 and saw that it was not usable, meaning 14 14 indicator virus. We would have used the same that neutralized virus on its own in assay used in 006 and 007...," meaning 15 the absence of serum. 15 BY MR. KELLER: 16 Protocol 006 and Protocol 007, "...except that 16 we could not achieve the 90 percent 17 17 Q. Just so I'm clear --18 MR. SANGIAMO: Were you done, 18 seroconversion sensitivity with any of the wild-type mumps strains without enhancing the 19 19 Dr. Krah, with your answer? assay sensitivity. We could measure greater 20 THE WITNESS: The other half to 20 21 21 than 90 percent seroconversion using the it would be anti-IgG, I remember it 22 being discussed at a meeting with CBER. 22 vaccine strain as the indicator, but CBER 23 Whether we proposed it or CBER proposed 23 required us to use a 'wild-type' indicator 24 virus for 007." 24 it, I don't know. 25 BY MR. KELLER: 25 Q. Do you recall writing that Page 271 Page 273 Fair enough. 1 e-mail? 1 О. 2 MR. SANGIAMO: We're an hour and 2 A. I can't say I recall. It's my 3 nine minutes out. 3 writing. I can't say it's my writing, but it MR. KELLER: Take a break. sounds like my wording and it's from me so I 4 4 5 VIDEOGRAPHER: The time is now 5 assume that it -- I don't recall writing it. It's from me in language that I would use. 6 3:17. This concludes disc four. 6 7 7 Do you recall that was the - - -Q. 8 8 reason why Protocol 006, protocol used for (A recess was taken.) 9 9 Protocol 006 was not used in Protocol 007 10 VIDEOGRAPHER: The time is 3:36. 10 because you could not achieve the 90 percent This begins disc five. seroconversion sensitivity? 11 11 12 12 MR. SANGIAMO: Object to the - - -13 form. Also, Dr. Krah, if you'd like to 13 (Exhibit Krah-29, Series of 14 e-mails, 51640 - 51642, was marked for 14 review the document in its entirety, 15 identification.) 15 please read this. 16 16 BY MR. KELLER: - - -17 MR. KELLER: For the record, I'd 17 Q. I'm only asking about this 18 like to mark as Exhibit 29 a document 18 statement. 19 bearing Bates stamp numbers 51640 to 19 MR. SANGIAMO: Well, it's in 20642, which is a series of e-mails. 20 context. 21 BY MR. KELLER: 21 THE WITNESS: My recollection 22 And, sir, I'd like to direct 22 that the reason for not using one of Q. 23 your attention to the January 17, 2003, e-mail 23 the viruses, one of the wild type 24 to Leonard Rubinstein on the first page 24 viruses in the Protocol 006 -- the 25 regarding -- do you need any help? 25 format for Protocol 006 was that we

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Page 274 Page 276 could not achieve -- and, again, 90 mumps Nt studies. Do you recall drafting this 1 1 2 percent here seroconversion with that 2 e-mail? 3 assay format in any of those indicator 3 Again, it's -- I don't recall A. 4 the specific e-mail, but it's from me in 4 viruses. 5 BY MR. KELLER: 5 language that I -- looks familiar to me. Q. So is the purpose of this e-mail 6 That's why you used Protocol 007 6 Q. 7 in order to reach the targeted greater than 95 7 to update Emini and Shaw and Ms. Yagodich percent? 8 about your developmental activities with 8 9 MR. SANGIAMO: Object to the 9 regard to the Protocol 007, practipe that was 10 10 going to be used for Protocol 007? form. MR. SANGIAMO: Object to the 11 THE WITNESS: So the AIGENT 11 12 assay was developed as part of Protocol 12 form. 13 13 THE WITNESS: I can't tell at 007 as an assay that was capable of 14 measuring a 95 percent seroconversion. 14 least automatically from this that it 15 BY MR. KELLER: 15 was specifically for the purpose of 16 You couldn't do that with 16 Protocol 007. 0. 17 BY MR. KELLER: 17 Protocol 006 with a standard PRN assay. 18 Correct? 18 0. Do you see on the last -- on 19 page 2 of your e-mail --MR. SANGIAMO: Object to the 19 20form. 20 A. Yes. 21 THE WITNESS: Independent of 21 -- it says, We also plan to Q. 22 this paragraph, I don't recall what the 22 readdress the use of anti-human IgG to enhance 23 seroconversion rates were with the 23 Nt, as a back-up if we fall short of our 90 24 different indicator viruses. The way 24 plus percent target. 25 this is worded suggests that the 25 Do you see that? Page 275 Page 277 indicator viruses in the Protocol 006, 1 1 A. Yes. 2 the format of the neutralization assay 2 Q. Does that lead you to believe 3 used for Protocol 006 was not achieving 3 that this was, in fact, related to Protocol 4 that 90 percent seroconversion rate. 4 007? 5 5 BY MR. KELLER: MR. SANGIAMO: Dr. Krah, make So a decision was made to change sure you've aptly read the e-mail 6 0. 6 before you respond to questions. 7 that assay with what ultimately became 7 8 Protocol 007 and the AIGENT. Correct? 8 BY MR. KELLER: 9 A. So I would describe it as the 9 Do you see it specifically calls Q. 10 AIGENT assay. I wouldn't necessarily link 10 out the 007 study? them and say it's Protocol 007 and the AIGENT 11 Some of the variables that we 11 A. 12 assay. But it's the AIGENT assay. 12 were looking at are ones that are familiar to MR. KELLER: Let me mark this me from discussions with CBER as part of the 13 13 discussions about Protocol 007. But I don't 14 next exhibit as Exhibit 30. 14 15 15 see here that it specifically identifies it as - - -16 (Exhibit Krah-30, 3/30/00 16 part of the Protocol 007 assay development. 17 E-mail, 336323 - 336325, was marked for 17 The part you're referring to is Q. 18 18 the use of immunostaining? identification.) 19 19 A. I think the -- well, immunostaining - - -20 was part of it. The Spearman-Karber method. 20 BY MR. KELLER: The part that I was regarding as the Barnes 21 Q. For the record, Exhibit 30 is a 21 22 strain on page 2, the reference to the Barnes document bear Bates stamp number 336323 22 23 through 325, and it's an e-mail from you, 23 strain from Dr. Forghani. As best I recall, 24 Dr. Krah, dated March 30, 2000, to Emilio 24 that was included as part of some of the

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discussion with CBER, suggestion to consider

25

Emini, Alan Shaw, Mary Yagodich, update on

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25



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Page 278 Page 280 being more consistent with what CBER 1 that strain. 1 2 had experienced within their testing. 2 Q. For Protocol 007. Correct? 3 BY MR. KELLER: 3 Yes. Α. 4 And so you saw a memo from CBER 4 And the low passage Jeryl Lynn, Q. 0. JL135, that was what was used in Protocol 007, 5 saying that they didn't think that step was 5 necessary. So was that one of the reasons why wasn't it? 6 6 7 you considered it as only a backup plan if you 7 A. Yes. 8 couldn't get any other methods to get you to 8 Q. So the antihuman IgG was also 9 used in Protocol 007. Correct? 9 reach the 95 percent seroconversion target? 10 A. I can't say with certainty what 10 A. Yes. 11 the thought process was at the time, but 11 Q. So I'm confused by your answer 12 looking back on it, if they thought it wasn't 12 why you don't think this was a discussion about updating about your efforts to develop 13 necessary, I would -- if I were doing this 13 an assay for Protocol 007. Many of the things 14 today, would try it without and then if it 14 15 wasn't successful, then go with the anti-IgG. 15 discussed were discussed about updating Emini and Shaw and Yagodich about your efforts to 16 О. Do you recall any discussions at 16 17 come up with a methodology to find an answer Merck about concerns with the use of this IgG 17 18 that would get you to 95 percent seroconversion. 18 maneuver? 19 19 Correct? MR. SANGIAMO: Object to the 20 20 form. Α. Yes. 21 THE WITNESS: Not that I recall. 21 MR. SANGIAMO: Object to the 22 22 form. Misstates his testimony. BY MR. KELLER: 23 Nobody voiced any criticism 23 BY MR. KELLER: 0. 24 about using the IgG maneuver --24 Q. Here when you say we also plan 25 to readdress the use antihuman IgG to enhance 25 MR. SANGIAMO: Object to the Page 279 Page 281 Nt. Nt, that's neutralizing. Right? 1 1 form. 2 2 A. Neutralization, yes. BY MR. KELLER: 3 Q. Neutralization. As a backup 3 -- in this assay in Protocol Q. plan if we fall short of the 90 percent plus 4 007? 4 5 5 target. MR. SANGIAMO: Object to the Why was it a backup plan? 6 6 form. 7 7 I can't say with certainty, but A. THE WITNESS: No. And, in fact, my best recollection is that we were --8 the assay was based on a publication 8 9 that CBER had published. 9 from -- that we would see if we could achieve 10 a 90 percent seroconversion without adding the 10 BY MR. KELLER: IgG and then if it wasn't achievable, evaluate О. Back in 19 -- early 1970s. 11 11 12 addition of that as a CBER suggestion to 12 Correct? increase the neutralization sensitivity. 13 13 A. Yes. 14 0. And so -- I'm confused. I 14 О. That was before even ELISA 15 apologize if I'm confused. But let me ask you assays had become standard practice in the 15 16 to rectify my confusion. Strike that. 16 industry. Correct? 17 Why was using anti-IgG something 17 That, I can't --A. 18 that was a backup plan and not used up front? 18 You don't know? О. 19 MR. SANGIAMO: Object to the 19 I don't know. A. 20 20 Are you aware of any other -form. Q. 21 THE WITNESS: My best recollection 21 have you ever used the rabbit anti-IgG step 22 is that we were trying to -- our 22 after Protocol 007? 23 minimizing steps in the assay, 23 Me personally? A. 24 minimizing reagents that are needed 24 0. Yes. 25 more for assay simplicity and also are 25 A. There are some discussions I've

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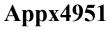


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-	Page 282		Page 284
1	had with others I don't recall using it	1	Q. Do you recall presenting the use
2	personally, but discussions with other	2	of the anti-IgG at a CAS subcommittee meeting
3	colleagues that I've had of potentially using	3	or a Clinical Assay Subcommittee Meeting?
4	it.	4	A. I recall presenting the data. I
5	Q. What colleagues did you discuss	5	don't recall the specific meeting.
6	it with?	6	MR. KELLER: For the record,
7	A. I recall some colleagues in MMD	7	Exhibit 31 is an agenda, looks like
8	who were trying to identify means, as best I	8	there's a typo on the title of this, it
9	can recall, means to increase the	9	says, "CRITICAL ASSAY SUBCOMMITTEE
10	neutralization capacity of a serum in a	10	MEETING."
11	tissue I think what was called a tissue	11	BY MR. KELLER:
12	culture safety test. And one option that I	12	Q. You understand it to be
13	proposed was adding anti-IgG.	13	clinical, correct, October 24, 2000?
14	Q. Was that a was that test at	14	MR. SANGIAMO: Objection.
15	all linked to protection?	15	THE WITNESS: I can't I don't
16	A. No.	16	know.
17	Q. Do you recall ever at any of	17	BY MR. KELLER:
18	these CAS meetings you had, nobody voiced any	18	Q. Under "TEAM PRESENTATION," it
19	concern about nonspecific neutralization as a	19	says identifies you, Dr. Krah to present on
20	result of using rabbit anti-IgG step?	20	the enhanced mumps neutralization assay. Do
21	MR. SANGIAMO: Object to the	21	you see that?
22	form.	22	A. Yes.
23	THE WITNESS: I don't recall any	23	Q. That's the AIGENT. Correct?
24	objections.	24	A. That's my enhanced mumps
25	BY MR. KELLER:	25	mumps neutralization assay is what I refer to
	Page 283		Page 285
1	Q. Did Dr. Sadoff ever object?	1	as the AIGENT assay, and I would expect that
2	A. I don't recall.	2	that's what they're referring to here.
3	Q. Do you ever recall discussing	3	Q. Here it says, "Update on
4	the use of the anti-IgG maneuver with	4	performance of the assay."
5	Dr. Sadoff?	5	Do you see that?
6	MR. SANGIAMO: Object to the	6	A. Yes.
7	form.	7	Q. Do you recall updating the CAS
8	THE WITNESS: That, I don't	8	on the performance of the AIGENT?
9	recall.	9	A. I remember presentations on the
10	BY MR. KELLER:	10	assay. I don't remember this particular
11	Q. What about Dr. Musey?	11	meeting what was covered.
12	A. I recall discussing the assay	12	Q. It says at the invitees,
13	with him, but as far as discussing anti-IgG, I	13	Dr. Thaler was there. Do you see that?
14	don't recall.	14	A. Yes.
15	Q. Do you recall discussing the	15	Q. Mary Yagodich?
16	step with Dr. Thaler?	16	A. Yes.
17	A. That, I don't recall.	17	Q. Dr. Chirgwin?
		18	A. Yes.
19	exhibit as Exhibit 31.	19	Q. What was William Long's role in
20		20	Protocol 007? He was invited as well.
21	(Exhibit Krah-31, Subcommittee	21	Correct?
22	meeting agenda, 2142149, was marked for	22	A. Yes. His name is on here. He
23	identification.)	23	wasn't in the same department as I was, and I
0.4		24	don't recall what his specific what his
24			
16 17 18 19 20	step with Dr. Thaler? A. That, I don't recall. MR. KELLER: Mark this next	16 17 18 19 20	A. Yes.Q. Dr. Chirgwin?A. Yes.Q. What was William Long's roots

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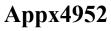
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	Page 286		Page 288
1	Q. Did he also run clinical	1	wording. I can't exclude that someone didn't
2	study strike that.	2	contribute to it, but at least the majority of
3	Did he also run any experiments	3	the wording looks like it's my wording.
4	with the PRN assay	4	Q. In the experiments that
5	MR. SANGIAMO: Object to the	5	supported this particular document did you
6	form.	6	provide this copy to the CAS subcommittee or
7	BY MR. KELLER:	7	was it just a presentation strike that.
8	Q in developing Protocol 007,	8	Did you provide a copy of
9	do you know?	9	Exhibit 32 to the CAS subcommittee?
10	MR. SANGIAMO: Object to the	10	A. I don't recall.
11	form.	11	Q. And the individuals on
12	THE WITNESS: I am aware of, as	12	Exhibit 31, D. Arena, Dr. Chirgwin, William
13	best I can recall, a CPE-based assay	13	Long, S. Olsen, N. Morsy, J. Staub, Dr. Thaler
14	that he was working on, not a plaque	14	and Ms. Yagodich, were those members of the
15	reduction, to my knowledge.	15	CAS?
16		16	A. I can't say for certain.
17	(Exhibit Krah-32, Anti-IgG	17	Q. And if you look on the first
18	Enhanced Mumps Neutralizing	18	page of 269123 of Exhibit 32, can you read the
19	Assay-Update: October 24, 2000, 26912	19	objective that you wrote?
20	- 26918, was marked for identification.)	20	MR. SANGIAMO: Object to the
21		21	form.
22	MR. KELLER: For the record,	22	THE WITNESS: The objective, as
23	Exhibit 32 is a document that bears	23	listed, is "Identify a mumps
24	Bates stamp numbers 26912 through 918,	24	neutralization assay format using a
25	entitled: Anti-IgG Enhanced Mumps	25	'wild-type' mumps strain that permits
1	Page 287 Neutralizing Assay-Update: October 24.	1	Page 289 measurement of a 95 percent
2	BY MR. KELLER:	2	seroconversion rate in MMR II
$\begin{vmatrix} 2\\3 \end{vmatrix}$	Q. Do you see that?	3	vaccinees."
4	A. I'm sorry, repeat the last part	4	BY MR. KELLER:
5	of that?	5	Q. Is that the objective you used
6	Q. I'm just reading the title. Do	6	to develop the AIGENT?
7	you see the title?	7	MR. SANGIAMO: Object to the
	5	8	form.
8	A. Anti-IgG enhanced, okay, yes.	0 9	THE WITNESS: The AIGENT
9	Q. So is this the presentation that CAS where CAS is a Cost of the CAS in the cost of the CAS in the cost of the CAS is a cost of the	-	
10	you gave to the CAS subcommittee on October 24?	10	assay development of the AIGENT
11	A. It's the same date, but I don't	11	assay was to determine if we could
12	have an immediate recollection of the	12	develop an assay that was capable of
13	presentation, but that's the date, the same	13	measuring 95 percent seroconversion.
14	date as the clinical assay sub-committee	14	So it's consistent with that.
15	meeting.	15	BY MR. KELLER:
16	Q. Do you have any reason to	16	Q. In fact, you did develop the
17	believe that you didn't present it on that	17	AIGENT that resulted in strike that.
18	date?	18	Did the strike that.
19	A. No. If it's dated, I would	19	If you look on the next page,
20	expect my expectation would be if it's	20	29 I'm sorry, 26913, it says, "Data
21	dated that date, that that's the date it was	21	presented at the August 18, 2000 CAS meeting."
	provided.	22	Do you see that?
22			
22 23	Q. Did you draft this document,	23	A. Yes.
	Q. Did you draft this document, Exhibit 32?	23 24	A. Yes.Q. Do you recall presenting thisdata to the Clinical Assay Subcommittee?

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	Page 290		Page 292
1	A. I do not.	1	Q. So you took you have
2	MR. SANGIAMO: Object to the	2	conversion rates for this set. So you're
3	form.	3	retesting the same kids in three different
4	BY MR. KELLER:	4	experiments to see how those kids respond.
5	Q. Any reason you didn't if that's	5	Correct? Is that fair to say?
6	what it says?	6	A. No. I'm sorry, you're referring
7	MR. SANGIAMO: Object to the	7	to the seroconversion rate?
8	form.	8	Q. You got three under
9	THE WITNESS: If that's what it	9	"Seroconversion rates for this set," it says
10	says, I have no contrary evidence that	10	Jeryl Lynn "standard" Nt: 31 out of 39,
11	I didn't.	11	79.5 percent. JL135 at 1 to 4 anti-IgG 33 out
12	BY MR. KELLER:	12	of 36 equals 91.7 percent. Jeryl at 1 to 8
13	Q. Just so I understand, it says,	13	anti-IgG neutralizing 32 to 34, 94 percent.
14	Evaluation of seroconversion rates achievable	14	Do you see that?
15	in the Anti-IgG Enhanced Nt - results from	15	A. Yes.
16	subset of Protocol 006 and another set of 60	16	Q. Were they these the same kids
17	paired PRN assay.	17	or different kids?
18	Do you see that?	18	A. I'm sorry, different kids from
19	A. Yes.	19	what?
20	Q. So did you use the samples from	20	Q. I'm asking you, are these
21	Protocol 006 to develop Protocol 007?	21	retesting the same kids or are you just
22	MR. SANGIAMO: Object to the	22	A. I'm sorry. Okay. My best
23	form.	23	recollection is that they're the same kids
24	THE WITNESS: The wording of	24	tested in three different let's start I
25	this suggests that those were a subset	25	can't say with certainty from this. I have an
	Page 291		Page 293
1	Page 291 of sera for Protocol 006 and additional	1	Page 293 expectation for it, but I can't say the way
2	6	2	expectation for it, but I can't say the way this is worded, I can't say with 100 percent
	of sera for Protocol 006 and additional		expectation for it, but I can't say the way this is worded, I can't say with 100 percent certainty that they're the same kids tested
2 3 4	of sera for Protocol 006 and additional sera were included in the evaluation that's listed here. BY MR. KELLER:	2 3 4	expectation for it, but I can't say the way this is worded, I can't say with 100 percent certainty that they're the same kids tested under three different conditions.
2 3	of sera for Protocol 006 and additional sera were included in the evaluation that's listed here. BY MR. KELLER: Q. So explain to me serum set	2 3	expectation for it, but I can't say the way this is worded, I can't say with 100 percent certainty that they're the same kids tested under three different conditions. Q. But that's what it looks like
2 3 4 5 6	of sera for Protocol 006 and additional sera were included in the evaluation that's listed here. BY MR. KELLER: Q. So explain to me serum set number one. It says, "Subset of sera from	2 3 4 5 6	expectation for it, but I can't say the way this is worded, I can't say with 100 percent certainty that they're the same kids tested under three different conditions. Q. But that's what it looks like from the face of it. Correct?
2 3 4 5 6 7	of sera for Protocol 006 and additional sera were included in the evaluation that's listed here. BY MR. KELLER: Q. So explain to me serum set number one. It says, "Subset of sera from Protocol 006 (includes set of 12 sera biased	2 3 4 5 6 7	expectation for it, but I can't say the way this is worded, I can't say with 100 percent certainty that they're the same kids tested under three different conditions. Q. But that's what it looks like
2 3 4 5 6 7 8	of sera for Protocol 006 and additional sera were included in the evaluation that's listed here. BY MR. KELLER: Q. So explain to me serum set number one. It says, "Subset of sera from Protocol 006 (includes set of 12 sera biased toward non-responders to Jeryl Lynn by	2 3 4 5 6 7 8	expectation for it, but I can't say the way this is worded, I can't say with 100 percent certainty that they're the same kids tested under three different conditions. Q. But that's what it looks like from the face of it. Correct? MR. SANGIAMO: Object to the form.
2 3 4 5 6 7 8 9	of sera for Protocol 006 and additional sera were included in the evaluation that's listed here. BY MR. KELLER: Q. So explain to me serum set number one. It says, "Subset of sera from Protocol 006 (includes set of 12 sera biased toward non-responders to Jeryl Lynn by 'standard' Nt)."	2 3 4 5 6 7 8 9	expectation for it, but I can't say the way this is worded, I can't say with 100 percent certainty that they're the same kids tested under three different conditions. Q. But that's what it looks like from the face of it. Correct? MR. SANGIAMO: Object to the form. THE WITNESS: That's my
2 3 4 5 6 7 8 9 10	of sera for Protocol 006 and additional sera were included in the evaluation that's listed here. BY MR. KELLER: Q. So explain to me serum set number one. It says, "Subset of sera from Protocol 006 (includes set of 12 sera biased toward non-responders to Jeryl Lynn by 'standard' Nt)." Do you see that?	2 3 4 5 6 7 8 9 10	expectation for it, but I can't say the way this is worded, I can't say with 100 percent certainty that they're the same kids tested under three different conditions. Q. But that's what it looks like from the face of it. Correct? MR. SANGIAMO: Object to the form. THE WITNESS: That's my expectation looking back at it would be
2 3 4 5 6 7 8 9 10 11	of sera for Protocol 006 and additional sera were included in the evaluation that's listed here. BY MR. KELLER: Q. So explain to me serum set number one. It says, "Subset of sera from Protocol 006 (includes set of 12 sera biased toward non-responders to Jeryl Lynn by 'standard' Nt)." Do you see that? A. Yes.	2 3 4 5 6 7 8 9 10 11	expectation for it, but I can't say the way this is worded, I can't say with 100 percent certainty that they're the same kids tested under three different conditions. Q. But that's what it looks like from the face of it. Correct? MR. SANGIAMO: Object to the form. THE WITNESS: That's my expectation looking back at it would be that they're the same sera tests at
2 3 4 5 6 7 8 9 10 11 12	of sera for Protocol 006 and additional sera were included in the evaluation that's listed here. BY MR. KELLER: Q. So explain to me serum set number one. It says, "Subset of sera from Protocol 006 (includes set of 12 sera biased toward non-responders to Jeryl Lynn by 'standard' Nt)." Do you see that? A. Yes. Q. Standard Nt, is that the PRN	2 3 4 5 6 7 8 9 10 11 12	expectation for it, but I can't say the way this is worded, I can't say with 100 percent certainty that they're the same kids tested under three different conditions. Q. But that's what it looks like from the face of it. Correct? MR. SANGIAMO: Object to the form. THE WITNESS: That's my expectation looking back at it would be that they're the same sera tests at three different formats, but I can't
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	HIGHLI CONFIDENTIAL -		
	Page 294		Page 296
1	showed, correct, with the use of anti-IgG	1	desirable number was set, I don't recall.
2	maneuver?	2	Q. I see. The third bullet point
3	MR. SANGIAMO: Object to the	3	you say, Continue evaluation of results using
4	form.	4	optimized anti-IgG (target less than equal 10
5	THE WITNESS: For serum set one,	5	percent pre-positive rate and greater than/
6	no. Serum set two on the page just	6	equal to 95 percent seroconversion).
7	before has a 96 percent seroconversion	7	Do you see that?
8	rate including anti-IgG. So there was	8	A. Yes.
9	a condition for one of the two one	9	Q. Where did you come up with that
10	of the serum panels that one is	10	10 percent pre-positive rate?
11	achieving a 95 percent seroconversion.	11	MR. SANGIAMO: Object to the
12	BY MR. KELLER:	12	form.
13	Q. So the standard panel only got	13	THE WITNESS: I don't recall
14	you 79.5 percent. But with using different	14	where that came from.
15	dilutions of anti-IgG, you can get that up to	15	BY MR. KELLER:
16	96 percent. Correct?	16	Q. So at this point you were still
17	MR. SANGIAMO: Object to the	17	developing the assay to try to reach that
18	form.	18	target. Correct?
19	THE WITNESS: At least in serum	19	MR. SANGIAMO: Object to the
20	set one we had approximately an	20	form.
21	80 percent seroconversion rate without	21	THE WITNESS: My recollection is
$ ^{21}_{22}$	the anti-IgG. What I can't tell from	$\frac{21}{22}$	that we were still developing the assay
23	the wording here is if that is	23	to see if we could achieve 95 percent
24	refers to JL135 for the anti-IgG part.	23	seroconversion.
25	So what I'm not able to say with	25	BY MR. KELLER:
25	So what I in not able to say with	25	DT WIK. KELLEK.
-			
	Page 295		Page 297
1	certainty is the contribution of the	1	Q. Was one of the collateral
2	certainty is the contribution of the wild of the low passage Jeryl Lynn	2	Q. Was one of the collateral problems of using the anti-IgG step is a
2 3	certainty is the contribution of the wild of the low passage Jeryl Lynn and the anti-IgG. By using the	2 3	Q. Was one of the collateral problems of using the anti-IgG step is a higher pre-positive rate than you would expect
2 3 4	certainty is the contribution of the wild of the low passage Jeryl Lynn and the anti-IgG. By using the combination of low passage Jeryl Lynn	2 3 4	Q. Was one of the collateral problems of using the anti-IgG step is a higher pre-positive rate than you would expect in the real world?
2 3 4 5	certainty is the contribution of the wild of the low passage Jeryl Lynn and the anti-IgG. By using the combination of low passage Jeryl Lynn and anti-IgG, we were able to get	2 3 4 5	Q. Was one of the collateral problems of using the anti-IgG step is a higher pre-positive rate than you would expect in the real world? A. What we did observe is an
2 3 4 5 6	certainty is the contribution of the wild of the low passage Jeryl Lynn and the anti-IgG. By using the combination of low passage Jeryl Lynn and anti-IgG, we were able to get 96 percent seroconversion.	2 3 4 5 6	 Q. Was one of the collateral problems of using the anti-IgG step is a higher pre-positive rate than you would expect in the real world? A. What we did observe is an increase page 26916 is an example of that,
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	HIGHLY CONFIDENTIAL -	AI	IORNEIS EIES ONLI
	Page 298		Page 300
1	THE WITNESS: I don't recall	1	positive, it would be the post it
2	what the pre-positive rate was for the	2	depends on the post-vaccination serum
3	Protocol 007 set.	3	result, meaning that if a
4	BY MR. KELLER:	4	pre-vaccination serum was positive
5	Q. Were you focused on	5	single dilution, and then
6	pre-positives when you were running the serums	6	post-vaccination serum had an invalid
7	for Protocol 007?	7	result, that pre-vaccination serum will
8	MR. SANGIAMO: Object to the	8	be tested not because it's a
9	form.	9	pre-vaccination positive.
10	THE WITNESS: We were not	10	BY MR. KELLER:
11	focused on the pre-positive.	11	Q. So you didn't retest valid
12	BY MR. KELLER:	12	assays in Protocol 007 that had a valid
12	Q. You didn't care whether or not	13	that had a pre-positive at one dilution to see
13	it was pre-positive or not, is that your	14	whether or not you could it would switch to
		14	a pre-negative?
15	testimony?		
16	MR. SANGIAMO: Object to the	16	MR. SANGIAMO: Object to the
17	form.	17	form.
18	THE WITNESS: My testimony is	18	THE WITNESS: There were cases I
19	that we if we did have a	19	recall where we did have some samples
20	pre-positive, that we were interested	20	that included examples such as a
21	to make sure that it was an accurate	21	positive single pre-vaccination
22	representation of a plaque number.	22	serum that was positive single dilution
23	BY MR. KELLER:	23	that were retested with the intent of
24	Q. How did you do that?	24	trying to verify whether the result was
25	A. One way in which it was checked	25	confirmed.
	Page 299		Page 301
1	would be to look at the plaque counts that	1	BY MR. KELLER:
2	were recorded for, in some cases, pre-positives	2	Q. So when you were running the
3	but in other cases, specific situations, for	3	protocol samples, you could tell what is a
4	example, single pre not pre-positive, but	4	pre-vaccination sample and a post-vaccination
5	single positive dilution and a number of other	5	sample. Right?
6	I'll say unexpected neutralization results and	6	A. Yes.
7	have either the original counter or other	7	Q. Let me move on to the document
8	counter look at the plaques and see if plaques	8	26917. Here it says, "Proposal for Testing a
9	were being miscounted.	9	Subset of Samples from the End-Expiry Study.
10	Q. Did you do that for the	10	Do you see that?
1			-
11	post-vaccination positives?	11	A. Yes.
12	A. Yes.	12	Q. At a certain point there was a
13	Q. For both?	13	decision made that a subset analysis would be
14	A. For the single positive	14	run. Correct?
15	dilution, yes.	15	A. Using the AIGENT assay, yes.
16	Q. So you didn't see from your	16	Q. Do you recall what precipitated
17	development of Protocol 007 that if you	17	that decision?
18	retested I'm sorry.	18	A. I do not require I do not
19	Did you ever retest	19	recall the specific event that triggered it.
20	pre-positives out of a single dilution?	20	Q. Do you recall general discussion
21	MR. SANGIAMO: Object to the	21	with Emilio Emini where they discussed an
22	form.	22	emergency that was going on?
23	THE WITNESS: As best I can	23	A. Yes.
24		24	
23		23	A. Yes.Q. What was that emergency?

HIGHLY CONFIDENTIAL - ATTORNEYS' EYES ONLY

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HIGHLY CONFIDENTIAL - ATTORNEYS' EYES ONLY

77 (Pages 302 - 305)



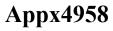
	D ₁ == 206		D ₂ == 209
1	Page 306 BY MR. KELLER:	1	Page 308 Do you see that?
$\begin{vmatrix} 1\\2 \end{vmatrix}$	Q. Is that was that a meeting	2	A. Yes.
3	that you were at that CBER approved of you	3	Q. Does that refresh your memory
4	running the clinical samples for Protocol 007	4	that you were working with Joe Antonello from
5	before you validated the assay?	5	biologics research?
6	A. I can't say with certainty that	6	A. Biometrics.
7	I was at the meeting, but my recollection is	7	Q. Biometrics research?
8	that there was an agreement that we were not	8	A. I recall he was one of the
9	changing the assay so running the doing the	9	people from that group who we were talking to
10	validation concurrently with testing of	10	in developing the validation plan or protocol.
11	Protocol 007 was acceptable to them.	11	Q. So did you you drafted the
12	Q. But you weren't at that meeting,	12	validation protocol. Correct?
13	that's just somebody at Merck told you that?	13	MR. SANGIAMO: Objection. Asked
14	A. I may have been at the meeting.	14	and answered. Misstates testimony.
15	I don't recall with certainty if I was or	15	BY MR. KELLER:
16	wasn't.	16	O. You don't recall?
17	Q. Was that written down anywhere?	17	A. I don't I don't recall who
18	MR. SANGIAMO: Objection. Calls	18	drafted it.
19	for speculation.	19	Q. And here, if you look at this
20	THE WITNESS: I don't recall if	20	discussion, do you recall discussing you
20	it was or wasn't.	20	can feel free to read the reference on
$\frac{21}{22}$	BY MR. KELLER:	$\frac{21}{22}$	October 27 to your communications with Joe
22	Q. I see. Have you ever run a	23	Antonello. Do you recall discussing the
23	clinical study before Protocol 007?	23	parameters of what that protocol would look
24	MR. SANGIAMO: Object to the	25	like?
25	MIR. B/H/OH/HMO. Object to the	25	like.
1	Page 307	1	Page 309
1	form.	1	A. So at least the points I have
2	form. THE WITNESS: I have I and my	2	A. So at least the points I have listed here I wouldn't say it's all inclusive
2 3	form. THE WITNESS: I have I and my group have run assays in support of	2 3	A. So at least the points I have listed here I wouldn't say it's all inclusive of all the points that were discussed, but
2 3 4	form. THE WITNESS: I have I and my group have run assays in support of clinical at least one other clinical	2 3 4	A. So at least the points I have listed here I wouldn't say it's all inclusive of all the points that were discussed, but these are some examples of aspects of the
2 3 4 5	form. THE WITNESS: I have I and my group have run assays in support of clinical at least one other clinical study.	2 3 4 5	A. So at least the points I have listed here I wouldn't say it's all inclusive of all the points that were discussed, but these are some examples of aspects of the validation that he was suggesting.
2 3 4 5 6	form. THE WITNESS: I have I and my group have run assays in support of clinical at least one other clinical study. BY MR. KELLER:	2 3 4 5 6	A. So at least the points I havelisted here I wouldn't say it's all inclusiveof all the points that were discussed, butthese are some examples of aspects of thevalidation that he was suggesting.Q. If you look at one, two, three,
2 3 4 5 6 7	form. THE WITNESS: I have I and my group have run assays in support of clinical at least one other clinical study. BY MR. KELLER: Q. That clinical study, is that	2 3 4 5 6 7	 A. So at least the points I have listed here I wouldn't say it's all inclusive of all the points that were discussed, but these are some examples of aspects of the validation that he was suggesting. Q. If you look at one, two, three, four down, it talks about specificity. Do you
2 3 4 5 6 7 8	form. THE WITNESS: I have I and my group have run assays in support of clinical at least one other clinical study. BY MR. KELLER: Q. That clinical study, is that Protocol 006?	2 3 4 5 6 7 8	A. So at least the points I havelisted here I wouldn't say it's all inclusiveof all the points that were discussed, butthese are some examples of aspects of thevalidation that he was suggesting.Q. If you look at one, two, three,four down, it talks about specificity. Do yousee that?
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		-	
	Page 310	1	Page 312
-	asked for clarification.	1	Q. Sorry. The earlier e-mails
	ITNESS: I don't recall	2	start in
-	discussion over what he	3	A. Yeah. Yes. Okay.
4 meant by th		4	Q. Here the subject was, Validation
5 BY MR. KELLI		5	protocol for anti-IgG enhanced mumps neut
	don't know what a	6	assay. Do you see that?
	periment would be for	7	A. Yes.
8 specificity?		8	Q. That's Protocol 007. Correct?
	uniliar not from mumps or	9	MR. SANGIAMO: Object to the
	rature that I'm familiar	10	form.
,	n which that has been looked	11	THE WITNESS: That's the
^	s at least ones I'm	12	neutralization assay that was used in
	uires a monovalent	13	Protocol 007.
	aning mumps, mumps alone not	14	BY MR. KELLER:
15 in the context of		15	Q. That's the AIGENT. Correct?
· · ·	ou ever consider running	16	A. The AIGENT assay, yes.
-	as part of your validation of	17	Q. Here you say, The following are
18 the AIGENT?		18	some thoughts on the validation protocol for
	t I understand or can	19	the mumps neut assay to be transferred to Dick
	include that. I can't say	20	Ward's lab Dick Ward's group. Do you see
	recall if we considered it	21	that?
100		22	A. Yes.
22 or not.	TIDD. I at man manula lat		
23 MR. KI	ELLER: Let me mark let	23	Q. It says, "I am providing these
23MR. KI24me mark this	s next exhibit as Exhibit 33.	24	to get the ball rolling on developing the
23 MR. KI			
23 MR. Kl 24 me mark thi 25	s next exhibit as Exhibit 33. - Page 311	24	to get the ball rolling on developing the validation protocol." Page 313
23 MR. KI 24 me mark thi 25 1 (Exhi	s next exhibit as Exhibit 33. - Page 311 Dit Krah-33, Series of	24 25 1	to get the ball rolling on developing the validation protocol." Page 313 Do you see that?
23 MR. Kl 24 me mark thi 25 1 (Exhi 2 e-mails with	s next exhibit as Exhibit 33. 	24 25 1 2	to get the ball rolling on developing the validation protocol." Page 313 Do you see that? A. Yes.
23 MR. Kl 24 me mark thi 25 1 (Exhi 2 e-mails with	s next exhibit as Exhibit 33. - Page 311 Dit Krah-33, Series of	24 25 1 2 3	to get the ball rolling on developing the validation protocol." Page 313 Do you see that? A. Yes. Q. So you were involved in
23 MR. KI 24 me mark thi 25 1 (Exhi 2 e-mails with 3 759847, with 4 -	s next exhibit as Exhibit 33. - Page 311 pit Krah-33, Series of th attachment, 759836 - as marked for identification.) 	24 25 1 2 3 4	to get the ball rolling on developing the validation protocol." Page 313 Do you see that? A. Yes. Q. So you were involved in developing the validation protocol. Correct?
23 MR. KI 24 me mark thi 25 1 (Exhi 2 e-mails with 3 759847, with 4 - 5 MR. I	s next exhibit as Exhibit 33. - Page 311 page 31 page 31	24 25 1 2 3	to get the ball rolling on developing the validation protocol." Page 313 Do you see that? A. Yes. Q. So you were involved in developing the validation protocol. Correct? A. I was involved in it. What my
23 MR. KI 24 me mark thi 25 1 (Exhi 2 e-mails with 3 759847, with 4 - 5 MR. I 6 Exhibit 33	s next exhibit as Exhibit 33. - Page 311 bit Krah-33, Series of th attachment, 759836 - as marked for identification.) KELLER: For the record, is a document that bears	24 25 1 2 3 4 5 6	to get the ball rolling on developing the validation protocol." Page 313 Do you see that? A. Yes. Q. So you were involved in developing the validation protocol. Correct? A. I was involved in it. What my specific role was, I can't say for sure.
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23 MR. KI 24 me mark thi 25 1 (Exhi 2 e-mails with 3 759847, with 4 - 5 MR. I 6 Exhibit 33 7 Bates stant 8 through 84 9 and an attata 10 protocol. 11 BY MR. KELJ 12 Q. Canta	Page 311 Page 311 prage 31 prage 3	24 25 1 2 3 4 5 6 7 8 9 10 11 12	to get the ball rolling on developing the validation protocol." Page 313 Do you see that? A. Yes. Q. So you were involved in developing the validation protocol. Correct? A. I was involved in it. What my specific role was, I can't say for sure. Q. Was the purpose was the idea as back in October 10th, that the validation would be the validation analysis and experiments would happen at Dick Ward's lab? MR. SANGIAMO: Object to the
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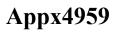
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Date Filed: 11/01/2023

1	Page 314	1	Page 316
1	lab or at Merck. Validation protocol	1	samples have already been tested, the
2	would be prior to the potential	2	remaining samples can be divided among six
3	transfer to Dick Ward's lab.	3	runs used to assess precision).
4	BY MR. KELLER:	4	Do you see that?
5	Q. So as of October 30, the	5	A. Yes.
6	decision was made to run that 600 subset out	6	Q. Then it says, "The test sample
7	of your lab. Correct?	7	data will be used to establish a
8	MR. SANGIAMO: Object to the	8	'sero-positivity' cutoff and provide estimates
9	form.	9	of pre- and post-vaccination sero-positive
10	THE WITNESS: The date?	10	rates."
11	BY MR. KELLER:	11	Do you see that?
12	Q. As of October 30, after the	12	A. Yes.
13	October meeting with the CAS, do you recall	13	Q. This 100 pediatric sample, that
14	having discussion with Emilio Emini where you	14	was the proposal by Joseph Antonello. Correct?
15	were informed that you would run the subset	15	MR. SANGIAMO: Object to the
16	out of your lab?	16	form.
17	A. I recall being informed by	17	BY MR. KELLER:
18	Emilio that our lab will be running the	18	Q. For the validation protocol? Is
19	subset. I don't recall the date, the specific	19	that a fair statement?
20	date.	20	MR. SANGIAMO: Object to the
21	Q. Fair enough. Here on	21	form.
22	October 30, on the first page of Exhibit 33,	22	THE WITNESS: That according
23	there's an e-mail from Joe Antonello to you,	23	to the way this is written, that's his
24	Dr. Krah. Do you see that?	24	recommendation for the serostatus
25	A. Yes.	25	cutoff part of the validation protocol.
		25	
1	Page 315 Q. Again, it's, Validation of	1	Page 317 BY MR. KELLER:
2	protocol for the anti-IgG enhanced mumps neut	2	Q. That's part of the mock control
3	assay.	$\frac{2}{3}$	limits as well. Correct?
4	Do you see that?	4	MR. SANGIAMO: Object to the
5	A. Yes.	5	form.
		6	101111.
6	Q. It says, "Dave, To help in		RV MD VELLED.
7	momenting a Mumma DDN Validation Protocol two	-	BY MR. KELLER:
0	preparing a Mumps PRN Validation Protocol, two	7	Q. Is that how you calculate the
8	recently completed validation protocols are	7 8	Q. Is that how you calculate the mock control units?
9	recently completed validation protocols are attached."	7 8 9	Q. Is that how you calculate the mock control units? MR. SANGIAMO: Object to the
9 10	recently completed validation protocols are attached." Do you see that?	7 8 9 10	Q. Is that how you calculate the mock control units? MR. SANGIAMO: Object to the form.
9 10 11	recently completed validation protocols are attached." Do you see that? A. Yes.	7 8 9 10 11	Q. Is that how you calculate the mock control units? MR. SANGIAMO: Object to the form. THE WITNESS: I don't believe
9 10 11 12	recently completed validation protocols are attached." Do you see that? A. Yes. Q. So does that lead you to believe	7 8 9 10 11 12	Q. Is that how you calculate the mock control units? MR. SANGIAMO: Object to the form. THE WITNESS: I don't believe so. The mock my understanding of
9 10 11 12 13	recently completed validation protocols are attached." Do you see that? A. Yes. Q. So does that lead you to believe that you were, again, helping prepare that	7 8 9 10 11 12 13	Q. Is that how you calculate the mock control units? MR. SANGIAMO: Object to the form. THE WITNESS: I don't believe so. The mock my understanding of the mock control, it's a no serum
9 10 11 12 13 14	recently completed validation protocols are attached." Do you see that? A. Yes. Q. So does that lead you to believe that you were, again, helping prepare that validation protocol or refresh your memory to	7 8 9 10 11 12 13 14	Q. Is that how you calculate the mock control units? MR. SANGIAMO: Object to the form. THE WITNESS: I don't believe so. The mock my understanding of the mock control, it's a no serum control. So it's virus, control
9 10 11 12 13 14 15	recently completed validation protocols are attached." Do you see that? A. Yes. Q. So does that lead you to believe that you were, again, helping prepare that validation protocol or refresh your memory to that effect?	7 8 9 10 11 12 13 14 15	Q. Is that how you calculate the mock control units? MR. SANGIAMO: Object to the form. THE WITNESS: I don't believe so. The mock my understanding of the mock control, it's a no serum control. So it's virus, control medium, anti-IgG that has limits that
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80 (Pages 314 - 317)



1			
1	Page 318 it would be applied. I can say that	1	Page 320 MR. SANGIAMO: Object to the
$\begin{vmatrix} 1\\2 \end{vmatrix}$	he's suggesting that that number of	2	form.
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	samples would be recommended to allow	3	BY MR. KELLER:
4	him to do that part of his analysis.	4	Q. A handful of kids, like four
5	But beyond that, I don't have any	5	kids in there?
6	information.	6	MR. SANGIAMO: Object to the
7	BY MR. KELLER:	7	form.
8		8	BY MR. KELLER:
	Q. You're not you don't know how	-	
9	the sero classification cutoffs are generated, that's for the statisticians?	9	Q. Do you recall?A. I don't recall the number of
10		10	
11	A. The statisticians my	11	kids, but the mock serum control is not are
12	understanding of the process is that the	12	not related to the performance of the the
13	statisticians confirm what serostatus cutoff	13	question about whether anti-IgG is
14	is appropriate. So we'll have data, meaning	14	neutralizing on its own or not is not relevant
15	percent of mock and a titer, the statistician	15	to that assay.
16	then would be able to, through the validation	16	Q. Did you see any effect of you
17	protocol, evaluate what's a statistically	17	said you ran these assays to say that there
18	supported cutoff.	18	was no effect with or without the anti-IgG?
19	Q. So this mock control, you	19	A. In the absence of serum.
20	testified that it's control medium, IgG, and	20	Q. But in the absence of serum
21	virus. Correct?	21	there's a huge effect. Correct?
22	A. Yes.	22	MR. SANGIAMO: Object to the
23	Q. What was the purpose of having	23	form.
24	the control medium?	24	THE WITNESS: It depends on the
25	A. The my it doesn't just	25	serum. It depends on the serum.
	D 210		
1	Page 319	1	Page 321
1	apply to this assay but other assays. My	1	BY MR. KELLER:
2	apply to this assay but other assays. My objective for the control, the mock control is	2	BY MR. KELLER: Q. So because the IgG would
2 3	apply to this assay but other assays. My objective for the control, the mock control is to have it be everything that's in the assay	2 3	BY MR. KELLER: Q. So because the IgG would interact with not only mumps antibodies but
2 3 4	apply to this assay but other assays. My objective for the control, the mock control is to have it be everything that's in the assay but the serum. So control for everything but	2 3 4	BY MR. KELLER: Q. So because the IgG would interact with not only mumps antibodies but measles antibodies, rubella antibodies, and
2 3 4 5	apply to this assay but other assays. My objective for the control, the mock control is to have it be everything that's in the assay but the serum. So control for everything but the one variable. So it then serves as the	2 3 4 5	BY MR. KELLER: Q. So because the IgG would interact with not only mumps antibodies but measles antibodies, rubella antibodies, and antibodies for influenza, RSV, whatever
2 3 4 5 6	apply to this assay but other assays. My objective for the control, the mock control is to have it be everything that's in the assay but the serum. So control for everything but the one variable. So it then serves as the plaque number to use to compare to the	2 3 4 5 6	BY MR. KELLER: Q. So because the IgG would interact with not only mumps antibodies but measles antibodies, rubella antibodies, and antibodies for influenza, RSV, whatever antibodies are in that kid's serum, the rabbit
2 3 4 5 6 7	apply to this assay but other assays. My objective for the control, the mock control is to have it be everything that's in the assay but the serum. So control for everything but the one variable. So it then serves as the plaque number to use to compare to the serum-containing samples.	2 3 4 5 6 7	BY MR. KELLER: Q. So because the IgG would interact with not only mumps antibodies but measles antibodies, rubella antibodies, and antibodies for influenza, RSV, whatever antibodies are in that kid's serum, the rabbit antibodies the rabbit anti-IgG is going to
2 3 4 5 6 7 8	apply to this assay but other assays. My objective for the control, the mock control is to have it be everything that's in the assay but the serum. So control for everything but the one variable. So it then serves as the plaque number to use to compare to the serum-containing samples. Q. So would the if you removed	2 3 4 5 6 7 8	BY MR. KELLER: Q. So because the IgG would interact with not only mumps antibodies but measles antibodies, rubella antibodies, and antibodies for influenza, RSV, whatever antibodies are in that kid's serum, the rabbit antibodies the rabbit anti-IgG is going to interact with that and bind it. Correct?
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	apply to this assay but other assays. My objective for the control, the mock control is to have it be everything that's in the assay but the serum. So control for everything but the one variable. So it then serves as the plaque number to use to compare to the serum-containing samples. Q. So would the if you removed the IgG, would that have an effect on the mock control? A. We did do studies where we evaluated the impact of anti-IgG on virus infectivity and did not see that effect in the absence of serum as well as the similar observation from the publication from the FDA on their anti-IgG assay development. So in a practical way, I would not expect an effect of not having the anti-IgG present but for the sake of better control or minimizing variables	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	 BY MR. KELLER: Q. So because the IgG would interact with not only mumps antibodies but measles antibodies, rubella antibodies, and antibodies for influenza, RSV, whatever antibodies are in that kid's serum, the rabbit antibodies the rabbit anti-IgG is going to interact with that and bind it. Correct? MR. SANGIAMO: Object to the form. THE WITNESS: It has the potential, the anti-IgG has the potential to bind to any IgG that's in the sera. BY MR. KELLER: Q. So when you did these experiments with or without the IgG and the mock, what indicator virus did you use? A. I don't recall with certainty.
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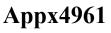
81 (Pages 318 - 321)



Page 322 Page 324 validation of the AIGENT? BY MR. KELLER: 1 1 Was it your testimony that these 2 2 A. I don't recall. Q. 3 Do you recall that those 50 3 50 samples -- that these 100 samples that are О. samples identified by Antonello, those were identified here had controls that were used in 4 4 5 samples that were run as part of your 5 the actual running of Protocol 007, the same developing the assay. Correct? positive controls? 6 6 MR. SANGIAMO: Object to the 7 7 MR. SANGIAMO: Object to the 8 form. Calls for speculation. 8 form. 9 THE WITNESS: I can't say with 9 THE WITNESS: I don't have -- I 10 certainty that that was once -- I'm 10 don't have a recollection of whether sorry, they were once part of the assay they were or weren't. 11 11 12 development. One arm of the assay 12 BY MR. KELLER: 13 development would have included 13 Q. And if they weren't running the 14 whatever anti-IgG, whatever the 14 validation samples, would that be a concern 15 for you, if they had controls that were not conditions were that we wound up using 15 16 in the assays. The development the same as the controls that were run in the 16 17 included different concentrations of 17 actual SOP, running kids serum in Protocol 007? 18 anti-IgG, for example, one 18 19 concentration was chosen for the final 19 A. I need to defer to Joe Antonello 20 assay application. So a subset of the 20 whether those data would be usable for that --21 sera would be eligible if the indicator 21 appropriate to include in that. 22 22 -- if all the other assay conditions Q. Do you recall -- sorry. Go 23 and the indicator virus and anti-IgG 23 ahead and finish. 24 concentration were the same as what was 24 Whether they would be A. being used in the eventual assay. 25 25 appropriate to include that combination of Page 323 Page 325 1 Whether those particular samples were 1 data. 2 included as part of that 50, I can't 2 Q. Do you recall ever hearing that 3 say for sure. 3 the data that was generated as part of the 4 BY MR. KELLER: 4 validation was insufficient to generate 5 5 reliable data to validate Protocol 007 AIGENT? Q. Except you may have had a different control because the controls were Not that I recall. 6 6 A. not set until after October of 2000, correct, 7 7 Would that surprise you to learn Q. 8 by CBER? 8 that? 9 9 MR. SANGIAMO: Objection. Form. A. I'm sorry, what controls are you 10 referring to. 10 THE WITNESS: I don't recall hearing that. 11 О. Positive controls? 11 12 MR. SANGIAMO: Object to the 12 BY MR. KELLER: 13 13 Let me direct your attention form. Q. back to Exhibit 33. On the second page at 14 THE WITNESS: The -- my best 14 15 recollection is that the controls were 759837 Dr. Schofield, on October 12, 15 16 run in -- so in those development 16 responded to your October 10 e-mail in the 17 studies, I can't verify, I don't recall 17 middle of the second page. He says, "Some comments highlighted below." If you look on 18 if the controls were included in those. 18 19 The limits to the control sera were 19 your e-mail at the bottom of 759838, there's a 20set, as best I understand, from the 20 statement that says should the validation also include a requirement for up-front testing to 21 results of the validation study. CBER 21 22 22 asked for limits to be set but the date evaluate pre- and post-rates? 23 or the limits were set to -- the best 23 A. Where are you? 24 that I can recall, was a value that 24 Sorry. Right there. О. 25 25 came out of the validation study. A. Okay.

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Page 326 Page 328
1 of the AIGENT?
r 2 MR. SANGIAMO: Object to the
3 form.
4 THE WITNESS: A goal in the
5 development of the AIGENT was to have
6 an assay that was capable of measuring
7 95 percent seroconversion and had a
8 minimum in my mind a minimize or
ut 9 minimal pre-positivity rate, whatever
10 that wound up being.
11 BY MR. KELLER:
12 Q. And the goal was 10 percent
ut 13 around 10 percent pre-positive rate. Correct?
14 A. That was at least the target
15 that was in some of the documents.
16 Q. So that's what you that's
17 what drove your developing the assay to get to
18 that target. Correct?
I 19 MR. SANGIAMO: Object to the
20 form.
21 THE WITNESS: The goal was to
lid it 22 find an assay that was capable of
23 meeting those two targets.
n't 24 BY MR. KELLER:
f 25 Q. Fair enough. Have you ever
Page 327 Page 329
1 developed an assay where you developed the
but 2 assay to get a certain result
3 MR. SANGIAMO: Object to the
4 form. 5 BY MR. KELLER:
Id 6 Q a predetermined result ned 7 MR. SANGIAMO: Object to the
5
y 8 form. se 9 BY MR. KELLER:
pment." 10 Q before Protocol 007?
InformationInformationInformation11MR. SANGIAMO: Object to the
12 form.
12 Ionn. 13 THE WITNESS: I would not
ement 14 characterize it as getting a
15 predetermined result. I would
o 95 16 characterize it as developing an assay
e
•
17to achieve sensitivity that was means18the requirements for the assay.So I19BY MR. KELLER:20Q.Have you done that at Me21the past where you set a target result22assay and developed an assay to read23target?mr24MR. SANGIAMO: Objectpment25form.

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83 (Pages 326 - 329)

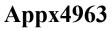
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Case: 23-2553 Document: 42 Page: 562 Date Filed: 11/01/2023

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Page 333
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being proposed to be diatric samples were contamination in your t your attention to that, at the end The source of the if on, I do recall some sera it, where there was sera, not something estimony that you aminated serum but that n someplace else but not recall if it was I do recall a period , that we were evaluating
being proposed to be diatric samples were contamination in your t your attention to that, at the end The source of the if on, I do recall some sera it, where there was sera, not something estimony that you aminated serum but that n someplace else but not recall if it was I do recall a period , that we were evaluating roblem.
being proposed to be diatric samples were contamination in your t your attention to that, at the end The source of the if on, I do recall some sera it, where there was sera, not something estimony that you aminated serum but that n someplace else but not recall if it was I do recall a period , that we were evaluating roblem. t you to the 2001
being proposed to be diatric samples were contamination in your t your attention to that, at the end The source of the if on, I do recall some sera it, where there was sera, not something estimony that you aminated serum but that n someplace else but not recall if it was I do recall a period , that we were evaluating roblem.
being proposed to be diatric samples were contamination in your t your attention to that, at the end The source of the if on, I do recall some sera it, where there was sera, not something estimony that you aminated serum but that n someplace else but not recall if it was I do recall a period , that we were evaluating roblem. t you to the 2001



	Dage 224		Page 336
1	Page 334 attention to January 21, 2001, at 490623.	1	set number 24 are contaminated - any ideas of
$\begin{vmatrix} 1\\2 \end{vmatrix}$	A. I'm sorry?	2	the source?
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	Q. 490623. January 21, 2001. Do	3	Q. So does that lead you to believe
4	you see that reference to the last entry? Can	4	that the sera that you had anticipated testing
5			· · · ·
	you read the last entry for me?	5	for the validation protocol that we had seen
6	A. Sorry, on Sunday 21st was that?	6	documents earlier where Antonello was
7	Q. Yes. Sorry.	7	recommending running 100 paired samples, and
8	A. Review Manal's info for CBER.	8	here on January 21st, you reference needed to
9	Revise validation protocol to be approximately	9	revise it from 50 down from 100 to 50, and
10	50 pediatric sera instead of 100.	10	in conjunction with the draft protocol in
11	Q. Does that refresh your	11	Exhibit 35 where there's a reference to
12	recollection that you, in fact, were at least	12	contamination, that, in fact, those 50 samples
13	editing the validation protocol at this point?	13	of sera that you had anticipated to be run for
14	A. That indicates that the	14	the validation pediatric sera was contaminated
15	validation protocol was edited, revised, if	15	and, therefore, you didn't have it and you
16	you will, on the 21st of January, 2001.	16	need to revise the validation protocol for
17	Q. And this revision of the	17	that purpose?
18	protocol from around 50 pediatric sera instead	18	MR. SANGIAMO: Object to the
19	of 100, do you recall that was due to	19	form.
20	contamination of the sera that you received?	20	THE WITNESS: I can't tell from
21	A. I don't	21	the wording here. But I can't confirm
22	MR. SANGIAMO: Object to the	22	that that sera set number 24 was
23	form.	23	intended for the validation study or
24	THE WITNESS: I don't recall the	24	not.
25	rationale for that change.	25	BY MR. KELLER:
	Page 335		Page 337
1	Page 335 BY MR. KELLER:	1	Page 337 Q. But it's fair to say that on
1 2	-	1 2	÷
	BY MR. KELLER:		Q. But it's fair to say that on
2	BY MR. KELLER: Q. Let me direct your attention	2	Q. But it's fair to say that on January 21st, you have a reference in your
2 3	BY MR. KELLER: Q. Let me direct your attention back to your journal from 2000. If you can go	2 3	Q. But it's fair to say that on January 21st, you have a reference in your journal to revise the protocol to be around 50
2 3 4	BY MR. KELLER: Q. Let me direct your attention back to your journal from 2000. If you can go to 490489, which is dated November 14, and ask	2 3 4	Q. But it's fair to say that on January 21st, you have a reference in your journal to revise the protocol to be around 50 ped sera instead of 100. Correct?
2 3 4 5	BY MR. KELLER: Q. Let me direct your attention back to your journal from 2000. If you can go to 490489, which is dated November 14, and ask you questions on the end of that journal entry	2 3 4 5	 Q. But it's fair to say that on January 21st, you have a reference in your journal to revise the protocol to be around 50 ped sera instead of 100. Correct? A. I'm sorry, what's the date again
2 3 4 5 6	BY MR. KELLER: Q. Let me direct your attention back to your journal from 2000. If you can go to 490489, which is dated November 14, and ask you questions on the end of that journal entry on 489, which is pages 408 and 409 of your	2 3 4 5 6	Q. But it's fair to say that on January 21st, you have a reference in your journal to revise the protocol to be around 50 ped sera instead of 100. Correct?A. I'm sorry, what's the date again for that one?
2 3 4 5 6 7	BY MR. KELLER: Q. Let me direct your attention back to your journal from 2000. If you can go to 490489, which is dated November 14, and ask you questions on the end of that journal entry on 489, which is pages 408 and 409 of your journal, if that helps.	2 3 4 5 6 7	 Q. But it's fair to say that on January 21st, you have a reference in your journal to revise the protocol to be around 50 ped sera instead of 100. Correct? A. I'm sorry, what's the date again for that one? Q. Right here.
2 3 4 5 6 7 8	BY MR. KELLER: Q. Let me direct your attention back to your journal from 2000. If you can go to 490489, which is dated November 14, and ask you questions on the end of that journal entry on 489, which is pages 408 and 409 of your journal, if that helps. A. Yes, okay.	2 3 4 5 6 7 8	 Q. But it's fair to say that on January 21st, you have a reference in your journal to revise the protocol to be around 50 ped sera instead of 100. Correct? A. I'm sorry, what's the date again for that one? Q. Right here. A. January 21, 2001?
2 3 4 5 6 7 8 9	BY MR. KELLER: Q. Let me direct your attention back to your journal from 2000. If you can go to 490489, which is dated November 14, and ask you questions on the end of that journal entry on 489, which is pages 408 and 409 of your journal, if that helps. A. Yes, okay. Q. So on 409, which is 490489 in	2 3 4 5 6 7 8 9	 Q. But it's fair to say that on January 21st, you have a reference in your journal to revise the protocol to be around 50 ped sera instead of 100. Correct? A. I'm sorry, what's the date again for that one? Q. Right here. A. January 21, 2001? Q. Yes.
2 3 4 5 6 7 8 9 10	BY MR. KELLER: Q. Let me direct your attention back to your journal from 2000. If you can go to 490489, which is dated November 14, and ask you questions on the end of that journal entry on 489, which is pages 408 and 409 of your journal, if that helps. A. Yes, okay. Q. So on 409, which is 490489 in the Bates numbers, it says, Assign MMRV-715-00	2 3 4 5 6 7 8 9 10	 Q. But it's fair to say that on January 21st, you have a reference in your journal to revise the protocol to be around 50 ped sera instead of 100. Correct? A. I'm sorry, what's the date again for that one? Q. Right here. A. January 21, 2001? Q. Yes. A. Yes.
2 3 4 5 6 7 8 9 10 11	BY MR. KELLER: Q. Let me direct your attention back to your journal from 2000. If you can go to 490489, which is dated November 14, and ask you questions on the end of that journal entry on 489, which is pages 408 and 409 of your journal, if that helps. A. Yes, okay. Q. So on 409, which is 490489 in the Bates numbers, it says, Assign MMRV-715-00 to the receipt of serum set number 24 from	2 3 4 5 6 7 8 9 10 11	 Q. But it's fair to say that on January 21st, you have a reference in your journal to revise the protocol to be around 50 ped sera instead of 100. Correct? A. I'm sorry, what's the date again for that one? Q. Right here. A. January 21, 2001? Q. Yes. A. Yes. Q. And when you say ped, you mean
2 3 4 5 6 7 8 9 10 11 12	BY MR. KELLER: Q. Let me direct your attention back to your journal from 2000. If you can go to 490489, which is dated November 14, and ask you questions on the end of that journal entry on 489, which is pages 408 and 409 of your journal, if that helps. A. Yes, okay. Q. So on 409, which is 490489 in the Bates numbers, it says, Assign MMRV-715-00 to the receipt of serum set number 24 from Serologic group (from October 31, Kelly Buckley: 60 paired sera).	2 3 4 5 6 7 8 9 10 11 12	 Q. But it's fair to say that on January 21st, you have a reference in your journal to revise the protocol to be around 50 ped sera instead of 100. Correct? A. I'm sorry, what's the date again for that one? Q. Right here. A. January 21, 2001? Q. Yes. A. Yes. Q. And when you say ped, you mean pediatric? A. Pediatric, yes.
2 3 4 5 6 7 8 9 10 11 12 13 14	BY MR. KELLER: Q. Let me direct your attention back to your journal from 2000. If you can go to 490489, which is dated November 14, and ask you questions on the end of that journal entry on 489, which is pages 408 and 409 of your journal, if that helps. A. Yes, okay. Q. So on 409, which is 490489 in the Bates numbers, it says, Assign MMRV-715-00 to the receipt of serum set number 24 from Serologic group (from October 31, Kelly	2 3 4 5 6 7 8 9 10 11 12 13 14	 Q. But it's fair to say that on January 21st, you have a reference in your journal to revise the protocol to be around 50 ped sera instead of 100. Correct? A. I'm sorry, what's the date again for that one? Q. Right here. A. January 21, 2001? Q. Yes. A. Yes. Q. And when you say ped, you mean pediatric? A. Pediatric, yes. Q. So did you revise the validation
2 3 4 5 6 7 8 9 10 11 12 13 14 15	BY MR. KELLER: Q. Let me direct your attention back to your journal from 2000. If you can go to 490489, which is dated November 14, and ask you questions on the end of that journal entry on 489, which is pages 408 and 409 of your journal, if that helps. A. Yes, okay. Q. So on 409, which is 490489 in the Bates numbers, it says, Assign MMRV-715-00 to the receipt of serum set number 24 from Serologic group (from October 31, Kelly Buckley: 60 paired sera). Do you see that? A. Yes.	2 3 4 5 6 7 8 9 10 11 12 13	 Q. But it's fair to say that on January 21st, you have a reference in your journal to revise the protocol to be around 50 ped sera instead of 100. Correct? A. I'm sorry, what's the date again for that one? Q. Right here. A. January 21, 2001? Q. Yes. A. Yes. Q. And when you say ped, you mean pediatric? A. Pediatric, yes.
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	Page 338		Page 340
1	MR. KELLER: Let me mark this	1	A. Okay.
2	next exhibit as Exhibit 36.	2	Q. On the second page of this
3		3	e-mail there's an e-mail from you, Dr. Krah,
4	(Exhibit Krah-36, Series of	4	dated January 21, 2001, to Emini, Shaw,
5	e-mails, 52848 & 5284, was marked for	5	Washabaugh, Schofield, Heyse, Antonello and
6	identification.)	6	Yagodich, Karen Hencken and Jerry Sadoff. Do
7		7	you see that?
8	BY MR. KELLER:	8	A. Yes.
9	Q. Let me back up for a second.	9	Q. And the subject was the
10	You made a point of saying that	10	"Anti-IgG Enhanced mumps neutralization assay
11	there was no contamination of sera in your	11	validation protocol draft."
12	lab. During the time that you were running	12	Do you see that?
13	Protocol 007, you had a very serious problem	13	A. Yes.
14	of mold problems in your incubators, didn't	14	Q. Who was Karen Hencken?
15	you? Do you remember that?	15	A. I don't recall. I know of
16	MR. SANGIAMO: Object to the	16	Karen. She's had different positions over the
17	form.	17	time I knew her. I don't recall her position
18	THE WITNESS: I don't I	18	at the time of this e-mail.
19	remember we had mold occasionally in	19	Q. Was she involved in do you
20	the incubator, but I don't recall it	20	know if she's involved in GMP compliance?
21	being at that particular time.	21	MR. SANGIAMO: Object to the
22	BY MR. KELLER:	22	form.
23	Q. Do you recall having problems	23	MR. KELLER: Strike that.
24	in at the end of 2000?	24	BY MR. KELLER:
25	MR. SANGIAMO: Object to the	25	Q. Do you recall if she is involved
	Page 339		
1	6	1	Page 341
$\begin{vmatrix} 1\\ 2 \end{vmatrix}$	form.	1	in any kind of quality control, quality
2	form. THE WITNESS: I don't recall.	2	in any kind of quality control, quality assurance functions?
2 3	form. THE WITNESS: I don't recall. BY MR. KELLER:	2 3	in any kind of quality control, quality assurance functions? MR. SANGIAMO: Object to the
2 3 4	form. THE WITNESS: I don't recall. BY MR. KELLER: Q. Do you recall having problems	2 3 4	in any kind of quality control, quality assurance functions? MR. SANGIAMO: Object to the form.
2 3 4 5	form. THE WITNESS: I don't recall. BY MR. KELLER: Q. Do you recall having problems in during the time that you were running	2 3 4 5	in any kind of quality control, quality assurance functions? MR. SANGIAMO: Object to the form. THE WITNESS: At some point
2 3 4 5 6	form. THE WITNESS: I don't recall. BY MR. KELLER: Q. Do you recall having problems in during the time that you were running the preliminary subset, having mold problems	2 3 4 5 6	in any kind of quality control, quality assurance functions? MR. SANGIAMO: Object to the form. THE WITNESS: At some point of the time that I knew her, she
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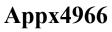
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1	Page 342		Page 344
0	what I showed you in Exhibit 35 is also	1	A. Might have.
2	version 1. Do you see that?	2	MR. SANGIAMO: Did you get that,
3	MR. SANGIAMO: Object to the	3	Linda? The document says you might
4	form.	4	have, not must have.
5	THE WITNESS: Yes.	5	MR. KELLER: I'll reread it.
6	BY MR. KELLER:	6	Strike the prior question.
7	Q. And so do you recall circulating	7	BY MR. KELLER:
8	versions of the draft validation protocol?	8	Q. Comment: On page 3 (and in the
9	A. I don't recall.	9	last section) you mention using the data that
10	Q. On February 12, about, what is	10	you collect on the controls to establish
11	that, three weeks later, you followed up with	11	controls limit. This will be far too little
12	an e-mail to the same folks, same topic	12	data to set reliable limits. You might add
13	saying, "Please review the attached draft that	13	that "The control criteria will be updated
14	was sent out in late January and either	14	after a sufficient number of runs have been
15	provide comments or the signed cover	15	performed, to obtain reliable estimates of
16	(signature) page." It says, I only received 1	16	assay performance (total N equal 20 runs)."
17	signature back (and 1 comment from the same	17	Do you see that?
18	person) so far.	18	A. Yes.
19	Do you see that?	19	Q. Did you address that language to
20	A. Yes.	20	the draft protocol?
21	Q. So on February 15th, based on	21	A. I don't recall.
22	your prompting, Timothy Schofield responded.	22	Q. And so if you go back to
23	Do you see that?	23	Exhibit 35, can you tell what he's talking
24	MR. SANGIAMO: Object to the	24	about? Page 3, in the last section. Is he
25	form.	25	talking about the seroclassification cutoff?
	Page 343		
	Fage 343		Page 345
1	THE WITNESS: I see a reply from	1	Page 345 A. My understanding and recollection
1 2	THE WITNESS: I see a reply from him, yes. And he says	1 2	5
	THE WITNESS: I see a reply from him, yes. And he says MR. SANGIAMO: Wait, hold on a		A. My understanding and recollection
2	THE WITNESS: I see a reply from him, yes. And he says	2	A. My understanding and recollection of what he was referring to there are the
2 3	THE WITNESS: I see a reply from him, yes. And he says MR. SANGIAMO: Wait, hold on a	2 3	A. My understanding and recollection of what he was referring to there are the control limits, second paragraph, Each validation run will also include testing on the mock control, and in parentheses, and on
2 3 4	THE WITNESS: I see a reply from him, yes. And he says MR. SANGIAMO: Wait, hold on a second. Did you finish your answer, Doctor? THE WITNESS: I see a reply	2 3 4	A. My understanding and recollection of what he was referring to there are the control limits, second paragraph, Each validation run will also include testing on the mock control, and in parentheses, and on low and high positive control samples (adult
2 3 4 5	THE WITNESS: I see a reply from him, yes. And he says MR. SANGIAMO: Wait, hold on a second. Did you finish your answer, Doctor?	2 3 4 5	A. My understanding and recollection of what he was referring to there are the control limits, second paragraph, Each validation run will also include testing on the mock control, and in parentheses, and on
2 3 4 5 6	THE WITNESS: I see a reply from him, yes. And he says MR. SANGIAMO: Wait, hold on a second. Did you finish your answer, Doctor? THE WITNESS: I see a reply following as listed on the February 15th.	2 3 4 5 6 7 8	A. My understanding and recollection of what he was referring to there are the control limits, second paragraph, Each validation run will also include testing on the mock control, and in parentheses, and on low and high positive control samples (adult sera), as I recall discussion with Joe Antonello when the validation report was being
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2 3 4 5 6 7 8 9 10 11 12 13 14 15	THE WITNESS: I see a reply from him, yes. And he says MR. SANGIAMO: Wait, hold on a second. Did you finish your answer, Doctor? THE WITNESS: I see a reply following as listed on the February 15th. BY MR. KELLER: Q. And here it says, Schofield states, "David, I reviewed the protocol, and have one comment, and a couple of typos. Comment: On page 3 (and in the last section) you mention using the data that you collect on the controls to establish	2 3 4 5 6 7 8 9 10 11 12 13 14 15	A. My understanding and recollection of what he was referring to there are the control limits, second paragraph, Each validation run will also include testing on the mock control, and in parentheses, and on low and high positive control samples (adult sera), as I recall discussion with Joe Antonello when the validation report was being assembled that my understanding, my recollection of the procedure that he would follow would be a tentative control limit would be set based on the available data that number or value, or values, if there are multiple controls, would be updated as more data became available.
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	THE WITNESS: I see a reply from him, yes. And he says MR. SANGIAMO: Wait, hold on a second. Did you finish your answer, Doctor? THE WITNESS: I see a reply following as listed on the February 15th. BY MR. KELLER: Q. And here it says, Schofield states, "David, I reviewed the protocol, and have one comment, and a couple of typos. Comment: On page 3 (and in the last section) you mention using the data that you collect on the controls to establish control limit. This will be far too little data to set reliable units. You must add that "The control criteria will be updated after a sufficient number of runs have been performed, to obtain reliable estimates of assay performance (total N equals 20 runs)." Do you see that?	$ \begin{array}{c} 2 \\ 3 \\ 4 \\ 5 \\ 6 \\ 7 \\ 8 \\ 9 \\ 10 \\ 11 \\ 12 \\ 13 \\ 14 \\ 15 \\ 16 \\ 17 \\ 18 \\ 19 \\ 20 \\ 21 \\ 22 \\ \end{array} $	 A. My understanding and recollection of what he was referring to there are the control limits, second paragraph, Each validation run will also include testing on the mock control, and in parentheses, and on low and high positive control samples (adult sera), as I recall discussion with Joe Antonello when the validation report was being assembled that my understanding, my recollection of the procedure that he would follow would be a tentative control limit would be set based on the available data that number or value, or values, if there are multiple controls, would be updated as more data became available. Q. And the data, as more data became available, is that running sera from Protocol 007 or running sera from sera outside of Protocol 007? A. My understanding of that comment and best recollection is that that refers to the adult the positive control sera which

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1	Page 346 20 runs were supposed to be sera outside of	1	Page 348 mumps for the AIGENT?
2	Protocol 007 sera. Correct?	2	MR. SANGIAMO: Object to the
3	MR. SANGIAMO: Object to the	3	form.
4	form.	4	THE WITNESS: It's version .02
5	THE WITNESS: I don't believe	5	of at least from the title version
6	you're capturing the assay format	6	.02 of the "Plaque Reduction
7	accurately. In a given assay, sera	7	Neutralization Assay for Mumps
8	from a given study can be tested and	8	Analytical Validation Protocol."
9	there are control sera tested. So	9	BY MR. KELLER:
10	these are not 20 assays of only control	10	Q. Is this the final?
11	sera but 20 assays of only control	11	A. It's marked sorry. The
12	understand this, 20 assays in which	12	signatures are initial review. I cannot tell
12	control sera were included.	12	from the document whether it's final or not.
13	BY MR. KELLER:	13	
14		14	Q. If you look on the first page,
	Q. That control sera, you said that would include the mock?		that's your signature. Correct? A. Yes.
16		16	
17	A. Sorry, that in the paragraph	17	Q. That's February 12, 2001, when
18	it's listed as one of the controls, but the	18	you signed this?
19	control sera that, my understanding, Tim	19	A. 21st of February 21, 2001.
20	Schofield is referring to are the positive	20	Q. And what was the date of the
21	control sera.	21	last signature? Is that March 6, 2001?
22	Q. The adult sera?	22	A. Looks like March 6th looks
23	A. The adult sera, the lab	23	like the last signature.
24	volunteers.	24	Q. In the first paragraph of the
25	Q. You don't think he was talking	25	signature part of this validation protocol, do
	Page 347		Page 349
1	about the reduction from 100 pediatric sera	1	you recall whether or not there was a final
2	down to 50?	2	validation protocol different from this
3	A. My reading of this and my	3	exhibit?
4	recollection of this was that he was referring	4	MR. SANGIAMO: Object to the
5	to the number of runs that we had with the	5	form.
6	control sera. So it was not related to the	6	THE WITNESS: I don't recall.
7	dropping from 100 to 50 but was referring to	7	BY MR. KELLER:
8	how many assays in which the adult lab	8	Q. Here it says, quote, the final
9	volunteer control sera were run.	9	review is not circled, only the initial
10	MR. KELLER: Let me mark the	10	review. Do you see that on the first page?
11	next exhibit as Exhibit 37.	11	A. Yes.
12			
		12	Q. You don't recall ever seeing a
13	(Exhibit Krah-37, Plaque	13	Q. You don't recall ever seeing a final review that was circled. Correct?
13 14	Reduction Neutralization Assay for	13 14	final review that was circled. Correct? A. I don't recall.
13 14 15	Reduction Neutralization Assay for Mumps Analytical Validation Protocol	13	final review that was circled. Correct?A. I don't recall.Q. Here it says in the first
13 14 15 16	Reduction Neutralization Assay for Mumps Analytical Validation Protocol (v.02), 337307 - 337318, was marked for	13 14 15 16	final review that was circled. Correct?A. I don't recall.Q. Here it says in the firstparagraph, Your signature below indicates your
13 14 15 16 17	Reduction Neutralization Assay for Mumps Analytical Validation Protocol	13 14 15 16 17	final review that was circled. Correct?A. I don't recall.Q. Here it says in the firstparagraph, Your signature below indicates youracceptance of a validated protocol of the
13 14 15 16 17 18	Reduction Neutralization Assay for Mumps Analytical Validation Protocol (v.02), 337307 - 337318, was marked for	13 14 15 16	 final review that was circled. Correct? A. I don't recall. Q. Here it says in the first paragraph, Your signature below indicates your acceptance of a validated protocol of the attached validation protocol, given that no
13 14 15 16 17 18 19	Reduction Neutralization Assay for Mumps Analytical Validation Protocol (v.02), 337307 - 337318, was marked for	13 14 15 16 17	final review that was circled. Correct?A. I don't recall.Q. Here it says in the firstparagraph, Your signature below indicates youracceptance of a validated protocol of the
13 14 15 16 17 18 19 20	Reduction Neutralization Assay for Mumps Analytical Validation Protocol (v.02), 337307 - 337318, was marked for identification.)	13 14 15 16 17 18	 final review that was circled. Correct? A. I don't recall. Q. Here it says in the first paragraph, Your signature below indicates your acceptance of a validated protocol of the attached validation protocol, given that no
13 14 15 16 17 18 19	Reduction Neutralization Assay for Mumps Analytical Validation Protocol (v.02), 337307 - 337318, was marked for identification.) MR. KELLER: For the record,	13 14 15 16 17 18 19	 final review that was circled. Correct? A. I don't recall. Q. Here it says in the first paragraph, Your signature below indicates your acceptance of a validated protocol of the attached validation protocol, given that no comments are provided by any of the reviewers.
13 14 15 16 17 18 19 20	Reduction Neutralization Assay for Mumps Analytical Validation Protocol (v.02), 337307 - 337318, was marked for identification.) MR. KELLER: For the record, Exhibit 37 is a document that bears	13 14 15 16 17 18 19 20	 final review that was circled. Correct? A. I don't recall. Q. Here it says in the first paragraph, Your signature below indicates your acceptance of a validated protocol of the attached validation protocol, given that no comments are provided by any of the reviewers. If comments are received, the protocol will be
13 14 15 16 17 18 19 20 21	Reduction Neutralization Assay for Mumps Analytical Validation Protocol (v.02), 337307 - 337318, was marked for identification.) MR. KELLER: For the record, Exhibit 37 is a document that bears Bates stamp number 337307 through 318.	13 14 15 16 17 18 19 20 21	 final review that was circled. Correct? A. I don't recall. Q. Here it says in the first paragraph, Your signature below indicates your acceptance of a validated protocol of the attached validation protocol, given that no comments are provided by any of the reviewers. If comments are received, the protocol will be revised and recirculated, with the comments
13 14 15 16 17 18 19 20 21 22	Reduction Neutralization Assay for Mumps Analytical Validation Protocol (v.02), 337307 - 337318, was marked for identification.) MR. KELLER: For the record, Exhibit 37 is a document that bears Bates stamp number 337307 through 318. BY MR. KELLER:	13 14 15 16 17 18 19 20 21 22	 final review that was circled. Correct? A. I don't recall. Q. Here it says in the first paragraph, Your signature below indicates your acceptance of a validated protocol of the attached validation protocol, given that no comments are provided by any of the reviewers. If comments are received, the protocol will be revised and recirculated, with the comments appropriately incorporated or addressed. Do
13 14 15 16 17 18 19 20 21 22 23	Reduction Neutralization Assay for Mumps Analytical Validation Protocol (v.02), 337307 - 337318, was marked for identification.) MR. KELLER: For the record, Exhibit 37 is a document that bears Bates stamp number 337307 through 318. BY MR. KELLER: Q. Can you tell me if you recognize	 13 14 15 16 17 18 19 20 21 22 23 	 final review that was circled. Correct? A. I don't recall. Q. Here it says in the first paragraph, Your signature below indicates your acceptance of a validated protocol of the attached validation protocol, given that no comments are provided by any of the reviewers. If comments are received, the protocol will be revised and recirculated, with the comments appropriately incorporated or addressed. Do you see that?

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	HIGHLI CONFIDENTIAL -		
1	Page 350	1	Page 352
1	page 337314, Karen Hencken.	$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$	MR. SANGIAMO: Objection to the
2	A. Okay.	2	form. You said produced.
3	Q. So she is identified as a "World	3	MR. KELLER: Sorry. I'll start
4	Wide Quality Assurance." Do you see that?	4	over. Getting tired here. Strike my
5	A. Yes.	5	last question.
6	Q. She checked off "Comments." Do	6	BY MR. KELLER:
7	you see that?	7	Q. "It is understood that these
8	A. There is a check mark next to	8	experiments will be performed in a GLP
9	comments.	9	compliant laboratory to ensure the validity of
10	Q. Here under your instructions for	10	the data."
11	signing this document it states that if	11	Do you see that?
12	comments are received, the protocol will be	12	A. Yes.
13	revised and recirculated, with the comments	13	Q. Do you know whether or not these
14	appropriately incorporated or addressed. Do	14	submissions were ever given to CBER?
15	you see that on the first page, on every	15	A. I don't that, I don't know.
16	signature page?	16	Q. Who do you know, was that
17	A. Yes.	17	something that you put into the signature
18	Q. Would you be would you expect	18	page, this is only done pursuant to a GLP
19	that since Karen Hencken had checked the box	19 20	compliant laboratory and not a GMP or G
20	as having comments, that there would have been		Good Clinical Practices laboratory?
21	another version of this based on the	21 22	MR. SANGIAMO: Object to the form.
22	instructions of this signature page?	22	
23 24	A. I would not say given the	23	MR. KELLER: Strike that. BY MR. KELLER:
24	wording that is here, I would not say with	24	
23	certainty that a new version would be issued,	23	Q. This reference to GLP, do you
1	Page 351	1	Page 353
$\begin{vmatrix} 1\\2 \end{vmatrix}$	but indicates that the protocol would be if comments are received, the protocol will be	$\begin{vmatrix} 1\\2 \end{vmatrix}$	recall who put that in the signature line? A. I don't
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	revised and circulated, with comments	$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	MR. SANGIAMO: Object to the
4	appropriately incorporated or addressed. If	4	form.
5	they're addressed in a way that doesn't	5	THE WITNESS: recall with
6	require incorporation, it may not require a	6	certainty. I don't recall that I put
7	new version. In this case, I can't speak to	7	that in there.
8	what the comments were or whether a new	8	BY MR. KELLER:
9	version was issued.	9	Q. And that really is that's a
10	O. You don't know you don't	10	true statement, that your lab was only
11	recall what her comments were?	11	compliant to GLP. Correct? Strike that.
11	MR. SANGIAMO: Object to the	11	Was your lab compliant with the
12	form.	12	GLP requirements
13	THE WITNESS: At least from this	13	MR. SANGIAMO: Object to the
14	document, I don't see, or nothing	14	form.
15	looks I don't have any indication	16	BY MR. KELLER:
17	what the comments were.	17	Q as of the date of this
17	BY MR. KELLER:	18	document?
10	Q. If you go on in the signature	19	A. At this moment I'd say my
20	instructions, in the first in front of	20	understanding of GLP is not extensive, so I
20	every signature page it says, It is understood	20	can't comment on whether we were or weren't
$21 \\ 22$	that these experiments will be produced in a	$\frac{21}{22}$	compliant with GLP.
22	GLP compliant laboratory to ensure the	22	Q. Let me direct your attention to
23	validity of the data. Do you see that?	23	the body of the protocol. Have you when
	A. Yes.	24	was the last time you reviewed this protocol?
25			

HIGHLY CONFIDENTIAL - ATTORNEYS' EYES ONLY

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HIGHLY CONFIDENTIAL - ATTORNEYS' EYES ONLY

	Page 354		Page 356
1	A. I don't recall.	1	that was going to be used to run those
2	Q. I assume you read it before you	2	experiments?
3	signed it. Correct?	3	A. I can't I don't recall with
4	A. Yes.	4	certainty.
5	Q. If you want to take a minute to	5	Q. Would you would it be fair to
6	review this protocol, why don't you do that.	6	say that the protocol reduced by half the
7	Let me know when you're done.	7	number of pediatric sera to be tested as part
8	A. Okay.	8	of the validation experiments from what was
9	Q. Let me direct your attention to	9	proposed by Joe Antonello in October of 2000
10	page 2 where it says, "Assay Validation	10	to what ended up in the final or in this draft
11	Experiments."	11	of the validation protocol?
12	Do you see that?	12	A. I would say numerically I can't
13	A. Yes.	13	see if there are other pediatric sera included
14	Q. Here it says, The plaque	14	in this, but it looks, at least from my
15	reduction neutralization assay will be	15	reading of it, approximately half the number
16	performed according to the Department of Virus	16	of pre- and post-vaccination paired pediatric
17	Biologic Research Procedure Number 474.3489,	17	samples were included, but I would point out
18	rev. 00 ("Anti-IgG Enhanced Mumps	18	that amongst the evaluation or the validation
19	Plaque-Reduction Neutralization Assay").	19	evaluations, the I'm sorry, the validation
20	Do you see that?	20	evaluations, it looks like the pediatric
21	A. I do. It's 874.3679. You said	21	samples will be divided among multiple assay
22	4.	22	runs that is not a number reduced from the
23	Q. Sorry. I apologize. 874	23	original proposal.
24	.3489. Correct? That's the SOP for the	24	Q. So is it your testimony, sir,
25	AIGENT. Correct?	25	that there was 100 paired samples tested of
	Page 355		Page 357
1	MR. SANGIAMO: You also	1	pediatric serum as part of this validation
2	misidentified the department. You said	2	protocol?
3	virus and biologic research. It's	3	MR. SANGIAMO: Objection.
4	virus and cell biologic research.	4	Misstates testimony.
5	MR. KELLER: Strike that whole	5	THE WITNESS: No, that's not
6	thing.	6	what I was saying.
7	BY MR. KELLER:	7	BY MR. KELLER:
8	Q. Dr. Krah, under "Assay	8	Q. So these runs that you're
9	Validation Experiments," the second sentence	9	saying, the 50 runs that you're talking about,
10	it says, "The validation experiment will	10	are you testifying that those 50 runs
11	include sera from 4 adults and approximately	11	represent 100 pairs of pediatric samples?
12	50 pre- and post-vaccination paired pediatric	12	MR. SANGIAMO: Objection.
13	samples."	13	Misstates the testimony.
14	Do you see that?	14	THE WITNESS: What I'm
15	A. Yes.	15	representing is that there are this
16	Q. And in the prior draft of this	16	is written that there are
17	protocol on Exhibit 35, on page 870114, it	17	approximately, in addition to the four
18	said, "100 pre- and post-vaccination paired	18	adults here, there's approximately 50
1.20	suid,ioo pie und post vucemunion puned		
19	pediatric samples," and circled is a reference	19	pre- and post-vaccination paired sera.
			pre- and post-vaccination paired sera. Pediatric samples will be divided among
19	pediatric samples," and circled is a reference	19	Pediatric samples will be divided among the next sorry, the first paragraph
19 20	pediatric samples," and circled is a reference to "or fewer due to contamination."	19 20	Pediatric samples will be divided among
19 20 21	pediatric samples," and circled is a reference to "or fewer due to contamination." Do you see that?	19 20 21	Pediatric samples will be divided among the next sorry, the first paragraph
19 20 21 22	pediatric samples," and circled is a reference to "or fewer due to contamination." Do you see that?A. Yes. In the document 780114.	19 20 21 22 23	Pediatric samples will be divided among the next sorry, the first paragraph on page 337317, "The pediatrics samples

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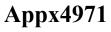
Page 3011steel together in the same assay run."2That the number of replicate runs is not reduced from the original proposal.3BY MR, KELLER:4BY MR, KELLER:7O. So it's your understanding that of this validation protocol in order to is it is your belief that because8it strike that.9Is it your belief that because10it says, "The pediatric samples will be11divided among multiple (7) assay runs,"12that that was going to happen in the future?13A. My understanding and my14interpretation of that is that those the 5015pre- and post-vaccination serum pairs would be16pre- and post-vaccination serum pairs would be17Q. Did you bulceve as of the date18of this19MR, SANGIAMO: Tm sorry, Jeff.19MR, SANGIAMO: Tm sorry, Jeff.10by MR, KELLER:20Q. I didn't mean to cut you off.21Q. I aldidition.22A. A sp art of this - as part of23the validation.24Q. I see. Did you understand that25those runs were already those assay runs.26the walidation or protocol? Correct? Strike that.33Those experiments, those 5044the validation.45already completed by the time you daffed56the validation or tortex? Strike that.57The experiment towe already those assay runs. <t< th=""><th></th><th></th><th></th><th></th></t<>				
2That the number of replicate runs is a not reduced from the original proposal.2control samples. Do you see that?3BY MR. KELLER: of this validation protocol in order tois itstrike that.3Do you see that?4A. Yes.6form.9Is it your belief that because 010there, that they were all run in pediatric samples, in those 50 paired samples run over 12BY MR. KELLER: 01010tir says, "The pediatric samples will be 11divided among multiple (7) assay runs" 1211brow ere all run in pediatric samples, in those 50 paired samples run over 121213A. My understanding and my 1413A. I'm sorry, the mock is an 141114interpretation of that is that those the 50 15pre- and post-vaccination serum pairs would be 1515run in every assay regardless of what sera are 1619MR. SANGIAMO: I'm sorry, Jeff. 1918will be updated after a sufficient number of 1917201I didin mean to cut you off. 222Do you see that? 23224Q. I see. Did you understand that 2424Q. That's what Schofield had 252025the validation.Page 359 24Page 3697Vere already completed when this protocol, 3Those experiments, those 50 3247A. I can't say with certainty. 424C. That looks like appears to b7A. I can't say with certainty. 43THE WITNESS: I don't recall 4<	1	-	1	Page 360
3not reduced from the original proposal.3Do you see that?4BY MR, KELLER:4A. Yes.5Q. So it's your understanding that6form.6there would be additional samples run as part6form.7of this validation protocol in order to is8MR. SANGIAMO: Object to the9Is it your belief that because6form.10ti vasy. "The pediatric samples will be1that they were all run in pediatric11divided among multiple (7) assay runs"11samples, in those 50 paired samples run over12that that was going to happen in the future?13A. Tra sorry, the mock is an14interpretation of that is that those the 5014inherent part of each assay, so it would be16pre- and post-vaccination serum pairs would be15run in every assay regardless of what sera are16of this -Q. I didn't mean to cut you off.1Q. I see. So the control criteria17Q. I didn't mean to cut you off.2A. Yes.24Q. I sec. Did you understand that22Do you see that?25the validation.23A. Yes.26the validation.24Q. That's what Schofield had27A. I can't say that with certainty.2A. Trat looks like appears to be3Those experiments, those 503after a sufficient number of runs had been6validation protocol was signed. Correct?7A. I can't say with certainty that <td></td> <td></td> <td></td> <td></td>				
4 BY MR. KELLER: 4 A. Yes, 5 Q. So it's your understanding that 6 form. 7 of this validation protocol in order to is it and the secure 7 8 it strike that. 7 BY MR. KELLER: 7 10 it says. "The pediatric samples will be 7 of this walidation protocol in order to is 7 BY MR. KELLER: 8 Q. Did you understand that the mock 10 ti says. "The pediatric samples will be integret part of each assay, so it would be 10 there, that they were all run in pediatric 11 integret part of each assay, so it would be 15 seven assay runs? 13 A. Tra sory, the mock is an 14 integret part of each assay, so it would be 16 tested. 17 Q. I see. So the control criteria 18 of this - By MR. KELLER: 10 11<				-
5Q. So it's your understanding that 65MR. SANGIAMO: Object to the 66there would be additional samples run as part of this validation protocol in order to - is is it - strike that.5MR. KELLER: 870Did you understand that the mock9Control samples that they're talking about 1010it says, "The pediatric samples will be that that was going to happen in the future? 13A. My understanding and my 1413A. Tra sorry, the mock is an 1414interpretation of that is that those the 5014inherent part of each assay, so it would be true nevery assay regardless of what sera are tested.17Q. Did you believe as of the date 16617Q. I see. So the control criteria 1818of this 19MR. SANGIAMO: Trn sorry, Jeff.19will be updated after a sufficient number of 1921Q. I didn't mean to cut you off. 21Q. Tase. So the control criteria 18101022A. As part of this as part of 2323A. Yes.23the validation.24Q. That's what Schofield had 2525Those experiments, those 501Correct?2this protocol? Correct? Strike that.2A. That looks like appears to be 33A. Lean't say that with certainty. 42A. That looks like appears to be 44paired serum through seven assay runs were 53107A. Lean't say that with certainty that 1610107A.				-
6 there would be additional samples run as part 6 form. 7 of this validation protocol in order to - is 7 BY MR. KELLER: 9 Is it your belief that because 7 Did you understand that the mock 10 it says, "The pediatric samples will be 10 there, that they were all run in pediatric 11 divided among multiple (7) assay runs," 11 samples, in those 50 paired samples run over 12 that that was going to happen in the future? 13 A. Tm sorry, the mock is an 14 interpretation of that is that those the 50 14 inherent part of each assay, so it would be 15 pre- and post-vaccination serum pairs would be 15 run in every assay regardless of what sera are 16 of this Q. Did you believe as of the date 17 Q. I didn't mean to cut you off. 21 Q. I didn't mean to cut you off. 21 runs). 22 Do you see that? 23 the validation. 24 Q. That's what Schofield had 25 recommended that you put into the protocol. 7 Q. Sou on present of this as part of 23 A. Yes. 2 24 Q. That's				
7of this validation protocol in order to - is7BY MR. KELLER:8it strike that.9Si it your belief that because010it says, "The pediatric samples will be10there, that they were all run in pediatric11divided among multiple (7) assay runs,"11samples, in those 50 paired samples run over12that that was going to happen in the future?11samples, in those 50 paired samples run over13A. My understanding and my13A. I'm sorry, the mock is an14interpretation of that is that those the 5014inherent part of each assay, so it would be15pre- and post-vaccination serum pairs would be15run in every assay regardless of what sera are16stefficeassay to fit dis14inherent part of each assay, so it would be17Q. Did you believe as of the date17Q. I see. So the control criteria18will be updated after a sufficient number of19runs.21Q. I didn't mean to cut you off.21runs.22A. As part of this as part of23A. Yes.23the validation.23A. Yes.24Q. I see. Did you understand that25recommended that you put into the protocol.25the spretcocl? Correct? Strike that.2A. That looks like appears to be3Those experiments, those 50a the wording that he commended, at least N4equals 20 runs, and updating it updated3Those experimenty				0
8 it strike that. 8 Q. Did you understand that the mock 9 Is it your belief that because 9 control samples that they're talking about 10 it asys, "The pediatric samples will be 11 samples, in those 50 paired samples run over 12 that that was going to happen in the future? 12 seven assay runs? 13 A. Tm sorry, the mock is an 14 interpretation of that is that those the 50 14 inherent part of each assay, so it would be 15 pre- and post-vaccination serum pairs would be 15 run in every assay regardless of what sera are 16 of this Q. Did you believe as of the date 17 Q. I didn't mean to cut you off. 17 Page 350 Page 350 2 A. As part of this as part of 22 Do you see that? 23 A. Yes. 2 A. As part of this as part of 24 Q. I see. Did you understand that 24 Q. That's what Schofield had 25 recommended that you put into the protocol. 1 were already completed by the time you drafteed 1 Correct? A. Trat looks like appears to be 3 the wording that he recommended, at least N 4 equals 20 ru				
9Is it your belief that because9control samples that they're talking about10it says, "The pediatric samples will be10there, that they were all run in pediatric11divided among multiple (7) assay runs"11samples, in those 50 paired samples run over12that that was going to happen in the future?13A. Tm sorry, the mock is an13there, that they were all run in pediatric14interpretation of that is that those the 501415pre- and post-vaccination serum pairs would be1516seven assay regardless of what sera are17Q. Did you believe as of the date1718of this19MR. SANGIAMO: Tm sorry, Jeff.20BY MR. KELLER:21Q. I didn't mean to cut you off.22A. As part of this as part of23the validation.24Q. Tasc. Did you understand that25these runs were already those assay runs26vere already completed by the time you drafted27A. I can't say that thic certainty.28Q. Well, Joe Antonello on29vere already completed when this protocol,31the 50 that be's referring to is the 50 that32M. Yes.33Those experiments, those 504paired serum through seven assay runs were4paired serum through seven assay runs were5already completed when this protocol,6vellation protocol was signed. Correct?7<		-	-	
10 it says, "The pediatric samples will be 11 10 there, that they were all run in pediatric samples, in those 50 paired samples run over samples, in those 50 paired serum through seven assay runs samples, in those 50 paired serum through seven assay runs samples, in those 50 paired sample samples run over sera or runs using sera from - that Merck had acquired through other sources? The 100 is 50. Correct? 7 A. I can't say that with certainty. 8 Q. Well, Joe Antonello on 9 October 30th said we've already run half of 10 them. Right? So half of the 50 - half of 10 them. Right? So half of the 50 - half of 11 the 100 is 50. Correct? The With Sera sup sit - 12 A. I can't say with certainty that 13 the 50 that be's referring to is the 50 that 14 we wound up using. THE WITNESS: I don't recall 14 wich sera were 1 can't tell from 15 BY				
11divided among multiple (7) assay runs,"11samples, in those 50 paired samples run over12that that was going to happen in the future?12seven assay runs?13A. I'm sorry, the mock is an14interpretation of that is that those the 5014inherent part of each assay, so it would berun in every assay regardless of what sera are15pre- and post-vaccination serum pairs would be15run in every assay regardless of what sera are16split up among seven different assays.16inherent part of each assay, so it would be17Q. Did you believe as of the date17Q. I see. So the control criteria18of this19WR. SANGIAMO: I'm sorry, Jeff.1019MR. SANGIAMO: I'm sorry, Jeff.20runs have been performate to obtain reliable21Q. I didn't mean to cut you off.21runs have been performate (N equals 2022A. As part of this as part of22Do you see that?23the validation.23A. Yes.24Q. I see. Did you understand that24Correct?25this protocol? Correct? Strike that.2A. That looks like appears to be3Those experiments, those 50after a sufficient number of runs had been4eyend you by seven assay runs were1Correct?7A. I can't say with certainty.7Q. You don't know whether or not8Q. Well, Joe Antonello on9ser aor runs using Protocol 0079October 30th said we'				
12 that that was going to happen in the future? 12 seven assay runs? 13 A. My understanding and my 13 A. Tm sorry, the mock is an 14 interpretation of that is that those - the 50 14 interpretation of this 16 split up among seven different assays. 16 tested. 17 Q. Did you believe as of the date 17 Q. I see. So the control criteria 18 of this 10 M. KELLER: 20 21 Q. I didn't mean to cut you off. 21 21 20 Do you see that? 23 the validation. 22 Do you see that? 23 A. Yes. 24 Q. I see. Did you understand that 24 Q. That's what Schofield had 25 24 these runs were already those assay runs were 1 Correct? A. That looks like appears to be 3 Those experiments, those 50 3 the wording that he recommended, at least N 4 4 paired serum through seven assay runs were 1 A. That looks like appears to be 5 4 paired serum through seven assay runs greet frorm runs using Potoccol 007 9 <				
13 A. My understanding and my 13 A. Ím sorry, the mock is an 14 interpretation of that is that those the 50 inherent part of each assay, so it would be 15 pre- and post-vaccination serum pairs would be inherent part of each assay, so it would be 18 of this Q. Did you believe as of the date inherent part of each assay, so it would be 19 MR. SANGIAMO: I'm sorry, Jeff. Init will be updated after a sufficient number of 20 Q. I didn't mean to cut you off. Init will be updated after a sufficient number of 21 Q. I didn't mean to cut you off. Init was been performad to obtain reliable 22 A. As part of this as part of 23 A. Yes. 23 the validation. 23 A. Yes. 24 Q. I see. Did you understand that 24 Page 359 25 recommended that you put into the protocol. Page 361 26 this protocol? Correct? Strike that. 3 Those experiments, those 50 3 Those experiments, those 50 4 atready completed when this protocol, 4 6 validation protocol was signed. Correct? 7 A. I can't say with certainty that 10				
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25 validity criteria in the form of tentative 25 see any problems with Merck using the sera	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	this protocol? Correct? Strike that. Those experiments, those 50 paired serum through seven assay runs were already completed when this protocol, validation protocol was signed. Correct? A. I can't say that with certainty. Q. Well, Joe Antonello on October 30th said we've already run half of them. Right? So half of the 50 half of the 100 is 50. Correct? A. I can't say with certainty that the 50 that he's referring to is the 50 that we wound up using. Q. I see. And so he goes on in the next paragraph to state that, Each validation run will include testing on the mock control, and on the positive control sample (adult sera). Note that some of the pediatric serum assays and specificity assays include a single control serum. All assays of clinical sera will include two control sera (low and high titer). The data arising from the validation	$\begin{array}{c} 2 \\ 3 \\ 4 \\ 5 \\ 6 \\ 7 \\ 8 \\ 9 \\ 10 \\ 11 \\ 12 \\ 13 \\ 14 \\ 15 \\ 16 \\ 17 \\ 18 \\ 19 \\ 20 \\ 21 \\ 22 \\ 23 \end{array}$	Correct? A. That looks like appears to be the wording that he recommended, at least N equals 20 runs, and updating it updated after a sufficient number of runs had been performed. Q. You don't know whether or not those runs were from runs using Protocol 007 sera or runs using sera from that Merck had acquired through other sources? MR. SANGIAMO: Object to the form. THE WITNESS: I don't recall which sera were BY MR. KELLER: Q. Can you as you sit MR. SANGIAMO: Jeff. BY MR. KELLER: Q. I'm sorry. Go ahead. A. I don't recall which sera were where the source I can't tell from this document what the source of the pediatric sera was.
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	Page 362		Page 364
1	from Protocol 007 to run those 20 runs?	1	you, Dr. Krah, dated December 10, 2001.
2	MR. SANGIAMO: Object to the	2	Actually two of your e-mails. I'll draw your
3	form.	3	attention to the first e-mail on December 10th
4	THE WITNESS: I have a general	4	at 12:22 p.m.
5	understanding of the sorry, I'm not	5	A. I'm sorry, what was that?
6	familiar with the specific requirements	6	Q. The third paragraph down.
7	for a validation study. I have	7	A. Bottom e-mail, okay.
8	a general perception, this is personal	8	MR. SANGIAMO: Read the e-mail.
9	perception, that the sera from a	9	BY MR. KELLER:
10	pediatric sera the pediatric sera	10	Q. You write, "The testing of
11	from a clinical study would not be used	11	the"
12	as part of a validation study. That	12	MR. SANGIAMO: Hold on, he
13	would not apply, in my view, to adult	13	hasn't read it.
14	lab volunteer sera.	14	MR. KELLER: I'll read it.
15	BY MR. KELLER:	15	MR. SANGIAMO: He hasn't read
16	Q. Correct. Because those adult	16	the e-mail.
17	sera are not run in the Protocol 007 sera.	17	MR. KELLER: He can read it.
18	Those are Protocol 007 sera from the kids that	18	MR. SANGIAMO: He's going to
19	were gathered as part of the protocol in the	19	read a particular paragraph and when
20	study. Correct?	20	he's done reading the e-mail, then you
21	MR. SANGIAMO: Object to the	21	ask the question.
22	form.	22	BY MR. KELLER:
23	BY MR. KELLER:	23	Q. I'm just going to ask you
24	Q. Strike that. That was a	24	questions about this one sentence. It says,
25	terrible question. I'll leave it at that.	25	quote, The testing of the interim analysis set
1	Page 363 Let me have you turn did you	1	Page 365 started on December 6, 2000, and ended
2	ever discuss with Joe Antonello those I	2	January 26, 2001.
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	showed you a document earlier where you state		My question is, is that a true
4	you started running samples in Protocol 007 on		and correct statement as to when the sera from
5	December 6, 2000. Do you recall that?	5	Protocol 007 preliminary subset was run?
6	A. I don't recall the specific	6	That's all I want to ask about this document.
7	date.	7	MR. SANGIAMO: Read the e-mail
8	Q. Do you recall that you were	8	and then answer the question.
9	already running clinical samples from Protocol		MR. KELLER: He doesn't need to
	007 during the time that you were validating	10	
1 1 1 1			read the entire e-mail to do that but
10	e ; e		read the entire e-mail to do that, but
11	the protocol?	11	go ahead.
11 12	the protocol? MR. SANGIAMO: Object to the	11 12	go ahead. THE WITNESS: I can't verify
11 12 13	the protocol? MR. SANGIAMO: Object to the form.	11 12 13	go ahead. THE WITNESS: I can't verify this independently, but I interpret
11 12 13 14	the protocol? MR. SANGIAMO: Object to the form. THE WITNESS: I'm not able to	11 12 13 14	go ahead. THE WITNESS: I can't verify this independently, but I interpret that next to the next to the last
11 12 13 14 15	the protocol? MR. SANGIAMO: Object to the form. THE WITNESS: I'm not able to confirm dates.	11 12 13 14 15	go ahead. THE WITNESS: I can't verify this independently, but I interpret that next to the next to the last paragraph to mean that no testing of
11 12 13 14 15 16	the protocol? MR. SANGIAMO: Object to the form. THE WITNESS: I'm not able to confirm dates. MR. KELLER: Let me mark the	11 12 13 14 15 16	go ahead. THE WITNESS: I can't verify this independently, but I interpret that next to the next to the last paragraph to mean that no testing of protocol sera was started prior to the
11 12 13 14 15 16 17	the protocol? MR. SANGIAMO: Object to the form. THE WITNESS: I'm not able to confirm dates. MR. KELLER: Let me mark the next exhibit, Exhibit 38, which bears	11 12 13 14 15 16 17	go ahead. THE WITNESS: I can't verify this independently, but I interpret that next to the next to the last paragraph to mean that no testing of protocol sera was started prior to the start date listed as 06, December 2000.
11 12 13 14 15 16 17 18	the protocol? MR. SANGIAMO: Object to the form. THE WITNESS: I'm not able to confirm dates. MR. KELLER: Let me mark the	11 12 13 14 15 16 17 18	go ahead. THE WITNESS: I can't verify this independently, but I interpret that next to the next to the last paragraph to mean that no testing of protocol sera was started prior to the start date listed as 06, December 2000. BY MR. KELLER:
11 12 13 14 15 16 17 18 19	the protocol? MR. SANGIAMO: Object to the form. THE WITNESS: I'm not able to confirm dates. MR. KELLER: Let me mark the next exhibit, Exhibit 38, which bears Bates stamp number 52242.	11 12 13 14 15 16 17 18 19	go ahead. THE WITNESS: I can't verify this independently, but I interpret that next to the next to the last paragraph to mean that no testing of protocol sera was started prior to the start date listed as 06, December 2000. BY MR. KELLER: Q. That's not my question. My
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Date Filed: 11/01/2023

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1			
1	Page 366 Q. So is it other than this	1	Page 368 the validation protocol. February 15, 2001,
$\begin{vmatrix} 1\\2 \end{vmatrix}$	e-mail, you don't recall starting running	2	was before the final signature on the
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	samples from Protocol 007 before you had	3	validation protocol of March 6, 2001.
4	validated the SOP. Correct?	4	Correct?
5	MR. SANGIAMO: Object to the	5	A. I believe the
6	form.	6	
7	THE WITNESS: I don't recall the	7	· · · ·
8	dates. This has listed dates for the	8	the validation protocol. Correct? A. Let's see. I signed it
9			ε
	validation. There are assays to	9	February 21st of 2001.
10	evaluate variability inter and	10	Q. Can I direct your attention to
11	intraassay for the adult lab sera panel	11	February 15th in your journal which is at
12	that are after that start date. BY MR. KELLER:	12	490641 - 640. Let me know when you're there.
13		13	A. 641?
14	Q. And so going back to Exhibit 38,	14	Q. Right. 640, Tuesday,
15	the assays that are identified here, it	15	February 15th, do you see that? Or Thursday,
16	says you write to Alan Shaw, "The following		February
17	summarizes the timing of the experiments done		A. Thursday.
18	to support validation studies of the mumps	18	Q. I mean Thursday, February 15,
19	AIGENT assay."	19	2001. The second page of that, there is a
20	Do you see that?	20	reference to you having a meeting with
21	A. Yes.	21	Dr. Emini at 1:30 p.m. to update the MPS Nt
22	Q. Those are the validation studies	22	data. Do you see that?
23	that are that were to be run described	23	A. Yes.
24	in the validation protocol?	24	Q. Do you recall you testified
25	MR. SANGIAMO: Object to the	25	earlier that you recall having a meeting with
	Page 367		Page 369
1	form.	1	Dr. Emini regarding him describing a warning
2	form. THE WITNESS: I can say that	2	Dr. Emini regarding him describing a warning letter. Can you read, for the record, what
2 3	form. THE WITNESS: I can say that would say that those are experiments	2 3	Dr. Emini regarding him describing a warning letter. Can you read, for the record, what you wrote in your journal?
2 3 4	form. THE WITNESS: I can say that would say that those are experiments that are experiments done in support	2 3 4	Dr. Emini regarding him describing a warning letter. Can you read, for the record, what you wrote in your journal? MR. SANGIAMO: Object to the
2 3 4 5	form. THE WITNESS: I can say that would say that those are experiments that are experiments done in support of the validation studies that would be	2 3 4 5	Dr. Emini regarding him describing a warning letter. Can you read, for the record, what you wrote in your journal? MR. SANGIAMO: Object to the preamble. If you want him to read
2 3 4 5 6	form. THE WITNESS: I can say that would say that those are experiments that are experiments done in support of the validation studies that would be part of the validation protocol.	2 3 4 5 6	Dr. Emini regarding him describing a warning letter. Can you read, for the record, what you wrote in your journal? MR. SANGIAMO: Object to the preamble. If you want him to read what's written in the journal, that's
2 3 4 5 6 7	form. THE WITNESS: I can say that would say that those are experiments that are experiments done in support of the validation studies that would be	2 3 4 5 6 7	Dr. Emini regarding him describing a warning letter. Can you read, for the record, what you wrote in your journal? MR. SANGIAMO: Object to the preamble. If you want him to read what's written in the journal, that's fine.
2 3 4 5 6 7 8	form. THE WITNESS: I can say that would say that those are experiments that are experiments done in support of the validation studies that would be part of the validation protocol. Whether this is all inclusive, I can't say.	2 3 4 5 6 7 8	Dr. Emini regarding him describing a warning letter. Can you read, for the record, what you wrote in your journal? MR. SANGIAMO: Object to the preamble. If you want him to read what's written in the journal, that's fine. BY MR. KELLER:
2 3 4 5 6 7 8 9	form. THE WITNESS: I can say that would say that those are experiments that are experiments done in support of the validation studies that would be part of the validation protocol. Whether this is all inclusive, I can't say. BY MR. KELLER:	2 3 4 5 6 7 8 9	Dr. Emini regarding him describing a warning letter. Can you read, for the record, what you wrote in your journal? MR. SANGIAMO: Object to the preamble. If you want him to read what's written in the journal, that's fine. BY MR. KELLER: Q. Out loud, please.
2 3 4 5 6 7 8 9 10	form. THE WITNESS: I can say that would say that those are experiments that are experiments done in support of the validation studies that would be part of the validation protocol. Whether this is all inclusive, I can't say. BY MR. KELLER: Q. Do you have any reason to	2 3 4 5 6 7 8 9 10	Dr. Emini regarding him describing a warning letter. Can you read, for the record, what you wrote in your journal? MR. SANGIAMO: Object to the preamble. If you want him to read what's written in the journal, that's fine. BY MR. KELLER: Q. Out loud, please. A. What it says, it's a meeting
2 3 4 5 6 7 8 9 10 11	form. THE WITNESS: I can say that would say that those are experiments that are experiments done in support of the validation studies that would be part of the validation protocol. Whether this is all inclusive, I can't say. BY MR. KELLER: Q. Do you have any reason to believe that this is not the list of	2 3 4 5 6 7 8 9 10 11	 Dr. Emini regarding him describing a warning letter. Can you read, for the record, what you wrote in your journal? MR. SANGIAMO: Object to the preamble. If you want him to read what's written in the journal, that's fine. BY MR. KELLER: Q. Out loud, please. A. What it says, it's a meeting with Emilio 1:30 p.m. to update the mumps neut
2 3 4 5 6 7 8 9 10 11 12	form. THE WITNESS: I can say that would say that those are experiments that are experiments done in support of the validation studies that would be part of the validation protocol. Whether this is all inclusive, I can't say. BY MR. KELLER: Q. Do you have any reason to believe that this is not the list of experiments that were used to validate	2 3 4 5 6 7 8 9 10 11 12	 Dr. Emini regarding him describing a warning letter. Can you read, for the record, what you wrote in your journal? MR. SANGIAMO: Object to the preamble. If you want him to read what's written in the journal, that's fine. BY MR. KELLER: Q. Out loud, please. A. What it says, it's a meeting with Emilio 1:30 p.m. to update the mumps neut data. Merck has been issued a "warning
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2 3 4 5 6 7 8 9 10 11 12 13 14	form. THE WITNESS: I can say that would say that those are experiments that are experiments done in support of the validation studies that would be part of the validation protocol. Whether this is all inclusive, I can't say. BY MR. KELLER: Q. Do you have any reason to believe that this is not the list of experiments that were used to validate Protocol 007's AIGENT? MR. SANGIAMO: Object to the	2 3 4 5 6 7 8 9 10 11 12 13 14	 Dr. Emini regarding him describing a warning letter. Can you read, for the record, what you wrote in your journal? MR. SANGIAMO: Object to the preamble. If you want him to read what's written in the journal, that's fine. BY MR. KELLER: Q. Out loud, please. A. What it says, it's a meeting with Emilio 1:30 p.m. to update the mumps neut data. Merck has been issued a "warning letter" from the FDA regarding mumps titers data - The data that we have generated will be
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	form. THE WITNESS: I can say that would say that those are experiments that are experiments done in support of the validation studies that would be part of the validation protocol. Whether this is all inclusive, I can't say. BY MR. KELLER: Q. Do you have any reason to believe that this is not the list of experiments that were used to validate Protocol 007's AIGENT? MR. SANGIAMO: Object to the form. THE WITNESS: All I can tell	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	 Dr. Emini regarding him describing a warning letter. Can you read, for the record, what you wrote in your journal? MR. SANGIAMO: Object to the preamble. If you want him to read what's written in the journal, that's fine. BY MR. KELLER: Q. Out loud, please. A. What it says, it's a meeting with Emilio 1:30 p.m. to update the mumps neut data. Merck has been issued a "warning letter" from the FDA regarding mumps titers data - The data that we have generated will be needed to include in the response (due within 14 days from receipt) to provide a "comfort
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	form. THE WITNESS: I can say that would say that those are experiments that are experiments done in support of the validation studies that would be part of the validation protocol. Whether this is all inclusive, I can't say. BY MR. KELLER: Q. Do you have any reason to believe that this is not the list of experiments that were used to validate Protocol 007's AIGENT? MR. SANGIAMO: Object to the form. THE WITNESS: All I can tell you, this lists assays that are indicated in support of validation	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	 Dr. Emini regarding him describing a warning letter. Can you read, for the record, what you wrote in your journal? MR. SANGIAMO: Object to the preamble. If you want him to read what's written in the journal, that's fine. BY MR. KELLER: Q. Out loud, please. A. What it says, it's a meeting with Emilio 1:30 p.m. to update the mumps neut data. Merck has been issued a "warning letter" from the FDA regarding mumps titers data - The data that we have generated will be needed to include in the response (due within 14 days from receipt) to provide a "comfort factor" with the vaccine dose. The full data set from Protocol 007 would be needed to
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	form. THE WITNESS: I can say that would say that those are experiments that are experiments done in support of the validation studies that would be part of the validation protocol. Whether this is all inclusive, I can't say. BY MR. KELLER: Q. Do you have any reason to believe that this is not the list of experiments that were used to validate Protocol 007's AIGENT? MR. SANGIAMO: Object to the form. THE WITNESS: All I can tell you, this lists assays that are indicated in support of validation studies. I don't have any information to the contrary that they were not part	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	 Dr. Emini regarding him describing a warning letter. Can you read, for the record, what you wrote in your journal? MR. SANGIAMO: Object to the preamble. If you want him to read what's written in the journal, that's fine. BY MR. KELLER: Q. Out loud, please. A. What it says, it's a meeting with Emilio 1:30 p.m. to update the mumps neut data. Merck has been issued a "warning letter" from the FDA regarding mumps titers data - The data that we have generated will be needed to include in the response (due within 14 days from receipt) to provide a "comfort factor" with the vaccine dose. The full data set from Protocol 007 would be needed to change the label/license. Q. Do you recall that conversation
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	form. THE WITNESS: I can say that would say that those are experiments that are experiments done in support of the validation studies that would be part of the validation protocol. Whether this is all inclusive, I can't say. BY MR. KELLER: Q. Do you have any reason to believe that this is not the list of experiments that were used to validate Protocol 007's AIGENT? MR. SANGIAMO: Object to the form. THE WITNESS: All I can tell you, this lists assays that are indicated in support of validation studies. I don't have any information to the contrary that they were not part of what was used in the validation	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	 Dr. Emini regarding him describing a warning letter. Can you read, for the record, what you wrote in your journal? MR. SANGIAMO: Object to the preamble. If you want him to read what's written in the journal, that's fine. BY MR. KELLER: Q. Out loud, please. A. What it says, it's a meeting with Emilio 1:30 p.m. to update the mumps neut data. Merck has been issued a "warning letter" from the FDA regarding mumps titers data - The data that we have generated will be needed to include in the response (due within 14 days from receipt) to provide a "comfort factor" with the vaccine dose. The full data set from Protocol 007 would be needed to change the label/license.
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	form. THE WITNESS: I can say that would say that those are experiments that are experiments done in support of the validation studies that would be part of the validation protocol. Whether this is all inclusive, I can't say. BY MR. KELLER: Q. Do you have any reason to believe that this is not the list of experiments that were used to validate Protocol 007's AIGENT? MR. SANGIAMO: Object to the form. THE WITNESS: All I can tell you, this lists assays that are indicated in support of validation studies. I don't have any information to the contrary that they were not part of what was used in the validation protocol. BY MR. KELLER:	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 Dr. Emini regarding him describing a warning letter. Can you read, for the record, what you wrote in your journal? MR. SANGIAMO: Object to the preamble. If you want him to read what's written in the journal, that's fine. BY MR. KELLER: Q. Out loud, please. A. What it says, it's a meeting with Emilio 1:30 p.m. to update the mumps neut data. Merck has been issued a "warning letter" from the FDA regarding mumps titers data - The data that we have generated will be needed to include in the response (due within 14 days from receipt) to provide a "comfort factor" with the vaccine dose. The full data set from Protocol 007 would be needed to change the label/license. Q. Do you recall that conversation with Mr with Dr. Emini?
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Page 370 Page 372 So your reference to comfort Do you see that? 1 Q. 1 factor in quotes, you don't recall what he 2 2 A. "...draft validation report 3 said about that? 3 Thursday/Friday." 4 4 Q. So Robin -- that's Robin A. No. I don't. 5 5 Do you recall -- but you Wolchko. Correct? Q. understood that the results of the preliminary The sentence -- there are a 6 A. 6 subset would be used to respond to a warning 7 couple of sentences before it, it says, "Note: 7 letter from the FDA. Correct? all data sent to Robin Wolchko " I don't 8 8 9 MR. SANGIAMO: Object to the 9 know any other Robin. 10 10 Q. And Robin -- sorry, I didn't form. mean to cut you off. 11 THE WITNESS: My interpretation 11 12 is that, as it says, the data that we 12 That is the Robin. A. 13 have will be needed. I don't know what Robin worked -- she worked with 13 Q. 14 needed means. Needed to include. 14 Joe Antonello working on the validation report. Correct? 15 BY MR. KELLER: 15 16 Do you recall whether or not the 16 A. As best I can recall, she was on 0. results of the preliminary subset that was run 17 17 the validation report, one of the authors of 18 by your lab was submitted to the FDA in 18 the validation report along with Joe 19 response to the warning letter? 19 Antonello. 20 A. I recall that the data, or at 20 Q. Here, can you read what you 21 least my -- I recall that the data from that 21 wrote under that statement about her having a 22 subset analysis were provided. Whether it was 22 draft validation report Thursday/Friday? 23 in response to the warning letter, I can't say 23 Strike that. 24 with certainty. 24 Does this indicate that you had a conversation with Robin Wolchko --25 Q. In the reference here to the 25 Page 371 Page 373 1 full data set from Protocol 007 being needed 1 MR. SANGIAMO: Object to the 2 to change the label/license. Do you 2 form. understand what you meant when you wrote that? 3 BY MR. KELLER: 3 4 A. No. 4 Q. -- on February 21, 2001? Is 5 Do you recall what Protocol 007, 5 that a fair statement, to say that you spoke 0. the purpose of Protocol 007 was to change the 6 to Robin on that date regarding the draft 6 end expiry specifications for the mumps 7 7 validation report? 8 8 component of the MMR II product? A. All I can say is that she 9 MR. SANGIAMO: Object to the 9 indicated she expects to have a draft 10 validation report Thursday or Friday which form. 10 THE WITNESS: My understanding 11 would indicate some communication. Whether it 11 of the purpose of the study was to was a conversation or e-mail, I don't know. 12 12 compare the immunogenicity of three 13 13 Q. Can you read what you wrote 14 different doses of mumps. As far as 14 under that? 15 what it's -- the data would be used 15 A. It says, "I commented on my for, I don't have a recollection. observations from the Protocol 007 serum set 16 16 BY MR. KELLER: assays-mock value 8.67 was not...," there's a 17 17 18 Q. Let me direct your attention to 18 typo of some kind Y-E-D. I don't know what February -- your February 21, 2001, journal 19 that -- might be -- I don't know what that is. 19 entry on Wednesday, which is 490648. 20 20 Comma, ...and all other runs were 21 A. Okay. 21 approximately 10.25 to 30.5 pfu for mock; 22 If you direct your attention to 22 control sera were with a range of fourfold Q. 23 page 490650, there's a reference to Robin. 23 across all assays. 24 "Robin indicates that she expects to have a 24 Is it fair to say that at this 0. 25 draft validation report Thursday/Friday." 25 point on February 21st, you were updating

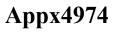
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			1
1	Page 374	1	Page 376
$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$	Robin about your observations from running the	1 2	"Note: signatures were," can you read the next reference?
$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	serum from Protocol 007?	-	
3	MR. SANGIAMO: Object to the	3	A. Yes. Note: Signatures were received from first round of reviews of
4	form. THE WITNESS: I take the comment	4	
5		5	validation protocol from everyone except Jerry Sadoff.
6	to mean that I was providing feedback to her on how the mock value was	6 7	
8	performing in the assays. Not the	8 9	that we have as Exhibit 37, he didn't sign the
10	assays overall, but just what the mock pfu value was.	10	protocol, the validation protocol, did he? A. I see next to his name an NA.
10	BY MR. KELLER:	11	Q. And is that your handwriting,
11	Q. And the assays you're referring	12	the NA?
12	to are the serum that was run as part of	12	A. That looks like, yeah, that's my
13	Protocol 007. Correct?	13	handwriting.
15	MR. SANGIAMO: Object to the	15	Q. And did you talk to Dr. Sadoff
15	form.	16	as to why he didn't sign the validation
17	THE WITNESS: No. They're in	17	protocol?
18	assays where serum was tested. The	18	A. I cannot say with certainty, but
19	mock results are in the absence of	19	I can say I would not have put NA next to his
20	serum.	20	name without some feedback on whether that was
20	BY MR. KELLER:	20	appropriate.
$ ^{21}_{22}$	Q. But those are in the Protocol	22	Q. Did Dr. Sadoff voice any
23	007 experiments, correct, the kids serum in	23	reservations about signing the protocol?
24	Protocol 007?	24	A. Not that I recall.
25	MR. SANGIAMO: Object to the	25	Q. Did you get his approval to
1	Page 375 form.	1	Page 377 write NA next to that his name on the
$\begin{vmatrix} 1\\2 \end{vmatrix}$	THE WITNESS: They're data from	2	protocol?
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	experiments in which Protocol 007 were	3	A. I don't recall.
4	tested but not directly involving		
45	tested but not directly involving they're not data from the clinical	4	Q. Let me direct your attention to
5	they're not data from the clinical	4 5	Q. Let me direct your attention to the next day, which is February 22nd, there's
5 6	they're not data from the clinical sera.	4 5 6	Q. Let me direct your attention to the next day, which is February 22nd, there's a reference in the middle of 490650 to a
5 6 7	they're not data from the clinical sera. BY MR. KELLER:	4 5 6 7	Q. Let me direct your attention to the next day, which is February 22nd, there's a reference in the middle of 490650 to a Meeting at 1:00 for our lab and Emilio do
5 6 7 8	they're not data from the clinical sera. BY MR. KELLER: Q. I see. But you were updating	4 5 6 7 8	Q. Let me direct your attention to the next day, which is February 22nd, there's a reference in the middle of 490650 to a
5 6 7 8 9	they're not data from the clinical sera.BY MR. KELLER:Q. I see. But you were updatingRobin about your experience from running the	4 5 6 7	 Q. Let me direct your attention to the next day, which is February 22nd, there's a reference in the middle of 490650 to a Meeting at 1:00 for our lab and Emilio do you see that? "(in his office)." A. Yes.
5 6 7 8	they're not data from the clinical sera. BY MR. KELLER: Q. I see. But you were updating	4 5 6 7 8 9	 Q. Let me direct your attention to the next day, which is February 22nd, there's a reference in the middle of 490650 to a Meeting at 1:00 for our lab and Emilio do you see that? "(in his office)." A. Yes. Q. Do you recall that meeting
5 6 7 8 9 10	they're not data from the clinical sera.BY MR. KELLER:Q. I see. But you were updatingRobin about your experience from running theProtocol 007 assay using the SOP and theAIGENT. Correct?	4 5 6 7 8 9 10	 Q. Let me direct your attention to the next day, which is February 22nd, there's a reference in the middle of 490650 to a Meeting at 1:00 for our lab and Emilio do you see that? "(in his office)." A. Yes. Q. Do you recall that meeting happening?
5 6 7 8 9 10 11	they're not data from the clinical sera.BY MR. KELLER:Q. I see. But you were updatingRobin about your experience from running theProtocol 007 assay using the SOP and the	4 5 7 8 9 10 11	 Q. Let me direct your attention to the next day, which is February 22nd, there's a reference in the middle of 490650 to a Meeting at 1:00 for our lab and Emilio do you see that? "(in his office)." A. Yes. Q. Do you recall that meeting
5 6 7 8 9 10 11 12	they're not data from the clinical sera. BY MR. KELLER: Q. I see. But you were updating Robin about your experience from running the Protocol 007 assay using the SOP and the AIGENT. Correct? MR. SANGIAMO: Object to the form.	4 5 7 8 9 10 11 12	 Q. Let me direct your attention to the next day, which is February 22nd, there's a reference in the middle of 490650 to a Meeting at 1:00 for our lab and Emilio do you see that? "(in his office)." A. Yes. Q. Do you recall that meeting happening? A. I recall meetings with Emilio.
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5 6 7 8 9 10 11 12 13 14	they're not data from the clinical sera. BY MR. KELLER: Q. I see. But you were updating Robin about your experience from running the Protocol 007 assay using the SOP and the AIGENT. Correct? MR. SANGIAMO: Object to the form. THE WITNESS: Yes, but only in	4 5 7 8 9 10 11 12 13 14	 Q. Let me direct your attention to the next day, which is February 22nd, there's a reference in the middle of 490650 to a Meeting at 1:00 for our lab and Emilio do you see that? "(in his office)." A. Yes. Q. Do you recall that meeting happening? A. I recall meetings with Emilio. I don't recall what that particular meeting was about.
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Page 378 Page 380 actually proposed the limit or said we 1 you spoke to Robin. There's a reference in 1 2 would like a limit. So as I -- my 2 the middle at top of the page, it says, "Reply to Joe Antonello's phone call ... " 3 first thought was that there may have 3 4 been a limit that CBER suggested, but 4 Do you see that? 5 5 I'm sorry, 1651? in reading this, I'm -- my understanding A. is that he's suggesting ten is a lower Right here. Do you see that? 6 Q. 6 7 limit, and the upper limit there's some 7 Okay. Α. 8 exchange of what we mutually agree 8 Q. So under that -- can you read 9 9 what you wrote under that? would be a suitable upper limit. 10 BY MR. KELLER: 10 A. Yes. It says, "Extravariability evaluation - he can add this to our Q. Is he proposing ten or are you 11 11 spreadsheets? I proposed - not for current 12 proposing ten? 12 A. He is proposing ten. set - no time to reevaluate and reaudit." 13 13 Q. So this was for the preliminary 14 How do you get that? Is that 14 Q. 15 something you recall or just how you read 15 subset, you were not going to use whatever extravariability flags that were set up on a 16 this? 16 17 preliminary subset. Were those run? Is that A. I don't -- it would not be a 17 18 true? 18 limit that I would have a basis on providing 19 or generating. I recall subsequent 19 MR. SANGIAMO: Object to the discussions with him to understand his 20 form. 20 21 rationale for ten is a lower limit. 21 THE WITNESS: I can't tell with 22 22 certainty what set that applies to. 0. So you weren't proposing using 23 ten? 23 BY MR. KELLER: Q. And under that you say, "For the 24 To the best of my recollection, 24 A. plaque count limit proposed by CBER." Can you Joe was the one, Joe Antonello was the one 25 25 Page 379 Page 381 read that? 1 proposing ten as the lower limit. 1 2 2 Q. You discussed with him the upper A. Yes. It says, "use 10 as lower 3 limit. For upper limit, he proposes using 3 limit. He talked about 50 to 60 and you said whatever is the upper counting range (50-60?). 10 to 40 seems best to you. Correct? 4 4 5 5 50 seems okay to me (although a range of 10 to MR. SANGIAMO: Object to the 40 seems best to me, as an average of 20 plus 6 6 form. THE WITNESS: That's what it or minus twofold range)." 7 7 8 So you're -- can you tell me 8 savs there. Q. 9 what you're doing here when you're -- this 9 BY MR. KELLER: 10 is your -- this is a conversation you're 10 Q. Is there any clinical having with Joe Antonello. Correct? significance to the mock control range? 11 11 12 MR. SANGIAMO: Object to the 12 MR. SANGIAMO: Object to the 13 13 form. form. THE WITNESS: There is a 14 14 THE WITNESS: Not that I'm aware 15 proposal that -- and I don't recall the 15 of. 16 specific CBER proposal of a limit that 16 BY MR. KELLER: 17 suggests for the plaque count limit 17 Q. Is that used to set the 18 based on the validation study that Joe 18 serostatus cutoff? 19 analyzed he is proposing. A limit, and 19 A. No. 20 I don't -- I can't tell from this 20 What is the mock range set Q. 21 what -- how that -- actually how that 21 for -- what is it used for in an assay? 22 compares to CBER's description. But as 22 A. It is used to calculate the 23 I'm reading this, the wording is such 23 percent value -- percent plaque numbers for

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test sample relative to a -- to the mocks and

then determine whether a sample is

for the plaque count limit proposed by

CBER. I don't recall that CBER

24

25

24

25

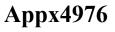


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	Page 382		Page 384
1	neutralizing or not.	1	780093 & 780094, was marked for
2	Q. So whether or not it's a the	2	identification.)
3	sample is a seroconverter or	3	
4	non-seroconverter. Correct?	4	BY MR. KELLER:
5	MR. SANGIAMO: Object to the	5	Q. Let me mark as Exhibit 39 a
6	form.	6	document that bears Bates stamp numbers 780093
7	BY MR. KELLER:	7	through 94. It's a fax from you, Dr. Krah, to
8	Q. It's used in that calculation.	8	Joe Antonello, dated February 22, 2001. And
9	Correct?	9	is that your handwriting on the second page?
10	A. Not directly. It's used on an	10	A. Yes, it looks like my handwriting.
11	individual sera basis to calculate the number	11	Q. Is this what you faxed to Joe
12	of plaques as a percent of the mock value. So	12	Antonello that's referenced in your journal on
13	it identifies whether a given serum, it	13	February 22, 2001?
14	identifies the titer for a given serum. The	14	A. I don't have an independent
15	seroconversion is a second calculation.	15	recollection of it. It indicates I'm sending
16	Q. And does the 10-40 play into	16	a summary of the mock serum pfu and titers for
17	that calculation at all?	17	MKY and CM serum, which is included in the
18	MR. SANGIAMO: Object to the	18	data on the back of page 2 of that. So I
19	form.	19	can't independently confirm it, but it looks
$\frac{19}{20}$	THE WITNESS: The range is only	20	consistent with what was on the is on the
$\frac{20}{21}$	used, from my understanding, to	20	back pages, captures the same classification
$ ^{21}_{22}$		$\frac{21}{22}$	
	calculate the plaque count toward test		or categories of data.
23	sample relative to the mock for a given	23	Q. So looking at this is your
24	serum sample.	24	handwriting, though. Correct?
25	BY MR. KELLER:	25	A. Yes.
	Page 383		Page 385
1	Q. So later on you write, "Fax	1	Q. And here there's a listing of 44
2	summary of results from Protocol 007 testing	2	assays. Do you see that? There's a reference
3	to Joe Antonellomock pfu, MKY titer, CM	3	to the bottom right-hand corner says, "To
4	titer, by assay."	4	transfer 44 assays"?
5	Do you see that?	5	A. Yes.
6	A. Yes.	6	MR. SANGIAMO: Object to the
7	Q. Why did you submit that data to	7	form.
8	Joe Antonello?	8	BY MR. KELLER:
9	A. I can't say with certainty. I	9	Q. That's your handwriting. Correct?
10	have an expectation of that, but I don't I	10	A. Yes, it is.
11	can't say with certainty.	11	Q. And here you're capturing for 44
12	Q. What's your understanding, your	12	assays that were run as part of Protocol 007
13	best understanding?	13	the mock averages for those 44 assays. Is
14	A. My understanding is that Joe,	14	that a fair statement?
15	since he in the validation report it	15	A. The mock value for those 44
16	indicated to have tentative specification	16	assays.
17	limits for the control sera, that I would	17	Q. And it also references the low
18	provide additional control serum results	18	and high controls for those assays as well?
19	periodically to increase that number and allow	19	MR. SANGIAMO: Object to the
20	him to reassess the whether the control	20	form.
21	limits were appropriate.	21	THE WITNESS: The two controls,
22	MR. KELLER: Let me mark two	22	I don't recall that they were referred
23	exhibits.	23	to as high and low, but they are the
24		24	two controls that were run in the
25	(Exhibit Krah-39, 2/22/01 Fax,	25	BY MR. KELLER:
	$(\underline{},,$		

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	HIGHLI CONFIDENTIAL -		
	Page 386	1	Page 388
1	Q. You also	1	Q. And each assay that's run has a
2	MR. SANGIAMO: Jeff, I shouldn't	2	mock control limit, an N2 positive control
3	have to enforce Dr. Krah's right to	3	limit that are run in that assay. Correct?
4	finish his answers.	4	MR. SANGIAMO: Object to the
5	BY MR. KELLER:	5	form.
6	Q. Are you done?	6	THE WITNESS: Each assay has a
7	A. The control sera that were used	7	mock N2 positive control samples that
8	in each of the assays, adult lab volunteer	8	are run. Each of which has limits for
9	control sera.	9	a valid assay.
10	Q. There is a chart that you	10	BY MR. KELLER:
11	provided. Can you it says number I	11	Q. So based on your review of the
12	can't quite read your handwriting.	12	44 assays that you captured the MKY controls,
13	A. Number of assays at titer.	13	was the MKY control performing consistently
14	Q. What are you trying to convey in	14	throughout these 44 assays, based on your
15	this reference here?	15	opinion?
16	A. My or I can't say with	16	A. Not being a statistician, I
17	certainty at the time what I was conveying,	17	can't comment with statistical certainty, but
18	but I can say what I have there, which is a	18	I'd say 39 of the assays that had one titer of
19	distribution of how many assays. For example,	19	1,024, six times it was within a twofold range
20	the MKY serum was providing a titer of 1,024	20	of that. And in one case it was five
21	versus 2,048, down to 512 at the far	21	sorry, two cases it was 512, which is twofold
22	right-hand column. And then for the CM serum,	22	lower than 1,024.
23	the titers in how many times a serum had a	23	Q. Do you recall ever providing Joe
24	given titer in an assay.	24	Antonello before you finalized his validation
25	Q. Is it fair to say that Joe	25	report all the data from Protocol 007
	Page 387		Page 389
1	Antonello was using the data generated during	1	including the serum runs?
2	the Protocol 007 clinical runs to establish	2	MR. SANGIAMO: Object to the
3	control runs?	3	form.
4	MR. SANGIAMO: Object to the	4	THE WITNESS: I don't recall
5	form.	5	which, if any of the Protocol 007, the
6	THE WITNESS: Control my	6	mocks N2 and adult lab volunteer
7	understanding is that the control,	7	control sera from that were included
8	tentative control runs were set based	8	in Protocol 007 were provided to Joe.
9	on the validation protocol. Validation	9	BY MR. KELLER:
10	protocol indicated that additional	10	Q. Let me direct your attention to
11	assays would be run to gather	11	490656 which is on February 26, 2001. Let me
12	additional data to verify or further	12	know when you're there. If you look in the
13	support the control limit titers.	13	middle of the page under "Transferred," can
14	These results are adult lab volunteer	14	you read what you wrote in your journal?
15	sera and the mocks that are	15	A. It says, "Transferred Excel
16	involving they're from assays that	16	files to Joe Antonello and Robin from Protocol
17	involve Protocol 007 sera but these are	17	007 data summaries and the raw data files (44
18	not results related to Protocol 007	18	files each.)"
		19	Q. And those 44 files, are those
19	samples.		
19 20	BY MR. KELLER:	20	the same 44 assays that you faxed to him, list
19 20 21	BY MR. KELLER: Q. But they're run, each one of	20 21	the controls the control data?
19 20 21 22	BY MR. KELLER: Q. But they're run, each one of these assays runs a paired sera from kids in	20 21 22	the controls the control data? A. It's the same number of samples.
19 20 21 22 23	BY MR. KELLER: Q. But they're run, each one of these assays runs a paired sera from kids in Protocol 007. Correct?	20 21 22 23	the controls the control data?A. It's the same number of samples.I can't say with certainty that it's the same
19 20 21 22	BY MR. KELLER: Q. But they're run, each one of these assays runs a paired sera from kids in	20 21 22	the controls the control data? A. It's the same number of samples.

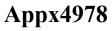
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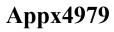
	Page 390		Page 392
1	Antonello the raw data from Protocol 006	1	serum, the MKY and CM control limit
2	before at this time frame? Why did you do	2	titers, from my interpretation, was the
3	that?	3	only way to generate additional or
4	MR. SANGIAMO: Object to the	4	any way to generate additional data
5	form. Are you going to let him read	5	would be using data from the actual
6	the rest of it?	6	Protocol 007 testing. So my
7	BY MR. KELLER:	7	expectation was when there was a
8	Q. Strike that.	8	request to have data from additional
9	Dr. Krah, why did you provide	9	assays, the Protocol 007 assays would
10	Joe Antonello on February 26th all the raw	10	be the source of those control limits
11	data from Protocol 007?	11	to include.
12	MR. SANGIAMO: Feel free to read	12	BY MR. KELLER:
13	the rest of the entry, Dr. Krah.	13	Q. You testified earlier that you
14	THE WITNESS: I can't recall.	14	didn't expect that those tentative runs would
15	Certainly I can read what it says, that	15	be run with sera from Protocol 007 or run
16	they would this was that "They will	16	through the assays run through Protocol 007
17	apply the extravariability criteria	17	but would be run separately through different
18	test" to the data.	18	assays?
19	BY MR. KELLER:	19	MR. SANGIAMO: Objection.
20	Q. Do you know whether or not Joe	20	Mischaracterizes testimony.
21	Antonello used any of the data you used to	21	BY MR. KELLER:
22	validate Protocol 007 to add information to	22	Q. You didn't testify to that?
23	those 20 runs	23	A. Not that's not what I believe
24	MR. SANGIAMO: Object to the	24	I testified to.
25	form.	25	Q. Let me have you go back to
	Page 391		Page 393
1	BY MR. KELLER:	1	Exhibit 38, which is your e-mail dated
2	Q that were requested as part	2	December 10, 2001. Exhibit 38. You've read
3	of the protocol that were tentative?	3	this e-mail already. Correct?
4	MR. SANGIAMO: Object to the	4	A. Yes.
5	form.	5	
6		-	Q. In the second paragraph you
6	MR. KELLER: Let me strike that.	6	write, "The pediatric serum sample panels
7	MR. KELLER: Let me strike that. BY MR. KELLER:	6 7	write, "The pediatric serum sample panels (sets 8 and 5 from Bev Rich's group) were used
7 8	MR. KELLER: Let me strike that. BY MR. KELLER: Q. Could one of the reasons that	6 7 8	write, "The pediatric serum sample panels (sets 8 and 5 from Bev Rich's group) were used to evaluate seroconversion rates,
7 8 9	MR. KELLER: Let me strike that. BY MR. KELLER: Q. Could one of the reasons that you provided the raw data to Joe Antonello to	6 7 8 9	write, "The pediatric serum sample panels (sets 8 and 5 from Bev Rich's group) were used to evaluate seroconversion rates, pre-positivity and the assay cutoff (titer of
7 8 9 10	MR. KELLER: Let me strike that. BY MR. KELLER: Q. Could one of the reasons that you provided the raw data to Joe Antonello to help him update those tentative results with	6 7 8 9 10	write, "The pediatric serum sample panels (sets 8 and 5 from Bev Rich's group) were used to evaluate seroconversion rates, pre-positivity and the assay cutoff (titer of 32 assigned negative)."
7 8 9 10 11	MR. KELLER: Let me strike that. BY MR. KELLER: Q. Could one of the reasons that you provided the raw data to Joe Antonello to help him update those tentative results with more information to finalize the validation	6 7 8 9 10 11	write, "The pediatric serum sample panels (sets 8 and 5 from Bev Rich's group) were used to evaluate seroconversion rates, pre-positivity and the assay cutoff (titer of 32 assigned negative)." Do you see that?
7 8 9 10 11 12	MR. KELLER: Let me strike that. BY MR. KELLER: Q. Could one of the reasons that you provided the raw data to Joe Antonello to help him update those tentative results with more information to finalize the validation report?	6 7 8 9 10 11 12	write, "The pediatric serum sample panels (sets 8 and 5 from Bev Rich's group) were used to evaluate seroconversion rates, pre-positivity and the assay cutoff (titer of 32 assigned negative)." Do you see that? A. Yes.
7 8 9 10 11 12 13	MR. KELLER: Let me strike that. BY MR. KELLER: Q. Could one of the reasons that you provided the raw data to Joe Antonello to help him update those tentative results with more information to finalize the validation report? A. I don't recall that it was	6 7 8 9 10 11 12 13	 write, "The pediatric serum sample panels (sets 8 and 5 from Bev Rich's group) were used to evaluate seroconversion rates, pre-positivity and the assay cutoff (titer of 32 assigned negative)." Do you see that? A. Yes. Q. And those pediatric serum
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99 (Pages 390 - 393)



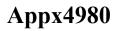
Page 394 Page 395 1 were re-evaluated after interim analysis set sufficiently large number of runs, sure the number 2 was run to use a larger data set to establish sufficiently large number of runs, sure the number 5 of runs in the validation studies were too low sufficiently large numbers 5 of runs in the validation studies were too low sufficiently large numbers 6 to provide an evaluation of the limits to be set for these," 7 st for these," sufficiently large numbers 8 Do you see that? sufficient data to set reliable controls? 10 Q. And so - and that is - is that 10 MR. KELLER: We're at our 12 Antonello the results of running the controls? 14 for your time. 11 your understanding why you provided Joe 15 deposition. 16 for Dr. Krah, you shoulf feel free for your time. 17 17 to read the parts of the paragraph that 17 (Witness excused.) 11 Mr. KELLER: 24 25 20 Tuns were run in the assays that the number of 21 <th></th> <th></th> <th></th> <th></th>				
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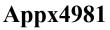
	Page 398				Page 400	0
1	INSTRUCTIONS TO WITNESS	1		ERF	RATA SHEET	
2	Please read your deposition over	2	IN RE:	USA e	ex rel. vs. MERCK	
3	carefully and make any necessary corrections.	3	DATE:	7/11/2	2017	
4	You should state the reason in the appropriate	4	PAGE	LINE	CORRECTION AND REASON	
5	space on the errata sheet for any corrections	5				
6	that are made.	6				
7	After doing so, please sign the errata	7				
8	sheet and date it.	8				
9	You are signing same subject to the	9				
10	changes you have noted on the errata sheet,	10				
11	which will be attached to your deposition.	11				
12	It is imperative that you return the	12				
13	original errata sheet to the deposing attorney	13				
14	within thirty (30) days of receipt of the	14				
15	deposition transcript by you. If you fail to	15				
16	do so, the deposition transcript may be deemed	16				
17	to be accurate and may be used in court.	17				
18		18				
19		19				
20		20				
21		21				
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24		24				
25		25	(DATE	5)	DAVID KRAH	
	Page 399					
1	ACKNOWLEDGMENT OF DEPONENT					
2						
3	I have read the foregoing transcript of					
4	my deposition and except for any corrections or					
5	changes noted on the errata sheet, I hereby					
6	subscribe to the transcript as an accurate record					
7	of the statements made by me.					
8						
9						
10	DAVID KRAH					
11						
12	SUBSCRIBED AND SWORN before and to me					
13	this day of, 20					
14						
15						
16						
17	NOTARY PUBLIC					
18						
19						
20	My Commission expires:					
21						
22						
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24						
25						
					101 (Pages 398 - 400))

212-490-3430



Page 401 1 IN THE UNITED STATES DISTRICT COURT FOR THE EASTERN DISTRICT OF PENNSYLVANIA 2 UNITED STATES OF AMERICA : CIVIL ACTION 3 ex rel., STEPHEN A. : NO. 2:10-04374 (CDJ) KRAHLING and JOAN A. : 4 WLOCHOWSKI, : Plaintiffs, : 5 vs. 6 MERCK & CO., INC., 7 Defendant. : Master File No. 8 IN RE: MERCK MUMPS : 2:12-cv-03555 (CDJ) VACCINE ANTITRUST : 9 LITIGATION : 10 THIS DOCUMENT RELATES TO: : ALL ACTIONS : 11 12 ** HIGHLY CONFIDENTIAL - ATTORNEYS' EYES ONLY ** 13 14 15 July 12, 2017 16 17 Continued videotaped deposition of DAVID KRAH, taken at the offices of Spector 18 19 Roseman & Kodroff, 1818 Market Street, Suite 20 2500, Philadelphia, Pennsylvania 19103, 21 beginning at 9:05 a.m., before LINDA ROSSI-RIOS, a Federally Approved RPR, CCR and 22 23 Notary Public. 24 25

212-490-3430



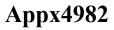
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1 APPEARANCES:	1 INDEX	rage 404
2 3	2 WITNESS PAGE	
On behalf of the Private Payor Plaintiffs 4 SPECTOR ROSEMAN & KODROFF, P.C.	3 DAVID KRAH	
BY: JOHN A. MACORETTA, ESQUIRE	4	
5 and DIANA J. ZINSER, ESQUIRE	By Mr. Schnell 406	
6 1818 Market Street	6	
Suite 2500 7 Philadelphia, PA 19103	E X H I B I T S 7	
215.496.0300 8 jmacoretta@srkw-law.com	MARKED DESCRIPTION PAGE 8	
dzinser@srkw-law.com	Krah-40 8/7/01 E-mail with 525	
9 10	9 attachment, 52249 - 52253	
11 On behalf of the Relators CONSTANTINE CANNON LLP	10 Krah-41 Summary of findings, 583	
12 BY: GORDON SCHNELL, ESQUIRE	11 2021754 - 2021761	
and 13 DANIEL VITELLI, ESQUIRE	12 Krah-42 2/20/01 Memo, 616 26443 & 26444	
335 Madison Avenue	13	
14 New York, NY 10017 212-350-2700	Krah-43 6/21/01 Memo, 632 14 63805	
15 gschnell@constantinecannon.com dvitelli@constantinecannon.com	15 Krah-44 7/30/01 Memo, 644 00002211 - 00002230	
16	16	
17 18 On behalf of the Relators	Krah-45 Counting sheets, 657 17 00683926 - 00683930	
KELLER GROVER LLP 19 BY: JEFFREY F. KELLER, ESQUIRE	18 Krah-46 Counting sheets, 657 00683514 - 00683518	
KATHLEEN R. SCANLAN, ESQUIRE	19	
20 and SARAH WYSOCKI, ESQUIRE	Krah-47 Series of e-mails, 668 20 00026555 - 00026559	
21 1965 Market Street San Francisco, CA 94103	21 Krah-48 Spreadsheet, 668 00050333 - 00050342	
22 415.964.2939	22	
jfkeller@kellergrover.com 23 kscanlan@kellergrover.com	Krah-49 8/1/01 Memo, 679 23 00026864	
swysocki@kellergrover.com 24	24 Krah-50 007 Summary, 686 00054460	
25	25	
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1 A P P E A R A N C E S (cont'd.): 2	1 E X H I B I T S (cont'd.)	
3	2 Krah-51 9/21/00 Memo, 688 00014572 - 00014575	
On behalf of the Defendant, Merck & Co., 4 Inc.	3	
MORGAN LEWIS & BOCKIUS LLP	Krah-52 8/15/00 E-mail, 694	
5 BY: LISA C. DYKSTRA, ESQUIRE 1701 Market Street	4 00068546	
6 Philadelphia, PA 19103	5 Krah-54 Collection of papers, 702 00064825 - 00064831	
215-963-5000 7 ldykstra@morganlewis.com	6	
8 9	Krah-55 Test result, 707	
On behalf of the Defendant, Merck & Co.,	7 00069449 8 Krah-56 10/9/00 Memo with 718	
10 Inc. and the Witness VENABLE LLP	attachment,	
11 BY: DINO s. SANGIAMO, ESQUIRE	9 00065695 - 00065703	
and 12 SALLY W. BRYAN, ESQUIRE	10 Krah-57 3/29/01 Memo, 727 00015702 & 00015703	
750 East Pratt Street	11	
13 Suite 900 Baltimore, MD 21202	Krah-58 6/18/01 E-mail, 729	
14 410-244-7400 dssangiamo@venable.com	12 00048555	
15 srbryan@venable.com	13 Krah-59 6/20/01 E-mail, 733 00048558	
16 17 ALSO PRESENT:	14	
18	15	
TIMOTHY K. HOWARD, ESQUIRE 19 TINA BARTON, ESQUIRE	16 17	
Merck in-house counsel	17 18	
20 STEPHEN A. KRAHLING	19	
21 JOAN A. WLOCHOWSKI	20	
22	21 22	
DANIEL GRBICH, Videographer 23	23	
24	24	
25	25	

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Date Filed: 11/01/2023

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1		1	Q. That wasn't my question.
2	VIDEOGRAPHER: The date today is	2	MR. SCHNELL: Can you repeat my
3	July 12, 2017. The time is	3	question, please?
4	approximately 9:05. This begins disc	4	
5	one of the continuation deposition of	5	(The court reporter read the
6	David Krah. You may proceed.	6	pertinent part of the record.)
7		7	
8	DAVID KRAH, after having been	8	MR. SANGIAMO: Object to the
9	previously duly sworn, was examined and	9	statement. Object to the implication
10	testified as follows:	10	that he hasn't answered the question,
11		11	but you're asking that question again?
12	EXAMINATION	12	MR. SCHNELL: Could you just
12		13	object to form and leave the coaching
	BY MR. SCHNELL:	14	out, please.
		14	MR. SANGIAMO: I'm not coaching.
15	Q. Good morning, Dr. Krah.		•
16	A. Good morning.	16	I will make the objections that are
17	Q. As I introduced myself, I'm	17	appropriate.
18	e e e.	18	MR. SCHNELL: Are you objecting
19	questions today.	19	to form?
20	A. Okay.	20	MR. SANGIAMO: Are you asking
21	Q. In your opinion well, let	21	that question again?
22	me let's get the record straight because I	22	MR. SCHNELL: I am asking that
23	want to make sure we understand what the	23	question again. Please limit the
24	AIGENT test is. We got it yesterday. It's	24	objection
25	spelled A-I-G-E-N-T. Correct, Dr. Krah?	25	MR. SANGIAMO: Then I object.
	Page 407		Page 409
1	A. That's the acronym that we use	1	MR. SCHNELL: to object to
2	for it, yes.	2	the form.
3	Q. And that stands for anti-IgG	3	MR. SANGIAMO: I'll object
	enhanced neutralization test. Right?	4	consistent with the way objections are
5	A. Yes.	5	supposed to be made.
6	Q. In your opinion, was the AIGENT	6	THE WITNESS: I would say it
	test a reliable test?	7	
			was, in my view, a reliable test to
8	A. In my opinion it met the	8	measure antibody. If antibody
	appropriate criteria that were set in the	9	measurement was as antibody with the
	validation plan, and as such, would be a	10	criteria that antibody measurement in
	reliable assay.	11	the neutralization assay was an
12	Q. And it was a reliable assay, in	12	assessment of immunogenicity, I would
13	your opinion, for what purpose?	13	say it was a reliable measure of
14	A. It was a reliable assay for the	14	immunogenicity.
15	purpose of testing human sera for mumps	15	BY MR. SCHNELL:
16	neutralizing activity.	16	Q. And was the antibody assessment
17	Q. Was it a reliable test for	17	an accurate measure of immunogenicity?
	measuring the immunogenicity of the mumps	18	MR. SANGIAMO: Object to the
	component of MMR II?	19	form.
20	A. I would say it was a reliable	20	THE WITNESS: I would say the
	test to measure antibody to mumps. As such,	20	all I can say is that the assay in my
	the measurement of our intention was to use	22	view was a reliable assay to measure
		22 23	
	the antibody measurement as a means to assess		antibody. If antibody is the criteria
	the immunogenicity of the mumps component of	24	measure of immunogenicity, then the assay was reliable and suitable to be
	MMR.	25	accounting reliable and aritable to be

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3 (Pages 406 - 409)



Page 410 Page 412 able to measure the immunogenicity. 1 1 MR. SANGIAMO: Objection. Asked 2 BY MR. SCHNELL: 2 and answered. 3 I'm asking, is the antibodies 0. 3 THE WITNESS: I have an opinion that were measured in your AIGENT test an 4 4 that the assay was reliable in 5 accurate measure of immunogenicity of the 5 measuring antibodies to mumps. As far mumps component of MMR II? 6 as the impact on -- or the conclusion 6 7 MR. SANGIAMO: Object to the 7 about whether it was reliable 8 form. Asked and answered. 8 assessment to immunogenicity, I can't 9 THE WITNESS: It was an assay 9 say. 10 format that was agreed to in discussion 10 BY MR. SCHNELL: 11 with CBER as a means to measure 11 Q. Do you have an opinion as to 12 antibody responses to measles -- to 12 whether or not the AIGENT assay was a reliable 13 measles, I'm sorry. To mumps. measure of how well the mumps component of 13 14 MR. SCHNELL: Can you, please, MMR II protects vaccine recipients from 14 15 repeat my question? 15 getting the mumps disease? 16 - - -I don't have any opinion on 16 A. 17 (The court reporter read the 17 that. 18 pertinent part of the record.) 18 Q. Do you have an opinion on how 19 well the mumps component of MMR II works today 19 - - -20 THE WITNESS: I would say the in protecting vaccine recipients from 20 21 assay, in my view, was a reliable 21 contracting mumps? 22 assay. The measurement endpoint of 22 A. I don't have an opinion on that. 23 measuring antibodies with the AIGENT 23 Q. You have no idea? 24 assay was discussed and agreed to in 24 MR. SANGIAMO: Object to the 25 collaboration with CBER. So given 25 form. Page 411 Page 413 1 THE WITNESS: I read reports and 1 those statements, the expectation would 2 2 be that it was a reliable measure of taken part in meetings discussing 3 immunogenicity to mumps. 3 protection from mumps, but I have no 4 independent knowledge of -- or no 4 BY MR. SCHNELL: 5 5 independent opinion other than what Q. Do you believe it was an I've read or discussed in meetings. accurate measure of immunogenicity? 6 6 7 BY MR. SCHNELL: 7 A. That's beyond my scope of 8 Q. And all the clinical testing 8 responsibility and training. I can speak to 9 9 the assay performance itself, not to the that you did while at Merck on the mumps clinical implications. 10 component of MMR II has given you no 10 indication one way or another as to how well That's what I'm asking. In your 11 О. 11 opinion, did your assay give a reliable the vaccine works at protecting vaccine 12 12 measure of the immunogenicity of the mumps 13 recipients from contracting mumps? 13 14 component of MMR II? 14 MR. SANGIAMO: Objection. Asked 15 15 MR. SANGIAMO: Objection. Asked and answered. and answered. 16 THE WITNESS: That's correct, 16 THE WITNESS: That's beyond the 17 none of the work -- the work that I did 17 18 18 scope of my responsibility and was involved in the assay development 19 and using the assay, not in connecting 19 training. 20those results to project on how well 20 BY MR. SCHNELL: 21 Q. So your testimony is you don't 21 the mumps component works. 22 have an opinion one way or another whether the 22 BY MR. SCHNELL: 23 AIGENT assay is an accurate measure of the 23 Q. In terms of the data that 24 24 immunogenicity of the mumps component of resulted from the AIGENT test, is it your 25 MMR II? 25 opinion that the data was reliable?

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	D 414		D 416
1	A. Yes.	1	Page 416 point, would you consider that original or
$\begin{vmatrix} 1\\2 \end{vmatrix}$	Q. And there were two sets of data	$\begin{vmatrix} 1\\2 \end{vmatrix}$	corrected data?
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	that came out of the AIGENT testing. There	$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	A. My view of the original data was
4	was what Merck has described as,	4	whatever the first number that was written
5	quote/unquote, original data, and what Merck	5	down was for the plaque count. So if I
6	has described as, quote/unquote, corrected	6	would still consider that it's a number
7	data. Is that true?	7	that's gets into semantic argument. The
8	MR. SANGIAMO: Object to the	8	number would be a I would say it's a
9	form.	9	corrected number, but it's the same as the
10	THE WITNESS: Could you clarify	10	original in that description, as I
11	what you mean by came out of Merck? I	11	understood it, it's the same as the original
12	believe you said data that came out of	12	number.
13	Merck.	13	Q. In your earlier answer when you
14	BY MR. SCHNELL:	14	testified that in your opinion the AIGENT data
15	Q. I don't know if I said that, but	15	was reliable, were you referring to both the
16	have you heard of the term "original data and	16	original data and the corrected data?
17	corrected data" as it relates to AIGENT the	17	A. Yes.
18	AIGENT study results?	18	Q. Do you have an opinion one way
19	MR. SANGIAMO: Object to the	19	or another as to which, if either, of the sets
20	form.	20	of data was more reliable than the other?
21	THE WITNESS: To the data I	21	A. I have an opinion based on
22	do recall hearing those terms used in	22	analysis that our I don't recall if it was
23	connection with the data.	23	the biometrics group or another group did at
24	BY MR. SCHNELL:	24	Merck comparing corrected data with the
25	Q. What's your understanding of	25	original data.
	Page 415		Page 417
1	6		1 420 +17
1	what, quote/unquote, original data means in	1	O. And what's your opinion based on
$\begin{vmatrix} 1\\2 \end{vmatrix}$	what, quote/unquote, original data means in that context?	$\begin{vmatrix} 1\\2 \end{vmatrix}$	Q. And what's your opinion based on that?
2	that context?	$\begin{vmatrix} 1 \\ 2 \\ 3 \end{vmatrix}$	that?
2 3	that context? A. My understanding of that term is	2 3	that? A. That the both results are
2 3 4	that context? A. My understanding of that term is that those are the plaque counts as	2	that? A. That the both results are comparable.
2 3	that context? A. My understanding of that term is that those are the plaque counts as recorded as the primary data recorded in	2 3 4	that? A. That the both results are comparable. Q. In terms of what?
2 3 4 5	that context? A. My understanding of that term is that those are the plaque counts as recorded as the primary data recorded in counting the plaques.	2 3 4 5	that? A. That the both results are comparable. Q. In terms of what?
2 3 4 5 6	that context? A. My understanding of that term is that those are the plaque counts as recorded as the primary data recorded in counting the plaques.	2 3 4 5 6	that?A. That the both results are comparable.Q. In terms of what?A. Seroconversion rate, as best I
2 3 4 5 6 7	that context?A. My understanding of that term isthat those are the plaque counts asrecorded as the primary data recorded incounting the plaques.Q. What do you mean "primary data"?	2 3 4 5 6 7	that?A. That the both results are comparable.Q. In terms of what?A. Seroconversion rate, as best I recall.
2 3 4 5 6 7 8	 that context? A. My understanding of that term is that those are the plaque counts as recorded as the primary data recorded in counting the plaques. Q. What do you mean "primary data"? A. The first the data that the 	2 3 4 5 6 7 8	 that? A. That the both results are comparable. Q. In terms of what? A. Seroconversion rate, as best I recall. Q. What about in terms of
2 3 4 5 6 7 8 9	 that context? A. My understanding of that term is that those are the plaque counts as recorded as the primary data recorded in counting the plaques. Q. What do you mean "primary data"? A. The first the data that the person counting the assay recorded first. 	2 3 4 5 6 7 8 9	 that? A. That the both results are comparable. Q. In terms of what? A. Seroconversion rate, as best I recall. Q. What about in terms of pre-positive rates?
2 3 4 5 6 7 8 9 10	 that context? A. My understanding of that term is that those are the plaque counts as recorded as the primary data recorded in counting the plaques. Q. What do you mean "primary data"? A. The first the data that the person counting the assay recorded first. Q. And then what's your 	2 3 4 5 6 7 8 9 10	 that? A. That the both results are comparable. Q. In terms of what? A. Seroconversion rate, as best I recall. Q. What about in terms of pre-positive rates? A. That, I don't recall what
2 3 4 5 6 7 8 9 10 11	 that context? A. My understanding of that term is that those are the plaque counts as recorded as the primary data recorded in counting the plaques. Q. What do you mean "primary data"? A. The first the data that the person counting the assay recorded first. Q. And then what's your understanding of what, quote/unquote, corrected data means as it relates to the AIGENT study results? 	2 3 4 5 6 7 8 9 10 11	 that? A. That the both results are comparable. Q. In terms of what? A. Seroconversion rate, as best I recall. Q. What about in terms of pre-positive rates? A. That, I don't recall what difference there was between the groups.
2 3 4 5 6 7 8 9 10 11 12 13 14	 that context? A. My understanding of that term is that those are the plaque counts as recorded as the primary data recorded in counting the plaques. Q. What do you mean "primary data"? A. The first the data that the person counting the assay recorded first. Q. And then what's your understanding of what, quote/unquote, corrected data means as it relates to the 	2 3 4 5 6 7 8 9 10 11 12 13 14	 that? A. That the both results are comparable. Q. In terms of what? A. Seroconversion rate, as best I recall. Q. What about in terms of pre-positive rates? A. That, I don't recall what difference there was between the groups. Q. What about in terms of invalid
2 3 4 5 6 7 8 9 10 11 12 13 14 15	 that context? A. My understanding of that term is that those are the plaque counts as recorded as the primary data recorded in counting the plaques. Q. What do you mean "primary data"? A. The first the data that the person counting the assay recorded first. Q. And then what's your understanding of what, quote/unquote, corrected data means as it relates to the AIGENT study results? A. My understanding of the corrected data, those are values that had been 	2 3 4 5 6 7 8 9 10 11 12 13 14 15	 that? A. That the both results are comparable. Q. In terms of what? A. Seroconversion rate, as best I recall. Q. What about in terms of pre-positive rates? A. That, I don't recall what difference there was between the groups. Q. What about in terms of invalid assays? A. That, I don't recall. Q. So, again, is your opinion that
2 3 4 5 6 7 8 9 10 11 12 13 14	 that context? A. My understanding of that term is that those are the plaque counts as recorded as the primary data recorded in counting the plaques. Q. What do you mean "primary data"? A. The first the data that the person counting the assay recorded first. Q. And then what's your understanding of what, quote/unquote, corrected data means as it relates to the AIGENT study results? A. My understanding of the corrected data, those are values that had been changed from whatever the original entry was. 	2 3 4 5 6 7 8 9 10 11 12 13 14	 that? A. That the both results are comparable. Q. In terms of what? A. Seroconversion rate, as best I recall. Q. What about in terms of pre-positive rates? A. That, I don't recall what difference there was between the groups. Q. What about in terms of invalid assays? A. That, I don't recall.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	 that context? A. My understanding of that term is that those are the plaque counts as recorded as the primary data recorded in counting the plaques. Q. What do you mean "primary data"? A. The first the data that the person counting the assay recorded first. Q. And then what's your understanding of what, quote/unquote, corrected data means as it relates to the AIGENT study results? A. My understanding of the corrected data, those are values that had been changed from whatever the original entry was. Q. And if an original data point 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	 that? A. That the both results are comparable. Q. In terms of what? A. Seroconversion rate, as best I recall. Q. What about in terms of pre-positive rates? A. That, I don't recall what difference there was between the groups. Q. What about in terms of invalid assays? A. That, I don't recall. Q. So, again, is your opinion that both sets of data are equally reliable? A. Yes.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	 that context? A. My understanding of that term is that those are the plaque counts as recorded as the primary data recorded in counting the plaques. Q. What do you mean "primary data"? A. The first the data that the person counting the assay recorded first. Q. And then what's your understanding of what, quote/unquote, corrected data means as it relates to the AIGENT study results? A. My understanding of the corrected data, those are values that had been changed from whatever the original entry was. Q. And if an original data point was changed to become a corrected data point, 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	 that? A. That the both results are comparable. Q. In terms of what? A. Seroconversion rate, as best I recall. Q. What about in terms of pre-positive rates? A. That, I don't recall what difference there was between the groups. Q. What about in terms of invalid assays? A. That, I don't recall. Q. So, again, is your opinion that both sets of data are equally reliable? A. Yes. Q. So you don't believe the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	 that context? A. My understanding of that term is that those are the plaque counts as recorded as the primary data recorded in counting the plaques. Q. What do you mean "primary data"? A. The first the data that the person counting the assay recorded first. Q. And then what's your understanding of what, quote/unquote, corrected data means as it relates to the AIGENT study results? A. My understanding of the corrected data, those are values that had been changed from whatever the original entry was. Q. And if an original data point was changed to become a corrected data point, and then it was changed again, would you 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	 that? A. That the both results are comparable. Q. In terms of what? A. Seroconversion rate, as best I recall. Q. What about in terms of pre-positive rates? A. That, I don't recall what difference there was between the groups. Q. What about in terms of invalid assays? A. That, I don't recall. Q. So, again, is your opinion that both sets of data are equally reliable? A. Yes. Q. So you don't believe the corrected data is more reliable than the
$ \begin{array}{c} 2 \\ 3 \\ 4 \\ 5 \\ 6 \\ 7 \\ 8 \\ 9 \\ 10 \\ 11 \\ 12 \\ 13 \\ 14 \\ 15 \\ 16 \\ 17 \\ 18 \\ 19 \\ 20 \\ \end{array} $	 that context? A. My understanding of that term is that those are the plaque counts as recorded as the primary data recorded in counting the plaques. Q. What do you mean "primary data"? A. The first the data that the person counting the assay recorded first. Q. And then what's your understanding of what, quote/unquote, corrected data means as it relates to the AIGENT study results? A. My understanding of the corrected data, those are values that had been changed from whatever the original entry was. Q. And if an original data point was changed to become a corrected data point, and then it was changed again, would you consider that still corrected? 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	 that? A. That the both results are comparable. Q. In terms of what? A. Seroconversion rate, as best I recall. Q. What about in terms of pre-positive rates? A. That, I don't recall what difference there was between the groups. Q. What about in terms of invalid assays? A. That, I don't recall. Q. So, again, is your opinion that both sets of data are equally reliable? A. Yes. Q. So you don't believe the corrected data is more reliable than the original data for the purposes of the AIGENT
$ \begin{array}{c} 2\\3\\4\\5\\6\\7\\8\\9\\10\\11\\12\\13\\14\\15\\16\\17\\18\\19\\20\\21\end{array} $	 that context? A. My understanding of that term is that those are the plaque counts as recorded as the primary data recorded in counting the plaques. Q. What do you mean "primary data"? A. The first the data that the person counting the assay recorded first. Q. And then what's your understanding of what, quote/unquote, corrected data means as it relates to the AIGENT study results? A. My understanding of the corrected data, those are values that had been changed from whatever the original entry was. Q. And if an original data point was changed to become a corrected data point, and then it was changed again, would you consider that still corrected? A. I would consider anything beyond 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	 that? A. That the both results are comparable. Q. In terms of what? A. Seroconversion rate, as best I recall. Q. What about in terms of pre-positive rates? A. That, I don't recall what difference there was between the groups. Q. What about in terms of invalid assays? A. That, I don't recall. Q. So, again, is your opinion that both sets of data are equally reliable? A. Yes. Q. So you don't believe the corrected data is more reliable than the original data for the purposes of the AIGENT test?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 that context? A. My understanding of that term is that those are the plaque counts as recorded as the primary data recorded in counting the plaques. Q. What do you mean "primary data"? A. The first the data that the person counting the assay recorded first. Q. And then what's your understanding of what, quote/unquote, corrected data means as it relates to the AIGENT study results? A. My understanding of the corrected data, those are values that had been changed from whatever the original entry was. Q. And if an original data point was changed to become a corrected data point, and then it was changed again, would you consider that still corrected? A. I would consider anything beyond the original entry as a corrected value. 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 that? A. That the both results are comparable. Q. In terms of what? A. Seroconversion rate, as best I recall. Q. What about in terms of pre-positive rates? A. That, I don't recall what difference there was between the groups. Q. What about in terms of invalid assays? A. That, I don't recall. Q. So, again, is your opinion that both sets of data are equally reliable? A. Yes. Q. So you don't believe the corrected data is more reliable than the original data for the purposes of the AIGENT test? A. In looking at the global
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 that context? A. My understanding of that term is that those are the plaque counts as recorded as the primary data recorded in counting the plaques. Q. What do you mean "primary data"? A. The first the data that the person counting the assay recorded first. Q. And then what's your understanding of what, quote/unquote, corrected data means as it relates to the AIGENT study results? A. My understanding of the corrected data, those are values that had been changed from whatever the original entry was. Q. And if an original data point was changed to become a corrected data point, and then it was changed again, would you consider that still corrected? A. I would consider anything beyond the original entry as a corrected value. Q. And if an original data point 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 that? A. That the both results are comparable. Q. In terms of what? A. Seroconversion rate, as best I recall. Q. What about in terms of pre-positive rates? A. That, I don't recall what difference there was between the groups. Q. What about in terms of invalid assays? A. That, I don't recall. Q. So, again, is your opinion that both sets of data are equally reliable? A. Yes. Q. So you don't believe the corrected data is more reliable than the original data for the purposes of the AIGENT test? A. In looking at the global compiled data, I feel that they're both
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 that context? A. My understanding of that term is that those are the plaque counts as recorded as the primary data recorded in counting the plaques. Q. What do you mean "primary data"? A. The first the data that the person counting the assay recorded first. Q. And then what's your understanding of what, quote/unquote, corrected data means as it relates to the AIGENT study results? A. My understanding of the corrected data, those are values that had been changed from whatever the original entry was. Q. And if an original data point was changed to become a corrected data point, and then it was changed again, would you consider that still corrected? A. I would consider anything beyond the original entry as a corrected value. 	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 that? A. That the both results are comparable. Q. In terms of what? A. Seroconversion rate, as best I recall. Q. What about in terms of pre-positive rates? A. That, I don't recall what difference there was between the groups. Q. What about in terms of invalid assays? A. That, I don't recall. Q. So, again, is your opinion that both sets of data are equally reliable? A. Yes. Q. So you don't believe the corrected data is more reliable than the original data for the purposes of the AIGENT test? A. In looking at the global

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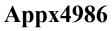


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	Page 418		Page 420
1	providing data that are equally usable.	1	A. They're all the steps that come
2	Q. Equally usable for what?	2	to mind right now that capture the general
3	A. For assessing seroconversion	3	flow, the flow.
4	rate.	4	Q. Now, there was a correction log
5	Q. What about for assessing the	5	at some point that was instituted into this
6	reliability of the AIGENT test, do you have an	6	flow as well. Right?
7	opinion one way or another as to which was the		A. There were plaque count checks
8	better set of data if one was indeed better	8	that were driven by observations from the
9	than the other in your view?	9	workbook, meaning flags that it's different
10	MR. SANGIAMO: Object to the	10	for the first third of the data versus the
11	form.	11	second third and the third third of the data;
12	THE WITNESS: I don't have an	12	meaning that in the second third and the third
13	opinion on that.	13	third a workbook was available that was
14	BY MR. SCHNELL:	14	implemented or included flags for various
15	Q. I want you to take me through	15	criteria that were identified as some of
16	the process in your lab that occurred with the	16	them I recall being part of the validation
17	AIGENT testing as it related to the counting	17	plan. They would identify samples that were
18	of plaques. So could you kind of give me the	18	deemed or warranting a check to verify that
19	narrative of call it a flow as to what your	19	the plaque counts were accurate.
20	lab staff and you did in trying to calculate	20	Q. That was only for the first
21	plaque counts from the various assays that	21	third?
22	were being tested in the AIGENT?	22	A. I'm sorry. That was for the
23	A. As best I can recall, the	23	second third and the third third. For the
24	start from the point where the plates are	24	first third we did not have that, a workbook
175	stained and the plaques are visible a counter	125	that displayed flags identifying complex
25	stained and the plaques are visible, a counter	25	that displayed flags identifying samples
23	Page 419	23	Page 421
1	Page 419 would look at the plate typically with a light	1	Page 421 warranting every check to verify accuracy.
1 2	Page 419 would look at the plate typically with a light box to give some better visualization of the	1 2	Page 421 warranting every check to verify accuracy. Q. How did you check accuracy for
1	Page 419 would look at the plate typically with a light box to give some better visualization of the plaques, mark plaques with a Sharpie pen or an	1 2 3	Page 421 warranting every check to verify accuracy. Q. How did you check accuracy for the first third?
1 2 3 4	Page 419 would look at the plate typically with a light box to give some better visualization of the plaques, mark plaques with a Sharpie pen or an ink a laboratory ink pen, and then write	1 2 3 4	Page 421 warranting every check to verify accuracy. Q. How did you check accuracy for the first third? A. As best I recall, some examples
1 2 3 4 5	Page 419 would look at the plate typically with a light box to give some better visualization of the plaques, mark plaques with a Sharpie pen or an ink a laboratory ink pen, and then write the plaque count typically on the, could be	1 2 3 4 5	Page 421 warranting every check to verify accuracy. Q. How did you check accuracy for the first third? A. As best I recall, some examples were looking for or screening looking
1 2 3 4 5 6	Page 419 would look at the plate typically with a light box to give some better visualization of the plaques, mark plaques with a Sharpie pen or an ink a laboratory ink pen, and then write the plaque count typically on the, could be the plate bottom or the plate lid. Different	1 2 3 4 5 6	Page 421 warranting every check to verify accuracy. Q. How did you check accuracy for the first third? A. As best I recall, some examples were looking for or screening looking through the data. Sample sera are tested at
1 2 3 4 5 6 7	Page 419 would look at the plate typically with a light box to give some better visualization of the plaques, mark plaques with a Sharpie pen or an ink a laboratory ink pen, and then write the plaque count typically on the, could be the plate bottom or the plate lid. Different people had different preferences as to where	1 2 3 4 5 6 7	Page 421 warranting every check to verify accuracy. Q. How did you check accuracy for the first third? A. As best I recall, some examples were looking for or screening looking through the data. Sample sera are tested at multiple dilutions. We identify sera that
1 2 3 4 5 6 7 8	Page 419 would look at the plate typically with a light box to give some better visualization of the plaques, mark plaques with a Sharpie pen or an ink a laboratory ink pen, and then write the plaque count typically on the, could be the plate bottom or the plate lid. Different people had different preferences as to where to record the number. Those after an assay	1 2 3 4 5 6 7 8	Page 421 warranting every check to verify accuracy. Q. How did you check accuracy for the first third? A. As best I recall, some examples were looking for or screening looking through the data. Sample sera are tested at multiple dilutions. We identify sera that were positive at a single dilution. Another
1 2 3 4 5 6 7 8 9	Page 419 would look at the plate typically with a light box to give some better visualization of the plaques, mark plaques with a Sharpie pen or an ink a laboratory ink pen, and then write the plaque count typically on the, could be the plate bottom or the plate lid. Different people had different preferences as to where to record the number. Those after an assay was counted, then those plaque counts would be	1 2 3 4 5 6 7 8 9	Page 421 warranting every check to verify accuracy. Q. How did you check accuracy for the first third? A. As best I recall, some examples were looking for or screening looking through the data. Sample sera are tested at multiple dilutions. We identify sera that were positive at a single dilution. Another example would be if we had samples where
1 2 3 4 5 6 7 8 9 10	Page 419 would look at the plate typically with a light box to give some better visualization of the plaques, mark plaques with a Sharpie pen or an ink a laboratory ink pen, and then write the plaque count typically on the, could be the plate bottom or the plate lid. Different people had different preferences as to where to record the number. Those after an assay was counted, then those plaque counts would be transcribed into a notebook page which listed	1 2 3 4 5 6 7 8 9 10	Page 421 warranting every check to verify accuracy. Q. How did you check accuracy for the first third? A. As best I recall, some examples were looking for or screening looking through the data. Sample sera are tested at multiple dilutions. We identify sera that were positive at a single dilution. Another example would be if we had samples where the there was I'm trying to think of the
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1	Page 422	1	Page 424
1	the data, and was that also referred to as the	1	to why you wanted an early read on the data?
2	preliminary subset analysis?	2	A. I don't have a general I
3	A. I recall it as an interim	3	don't have a recollection of the reason. The
4	analysis, but it may have had different	4	only recollection I have was a discussion
5	descriptions.	5	we're getting having rather than waiting
6	Q. You recall a term "interim	6	till the full study is done, have a read into
7	analysis," is that what you said?	7	the results from a subset of the data. I
8	A. That's the term that I'm	8	don't recall the official reason for that.
9	recalling. I don't know what the official, if	9	Q. In the clinical trial work that
10	there was an official description of that	10	you've done at Merck over the last, it's been
11	first third.	11	about 30 years. Right?
12	Q. Did I say it right, interim	12	A. I've been at Merck about
13	analysis or was it interim subset analysis?	13	30 years.
14	A. I can't recall with certainty,	14	Q. Yeah. In the clinical trial
15	but the phrase that's coming to mind is	15	work that you've done there, is it typical to
16	interim analysis. But I can't say that's	16	have an interim analysis done on the data that
17	the that is necessarily an official	17	you're testing?
18	description.	18	MR. SANGIAMO: Object to the
19	Q. What period of time did the	19	form.
20	counting of plaques for the interim analysis	20	THE WITNESS: I can't say that
21	take place?	21	it's typical. In other studies that
22	A. I don't recall specific dates,	22	I've been involved in, it's one other
23	but it would have been in the time frame of	23	study, I don't recall there being an
24	when we were running assays for that first	24	interim analysis.
25	third. As best I recall, it was towards the	25	BY MR. SCHNELL:
	Page 423		Page 425
1	Page 423 end of 2000. I don't recall and into the	1	Page 425 Q. You've only been involved in one
1 2	6	1 2	6
	end of 2000. I don't recall and into the		Q. You've only been involved in one
2	end of 2000. I don't recall and into the early part, meaning, as best I can recall, the	2	Q. You've only been involved in one other study at your time at Merck?
2 3	end of 2000. I don't recall and into the early part, meaning, as best I can recall, the first quarter of 2001.	2 3	Q. You've only been involved in one other study at your time at Merck?A. One other clinical study that I
2 3 4	end of 2000. I don't recall and into the early part, meaning, as best I can recall, the first quarter of 2001. Q. So does November 2000 to	2 3 4	Q. You've only been involved in one other study at your time at Merck?A. One other clinical study that I can recall.
2 3 4 5	end of 2000. I don't recall and into the early part, meaning, as best I can recall, the first quarter of 2001. Q. So does November 2000 to February of 2001 sound about right?	2 3 4 5	Q. You've only been involved in one other study at your time at Merck?A. One other clinical study that I can recall.Q. Is that Protocol 006?
2 3 4 5 6	end of 2000. I don't recall and into the early part, meaning, as best I can recall, the first quarter of 2001. Q. So does November 2000 to February of 2001 sound about right? MR. SANGIAMO: Object to the	2 3 4 5 6	 Q. You've only been involved in one other study at your time at Merck? A. One other clinical study that I can recall. Q. Is that Protocol 006? A. Yes.
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1	analysis which occurred, as you say, in late	1	counting training was done before any
2	2000, towards the first quarter of 2001, who	2	before those individuals counted plaques
3	were, during that period, the staff members in	3	independently.
4	your lab who were involved in counting?	4	Q. So you wouldn't allow someone to
5	A. I can't say certainly who all of	5	count plaques unless they pass that
6	them were. We had there were some	6	preliminary test of counting ability. Is that
7	personnel changes during that time, so I would	7	correct?
8	not be able to recite all of the people who	8	A. That's the best of my
9	might have been involved in the counting.	9	recollection, yes.
10	Q. Can you tell me who you do	10	Q. In the course of the counting,
11	recall?	11	and now I'm extending it not only to the
12	A. At least some of the assays	12	interim analysis but the full range of
13	would have included myself, Mary Yagodich,	13	counting, were there any counters that you
14	Colleen Barr. I believe some with Elizabeth	14	found particularly good or particularly bad?
15	Thoryk. I expect there are two other people,	15	A. I did later in the year I did
16	Stephen Krahling and Joan Wlochowski were in	16	a review or a verification of plaque counts
17	the lab in the first quarter. I don't	17	against all the counters in the lab. As best
18	recall I expect that there would be assays	18	I recall, there was one counter who had some
19	that they counted. I don't recall that with	19	assays that were given beyond the 10 percent
20	certainty.	20	counting consistency target.
21	Q. You didn't mention Jennifer	21	Q. Just one?
22	Kriss, was she one of the ones also?	22	A. As best I recall it was just
23	A. Jennifer Kriss was in the lab.	23	one.
24	I expect that she would have been one of the	24	Q. Was that Mr. Krahling?
25	counters. I expect that she would be. I	25	A. Yes.
	Page 427		Page 429
1	can't say with certainty that she was one, but	1	Q. So what action, if any, did you
2	I expect that she would have been one.	2	take in response to that?
3	Q. Any others you can recall?	3	A. I recall talking to Mr. Krahling
4	A. None that come to mind.	4	about the plaque counts were identified as
5	Q. In your opinion, were there any	5	being extra variable, and asked him to be
6	individuals within that group, including you,	6	extra careful in counting plaques in
7	who were better at counting than others?	7	subsequent assays.
8	A. To my understanding, the best of	8	Q. So you didn't stop him from
9	my recollection, each of the counters was	9	counting plaques?
10	compared to a their counting accuracy was	10	A. I don't recall that I stopped
11	compared against a reference counter. So	11	him, but I don't recall that he had any
12	there was a reference counter, but in the	12	that any other assays were counted by him
		1.	after we had identified the plaque count
13	as part of the training, the plaque	13 14	after we had identified the plaque count
13 14	as part of the training, the plaque counting as best I can recall, the plaque	14	accuracy question.
13 14 15	as part of the training, the plaque counting as best I can recall, the plaque counting verification was done with a subset	14 15	accuracy question. Q. Who was the reference counter
13 14 15 16	as part of the training, the plaque counting as best I can recall, the plaque counting verification was done with a subset of plates from, I'll say, an assay. It may	14 15 16	accuracy question. Q. Who was the reference counter that you earlier testified about?
13 14 15 16 17	as part of the training, the plaque counting as best I can recall, the plaque counting verification was done with a subset of plates from, I'll say, an assay. It may not be any particular study but just a set of	14 15 16 17	accuracy question. Q. Who was the reference counter that you earlier testified about? MR. SANGIAMO: Object to the
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13 14 15 16 17 18 19 20 21 22	as part of the training, the plaque counting as best I can recall, the plaque counting verification was done with a subset of plates from, I'll say, an assay. It may not be any particular study but just a set of plates that had plaques on them and to and verify that the new counters were counting within a targeted range of the reference counters. Q. And that was something that was	14 15 16 17 18 19 20 21 22	accuracy question. Q. Who was the reference counter that you earlier testified about? MR. SANGIAMO: Object to the form. THE WITNESS: The reference counter that originally was established was Mary Yagodich. BY MR. SCHNELL:

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1	person in my view, who developed the assay and	1	third, and the assignment of a titer was no
2	was the most experienced person in running the	2	different between the first third and the
3	assay.	3	second third and third third. The difference
4	Q. Mary developed Mary Yagodich	4	was that in the second third and third third
5	developed the assay?	5	there was a workbook that indicated flags for
6	A. In collaboration with me and	6	various results being extra variability,
7	others in the lab.	7	invalid dilution as examples.
8	Q. Who else was involved in the	8	Q. Let's look at that because you
9	development of the assay?	9	also mentioned for the first third there
10	A. I was there were others	10	wasn't a flag system set up, but there was, I
11	there were other people in the lab who may	11	think you described it as the counters looking
12	have contributed experiments. I don't recall	12	for certain things. Were the things you
13	who I don't know who first was involved in	13	gave a couple of examples. Before we go
14	running any of the development experiments.	14	through those examples, I want us were the
15	Q. But in terms of who came up with	15	things that counters were looking for in the
16	the assay, that was you and Mary?	16	first third of the AIGENT testing for accuracy
17	A. The assay was developed in	17	purposes ultimately incorporated into the
18	discussion with CBER as far as the assay	18	flagging system or was there a difference in
19	design and specifics including the virus	19	terms of measuring the accuracy between the
20	strain, use of anti-IgG, the endpoint, the	20	two portions of the AIGENT testing?
21	staining method. We had Mary and I and	21	MR. SANGIAMO: Object to the
22	others in the lab had done experiments to	22	form.
23	evaluate effects of variables in the assay and	23	BY MR. SCHNELL:
24	then relay that information to CBER to get a	24	Q. Let me make this easier. So for
25	consensus on the format for the assay.	25	the first third when you I asked earlier about
	Page 431		Page 433
1	Q. But in terms of who at Merck led	1	how you confirmed the accuracy of the
2	the design and development of the AIGENT test,	2	counting, you identified the counters would
3	that was you and Mary. Correct?	3	look for data at a positive neutralization at
4	A. To the best of my recollection,	4	a single dilution? Correct?
5	yes.	5	A. Yes.
6	Q. In terms of who led the testing,	6	Q. And you also mentioned they
7	the AIGENT testing, that was you. Correct?	7	would look for erratic neutralizations.
8	A. I was in charge of the lab that	8	Correct?
9	was running the AIGENT testing, the mumps	9	MR. SANGIAMO: Object to the
10	AIGENT testing.	10	form.
11	Q. Was Mary Yagodich the only	11	THE WITNESS: That was an
12	reference counter in the AIGENT testing?	12	example of a case where plates were
13	A. I was I considered myself a	13	checked for accuracy.
14	reference counter as well.	14	BY MR. SCHNELL:
15			
13	Q. Anyone else?	15	Q. But that was something that you
15		15 16	Q. But that was something that you directed the counters to be looking for when
	Q. Anyone else?		
16	Q. Anyone else?A. I don't recall. I don't recall.	16	directed the counters to be looking for when
16 17	Q. Anyone else?A. I don't recall. I don't recall.Q. So getting back to the flow of	16 17	directed the counters to be looking for when they were doing these counting for the first
16 17 18	Q. Anyone else?A. I don't recall. I don't recall.Q. So getting back to the flow of the counting process, we'll start with the	16 17 18	directed the counters to be looking for when they were doing these counting for the first third of the test?
16 17 18 19	 Q. Anyone else? A. I don't recall. I don't recall. Q. So getting back to the flow of the counting process, we'll start with the interim analysis because you said it was 	16 17 18 19	directed the counters to be looking for when they were doing these counting for the first third of the test? A. I don't recall in some
16 17 18 19 20	 Q. Anyone else? A. I don't recall. I don't recall. Q. So getting back to the flow of the counting process, we'll start with the interim analysis because you said it was different for the first third of the AIGENT 	16 17 18 19 20	directed the counters to be looking for when they were doing these counting for the first third of the test? A. I don't recall in some cases so I don't recall necessarily
16 17 18 19 20 21	 Q. Anyone else? A. I don't recall. I don't recall. Q. So getting back to the flow of the counting process, we'll start with the interim analysis because you said it was different for the first third of the AIGENT test than it was for the second two-thirds. 	16 17 18 19 20 21	directed the counters to be looking for when they were doing these counting for the first third of the test? A. I don't recall in some cases so I don't recall necessarily directing the counters to look for that in
16 17 18 19 20 21 22	 Q. Anyone else? A. I don't recall. I don't recall. Q. So getting back to the flow of the counting process, we'll start with the interim analysis because you said it was different for the first third of the AIGENT test than it was for the second two-thirds. Correct? 	16 17 18 19 20 21 22	directed the counters to be looking for when they were doing these counting for the first third of the test? A. I don't recall in some cases so I don't recall necessarily directing the counters to look for that in each assay, but in some cases, I would review
 16 17 18 19 20 21 22 23 	 Q. Anyone else? A. I don't recall. I don't recall. Q. So getting back to the flow of the counting process, we'll start with the interim analysis because you said it was different for the first third of the AIGENT test than it was for the second two-thirds. Correct? A. The analysis, the calculation of 	16 17 18 19 20 21 22 23	directed the counters to be looking for when they were doing these counting for the first third of the test? A. I don't recall in some cases so I don't recall necessarily directing the counters to look for that in each assay, but in some cases, I would review the data and notice these conditions and then

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1	Page 434	1	Page 436
$\begin{vmatrix} 1\\2 \end{vmatrix}$	A. There are cases for the single	$\begin{vmatrix} 1\\2 \end{vmatrix}$	looked at every single counting sheet for these criteria to ensure accuracy of the data?
	6		•
3	positive dilution where I relayed that	3	MR. SANGIAMO: Object to the
4	information to the original counter.	4	form.
5	Q. Is that the same for the plaques	5	THE WITNESS: As best I recall,
6	in the unaffected cell control plate?	6	the reviews that were done with Emilio
7	A. Yes.	7	Emini were going through, as best I
8	Q. Were there other than those	8	recall, each counting sheet.
9	three items, and, again, that's positive	9	BY MR. SCHNELL:
10	neutralization a single dilution, erratic	10	Q. So your testimony is Dr. Emini
11	neutralization or plaques in unaffected cell	11	reviewed every counting sheet in the interim
12	control plate, were there any other criteria	12	analysis?
13	that you were looking for in these in the	13	A. I can't say for the full interim
14	interim analysis to ensure the accuracy of the	14	analysis, but at least some number of assays
15	counts?	15	from the interim analysis.
16	A. I do recall some other conditions.	16	Q. Was there any rhyme or reason as
17	I can't say that I recall each one of them.	17	to which assays he reviewed?
18	One example is a sample that would have an	18	A. No. As best I can recall, they
19	unexpected result, meaning, for example,	19	were whatever assays were available at the
20	pre-positive but post-negative.	20	time.
21	Pre-vaccination positive and post-vaccination	21	Q. When he would review them, would
22	negative.	22	he come to the lab or you would bring them to
23	Q. That would be an example of	23	him?
24	would that be an example of an unexpected	24	A. I would bring them to him.
25	result?	25	Q. He directed you to do that?
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1	Page 435 Δ It would be an example of an	1	Page 437
1	A. It would be an example of an	1 2	A. Yes.
2	A. It would be an example of an unexpected result with at least from my	2	A. Yes.Q. What about what you did during
2 3	A. It would be an example of an unexpected result with at least from my best recollection a question of whether	2 3	A. Yes.Q. What about what you did during the interim analysis, did you review every
2 3 4	A. It would be an example of an unexpected result with at least from my best recollection a question of whether there's a chance that the sera were reversed	2 3 4	A. Yes. Q. What about what you did during the interim analysis, did you review every counting sheet for these criteria to ensure
2 3 4 5	A. It would be an example of an unexpected result with at least from my best recollection a question of whether there's a chance that the sera were reversed in the assay inadvertently.	2 3 4 5	A. Yes. Q. What about what you did during the interim analysis, did you review every counting sheet for these criteria to ensure accuracy?
2 3 4 5 6	 A. It would be an example of an unexpected result with at least from my best recollection a question of whether there's a chance that the sera were reversed in the assay inadvertently. Q. Any other criteria you were 	2 3 4 5 6	 A. Yes. Q. What about what you did during the interim analysis, did you review every counting sheet for these criteria to ensure accuracy? A. I recall at least looking
2 3 4 5 6 7	 A. It would be an example of an unexpected result with at least from my best recollection a question of whether there's a chance that the sera were reversed in the assay inadvertently. Q. Any other criteria you were looking for to ensure accuracy with respect to 	2 3 4 5 6 7	 A. Yes. Q. What about what you did during the interim analysis, did you review every counting sheet for these criteria to ensure accuracy? A. I recall at least looking through each counting sheet for the single
2 3 4 5 6 7 8	 A. It would be an example of an unexpected result with at least from my best recollection a question of whether there's a chance that the sera were reversed in the assay inadvertently. Q. Any other criteria you were looking for to ensure accuracy with respect to the interim analysis? 	2 3 4 5 6 7 8	 A. Yes. Q. What about what you did during the interim analysis, did you review every counting sheet for these criteria to ensure accuracy? A. I recall at least looking through each counting sheet for the single positive dilution criteria. My best
2 3 4 5 6 7 8 9	 A. It would be an example of an unexpected result with at least from my best recollection a question of whether there's a chance that the sera were reversed in the assay inadvertently. Q. Any other criteria you were looking for to ensure accuracy with respect to the interim analysis? A. I believe there were others, but 	2 3 4 5 6 7 8 9	 A. Yes. Q. What about what you did during the interim analysis, did you review every counting sheet for these criteria to ensure accuracy? A. I recall at least looking through each counting sheet for the single positive dilution criteria. My best recollection is that I applied the rules
2 3 4 5 6 7 8 9 10	 A. It would be an example of an unexpected result with at least from my best recollection a question of whether there's a chance that the sera were reversed in the assay inadvertently. Q. Any other criteria you were looking for to ensure accuracy with respect to the interim analysis? A. I believe there were others, but I can't I don't recall others off the top 	2 3 4 5 6 7 8 9 10	 A. Yes. Q. What about what you did during the interim analysis, did you review every counting sheet for these criteria to ensure accuracy? A. I recall at least looking through each counting sheet for the single positive dilution criteria. My best recollection is that I applied the rules uniformly across all the assays. So I would
2 3 4 5 6 7 8 9 10 11	 A. It would be an example of an unexpected result with at least from my best recollection a question of whether there's a chance that the sera were reversed in the assay inadvertently. Q. Any other criteria you were looking for to ensure accuracy with respect to the interim analysis? A. I believe there were others, but I can't I don't recall others off the top of my head. 	2 3 4 5 6 7 8 9 10 11	 A. Yes. Q. What about what you did during the interim analysis, did you review every counting sheet for these criteria to ensure accuracy? A. I recall at least looking through each counting sheet for the single positive dilution criteria. My best recollection is that I applied the rules uniformly across all the assays. So I would say that each I did review each assay, each
2 3 4 5 6 7 8 9 10 11 12	 A. It would be an example of an unexpected result with at least from my best recollection a question of whether there's a chance that the sera were reversed in the assay inadvertently. Q. Any other criteria you were looking for to ensure accuracy with respect to the interim analysis? A. I believe there were others, but I can't I don't recall others off the top of my head. Q. Now, for the first for the 	2 3 4 5 6 7 8 9 10 11 12	 A. Yes. Q. What about what you did during the interim analysis, did you review every counting sheet for these criteria to ensure accuracy? A. I recall at least looking through each counting sheet for the single positive dilution criteria. My best recollection is that I applied the rules uniformly across all the assays. So I would say that each I did review each assay, each counting sheet for those criteria.
2 3 4 5 6 7 8 9 10 11 12 13	 A. It would be an example of an unexpected result with at least from my best recollection a question of whether there's a chance that the sera were reversed in the assay inadvertently. Q. Any other criteria you were looking for to ensure accuracy with respect to the interim analysis? A. I believe there were others, but I can't I don't recall others off the top of my head. Q. Now, for the first for the interim analysis were you the only one who wa 	2 3 4 5 6 7 8 9 10 11 12 \$13	 A. Yes. Q. What about what you did during the interim analysis, did you review every counting sheet for these criteria to ensure accuracy? A. I recall at least looking through each counting sheet for the single positive dilution criteria. My best recollection is that I applied the rules uniformly across all the assays. So I would say that each I did review each assay, each counting sheet for those criteria. Q. So in the instances where
2 3 4 5 6 7 8 9 10 11 12 13 14	 A. It would be an example of an unexpected result with at least from my best recollection a question of whether there's a chance that the sera were reversed in the assay inadvertently. Q. Any other criteria you were looking for to ensure accuracy with respect to the interim analysis? A. I believe there were others, but I can't I don't recall others off the top of my head. Q. Now, for the first for the interim analysis were you the only one who wa looking through the data for these types of 	2 3 4 5 6 7 8 9 10 11 12 s13 14	 A. Yes. Q. What about what you did during the interim analysis, did you review every counting sheet for these criteria to ensure accuracy? A. I recall at least looking through each counting sheet for the single positive dilution criteria. My best recollection is that I applied the rules uniformly across all the assays. So I would say that each I did review each assay, each counting sheet for those criteria. Q. So in the instances where Dr. Emini reviewed the are we calling them
2 3 4 5 6 7 8 9 10 11 12 13 14 15	 A. It would be an example of an unexpected result with at least from my best recollection a question of whether there's a chance that the sera were reversed in the assay inadvertently. Q. Any other criteria you were looking for to ensure accuracy with respect to the interim analysis? A. I believe there were others, but I can't I don't recall others off the top of my head. Q. Now, for the first for the interim analysis were you the only one who wa looking through the data for these types of criteria to ensure accuracy? 	2 3 4 5 6 7 8 9 10 11 12 \$13 14 15	 A. Yes. Q. What about what you did during the interim analysis, did you review every counting sheet for these criteria to ensure accuracy? A. I recall at least looking through each counting sheet for the single positive dilution criteria. My best recollection is that I applied the rules uniformly across all the assays. So I would say that each I did review each assay, each counting sheet for those criteria. Q. So in the instances where Dr. Emini reviewed the are we calling them counting sheets, is that the right term?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	 A. It would be an example of an unexpected result with at least from my best recollection a question of whether there's a chance that the sera were reversed in the assay inadvertently. Q. Any other criteria you were looking for to ensure accuracy with respect to the interim analysis? A. I believe there were others, but I can't I don't recall others off the top of my head. Q. Now, for the first for the interim analysis were you the only one who wa looking through the data for these types of criteria to ensure accuracy? A. No. 	2 3 4 5 6 7 8 9 10 11 12 \$13 14 15 16	 A. Yes. Q. What about what you did during the interim analysis, did you review every counting sheet for these criteria to ensure accuracy? A. I recall at least looking through each counting sheet for the single positive dilution criteria. My best recollection is that I applied the rules uniformly across all the assays. So I would say that each I did review each assay, each counting sheet for those criteria. Q. So in the instances where Dr. Emini reviewed the are we calling them counting sheets, is that the right term? A. What actually is reviewed is not
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2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	 A. It would be an example of an unexpected result with at least from my best recollection a question of whether there's a chance that the sera were reversed in the assay inadvertently. Q. Any other criteria you were looking for to ensure accuracy with respect to the interim analysis? A. I believe there were others, but I can't I don't recall others off the top of my head. Q. Now, for the first for the interim analysis were you the only one who wa looking through the data for these types of criteria to ensure accuracy? A. No. Q. Who else was looking through the data? 	2 3 4 5 6 7 8 9 10 11 12 \$13 14 15 16 17 18	 A. Yes. Q. What about what you did during the interim analysis, did you review every counting sheet for these criteria to ensure accuracy? A. I recall at least looking through each counting sheet for the single positive dilution criteria. My best recollection is that I applied the rules uniformly across all the assays. So I would say that each I did review each assay, each counting sheet for those criteria. Q. So in the instances where Dr. Emini reviewed the are we calling them counting sheets, is that the right term? A. What actually is reviewed is not the counting sheet but the Excel spreadsheet where the counts are transcribed into.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	 A. It would be an example of an unexpected result with at least from my best recollection a question of whether there's a chance that the sera were reversed in the assay inadvertently. Q. Any other criteria you were looking for to ensure accuracy with respect to the interim analysis? A. I believe there were others, but I can't I don't recall others off the top of my head. Q. Now, for the first for the interim analysis were you the only one who wa looking through the data for these types of criteria to ensure accuracy? A. No. Q. Who else was looking through the data? A. Emilio Emini. 	2 3 4 5 6 7 8 9 10 11 12 s13 14 15 16 17 18 19	 A. Yes. Q. What about what you did during the interim analysis, did you review every counting sheet for these criteria to ensure accuracy? A. I recall at least looking through each counting sheet for the single positive dilution criteria. My best recollection is that I applied the rules uniformly across all the assays. So I would say that each I did review each assay, each counting sheet for those criteria. Q. So in the instances where Dr. Emini reviewed the are we calling them counting sheets, is that the right term? A. What actually is reviewed is not the counting sheet but the Excel spreadsheet where the counts are transcribed into. Q. And that Excel spreadsheet would
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	 A. It would be an example of an unexpected result with at least from my best recollection a question of whether there's a chance that the sera were reversed in the assay inadvertently. Q. Any other criteria you were looking for to ensure accuracy with respect to the interim analysis? A. I believe there were others, but I can't I don't recall others off the top of my head. Q. Now, for the first for the interim analysis were you the only one who wa looking through the data for these types of criteria to ensure accuracy? A. No. Q. Who else was looking through the data? A. Emilio Emini. Q. Anyone else? 	2 3 4 5 6 7 8 9 10 11 12 s13 14 15 16 17 18 19 20	 A. Yes. Q. What about what you did during the interim analysis, did you review every counting sheet for these criteria to ensure accuracy? A. I recall at least looking through each counting sheet for the single positive dilution criteria. My best recollection is that I applied the rules uniformly across all the assays. So I would say that each I did review each assay, each counting sheet for those criteria. Q. So in the instances where Dr. Emini reviewed the are we calling them counting sheets, is that the right term? A. What actually is reviewed is not the counting sheet but the Excel spreadsheet where the counts are transcribed into. Q. And that Excel spreadsheet would contain what information?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	 A. It would be an example of an unexpected result with at least from my best recollection a question of whether there's a chance that the sera were reversed in the assay inadvertently. Q. Any other criteria you were looking for to ensure accuracy with respect to the interim analysis? A. I believe there were others, but I can't I don't recall others off the top of my head. Q. Now, for the first for the interim analysis were you the only one who wa looking through the data for these types of criteria to ensure accuracy? A. No. Q. Who else was looking through the data? A. Emilio Emini. Q. Anyone else? A. I don't recall. I can't exclude 	2 3 4 5 6 7 8 9 10 11 12 813 14 15 16 17 18 19 20 21	 A. Yes. Q. What about what you did during the interim analysis, did you review every counting sheet for these criteria to ensure accuracy? A. I recall at least looking through each counting sheet for the single positive dilution criteria. My best recollection is that I applied the rules uniformly across all the assays. So I would say that each I did review each assay, each counting sheet for those criteria. Q. So in the instances where Dr. Emini reviewed the are we calling them counting sheets, is that the right term? A. What actually is reviewed is not the counting sheet but the Excel spreadsheet where the counts are transcribed into. Q. And that Excel spreadsheet would contain what information? A. That would contain a plate code,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 A. It would be an example of an unexpected result with at least from my best recollection a question of whether there's a chance that the sera were reversed in the assay inadvertently. Q. Any other criteria you were looking for to ensure accuracy with respect to the interim analysis? A. I believe there were others, but I can't I don't recall others off the top of my head. Q. Now, for the first for the interim analysis were you the only one who wa looking through the data for these types of criteria to ensure accuracy? A. No. Q. Who else was looking through the data? A. I don't recall. I can't exclude anyone else, but I don't recall anyone else. 	2 3 4 5 6 7 8 9 10 11 12 \$13 14 15 16 17 18 19 20 21 22	 A. Yes. Q. What about what you did during the interim analysis, did you review every counting sheet for these criteria to ensure accuracy? A. I recall at least looking through each counting sheet for the single positive dilution criteria. My best recollection is that I applied the rules uniformly across all the assays. So I would say that each I did review each assay, each counting sheet for those criteria. Q. So in the instances where Dr. Emini reviewed the are we calling them counting sheets, is that the right term? A. What actually is reviewed is not the counting sheet but the Excel spreadsheet where the counts are transcribed into. Q. And that Excel spreadsheet would contain what information? A. That would contain a plate code, the serum dilution, the plaque counts and
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	 A. It would be an example of an unexpected result with at least from my best recollection a question of whether there's a chance that the sera were reversed in the assay inadvertently. Q. Any other criteria you were looking for to ensure accuracy with respect to the interim analysis? A. I believe there were others, but I can't I don't recall others off the top of my head. Q. Now, for the first for the interim analysis were you the only one who wa looking through the data for these types of criteria to ensure accuracy? A. No. Q. Who else was looking through the data? A. I don't recall. I can't exclude anyone else, but I don't recall anyone else. Q. And the process under which you 	2 3 4 5 6 7 8 9 10 11 12 s13 14 15 16 17 18 19 20 21 22 23	 A. Yes. Q. What about what you did during the interim analysis, did you review every counting sheet for these criteria to ensure accuracy? A. I recall at least looking through each counting sheet for the single positive dilution criteria. My best recollection is that I applied the rules uniformly across all the assays. So I would say that each I did review each assay, each counting sheet for those criteria. Q. So in the instances where Dr. Emini reviewed the are we calling them counting sheets, is that the right term? A. What actually is reviewed is not the counting sheet but the Excel spreadsheet where the counts are transcribed into. Q. And that Excel spreadsheet would contain what information? A. That would contain a plate code, the serum dilution, the plaque counts and average number of counts and percent
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	 A. It would be an example of an unexpected result with at least from my best recollection a question of whether there's a chance that the sera were reversed in the assay inadvertently. Q. Any other criteria you were looking for to ensure accuracy with respect to the interim analysis? A. I believe there were others, but I can't I don't recall others off the top of my head. Q. Now, for the first for the interim analysis were you the only one who wa looking through the data for these types of criteria to ensure accuracy? A. No. Q. Who else was looking through the data? A. I don't recall. I can't exclude anyone else, but I don't recall anyone else. 	2 3 4 5 6 7 8 9 10 11 12 \$13 14 15 16 17 18 19 20 21 22	 A. Yes. Q. What about what you did during the interim analysis, did you review every counting sheet for these criteria to ensure accuracy? A. I recall at least looking through each counting sheet for the single positive dilution criteria. My best recollection is that I applied the rules uniformly across all the assays. So I would say that each I did review each assay, each counting sheet for those criteria. Q. So in the instances where Dr. Emini reviewed the are we calling them counting sheets, is that the right term? A. What actually is reviewed is not the counting sheet but the Excel spreadsheet where the counts are transcribed into. Q. And that Excel spreadsheet would contain what information? A. That would contain a plate code, the serum dilution, the plaque counts and

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1	plaques.	1	you needed to identify the criteria you
2	Q. So it would have all the	2	identified before for accuracy purposes?
3	information you would need to calculate	3	A. I'm sorry, you referenced a full
4	whether something was a pre- or post-positive	4	review?
5	or a pre- or post-negative. Correct?	5	Q. Well, a review that would enable
6	A. The counting sheet I'm sorry,	6	you to look for positive neutralizations at a
7	not the counting sheet. The spreadsheet would	7	single dilution, erratic neutralizations,
8	not necessarily include the identification of	8	plaques in the unaffected cell control plate
9	which was a pre-vaccination or post-vaccination	9	and whether a pre-positive went to a
10	serum.	10	post-negative or other what you might describe
11	Q. Isn't that the spreadsheet	11	as unexpected behavior?
12	does not contain that information?	12	A. Often the first two of those,
13	A. At least the spreadsheet that we	13	the single positive dilution or erratic
14	used for the first, as best I recall, we as	14	neutralization could be viewed without knowing
15	best I recall, we wrote the I don't recall	15	whether it's a pre-vaccination or
16	that the spreadsheet had as best I can	16	post-vaccination serum just looking at the
17	recall, the spreadsheet had the plate code and	17	data in column form where you have dilutions
18	the plaque counts and then we wrote, as best	18	of the sera and looking at the percentage of
19	as I can recall, the serum identification in	19	the neutralization across the dilutions of the
20	the right-hand column. So when the data was	20	sera. To do the assessment of, for example,
21	being reviewed with Emilio, I don't or	21	pre-positive or post-negative or verify
22	with Emilio, I don't recall whether that	22	whether there were plaques in the unaffected
23	information was on the spreadsheet or not.	23	cell control, at that point we would I
24	Q. But didn't you say earlier that	24	would need the code to know what data cells
25	one of the criteria you looked for was whether	25	corresponded with what plate code.
	Page 439		Page 441
1	there was a pre-positive and a post-negative?	1	Q. Sometimes you had information
2	A. Yes.	2	and sometimes you didn't?
3	Q. So how would you be able to	3	A. The data would be eventually
4	determine that if you didn't know which were	4	available. I can't exclude that I didn't do
5	the pres and which were the posts?	5	review of the the single positive dilution
6	A. Eventually we would assign a	6	or erratic neutralization before all that data
7	titer to those samples and compile the	7	was compiled.
8	results. At that point we'd know which	8	Q. Is it you don't recall? Is
9	what titer was corresponding to what pre	9	it I didn't understand your answer. You
10	the post-vaccination serum.	10	said you can't exclude
11	Q. So for this review of accuracy	11	A. I can't exclude that there
12	you ultimately had all the information you	12	weren't cases that the data were the review
13	needed to determine which was a pre- or	13	of the single positive dilution and extra
14	post-positive or a pre- or post-negative.	14	variability was assessed before doing the
15	Correct?	15	compilation of sera codes to go along with the
16	A. Ultimately that information	16	samples.
17	was available. It doesn't necessarily follow	17	Q. So were there instances when
18	that the review always included that final	18	after you delivered to Dr. Emini the
		19	spreadsheet pages that had the information you
19	compilation that included those details.		
19 20	Q. Your review of the data did.	20	discussed on it, that he came back to you and
19 20 21	Q. Your review of the data did. Correct?	20 21	said this looks questionable to me, have the
19 20 21 22	Q. Your review of the data did. Correct? A. Some of it did, not all of it.	20 21 22	said this looks questionable to me, have the counter go back and take a second look?
19 20 21 22 23	Q.Your review of the data did.Correct?A.Q.So how did you determine whether	20 21 22 23	said this looks questionable to me, have the counter go back and take a second look? MR. SANGIAMO: Object to the
19 20 21 22	Q. Your review of the data did. Correct? A. Some of it did, not all of it.	20 21 22	said this looks questionable to me, have the counter go back and take a second look?

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1	reviewing the data with Emilio that he	1	directly the plaque visibility or clarity
2	did I would have particular	2	is not directly related to the anti-IgG.
3	dilutions of samples where he had said	3	Q. And when you found a positive
4	this looks like, for example, single	4	neutralization of the single dilution, was it
5	positive dilution, this looks unusual,	5	always the case that it was an unreliable
6	please have or have the counter	6	result?
7	verify the count for accuracy.	7	A. No.
8	BY MR. SCHNELL:	8	Q. So sometimes they're reliable and sometimes not?
	Q. And were there other criteria	9 10	A. Yes.
10 11	that you recall him pointing out to you which led him to direct you to have the counter do a	10	Q. Would you always retest those?
11	recheck?	11	A. No.
12	A. I don't recall. The one I	12	Q. You would recount those?
13	recall is a single positive dilution. I don't	13	A. We would check the plaques to
14	recall others.	14	verify accuracy if there was a correction, if
16	Q. And when you say a single a	16	the count was not accurate, in recounting it,
17	neutralization at a single positive dilution,	17	it turned out to not be neutralizing, that
18	what does that mean?	18	result would be reported.
19	A. It means that there are eight	19	Q. Would you do a third time to
20	dilutions of or actually rephrase it.	20	make sure that the second one was the accurate
20	Neutralization at a single dilution. It means	20	one and not the first one?
$\frac{21}{22}$	that there are eight dilutions of a serum	$\frac{21}{22}$	A. I'm sorry, for the counting or
23	tested. In the anti-IgG assay there is	23	testing?
24	something called a prozone effect, meaning	24	Q. For the counting.
25	that the neutralization as the serum	25	A. Not that I recall.
1	Page 443 dilutes out, there may not be neutralization	1	Page 445
1			() Wall than how could you be
2		$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$	Q. Well, then, how could you be
$\begin{vmatrix} 2\\ 3 \end{vmatrix}$	at the early dilutions, but then the prozone	2	sure that the second one was more accurate
3	at the early dilutions, but then the prozone means that there's a region of antibody	2 3	sure that the second one was more accurate than the first one?
3 4	at the early dilutions, but then the prozone means that there's a region of antibody concentration where the anti-IgG is not	2 3 4	sure that the second one was more accurate than the first one? A. In the recheck, the counts were
3 4 5	at the early dilutions, but then the prozone means that there's a region of antibody concentration where the anti-IgG is not effective in enhancing neutralization. So	2 3 4 5	sure that the second one was more accurate than the first one? A. In the recheck, the counts were only changes to the counts were only made
3 4 5 6	at the early dilutions, but then the prozone means that there's a region of antibody concentration where the anti-IgG is not effective in enhancing neutralization. So instead of having a neutralization curve where	2 3 4 5 6	sure that the second one was more accurate than the first one? A. In the recheck, the counts were only changes to the counts were only made if there was confidence that the plaques were
3 4 5 6 7	at the early dilutions, but then the prozone means that there's a region of antibody concentration where the anti-IgG is not effective in enhancing neutralization. So instead of having a neutralization curve where you'd have neutralization that's diluting out,	2 3 4 5 6 7	sure that the second one was more accurate than the first one? A. In the recheck, the counts were only changes to the counts were only made if there was confidence that the plaques were miscounted in the first time.
3 4 5 6 7 8	at the early dilutions, but then the prozone means that there's a region of antibody concentration where the anti-IgG is not effective in enhancing neutralization. So instead of having a neutralization curve where you'd have neutralization that's diluting out, you can have a sample where there's no	2 3 4 5 6	sure that the second one was more accurate than the first one? A. In the recheck, the counts were only changes to the counts were only made if there was confidence that the plaques were miscounted in the first time. Q. Why would there be more
3 4 5 6 7 8 9	at the early dilutions, but then the prozone means that there's a region of antibody concentration where the anti-IgG is not effective in enhancing neutralization. So instead of having a neutralization curve where you'd have neutralization that's diluting out, you can have a sample where there's no neutralization and at one or several dilutions	2 3 4 5 6 7 8 9	sure that the second one was more accurate than the first one? A. In the recheck, the counts were only changes to the counts were only made if there was confidence that the plaques were miscounted in the first time. Q. Why would there be more confidence that the second count was more
3 4 5 6 7 8 9 10	at the early dilutions, but then the prozone means that there's a region of antibody concentration where the anti-IgG is not effective in enhancing neutralization. So instead of having a neutralization curve where you'd have neutralization that's diluting out, you can have a sample where there's no neutralization and at one or several dilutions neutralization is detected. What single	2 3 4 5 6 7 8 9 10	sure that the second one was more accurate than the first one? A. In the recheck, the counts were only changes to the counts were only made if there was confidence that the plaques were miscounted in the first time. Q. Why would there be more confidence that the second count was more accurate than the first count?
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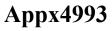
12 (Pages 442 - 445)



1	Page 446	1	Page 448
$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$	they saw differences but they were specific	$\begin{vmatrix} 1\\ 2 \end{vmatrix}$	A. As best I can recall, I would
$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	dilutions of samples that were more typically		· · · · · · · · · · · · · · · · · · ·
34	showing inaccurate counts.	3	identify that there was a question, identified
	Q. You didn't institute any kind of		for particular sample or plate and could they
5	two out of three rule with recounts?	5	recheck that plate. I don't recall
6	A. Not that I recall, no.	6	necessarily saying I don't recall saying to
7	Q. Wouldn't that have been more	7	recheck the full assay.
8 9	accurate than just recounting a second	8 9	Q. So you would tell them to
10	recounting once and picking automatically the second count?	10	recheck the individual plate with which you had a question. Correct?
10	A. I don't have a view on that.	10	A. I asked them to recheck the
11		11	
12	•	12	individual plate. I don't recall if I asked
13	you had a first count that you had a question	13 14	them to look at additional plates, but I don't
14	about and you did a second count, that relying		recall them asking them to recall the full
	on the second count is more accurate, would be	15 16	one to recheck the full assay.
16 17	just as reliable as doing a third count and taking whichever was two out of three?	10	Q. When you asked them to recheck
17	MR. SANGIAMO: Object to the	17	the plates because of a concern you had on accuracy, did you tell them what your concern
10	form. Asked and answered.	18 19	was?
20		19 20	
20	THE WITNESS: Not necessarily.	20	A. As best I can recall, at least one example said there's a question about
$21 \\ 22$	In fact, part of the recheck, recount I can't say with certainty	21	this. Well, in looking at it, at least one
22	that it was applied in every assay but	22	example, I said I see plaques that are missed,
23	the intention was to have the original	23 24	can you please verify whether or not you did
24	counter recheck the counts and verify	24 25	it when you check it, that you get you
	j	25	it when you check it, that you get you
	Page 447		Page 449
1	Page 447 whether they agreed that there were	1	Page 449 see something. I don't think didn't give
1 2	Page 447 whether they agreed that there were miscounts or miscounted counts.	1 2	Page 449 see something. I don't think didn't give them a number to say, but just said I see a
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1	Page 450	1	Page 452
	counter and say, hey, we have a question about	1 2	sense that it happened on the pre-vaccination side?
	this one, recount it, you would say, hey, we have a question shout this one because of \mathbf{X} . \mathbf{X}	2 3	
1	have a question about this one because of X, Y and Z recount it to make sure you're	3 4	
	and Z, recount it to make sure you're accurate?	4 5	Q. Doesn't the prozone effect mask neutralization?
6	MR. SANGIAMO: Object to the	6	A. No.
7	form.	7	Q. It doesn't?
8	THE WITNESS: As best I can	8	A. It doesn't mask neutralization
9	recall, I would say that I can you	9	that was going to happen in the absence of
10	verify the counts for this. In some	10	anti-IgG.
11	cases saying I looked at the plate, I	10	Q. Is there a difference in terms
12	see a different plaque, I see more	12	of neutralization depending on whether
12	plaques or less plaques than what you	12	anti-IgG is part of the solution?
13	have got, can you please recheck. It	14	A. There's if one titrates
15	doesn't mean that I counted the plate	15	serum, I don't believe there's a difference in
16	but I just looking at the plate, I	16	quality of the antibody that's being detected.
17	can see that something was either not	17	If you had part of the this is largely
18	being counted or counted as a plaque	18	not based strictly on Protocol 007 experience
19	that didn't look like a plaque.	19	but other neutralization experiments, for
1	BY MR. SCHNELL:	20	example, Protocol 006 where we tested at
21	Q. Now, this positive neutralization	21	higher serum concentrations. For example, we
	of a single dilution occurs predominantly in	22	could have a serum that neutralizes at 1 to 2
	pre-vaccination samples because of the prozone		or 1 to 4 I don't recall 1 to 2 is the
	effect. Correct?	24	first exposure. For example, 1 to 4 dilution
25	A. I don't know that that's	25	or 1 to 8 dilution, that would neutralize
	Page 451		Page 453
	1 420 +31		
1	correct. I agree with the prozone effect but	1	-
	correct. I agree with the prozone effect but I don't recall that it's specific or happens	1 2	whether you had anti-IgG or not at that
2	I don't recall that it's specific or happens	2	whether you had anti-IgG or not at that dilution. It's much more likely at a higher
2	I don't recall that it's specific or happens more frequently in the pre-vaccination sera.		whether you had anti-IgG or not at that dilution. It's much more likely at a higher dilution. In the anti-IgG assay, knowing that
2 3 4	I don't recall that it's specific or happens more frequently in the pre-vaccination sera. Q. In your experience with this	2 3	whether you had anti-IgG or not at that dilution. It's much more likely at a higher dilution. In the anti-IgG assay, knowing that there's a prozone effect and to conserve sera
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$\begin{array}{c} 2\\ 3\\ 4\\ 5\\ 6\\ 7\\ 8\\ 9\\ 10\\ 11\\ 12\\ 13\\ 14\\ 15\\ 16\\ 17\\ 18\\ 19\\ 20\\ 21\\ 22\\ \end{array}$	I don't recall that it's specific or happens more frequently in the pre-vaccination sera. Q. In your experience with this assay, that wasn't the case. In virtually every instance when there was a positive neutralization at a single dilution, it was a pre-positive and not a post-positive? MR. SANGIAMO: Object to the form. Asked and answered. THE WITNESS: As best I can recall, there were I don't recall the actual numbers but there were single positive dilution samples in post-vaccination sera as well as pre-vaccination sera. BY MR. SCHNELL: Q. But I'm saying in terms of the vast majority where this occurred, it occurred on the pre-vaccination side. Isn't that correct? A. I do not know that that's	$\begin{array}{c} 2 \\ 3 \\ 4 \\ 5 \\ 6 \\ 7 \\ 8 \\ 9 \\ 10 \\ 11 \\ 12 \\ 13 \\ 14 \\ 15 \\ 16 \\ 17 \\ 18 \\ 19 \\ 20 \\ 21 \\ 22 \end{array}$	 whether you had anti-IgG or not at that dilution. It's much more likely at a higher dilution. In the anti-IgG assay, knowing that there's a prozone effect and to conserve sera volumes, we started a 1 to 32 dilution. So we did not have the capability of seeing whether or not serum would have been positive at 1 to 4, 1 to 8 or 1 to 16 dilution. So my expectation is that the anti-IgG would not mask neutralization if it was going to happen at a higher serum concentration. But we did not test those higher serum concentrations. Q. The neutralization that you're talking about when it comes to anti-IgG, are you talking about just mumps neutralization? MR. SANGIAMO: Object to the form. THE WITNESS: I'm talking about mumps plaque reduction. BY MR. SCHNELL: Q. Anti-IgG also leads to neutralization of non-mumps antibodies.
$\begin{array}{c} 2\\ 3\\ 4\\ 5\\ 6\\ 7\\ 8\\ 9\\ 10\\ 11\\ 12\\ 13\\ 14\\ 15\\ 16\\ 17\\ 18\\ 19\\ 20\\ 21\\ 22\\ 23\\ \end{array}$	I don't recall that it's specific or happens more frequently in the pre-vaccination sera. Q. In your experience with this assay, that wasn't the case. In virtually every instance when there was a positive neutralization at a single dilution, it was a pre-positive and not a post-positive? MR. SANGIAMO: Object to the form. Asked and answered. THE WITNESS: As best I can recall, there were I don't recall the actual numbers but there were single positive dilution samples in post-vaccination sera as well as pre-vaccination sera. BY MR. SCHNELL: Q. But I'm saying in terms of the vast majority where this occurred, it occurred on the pre-vaccination side. Isn't that correct? A. I do not know that that's correct.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	whether you had anti-IgG or not at that dilution. It's much more likely at a higher dilution. In the anti-IgG assay, knowing that there's a prozone effect and to conserve sera volumes, we started a 1 to 32 dilution. So we did not have the capability of seeing whether or not serum would have been positive at 1 to 4, 1 to 8 or 1 to 16 dilution. So my expectation is that the anti-IgG would not mask neutralization if it was going to happen at a higher serum concentration. But we did not test those higher serum concentrations. Q. The neutralization that you're talking about when it comes to anti-IgG, are you talking about just mumps neutralization? MR. SANGIAMO: Object to the form. THE WITNESS: I'm talking about mumps plaque reduction. BY MR. SCHNELL: Q. Anti-IgG also leads to neutralization of non-mumps antibodies. Correct?
$\begin{array}{c} 2\\ 3\\ 4\\ 5\\ 6\\ 7\\ 8\\ 9\\ 10\\ 11\\ 12\\ 13\\ 14\\ 15\\ 16\\ 17\\ 18\\ 19\\ 20\\ 21\\ 22\\ 23\\ 24\\ \end{array}$	I don't recall that it's specific or happens more frequently in the pre-vaccination sera. Q. In your experience with this assay, that wasn't the case. In virtually every instance when there was a positive neutralization at a single dilution, it was a pre-positive and not a post-positive? MR. SANGIAMO: Object to the form. Asked and answered. THE WITNESS: As best I can recall, there were I don't recall the actual numbers but there were single positive dilution samples in post-vaccination sera as well as pre-vaccination sera. BY MR. SCHNELL: Q. But I'm saying in terms of the vast majority where this occurred, it occurred on the pre-vaccination side. Isn't that correct? A. I do not know that that's	$\begin{array}{c} 2 \\ 3 \\ 4 \\ 5 \\ 6 \\ 7 \\ 8 \\ 9 \\ 10 \\ 11 \\ 12 \\ 13 \\ 14 \\ 15 \\ 16 \\ 17 \\ 18 \\ 19 \\ 20 \\ 21 \\ 22 \end{array}$	 whether you had anti-IgG or not at that dilution. It's much more likely at a higher dilution. In the anti-IgG assay, knowing that there's a prozone effect and to conserve sera volumes, we started a 1 to 32 dilution. So we did not have the capability of seeing whether or not serum would have been positive at 1 to 4, 1 to 8 or 1 to 16 dilution. So my expectation is that the anti-IgG would not mask neutralization if it was going to happen at a higher serum concentration. But we did not test those higher serum concentrations. Q. The neutralization that you're talking about when it comes to anti-IgG, are you talking about just mumps neutralization? MR. SANGIAMO: Object to the form. THE WITNESS: I'm talking about mumps plaque reduction. BY MR. SCHNELL: Q. Anti-IgG also leads to neutralization of non-mumps antibodies.

14 (Pages 450 - 453)

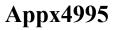


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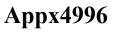
Page 454	1	Page 456
THE WITNESS: The anti-IgG is	$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$	specificity studies that were part of the
not specific for mumps antibodies so	$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	validation, we took sera, absorbed it with
		measles, mumps, rubella antigen, given these
		were MMR recipients and we're comparing pre-
	-	and post-vaccination sera. The boost in titer
		would indicate between pre- and
		post-vaccination sera would indicate that
- •	-	within that time frame between the two bleeds
		there was a boost in the antibody. And then
		with the absorption of measles, mumps, rubella
		antigen demonstrated mumps, that absorbed with
		mumps antigen reduced the neutralization
		capacity of the serum more than the other
		antigens, suggesting that the antibodies were
		being attacked that were mumps specific.
		Q. I think it was 50 percent
repeat the question?		specificity. Correct?
	18	A. That's not my interpretation of
		the results.
pertinent part of the record.)		Q. What was your interpretation?
		A. My interpretation of the results
		was that the antibody titers were reduced more
1		significantly by mumps than any of the
		other than measles or rubella. And some of
for a similar effect. In our studies	25	the sera, some of the sera were, from my view,
Page 455		Page 457
we did did studies absorbing sera	1	not a valuable, meaning they were negative for
with measles, mumps, rubella antigens		all the absorbing antigens.
to demonstrate mumps specificity of the	3	For the pediatric sera, as best
neutralization.	4	I recall, two I don't know pediatric or
BY MR. SCHNELL:	5	adult sera, two of the four showed less or
Q. So if you mixed anti-IgG with	6	some effect of rubella absorption on titers,
human serum, it's going to neutralize it's	7	but I would argue that those, the lack of
asing to show neutrolization of mumor		but I would argue that mose, the lack of
going to show neutralization of mumps	8	absorbing more efficiently absorbing out
neutralizing antibodies and it's also going to	8 9	•
		absorbing more efficiently absorbing out
neutralizing antibodies and it's also going to	9	absorbing more efficiently absorbing out mumps antibodies for those who are
neutralizing antibodies and it's also going to show a neutralization of non-mumps antibodies.	9 10 11 12	absorbing more efficiently absorbing out mumps antibodies for those who are absorbing out the antibodies for mumps from
neutralizing antibodies and it's also going to show a neutralization of non-mumps antibodies. Correct?	9 10 11	absorbing more efficiently absorbing out mumps antibodies for those who are absorbing out the antibodies for mumps from those sera may be a reflection of the titer of
neutralizing antibodies and it's also going to show a neutralization of non-mumps antibodies. Correct? MR. SANGIAMO: Object to the	9 10 11 12	absorbing more efficiently absorbing out mumps antibodies for those who are absorbing out the antibodies for mumps from those sera may be a reflection of the titer of those sera rather than the specificity itself,
neutralizing antibodies and it's also going to show a neutralization of non-mumps antibodies. Correct? MR. SANGIAMO: Object to the form.	9 10 11 12 13	absorbing more efficiently absorbing out mumps antibodies for those who are absorbing out the antibodies for mumps from those sera may be a reflection of the titer of those sera rather than the specificity itself, meaning that we're adding a fixed amount of
neutralizing antibodies and it's also going to show a neutralization of non-mumps antibodies. Correct? MR. SANGIAMO: Object to the form. THE WITNESS: It could in	9 10 11 12 13 14	absorbing more efficiently absorbing out mumps antibodies for those who are absorbing out the antibodies for mumps from those sera may be a reflection of the titer of those sera rather than the specificity itself, meaning that we're adding a fixed amount of antigen to absorb the antibodies. We don't
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neutralizing antibodies and it's also going to show a neutralization of non-mumps antibodies. Correct? MR. SANGIAMO: Object to the form. THE WITNESS: It could in this assay we have there's the indicator virus is mumps in the assay.	9 10 11 12 13 14 15 16	absorbing more efficiently absorbing out mumps antibodies for those who are absorbing out the antibodies for mumps from those sera may be a reflection of the titer of those sera rather than the specificity itself, meaning that we're adding a fixed amount of antigen to absorb the antibodies. We don't have a guarantee that we're adding enough antigen to absorb out all of the antibodies.
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	it's capable of binding to other antibodies. Whether or not it neutralizes or not, I don't I can't say. BY MR. SCHNELL: Q. So how do you know, then, if you're using anti-IgG, whether the neutralization that occurs is mumps neutralizing or non-mumps neutralizing? A. That was addressed in the the specificity was an aspect that was addressed as part of the validation plan to demonstrate mumps specificity. MR. SCHNELL: Can you, please, repeat the question? (The court reporter read the pertinent part of the record.) THE WITNESS: So anti-IgG on its own does not neutralize mumps. We showed in a paper by Sato from the FDA for a similar effect. In our studies Page 455 we did did studies absorbing sera with measles, mumps, rubella antigens to demonstrate mumps specificity of the neutralization. BY MR. SCHNELL: Q. So if you mixed anti-IgG with	it's capable of binding to other3 antibodies. Whether or not it4 heutralizes or not, I don't I can't3 ksay.6BY MR. SCHNELL:7Q. So how do you know, then, if8 you're using anti-IgG, whether the9 neutralization that occurs is mumps10 neutralizing or non-mumps neutralizing?A. That was addressed in the the12 specificity was an aspect that was addressed13 as part of the validation plan to demonstratemumps specificity.15 MR. SCHNELL: Can you, please, repeat the question?16 repeat the question?18 (The court reporter read the pertinent part of the record.)20 20 20 20 20 20 20 20 20 20 21THE WITNESS: So anti-IgG on its showed in a paper by Sato from the FDA for a similar effect. In our studies22 22 25Ve did did studies absorbing sera with measles, mumps, rubella antigens2 2 1 2 1BY MR. SCHNELL:5 Q. So if you mixed anti-IgG with6

15 (Pages 454 - 457)



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	Page 458		Page 460
1	percent reduction of antibody	1	antibodies?
2	specificity with the absorption.	2	A. Only IgG antibodies.
3	BY MR. SCHNELL:	3	Q. Okay. So is mumps the only one?
4	Q. So some of the neutralization	4	A. There are other potential IgG
5	that occurs when you're using anti-IgG in the	5	antibodies.
6	mumps testing that you did would have resulted	6	Q. Flu? Could it bind with flu
7	from non-mumps neutralizing antibodies.	7	antibodies?
8	Correct?	8	A. I can't exclude it. I don't
9	MR. SANGIAMO: Object to the	9	know what sera what the recipients of the
10	form.	10	vaccine, what antibodies they would likely
11	THE WITNESS: From my	11	have. But I would agree in theory, if it's an
12	interpretation, that's not a conclusion	12	appropriate IgG antibody, it could bind to the
13	that I would make from that from the	13	anti-IgG.
14	specificity data.	14	Q. So what are some other IgG
15	BY MR. SCHNELL:	15	antibodies that it could potentially bind to?
16	Q. So is your testimony that 100	16	A. Any whatever IgGs are in
17	percent of the neutralization that occurred in	17	serum.
18	the AIGENT testing was mumps neutralizing	18	Q. What are those?
19	antibodies?	19	A. In an infant I don't know what
$\begin{vmatrix} 1 \\ 20 \end{vmatrix}$	A. My testimony is that the	$\frac{1}{20}$	Q. Do you know any?
20	specificity study demonstrated that the assay	20	A. I don't I just would be
$\begin{vmatrix} 21\\22 \end{vmatrix}$		$\frac{21}{22}$	pulling virus names out of the air.
	was showing specificity for mumps. I can't	22	
23	speak to whether it's 100 percent. I don't		Q. It could be measles. Right?
24	have familiarity or insight into the	24	A. Yes.
25	application to say whether one can say it's	25	Q. It could be rubella?
	Page 459		Page 461
1	100 percent. All I can say is that the assay	1	A. Yes.
2	from my view demonstrated specificity	2	Q. It could be flu?
3	absorption experiments demonstrated	3	MR. SANGIAMO: Object to the
4	specificity. Whether one can assign 100	4	form.
5	percent, that's it's not a term that I'm	5	THE WITNESS: I don't know. The
6	familiar with or have any familiarity with to	6	measles, mumps, rubella I agree to
7	say whether the 100 percent value applies.	7	because they're given more vaccine. As
8	Q. So you just don't recall one way	8	far as flu, I don't know. Again, I
9	or the other?	9	would agree in theory a flu antibody
10	MR. SANGIAMO: Object to the	10	could bind. Whether or not the infants
11	form.	11	would have flu anti-IgG, I don't know.
12	THE WITNESS: I would say my	12	BY MR. SCHNELL:
13	recollection is that the absorption	13	Q. So what steps, if any, did you
14	experiment showed mumps specificity.	14	take to control for the possibility that the
15	How one then assigns what not saying	15	anti-IgG was showing a false neutralization
16	it's specific or nonspecific, I'm not	16	because it was detecting or it was allowing
17	familiar with how one assigns a percent	17	you to detect in the AIGENT testing non-mumps
18	value.	18	neutralizing antibodies?
19	BY MR. SCHNELL:	19	MR. SANGIAMO: Objection. Asked
20	Q. You can see that anti-IgG binds	20	and answered.
21	with any kind of antibody in the blood.	21	THE WITNESS: The absorption
22	Right?	22	experiments from my view demonstrated
23	A. No.	22	the mumps specificity. Another aspect
23	Q. So it binds with mumps	23	which is my I've seen it in other
25	antibodies, right, mumps neutralizing	24	publications, I don't I can't recall
145	antiooutes, right, multips neutranzing	25	publications, rubint ruant recan

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1	Page 462	1	Page 464
$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$	with certainty if this was included in	$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$	a control to verify that the anti-IgG was
23	the discussion of the current assay, is	$\begin{vmatrix} 2 \\ 2 \end{vmatrix}$	not would account for would verify the
4	that we have a pre-vaccination serum	3 4	anti-IgG was not neutralizing mumps. O. How could it do that if the
	and then a post-vaccination serum. If		Q. How could it do that if the control didn't have serum?
5	they're given MMR, you only the	5	
6	expectation would be that the infants	6	A. That's the the intent of that
7	are only going to make antibodies to	7	control was to demonstrate or in previous
8	those three viruses in that time	8	experiments we looked at adding anti-IgG or
9	period. So if one had a question about	9	not to virus, and there was no impact and
10	flu antibodies or other antibodies, it	10	confirming the results of the Sato paper. So
11	would be unlikely that those	11	it's a control not for serum but for the
12	comparing the pre- and post-vaccination	12	anti-IgG. We did not have a control for
13	titers, that they would change	13	for example, we did not have a negative serum
14	concomitant with the MMR vaccination or	14	control.
15	integral between bleeds with the MMR	15	Q. Did the Sato paper talk about
16	vaccination.	16	controlling for anti-IgG?
17	BY MR. SCHNELL:	17	A. I'm sorry, in what way?
18	Q. Were the subjects in the AIGENT	18	Q. In any way.
19	testing screened beforehand to make sure that	19	A. I recall that they the
20	they didn't their blood didn't contain any	20	publication described dilutions of anti-IgG.
21	other IgG?	21	As best I can recall, they had a no serum
22	A. I'm not aware of any screening.	22	control. I don't recall if they had other
23	MR. SANGIAMO: Gordon, we've	23	what other controls, if any, were described.
24	been going about an hour and five	24	Q. Again, if there's a risk that
25	minutes. If you get to a good stopping	25	using anti-IgG will bind with non-mumps
	Page 463		Page 465
1	point.	1	neutralizing antibodies, how can you control
2	MR. SCHNELL: A few minutes.	2	for that possibility if you don't use serum in
3	BY MR. SCHNELL:	3	the control?
3 4	BY MR. SCHNELL: Q. So the AIGENT testing had	3 4	the control? A. As we state here, in the case of
3 4 5	BY MR. SCHNELL: Q. So the AIGENT testing had controls. Right?	3	the control?A. As we state here, in the case of a paired sera, the pre-vaccination serum is
3 4 5 6	BY MR. SCHNELL: Q. So the AIGENT testing had controls. Right? A. The AIGENT assay had a control	3 4	the control? A. As we state here, in the case of
3 4 5 6 7	BY MR. SCHNELL:Q. So the AIGENT testing hadcontrols. Right?A. The AIGENT assay had a controlof those serum, meaning virus anti-IgG in the	3 4 5	the control? A. As we state here, in the case of a paired sera, the pre-vaccination serum is not intended as a control but it serves as a in effect a control, meaning that if
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	Page 466		Page 468
1	sure that the neutralization results you were	1	THE WITNESS: I'm not yeah, I
2	getting in the AIGENT testing was specific,	2	don't know the specific controls that
3	100 percent specific to not to mumps	3	they used.
4	neutralizing antibodies?	4	MR. SCHNELL: Okay. We can take
5	MR. SANGIAMO: Object to the	5	a break.
6	form.	6	VIDEOGRAPHER: The time is now
7	THE WITNESS: Again, going back	7	10:16. This ends disc one.
8	to the validation study, as best I	8	
9	recall, those the results of the	9	(A recess was taken.)
10	validation study were presented both to	10	(A recess was taken.)
11	Merck and to CBER. They did not raise	11	VIDEOGRAPHER: The time is now
11	concerns over that specificity. My	12	10:33. This begins disc two. You may
12	conclusion from that was that the assay	12	proceed.
13	was specific, demonstrated to be	13	BY MR. SCHNELL:
	-		
15	specific for mumps. BY MR. SCHNELL:	15	Q. Dr. Krah, in terms of the
16		16	interim analysis, taking us back to the flow
17	Q. If you had used a non-immune	17	of the plaque counting process, in terms of
18	serum, a non-immune control, meaning	18	the interim analysis, when you were reviewing
19	non-immune serum in the control, and anti-IgG,	19	the spreadsheet which had the data that
20	wouldn't that have told you exactly whether or	20	derived from the plaque counting, and you were
21	not there was neutralizing antibodies caused	21	looking for criteria to confirm accuracy, was
22	by the anti-IgG that were not mumps	22	that something that you were directed to do?
23	neutralizing antibodies?	23	A. I would say the single positive
24	MR. SANGIAMO: Object to the	24	dilution aspect, as best I recall, was
25	form.	25	something in reviewing the data with Emilio
	Page 467		Page 469
1	THE WITNESS: No. That has one	1	Page 469 Emini that he, I wouldn't say directed, but
2	THE WITNESS: No. That has one major caveat to my understanding in	2	Page 469 Emini that he, I wouldn't say directed, but pointed out that those were ones that he
	THE WITNESS: No. That has one major caveat to my understanding in that negative serum is, from my	2 3	Page 469 Emini that he, I wouldn't say directed, but pointed out that those were ones that he thought were worthy of verifying plaque
2 3 4	THE WITNESS: No. That has one major caveat to my understanding in that negative serum is, from my understanding, not an absolute value,	2 3 4	Page 469 Emini that he, I wouldn't say directed, but pointed out that those were ones that he thought were worthy of verifying plaque counts. So I wouldn't call it a directive,
2 3	THE WITNESS: No. That has one major caveat to my understanding in that negative serum is, from my understanding, not an absolute value, meaning it depends on the assay that's	2 3 4 5	Page 469 Emini that he, I wouldn't say directed, but pointed out that those were ones that he thought were worthy of verifying plaque counts. So I wouldn't call it a directive, but in doing that and realizing that some of
2 3 4 5 6	THE WITNESS: No. That has one major caveat to my understanding in that negative serum is, from my understanding, not an absolute value, meaning it depends on the assay that's used to show that it's devoid of	2 3 4 5 6	Page 469 Emini that he, I wouldn't say directed, but pointed out that those were ones that he thought were worthy of verifying plaque counts. So I wouldn't call it a directive, but in doing that and realizing that some of the counts were not accurate became something
2 3 4 5	THE WITNESS: No. That has one major caveat to my understanding in that negative serum is, from my understanding, not an absolute value, meaning it depends on the assay that's used to show that it's devoid of antibodies to mumps.	2 3 4 5 6 7	Page 469 Emini that he, I wouldn't say directed, but pointed out that those were ones that he thought were worthy of verifying plaque counts. So I wouldn't call it a directive, but in doing that and realizing that some of the counts were not accurate became something that seemed appropriate to continue, from my
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2 3 4 5 6 7 8 9 10 11 12 13 14 15	THE WITNESS: No. That has one major caveat to my understanding in that negative serum is, from my understanding, not an absolute value, meaning it depends on the assay that's used to show that it's devoid of antibodies to mumps. BY MR. SCHNELL: Q. Didn't you use it for the ELISA testing? MR. SANGIAMO: Object to the form. BY MR. SCHNELL: Q. Wasn't that critical to the ELISA testing?	2 3 4 5 6 7 8 9 10 11 12 13 14 15	Page 469 Emini that he, I wouldn't say directed, but pointed out that those were ones that he thought were worthy of verifying plaque counts. So I wouldn't call it a directive, but in doing that and realizing that some of the counts were not accurate became something that seemed appropriate to continue, from my interpretation to continue doing. So one point it is a directive but something that came out of initial discussions with Emilio. Q. When you say that in reviewing this and you finding out that the plaque counts weren't accurate in this regard, how did you confirm that they weren't accurate? A. Well, not the original
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Date Filed: 11/01/2023

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1	second count was more accurate than the first	1	post-vaccination serum that made that sample
2	count. Correct?	2	result invalid, the pair would be retested.
3	A. That's my best recollection,	3	We always tested the sera as a pair in the
4	yes.	4	same assay. Which the point there being that
5	Q. What's that based on?	5	if, for example, one of the serum like a
6	A. My confidence it's based on	6	pre-vaccination serum result was valid, a
7	my confidence in the first count plaques were	7	post-vaccination serum was not valid, we would
8	miscounted, the person realized that in the	8	retest the pair together. To get a valid
9	recount and then had a in some cases, not	9	result, you needed a valid pre- and
10	all the cases resulted in a change, but that	10	post-vaccination serum result.
11	their recount verified whether the original	11	Q. So what were the circumstances
12	result was accurate or the correction was	12	that would lead to a pre- or post-vaccination
13	accurate and that recount, the recheck gave me	13	sample being invalid?
14	confidence that the person verified the	14	A. In the first third, I don't
15	accurate plaque count.	15	recall the specific example. The second third
16	Q. So these were criteria for	16	and third third, for example, there were, I
17	checking views to determine whether or not	17	believe, what was described in the workbook as
18	there should be recounts. Correct? That's	18	an invalid dilution, meaning a for example,
19	what we've been talking about, this criteria	19	if for a given serum dilution we have
20	for the interim analysis was the criteria that	20	triplicate wells, the samples are inoculated
21	you were guided by in determining whether or	21	in triplicate wells, we need at least two
22	not there should be recounts?	22	values for two of those wells to have a valid
23	MR. SANGIAMO: Object to the	23	result for that well; meaning that if we only
24	form.	24	had one result out of the three replicates,
25	THE WITNESS: I'm not sure I	25	that would be an invalid dilution. So there
	Page 471		Page 472
1	Page 471 understand the question	1	Page 473 would be no opportunity to determine whether
1	understand the question.	1	would be no opportunity to determine whether
2	understand the question. BY MR. SCHNELL:	2	would be no opportunity to determine whether that serum was neutralizing or not.
2 3	understand the question. BY MR. SCHNELL: Q. So the four criteria you	2 3	would be no opportunity to determine whether that serum was neutralizing or not. Q. Any other examples?
2 3 4	understand the question. BY MR. SCHNELL: Q. So the four criteria you outlined, positive neutralization single	2 3 4	would be no opportunity to determine whether that serum was neutralizing or not.Q. Any other examples?A. No. We had cases where, besides
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1	recall, identify a range that is statistically	1	number, the count number for that well yet.
2	acceptable between, as best I recall, the high	2	Q. So you recall instances at least
3	and the low value in that range. So my	3	where you were counting where you would do a
4	understanding it's basically looking to see if	4	count, and you'd mark it on the plate and then
5	the numbers, if the replicate values are	5	you would check your count and get a different
6	unusually unlike each other.	6	number?
7	Q. Was positive neutralization in a	7	A. It's not a I wouldn't
8	single dilution ever used as a criteria for	8	characterize it as a check. As part of the
9	retesting?	9	routine counting, after I put spots in the
10	A. Positivity of a single dilution	10	plate, I tilt the plate back and forth to make
11	was used, not specifically for pre-positive.	11	sure that I wasn't missing something. So it's
12	Q. So that was also used as a	12	not a recount or a check but a verification
13	criteria for retesting?	13	that something wasn't being missed.
14	A. As best I can recall, a single	14	Q. So you didn't double check your
15	positive dilution was flagged for not	15	work, you would just count once, give it a
16	necessarily I'm sorry, not for retesting.	16	little look and that's that. Right?
17	For plaque count as a first check, not	17	MR. SANGIAMO: Object to the
18	there are some samples that were tested,	18	form. And asked and answered.
19	retested as part of an understanding the assay	19	THE WITNESS: As best as far
20	and monitoring the assay. There were single	20	as I don't recall doing unless it
21	positive dilutions. But in those cases, the	21	was part of a recheck of additional
22	result of the original test was always	22	assay plates later, I would not recheck
23	reported if the original result was valid.	23	or recount that particular plate.
24	Q. So getting back to the interim	24	BY MR. SCHNELL:
25	analysis, I want to make sure I understand the	25	Q. And you didn't direct your staff
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1	path. So the counter would first look at the	1	to either?
2	plate, count the plaques, and each time they	2	A. No.
3	counted the plaque, they would mark somewhere	3	Q. Would that have made the
4	on the plate a dot for each plaque they	4	counting more accurate?
5	counted. Correct?	5	A. From a statistical criteria, I
6	A. That's my understanding and	6	can't say whether it would have. My
7	recollection of the how they were counted.	7	understanding was that when we're doing the
8	Q. Then the plaque count, would	8	plaque count qualification, it's typically a
9	they double check that?	9	person counts the plate, set of plates,
10	A. Not that I'm aware of. From my	10	another person counts the set of plates. We
11	own personal experience, as part of the	11	were doing the plaque count comparison with a
12	counting of the plate, I would mark the spots	12	single round of counting. So whether or not a
13	and then give a second look, not recheck, but	13	second round of counting would have had an
14	look to see that I didn't miss something.	14	impact, I don't have a thought.
15	Q. And were there instances where	15	Q. Do you recall during the
16	you missed something?	16	counting process that you would on occasion go
17	A. I recall cases where the	17	to some of your counters while they were
18	plates occasionally the plaques aren't	18	counting and help them count?
19	visible. It may be like hard to describe,	19	A. I recall some counters when they
1	but they could be at the corner of the well so	20	were counting saying I'm having trouble seeing
20	but they could be at the corner of the well so	20	
20 21	you need to tilt the plate back and forth a	21	these plaques, they look kind of faint or
1			
21	you need to tilt the plate back and forth a	21	these plaques, they look kind of faint or
21 22 23 24	you need to tilt the plate back and forth a bit to make sure that you're seeing all the	21 22 23 24	these plaques, they look kind of faint or they're not readily visible, can you take a
21 22 23	you need to tilt the plate back and forth a bit to make sure that you're seeing all the surface of the wells. But I considered that	21 22 23	these plaques, they look kind of faint or they're not readily visible, can you take a look at this and verify that I'm counting

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